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2025 ATLAS English	Grade 6	Grade 7	Grade 8	Total
Level 1	36	29	25	90
Level 2	52	49	53	154
Level 3	27	28	36	91
Level 4	18	25	25	68
Total	133	131	139	403

2025 ATLAS Math	Grade 6	Grade 7	Grade 8	Algebra EOC	Geometry EOC	Total
Level 1	48	38	37	4	0	127
Level 2	43	34	36	17	4	134
Level 3	22	21	11	11	6	71
Level 4	20	8	2	24	17	71
Total	133	101	86	56	27	403

2026 ATLAS English GOAL	Grade 6	Grade 7	Grade 8	Total
Level 1	32	31	24	87
Level 2	47	46	42	135
Level 3	32	34	33	99
Level 4	21	23	35	79
Total	132	134	129	400

2026 ATLAS Math GOAL	Grade 6	Grade 7	Grade 8	Algebra EOC	Geometry EOC	Total
Level 1	43	33	32	0	0	108
Level 2	41	29	31	12	0	113
Level 3	26	26	16	16	7	91
Level 4	22	13	7	26	20	88
Total	132	101	86	54	27	400

Goal 1 - ATLAS Weighted Achievement

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Administration	Principal	Dean of Academics	Dean of Students	
Name	Dr. Fuat Bakisli	Madeline Smith	Demetria Riley	**Other Supportive Staff** Amy Walker - Teacher Leader
	ELA teacher leader	**Math teacher leader**	**STEM teacher leader**	
Name	Celeste Blissett	Onur Yuksel	Bibi Mwamba	
Current Data:	ATLAS and NWEA Scores, Holistic Data, CFA's student progress tracking (See data above)			
SMART Goal:	Math, Science, and ELA teachers will improve effectiveness according to classroom observation feedback, students progress data, and academic and data meetings. They will implement best practices using PLC collaboration targeting the essential standards in lesson plans and instruction delivery as stated in ATLAS blueprints. Tutoring will be offered to students throughout the week for ELA, Math, and Science. We will show growth in our scores for Math, ELA, and Science, and reduce the number of students in the level 1 and level 2 categories. *24-25 Goal Met: We will show growth in our scores for ELA and reduce the number of students in the level 1 and level 2 categories.*			

Steps	Action Plan	Who is responsible for this task	Start date	Completion Date
After school tutoring	All ELA teachers are tutoring level one to level two students after school. We identified in Fall data meetings our struggling students according to ATLAS and NWEA scores. All ELA teachers tutor Thursday afternoon. Math Teachers tutor Monday afternoons. Science tutors Tuesday afternoons.	teacher leaders, Teachers, Ms. Smith	August 18, 2025	EOY

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Pull-outs during school hours/ HIT Tutoring	Math Small Group Tutoring: Mr. Uygun pulls out 6 groups per week. Each group has 4 students. The goal is to move students from level 2 to level 3. If the HIT grant is approved for ELA, Ms. Ceja will tutor for ELA. Ms. Ceja is pulling students for ELA tutoring that are at level one (in need of support) to move to level two.	Mr. Uygun, Ms. Smith	August 18, 2025	EOY
After-school tutoring on Mondays	Math teachers are tutoring on Mondays to improve students' level after school. Each teacher has a targeted tutoring list according to the ATLAS 2025 scores, and Unit assessments. Letters were mailed to parents and attendance will be tracked. The Dean of Academics will prepare action plans for each teacher during individual data meetings.	Math teachers, Ms. Smith	August 18, 2025	May 29, 2026
Reading Campaign; Library visits	ELA teachers will continue to take students to the library and track student reading. Each student will read one book per month for the Reading Campaign and earn PBIS points. Extra books will earn extra credit. *24-25 Met Goal: We opened a new library. ELA teachers are taking students once per week to check out books. Launched Reading Campaign.*	All Teachers	August 18, 2025	EOY
CFA	Math teachers take CFA (Common formative assessments) every Friday to check for understanding, track the data, and discuss the results in PLC. For the students who are not mastered in skills, teachers reteach in small groups and one one-on-one in lab time, then reassess these students to gain mastery.	Math teacher leader, teachers, Ms. Smith.	August 12, 2025	EOY
CFA-IA	Science teachers will use ATLAS classroom tools questions according to curriculum standards for test preparation. Teachers are using CFA's tracking and implementation of artifacts.	STEM teacher leader, science teachers, Ms. Smith	August 12, 2025	May 2026

