

# 2026 Bond Report Nov. 17, 2025

#### Agenda:

#### What are Bonds, and why do they matter for TPS?

- History of district bonds and the role they play in our school funding
- Citizen Bond Development Committee's role and contributions
- Next steps and timeline working toward a bond election

#### Overview of the draft 2026 Bond propositions

Time for discussion





# Bonds play a major role as part of our funding for students.

Bonds have become a critical source for funding the day to day maintenance and operation of all TPS schools.

Since 1996, we have developed 4 separate propositions allowing voters more voice in supporting specific funding areas.

The 2026 Citizen Bond Development Committee has worked with district staff to shape the packages for these four areas.

Once a bond is issued, any changes to the projects must be approved by the Citizen Bond Oversight Committee.



## **History and Background**

**1994:** With declining enrollment and no bond to supplement district needs and work, our schools were falling apart. The district tried and failed to pass a bond.

**1994/5:** Citizen Bond Development Committee formed. It worked toward toward a 1995 bond that failed. The CBDC continued work until passage of the 1996 bonds. New committees have developed every bond package since 1996, while maintaining a level tax rate with the exception of the 2013 tech bond.

- 1996: \$94.5M (raised tax rates)
- 1999 \$109M
- 2001 \$140.7M
- 2005 \$162.2M
- 2010 \$354M
- 2013 \$38M (raised tax rates)
- 2015: \$415M
- 2021: \$414M

**1996**: The first *Citizen Bond Oversight Committee* formed to monitor bonds throughout each of their multi-year deployments.



### Where we have been, and where we are now

We have made historic investments since TPS made headlines in May 1996. USA Today: Decaying schools - Parents, pupils, teachers decry aging facilities



- Renovated and rebuilt schools to be safer and more welcoming
  - Kendall-Whittier, BTW, Emerson,
     Clinton West, Eugene Field, and Mark
     Twain
- Constructed secure entries and installed safety systems, cameras, fire alarm panels, intercoms, and more
- Installed safe and modern HVACs and air quality monitoring systems



## Where we have been, and where we are now

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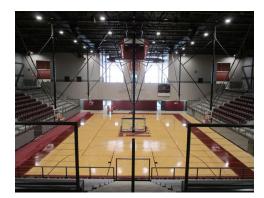


- In 1996, we had limited, outdated technology in our schools; now, we have progressed from one computer per classroom to 1:1 technology for all students
  - Provided every student with current, high-quality textbooks, digital learning materials an hands-on learning resources
  - Built or renovated library media centers in every school providing strong reading, research, and curriculum resources



## **Bond funds consistently help solve community concerns**

- Utilized bond funds in 2015 to remove 123 trailers and prefabs to move students and staff into safe and functional school buildings in response to parent and community feedback
- Built 21 FEMA-rated storm shelters
- Equipped our students with fine arts resources and instruments and updated auditoriums.
- Created state-of-the-art athletics facilities on par with surrounding similarly-sized high schools











# Citizen Bond Development Committee (CBDC) Role and Responsibilities

School Board Policy 8204

Purpose: "...to act in an advisory capacity to the Superintendent and School Board for the development of capital improvement bond program proposals."

"A committee will be selected by the Superintendent prior to the development of each bond proposal and will consist of 30-35 members reflecting the community's geographic, ethnic, economic and racial diversity. Each School Board member may recommend an individual to represent their district with the balance of the membership composed of representatives recommended by city organizations, citizen groups, and members of the existing oversight committee that have demonstrated a commitment to serve..."

"A chair will be selected by the committee. The chair may appoint subcommittees and subcommittee chairs to facilitate the work of the Bond Development Committee."









### 2026 Citizen Bond Development Committee (CBDC) Members

Emily Hall, Chair
Signee Bland
Whitney Cipolla
Ashley Daly
Joe Deere
Moises Echeverria

**Eddie Evans** 

Patrick Fox
Susan Harris
Katie Henke
Brian Hunt
Lee Anne Jimenez
Bob Jack
Michelle Lara

Nancy Leonard
Sara Martinez
Justine McIntosh
Mandy Monahan
Ashlee Quiroz
Bill Richert
Josh Roby

Vanessa Rodriguez
Rachel Simpson
Adam Smith
Jeff Turner
Mikeal Vaughn
Whitney Waller
Jeff Wilkie

TPS Advisory Staff:

Sean Berkstresser, Chief Strategy Officer Kathy Dodd, Deputy Superintendent Caroline Crouch, Executive Director of Communications Emilee Taylor, Executive Director of Strategy & Data

Ellen Duecker, Bond Program Manager



### **CBDC Role and Responsibilities**





Purpose: "...to act in an advisory capacity to the Superintendent and School Board for the development of capital improvement bond program proposals."

Committee Goal: Help in development of a bond package that reflects the needs of our school communities and will be supported by voters!

Responsibilities In every meeting:

- Attend and "be present" so you can review work of internal departments and groups
- Represent <u>all</u> Tulsa students while also being a voice for your home community
- Provide constructive feedback as you review proposals. (This is a safe space where we encourage you to speak openly and honestly)
- Respect the committee process. Share within, not externally, until the work is completed.
- LATER...During campaign some committee members choose to serve as spokespersons at meetings and within the community.



# **Bond Development Committee Role**

# CBDC Responsibility

- Serve as an advisory group and voice of the community in reviewing potential projects.
- Provide critical feedback to refine the bond package:
  - Identify perceived gaps or areas of need that are not included
  - Evaluate alignment with district strategic priorities and core values for each project
  - Identify strengths: areas that resonate with the community
  - Identify projects that may need more detailed explanations
  - o Provide input on useful information to describe projects and inform the public
- Advise the district on project prioritization to inform decisions on the length of the bond

# District Department Teams Responsibility

- Identify and prioritize potential investments for the bond
- Categorize investments into topics to better organize efforts
- Present information to the committees and respond to questions and requests for additional information

#### **Board of Education**

• Review recommendations and determine whether to go forward with bond and final contents of the package(s).



## **Bond Development Timeline**

# Key upcoming milestones:

- Nov. 17, 2025 board meeting to discuss the four potential propositions in the Bond
- April 7, 2026: Bond election date

Oct 2024	Board members provide recommendations to Dr. Johnson for committee
Nov/Dec 2024	Citizen committee introductions / orientation
Jan to July 2025	<ul> <li>CBDC reviews projects</li> <li>Department and team presentations</li> <li>Sub-committee reviews</li> </ul>
Aug to Oct 2025	Community information sharing and feedback Report back to CBDC
Nov/Dec 2025	CBDC makes recommendations to Superintendent and Board
Jan/Feb 2026	Pre-election informational activities
April 2026	Election 11



### Where we are headed ... 2026 Bond

In Tulsa Public Schools, we believe every student deserves to thrive in a safe, engaging environment and have access to amazing opportunities.

