

Holden Elementary School Student Achievement Report

November 2025



HES

Mission

- The mission for Holden Elementary is all students, upon leaving, will have the skills necessary to be successful beyond HES.



Vision

- At Holden Elementary, we create a supportive environment where positive relationships flourish. We promote accountability and responsibility while fostering respect, empathy, and kindness. Our goal is to empower students as problem solvers, ensuring every child can thrive and reach their fullest potential.

The Eagle Way

At Holden Elementary,
We are a team.

We care about others.

We solve problems and
help each other grow.

That's the Eagle Way!



Holden Elementary School Leadership Team

Paige Farmer- Principal

Tyler Narron- Assistant Principal

Kimberly Smith (Kindergarten)

Cindy Gassen (1st Grade)

Jessica Kendrick (2nd Grade)

Lori Smith (3rd Grade)

Megan Grindstaff (4th Grade)

Kathy Kilgore (5th Grade)

Haleigh Bryant (EXPLO)

Trina Davidson (Title)

Tracy Taylor (SPED)



District Strategic Goal 1

The % of students scoring at or above the proficient level on state ELA and Math assessments will increase annually to meet or exceed the annual “on track” MSIP target for all students and subgroups.



HES ELA Smart Goal

Goal 1- AP1C:T2



SMART Goal #1:

- 70% of students will meet typical growth or higher on the end of year i-Ready diagnostic assessment.
- At the end of the 24-25 school year we had 58% of students meeting typical growth.

SMART Goal #2:

- 70% of students will be on or above grade level by the end of the 25-26 school year according to the i-Ready diagnostic.
- At the end of the 24-25 school year, we had 63% of students on or above grade level.

How To Interpret The Data

- Tier 1 (Green)- met or exceeded state standard expectations
- Tier 2 (Yellow)- met some state standard expectations but not all
- Tier 3 (Red)- below grade level and in need of intervention



How To Interpret the Data

Glossary

- PA- Phonemic Awareness
- PH- Phonics
- HFW- High Frequency Words
- VOC- Vocabulary
- LIT- Literature Comprehension
- INFO- Informational Text

What Does This Data Tell Us?

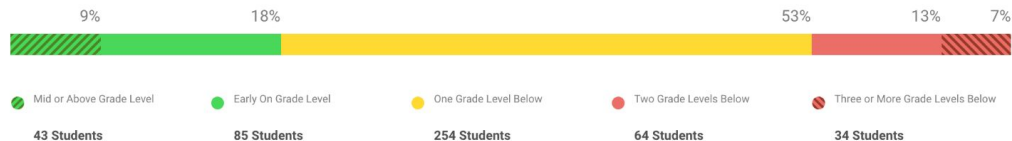
- The data is broken down into on grade level (green), approaching grade level (yellow), and below grade level (red). The data is indicative of where students were performing as of September.

ELA Overall Reading Placement

Goal 1- AP1C-T2

Overall Placement

Students Assessed/Total: 480/480



[i The Mapping Between 5-Level and 3-Level Placements](#)

