



2026 Bond Report

Nov. 17, 2025

Agenda:

What are Bonds, and why do they matter for TPS?

- History of district bonds and the role they play in our school funding
- Citizen Bond Development Committee's role and contributions
- Next steps and timeline working toward a bond election

Overview of the draft 2026 Bond propositions

- Time for discussion





Bonds play a major role as part of our funding for students.

Bonds have become a critical source for funding the day to day maintenance and operation of all TPS schools.

Since 1996, we have developed 4 separate propositions allowing voters more voice in supporting specific funding areas.

The 2026 Citizen Bond Development Committee has worked with district staff to shape the packages for these four areas.

Once a bond is issued, any changes to the projects must be approved by the Citizen Bond Oversight Committee.



History and Background

1994: With declining enrollment and no bond to supplement district needs and work, our schools were falling apart. The district tried and failed to pass a bond.

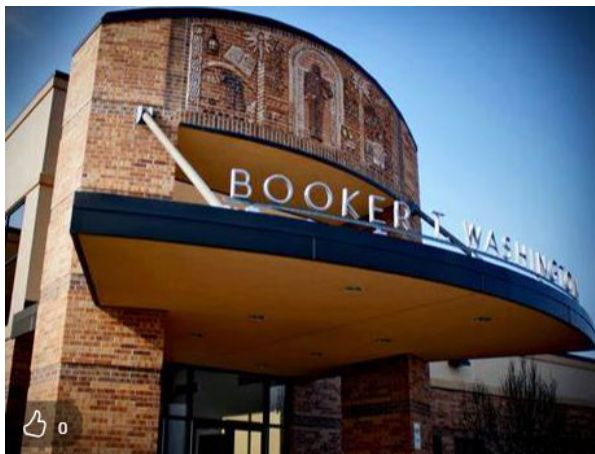
1994/5: *Citizen Bond Development Committee* formed. It worked toward toward a 1995 bond that failed. The CBDC continued work until passage of the 1996 bonds. New committees have developed every bond package since 1996, while maintaining a level tax rate with the exception of the 2013 tech bond.

- 1996: \$94.5M (raised tax rates)
- 1999 \$109M
- 2001 \$140.7M
- 2005 \$162.2M
- 2010 \$354M
- 2013 \$38M (raised tax rates)
- 2015: \$415M
- 2021: \$414M

1996: The first *Citizen Bond Oversight Committee* formed to monitor bonds throughout each of their multi-year deployments.

Where we have been, and where we are now

We have made historic investments since TPS made headlines in May 1996. USA Today: [Decaying schools - Parents, pupils, teachers decry aging facilities](#)



- Renovated and rebuilt schools to be safer and more welcoming
 - Kendall-Whittier, BTW, Emerson, Clinton West, Eugene Field, and Mark Twain
- Constructed secure entries and installed safety systems, cameras, fire alarm panels, intercoms, and more
- Installed safe and modern HVACs and air quality monitoring systems

Where we have been, and where we are now

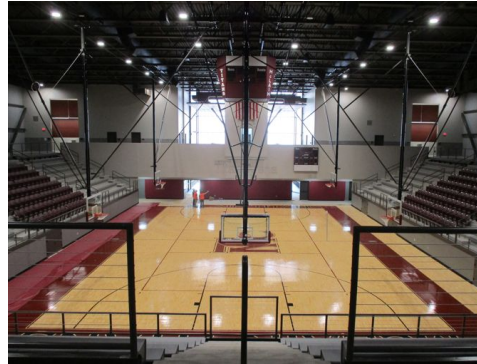
We have made historic investments since TPS made headlines in May 1996, USA Today: [Decaying schools - Parents, pupils, teachers decry aging facilities](#)



- In 1996, we had limited, outdated technology in our schools; now, we have progressed from one computer per classroom to 1:1 technology for all students
- Provided every student with current, high-quality textbooks, digital learning materials and hands-on learning resources
- Built or renovated library media centers in every school providing strong reading, research, and curriculum resources

Bond funds consistently help solve community concerns

- Utilized bond funds in 2015 to remove 123 trailers and prefabs to move students and staff into safe and functional school buildings in response to parent and community feedback
- Built 21 FEMA-rated storm shelters
- Equipped our students with fine arts resources and instruments and updated auditoriums.
- Created state-of-the-art athletics facilities on par with surrounding similarly-sized high schools





Citizen Bond Development Committee (CBDC) Role and Responsibilities

School Board Policy 8204

Purpose: “...to act in an advisory capacity to the Superintendent and School Board for the development of capital improvement bond program proposals.”

“A committee will be selected by the Superintendent prior to the development of each bond proposal and will consist of 30-35 members reflecting the community’s geographic, ethnic, economic and racial diversity. Each School Board member may recommend an individual to represent their district with the balance of the membership composed of representatives recommended by city organizations, citizen groups, and members of the existing oversight committee that have demonstrated a commitment to serve...”

“A chair will be selected by the committee. The chair may appoint subcommittees and subcommittee chairs to facilitate the work of the Bond Development Committee.”





2026 Citizen Bond Development Committee (CBDC) Members

Emily Hall, *Chair*

Signee Bland

Whitney Cipolla

Ashley Daly

Joe Deere

Moises Echeverria

Eddie Evans

Patrick Fox

Susan Harris

Katie Henke

Brian Hunt

Lee Anne Jimenez

Bob Jack

Michelle Lara

Nancy Leonard

Sara Martinez

Justine McIntosh

Mandy Monahan

Ashlee Quiroz

Bill Richert

Josh Roby

Vanessa Rodriguez

Rachel Simpson

Adam Smith

Jeff Turner

Mikeal Vaughn

Whitney Waller

Jeff Wilkie

TPS Advisory Staff:

Sean Berkstresser, Chief Strategy Officer

Kathy Dodd, Deputy Superintendent

Caroline Crouch, Executive Director of Communications

Emilee Taylor, Executive Director of Strategy & Data

Ellen Duecker, Bond Program Manager

CBDC Role and Responsibilities



Purpose: “...to act in an advisory capacity to the Superintendent and School Board for the development of capital improvement bond program proposals.”

Committee Goal: Help in development of a bond package that reflects the needs of our school communities and will be supported by voters!

Responsibilities In every meeting:

- Attend and "be present" so you can review work of internal departments and groups
- Represent all Tulsa students while also being a voice for your home community
- Provide constructive feedback as you review proposals. (This is a safe space where we encourage you to speak openly and honestly)
- Respect the committee process. Share within, not externally, until the work is completed.
- LATER...During campaign some committee members choose to serve as spokespersons at meetings and within the community.

Bond Development Committee Role

CBDC Responsibility

- Serve as an **advisory group** and **voice of the community** in reviewing potential projects.
- Provide critical feedback to refine the bond package:
 - Identify perceived gaps or areas of need that are not included
 - Evaluate alignment with district strategic priorities and core values for each project
 - Identify strengths: areas that resonate with the community
 - Identify projects that may need more detailed explanations
 - Provide input on useful information to describe projects and inform the public
- Advise the district on project prioritization to inform decisions on the length of the bond

District Department Teams Responsibility

- Identify and prioritize potential investments for the bond
- Categorize investments into topics to better organize efforts
- Present information to the committees and respond to questions and requests for additional information

Board of Education

- Review recommendations and determine whether to go forward with bond and final contents of the package(s).

Bond Development Timeline

Key upcoming milestones:

- **Nov. 17, 2025 - board meeting to discuss the four potential propositions in the Bond**
- **April 7, 2026: Bond election date**

Oct 2024	Board members provide recommendations to Dr. Johnson for committee
Nov/Dec 2024	Citizen committee introductions / orientation
Jan to July 2025	CBDC reviews projects <ul style="list-style-type: none"> ● Department and team presentations ● Sub-committee reviews
Aug to Oct 2025	Community information sharing and feedback Report back to CBDC
Nov/Dec 2025	CBDC makes recommendations to Superintendent and Board
Jan/Feb 2026	Pre-election informational activities
April 2026	Election



Where we are headed ... 2026 Bond

In Tulsa Public Schools, we believe every student deserves to thrive in a safe, engaging environment and have access to amazing opportunities.

We are excited to build a future where innovation and access transform our schools into spaces where every student is empowered to dream big, achieve more, and succeed beyond expectations.



Tulsa Public Schools is more than schools—we are a complex, corporate-scale system.

TPS is the region's 3rd largest employer, impacting more than 34,000 students daily.

People and Operations	Financials and Infrastructure	Community and Support Systems
77 schools serving 34,000 students	Annual budget balancing payroll, technology, facilities, and other needs	30,000+ meals served daily by the child nutrition team
Nearly 5,500 employees , including teachers, administrators, and nearly every type of job you can think of	Manage millions of square feet of facilities, including schools, warehouse/operations, and athletic complexes	Dedicated safety team ensuring secure schools and emergency preparedness
Operate a fleet of 100 buses transporting 8,000 students daily to 70+ schools	Long-term strategic and financial planning similar to a large corporation	Partnerships with nonprofits, businesses, and families to coordinate services and provide wraparound supports



Where we are headed ... 2026 Bond

The 2026 bond will focus on addressing the following challenges:

Safety

Maintain safe, consistent, and connected learning environments

Engagement

Create consistent student engagement and participation

Attendance

Lower chronic absenteeism across the district

Academics

Increase student academic performance

Why these specific investments will move the needle

Participation in activities



Improved attendance



Better grades



Thriving beyond high school



When a young person is engaged, they are **more likely to show up and participate** in their own learning.

Investments in programs and activities allow every student to **find their own passion**, gives them a reason to work hard every day, and **prepares them for life after high school**.



When young people see different career possibilities, it can **transform their outlook** and motivate them to set new goals. These experiences fuel ambition and **drive their future academic and career choices**.



