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# Oakdale Middle School



## Student & Parent Handbook

# Oakdale Middle School

Home of the Owls

815 S. Oakdale Ave Medford, OR 97501 (541) 842-3640



**SHARED VISION**  
**ALL ARE LEARNING & LEARNING IS FOR ALL**

**SHARED PURSUITS**  
ALL OWN THEIR PRESENT AND FUTURE,  
ALL ARE KNOWN AND CHALLENGED,  
ALL ACHIEVE THEIR POTENTIAL,  
ALL OPTIONS ARE OPEN AND HOPEFUL.

**SHARED VALUES**  
SIMPLICITY ◀  
GRACE ◀  
EQUITY ◀  
TRANSPARENCY ◀

**VISIÓN COMPARTIDA**  
**TODOS ESTÁN APRENDIENDO Y EL APRENDIZAJE ES PARA TODOS**

**BÚSQUEDAS COMPARTIDAS**  
TODOS SON DUEÑOS DE SU PRESENTE Y FUTURO,  
TODOS SON CONOCIDOS Y DESAFIADOS,  
TODOS ALCANZAN SU POTENCIAL,  
TODAS LAS OPCIONES ESTÁN ABIERTAS Y SON PROMETEDORAS.

**VALORES COMPARTIDOS**  
▶ SENCILLEZ  
▶ GRACIA  
▶ EQUIDAD  
▶ TRANSPARENCIA



## Story of a Student

Our Story of a Student embodies the knowledge and skills our students need to bring their stories to life.



**AGENCY**  
All students write their own stories.

**MSD LEARNERS:**

- Seize opportunities and courageously pursue challenges.
- Solve problems with determination and grit.
- Embrace change by boldly taking risks.
- Exercise healthy habits for mind and body to become their best selves.



**GROWTH**  
All students learn in a place where learning is for all.

**MSD LEARNERS:**

- Embody curious and creative thinkers.
- Develop deep interests and personal strengths.
- Exhibit a strong work ethic and remain resilient through adversity.
- Innovate utilizing a variety of tools including technology and the arts.



**CONNECTION**  
All students care about others and actively contribute to their communities.

**MSD LEARNERS:**

- Communicate effectively through listening, speaking and writing.
- Engage others in a welcoming, respectful, supportive way.
- Demonstrate kindness to others and themselves.
- Care for the community, world and environment.

Karina Rizo, Principal

Lorie Barber, Assistant Principal – Jennifer Neilsen, Assistant Principal

# Oakdale Middle School

## School Supply List - Lista de Utiles Escolares

The Medford School District never wants financial circumstances to be a barrier to a student's education. We encourage families to provide the school supplies listed below. School supplies will be provided by the District for families for whom this is a hardship.

Item	Quantity	
3" Binder	1	Cuaderno de 3"
Tab Dividers	1	Divisores de 8 pestañas
College ruled notebook paper pack	1	Hojas de cuaderno - paquete
College ruled spiral notebooks	5	Libretas de espiral
Pencil Pouch	1	Bolsa de lapiz
12-pack colored pencils	1 package	Lápices de colores de 12
Blue or black ink pens	1 package	Plumas en azul o negro
#2 Pencils	24	Lápices de número dos
Highlighter markers	3	Marcadores de resaltados
Hand held pencil sharpener	1	Sacapuntas de lápiz de mano
Erasers	3	Borradores
Glue sticks	3	Pegamento de barra
Scientific calculator	1	Calculadora científica
Scissors	1	Tijeras
Earbuds	1	Auriculares
12 inch ruler	1	Regla de 12 pulgadas
Water Bottle -recommended	1	Botella de agua -recomendación

**815 S. Oakdale Avenue Medford, OR 97501 — 541-842-3640**

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# **OAKDALE ESSENTIALS**

## **School Building Hours**

### **Parents/Guardians:**

- The Oakdale Middle School office is open to parents/guardians daily from 7:30am to 4:00pm. Please use the main entrance off of Oakdale Ave to access the office.

### **Students:**

- The school day for students is from 8:30am to 3:30pm on Mondays, Tuesdays, Thursdays and Fridays. All students should arrive on campus no earlier than 8:05am. Students can be in the cafeteria or media center until the bell rings.
- The school day on WEDNESDAYS is from 9:30am to 3:30pm. All students should arrive on campus no earlier than 9:05am. Students can be in the cafeteria or media center until the bell rings.
- Students will enter the building using the student entrance on the north side of the building off of Monroe Street.

## **Early Student Arrivals**

Students who need to see a teacher or are participating in a school activity before the start of the school day must request a pass from the appropriate teacher on the preceding day. In the morning he/she should check into the office then report to the appropriate room and remain there until the school building is officially opened.

## **Emergency Closure**

If it becomes necessary to close school because of inclement weather, dangerous road conditions or any other emergency, a no school announcement, a delayed starting time, early release schedule or other pertinent information will be shared in multiple ways including phone calls, text messages and emails. Information will also be posted on the school district website at [www.medford.k12.or.us](http://www.medford.k12.or.us) and social media pages. Please stay tuned to local radio and television stations on mornings when the weather looks doubtful.

## **ATTENDANCE**

The Oregon Department of Education expects students to be in attendance 92% of scheduled school days. If a student falls below 90% attendance, the state considers that to be chronic non-attendance. Frequent absences, late arrivals and early exits can contribute to difficulties in learning and create emotional strain for students. Only during emergencies and ill health should students be absent.

**Accounting for an Absence:** In accordance with School Board Policy JE-AR, a parent/guardian must notify the school's attendance office within 48 hours of the students' return from absence or the absence will become unexcused. Because the law authorizes the school, not the parent, to determine which absences may be excused and which absences are not excused, the district has established the following parameters under which an absence from school will be considered an excused absence:

- Personal illness of the student
- Medical appointment with written verification by the medical professional
- Serious illness or death in the family
- Prearranged absences as approved by school official
- Emergency situations as approved by school official

To contact our attendance office, please call (541) 500-6086. If it's after hours, please leave a detailed message with your student's first and last name, date of absence and the reason for the absence.

**Attendance Letters:** The district will mail home attendance letters when a student has been marked absent for 4, 7, 10 and 14 school days (or period absences equal to). Both excused and unexcused absences are counted.

**Medical Appointments & Excuses:** Medical appointments with appropriate documentation provided to the attendance office will not be counted against attendance nor generate attendance letters.

