# LISA Academy North Elementary 2023-2024
# School Improvement Plan

ESSA 2023 LISA Report

| Indicators | 2024 GOAL | 2023 Score |
|---|---|---|
| **Letter Grade** | B | C |
| **Overall ESSA Score** | 72.37 | 66.96 |
| **Weighted Achievement** | 60.77 | 52.35 |
| **Value-Added Growth** | 84.50 | 82.21 |
| **SQSS** | 59.00 | 50.24 |

| **Goal 1 - Weighted Achievement** | | | | |
|---|---|---|---|---|
| **Administration** | **Principal** | **Dean of Academics** | **Dean of Students** | |
| **Name** | Tiffany Brown | Rachael Armstrong | Justin Leaton | **Other Supportive Staff**<br>Sydney Kenward (Bratton)<br>T.J. Burrows<br>Washington<br>Tatum |
| | **ELA Coach** | **Math Coach** | **Science Coach** | |
| **Name** | Virginia Griffin | Tuba Dundar | | |
| **Current Data:** | 1. ELA - 152/330 students got In Need of Support on 2023 ACT Aspire.<br>2. Math - 126/330 students in Close on 2023 ACT Aspire. | | | |
| **SMART Goal**: | 1. ELA - 119/325<br>2. Math - 90/325 | | | |
| **SMART Goal**: | ELA - Universal average literacy rate is 33% with no interventions. State average literacy rate for 3rd - 5th grade is 37%. LISA Academy North Elementary School will meet the state average literacy rate. Using this as our overarching guideline and coupled with such a large proportion of our students scoring In Need of Support, LNE has created the following goals.<br>At least 120 students will score at or above grade level in reading by the end of the 2023/2024 school year. As | | | |

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| | students grow toward achievement, we will decrease the amount of students who score Close (85) and INS (119). Math - Our area of improvement in math is the amount of students we have in the Close range. This year our goal is to grow approximately 10% of students from Close to Ready. | | | |
| **Tasks** | **Action Plan** | **Who is responsible for this task** | **Start date** | **Completion Date** |
| ☐ | Communicate EOY goals and expectations and ESSA computations to 3-5 teachers | Admin/ Academic Team | Nov. 10, 2023 | May 2023 |
| ☐ | Provide a list of focus students based on each students' needs to either meet achievement or growth goals | Admin/Academic Team | Nov. 2023 | May 2023 |
| ☐ | Adjust intervention groups after the first and second ATLAS Intermins | Admin/ Academic Team | Nov and Mid year testing | After last interim |
| ☐ | Facilitate Friday Boot Camps and Saturday Jaguar Camp | All Stakeholders | Dec. 2023 | May 2023 |
| ☐ | Continue to utilize CCEIS to address historically low-performing groups working with them to identify obstructions to their learning. LNE will work to identify and utilize a range of supports to allow these students better access to academic success. | All Stakeholders | Ongoing | Ongoing |
| ☐ | Classroom teachers will provide after school tutoring weekly for the students that are struggling. Saturday camps will be provided to focus on ATLAS ELA, Math, and Science questions. | Teachers | Ongoing | May 2024 |
| ☐ | All teachers will use ATLAS classroom tools to complete all released items before the state testing dates. | | | |
| **Additional Supports** | Teacher compensation for Saturday Camps<br>Snacks/incentives for participation | Admin and District Team | Dec. 2023 | May 2024 |
| **When will the team review this goal/plan?** | • After each interim<br>• Reevaluate boot camps before winter break to adjust for full implementation at the beginning of the second semester | Admin/ Academic Team | Nov. 2023 | May 2024 |

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| **Follow up** | | | | |

| **Goal 2 - Value Added Growth** | | | | |
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| **Administration** | **Principal** | **Dean of Academics** | **Dean of Students** | |
| **Name** | Tiffany Brown | Rachael Armstrong | Justin Leaton | **Other Supportive Staff**<br>Sydney Kenward (Bratton)<br>T.J. Burrows<br>Washington<br>B. Tatum |
| | **ELA Coach** | **Math Coach** | **Science Coach** | |
| **Name** | Virginia Griffin | Tuba Dundar | | |
| **Current Data:** | 1. ELA Value Added Growth - 81.05<br>2. Math Value Added Growth - 80.72<br>3. ELP Growth Score - 87.1 | | | |
| **SMART Goal**: | 1. ELA Value Added Growth - 83<br>2. Math Value Added Growth - 83<br>3. ELP Growth Score - 88 | | | |
| **SMART Goal**: | As LISA North Elementary School has historically performed well in this category, we will continue with current growth initiatives with adjustments after ATLAS interim one. LNE will repeat the process after each interim. | | | |