With all of our engagement, there are three core themes we most need to address.

Key Insights so far	Connection to Bond Polling	Bond Package Implications
<p>There is nearly universal agreement that our most important outcome is preparing students for authentic college and career choices after graduation.</p>	<p>The arguments that most heavily influenced opinion included that postsecondary opportunities reduced the risk of dropout and supported workforce development and readiness <i>90% of respondents favored helping more TPS students engage in CareerTech programs and be ready to start their careers after graduation.</i></p>	<p>We already included significant investment in college and career academies. We're considering increasing the investment, including the flexibility to extend learning to elementary and middle schools as well as a districtwide College and Career Resource Center. The bond's connection to career development is a clear strength based on polling, and highlighting investments such as career academies and driver's education will be important.</p>
<p>We will not reach any other meaningful goals unless we address early literacy and math.</p>	<p>Of those who favored the bond, the biggest reasons were that it is "needed," that it "supports students/schools," and to create "better education."</p>	<p>The bond package includes a heavy emphasis on curricular materials and instructional resources. We are exploring assessment systems that make data insights and students in need of reteaching quicker and easier.</p>
<p>A key challenge and opportunity is to ensure more highly qualified teachers and staff in every school.</p>	<p>There is a shared sense that teachers need support and that every student deserves a quality education. <i>33% of respondents had a current child or grandchild in Tulsa Public Schools.</i></p>	<p>While we can't invest in salaries or routine expenses, we can invest in HR systems that give candidates a better experience and curricular materials that are well regarded and supportive of strong teaching practices. We can also leverage the connections teachers have with families to educate/inform about the bond's importance.</p>



Current Recommended Package and Propositions

These amounts are tentative and may change based on community input.

Learning Opportunities and Career Development ~ \$192.9M

- Curriculum materials and equipment, including digital and hands-on learning resources
- Language and cultural program resources
- Fine arts program resources
- Athletic program resources
- STEAM and Science
- School libraries
- College and career initiatives and programs
- Special needs supports
- Early childhood programs
- Teacher development

Safe Learning Environments ~ \$269.7M

- School and program space renovations
- Addressing ADA, life safety and codes
- Improving air quality/HVAC and windows
- Maintaining existing assets (e.g., roofing, foundations, walkways, parking lots, lighting)
- Repairing/replacing infrastructure (e.g., sewer, plumbing)
- Child nutrition upgrades
- Furnishings

Student and Staff Technology ~ \$103.7M

- Cybersecurity
- Security and life-safety services
- Student and staff technology, including audio visual tech
- Cloud-based services including district-licensed applications
- Network infrastructure upgrades

Transportation ~ \$23.5M

- School buses
- Passenger, vans and small buses for student transport to activities and programs
- Special needs buses
- Drivers' Ed vehicles and software
- Bus monitoring safety systems
- Service fleet vehicles



A spotlight on new investments

These amounts are tentative and may change based on community input.

Learning Opportunities and Career Development ~ \$192.9M

- **Career Academies** funding for **curricular tools** and **construction** work to ensure academies at **every high school** and to start expanding to middle and elementary
- Athletics software and **technology**, weight **equipment** and updated **uniforms including cheer and pom** for **all sports at every school**

Safe Learning Environments ~ \$269.7M

- Ensuring ADA compliance and staying up to code with fire safety
- The installation of water-monitoring systems and sensors that track usage and provide real-time leak alerts
- The addition of protective bollards at the front entrances of several schools to reinforce safety

Student and Staff Technology ~ \$103.7M

- Enhanced cybersecurity tools to stay current with evolving trends
- Up-to-date life safety systems

Transportation ~ \$23.5M

- Driver's Ed vehicles
- Addition of 14 passenger minibuses at school sites



Foundation for Tulsa Schools in partnership with Tulsa Regional Chamber, conducted a poll

- Sample of 500 registered voters in TPS boundaries
- Overall, strong support for Dr. Johnson and for a \$600M TPS bond package
- Polling data indicates that support is positive initially, but rises to 80%+ support for different propositions
- Most positive key messages:
 - Student engagement matters! Support graduation rates and student success through athletics, music, arts, etc.
 - Students being prepared for careers
 - Will not raise taxes
 - Key safety systems - fire alarms, monitoring systems, door locks, ADA compliance
- Community Engagement feedback so far
 - Mix of in-person sessions and online form (which is open through December!)
 - **29** in person/virtual sessions completed; total community groups scheduled, and **6** more that have expressed interest
 - **As of 11/14, 277 survey responses** that include the same questions and highlight specific bond questions.



2026 Citizen Bond Development Sub-Committee (CBDC) Member List

Learning Opportunities and Career Development

Patrick Fox, *Chair*
Signee Bland
Whitney Cipolla
Moises Echeverria
Susan Harris
Brian Hunt
LeeAnne Jimenez
Sara Martinez
Mandy Monahan
Vanessa Rodriguez
Rachel Simpson

Safe Learning Environments

Rachel Simpson, *Chair*
Moises Echeverria
Susan Harris
Bob Jack
Justine McIntosh
Josh Roby

Student and Staff Technology

Vanessa Rodriguez, *Chair*
Eddie Evans
Susan Harris

Transportation

Whitney Cipolla, *Chair*
Moises Echeverria
Bob Jack
Sara Martinez



Proposition #1: Learning Opportunities and Career Development ~\$192.9M

This amount is tentative and may change based on community input.



Academic Programming

Looking Back: Highlights from the 2021 Bond

- Textbooks and learning materials
- Fine arts auditorium upgrades
- STEM program and lab upgrades
- College and career ready programming
- Library digital and print resources
- Greenwood Rising educational materials
- Special education and multilingual learner resources





Proposed 2026 Academic Investments

These amounts are tentative and may change based on community input.

Student Health and Wellness

Health Services

- School clinic updates **\$460K**
- Private and confidential space updates in the Family and Student Supports Offices **\$450K**
- Technologies
 - HIPAA compliant Information system for medical records **\$500K**

School Safety Culture and Climate

- Technologies
 - Reporting system for bullying concerns **\$100K**
 - Web based student information system for behavior management **\$100K**
 - Culture and climate survey and platform **\$700K**
- Curriculum for counselors on community building and skill development **\$150K**

Total Approx: \$1.86M for Student Health and Wellness



Student Health and Wellness

Health Services

- School clinic updates
 - AED
 - Refrigerators
 - Medication Lock Boxes
 - Blood Pressure Cuffs
 - Exam tables
- Technologies
 - Information system for medical records
 - Medical records system that is both FERPA and HIPAA compliant.



Culture Climate and Safety

Student Health and Wellness

School Safety Culture and Climate

- *PowerSchool* upgrade for behavior management
- Reporting system for bullying concerns
 - An anonymous reporting system for bullying complaints and safety concerns.
- Culture and climate survey and platform
 - Structured and confidential way to receive climate culture and safety data from students and staff.
 - Provides immediate interventions for areas of concern.
 - Provides professional development for Administrators and teachers



Proposed 2026 Academic Investments

These amounts are tentative and may change based on community input.

Professional Learning

- Professional learning & employee **evaluation management software \$648K**
- **Online professional learning** content and resources **\$750K**
- Professional learning **facility, furniture, and technology** needs **\$750K**

Total Approx: \$2.15M for Professional Learning




Proposed 2026 Academic Investments

These amounts are tentative and may change based on community input.

Curriculum Initiatives

- Print and digital **intervention resources** for literacy and math
\$6,137,500
- Digital **curriculum and textbooks** across content areas
\$19,194,000
- Online platform to serve as the district **Learning Management System** **\$1.65M**
- **Summer programming and curriculum** focused on providing continuity of academic services **\$1M**



 **Why it matters:** High-quality curriculum and digital tools give students consistent, engaging learning experiences and equip teachers to personalize instruction across all subjects.

Total Approx: \$28M for Curriculum Initiatives



Proposed 2026 Academic Investments

These amounts are tentative and may change based on community input.

Library Digital and Print Materials

Digital research databases - **\$3.5M**

- School libraries have become dynamic hubs, requiring district-wide digital resources that enhance student engagement, support diverse learning needs, and foster lifelong learning through expanded collections and innovative programs.

Site allocation increases in library expenditures per student - **\$4.5M**

- Increase the school library allotment from \$25 to \$35 per student to meet evolving educational needs at elementary and alternative sites, especially in smaller schools.



Why it matters: Additional site-based funding will support creativity, critical thinking, and digital literacy through investment in advanced site-based tools and resources.

Total Approx: \$8M for Library Programming

Proposed 2026 Academic Investments

These amounts are tentative and may change based on community input.

STEM Programming

- Middle/High/Alternative school STEM labs **\$3.25M**
- Outfit all HS & MS sites with Lab Materials **\$500K**
- Materials for new STEM courses (6,7,8 STEM Electives & Ecosystems of NEOK) **\$120K**



Why it matters: Investing in STEM labs and materials equips students with hands-on, real-world learning experiences that build problem-solving, creativity, and technical skills—preparing them for future careers in science, technology, engineering, and math.

Total Approx: \$3.87M for STEM Programming





Proposed 2026 Academic Investments

These amounts are tentative and may change based on community input.

Special Education Services

- **Literacy & Math supplemental instructional materials** targeting essential skills **\$1.5M**
- Alternate standards (OAAP) **core content curriculum** renewal/refresh **\$1.46M**
- **Progress monitoring software** in support of data based decision making in special education eligibility determination **\$1.45M**





Proposed 2026 Academic Investments

These amounts are tentative and may change based on community input.

Special Education Services

- Technology
 - **Assistive technology devices** to enhance communication and educational access for intellectual disabilities **\$500K**
 - Equipment and software to be used in the administration of **psychoeducational evaluations** for the purpose of special education eligibility **\$1.26M**

Why it matters:

- Provide quality programming, services and spaces to meet the diverse needs of our special education students.