We are excited to build a future where innovation and access transform our schools into spaces where every student is empowered to dream big, achieve more, and succeed beyond expectations.



# Tulsa Public Schools is more than schools—we are a complex, corporate-scale system.

TPS is the region's 3rd largest employer, impacting more than 34,000 students daily.

People and Operations	Financials and Infrastructure	Community and Support Systems
77 schools serving 34,000 students	Annual budget balancing payroll, technology, facilities, and other needs	<b>30,000+ meals served daily</b> by the child nutrition team
Nearly <b>5,500 employees</b> , including teachers, administrators, and nearly every type of job you can think of	Manage millions of square feet of facilities, including schools, warehouse/operations, and athletic complexes	Dedicated safety team ensuring secure schools and emergency preparedness
Operate a fleet of <b>100 buses</b> transporting 8,000 students daily to 70+ schools	Long-term strategic and financial planning similar to a large corporation	Partnerships with nonprofits, businesses, and families to coordinate services and provide wraparound supports



### Where we are headed ... 2026 Bond

The 2026 bond will focus on addressing the following challenges:

**Safety** 

Maintain safe, consistent, and connected learning environments

**Engagement** 

Create consistent student engagement and participation

**Attendance** 

Lower chronic absenteeism across the district

**Academics** 

Increase student academic performance



### Why these specific investments will move the needle

#### **Participation in activities**



#### Improved attendance



**Better grades** 



Thriving beyond high school



When a young person is engaged, they are more likely to show up and participate in their own learning.

Investments in programs and activities allow every student to **find their own passion**, gives them a reason to work hard every day, and **prepares them for life after high school.** 





When young people see different career possibilities, it can **transform their outlook** and motivate them to set new goals. These experiences fuel ambition and **drive their future academic and career** choices.



# With all of our engagement, there are three core themes we most need

	schools to add					
	Key Insights so far	Connection to Bond Polling	Bond Package Implications			
There is nearly universal agreement that our most important outcome is		The arguments that most heavily influenced opinion included that postsecondary opportunities reduced the risk of dropout and	We already included significant investment in college and career academies. We're considering increasing the investment, including the flexibility to extend learning to			

preparing students for authentic college and career choices after graduation.

supported workforce development and readiness 90% of respondents favored helping more TPS students engage in CareerTech programs and be ready to start their careers after graduation.

Of those who favored the bond, the biggest

reasons were that is is "needed," that it "supports

elementary and middle schools as well as a districtwide College and Career Resource Center. The bond's connection to career development is a clear strength based on polling, and highlighting investments such as career academies and driver's education will be important.

We will not reach any

other meaningful goals

unless we address early students/schools," and to create "better literacy and math. education." There is a shared sense that teachers need

assessment systems that make data insights and students in need of reteaching quicker and easier.

The bond package includes a heavy emphasis on curricular materials and instructional resources. We are exploring

A key challenge and opportunity is to ensure more highly qualified teachers and staff in

every school.

While we can't invest in salaries or routine expenses, we can support and that every student deserves a quality invest in HR systems that give candidates a better experience education. 33% of respondents had a current and curricular materials that are well regarded and supportive child or grandchild in Tulsa Public Schools. of strong teaching practices. We can also leverage the connections teachers have with families to educate/inform about the bond's importance.



### **Current Recommended Package and Propositions**

These amounts are tentative and may change based on community input.

Learning Opportunities and Career Development

~ \$192.9M

- Curriculum materials and equipment, including digital and hands-on learning resources
- Language and cultural program resources
- Fine arts program resources
- Athletic program resources
- STEAM and Science
- · School libraries
- College and career initiatives and programs
- Special needs supports
- Early childhood programs
- Teacher development

Safe Learning Environments ~ \$269.7M

- School and program space renovations
- Addressing ADA, life safety and codes
- Improving air quality/ HVAC and windows
- Maintaining existing assets (e.g.,roofing, foundations, walkways, parking lots, lighting)
- Repairing/replacing infrastructure (e.g., sewer, plumbing)
- Child nutrition upgrades
- Furnishings

Student and Staff Technology ~ \$103.7M

- Cybersecurity
- Security and lifesafety services
- Student and staff technology, including audio visual tech
- Cloud-based services including district-licensed applications
- Network infrastructure upgrades

Transportation ~ \$23.5M

- School buses
- Passenger, vans and small buses for student transport to activities and programs
- Special needs buses
- Drivers' Ed vehicles and software
- Bus monitoring safety systems
- Service fleet vehicles



### A spotlight on new investments

These amounts are tentative and may change based on community input.

Learning Opportunities and Career
Development
~ \$192.9M

- Career Academies funding for curricular tools and construction work to ensure academies at every high school and to start expanding to middle and elementary
- Athletics software and technology, weight equipment and updated uniforms including cheer and pom for all sports at every school

# Safe Learning Environments ~ \$269.7M

- Ensuring ADA compliance and staying up to code with fire safety
- The installation of water-monitoring systems and sensors that track usage and provide real-time leak alerts
- The addition of protective bollards at the front entrances of several schools to reinforce safety

# Student and Staff Technology ~ \$103.7M

- Enhanced cybersecurity tools to stay current with evolving trends
- Up-to-date life safety systems

# Transportation ~ \$23.5M

- Driver's Ed vehicles
- Addition of 14 passenger minibuses at school sites



# Foundation for Tulsa Schools in partnership with Tulsa Regional Chamber, conducted a poll

- Sample of 500 registered voters in TPS boundaries
- Overall, strong support for Dr. Johnson and for a \$600M TPS bond package
- Polling data indicates that support is positive initially, but rises to 80%+ support for different propositions
- Most positive key messages:
  - Student engagement matters! Support graduation rates and student success through athletics, music, arts, etc.
  - Students being prepared for careers
  - Will not raise taxes
  - Key safety systems fire alarms, monitoring systems, door locks, ADA compliance
- Community Engagement feedback so far
  - Mix of in-person sessions and online form (which is open through December!)
  - 29 in person/virtual sessions <u>completed</u>; total community groups <u>scheduled</u>, and 6 more that have <u>expressed interest</u>
  - As of Friday morning, 277 survey responses that include the same questions and highlight specific bond questions.