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ATLAS preparation	ATLAS test preparation Saturday camps will be provided for all three subjects.	Ms. Smith, Teachers, teacher leaders	First quarter	April 2026
Observations	Administration and teacher leaders will increase observations throughout the school year to determine the level of rigor in the classroom with specific learning targets. - teacher leaders and Dean of Academics will observe together each department teachers once per month			
	Specific Implementation/Measurable Targets for ATLAS Preparation: 100% of our teachers will provide ATLAS instruction weekly For 16 weeks prior to the test, ELA teachers will follow the ATLAS Plan 90% of the students will independently navigate ATLAS classroom tools Weekly Assessments and Student Progress check will be documented and frequently monitored. All teachers will focus their instruction on the skills that the students need to master, maximizing instructional time. They will follow the AR state standards. By focusing on strong instructional alignment, literacy development, and data-driven instruction; teachers, teacher leaders, and Dean of Academics will reassess students' progress, and adjust this action plan accordingly.	Teachers, teacher leaders, Ms. Smith	First quarter	April 2026

	We will continue providing Academic and Character Achievement Awards/Recognitions every quarter. We have added students knowing their test score goals as part of PBIS recognition.	Ms. Smith, Ms. Riley, Ms. Simmons	First quarter	EOY

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Goal 2 -Value Added Growth				
Current Data:	ELPA test scores, ATLAS summative scores 2025			
SMART Goal:	Teachers will continue making additional improvements based on PGP meetings, formal and informal observations, feedback, and teacher leaders collaboration. Students' ATLAS interim tests scores will grow in all assessments as an indicator of the spring ATLAS test success. ELL students will show growth on the ELPA test.			
Steps	**Action Plan**	**Who is responsible for this task**	**Start date**	**Completion Date**
	ILit curriculum is being used by the ELL teacher during pullouts and the ELA teachers during labs for ELL students to improve their English Literacy. This is a good indicator of the ELPA test results in the spring. Ms. Standridge will support teachers with lesson planning and monitor ILit usage.	Standridge, ELA teachers	August 2025	EOY
	SPED teacher is supporting students through classroom push ins/small group instruction, improving the overall quality of services to our IEP students.	Ms. Jacobs and Mr. Bell	August 2025	EOY
	We increased the number of weekly observations to improve instructional quality and student learning outcomes. Each administrator is doing at least 5 observations per week, Teacher leaders observe weekly. Ms. Smith has scheduled one observation per quarter with the teacher leaders to do collaborative feedback and	Admin, teacher leaders	August 2025	EOY

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	provide academic team support			
	Clear expectations have been set to promote data-driven instruction . Teachers will collect, analyze, and use student data to drive instructional decisions. They will analyze ELPA data to identify specific domain weaknesses for each student and adjust instruction. Ms. Smith and Ms. Standridge will monitor data usage and ensure that instruction and assessment align with state standards, blueprints, and proficiency scales.	Teachers, Ms. Smith, Standridge	September 2025	EOY
When will the team review this goal/plan?	We will review our progress on our goals after ATLAS Interim II.	Admin and teacher leaders		February 2026
Follow up	If goals are not met, we will revisit interventions and instruction practices, reassuring teachers are following the curriculum	Admin		March 2026

Goal 3 - Staff Culture				
Current Data:	**Lesson plans, frontline attendance, students progress/test scores by rosters.**			
SMART Goal:				
Steps	**Action Plan**	**Who is responsible for this task**	**Start date**	**Completion Date**
PBIS Incentives	We will continue implementing the PBIS system for student incentives. We will recognize students for high PBIS points at the quarterly awards assemblies.	Ms. Riley/Ms. Simmons	August 2025	EOY
Positive points for staff	The staff members will receive incentives for professionalism, collaboration, and peer support. Staff can use the points to purchase items from the staff store.			