Total Approx: \$6.2M for Special Education Services

Special Education
Services
MOVING STUDENTS FORWARD

A green arrow graphic that starts under the word "Education" and points upwards and to the right, ending under the word "Services".

Proposed 2026 Academic Investments

These amounts are tentative and may change based on community input.

Language and Cultural Services

- **Technology resources** for English language development, dual language and world language assessments and classroom instruction **\$9.54M**
- **Software resources** for professional learning, instructional support, and compliance tasks for staff, and instructional platforms for students **\$6.43M**
- **Language assistance technology and software** for interpretation and translation services for parent engagement **\$1.33M**




Proposed 2026 Academic Investments

These amounts are tentative and may change based on community input.

Language and Cultural Services

- **Curriculum resources** for English language development, dual language and world language
\$7.43M

 **Why it matters:** Resources, tools, and materials to serve our diverse community supports parent engagement and student outcomes and opportunities.

Total Approx: \$16.14M for Language and Cultural Services




Proposed 2026 Academic Investments

These amounts are tentative and may change based on community input.

Program Expansion: Early Childhood and Montessori

- **Construction, renovations and furniture** for Early Childhood and Montessori classrooms including PreK, Healing-centered, and early childhood special education - - **\$780K**
- **Instructional materials** for all PreK, including hands-on resources, print and digital materials and accompanying professional learning - **\$2.53M**
- **Expansion of Montessori schools** to K-5 (including instructional materials and curricular resources for Grissom, Eugene Field and Emerson and potential new sites) - **\$1.38M**

 **Why it matters:** Providing rich environments for hands-on learning and ensure all children have the opportunity for high quality, early childhood education in Tulsa.

Total Approx: \$4.69M for Early Childhood & Montessori





Proposed 2026 Academic Investments

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Fine Arts

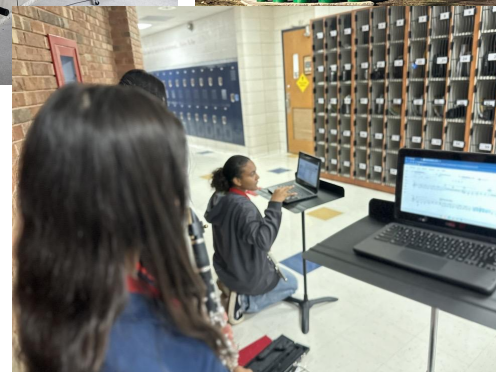
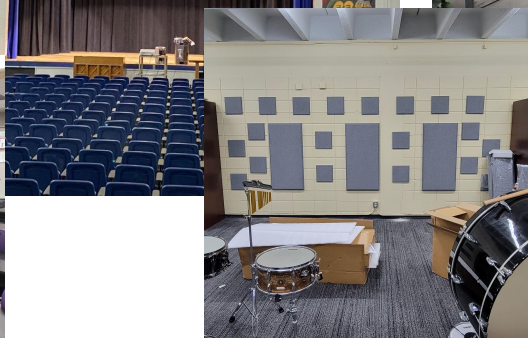
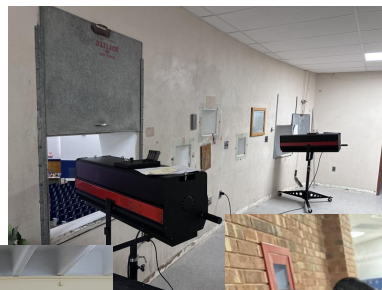
- New band and orchestra **instruments** for each secondary site, based on program enrollment numbers. Includes some additional funds for **instrument storage** lockers.
\$3M
- Fine arts **classroom materials, furniture, and construction projects.**
\$2.5M
- Yearly replenishment of adopted **curricular resources**; curriculum adoption SY30-31.
\$625K; \$3M
- Auditorium or gymnasium upgrades for elementary sites (**lighting, rigging, curtains**); labor deployment for the upgrades.
\$3.7M

Total Approx: \$12.8M for Fine Arts

Proposed 2026 Academic Investments

Fine Arts, cont.

 **Why it matters:** When we invest in high-quality materials and equipment for fine arts classrooms and spaces, it directly enhances the student experience. New equipment, materials, and technology promotes student engagement in fine arts programming.



Proposed 2026 Post-secondary Investments

These amounts are tentative and may change based on community input.

Post-Secondary Readiness

- Modernize classrooms with **state-of-the-art technology** and **industry-aligned resources** (\$8M)
- Launch **Career Academies** to better prepare students for high-interest and high-demand fields (\$15M)
- Enhance **community partnerships** to provide **real-world learning** inside schools (\$2.15M)
- Improve **college and career readiness** by creating **advising spaces and academic supports** (\$15.75M)


Approx: \$40.9M

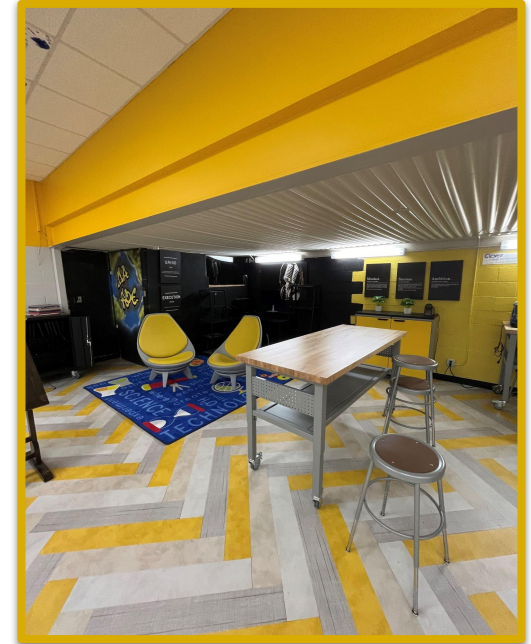


Updating CareerTech and Career Exploration Classrooms

We will provide the latest technology into our CareerTech and Career Exploration classrooms so students can train with the tools and equipment used in today's industries. Priority implementation sites include, but are not limited to:

Booker T. Washington HS	Memorial HS	Tulsa MET Phoenix Rising
Will Rogers MS/HS	East Central MS	Nathan Hale MS

 **Why it matters:** Hands-on training with industry-standard tools gives students a head start on high-wage, high-demand careers.





Launching Career Academies and Career-Connected Spaces

We plan to develop specialized career academies in all comprehensive senior high schools.

Spaces will be renovated to house specialized programs focused on high-demand careers, including Aerospace Manufacturing, STEM, Construction, Healthcare, and Human Services.

Businesses and industry professionals will work directly with students and open doors for mentorships, internships, and job-shadowing experiences that help students connect with real-world career opportunities.





Expanding School Counseling and Advising Spaces

We will create dedicated counseling and advising spaces in schools and at district sites where students can explore future opportunities, connect with counselors and advisors, and receive guidance on college, career, and military services pathways. Priority school sites include, but are not limited to:

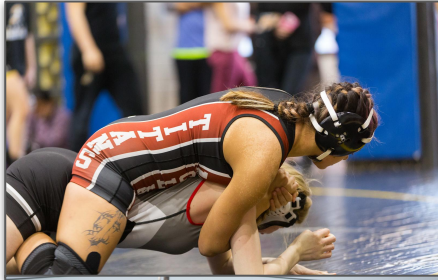
Carver MS	Central HS	Webster HS	East Central HS
Memorial HS	Nathan Hale HS	Will Rogers HS	McLain HS



Why it matters: This effort turns traditional counseling offices into collaborative for students to meet with counselors and industry experts to facilitate their post-secondary success.



Improving Outcomes by Investing in Student Engagement



Graduation Rates of Tulsa Public Schools Athletes compared to overall state graduation rate

	2022	2023	2024
TPS Graduation Rate	87.8% (412/469)	83.5% (394/472)	88.4% (472/534)
State Graduation Rate	79.7%	80.1%	81.3%





Athletics Technology and Sports Medicine

These amounts are tentative and may change based on community input.

- Scoreboard repair and software upgrades **\$171,000**
- Shot clocks for **all** HS gymnasiums **\$90,000**
- Headsets for football coaching staff for **all** high schools **\$53,000**
- HUDL software and annual subscription for **all** high schools **\$500,000**
- Rank One student athlete participation forms software/subscription **\$45,000**
- SWAY (Concussion) annual subscription **\$27,500**
- Digital platform for sharing TPS sports and activities content **\$30,000**
- Ice machine replacement/repairs for stadiums and gymnasiums **\$36,000**
- Medical equipment upgrades **all** schools, including training tables, hydrocollator, and ultrasound units **\$175,000**

Approx: \$1,127,500



Uniforms, Weight Equipment, and Sport-specific Equipment

These amounts are tentative and may change based on community input.

- Middle school & High School uniforms for **all** schools and sports **\$740,000**
- Upgraded weight equipment for **all** secondary fieldhouses **\$900,000**
- Sport-specific equipment for **all** schools and sports **\$483,975**
 - Cheer mats
 - Baseball/Softball gear (bats, helmets, catcher's gear)
 - Annual Helmet reconditioning/replacement
 - Guardian Helmet Covers for MS and HS Football
 - Game balls/Practice balls (Football, Basketball, Baseball, Softball, Golf, Tennis, Volleyball, Soccer)
 - Volleyball System (Edison-Sellers)

Approx: \$2,123,975



Athletic Facility Construction and Improvements

These amounts are tentative and may change based on community input.