### 2026 Citizen Bond Development Sub-Committee (CBDC) Member List

<u>Learning Opportunities</u> and Career Development	Safe Learning Environments	Student and Staff Technology	<u>Transportation</u>
Patrick Fox, Chair Signee Bland Whitney Cipolla Moises Echeverria Susan Harris Brian Hunt LeeAnne Jimenez Sara Martinez Mandy Monahan Vanessa Rodriguez	Rachel Simpson, Chair Moises Echeverria Susan Harris Bob Jack Justine McIntosh Josh Roby	Vanessa Rodriguez, Chair Eddie Evans Susan Harris	Whitney Cipolla, Chair Moises Echeverria Bob Jack Sara Martinez
Rachel Simpson			



Proposition #1:
Learning Opportunities
and Career Development
~\$192.9M

This amount is tentative and may change based on community input.













## **Academic Programming**

### Looking Back: Highlights from the 2021 Bond

- Textbooks and learning materials
- Fine arts auditorium upgrades
- STEM program and lab upgrades
- College and career ready programming
- Library digital and print resources
- Greenwood Rising educational materials
- Special education and multilingual learner resources





These amounts are tentative and may change based on community input.

#### Student Health and Wellness

#### Health Services

- School clinic updates \$460K
- Private and confidential space updates in the Family and Student Supports Offices \$450K
- Technologies
  - HIPAA compliant Information system for medical records \$500K

#### School Safety Culture and Climate

- Technologies
  - Reporting system for bullying concerns \$100K
  - Web based student information system for behavior management \$100K
  - Culture and climate survey and platform \$700K
- Curriculum for counselors on community building and skill development \$150K





### **Health Services**

# **Student Health and Wellness** *Health Services*

- School clinic updates
  - AED
  - Refrigerators
  - Medication Lock Boxes
  - Blood Pressure Cuffs
  - Exam tables
- Technologies
  - Information system for medical records
    - Medical records system that is both FERPA and HIPAA compliant.







# **Culture Climate and Safety**

# **Student Health and Wellness School Safety Culture and Climate**

- PowerSchool upgrade for behavior management
- Reporting system for bullying concerns
  - An anonymous reporting system for bullying complaints and safety concerns.



- Culture and climate survey and platform
  - Structured and confidential way to receive climate culture and safety data from students and staff.
  - Provides immediate interventions for areas of concern.
  - Provides professional development for Administrators and teachers



These amounts are tentative and may change based on community input.

### **Professional Learning**

- Professional learning & employee evaluation management software \$648K
- Online professional learning content and resources \$750K
- Professional learning facility, furniture, and technology needs \$750K

Total Approx: \$2.15M for Professional Learning





These amounts are tentative and may change based on community input.

#### **Curriculum Initiatives**

- Print and digital intervention resources for literacy and math
   \$6,137,500
- Digital curriculum and textbooks across content areas
   \$19,194,000
- Online platform to serve as the district Learning Management
   System \$1.65M
- Summer programming and curriculum focused on providing continuity of academic services \$1M



Why it matters: High-quality curriculum and digital tools give students consistent, engaging learning experiences and equip teachers to personalize instruction across all subjects.

### Total Approx: \$28M for Curriculum Initiatives



These amounts are tentative and may change based on community input.

#### **Library Digital and Print Materials**

Digital research databases - \$3.5M

 School libraries have become dynamic hubs, requiring district-wide digital resources that enhance student engagement, support diverse learning needs, and foster lifelong learning through expanded collections and innovative programs.

Site allocation increases in library expenditures per student - \$4.5M

- Increase the school library allotment from \$25 to \$35 per student to meet evolving educational needs at elementary and alternative sites, especially in smaller schools.
- **Why it matters:** Additional site-based funding will support creativity, critical thinking, and digital literacy through investment in advanced site-based tools and resources.

### **Total Approx: \$8M for Library Programming**



These amounts are tentative and may change based on community input.

### STEM Programming

- Middle/High/Alternative school STEM labs \$3.25M
- Outfit all HS & MS sites with Lab Materials \$500K
- Materials for new STEM courses (6,7,8 STEM Electives & Ecosystems of NEOK) \$120K

Why it matters: Investing in STEM labs and materials equips students with hands-on, real-world learning experiences that build problem-solving, creativity, and technical skills—preparing them for future careers in science, technology, engineering, and math.

Total Approx: \$3.87M for STEM Programming





These amounts are tentative and may change based on community input.

### **Special Education Services**

- Literacy & Math supplemental instructional materials targeting essential skills \$1.5M
- Alternate standards (OAAP) core content curriculum renewal/refresh
   \$1.46M
- Progress monitoring software in support of data based decision making in special education eligibility determination \$1.45M





These amounts are tentative and may change based on community input.

### **Special Education Services**

- Technology
  - Assistive technology devices to enhance communication and educational access for intellectual disabilities \$500K
  - Equipment and software to be used in the administration of psychoeducational evaluations for the purpose of special education eligibility \$1.26M

### **Why it matters:**

 Provide quality programming, services and spaces to meet the diverse needs of our special education students.

Total Approx: \$6.2M for Special Education Services

Special ducation
Services
MOVING STUDENTS FORWARD



These amounts are tentative and may change based on community input.

### **Language and Cultural Services**

- Technology resources for English language development, dual language and world language assessments and classroom instruction \$954M
- Software resources for professional learning, instructional support, and compliance tasks for staff, and instructional platforms for students \$6.43M
- Language assistance technology and software for interpretation and translation services for parent engagement \$1.33M





These amounts are tentative and may change based on community input.

### **Language and Cultural Services**

 Curriculum resources for English language development, dual language and world language
 \$7.43M

**Why it matters:** Resources, tools, and materials to serve our diverse community supports parent engagement and student outcomes and opportunities.

Total Approx: \$16.14M for Language and Cultural Services





These amounts are tentative and may change based on community input.

#### **Program Expansion: Early Childhood and Montessori**

- Construction, renovations and furniture for Early Childhood and Montessori classrooms including PreK, Healing-centered, and early childhood special education - \$780K
- **Instructional materials** for all PreK, including hands-on resources, print and digital materials and accompanying professional learning **\$2.53M**
- **Expansion of Montessori schools** to K-5 (including instructional materials and curricular resources for Grissom, Eugene Field and Emerson and potential new sites) **\$1.38M** 
  - **Why it matters:** Providing rich environments for hands-on learning and ensure all children have the opportunity for high quality, early childhood education in Tulsa.

Total Approx: \$4.69M for Early Childhood & Montessori





These amounts are tentative and may change based on community input.

