LISA ACADEMY Arkansas Hybrid School 2023-2024
School Improvement Plan

Indicator	2024 GOAL	2023 Scores	Rate
Letter Grade	C	D	
Overall ESSA Score	62.87	60.47	
Weighted Achievement	37.71	34.07	35.00%
Value-Added Growth	81.03	79.31	50.00%
4-Year Graduation Rate	N/A n<15	N/A n<15	N/A n<15
5-Year Graduation Rate	N/A n<15	N/A n<15	N/A n<15
SQSS	61.04	59.30	15.00%

Administration	Principal	Dean of Academics	Dean of Students	K- 5 Counselor
Support Staff	ELA Coach	Math Coach	STEM Coach	6-12 Counselor

Goal 1 - Weighted Achievement				
Current Data:	Please see our weighted achievement data in the above table and our Hybrid School ESSA Goal Setting sheet for our projections for 2024.			
SMART Goal:	To improve our overall weighted achievement by 3.5%.			
Steps	**Action Plan**	**Who is**	**Start date**	**Completion**

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		responsible for this task		Date
☐	Holding data meetings with teachers to identify areas of struggle and needs for growth. Discuss best practices and provide opportunities for peer-to-peer observation and feedback.	Admin, coaches, teachers	September 2023	Ongoing
☐	Implemented a new Live/Flex Learner attendance requirement. We will continue to monitor and revise as needed.	Admin	Ongoing	Ongoing
☐	Implement a Friday onsite intervention program.	Admin, Coaches, Teachers	11/6/23	No later than 2nd semester
☐	All ATLAS Classroom Tool questions must be finished in ELA, Math and Science prior to testing.	Admin, Coaches, Teachers	11/6/23	Before Testing
☐	During regular onsite or virtual sessions ATLAS Classroom Tool questions. must be reviewed in ELA, Math and Science.	Admin, Coaches, Teachers	11/6/23	Before Testing
☐	ELA and math coaches will focus on providing interventions to T2 and T3 students via pullouts from the classroom so that the classroom teacher can continue to grow our T1 scholars once a week during onsite days.	Admin, coaches, teachers	September 2023	Ongoing
☐	Admin and coaches will perform regular observations and provide feedback to teachers. We will also continue to strategically utilize PLCs to discuss, and analyze all available data sources.	Admin and coaches	August 2023	Ongoing
☐	Create a culture of reading, by implementing the campus reading program, onsite and in the school community through consistent 15-minute reading sessions conducted virtually and on campus, in addition to class reading competitions, Read A Thon fundraiser, parent/staff/community-led readings, and quarterly ELA community curriculum events. Include incentives, create a digital library, and modify Hybrid Homework	ELA Coach	September 2023	Ongoing

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	Policy to share with district.			
☐	The Hybrid platform allows us flexible scheduling options. Moving forward, we will look into regularly scheduled tier-based (vs. grade level based) onsite opportunities.	Admin	January 2024	May 2024
Additional Supports	Curriculum specialists will create useful NWEA and ATLAS reports to easily help teachers and coaches identify students who are in need.Continue to further integrate district-provided HQIM instructional materials into math, and ELA.	District coaches	After every assessment	ongoing
When will the team review this goal/plan?	We will review our progress toward our goals after NWEA and interim.	Admin and coaches	May 2024	July 2024
Follow up	Consistent review of our approaches to interventions and reevaluation of the implementation of our curriculum.	Admin	May 2024	ongoing

Goal 2 - Value Added Growth				
Current Data:	We used data information found on MySchoolInfo and Aspire data from 2023. Please see our Hybrid School ESSA Goal Setting sheet for our projections for 2024. The current overall growth score is 79.31. Please see the details in the tables above.			
SMART Goal:	Our goal is to increase our overall growth score to 81.03. Please see the details in the tables above.			
SMART Goal:	Students will grow scores on NWEA tests for all assessments given this year., in addition to teacher use of ATLAS Classroom tools as an indicator for success on the summative ATLAS.			
Steps	**Action Plan**	**Who is responsible for this task**	**Start date**	**Completion Date**
☐	Students who are low achieving and low growth are receiving intervention services via push-in or pull-out weekly on their assigned onsite day. Students are also provided with weekly online interventions as well.	Coaches, content teachers, and	September 2023	Apri 2024

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	Groups are revised after NWEA testing as needed.	Sp.Ed		
☐	Data meetings are held twice a year, once after the first NWEA and again after the second NWEA, before ATLAS testing.	Admin, coaches, and teachers	Ongoing	Ongoing
☐	Utilize PLCs to review HQIM assessment data (or other data gathered such as ALEKS) to determine modifications that could be helpful in the classroom or in intervention. Teachers will utilize all ATLAS Classroom tool questions before testing	Coaches, teachers	September 2023	May 2024
☐	After Winter NWEA, students who do not reach their RIT growth goals, will be requested to attend mandatory tutoring. If they do not come, parents will be notified.	Coaches, admin, teachers	January 2024	April 2024
Additional Supports	Curriculum specialists should provide suggested methods for test prep weeks including materials for ATLAS essential standards, weekly schedule of tasks, reteach methods, and ways to prevent brain drain.	District Coaches	Ongoing	Ongoing
When will the team review this goal/plan?	During academic team meetings biweekly.	Admin and coaches	Ongoing	Ongoing
Follow up	To help improve, we will find helpful PDs and create teacher improvement plans for those who did perform to expectation.	Admin, coaches	Ongoing	Ongoing

Goal 3 - Graduation (High School ONLY)	
Current Data:	We used data information found on MySchoolInfo and Aspire data from 2023. Please see our Goal Setting sheet for our projections for 2024.
SMART Goal:	Counselors will have meaningful meetings with seniors.

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SMART Goal:	We will have a 100% graduation rate.Completing credits on time with having proper credits such as computer science and AP course credits			
Steps	**Action Plan**	**Who is responsible for this task**	**Start date**	**Completion Date**
☐	Counselor will meet with seniors at least once a quarter to ensure graduation credentials. For all other students in grades 9-11, counselors will meet at once per semester to discuss credit accomplishment trajectories.	Counselor	August 2023	April 2024
☐	In order to ensure a smooth transition from middle school to high school, counselors will meet with our 8th grade scholars as a group twice per year to discuss graduation requirements, expectations, transcripts, etc.	Counselor	January 2024	April 2024
☐	Towards the end of the school year, we will enroll students in summer school for credit recovery and provide end-of-the-course tests to students as needed.	Counselor	April 2023	June 2024
Additional Supports	Funds for graduation ceremony and enough time to work with West to organize the event and save as much money and time as possible.	District	April 2024	May 2024
When will the team review this goal/plan?	May 2024	Admin, counselors	May 2024	July 2024
Follow up	Revise our meeting structure and items discussed with students in meetings.	Admin	May 2024	July 2024