- New practice gyms (Carver, Rogers) **\$8.5M**
- New multi-purpose strength and conditioning facility (BTW) **\$5M**
- Locker rooms, athletic training facility, new turf practice field (Edison) **\$4.8M**
- Pool improvements (BTW, Memorial and others) **\$0.7M**
- Stadium light upgrades (Eastside Stadium) **\$0.35M**
- Parking lot upgrades (Central Stadium) **\$0.25M**
- Stadium turf and track replacements (BTW, East Central, Memorial, Rogers) **\$3.0M**
- Under home bleacher renovation (LaFortune) **\$1M**
- Weight room facility updates (Edison, Memorial) **\$1M**
- Visitors concession and restrooms (Webster-Milton Stadium) **\$1.5M**
- Baseball/softball combination fields (BTW, Edison, Hale, Memorial, Rogers)
 - dugouts, pressbox, turf, and lights **\$11.0M**
- Baseball/softball new scoreboards (BTW, Edison, Hale, Memorial, Rogers) **\$0.1M**

Approx: \$37.2M for Facility Improvements

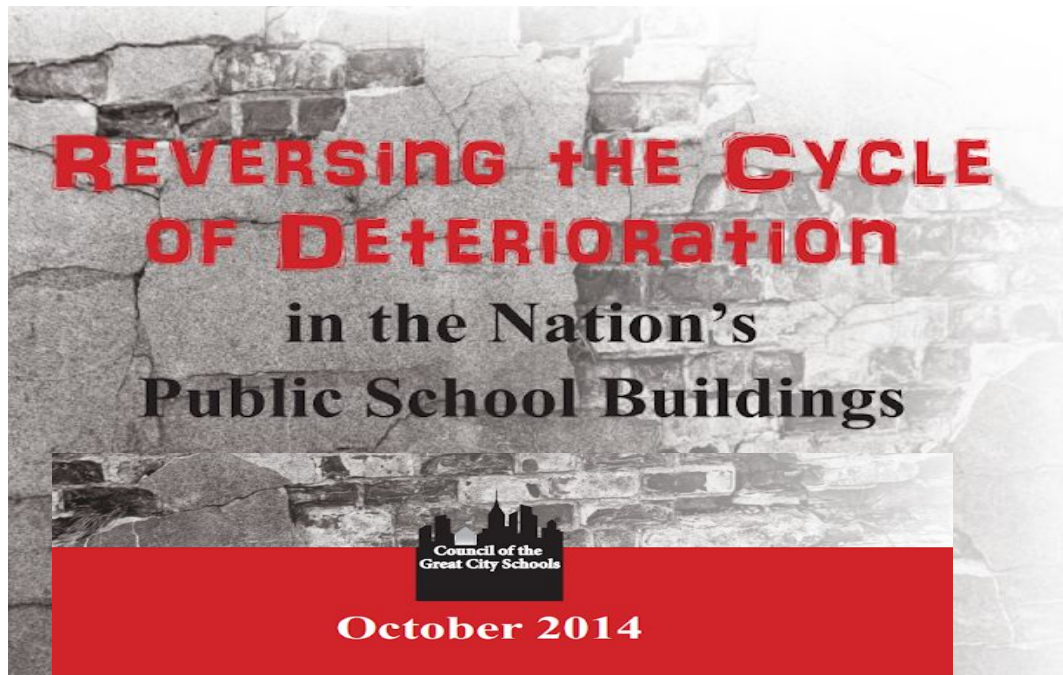


Proposition #2: Safe Learning Environments ~\$269.7M

This amount is tentative and may change based on community input.



Proposed 2026 Safe Learning Environments



Investing in Tulsa's students!

Thanks to Tulsa voters, who have invested in students and school buildings, TPS has reversed the cycle of many urban districts!

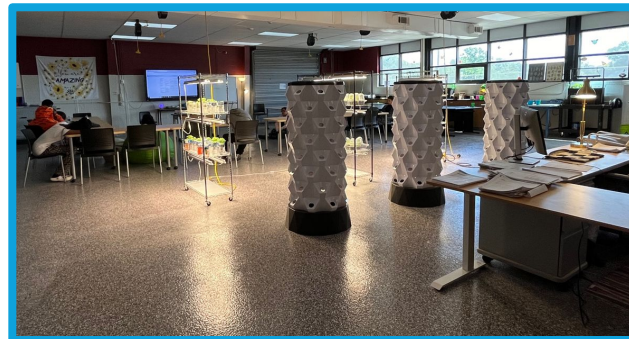
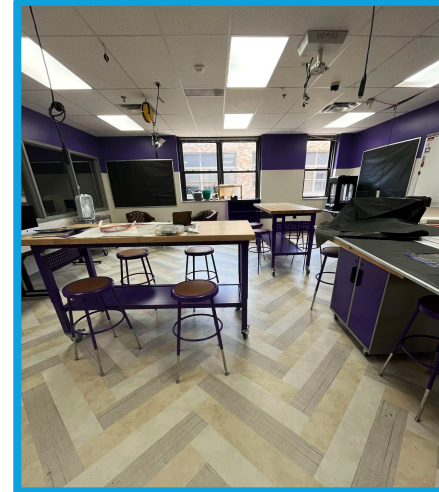
We have made historic investments since TPS made headlines in May 1996, [USA Today!](https://infoweb.newsbank.com/apps/news/document-view?p=AWNB&docref=news/0EB772B1B7721F18&f=basic)
<https://infoweb.newsbank.com/apps/news/document-view?p=AWNB&docref=news/0EB772B1B7721F18&f=basic>

Reversing the Cycle of Deterioration in the Nation's Public School Buildings. Council of Great City Schools, 2014

- Numerous studies have concluded that students in substandard school buildings perform at lower levels than students in newer, functional buildings. Researchers have found that **students in deteriorating school buildings score between 5 to 11 percentile points lower on standardized achievement tests** than students in modern buildings, after controlling for income level.
- In 2011, a study was conducted in New Haven, CT, on the relationship of school construction, test scores, enrollment, and home prices. The study found **strong evidence that the school construction program there led to sustained gains in reading scores** for elementary and middle school students.
- Teacher Perception: Studies have found that **teacher satisfaction (and by implication, performance) is influenced by the condition of the school building** (Cash & Twiford, 2010; Filardo, 2008; Rudd et al., 2008).

Facilities & Maintenance Projects: Considerations

- Priority for life safety & code & regulatory compliance
- Facility Condition Needs:
 - External Review: FCA, facilities condition assessment, performed prior to 2021 Bond
 - Internal Review: On-site assessments/evaluations from TPS Facilities & Operations staff
- Program Needs: Address population or program related learning spaces
- Further consideration was given to touching as many buildings as possible, to have as broad an impact as possible



Safety, Code and Regulatory Compliance

TPS is required to maintain buildings in a manner that meets city, state and federal codes / safety regulations. Code compliance helps ensure a safe environment for students and staff!

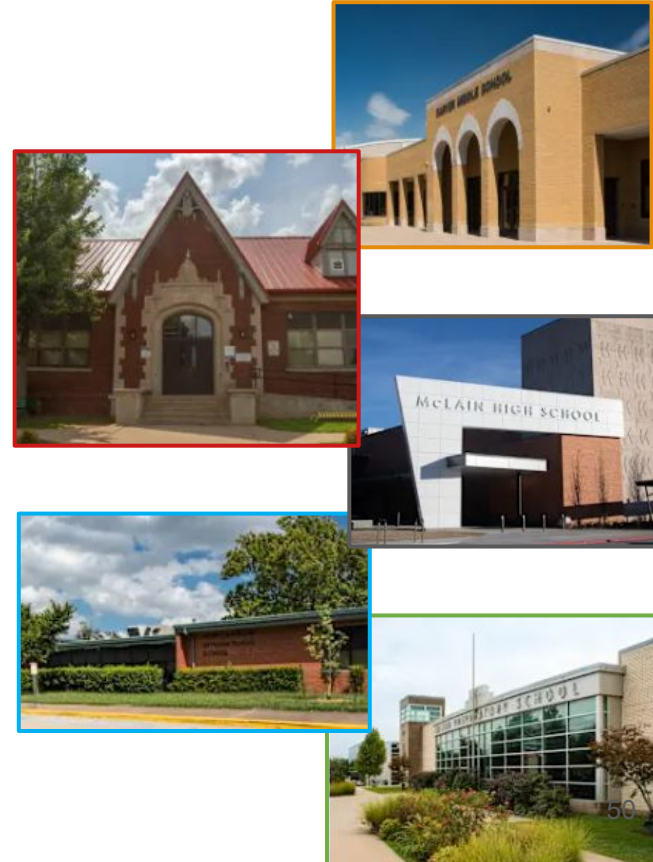
- Although all buildings were built to then current standards and codes, codes have evolved through subsequent decades. Catch-up can take years and planning.
 - Systematic plan for ADA improvements
 - Systematic rebuild of kitchen systems
- TPS must meet new code standards as quickly as possible.
- **The 2026 bond propositions will include several expensive new safety compliance items.**
 - Door hardware: single motion egress to unlock open and push doors (Safe Learning Environments proposition)
 - Fire alarm: Voice evacuation systems (IT proposition)
 - CO, carbon monoxide monitoring systems (IT proposition)



Proposed Safe Learning Environment Bond Estimated Investments

These amounts are tentative and may change based on community input.

- Renovations \$82M
- Roofing \$22M
- Window replacements \$2.67M
- HVAC / Energy / Air Quality \$67.8M
- Water heaters & monitoring \$2.6M
- LED light replacements \$3.5M
- ADA Restrooms, elevators, lifts \$5.2M
- Doors & hardware replacement \$7.19M
- Drainage, foundations, paving, parking lots \$11M
- Fence & gate replacements \$2M
- Kitchens & equipment \$12.5M
- Furniture \$7M



Renovations and Building Investments

Why we need to invest...