**Truancy:** A student who is absent from school or from any class without permission will be considered truant and will be subject to disciplinary action that may include detention, suspension, expulsion, and/or ineligibility to participate in athletics or other activities.

**Attendance Notification Policy:** Oregon Law ORS 339.071, requires every school to contact a parent/guardian anytime there is an "unplanned absence." An unplanned absence is when any student is absent and the school has not been notified. Any time this occurs, the school will call, email and/or text a parent/guardian to verify that the child is absent. If the school cannot contact a parent/guardian personally, a message will be left asking that you call back as soon as possible. If you call or email the school in advance of the day the student will be absent, that is considered a "planned absence" and you will not be contacted. If you receive this call and feel it is in error, please contact the Attendance Office at 541-500-6086.

**Late to School/Class:** Students report directly to the office if they are late to school. Students who do not have a district approved reason for the absence from their parent/guardian will be marked unexcused. Students are tardy if they are not in their assigned seats ready to work when the tardy bell rings. Beginning with the 3rd unexcused tardy in a quarter, students will receive a consequence at discretion of the dean, such as detention.

**Leaving School Early:** If a student needs to leave school early, their parent/guardian should notify the attendance secretary at least 30 minutes in advance of the anticipated pick-up time (students who are in PE classes or at lunch may take longer to retrieve). Students will be issued a pass and will meet their parents/guardians in the main office. Students must sign back in at the office upon return. Appointment slips from the doctor are encouraged and will be noted.

**Pre-arranged Absences:** If you know ahead of time that your student will miss school, please notify the attendance secretary. Depending on the length of the absence, you may need to fill out a pre-arranged absence form.

**Make-up Work:** If a student is gone from school it is the responsibility of the student to collect missed work from their teacher upon his/her return or ahead of the absence if possible. Parents/guardians are also encouraged to communicate with the teacher.

**Illness or Injury:** If students are injured or become ill, they should receive a pass from their teacher and then report directly to the office. An on site nursing staff may not be available at school, but the office staff will notify parents/guardians as needed.

**Physical Education Excuses:** All Oakdale students are expected to participate to the best of their ability in all class activities. Teachers will modify activity as needed. A note from a doctor or a 504 plan is required to be completely excused from PE activity.

## **ATHLETICS AND ACTIVITIES**

**Sports:** Oakdale 7th & 8th grade students may participate in many school athletics throughout the year. They can try-out for football, girls volleyball, girls basketball, and boys basketball. They can also join cross country, wrestling, and track. 6th grade students can participate in cross country in the fall, wrestling in the winter and track in the spring. Athletes must have a completed sports physical and be registered with inTouch prior to the start of the season.

**Activities:** Students can participate in academic clubs and competitions such as Brain Bowl, Pentagames, Spelling Bee, Geography Bee, Math Counts, Battle of the Books, National Junior Honor Society, Student Council, The Morning Show and Yearbook. Activities available may change yearly. Information will be sent to students throughout the year.

## **ATHLETIC PARTICIPATION STANDARDS**

### **Role of Student**

1. Attend and positively participate in all scheduled practices.
2. Follow directions as communicated by the coach promptly and effectively.
3. Participate positively in all skill, knowledge, and application exercises as assigned by the coach.
4. Accept seriously the responsibility and privilege of representing the school and community by displaying positive public actions.
5. Accept authority and supervision in a positive manner at all times.
6. Communicate effectively with the coach and teammates.
7. Work cooperatively with the coach and team members as a problem solver.

8. Demonstrate loyalty to the school, coach, and the team.
9. Treat fellow students, opponents, their fans, and adults with dignity and respect.
10. Refrain from conversations that foster dissention.
11. Respect the judgment and integrity of contest officials, abide by rules of the contest, and display appropriate behavior at all times.
12. Be a positive role model for fellow athletes.
13. Live up to the high standard of sportsmanship established by the Medford School District for athletic programs.
14. Avoid public displays of anger and/or displeasure.
15. Successfully meet SOMSAC rules and regulations.
16. Maintain passing grades.

### **Role of Parent**

1. Understand and support athletic programs and their expectations as defined in the Participation Standards for Medford School District athletics.
2. Understand team rules, discipline, and technique corrections of students.
3. Follow high school OSAA rules, ask when not sure, be honest about residency , and check with the Athletic Director before changing schools.
4. Live up to the high standard of sportsmanship established by the Medford School District for athletic programs.
5. Avoid public displays of anger and/or displeasure.
6. Be a good role model for your sons and daughters by positively supporting teams.
7. Leave coaching of the team, playing time, position, and placement on junior varsity or varsity to the head coach and staff.
8. Respect opposing fans, officials, coaches, and participants.
9. Approach coaches before, during, and after games with positive comments. Withhold negative comments regarding the game, athlete(s), or coaching until such time that the concern can be addressed in an atmosphere conducive to effective problem solving.

**Transportation:** It is the parent's/guardian's responsibility to get their child to and from practice, in addition to taking responsibility when permitting their child to be a driver and/or passenger with other drivers.

Due to a shortage of bus drivers at First Student, parents will provide transportation to away athletic events. For trips over two hours, Oakdale will request a bus from First Student. All athletes must complete the "Parent Transportation Release Form." If your child is traveling with another adult other than a parent/guardian, the "Parent Transportation Release Form" must be completed and turned into the athletic secretary.

When district transportation has been provided, students may be released to their own parents or guardian following an athletic event, provided a signed release is on file or given to the coach. The coach or adult in charge maintains the right to ask all students to return by district transportation regardless of the signed release.

Private transportation by an adult other than the legal parent or guardian or staff member will only be permitted in limited circumstances with a signed release and permission from a school administrator/designee already in place prior to the event. **This must be in place no less than two school days prior to the event.** No last minute permissions or verbal permissions will be allowed. The district will set guidelines from which locations students will be able to ride home with other adults. Consideration will be given to the length of the trip with more leeway given to events closer in proximity. Guidelines will be given to the parents at the beginning of the season.

**Spectator Expectations:** Spectators should demonstrate conduct appropriate for school activities at all times. The Medford School District's expectation for positive fan behavior is a higher standard than one would expect to see tolerated at college or professional sports events.

All events will follow conference guidelines for sportsmanship and high school events will additionally follow OSAA guidelines.

Violation of these standards may result in removal of the spectator from the activity and denial of future access to schools and/or school events.