| **Tasks** | **Action Plan** | **Who is responsible for this task** | **Start date** | **Completion Date** |
|---|---|---|---|---|
| ☐ | Use the data from interim testing to establish goals with special emphasis on subpopulation groups | Admin | Oct/Nov 2023 | May 2024 |
| ☐ | Students with disabilities have shown growth for several years. LNE will continue to ensure students receive special services and RTI. | Admin/Academic Team with special services | Oct. 2023 | May 2024 |

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| ☐ | ELL students showed significant growth last year. To continue this trajectory, LNE will monitor ELL growth with bi-weekly LEXIA English check-in to ensure ELD skill plan interventions are taking place. | Admin/Academic Team with ESOL support | Oct. 2023 | May 2024 |
| ☐ | Because subpopulations such as GT students and students who are at the Ready and Exceeding levels are not reaching their growth potentials, LNE will ensure students are receiving academic extensions as needed as well as collaborate with GT to ensure more challenging literacy opportunities are incorporated consistently during lessons | Admin/Academic Team with GT support | Oct. 2023 | May 2024 |
| ☐ | Facilitate Friday Boot Camps and Saturday Jaguar Camp purposefully providing learning opportunities to meet the needs of each subpopulation | All Stakeholders | Nov. 2023 | May 2024 |
| **Additional Supports** | Planning with campus GT coordinator to ensure our highest students are also reaching their maximum growth potentials in both ELA and Math. | Admin/Academic Team with GT | Nov. 2023 | May 2024 |
| **When will the team review this goal/plan?** | • After each interim<br>• Reevaluate boot camps before winter break to adjust for full implementation at the beginning of the second semester | Admin/Academic Team | Oct. 2023 | May 2024 |
| **Follow up** | | | | |

| **Goal 3 - School Quality and Student Success** | | | | |
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| **Administration** | **Principal** | **Dean of Academics** | **Dean of Students** | |
| **Name** | Tiffany Brown | Rachael Armstrong | Justin Leaton | **Other Supportive Staff**<br>Sydney Kenward (Bratton)<br>T.J. Burrows<br>S. Washington |
| | **ELA Coach** | **Math Coach** | **Science Coach** | |
| **Name** | Virginia Griffin | Tuba Dundar | | |

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| | | | | B. Tatum<br>T. Mitchell |
| **Current Data:** | 1. Attendance - 72.73<br>2. Reading at Grade Level - 29.54<br>3. Science at Grade Level - 27.27<br>4. Science Growth- 51 | | | |
| **SMART Goal**: | 1. Attendance - 80.3<br>2. Reading at Grade Level - 37.23<br>3. Science at Grade Level - 37.23<br>4. Science Growth - 61.9 | | | |
| **SMART Goal**: | LNE has identified areas of strength as well as areas that provide opportunity for growth. As our attendance rate out performed the state, we will continue our attendance initiatives from last year. Conversely, NES will increase the percentage of students who perform at or above grade level in both reading and science. | | | |
| **Tasks** | **Action Plan** | **Who is responsible for this task** | **Start date** | **Completion Date** |
| ☐ | Continue to track attendance daily, weekly, monthly | T. Mitchell<br>Leaton | Ongoing | EOY |
| ☐ | Implement weekly attendance incentives - free dress down days for students with perfect attendance for the previous week | Leaton | Nov. 2023 | EOY |
| ☐ | AR Reader - Campus wide reading initiative to create excitement about reading at school and at home | All Stakeholders | Ongoing | EOY |
| ☐ | Utilize data from the first ATLAS Science interim to identify areas of focus to increase the percentage of students who perform on or above grade level in science. | Admin/Academic Team<br>Math/Science Teachers | Nov. 2023 | Dec. 2023 |
| ☐ | District - wide homework initiative to drive opportunity for review and extra practice at home with parental support | All Stakeholders | Ongoing | EOY |
| ☐ | Focus after school tutoring and extended interventions for “bubble kids” to increase the percentage of achievement. | Admin/Academic Team | Ongoing | EOY |
| **Additional Supports** | Incentives for AR Reader usage | | | |

