# LISA North Elementary
# Literacy Plan: Create a plan to address state accountability.

The K-12 ELA Coordinators will help LISA Academy building Admins (Dean of Academics and ELA Coaches) design an effective and efficient Literacy Plan to stay under the State policy of 40% or More Scoring "In Need of Support." Reading on the ACT Aspire for the 2023 school year.

| Meeting Type | Date | District Recommendations | Follow-Meeting Date |
|---|---|---|---|
| Initial Meeting | Jan 13, 2023 | • **Review Data to determine instructional target groups**<br>• Focus on plan execution<br>• Parent Contracts<br>• Set the tone for staff<br>• Review data to determine instructional target groups<br>• Entice teachers with the earning potential<br>• Make a contract for parents<br>• Create parent, and student accountability<br>• Communicate with parents the importance of tutoring.<br>• After-hour tutoring should not feel like "regular school"<br>• Use PLC if needed to train teachers or for intervention<br>• Coaches should help guide ACT Aspire lesson plans- "Fun or interactive skill, transfer skill into the ACT Aprire | Jan 24, 2023 w |
| Plan Submission Meeting | Jan 24, 2023 | • Entice students and staff to participate in "Special Tutoring"<br>• Set a specific day for writing short answer responses and Essay - Follow up by having teachers calibrate their student responses | |
| Follow-up Meeting | Feb 16, 2023 | **Yesterday was the second Wednesday they did boot** | |

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| | | **camp. Observers onsite.** | |

| Literacy Action Plan Details | | | | | | | |
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| | **Hours of Operation** | **Plan Option** | **Project Title** | **Instructional Focus/Grade Levels** | **Action Plan Details** | **Who is responsible for follow-up & adjustments?** | **Progress** |
| **1** | In-School 8-4 | Fieldtrips | Wednesday Bootcamp | ELA<br>K-2 | • The groups will be leveled.<br>• 3rd, 4th, and 5th Grade<br>• 2/1- 4/21<br>• *8-9 3rd grade*<br>• *10-11 4th grade*<br>• *11-12 5th grade*<br>• In need of support"<br>• Students will understand how to build a constructed response using the **RACE**,<br>➢ SuACT Aspire Website<br>Students will learn how to use tools in the computer when typing, and the teacher modeling how to answer questions.<br>➢ Using a Jeopardy game, students will review English and grammar concepts<br>➢ **Materials-**Benchmark<br>• During PLCs, teachers will calibrate writing.<br>• Elrod and Fryxell will monitor every Wed.<br>• Fryxell will cover the teacher in 3rd who is on maternity leave.<br>• Fryxell will review the procedures on Feb 25.<br>• Fryxell has sent out instructions on a day-to-day plan for<br>• Jan 25th, Admin & Coach will start training teachers on the new expectations | Dean of Aca…<br>ELA Coach<br>Principal | Planning |

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| | | | | | • They are drafting a letter to parents. Students are selected based on NWEA. This will be graded 3-5.<br>• Low performing & Low growth students<br>• Teachers will dress up the first Wed in Camo to set the tone.<br>• Prompt writing will be addressed every day during writing time during the school day. | | |
| **2.** | In-School 8-4 | Modified Sc… | InterventionPushin/ Pull Outs during class time | ELA<br>Math<br>3rd-5th | • Either teacher will be given a sub to cover their class. The classroom teacher will pull students for intervention.<br><br>OR<br>• a Sub will pull small intervention groups.<br>• Fryxell and Elrod will work with teachers to determine which plan they would prefer. | Dean of Acad…<br>ELA Coach<br>Math Coach | Planning |
| **3** | Weekend | Tutoring Co… | | ELA<br>Math<br>All S… | • 3:00-3:45 Tutoring<br>• Reading practice<br>• Test-taking strategies.<br>• Every Tuesday through Thursday until spring break<br>• Teacher Driven | Principal<br>Principal<br>Principal | Planning |
| | In-School 8-4 | Modified Sc… | | | | | Planning |