- The average age of TPS buildings is 67 years.
 - 16 schools between 90 to 100 yrs old
 - 55 schools that are 50-75 yrs old
 - 4 schools built after 2000
- As structures continue to age, the cost for operations and maintenance has increased.
- Historically, due to limited state funding and resources, general building renovation and repair has been vastly underfunded. TPS is always playing “catch up.”
- Starting with the 1996 bond, TPS has deployed bond funds to supplement state funding, investing in school maintenance, and major renovation.
- Our building infrastructures have aged and in need of replacement, not just repair.

School-Wide Renovations - 9 Schools

\$82M

These amounts are tentative and may change based on community input.

- Strategic investments in our buildings will extend their useful lives for the next generation of students at a fraction of the cost of new construction.
- Research tells us that remodeling school buildings boosts student achievement and staff satisfaction.
- District staff knowledge and FCA, facilities condition assessment, reviews were used to identify needs and estimate repair costs.

Springdale
Marshall
Hoover
Hamilton
East Central MS

John Hope Franklin
Carver
Owen
Kendall-Whittier
District sites (ESC, Enrollment, Maintenance)



School-Wide Renovations

Revitalizing older buildings makes financial sense when compared to rebuilding.

Per sq. ft. costs for schools:

Renovation: **\$85-\$150 sq.ft.**

New construction: **\$425** or **(\$600** for hardened)
plus inflation 5-8% annual

Our experience in recent remodels along with national data and facility assessments allows to estimate costs to achieve “like new” results.

School building-wide cost examples from summer 2024:

- Demolition: \$1.75 sq.ft
- Plumbing: \$12.60 sq.ft.
- Flooring: \$6.40 sq. ft.
- Lockers: \$1.31 sq. ft
- Electrical: \$2.91 sq. ft.
- Interior signage: \$.22 sq. ft.
- Elementary kitchen replumbing additional \$212,000



School-Wide Renovations

Renovations allow us to leverage funds and transform dated school classrooms into “like new” modern rooms at approximately 30% of the cost.



School-Wide Renovations

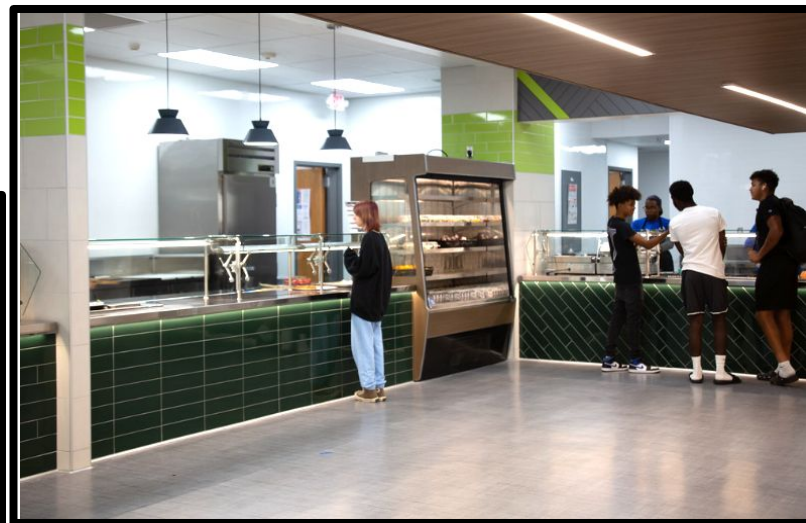
Students, staff, and communities feel valued and supported when we invest in their schools!



School-Wide Renovations

Restrooms & kitchens, and their infrastructures, are typically rebuilt from the ground up.

- Meet current code requirements
- Create more functional working spaces
- Create attractive welcoming spaces



ADA Accessible Exits/Entries



Inaccessible exits:
Narrow doors and steps



ADA Accessible Exits/Entries

We must provide resources and supports matched to student need, for every student in every school.



Modifications to exits and interiors:

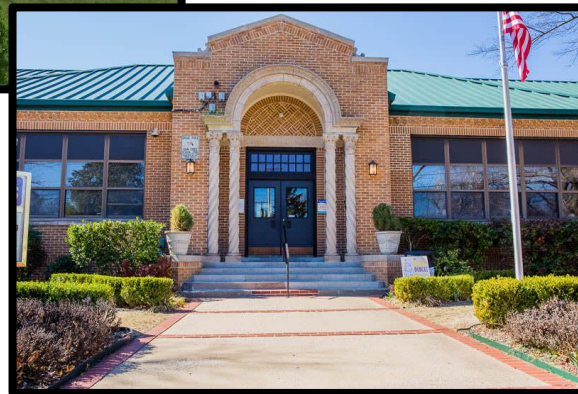
- Full door and hardware replacements
- Ramps and curb cuts
- Schools often have dozens of exits

Roofing Replacements and Repair

\$22M

These amounts are tentative and may change based on community input.

Life cycle roof replacements at 18 sites



Roof replacement and repair is part of continuous maintenance and keeps the building envelope intact, protecting Tulsa's investment in its school buildings.

- | | |
|---------------------------------|----------------|
| Alcott | Anderson, |
| Carnegie | Celia Clinton, |
| Eliot | Eugene Field |
| Lindbergh | Maintenance |
| Mayo/Wilson | Memorial HS, |
| Memorial MS | Salk |
| Skelly Upper | Street School |
| W. Tisdale | TRAICE |
| Zarrow | |
| Contingency for roofing repairs | |

Window Replacement at Eight Schools

Keeping the building envelope intact protects the district's investment!

Replacing windows is part of continuous maintenance and protecting Tulsa's investment in its school buildings.

Aging windows:

- Cost the district in energy loss and interior damage
- Affect the comfort and working conditions of students and staff
- Send the wrong message to our community

Burroughs **Clinton West**
Council Oak **Eliot**
Hale Middle **Phoenix Rising**
Sequoyah **Tulsa MET**
Other window repairs as needed



HVAC Replacements & Building Management Systems

These amounts are tentative and may change based on community input.

\$67.8M

Keeping HVAC systems fully functional is vital to supporting student and staff as they work and learn!

- Obsolete system replacement (parts no longer available)
- HVAC for corridors
- Building management automated systems
- Dehumidification and CO2 monitoring

Chiller & Boiler

Replacements:

Rogers ESC
Washington
East Central HS
Street School

Building wide system

replacements:

Carver
John Hope Franklin
Springdale

RTU & PMZ replacements:

Lanier	Felicitas Mendez
Hamilton	Sequoyah
Bell	Lewis & Clark
Burroughs	Phoenix Rising
MacArthur	Eliot
Celia Clinton	Kerr
Council Oak	Grimes
Cooper	Eisenhower
Skelly Upper	

...and other systems as
identified as needed

Corridor heat & air:

Mitchell	Salk
Webster	Alcott
McLain	Eliot
Memorial MS	
Traice Academy	
Tulsa Met	
Phoenix Rising	

Geothermal Systems:

Eugene Field
Clinton West

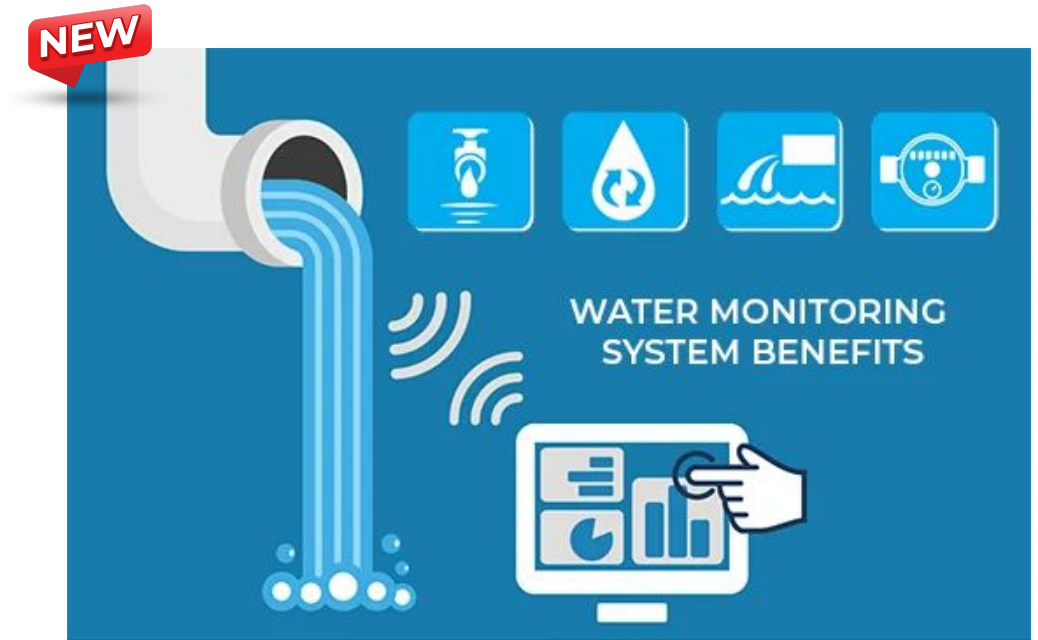


Install new technology to monitor district-wide water usage:

- Sensors alert district to leaks quickly
- Results in **thousands** of dollars saved
- Protects and conserves water resources

Replacement hot water tanks:

- Establish replacement cycle district-wide



LED Lighting Replacement

\$3.5M

These amounts are tentative and may change based on community input.

Tulsa Public Schools recognized early that transitioning to LED in our facilities had intangible benefits such as improved student academic performance along with energy and cost saving opportunities.

With the evolution of LED technology that imitates natural light, students enjoy lighting that contributes to maintaining health and enhances their learning ability.

Utilizing the LED lighting increases focus, aids in concentration and relaxation, and improves the overall mood and behavior in students.

This bond will allow us to replace the first generation of LED lights with newer technology.



Accessibility Improvements



All children deserve the opportunity to develop their full academic and social potential.