**On any school district property or at school activities, spectators may not:**

1. Single out any athlete by number, name or position with negative comments of any kind. Cheers should only be positive towards their own team.
2. Engage any person in an angry, aggressive or threatening manner. This includes referees, coaches, parents/guardians, students, other spectators or school personnel.
3. Create public displays of anger and/or excessive displeasure.

**Problem Solving for Coaching Staff, Students & Parents:** Communication and problem solving are important skills a student can gain from athletics. Learning to use these skills effectively is not an easy task. It takes practice, encouragement, modeling and guidance from the adults. Most issues can be addressed by using the basic process outlined. Students, parents/guardians, coaches, athletic directors and administrators are expected to use and support the process.

Coaches are responsible to be proactive by meeting with parents/guardians and students early in each season to communicate expectations, procedures and address any foreseeable concerns or questions.

**GENERAL GUIDELINES FOR PROBLEM SOLVING**

1. Do not confront in an angry, aggressive manner.
2. Do not make personal attacks.
3. Concentrate and focus on the issues.
4. Discuss concerns in private meetings.
5. Attend meetings with a problem solving attitude.
6. Respect others' roles, responsibilities, and decision-making rights within their defined roles.

**The Medford School District has set up the following procedure for problem solving issues. Each step should be anticipated to take two to three days.**

**Step 1:** The coach and student athlete meet with informal, verbal communication.

**Step 2:** The coach, student athlete, and parent/guardian meet. If a resolution cannot be made, the coach will advise the athlete and parent/guardian to advance to Step 3.

(If coach is the head coach advance to Step 4)

**Step 3:** The head coach, the coach, the student, and the parent/guardian meet. If the issue cannot be resolved, the head coach will advance to step 4.

**Step 4:** The athletic director, coach, student, and parent/guardian will meet. The athletic director will gather information and determine the blocking point.

**The athletic director will:**

1. Talk to all parties independently.
2. Ask for observations from others.
3. Meet with all parties to resolve issues.

**Step 5:** The athletic director, coach, student athlete, parent/ guardian will appeal to the school administration. The principal will work to resolve the issue(s).

**EXTRA-CURRICULAR CODE OF CONDUCT**

Please see the Athletics Office for the most recent copy of the Extracurricular Code of Conduct.

**Alcohol or Other Drugs Including Marijuana, Tobacco Including Inhalant Delivery Systems (Vape Devices)**

Participants will not use, possess, sell or distribute alcohol, other drugs, drug paraphernalia, or items purported to be drugs at school-sponsored activities, school-related activities or at any student gathering under the auspices of any local, state, or national student or school organization or at any other time, including evenings, weekends, and holidays, during the entire term of the activity. The term of the activity will begin on the official starting date established by the Oregon School Activities Association (OSAA) for high school or SOMSAC for middle school, or the district or the school as the case may be, and run until the final date of the activity in which the participant is involved. In addition to the disciplinary penalties listed in the section above, students who are involved in athletics, clubs and school activities and who violate the district's policies on the use, possession, transport, distribution and/or sale of alcohol, unlawful drugs or any substances purported to be an unlawful drug, including drug paraphernalia and inhalant systems, will be suspended from participation in any athletic, club or activity for a minimum of 15 school days and may be removed from athletic, club or school activity participation for an extended time, depending on the circumstances surrounding their violation of the policy.

**A second violation during the same school year will result in:**

1. a suspension of all extracurricular activity including practice for 20 school days,
2. or removal from the team for the remainder of the season,
3. or loss of athletic privileges for the remainder of the school year,
4. and application of school discipline and consequences.

**Grades:** Each week, athletes will be required to complete a grade check form. They will complete their form and turn it into the athletic secretary located at the front desk. If a student has a failing grade (F), they will be considered ineligible for any games until that grade is passing.

**Behavior:** If an athlete receives 3 minors or 1 major referral during the season, the athlete will be released from the team.

**Attendance:** A student must attend school all day on the day of the scheduled activity. If the student misses a day or part of the day, he/she will not be eligible to participate in the next scheduled activity unless cleared by the building principal. If a student is put on a tardy contract, the student will be released from the team.

**Extracurricular Consequences are Cumulative:** Extracurricular penalties are cumulative during the school year. For example, in the event that a student who has received a prior extracurricular penalty during the school year also receives a penalty during another extracurricular activity in the same school year, he/she will enter the current extracurricular consequence at the next violation level. This is inclusive of all personal conduct rules including those established by the coach. In the same school year, in the event of violations outside of the period of participation in an extracurricular activity, a first violation during the season, at the discretion of the Principal, may have a penalty of the second level.

**Additional Regulations:** The coach or activities sponsor may have additional regulations which will be defined in writing to the participating student. These policies will be subject to the approval of the administration and supported and enforced by the same.

**Suspension:** If a student is suspended from school, he/she cannot participate in a practice, contest, or activity during the period of suspension.

**Drop-Outs/Cuts of a Sport:** An athlete dropping out of one sport shall not be allowed to participate or practice in another sport that sport season without the consent of both coaches.

An athlete cut from a sport program may turn out for another sport during that sport season. A student dropped from a sport for disciplinary reasons may not participate in another sport for the remainder of the season which he/she dropped.

**Theft-Vandalism:** The student or parent/guardian will be financially responsible for: Theft from or vandalism to school property by named student. Theft from or vandalism to private property (motel rooms, restaurants, etc.) by named student • There will be no award or participation until financial obligations are met.

**Uniforms:** Students are responsible for uniforms and/or gear issued to them and should be returned at the end of each season. A fee will be placed on the student's account for any lost or damaged items. Uniforms and/or gear must be returned and any lost or damaged items must be paid for before the athlete will be eligible to participate in their next sporting event.

## **BUSES - FIRST STUDENT**

Students who live 1.5 or more miles away from school may ride their designated school bus. Riding the bus is an extension of the school day and all school rules apply. To keep this privilege, students must follow these guidelines:

### **First Student Rules of Conduct:**

1. Pupils being transported are under the authority of the bus driver.
2. Fighting, wrestling or boisterous activity is prohibited on the bus.
3. Pupils shall use the emergency door only in the case of an emergency.
4. Pupils shall be on time both in the morning and in the evening.
5. Pupils shall not bring animals, firearms, weapons, or other potentially hazardous material(s) on the bus.
6. Pupils shall remain seated while the bus is in motion.
7. Pupils may be assigned seats by the bus driver.
8. When necessary to cross the road, pupils shall cross in front of the bus or as instructed by

the bus driver.