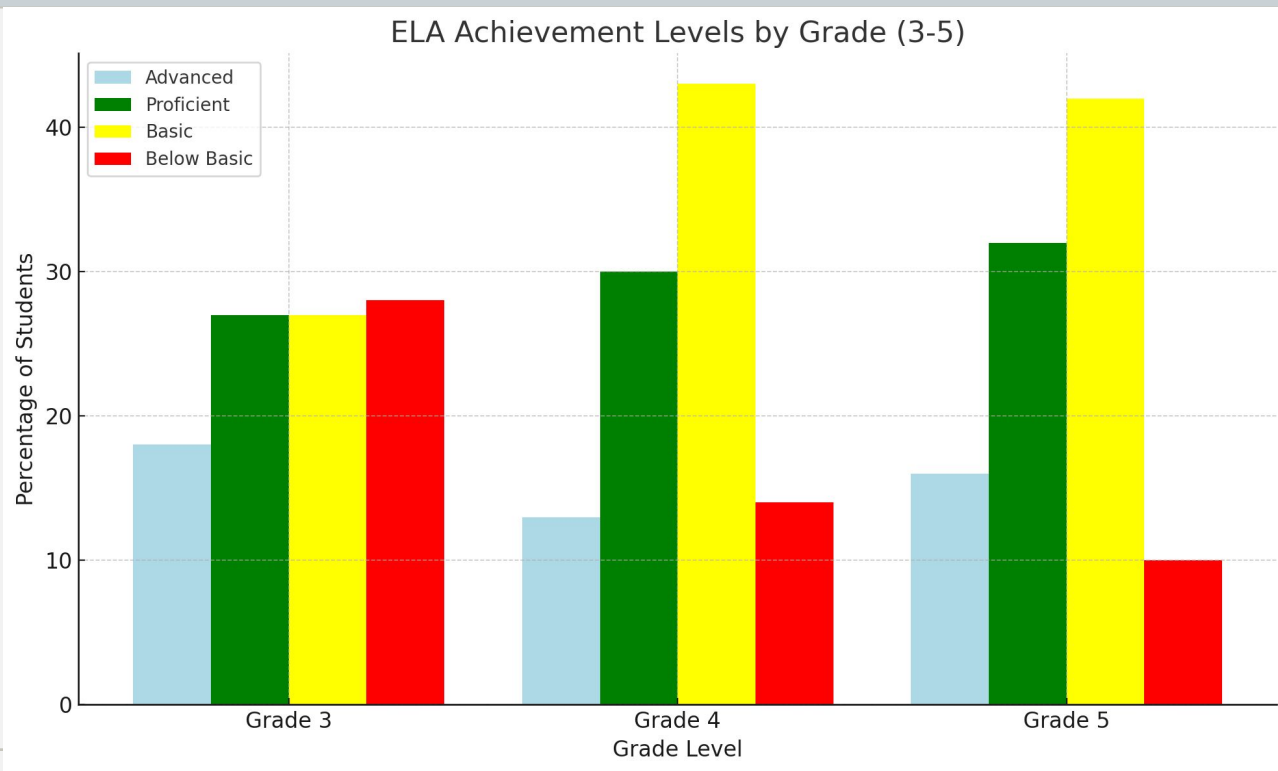
Placement by Domain



Not assessed (due to grade or domain exempted)



ELA MAP Data 2025



HES MATH Smart Goal

Goal 1- AP1C:T2



SMART Goal #1

- 55% of students will meet typical growth or higher on the end of year i-Ready diagnostic assessment.
- At the end of the 24-25 school year we had 41% of students meeting typical growth.

SMART Goal #2

- 65% of students will be on or above grade level by the end of the 25-26 school year according to the i-Ready diagnostic.
- At the end of the 24-25 school year, we had 59% of students on or above grade level.

How To Interpret The Data

- Tier 1 (Green)- met or exceeded state standard expectations
- Tier 2 (Yellow)- met some state standard expectations but not all
- Tier 3 (Red)- below grade level and in need of intervention



How To Interpret the Data

Glossary

- NO- Number and Operations
- ALG- Algebra and Algebraic Thinking
- MS- Measurement
- GEO- Geometry

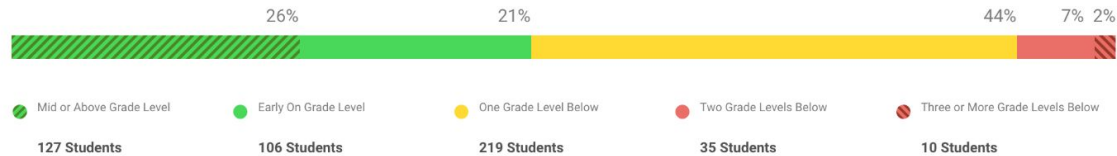


What Does the Data Tell Us?

- The data is broken down into on grade level (green), approaching grade level (yellow), and below grade level (red). The data is indicative of where students were performing as of September.

Overall Math Placement

Goal 1- AP1C:T2



[i The Mapping Between 5-Level and 3-Level Placements](#)