#### **Fine Arts**

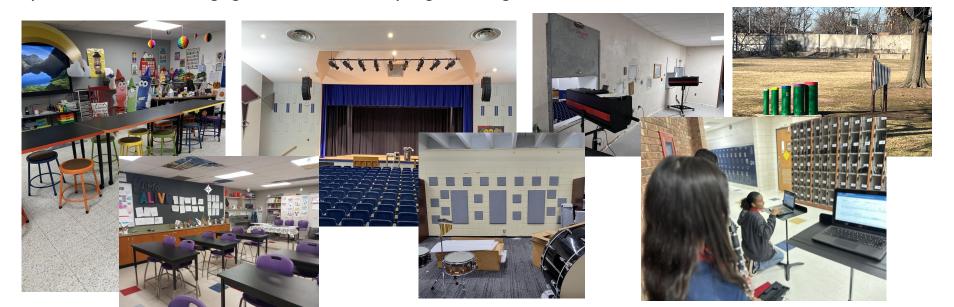
- New band and orchestra instruments for each secondary site, based on program enrollment numbers. Includes some additional funds for instrument storage lockers.
   \$3M
- Fine arts classroom materials, furniture, and construction projects.
   \$2.5M
- Yearly replenishment of adopted curricular resources; curriculum adoption SY30-31.
   \$625K; \$3M
- Auditorium or gymnatorium upgrades for elementary sites (lighting, rigging, curtains); labor deployment for the upgrades.
   \$3.7M

Total Approx: \$12.8M for Fine Arts



#### Fine Arts, cont.

**Why it matters:** When we invest in high-quality materials and equipment for fine arts classrooms and spaces, it directly enhances the student experience. New equipment, materials, and technology promotes student engagement in fine arts programming.





#### **Proposed 2026 Post-secondary Investments**

These amounts are tentative and may change based on community input.

#### **Post-Secondary Readiness**

- Modernize classrooms with state-of-the-art technology and industry-aligned resources (\$8M)
- Launch Career Academies to better prepare students for high-interest and high-demand fields (\$15M)
- Enhance **community partnerships** to provide **real-world learning** inside schools (\$2.15M)
- Improve college and career readiness by creating advising spaces and academic supports (\$15.75M)

**Approx: \$40.9M** 

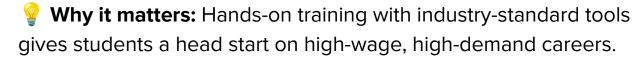




## **Updating CareerTech and Career Exploration Classrooms**

We will provide the latest technology into our CareerTech and Career Exploration classrooms so students can train with the tools and equipment used in today's industries. Priority implementation sites include, but are not limited to:

Booker T. Washington HS	Memorial HS	Tulsa MET Phoenix Rising
Will Rogers MS/HS	East Central MS	Nathan Hale MS







## **Launching Career Academies and Career-Connected Spaces**

We plan to develop specialized career academies in all comprehensive senior high schools.

Spaces will be renovated to house specialized programs focused on high-demand careers, including Aerospace Manufacturing, STEM, Construction, Healthcare, and Human Services.

Businesses and industry professionals will work directly with students and open doors for mentorships, internships, and job-shadowing experiences that help students connect with real-world career opportunities.







### **Expanding School Counseling and Advising Spaces**

We will create dedicated counseling and advising spaces in schools and at district sites where students can explore future opportunities, connect with counselors and advisors, and receive guidance on college, career, and military services pathways. Priority school sites include, but are not limited to:

Carver MS	Central HS	Webster HS	East Central HS
Memorial HS	Nathan Hale HS	Will Rogers HS	McLain HS

**Why it matters:** This effort turns traditional counseling offices into collaborative for students to meet with counselors and industry experts to facilitate their post-secondary success.



## Improving Outcomes by Investing in Student Engagement



## Graduation Rates of Tulsa Public Schools Athletes compared to overall state graduation rate

	2022	2023	2024
TPS Graduation Rate	87.8% (412/469)	83.5%	88.4% (472/534)
State Graduation Rate	79.7%	80.1%	81.3%





## **Athletics Technology and Sports Medicine**

These amounts are tentative and may change based on community input.

<ul> <li>Scoreboard repair and software upgrades</li> </ul>	\$171,000
<ul> <li>Shot clocks for <u>all</u> HS gymnasiums</li> </ul>	\$90,000
<ul> <li>Headsets for football coaching staff for <u>all</u> high schools</li> </ul>	<b>\$53,000</b>
<ul> <li>HUDL software and annual subscription for <u>all</u> high schools</li> </ul>	\$500,000
<ul> <li>Rank One student athlete participation forms software/subscription</li> </ul>	<b>\$45,000</b>
<ul> <li>SWAY (Concussion) annual subscription</li> </ul>	\$27,500
<ul> <li>Digital platform for sharing TPS sports and activities content</li> </ul>	\$30,000
<ul> <li>Ice machine replacement/repairs for stadiums and gymnasiums</li> </ul>	\$36,000
<ul> <li>Medical equipment upgrades <u>all</u> schools, including training tables,</li> </ul>	
hydrocollator, and ultrasound units	<i>\$175,000</i>

Approx: \$1,127,500



## Uniforms, Weight Equipment, and Sport-specific Equipment

These amounts are tentative and may change based on community input.

Middle school & High School uniforms for <u>all</u> schools and sports \$740,000

Upgraded weight equipment for <u>all</u> secondary fieldhouses \$900,000

Sport-specific equipment for all schools and sports \$483,975

- Cheer mats
- Baseball/Softball gear (bats, helmets, catcher's gear)
- Annual Helmet reconditioning/replacement
- Guardian Helmet Covers for MS and HS Football
- Game balls/Practice balls (Football, Basketball, Baseball, Softball, Golf, Tennis, Volleyball, Soccer)
- Volleyball System (Edison-Sellers)

Approx: \$2,123,975



## **Athletic Facility Construction and Improvements**

These amounts are tentative and may change based on community input.

New practice gyms (Carver, Rogers)	\$8.5M
<ul> <li>New multi-purpose strength and conditioning facility (BTW)</li> </ul>	\$5M
<ul> <li>Locker rooms, athletic training facility, new turf practice field (Edison)</li> </ul>	\$4.8M
<ul> <li>Pool improvements (BTW, Memorial and others)</li> </ul>	\$0.7M
<ul> <li>Stadium light upgrades (Eastside Stadium)</li> </ul>	\$0.35M
<ul> <li>Parking lot upgrades (Central Stadium)</li> </ul>	\$0.25M
<ul> <li>Stadium turf and track replacements (BTW, East Central, Memorial, Rogers)</li> </ul>	\$3.0M
<ul> <li>Under home bleacher renovation (LaFortune)</li> </ul>	\$1M
<ul> <li>Weight room facility updates (Edison, Memorial)</li> </ul>	\$1M
<ul> <li>Visitors concession and restrooms (Webster-Milton Stadium)</li> </ul>	\$1.5M
Baseball/softball combination fields (BTW, Edison, Hale, Memorial, Rogers)	
o dugouts, pressbox, turf, and lights	\$11.0M
Baseball/softball new scoreboards (BTW, Edison, Hale, Memorial, Rogers)	\$0.1M

#### Approx: \$37.2M for Facility Improvements



## Proposition #2: Safe Learning Environments ~\$269.7M

This amount is tentative and may change based on community input.