9. Pupils shall not extend their hands, arms or heads through bus windows.
10. Pupils shall have written permission to leave the bus at a stop other than at home or at school.
11. Pupils shall converse in normal tones; loud or vulgar language is prohibited.
12. Pupils shall not open or close windows without permission of the driver.
13. Pupils shall keep the bus clean, and must refrain from damaging it.
14. Pupils shall be courteous to the driver, to fellow pupils and passers-by.
15. Pupils who refuse to promptly obey the directions of the driver, or refuse to obey regulations may forfeit their privilege to ride on the bus.
16. Pupils shall ride the assigned bus.
17. Pupils shall not throw objects.
18. Pupils shall not damage the personal property of others.
19. Pupils shall not possess and or use tobacco, alcohol, or illegal drugs.
20. Pupils shall only transport on the bus objects that will fit in their laps or under the seat. Failure to comply with the above listed Rules of Conduct may result in one of the following disciplinary actions: Warning, Citation(s) and Expulsion from transportation services.

**Want to ride the bus home with a friend?** You may ride the bus home with a friend for special occasions. You must bring a signed parent note to the main office **before lunch** to be stamped.

Busing questions? Contact First Student at 541-772-1114

## **CODE OF CONDUCT/BEHAVIOR/DISCIPLINE**

**Student Code of Conduct:** In order to maintain a safe and effective educational environment, Oakdale Middle School staff has authority and control over students at school during the regular school day, in or around the school campus, at any school-related activity, regardless of time or location, at the bus stop and while being transported in district-provided transportation.

Students will be subject to discipline, including detention, suspension, expulsion, and/or referral to law enforcement officials for the following, but not limited to:

1. Theft
2. Disruption of the school environment
3. Damage or destruction of school property
4. Damage or destruction of private property on school premises or during school activities
5. Physical aggression, fighting (including instigating or promoting a fight), or threats of harm to self or others
6. Possession of weapons and replicas of weapons, which may include, but not be limited to: firearms including pellet and BB guns, knives, metal knuckles, straight razors, and explosives. This also includes noxious, irritating, or poisonous gases or poisons that are capable of causing serious injury
7. Possession, distribution, or use of tobacco, nicotine, vape pens, alcohol, marijuana, unlawful

- drugs, synthetics or drug paraphernalia
8. Violations of district or state transportation rules
  9. Academic dishonesty
  10. Leaving campus or school-sponsored events without permission
  11. Using profanity, vulgar language or obscene gestures
  12. Insubordination, disobeying directives from school staff and persistent failure to comply with rules under the lawful direction of staff
  13. Theft, committing extortion, coercion or blackmail (obtaining money or other objects of value from an unwilling person or forcing someone to act through use of force or threat of force.)
  14. Name-calling, ethnic or racial slurs or derogatory statements that disrupt the school environment
  15. Inappropriate physical or sexual contact
  16. Offensive conduct of a sexual nature whether verbal or physical
  17. Hazing/Harassment/Menacing/Bullying/Cyberbullying/Intimidation
  18. Failure to follow City, State, and Federal laws
  19. Possession of matches, lighters, or other incendiary devices
  20. Trespass

**Discipline and Due Process:** A student who violates the Student Code of Conduct or Classroom Rules will be subject to disciplinary action. A student's due process rights will be followed. **The district's disciplinary options include using one or more of the following discipline management techniques:**

1. Intervention by teachers, deans, and administrators
2. Loss of privileges, honors, and awards
3. Lunch or After School Detention
4. Suspension
5. Expulsion
6. Removal to an Alternative Education Program

Disciplinary measures are applied depending on the nature of the offense. In addition, when a student commits drug, alcohol and/or tobacco-related offenses, possesses a weapon or commits any other criminal act, the student will be referred to law enforcement officials. Children may receive consequences through the legal system AND school disciplinary consequences.

**Detention:** A student may be detained during lunchtime, during class time, or outside of school hours if they violate the Student Code of Conduct. Parents/guardians will be notified of the after school detention so they may make arrangements for the student's transportation on the day(s) of the detention.

**Suspension:** A student may be suspended from school for violations of the Student Code of Conduct, including conduct which materially and substantially disrupts the rights of others to an education and/or endangers the student, other students, or school property. An opportunity for the student to present his/her view of the misconduct will be given. Each suspension will include a specific reason for the suspension, the length of the suspension, a plan for re-admission, and an opportunity to appeal the decision. A suspension may not exceed ten school days. While under suspension a student may not attend any after school activities. These include school programs, athletic events, and other activities. Suspended students who have been out of school may not be present on any Medford School District property nor participate in activities directed or sponsored

by the district. Oakdale assumes no financial liability for students who are unable to participate in school activities due to suspensions or expulsions. School work missed by a suspended student may be made up upon the student's return to school. On a multiple day suspension, homework may be provided upon parent request.

**Expulsion:** A student may be expelled for severe or repeated violations of the Student Code of Conduct. No student may be expelled without a hearing unless the student's parent waives the right to a hearing, either in writing or by failure to appear at the scheduled hearing. An expulsion will not extend beyond a 12 month period. The school will provide appropriate expulsion notification including expulsion hearing procedures, student and parent/guardian rights and alternative education provisions as required by law. Medford School District 549C does not discriminate on the basis of race, religion, color, national origin, disability, marital or parental status, or sex in providing education or access to benefits of education services, activities and programs in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; and Title II of the American Disabilities Act.

**Sexual Harassment Definition - Sexual Harassment is unwanted sexual attention from anyone with whom students may interact in the course of receiving an education in school or at school-sponsored activities.**

If students believe that they have been victims of sexual harassment, or if they have questions about this issue, they should seek the help of adults whom they trust, such as teachers, counselors, parents/guardians, deans, or building administrators. Any report of sexual harassment will be investigated. If it is determined they have been sexually harassed by other students, the offending students will receive one or more of the following consequences:

- Apology to the victim
- Parent conference
- Detention
- Suspension
- Referral to the Police
- Recommendation to the Board of Education for expulsion from school

The Oakdale Administration or designee will oversee any complaint of sex discrimination and address any patterns or systematic problems that arise during the review of any complaints. Reprisals, threats, or intimidation of victims will be treated as serious offenses, and could result in expulsion for student offenders. In all cases, a high degree of confidentiality will be maintained by the school and school authorities to protect both students and the alleged offenders.