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Staff Recognitions	We started giving recognition and shoutouts to staff during our staff meetings, on a monthly basis. Staff members are recognized for both personal and professional accomplishments.	Admin	August 2025	EOY
	At least 10% of our campus is in the process of completing “handle with care” training. The completion of this training will help ensure a stronger support system among colleagues when situations arise.	Riley	August 2025	EOY
	We will start staff off-campus bonding activities/events once per semester to strengthen colleagues' relationships. (i.e bowling, museum, erc.)	Admin	February 2025	EOY
	A bi-weekly staff communication bulletin was implemented to highlight important school matters and provide a clear path of communication for admin to share academic, professional, and operational expectations on campus. In addition, it serves to share important school and districtwide events; such as, state testing and PD information, , campus engagement activities, parent academy, etc.	Admin	August 2025	EOY

Goal 4 - School and Student Culture	
Current Data:	PBIS report, eSchool, Voly, SchoolStatus, and Cognos data
SMART Goal:	We will increase teacher-parent communication by increasing the frequency of teacher/parent contacts. All staff will increase the use of SchoolStatus to call, text, and email in order to create a better relationship between teachers and parents for both

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	disciplinary and non punitive, positive behaviors.			
Steps	**Action Plan**	**Who is responsible for this task**	**Start date**	**Completion Date**
	We are implementing a new PBIS system on campus. This program awards students for exhibiting exemplary personal, academic and social habits. Students are able to purchase items with PBIS rewards points once earned from either our campus or individual classroom stores.	Dean of Students, School Staff, Teachers, and PBIS committee.	August 2025	EOY
	As we continue to implement the Leader in Me program, we are also establishing our campus Lighthouse team. In addition to the positive influence that the 7 Habits has on campus, the Lighthouse Team will provide students with the opportunity to take active leadership roles in our school and school community.	Dean of Students, Lighthouse Team Sponsors, 3rd period Teachers	9/02/25	EOY
	After closer analysis of our current use of DPS on campus, we have begun to implement a 5 DPS cap per student. per class. Teachers that exceed the 5 DPS are required to contact families to discuss classroom behaviors. In addition, through our PBIS system teachers are rewarded for contacting students and families for positive behaviors as well. This will help to increase and improve communication between our school and our parents.	Dean of Students, Office Staff, and Teachers	10/02/25	EOY
Attendance Increase	LISA West Middle school is in the process of incentivizing good attendance. We have already seen an observable improvement in tardies since implementing an updated parent contact policy. In addition we will be awarding students with PBIS points as an additional incentive. This will help to ensure that students are in the	Dean of Students, Attendance Secretary, Teachers	11/07/25	EOY

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	classroom learning.			
	Carried Over from 2023-24 SIP: Parent Communication must continue to improve as it remains to be an issue.	All staff members	August 2025	EOY
VOLY	Parents will be encouraged to work with the school to increase parent/student engagement. At the end of the year, the parent with the most engagement will receive an award.	Dr. Bakisli, parents	August 2025	May 2026
Pre-AP and Advanced courses	All students are eligible for advanced coursework and are encouraged to try their best on assessments to gain high school credits before high school.	Admin, teachers		
Character School	We will apply to be a Character School again.	Ms. Riley, Ms. Simmons, staff	August 2025	May 2026

All Goals Are Based on the 2024 Business Rules for Calculating ESSA