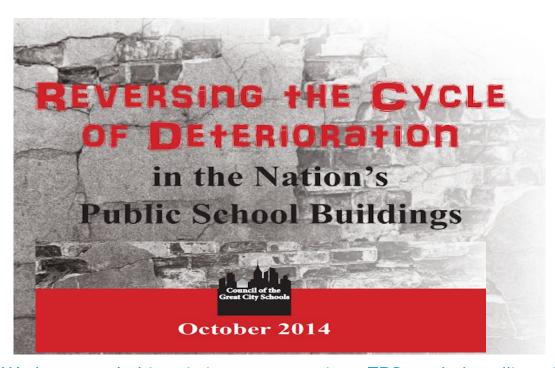








### **Proposed 2026 Safe Learning Environments**



# Investing in Tulsa's Students!

Thanks to Tulsa voters, who have invested in students and school buildings, TPS has reversed the cycle of many urban districts!

We have made historic investments since TPS made headlines in May 1996, <u>USA Today!</u> <a href="https://infoweb.newsbank.com/apps/news/document-view?p=AWNB&docref=news/0EB772B1B7721F18&f=basic">https://infoweb.newsbank.com/apps/news/document-view?p=AWNB&docref=news/0EB772B1B7721F18&f=basic</a>



## **Research: Safe Learning Environments**

# Reversing the Cycle of Deterioration in the Nation's Public School Buildings. Council of Great City Schools, 2014

- Numerous studies have concluded that students in substandard school buildings
  perform at lower levels than students in newer, functional buildings. Researchers have
  found that students in deteriorating school buildings score between 5 to 11 percentile
  points lower on standardized achievement tests than students in modern buildings,
  after controlling for income level.
- In 2011, a study was conducted in New Haven, CT, on the relationship of school construction, test scores, enrollment, and home prices. The study found **strong** evidence that the school construction program there led to sustained gains in reading scores for elementary and middle school students.
- Teacher Perception: Studies have found that **teacher satisfaction (and by implication, performance) is influenced by the condition of the school building** (Cash & Twiford, 2010; Filardo, 2008; Rudd et al., 2008).



## **Facilities & Maintenance Projects: Considerations**

- Priority for life safety & code & regulatory compliance
- Facility Condition Needs:
  - External Review: FCA, facilities condition assessment, performed prior to 2021 Bond
  - Internal Review: On-site assessments/evaluations from TPS Facilities & Operations staff
- Program Needs: Address population or program related learning spaces
- Further consideration was given to touching as many buildings as possible, to have as broad an impact as possible







## Safety, Code and Regulatory Compliance

TPS is required to maintain buildings in a manner that meets city, state and federal codes / safety regulations. Code compliance helps ensure a safe environment for students and staff!

- Although all buildings were built to then current standards and codes, codes have evolved through subsequent decades. Catch-up can take years and planning.
  - Systematic plan for ADA improvements
  - Systematic rebuild of kitchen systems
- TPS must meet new code standards as quickly as possible.
- The 2026 bond propositions will include several expensive new safety compliance items.
  - Door hardware: single motion egress to unlock open and push doors (Safe Learning Environments proposition)
  - Fire alarm: Voice evacuation systems (IT proposition)
  - CO, carbon monoxide monitoring systems (IT proposition)



#### Proposed Safe Learning Environment Bond Estimated Investments

These amounts are tentative and may change based on community input.

<ul><li>Renovations</li></ul>	\$82M
<ul><li>Roofing</li></ul>	\$22M
<ul> <li>Window replacements</li> </ul>	\$2.67M
<ul><li>HVAC / Energy / Air Quality</li></ul>	\$67.8M
<ul> <li>Water heaters &amp; monitoring</li> </ul>	\$2.6M
<ul> <li>LED light replacements</li> </ul>	\$3.5M
<ul> <li>ADA Restrooms, elevators, lifts</li> </ul>	\$5.2M
<ul> <li>Doors &amp; hardware replacement</li> </ul>	\$7.19M
<ul> <li>Drainage, foundations, paving,</li> </ul>	
parking lots	\$11M
<ul><li>Fence &amp; gate replacements</li></ul>	\$2M
<ul><li>Kitchens &amp; equipment</li></ul>	\$12.5M
<ul><li>Furniture</li></ul>	\$7M





### **Renovations and Building Investments**

# Why we need to invest...



- The average age of TPS buildings is 67 years.
  - 16 schools between 90 to 100 yrs old
  - 55 schools that are 50-75 yrs old
  - 4 schools built after 2000
- As structures continue to age, the cost for operations and maintenance has increased.
- Historically, due to limited state funding and resources, general building renovation and repair has been vastly underfunded. TPS is always playing "catch up".
- Starting with the 1996 bond, TPS has deployed bond funds to supplement state funding, investing in school maintenance and major renovation.
- Our building infrastructures have aged and in need of replacement, not just repair



#### School-Wide Renovations - 9 Schools

\$82M

These amounts are tentative and may change based on community input.

 Strategic investments in our buildings will extend their useful lives for the next generation of students at a fraction of the cost of new construction.

 Research tells us that remodeling schools buildi boosts student achievement and staff satisfaction

 District staff knowledge and FCA, facilities condition assessment, reviews were used to identify needs and estimate repair costs.

Springdale John Hope Franklin

Marshall Carver Hoover Owen

Hamilton Kendall-Whittier

East Central MS District sites (ESC, Enrollment, Maintenance)



#### Revitalizing older buildings makes financial sense when compared to rebuilding.

Per sq. ft. costs for schools:

Renovation: \$85-\$150 sq.ft.

New construction: **\$425** or **(\$600** for hardened)

plus inflation 5-8% annual

Our experience in recent remodels along with national data and facility assessments allows to estimate costs to achieve "like new" results.

School building-wide cost examples from summer 2024:

-Demolition: \$1.75 sq.ft

-Plumbing: \$12.60 sq.ft.

-Flooring: \$6.40 sq. ft.

-Lockers: \$1.31 sq. ft

-Electrical: \$2.91 sq. ft.

-Interior signage: \$.22 sq. ft.

-Elementary kitchen replumbing additional \$212,000





Renovations allow us to leverage funds and transform dated school classrooms into "like new" modern rooms at approximately 30% of the cost.