**Gangs:** Gangs and gang membership will not be permitted at Oakdale Middle School. A "gang" is any group of two or more persons whose purpose includes the commission of illegal acts or whose activities can cause a substantial disruption of or material interference with school and school activities.

**Gang activities may be actions in which students:**

- Writing or drawing gang-related letters, numbers, or symbols uncovered solid-color t-shirts of any color.
- Wearing clothing identified as related to any gang activity or affiliation, including gang-associated colors, sagging pants, numbers, pictures, and/or symbols.

- Soliciting others for membership or affiliation in any gangs.
- Wearing hats, bandanas, or any head covering associated with or representative of gangs.
- Wearing jewelry associated with or representative of gangs, including colors, numbers, pictures, and/or symbols, including rosaries that are uncovered and/or overt.
- Flashing or throwing up gang-associated hand signs, signs that may be mistaken as gang-associated.
- Using gang-associated greetings, including handshakes.
- Talking about any gang associated incident(s) or using Social Media as a platform to further gang ideation.
- Fighting or engaging in similar confrontational activities with members or suspected members of gangs and or committing any other illegal act or violation of district policies.
- Engaging in gang-associated behaviors such as staring, intimidating, whistling, chanting, coercion, threatening other students or inciting other students to act with physical violence.
- Racial harassment
- Any other activity deemed by school administration or law enforcement officials as gang-associated, including association with other identified gang affiliates.
- Possessing and carrying any knife, firearm, or weapon on school grounds or during school-related activity

### **SEARCH & SEIZURE**

(School Board Policy JCG) The board seeks to ensure a learning environment which protects the health, safety and welfare of students and staff. To assist the Board in attaining these goals, District officials may search a student's person and property, including property assigned by the District for the student's use. Searches and routine inspections may be conducted at any time on District property or when a student is under the jurisdiction of the District at school-sponsored activities. District officials may also search when they have reasonable suspicion that emergency/dangerous circumstances exist.

**Oakdale Middle School rules, regulations and expectations are in effect on all Medford 549c campuses as well as visiting campuses, on school buses, and while attending any school activity at any time.**

### **DISCRIMINATION**

Medford School District provides equal opportunity and access to all educational services, facilities, and/or employment to every person. Medford School District does not discriminate on the grounds of race, color, sex, sexual orientation, marital status, religion, national origin, age, or disability. Inquiries or complaints regarding the District's non-discrimination policies and compliance can be directed to:

Janel Reed, Chief Human Resources Officer

(541) 842 - 3625

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**BE SAFE, BE RESPECTFUL, BE RESPONSIBLE**

# Oakdale Middle School

## Expectation Matrix

Comon Areas	Be Safe	Be Respectful	Be Responsible
<b>Lockers</b>	<ul style="list-style-type: none"> <li>● Open and close quietly and carefully.</li> <li>● Keep lockers clean.</li> </ul>	<ul style="list-style-type: none"> <li>● Open/close quietly.</li> <li>● Use only your locker.</li> <li>● Use temporary and appropriate decorations.</li> </ul>	<ul style="list-style-type: none"> <li>● Keep lockers organized.</li> <li>● Keep the combination confidential.</li> <li>● No food</li> <li>● Phone in locker</li> </ul>
<b>Hallways &amp; Stairs</b>	<ul style="list-style-type: none"> <li>● Walk at all times.</li> <li>● Stay to the right.</li> <li>● Keep hands, feet and other objects to self.</li> <li>● Walk single file on the stairs.</li> <li>● Touch every stair.</li> <li>● Use handrail.</li> <li>● Arrive to class on time.</li> </ul>	<ul style="list-style-type: none"> <li>● Halls are "G-Rated."</li> <li>● Use kind words and actions.</li> <li>● Respect your property and others.</li> <li>● Use quiet voices.</li> </ul>	<ul style="list-style-type: none"> <li>● Use drinking fountains appropriately.</li> <li>● Use a hall pass during class time.</li> <li>● Use garbage cans for trash.</li> <li>● Go directly to your next location.</li> </ul>
<b>Restrooms</b>	<ul style="list-style-type: none"> <li>● Keep water inside the sink.</li> <li>● Wash hands.</li> <li>● Put paper towels in the garbage.</li> </ul>	<ul style="list-style-type: none"> <li>● Give people privacy.</li> <li>● Respect all property.</li> <li>● Use indoor voices.</li> <li>● Enter and leave promptly.</li> </ul>	<ul style="list-style-type: none"> <li>● Flush toilets after use.</li> <li>● Inform adults of concerns or problems.</li> <li>● Wash your hands thoroughly.</li> <li>● Conserve paper products.</li> </ul>
<b>Cafeteria</b>	<ul style="list-style-type: none"> <li>● Walk at all times</li> <li>● Report all spills.</li> <li>● Only drink and eat your food.</li> <li>● Keep yourself to yourself.</li> </ul>	<ul style="list-style-type: none"> <li>● Use polite manners.</li> <li>● Talk with a "restaurant" voice.</li> <li>● Clean up your area.</li> <li>● Clean up food messes (e.g. food on the floor or seat)</li> <li>● Follow adult instructions.</li> </ul>	<ul style="list-style-type: none"> <li>● Wait in line patiently.</li> <li>● Have your ID card ready.</li> <li>● All food and drinks must stay in the cafeteria.</li> <li>● Dispense all trash and recyclables in proper containers.</li> <li>● When you are finished and have cleaned up your area, go outside or to the library.</li> </ul>
<b>Black Top &amp; Field</b>	<ul style="list-style-type: none"> <li>● Move safely.</li> <li>● Use all equipment and materials as they are intended.</li> <li>● Get adult help for accidents and spills</li> <li>● Stay in designated areas.</li> <li>● Stay where you can be seen by a school adult.</li> <li>● Stop activity when you hear a whistle or bell.</li> </ul>	<ul style="list-style-type: none"> <li>● Demonstrate good sportsmanship.</li> <li>● Use proper language.</li> <li>● Follow adult instruction.</li> <li>● Games have priority.</li> </ul>	<ul style="list-style-type: none"> <li>● Eating and drinking in the cafeteria only.</li> <li>● Return equipment when the bell rings.</li> </ul>