We must provide resources and supports matched to student need, for every student in every school.

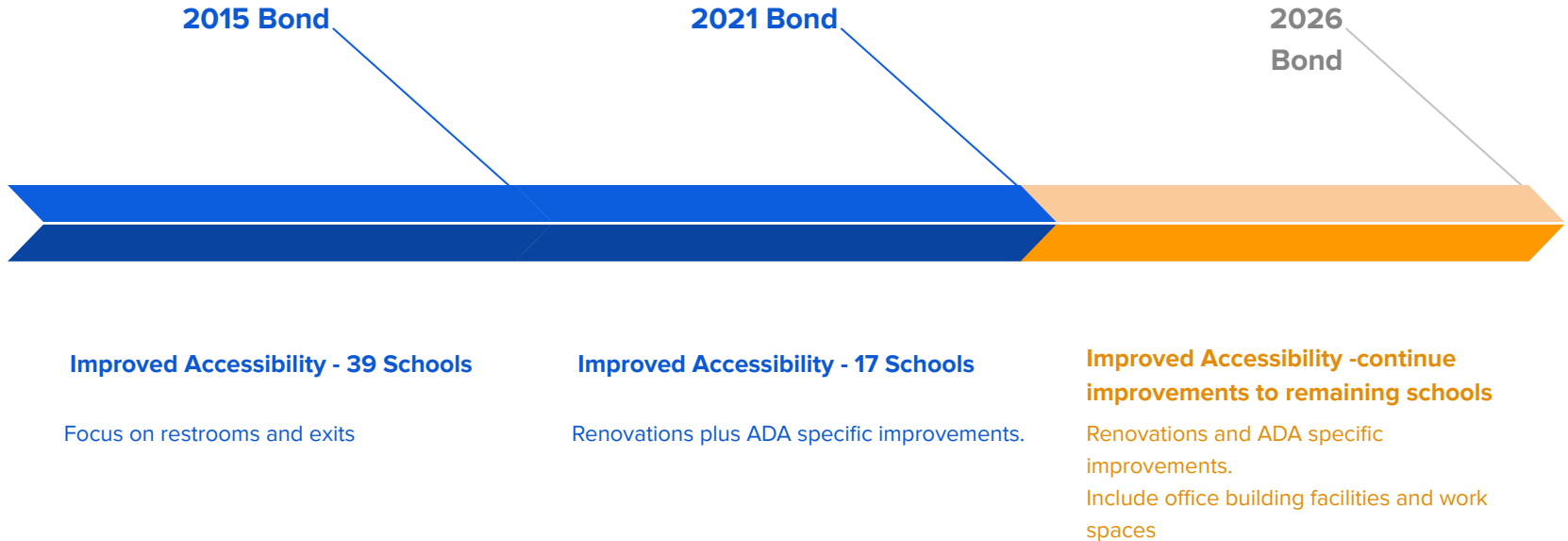
Every school community member benefits for accessibility improvements!

Multi-Year Accessibility Plan

- Restroom renovations
- ADA Accessible Exit/Entry Renovations
- Door & door hardware replacement
- Parking lot resurfacing
- Drainage, foundation, concrete repairs
- Elevator/chair lifts repair/replacement

We must provide resources and supports matched to student need, for every student in every school.

TPS Accessibility Plan - A multiyear approach to improve conditions across all schools and facilities.



ADA Restroom Renovations, Elevators, Lifts

\$5.2M

These amounts are tentative and may change based on community input.

Restroom renovations include relocation of fixtures to increase accessibility and meet ADA

This is an opportunity to repair aging infrastructure as well as create modern welcoming spaces.

Eisenhower

Kerr

Mayo/Wilson

Project Accept

Memorial MS

Zarrow

(plus 9 renovation schools)

Grissom

Lewis & Clark

Peary

TRAICE

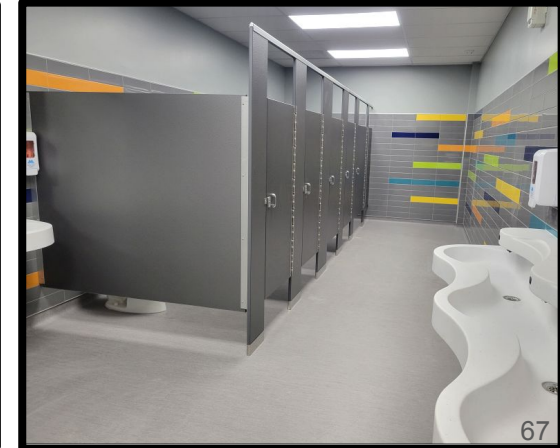
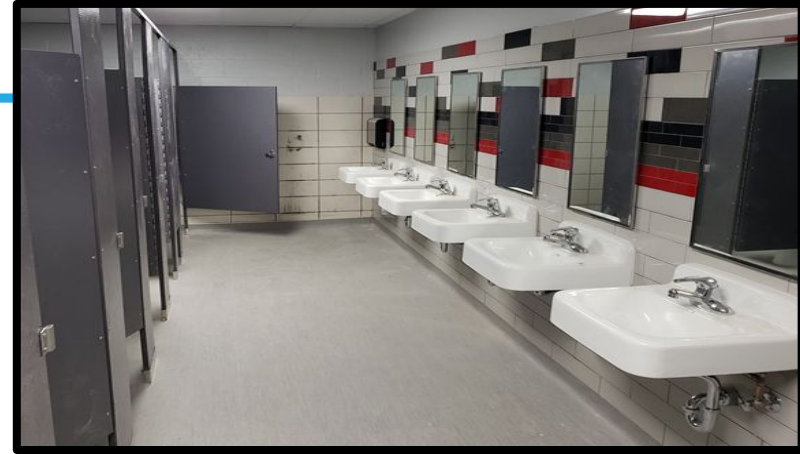
Tulsa MET

ESC

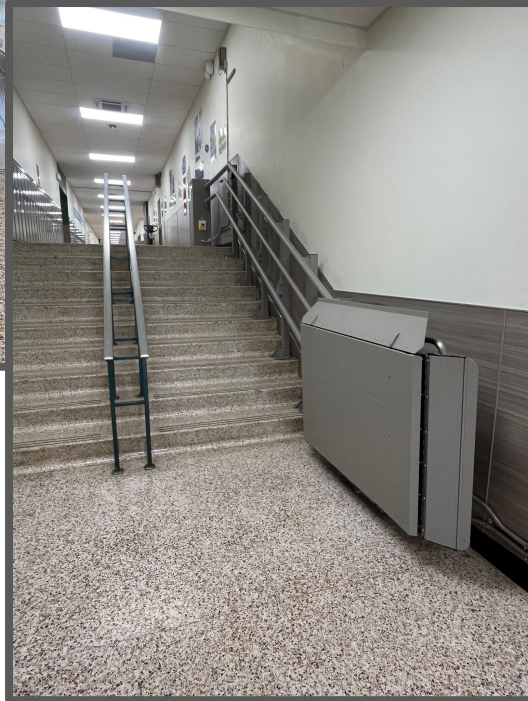
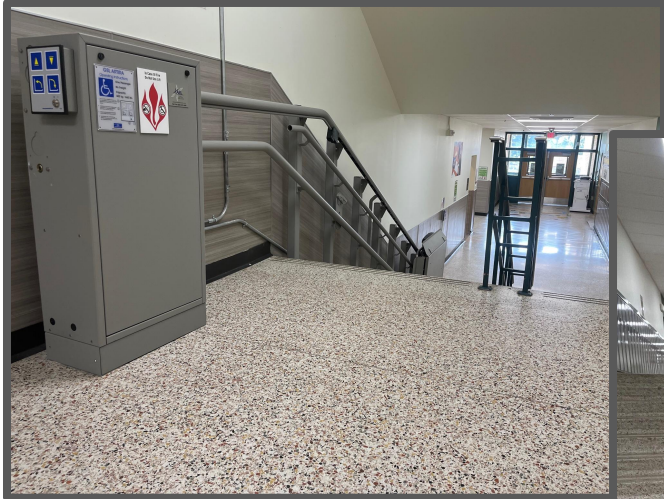


ADA Restroom Renovation

Total restroom rebuilds, of multiple sets of group restrooms, are typically completed over summer break. They make an amazing difference in school image.



Elevators & Chair Lifts



Lifts:

- Eliot (2)
- Edison (2)
- Rogers
- Portable lift to allow students access to stages

Elevators:

- Hale HS
- Memorial HS
- McLain HS
- Education Service Center

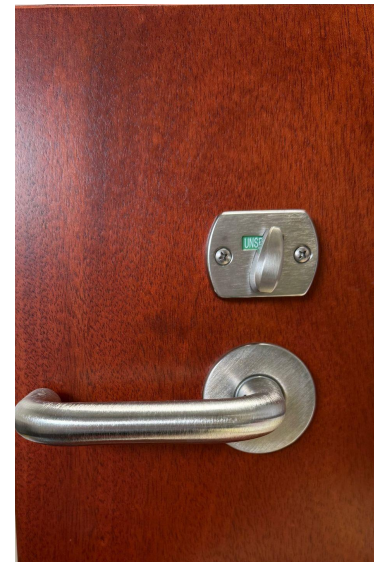
Door & Hardware Replacement

\$7.19M

These amounts are tentative and may change based on community input.

School doors are from 20 to 100 years old! Most have been modified several times.

- Replace hardware and often entire door with single motion, lock/unlocking hardware required by code.
- Included in work for renovated schools. This investment will fund all remaining schools!