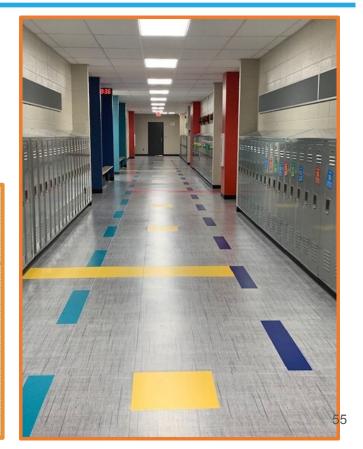






Students, staff and communities feel valued and supported when we invest in their schools!







Restrooms & kitchens, and their infrastructures are typically rebuilt from the ground up.

- Meet current code requirements
- Create more functional working spaces
- Create attractive welcoming spaces







#### **ADA Accessible Exits/Entries**



Inaccessible exits:
Narrow doors and steps





#### **ADA Accessible Exits/Entries**

We must provide resources and supports matched to student need, for every student in every school.



Modifications to exits and interiors:

- Full door and hardware replacements
- Ramps and curb cuts
- Schools often have dozens of exits



## **Roofing Replacements and Repair**

These amounts are tentative and may change based on community input.

\$22M

#### Life cycle roof replacements at 18 sites



Roof replacement and repair is part of continuous maintenance and keeps the building envelope intact, protecting Tulsa's investment in its school buildings.

Alcott Carnegie **Eliot** Lindbergh Mayo/Wilson

Anderson, Celia Clinton, **Eugene Field Maintenance** Memorial HS, Memorial MS Salk **Skelly Upper** Street School TRAICE

W. Tisdale

Contingency for roofing repairs

Zarrow



### Window Replacement at 8 Schools

## Keeping the building envelope intact protects the district's investment!

Replacing windows is part of continuous maintenance and protecting Tulsa's investment in its school buildings.

#### Aging windows:

- Cost the district in energy loss and interior damage
- Affect the comfort and working conditions of students and staff
- Send the wrong message to our community

**Burroughs** Clinton West

**Council Oak** Eliot

Hale Middle Phoenix Rising

Sequoyah Tulsa MET

Other window repairs as needed







## **HVAC Replacements & Building Management Systems**

These amounts are tentative and may change based on community input.

\$67.8M

## Keeping HVAC systems fully functional is vital to supporting student and staff as they work and learn!

- Obsolete system replacement (parts no longer available)
- HVAC for corridors
- Building management automated systems
- Dehumidification and CO2 monitoring

## Chiller & Boiler Replacements:

Rogers ESC
Washington
East Central HS
Street School

**Building wide system** 

#### replacements:

Carver
John Hope Franklin
Springdale

#### RTU & PMZ replacements:

Lanier Felicitas Mendez
Hamilton Sequoyah
Bell Lewis & Clark
Burroughs Phoenix Rising
MacArthur Eliot

Eisenhower

Celia Clinton Kerr Council Oak Grimes

Cooper Skelly Upper

...and other systems as identified as needed

#### **Corridor heat & air:**

Mitchell Salk
Webster Alcott
McLain Eliot
Memorial MS
Traice Academy
Tulsa Met
Phoenix Rising



#### **Geothermal Systems:**

**Eugene Field Clinton West** 



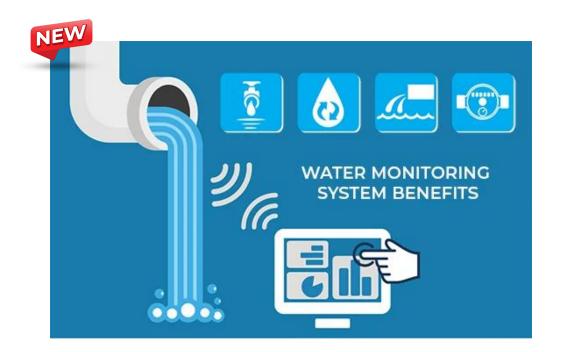
### **Water Resource Management**

# Install new Technology to monitor district-wide water usage:

- Sensors alert district to leaks quickly
- Resulting thousand of dollars saved
- Protect and conserve water resources

#### Replacement hot water tanks:

 Establish replacement cycle district-wide





### **LED Lighting Replacement**

\$3.5M

These amounts are tentative and may change based on community input.

Tulsa Public Schools recognized early that transitioning to LED in our facilities had intangible benefits such as improved student academic performance along with energy and cost saving opportunities.

With the evolution of LED technology that imitates natural light, students enjoy lighting that contributes to maintaining health and enhances their learning ability.

Utilizing the LED lighting increases focus, aids in concentration and relaxation, and improves the overall mood and behavior in students.

This bond will allow us to replace the first generation of LED lights with newer technology.







### **Accessibility Improvements**



All children deserve the opportunity to develop their full academic and social potential.

We must provide resources and supports matched to student need, for every student in every school.

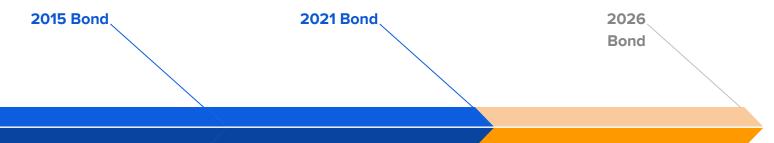
Every school community member benefits for accessibility improvements!

#### Multi-Year Accessibility Plan

- Restroom renovations
- ADA Accessible Exit/Entry Renovations
- Door & door hardware replacement
- Parking lot resurfacing
- Drainage, foundation, concrete repairs
- Elevator/chair lifts repair/replacement

We must provide resources and supports matched to student need, for every student in every school.

TPS Accessibility Plan - A multiyear approach to improve conditions across all schools and facilities.



**Improved Accessibility - 39 Schools** 

Focus on restrooms and exits

**Improved Accessibility - 17 Schools** 

Renovations plus ADA specific improvements.

Improved Accessibility -continue improvements to remaining schools

Renovations and ADA specific improvements.

Include office building facilities and work spaces



#### **ADA Restroom Renovations, Elevators, Lifts**

\$5.2M

These amounts are tentative and may change based on community input.

Restroom renovations include relocation of fixtures to increase accessibility and meet ADA

This is an opportunity to repair aging infrastructure as well as create modern welcoming spaces.

**Eisenhower** Grissom

Kerr Lewis & Clark

Mayo/Wilson Peary
Project Accept TRAICE

Memorial MS Tulsa MET

Zarrow ESC (plus 9 renovation schools)





#### **ADA Restroom Renovation**

Total restroom rebuilds, of multiple sets of group restrooms, are typically completed over summer break. They make an amazing difference in school image.