<b>Office</b>	<ul style="list-style-type: none"> <li>● Check in at the office.</li> <li>● Keep yourself to yourself.</li> <li>● Arrive/return promptly.</li> </ul>	<ul style="list-style-type: none"> <li>● Use appropriate words and actions.</li> <li>● Use quiet voices.</li> <li>● Wait your turn in line.</li> <li>● Say "please" and "thank you".</li> <li>● Use the office at appropriate times.</li> </ul>	<ul style="list-style-type: none"> <li>● Report to your teacher before coming to the office-bring a pass with you to the office.</li> <li>● Always have your student ID with you.</li> <li>● Ask politely to use the student phone.</li> </ul>
<b>Media Center</b>	<ul style="list-style-type: none"> <li>● Walk at all times.</li> <li>● Sit in the chairs.</li> <li>● Handle all materials with care.</li> </ul>	<ul style="list-style-type: none"> <li>● Work individually.</li> <li>● Use a quiet voice.</li> <li>● Clean up the area and push your chairs in when leaving.</li> <li>● Return all materials to appropriate place.</li> <li>● Follow adult directions.</li> </ul>	<ul style="list-style-type: none"> <li>● Wait in line patiently and quietly.</li> <li>● Ask for assistance from staff, if needed.</li> <li>● Return all materials on time.</li> <li>● Keep food and drinks out of the library.</li> </ul>
<b>Assemblies &amp; Special Activities</b>	<ul style="list-style-type: none"> <li>● Maintain clear aisles.</li> <li>● Keep yourself to yourself.</li> <li>● Respond to "quiet" signal.</li> <li>● Wait for dismissal instructions.</li> <li>● Leave in an orderly manner.</li> </ul>	<ul style="list-style-type: none"> <li>● Show courtesy to those around you.</li> <li>● Show courtesy and appreciation to presenters and guests.</li> <li>● Sit quietly.</li> </ul>	<ul style="list-style-type: none"> <li>● Focus on the presentation.</li> <li>● Sit with your assigned class.</li> <li>● Listen for and follow all directions.</li> </ul>
<b>Outside: Arrival &amp; Dismissal</b>	<ul style="list-style-type: none"> <li>● Use crosswalks.</li> <li>● Leave campus promptly.</li> <li>● Walk your bike, skateboard, or scooter on sidewalks.</li> <li>● Always walk.</li> </ul>	<ul style="list-style-type: none"> <li>● Watch actively for your ride.</li> <li>● Arrive to "after school destination" on time.</li> <li>● Take all needed belongings home.</li> </ul>	<ul style="list-style-type: none"> <li>● Keep yourself to yourself.</li> <li>● Move in an orderly manner</li> <li>● Use trash cans.</li> </ul>
<b>Bus Area</b>	<ul style="list-style-type: none"> <li>● Stay on Sidewalk while waiting for the bus.</li> <li>● Follow bus rules.</li> <li>● Keep yourself to yourself.</li> <li>● Stay on the correct route.</li> </ul>	<ul style="list-style-type: none"> <li>● Follow adult directions</li> <li>● Use appropriate language.</li> </ul>	<ul style="list-style-type: none"> <li>● Be on time.</li> <li>● Enter bus single file.</li> <li>● Keep your belongings with you at all times.</li> </ul>

## **DRESS GUIDELINES**

Students are expected to dress according to the Oakdale dress code guidelines as established by the Oakdale administration. Personal appearance should not distract from the teaching and learning process nor create a safety hazard to the student or to others. Clothing should be clean, comfortable, serviceable and appropriate for school activities. Dress code guidelines also apply to extra-curricular participants. Students not meeting proper dress guidelines will be required to change. In the event the student does not have an appropriate alternative available, one will be provided for them.

## **Oakdale Middle School enforces the following guidelines:**

- No clothing or accessories that promote or advertise: graffiti, alcohol/drugs, racism, gang affiliation, tobacco, profanity, drug paraphernalia, sexual connotations or violence. This would also include shirts depicting musical artists that promote the above items through their music. This includes graphics and wording that may imply, or have connotations, that refer to inappropriate content. **Gang affiliated items and symbolism can change over time. We work closely with the Medford Police to stay current. Students may be asked to change out of something known to be gang affiliated.**
- Shirts and blouses must be long enough that skin does not show around the waist. No bare midribs at any time. Necklines are to be modest and not show excessive skin. Clothing is deemed inappropriate if raising of arms or bodily movement causes skin to show in these areas.
- Shorts, skirts and dresses must be an appropriate length, as determined by a school official. A good guideline for length is: Below the fingertips when standing up straight.
- No excessive bareness. No strapless, see-through or plunging necklines, halter tops, spaghetti straps, tube tops or backless wear.
- Undergarments must not be showing.
- No hats in or outside the building, this includes hoods. Exceptions may be made for special activities or school spirit days.
- No clothing which is unsafe, distracting or causes disruption. For example: trench coats, extremely long or baggy pants, pants with large pockets, straps, chains, spikes, jewelry that could be used in a dangerous manner.
- Shoes must be worn at all times for safety reasons.
- Sunglasses are not to be worn at Oakdale except outside before and after school and outside during lunch time.
- Student dress, grooming and hygiene should not cause disruption or act as a safety or health hazard.

**Students are expected to comply with staff decisions regarding the appropriateness of their attire.**



## **GRADES/RECORDS/INFORMATION**

**Grades:** In Medford School District's reporting system, academics and behavior are reported to students and parents via different means. Academics will be reported based on the Oregon state standards. The primary purpose of grading is to communicate the academic progress to students, and their families. The grade reflects what a student knows and is able to do in a course.

**Grade Assessment:** Parents can access their student's progress online through Canvas, Observer and ParentVUE. Additional information can be obtained about official grade reporting via the MSD calendar.

**Assessment types:**

- **Formative assessment:** any avenue used to give feedback to students about where they currently are on the proficiency continuum for any learning target. The key to effective formative assessments is feedback. Students often underestimate or have an inflated sense of what they know. They may not see the value of assessments unless they are given timely feedback and specific direction on how they may improve. Formative assessments are either 70% or 80% of the student's total grade.
- **Summative assessment:** given to allow students to demonstrate their knowledge of the learning targets. Summative assessments should only be given once students have received ample feedback on formative assessments. Based on this feedback, both the student and the teacher should have a good idea of how a student will perform on a summative assessment. This feedback process will alleviate the students' use of the first attempt at a summative assessment as a "trial run" to see what is being covered.
- **Guidelines for Reassessment (Retakes):** Students must complete additional practice and preparation before submitting a request for reassessment. Reassessments will typically occur within the same quarter or by the end of the incomplete period. Reassessments from previous quarters may occur per agreement (contract) with the teacher. All reassessments occur prior to the conclusion of the course and within the same school year.

