# LISA Springdale
# Literacy Plan: Create a plan to address state accountability.

The K-12 ELA Coordinators will help LISA Academy building Admins (Dean of Academics and ELA Coaches) design an effective and efficient Literacy Plan to stay under the State policy of 40% or More Scoring "In Need of Support." Reading on the ACT Aspire for the 2023 school year.

| Meeting Type | Date | District Recommendations /other notes | Follow-Meeting Date |
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| Initial Meeting | Jan 20, 2023 | • Set the tone for all staff- Importance of ACT Aspire Prep<br>• Review Data to determine instructional target groups<br>• Entice teachers with the earning potential<br>• Make a contract for parents<br>• Create parent and student accountability<br>• Communicate with parents the importance of tutoring.<br>• After-hour tutoring should not feel like "regular school"<br>• Use PLC if needed to train teachers or for intervention<br>• Coaches should help guide ACT Aspire lesson plans- "Fun or interactive skill, transfer skill into the ACT Aprire | |
| Plan Submission Meeting | Feb 10, 2023 | | |
| Follow-up Meeting | Feb 14, 2023 | • They have given a prompt for teachers to do for the 20th. They are to score them and then switch with Rogers. They are going to create a student-friendly rubric. They have created a folder of prompts. On the 20th, the teachers need to pick the prompts for each week they will use. That will help with the accountability piece.<br>• RACE model…they had a hiccup but | |

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| | | **corrected that**<br>• **Mr. Moose has secured four teachers for Sat March 4th to hold tutoring. Inviting students that are close to moving to the next level. Moose wants to keep numbers low so it can be more targeted. They will do that this week. Jenkins said to make the day likable for students and engage them. They are doing a theme around RACE. The last day will be a relay race.**<br>• **Incentives are not started because those are more for the actual testing time. After each day of testing, do daily awards.**<br>• **Regular tutoring…working with bubble kids in literacy or math. Teachers are collaborating because some share the same kids. Moose hasn't seen it, but he feels it is going well.**<br>• | |

| **Literacy Action Plan Details** | | | | | | | |
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| | **Hours of Operation** | **Plan Option** | **Project Title** | **Instructional Focus/Grade Levels** | **Action Plan Details** | **Who is responsible for follow-up & adjustments?** | **Progress** |
| **1** | In-School 8-4 | Targeted Walk…<br>Weekly Writin… | Weekly Writing Prompts | ELA<br>3rd-5th | • Teachers will give a writing prompt to each student to see where they are (maybe two before Feb 20). Then, after they figure out where the kids are, they will grade at least four papers.<br>• Will label writing A, B, C, and D. Teachers will calibrate with their partner teacher at Rogers.<br>• Break down the writing process each | Principal<br>Dean of Acad…<br>ELA Coach | In-progress |

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| | | | | | week and help teachers with that.<br>• Rubrics will be in kid-friendly terms.<br>• Saylor looked at standards for 3-8 and made a grade-level checklist for teachers. Those standards need to be taught before the 20th. She doesn't want the first prompt to be a waste of time. She wants students to have some idea of how to read the prompt and be able to respond.<br>• Discuss and calibrate student writing during PLCs | | |
| **2.** | In-School 8-4 | Special Train… | RACE Model | ELA<br>K-2 | • Moose will model RACE for classroom teachers. He will go in and model the strategy for each teacher.<br>• Reading comprehension<br>• Responding to a constructed response successfully | Dean of Acad…<br>ELA Coach | In-progress |
| **3** | In-School 8-4 | New initiative | Incentives | ELA<br>K-2 | • Saylor has a list of incentives for the week of testing.<br>• Students will get tickets for being on time, etc.<br>• They will do a drawing for a free dress pass, etc.<br>• They may ask parents for some big items to give away.<br>• They have a park behind them and make a permission slip for the whole year that kids can go to for reward-type things.<br>• Teachers should watch the model video and complete a google form. | Dean of Acad…<br>Dean of Stude…<br>ELA Coach | In-progress |

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| **4.** | In-School… | Contract Tut… | After School tutoring during contract hours | All C…<br>9th-1…<br>3rd-5th | • Increased after-school tutoring. Dismissal with clubs is a solid hour. With pullouts and current tutoring, everyone is exhausted.<br>• K-2 math 3-8 subject area and ELA Teachers are deciding what they need to focus on. We have given them test results and they are kind of good at reading those results. The admin has asked the teachers to separate the lower ones from the higher ones. | Dean of Acad…<br>ELA Coach | In-progress |
| **5.** | In-School… | Modified Sc… | Intervention | ELA<br>3rd-5th | • Ms. Reagan, the Spanish translator, will start pulling some regular students. They had to redo their intervention schedule because Luper resigned. Saylor is going to train Reagan on exactly what to do. | Dean of Acad… | Planning |
| **6.** | Weekend | Special Train… | ACT RACE Special tutoring | | • 33 students 6 teachers<br>All core subjects | Principal | Planning |
| **7.** | In-School… | Targeted Wal… | Tier 1 instruction | | | Principal | Planning |