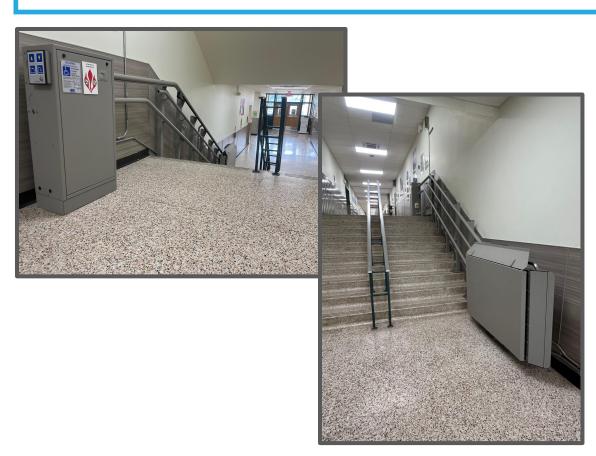








#### **Elevators & Chair Lifts**



#### Lifts:

- Eliot (2)
- Edison (2)
- Rogers
- Portable lift to allow students access to stages

#### **Elevators:**

- Hale HS
- Memorial HS
- McLain HS
- Education Service Center



## **Door & Hardware Replacement**

\$7.19M

These amounts are tentative and may change based on community input.

#### School doors are from 20 to 100 years old! Most have been modified several times.

- Replace hardware and often entire door with single motion, lock/unlocking hardware required by code.
- Included in work for renovated schools. This investment will fund <u>all</u> remaining schools!











### **Drainage, Foundations, Paving and Parking Lots** \$11M

These amounts are tentative and may change based on community input.

#### Bond funds needed to...

Repair, replace and redirect the drainage and foundation/structural issues that are damaging buildings

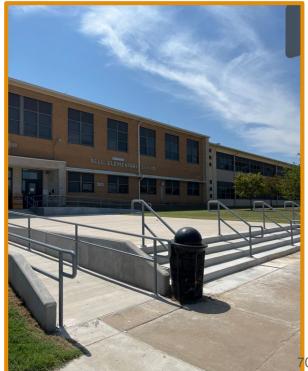
Repair and replace broken concrete/paved steps, sidewalks, pads and parking lots throughout the district

Add bollards to prevent vehicles from driving into the

schools.









## **Drainage, Foundations, Paving and Parking Lots**

Parking lot repair is critical to safety and accessibility. It's an endless, ongoing need!







## **Drainage, Foundations, Paving and Parking Lots**



Sidewalk repair is essential for everyone's safety and accessibility.







#### **Fence and Gate Replacement**

\$2M

These amounts are tentative and may change based on community input.

Student safety is enhanced with secure fencing and gates.

Prevents people from accessing playgrounds during the school day without checking in with the office first.

Keeps stray dogs off the playground and our students safe.

Funds will be used throughout the district.

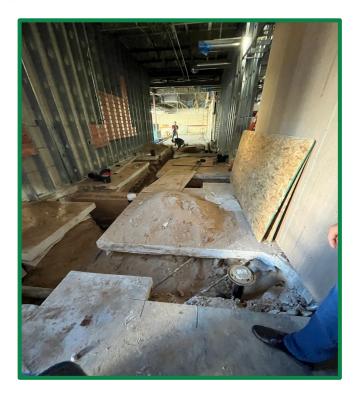




#### **Kitchens & Child Nutrition**

\$12.5M

These amounts are tentative and may change based on community input.



Aging kitchens require extensive infrastructure rebuilding and updating to meet code.

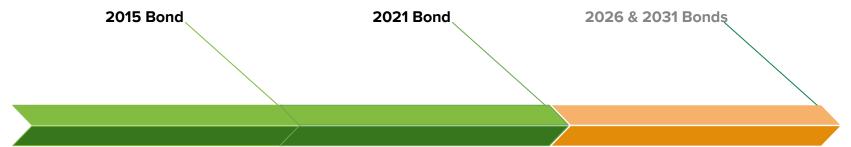
New cooking and refrigeration equipment and serving lines facilitate work as well as keep food at safe storage and serving temperatures.

Includes Hale HS rebuild, postponed from 2021 Bond





TPS Kitchen Improvements - A multiyear approach to improve equipment and infrastructure across all schools and facilities.



#### Improved Kitchens - 32 Schools

Address repair, replacement or installation of code compliant features and equipment including grease traps, vent-a-hoods, line replacement and major appliances. Schools vary from 60% to 90% complete

#### **Improved Kitchens - 16 Schools**

Planned improvements focus on secondary schools and their transition to multi-purpose spaces as well as elementary sites undergoing a renovation.

#### Improved Kitchens - continue improvements on remaining schools

Continue infrastructure and code work at any remaining sites.

The district is studying the opportunities for centralized kitchen and distribution center.

#### **Furniture Replacement**

\$7M

These amounts are tentative and may change based on community input.

#### Replace worn/broken furnishings...

Furniture for <u>all</u> schools to support the transition from static traditional classrooms to more active, collaborative, hands-on learning.







#### **Furniture Replacement**

Secondary furnishings that can be quickly rearranged to prepare for future college, work and career, type activities and settings.

- More independent, student led projects and collaborative work.
- Varied heights and surfaces to meet student learning styles and activities.





#### **Furniture Replacement**

### Furniture for all elementary students:

- Joyful learning environment
- Comfortable and functional seating choices
- Flexible enough to:
  - -work independently
  - -work in small groups
  - -work together





### Students, staff and communities feel valued and supported when we invest in their schools!





### Students, staff and communities feel valued and supported when we invest in their schools.

It takes more than paint to ensure students have great learning spaces! Bonds have enabled Tulsa to invest in the infrastructure as well as finishes and furnishings.







#### Proposition #3: Student and Staff Technology ~\$103.7M

This amount is tentative and may change based on community input.













#### **Student and Staff Technology**

#### Looking Back: Highlights from the 2021 Bond

- 34,000 Chromebooks delivered
- Safety Systems
  - Intrusion Prevention Systems (10 sites) ???
  - Surveillance Cameras (3,000+) in progress
  - Fire (20 sites, 11 Intercom with voice evac)
  - Lightning Prediction Systems (All Stadiums, ESC)
- Communication Systems
  - Intercom (Edison ADA Compliance)
  - 800 MHz 2-Way Radios
- Digital Displays
  - Interactive Display Panels (3,000+) in progress
  - Audio Visual and Theatrical Lighting (20 sites)





This amount is tentative and may change based on community input.

#### Approximately \$103M total technology package

- Classroom and Staff Technology
- Safety and Security Services
- Cybersecurity
- Cloud-based services
- Network infrastructure upgrades

#### **Planning Consideration:**

What will technology look like in 3-5 years?