**Grade Reports:** Progress reports are mailed at the end of the fifth week of each quarter. Progress Reports indicate academic achievement. Students bring home Grade Reports at the end of every quarter. Grade reports indicate academic achievement and attendance records.

**Address or Phone Number Changes:** It is very important, especially during an emergency that our school has current address and phone numbers for parent/guardian contact. Please log into ParentVue or call our office to notify us of changes in home address, phone number, place of employment and/or emergency contact information.

**Custodial Agreements:** Schools make every effort to remain neutral in all child custody disputes. School staff cannot take sides, provide letters of support, or give legal advice. If your family is experiencing concerns about custody matters, we recommend seeking legal advice from an attorney. Schools must follow court decrees regarding custody matters and cannot waiver from the court decisions. One parent cannot change the legal rights of the other parent. In order for schools to support parents in these matters, all court signed custody papers must be filed in the school office. For your convenience, we will gladly make copies of the documents to be filed in your child's cumulative record folder.

**Moving to another school:** Parents/Guardians are asked to call our Registrar a few days before they wish to withdraw their child from school. This facilitates having information ready to send to your child's new school. Library books, textbooks, meal charges, Chromebooks, musical instruments and other school owned property must be turned in prior to withdrawal.

## **GUEST TEACHERS**

When a guest teacher is present:

- Be seated quietly in your assigned seat when the bell rings. Do the starter activities or bell work just as you would if your regular teacher was there.
- Follow regular classroom procedures, unless your guest teacher asks you to do something differently.

- Follow directions given by the guest teacher the first time without argument or complaint even if they are given in a different manner from your regular teacher.
- Be respectful and polite to the guest teacher; your behavior reflects on the whole school.

Failure to follow these expectations will result in disciplinary action & may prevent students from attending class when a guest teacher is present.

## **HEALTH & SAFETY**

**Medication:** All prescription or non-prescription medications need to be dispensed through the office. If students need to take prescription or non-prescription medications during the school day, the parent/guardian must fill out a Medford School District 549C Medication Administration form. These forms are available in the office. All medications must be in their original container or they will not be accepted. Prescription medication will be disbursed according to the prescription on the bottle. Students who are developmentally and/or behaviorally able, will be allowed to self-administer prescription and non-prescription medication, subject to the following:

- A permission form must be submitted for all self-medication of all prescription and nonprescription medication.
- All prescription and nonprescription medication must be kept in its appropriately labeled, original container.

**Prescription labels must include:** student's name, name of medication, amount of dosage, route to be administered, specific time of day to be given, any special instructions, and expiration date. Expired medication will not be accepted.

**Illness:** Please call or email the school if your child will be absent due to illness. If a child has a temperature of 100 degrees or higher in the last 24 hours, is vomiting, has diarrhea or has other flu-like symptoms, they should not be in school. Additional restrictions may apply for students exhibiting COVID-19 symptoms.

**Immunizations:** All 7th Grade students are required to have a Tdap booster. Students who enroll from other states and/or countries may not have met all Oregon State requirements. Parents/guardians should check with their primary care physician to ensure that their student is up-to-date with their vaccines. Students without current immunizations will be excluded from school in February as required by Oregon Law. Medical and non-medical exemptions will be respected if the appropriate signed forms are presented to the office.

**Personal Hygiene:** Parents are encouraged to teach their children pride in keeping their bodies and clothing clean and odor free. Please contact the office if your family needs further support in these matters.

**Emergency Drills:** Oakdale conducts routine Emergency Drills throughout the school year. The reason for the practice drills is to ensure we are all safe in a real emergency. Students need to follow the exact directions of the adult in charge during these drills. When students hear an alarm or an announcement they need to do the following:

- **S**tay silent and look at the staff member in charge. Listen to their directions and follow them.
- **A**lways remain calm and quiet throughout the drill.
- **F**orm a single line and walk quickly to the designated exit and waiting area.
- **E**veryone is expected to stand quietly while the staff member takes roll. Return to the building or move to an evacuation site when the teacher gives that direction.

**Secure AND Lockdown Drills:** Secure & Lockdown drills are practiced multiple times a year. Student safety is the top priority and the central purpose of all our emergency procedures. For the safety of both students and parents, we will alert parents while drills or actual events are in progress. As an emergency best practice, parents are asked to not come to the school during a secure/lockout event as it may put a parent in danger or compromise our ability to respond to the current issue. Additionally, phone calls to the school may not be answered during this time. Information will be communicated to parents/guardians via text, email, and/or phone calls as the situation allows or is needed. In a real emergency, students will be allowed to use their personal phones to communicate with families.

## **LUNCHTIME**

**Eating Areas:** Oakdale students eat lunch in the cafeteria or the courtyard area. Students may not eat in the halls or in classrooms without special permission.

**Media Center:** Students may pick up a lunchtime media center pass from the media center before classes start in the morning or from a campus monitor during lunch. Campus monitors will be issued a limited number of media center passes for students to use during lunch.

**Recreation:** Students can relax on the blacktop area, courtyard, field or cafeteria at lunchtime. Once students have selected a location, they must remain in that location until dismissed by the bell. Other areas are off-limits because classes are in session.

**Lunch Passes:** Parents/guardians may take their student to lunch for special occasions. Parents/Guardian must notify the office prior to the start of the lunch period (students will not be available once the lunch period has started). The student must sign back in at the attendance office when they return and must return on time for the next class period.

**Dropping off lunches:** On the rare occasion a parent/guardian must drop off a lunch for a student, those must be received by the office at least 30 minutes prior to the start of lunch to allow adequate time to inform the student of the delivery. Oakdale encourages healthy foods. We will be unable to accept soda, coffee or other caffeinated beverages.

Questions regarding your lunch account? Contact Nutrition Services at 541-842-3655

## **RECOGNITIONS & CELEBRATIONS**

**Student of the Month:** Academic Teams nominate outstanding students for special recognition as Student of the Month. Their pictures appear on the Student Recognition bulletin board near the office and they receive a prize.