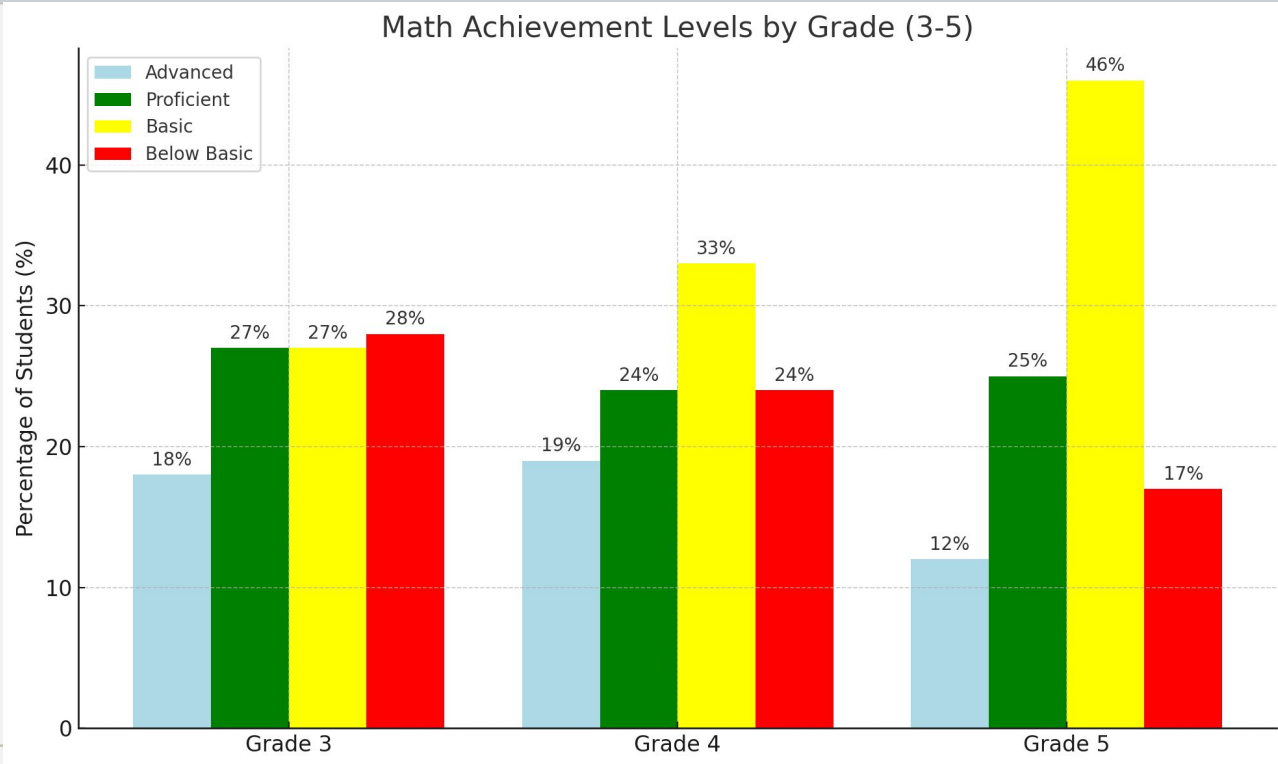
▼ Placement by Domain



- Results taken from December Data



Math MAP Data 2025



HES Intervention Plan

Goal 1- AP1C:T3

https://docs.google.com/document/d/1CUDdwzwcw8mUIEs4sQKYn5BLOW5uhkLCZrvz1h4P_ml/edit?usp=sharing



HES Assessments Goal 1-AP1C:T4

- **i-Ready Diagnostic-** This assessment provides diagnostic information in ELA and Math. The data is used to determine skill deficits for individuals and school uses the diagnostic results to set grade level goals and give students a focus for growth. The assessment is currently given three times a school year.
- **i-Ready Standards Mastery-** This assessment is given to determine mastery of grade level standards. HES also used Standards Mastery Quizzes in both ELA and Math as part of our MAP preparation.
- **Common Assessments-** These assessments are created by teachers to determine mastery of grade level standards.
- **Heggerty Assessments-** Quarterly assessments to determine progress in phonemic awareness.
- **Small Group Mastery Assessments** - Monthly small group assessments to determine progress through reading levels of phonics, fluency and comprehension.
- **Kindergarten Readiness Assessment** - State required assessments to determine kindergarten readiness. Give once per year.
- **MAP-** State required reading fluency assessment.
- **Eureka Assessments-** Daily exit tickets as well as sprints (daily fluency practice). These assessments are used to adjust daily instruction as well as determine progress in math fluency and standard mastery.

Professional Development

Goal 1- AP 1A:T6

- BIST Training for new staff and once a month visits from BIST consultant
- PLC Training- New staff and Leadership Team
- DCI monthly visits
- 6 Day Rotation of Data Teams
- Instructional Coaching
- LETRS Training
- New teachers Infinite Campus Training
- Safety Training
- 504/IEP/BOE Policies Training
- Suicide Awareness Training
- Missouri School Boards Association Policy Training
- Eureka Math Training
- Small Group Training- Being a Reader



Enrollment

Goal 7- AP7C:T1

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr
EN	27	28	30						
ECSE	9	11	11						
K	83	83	83						
1	73	75	75						
2	87	87	87						
3	90	92	93						
4	78	79	79						
5	88	89	89						
Total	535	544	547						

Attendance

Goal 7- AP7C:T3

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	Apr
K	95%	92%	89%						
1	94%	92%	93%						
2	97%	95%	93%						
3	97%	94%	93%						
4	96%	94%	94%						
5	96%	92%	94%						
Total	96%	93%	92%						