These amounts are tentative and may change based on community input.

### Devices for modern teaching, learning, and working

- Refresh of laptops and Chromebooks
- Refresh managed print services

Approx: \$55,800,000

#### Additional School and Classroom Technology

- Digital signage expansion
- Audio video systems

Approx: \$12,500,000





These amounts are tentative and may change based on community input.

#### **Security and Life Safety Enhancements**

- Surveillance System upgrades
- Fire system upgrades (carbon monoxide)
- Mass communications (intercoms, voice evacuation)
- Intrusion prevention system upgrades
- Access doors (remote access)

Approx: \$53,061,000





These amounts are tentative and may change based on community input.

#### **Cybersecurity Enhancements**

- User awareness training
- System penetration testing and simulations
- Threat management, detection and response (MDR)

Approx: \$4,076,000





#### **Cloud-based Services**

- Administrative support for over 100 applications such as:
  - Learning Management System (Canvas)
  - Student Enrollment (School Mint)
  - SchoolMessenger (voice, texting, emailing families)
  - Video Conferencing (teachers, students, staff)
  - Website Hosting (Final Site)





# Proposition #4: Transportation ~\$23.5M

This amount is tentative and may change based on community input.













#### **Proposed 2026 Transportation bond investments**

These amounts are tentative and may change based on community input.

#### Approximately \$23.5 million for

- School and Activity Bus Replacement 12.69 M
- Service Fleet 5.6 M
- Bus Replacement Parts & Compressor 3 M
- Type A Vehicles and Drivers Ed 1.7 M
- Software and Services 0.56 M





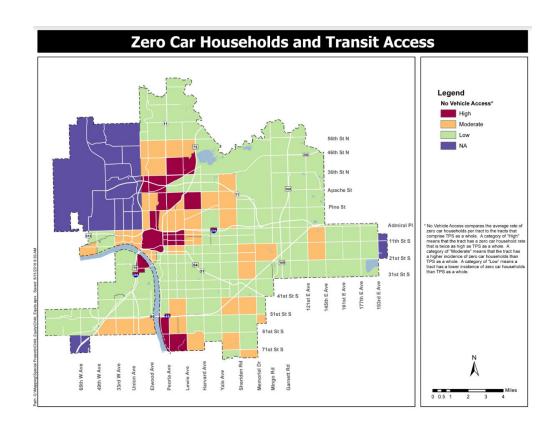
### Families depend on our buses to safely transport their students to schools, field trips, sports and thousands of activities throughout the year.



- Transports 8,000 students daily from home to school and back.
- Recorded 97% "on time" performance last year
- Provides "door-to-door" service for
   750 special needs students daily
- Carries students to over 3,400 field trips and sporting events last year
- Connects students to post-secondary opportunities (TCC, Tulsa Tech, etc.)
- Drives over 2.5 million miles



Families depend on our buses to safely transport their students to schools, field trips, sports and thousands of activities throughout the year.





#### **Bus Replacement** \$12.69M

Bus Replacement Type A
Student
Transport

Bus Replacement Parts

These amounts are tentative and may change based on community input.

Software & Services Service Fleet Vehicles

#### Target: Replace 75 buses over next 5 years

- Maintain safety and dependability
- Maintain modern, diverse fleet

Fleet of 149 buses: Regular: 91 Special Needs: 58

Fuel Type: Electric: 1.3% Diesel: 36.9% CNG: 56.4% Unleaded 5.4%



Fuel Type	On Site	Off Site
Unleaded	\$1.21	\$2.68
Diesel	\$1.76	\$3.17
CNG	\$.41	\$1.83



#### Type A Vehicles and Drivers Ed - \$1.7 M

These amounts are tentative and may change based on community input.

Bus
Replacement
Transport

Bus
Replacement
Parts

Software & Services

Service Fleet Vehicles

- Type A minibuses & SUVs \$1.125 M
- Driver's Education Program \$575K

<u>Goal</u>: Expand access to post-secondary, career & college, and partner opportunities for students

These investments also allow for teacher-led, small group trips, athletics

Check-out vehicles, on-demand

- Specialized program opportunities
- Indian Education, Arts, etc.
- Community opportunities
- Athletic events



#### **Bus Replacement Parts \$3M**

These amounts are tentative and may change based on community input.

Bus Replacement Type A Student Transport Bus Replacement Parts

Software & Services

Service Fleet Vehicles

- Frees up General Fund dollars which can be used for other expenses, like teacher salaries.
- \$600,000 annually for 5 years, 2026- 2030
  - Replacement parts
  - Tires





#### Software & Services \$559,478

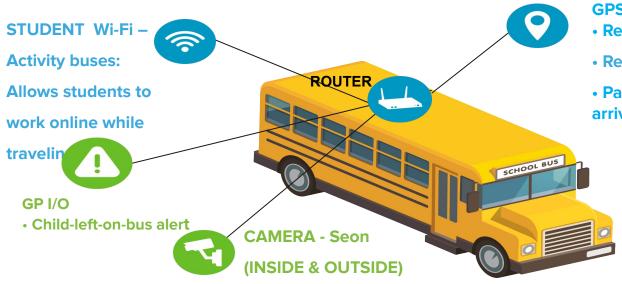
These amounts are tentative and may change based on community input.

Bus Replacement Type A Student Transport Bus Replacement Parts

Software & Services

Service Fleet

### Equip vehicles with the best technology tools to safely transport students!



#### **GPS - Zonar**

- Real-time location
- Recorded speed
- Parent app with location and arrival time

Real-time access

Automatic video

download & storage



#### Service Fleet Vehicles \$5.6M

These amounts are tentative and may change based on community input.

Bus Replacement Type A Student Transport Bus Replacement Parts

Software & Services Service Fleet Vehicles

### Safe & efficient on-the-job transportation for staff

- Replace multi-purpose service vehicles district-wide.
- 279 vehicles currently in the service fleet:
- Trucks and specialized equipment for all departments
- Mail and warehouse delivery repair (glass, plumbing, etc.) box trucks, mowers
- The Facilities Dept. maintains 1,134 acres!



## We want to hear from YOU!



Tulsa Public Schools is planning for the future – and we want to know what's important to you.

Are you interested in programs to help young readers? Want to know more about getting students ready for the world of work? Curious about athletic opportunities for your student?

**TELL US!** If you want to have a voice in the future of TPS and how important resources are allocated, we want to know.

**SCAN THIS QR CODE** to tell us what matters to you. And, you can join us at an upcoming community session to hear from board members, district leaders, and community partners live and in-person.

Visit TulsaSchools.org/Feedback for dates and times.