**OWL Cards:** Each quarter students who achieve the required GPA (3.5 to 4.0), receive no referrals and have no excessive tardies will be eligible for special awards and their names will also be displayed in the hall near the main entrance.

**8th Grade Awards Night:** Oakdale 8th Graders can earn special recognition at our awards night. Students are selected based on a variety of accomplishments. More information in the Spring.

## **RESOURCES AND MATERIALS**

*The Medford School District never wants financial circumstances to be a barrier to a student's education. We encourage families to support the school programs by paying the standard fees. Any family that qualifies for free and reduced meals is exempt from school fees that provide access to the regular school program.*

**Lockers:** PE and hallway lockers will be assigned to students. Students are responsible for their own lockers and whatever is in them. Students who share lockers may be subject to discipline. If students have problems with their lockers, they should notify their teacher or the office immediately. All lockers are considered property of the school and are subject to inspection by school officials at any time. Drug detection dogs may be used when the board or Superintendent determines that there is a need for use of such dogs.

**Textbooks:** Oakdale loans textbooks to students for their use during the school year. Students are expected to take care of the books and return them in good condition to the media center at the end of the school year. Students should write their names in all of their textbooks. Students will be charged for damaged or lost books.

**Daily Planners:** All Oakdale students are expected to use a daily planner to record assignments, homework, upcoming activities or assessments and help stay organized. Parents are encouraged to check student planners at home.

**Computer Use:** Oakdale students have access to computer labs and chromebooks for research in our Media Center. Many classes also utilize Chromebooks to access student curriculum, complete assignments and activities and take assessments. ***Chromebooks are not allowed during lunch.*** For internet use, students and a parent/guardian are required to sign an acceptable use contract. Students who misuse the internet may lose their privilege and receive appropriate consequences.

**Media Center:** Students are encouraged to use the media center before, during and after school. Regular books and materials may be checked out for two weeks. Students are responsible for all items checked out and must pay for damaged and/or unreturned materials.

**P.E. Uniforms:** Oakdale students are required to wear a Medford School District P.E. uniform. Students who forget their uniforms will be given "loaners." Uniforms are available for purchase for \$20 during registration or in the office during the school year. Purchased uniforms will be received the first week the student has PE class.

## **STUDENT SERVICES**

**Student Messages:** The classroom is a learning environment. When interruptions occur, students are often distracted and take off task. If, in an emergency, you must get a message to your student please call the Oakdale office at least 30 minutes prior to the end of the school day. Messages received after this time may not reach your student.

**Forgotten Items:** In the rare event your student forgets an important school item at home (band instrument, Chromebook, etc.) parents may drop these items off at the school office. These items may take 30 or more minutes to be collected by students.

**Gum, Food, and Beverages:** Students may not chew or have gum on campus. Repeated infractions will result in consequences as defined in the student code of conduct. Outside food & beverages are not permitted on campus. Students are allowed to bring their own water bottles if it is in a sealed water container.

**Electronic Devices:** Oakdale is committed to providing a positive educational learning environment free of distraction from electronic devices. The use of cell phones or other electronic devices on campus is strictly prohibited. All cell phones and other electronic devices must be turned off and inside the student's locker. Students will be required to leave their phone in their locker. Students cannot have cell phones during lunch and while on the blacktop during breakfast or lunch time.

**Oakdale is not responsible for lost or stolen items.**

Examples of electronics included but are not limited to:

- Cell phones    -Ear buds– wired or wireless    -Games    -Smart Watches

**Consequences for Electronic Devices:**

- 1st violation: device is sent to the office for parent pick up, minor referral.
- 2nd violation: device is sent to the office for parent pick up, review of cell phone policy with parent and admin, and a minor referral. (*Parent will sign consent to consequence for the 3rd time*)
- 3rd violation: phone stays at school for 48 hours or alternate consequence (1/2 day of ISS including lunch).

**Cameras:** The use of all cameras in school is prohibited unless the camera is being used for educational purposes and is approved by the administration. Students who violate this rule may receive disciplinary action.

**Bicycles, Skateboards, Scooters, and Other Wheeled Transportation:** Students must walk their bicycles and scooters and carry skateboards, roller blades and other similar devices on campus including the sidewalks around school. Bicycles must be locked in the bike rack during school hours. Skateboards & scooters should be locked in the rack in the hallway across from the media center. Students must provide their own locks. Items may be confiscated if used on campus. Shoes with rollers or wheels must not be used on school grounds.

## **ODDS & ENDS**

**Flowers and Balloons:** We cannot accept flower arrangements, balloons or gifts for Oakdale students. Students do not have adequate storage for such items.

**Visitors:** Visitors are required to check in at the office and receive a visitors pass. Student visitors are not allowed on campus during school hours. Parents/guardians wishing to have lunch with their student may do so in the office, if space is available.

**Closed Campus:** Oakdale is a closed campus. Students may not leave the school grounds once they arrive. This includes students who walk, ride the bus, are dropped off, or arrive on their own. Students who wish to make purchases at local businesses, such as Minute Market, must do so **prior to arrival on campus.**

**Lost and Found:** Students should check the Lost and Found in the cafeteria when they misplace clothing, lunch boxes, books, binders and other personal belongings. Unclaimed items are given to a local charity periodically throughout the year. Valuables (cell phones, house keys, money, jewelry, glasses, etc.) may be claimed in the office.

**Telephone:** Office phones are available for student use during the school day, before and after school. Students are required to use office phones to make personal calls during the school day.

**Pets:** Pets are not allowed on campus per school board policy. If a pet is needed for a class presentation, prior arrangements must be made with the teacher and have administration's approval.

**Backpacks:** Backpacks must be left in lockers during school hours including when being picked up early or when leaving early for sports.

## STUDENT DROP OFF-PICK UP

### Oakdale Middle School - Drop-off & Traffic Plan for Parent/Caregivers

\*Speed-20 MPH in School Zone 7:00am-5:00pm

\*Bus Parking - Zones will be marked with city signs - NO parking or stopping in these zones

\*Pedestrians- Cross at CROSSWALKS (Best Option) or Corners

\*Respect Our Neighbors- Keep driveways clear, do not block or stop to load in heavy traffic

← = Bus Parking Only

No Parking

Student Drop-Off  
No unattended parking

Resident Parking Only (during school hours)

Do Not Enter  
Bus or Resident Access During School Hours

Plan with students where you will be picking them up and practice the route.

We encourage students to walk to or from designated areas using nearby side streets and crosswalks.