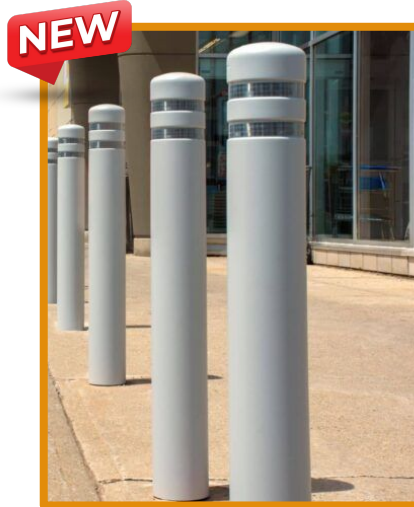


Drainage, Foundations, Paving and Parking Lots \$11M

These amounts are tentative and may change based on community input.

Bond funds needed to...

- Repair, replace and redirect the drainage and foundation/structural issues that are damaging buildings
- Repair and replace broken concrete/paved steps, sidewalks, pads and parking lots throughout the district
- Add bollards to prevent vehicles from driving into the schools.



Drainage, Foundations, Paving and Parking Lots

Parking lot repair is critical to safety and accessibility. It's an endless, ongoing need!



Drainage, Foundations, Paving and Parking Lots



Sidewalk repair is essential for everyone's safety and accessibility.



Fence and Gate Replacement

\$2M

These amounts are tentative and may change based on community input.

Student safety is enhanced with secure fencing and gates.

Prevents people from accessing playgrounds during the school day without checking in with the office first.

Keeps stray dogs off the playground and our students safe.

Funds will be used throughout the district.



Kitchens & Child Nutrition

\$12.5M

These amounts are tentative and may change based on community input.



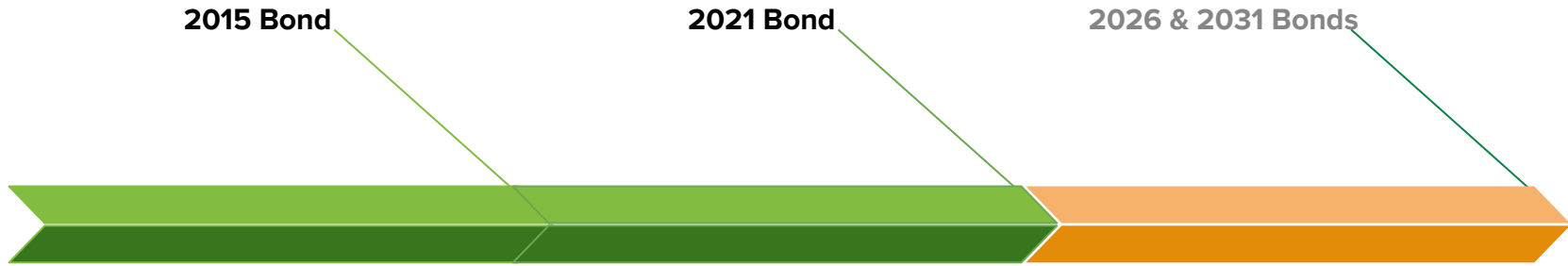
Aging kitchens require extensive infrastructure rebuilding and updating to meet code.

New cooking and refrigeration equipment and serving lines facilitate work as well as keep food at safe storage and serving temperatures.

Includes Hale HS rebuild, postponed from 2021 Bond



TPS Kitchen Improvements - A multiyear approach to improve equipment and infrastructure across all schools and facilities.



Improved Kitchens - 32 Schools

Address repair, replacement or installation of code compliant features and equipment including grease traps, vent-a-hoods, line replacement and major appliances. Schools vary from 60% to 90% complete

Improved Kitchens - 16 Schools

Planned improvements focus on secondary schools and their transition to multi-purpose spaces as well as elementary sites undergoing a renovation.

Improved Kitchens - continue improvements on remaining schools

Continue infrastructure and code work at any remaining sites. The district is studying the opportunities for centralized kitchen and distribution center.

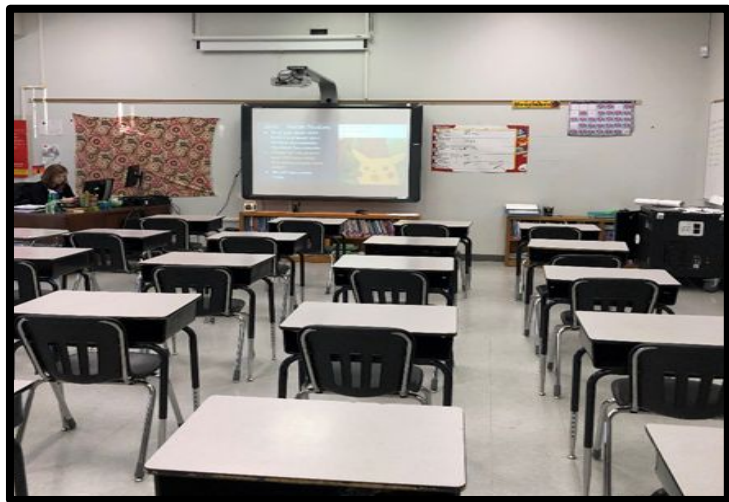
Furniture Replacement

\$7M

These amounts are tentative and may change based on community input.

Replace worn/broken furnishings...

Furniture for all schools to support the transition from static traditional classrooms to more active, collaborative, hands-on learning.



Furniture Replacement

Secondary furnishings that can be quickly rearranged to prepare for future college, work and career, type activities and settings.

- More independent, student led projects and collaborative work.
- Varied heights and surfaces to meet student learning styles and activities.



Furniture Replacement

Furniture for all elementary students:

- Joyful learning environment
- Comfortable and functional seating choices
- Flexible enough to:
 - work independently
 - work in small groups
 - work together

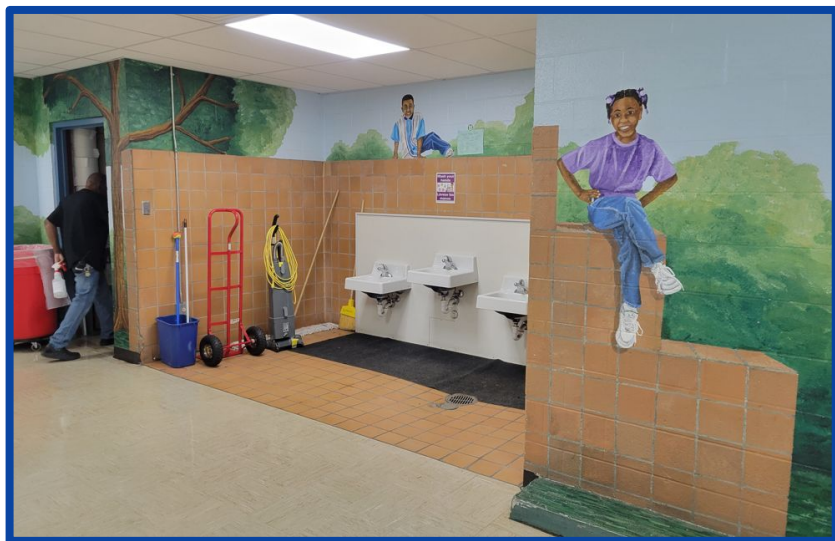


Students, staff and communities feel valued and supported when we invest in their schools!



Students, staff and communities feel valued and supported when we invest in their schools.

It takes more than paint to ensure students have great learning spaces!
Bonds have enabled Tulsa to invest in the infrastructure as well as finishes and furnishings.



Walt Whitman Elementary: Handwashing sinks outside cafeteria before and after 2024 renovation



Proposition #3: Student and Staff Technology ~\$103.7M

This amount is tentative and may change based on community input.



Student and Staff Technology

Looking Back:

Highlights from the 2021 Bond

- 34,000 Chromebooks delivered
- Safety Systems
 - Intrusion Prevention Systems (10 sites)
 - Surveillance Cameras (3,000+) - in progress
 - Fire (20 sites, 11 Intercoms with voice evacuation)
 - Lightning Prediction Systems (All Stadiums, ESC)
- Communication Systems
 - Intercom (Edison ADA Compliance)
 - 800 MHz 2-Way Radios
- Digital Displays
 - Interactive Display Panels (3,000+) - in progress
 - Audio Visual and Theatrical Lighting (20 sites)



Proposed 2026 Technology Bond Investments

This amount is tentative and may change based on community input.

Approximately \$103M total technology package

- Classroom and Staff Technology
- Safety and Security Services
- Cybersecurity
- Cloud-based services
- Network infrastructure upgrades

Planning Consideration:

What will technology look like in 3-5 years?



Proposed 2026 Technology Bond Investments

These amounts are tentative and may change based on community input.

Devices for modern teaching, learning, and working

- Refresh of laptops and Chromebooks
- Refresh managed print services

Approx: \$55,800,000

Additional School and Classroom Technology

- Digital signage expansion
- Audio video systems

Approx: \$12,500,000



Proposed 2026 Technology Bond Investments

These amounts are tentative and may change based on community input.

Security and Life Safety Enhancements

- Surveillance System upgrades
- Fire system upgrades (carbon monoxide)
- Mass communications (intercoms, voice evacuation)
- Intrusion prevention system upgrades
- Access doors (remote access)

Approx: \$53,061,000



Proposed 2026 Technology Bond Investments

These amounts are tentative and may change based on community input.

Cybersecurity Enhancements

- User awareness training
- System penetration testing and simulations
- Threat management, detection and response (MDR)

Approx: \$4,076,000



Proposed 2026 Technology Bond Investments

Cloud-based Services

- Administrative support for over 100 applications such as:
 - Learning Management System (Canvas)
 - Student Enrollment (School Mint)
 - SchoolMessenger (voice, texting, emailing families)
 - Video Conferencing (teachers, students, staff)
 - Website Hosting (Final Site)





Proposition #4: Transportation ~\$23.5M

This amount is tentative and may change based on community input.



Proposed 2026 Transportation Bond Investments

These amounts are tentative and may change based on community input.