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| **When will the team review this goal/plan?** | • Tutoring rotations every 5 to 6 weeks<br>• After ATLAS and NWEA Intermins | Admin/Academic Team | Nov. 2023 | May 2024 |
| **Follow up** | | | | |

| **Goal 4 - Classroom Management** | | | | |
|---|---|---|---|---|
| **School** | **LISA North Elementary School** | | | |
| **Administration** | **Principal** | **Dean of Academics** | **Dean of Students** | **Other Support Staff** |
| Name | Mrs. Brown | Mrs. Armstrong | Mr. Leaton | **Mrs. Kenward, counselor<br>Mr. Burrow, counselor<br>Mr. Whitehead, ISS/Aide** |
| | **ELA Coach** | **Math Coach** | **Science Coach** | |
| **Name** | **Mrs. Griffin** | **Mrs. Dundar** | **Dundar/Eren** | |
| **Goal Focus** | Instruction - Classroom Management | | | |
| **Goal<br>SMART?** | During the first 4 weeks, the admin team will meet with each teacher to review their classroom management plan with the ultimate goal of reducing classroom disruptions and referrals. | | | |

| **Steps** | **Action Plan** | **Who is responsible for this task** | **Start date** | **Completion Date** |
|---|---|---|---|---|
| ☐ | Expectations given to teachers regarding the due date of classroom management plans. | Mrs. Brown<br>Mr. Leaton | August 3rd | |
| ☐ | Classroom management plans are due | Mrs. Brown<br>Mr. Leaton | August 3rd | August 18th |
| ☐ | Leadership team will review the plan and provide feedback. | Leadership Team | August 18th | Sept. 8th |

| | | | | |
|---|---|---|---|---|
| ☐ | The leadership team will conduct classroom walk-throughs and review the effectiveness of the plan as needed. | Leadership Team | MAugust | May |
| **When will the team review this goal/plan?** | The first month of school and monthly throughout the year. | Admin Team | August | May |
| **Follow up** | | | | |

Dundar/Eren

| **Goal 5 - LISA North GETS Students** | | | | |
|---|---|---|---|---|
| **School** | **LISA North Elementary School** | | | |
| **Administration** | **Principal** | **Dean of Academics** | **Dean of Students** | **Other Support Staff** |
| Name | Mrs. Brown | Mrs. Armstrong | Mr. Leaton | |
| | **ELA Coach** | **Math Coach** | **Science Coach** | |
| **Name** | **Mrs. Griffin** | **Mrs. Dundar** | **Dundar/Eren** | |
| **Goal Focus** | **Academic Growth** | | | |
| **Goal**<br><br>**SMART**? | In order to provide the best educational environment for every student on our campus, we will implement practices designed to show that: *LISA North Elementary School G.E.T.S. Students*.<br>Designed to create a cohesive educational support team for every student which includes: Guardians, Educators, Therapists, and Specialists. | | | |

| **Steps** | **Action Plan** | **Who is responsible for this task** | **Start date** | **Completion Date** |
|---|---|---|---|---|
| ☐ | Establish the expectations that any adult who is working with a student to ensure his/her success is involved in the educational process and understands the services, goals, and progress for that student. The end goal is make the | Leadership Team | Campus PD | Campus PD |

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| | student's journey more cohesive and less disjointed as well as help those adults understand how to assist the child in an efficient and successful manner. | | | |
| ☐ | Within the first two weeks of school, every teacher must know what services the child receives or has received. The teacher also needs to know any other pertinent information about the student that we have. (Pink and Greens are the first step). | Academic Team<br>Teachers<br>Special Services | Aug | Aug |
| ☐ | Within the first quarter of school, classroom teachers will gather the information concerning the goals of each student receiving additional services. The teacher will communicate with the guardians of tier 2 and tier 3 students to inform them about the student's current level, goals, and guiding plans for the year. | Teacher | Aug | End of September |
| ☐ | Students will take their agenda (or other tool that goes home weekly) to their extra services on the last day of the week that they meet. The special service provider will jot down the skills/goals that are planned for the next week. The special service provider should also be able to see notes concerning student progress and goals from the classroom. | Teachers<br>Special Services | August | May |
| ☐ | The G.E.T.S team will communicate at least once a month with progress, concerns, plans, etc. | G.E.T.S. Team | Sept | May |
| **When will the team review this goal/plan?** | The first month of school and monthly throughout the year. | Admin Team | August | May |
| **Follow up** | Due to changes in special services, this goal has been paused until the 2nd semester. | | | |