Approximately \$23.5 million for:

- School and Activity Bus Replacement - 12.69 M
- Service Fleet - 5.6 M
- Bus Replacement Parts & Compressor - 3 M
- Type A Vehicles and Drivers Ed - 1.7 M
- Software and Services - 0.56 M



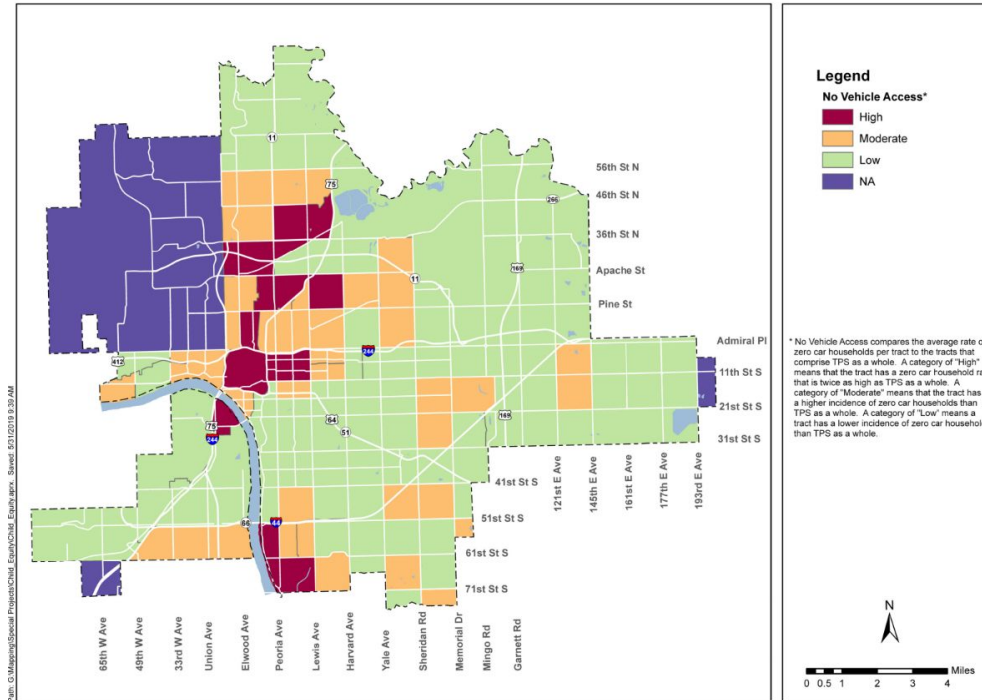
Families depend on our buses to safely transport their students to schools, field trips, sports and thousands of activities throughout the year.



- Transports 8,000 students daily from home to school and back.
- Recorded 97% “on time” performance last year
- Provides “door-to-door” service for 750 special needs students daily
- Carries students to over 3,400 field trips and sporting events last year
- Connects students to post-secondary opportunities (TCC, Tulsa Tech, etc.)
- Drives over 2.5 million miles

Families depend on our buses to safely transport their students to schools, field trips, sports and thousands of activities throughout the year.

Zero Car Households and Transit Access





Bus Replacement \$12.69M

These amounts are tentative and may change based on community input.

Bus Replacement

Type A Student Transport

Bus Replacement Parts

Software & Services

Service Fleet Vehicles

Target: Replace 75 buses over next 5 years

- Maintain safety and dependability
- Maintain modern, diverse fleet

Fleet of 149 buses: Regular: 91 Special Needs: 58

Fuel Type: Electric: 1.3% Diesel: 36.9% CNG: 56.4% Unleaded 5.4%



Fuel Type	On Site	Off Site
Unleaded	\$1.21	\$2.68
Diesel	\$1.76	\$3.17
CNG	\$.41	\$1.83



Type A Vehicles and Drivers Ed - \$1.7 M

These amounts are tentative and may change based on community input.

Bus
Replacement

Type A
Student
Transport

Bus
Replacement
Parts

Software &
Services

Service Fleet
Vehicles

- Type A minibuses & SUVs \$1.125 M
- Driver's Education Program \$575K

Goal: Expand access to post-secondary, career & college, and partner opportunities for students

These investments also allow for teacher-led, small group trips, athletics

Check-out vehicles, on-demand

- Specialized program opportunities
- Indian Education, Arts, etc.
- Community opportunities
- Athletic events

Bus Replacement Parts \$3M

These amounts are tentative and may change based on community input.

Bus
Replacement

Type A
Student
Transport

Bus
Replacement
Parts

Software &
Services

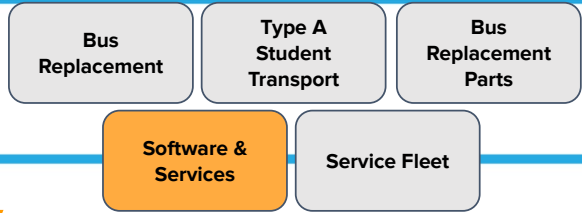
Service Fleet
Vehicles

- Frees up General Fund dollars which can be used for other expenses, like teacher salaries.
- **\$600,000 annually for 5 years, 2026- 2030**
 - Replacement parts
 - Tires



Software & Services \$559,478

These amounts are tentative and may change based on community input.



Equip vehicles with the best technology tools to safely transport students!

STUDENT Wi-Fi –

Activity buses:

Allows students to work online while traveling



ROUTER



GPS – Zonar

- Real-time location
- Recorded speed
- Parent app with location and arrival time



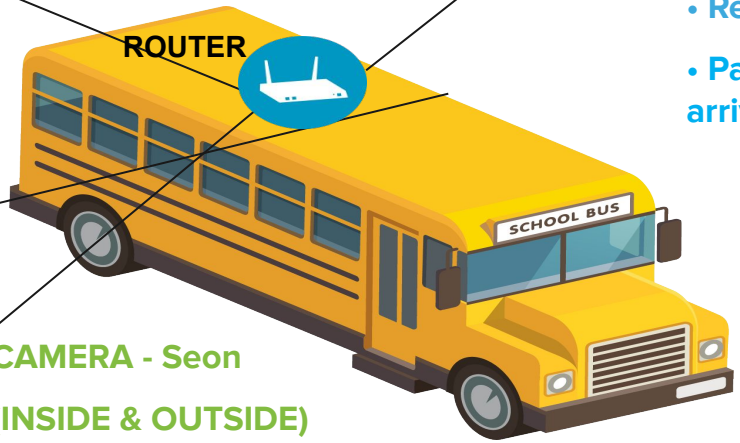
GP I/O

- Child-left-on-bus alert



CAMERA - Seon
(INSIDE & OUTSIDE)

- Real-time access
- Automatic video download & storage



Service Fleet Vehicles \$5.6M

These amounts are tentative and may change based on community input.

Bus
Replacement

Type A Student
Transport

Bus
Replacement
Parts

Software &
Services

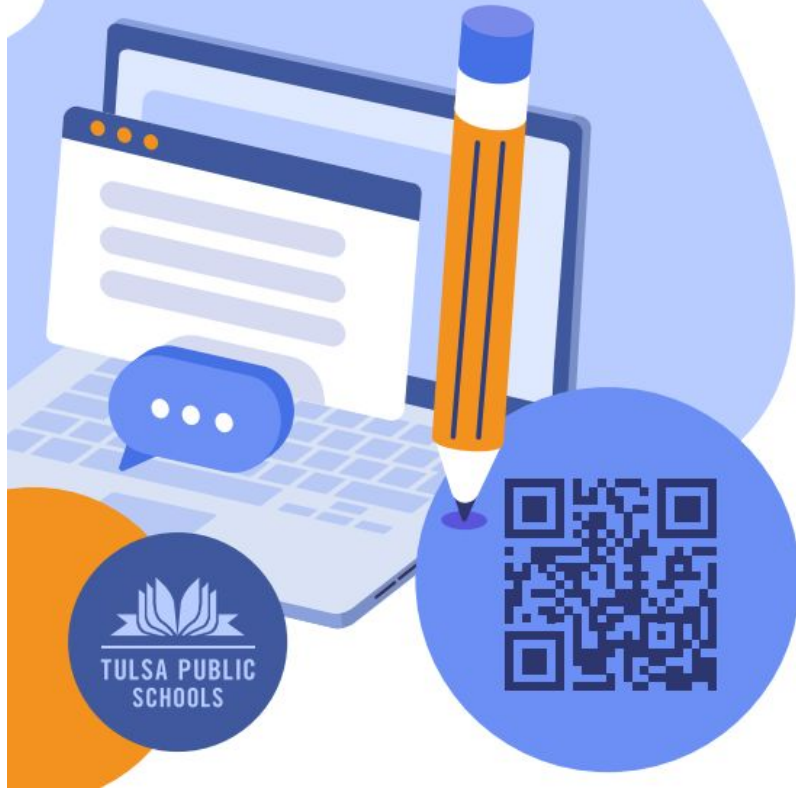
Service Fleet
Vehicles

Safe & efficient on-the-job transportation for staff

- Replace multi-purpose service vehicles district-wide.
- 279 vehicles currently in the service fleet:
- Trucks and specialized equipment for all departments
- Mail and warehouse delivery repair (glass, plumbing, etc.) box trucks, mowers
- The Facilities Dept. maintains 1,134 acres!



We want to hear from **YOU!**



Tulsa Public Schools is planning for the future – and we want to know what’s important to you.

Are you interested in programs to help young readers? Want to know more about getting students ready for the world of work? Curious about athletic opportunities for your student?

TELL US! If you want to have a voice in the future of TPS and how important resources are allocated, we want to know.

SCAN THIS QR CODE to tell us what matters to you. And, you can join us at an upcoming community session to hear from board members, district leaders, and community partners live and in-person.

Visit TulsaSchools.org/Feedback for dates and times.