

# Accreditation/Accountability/ School Improvement Process

The Thompson School District accreditation, accountability and school improvement process affirms the district's commitment to high standards of achievement and well-being for all students. The process of accreditation has been designed to conform to statutory accreditation requirements, to incorporate the accountability processes and requirements, and most important, to enhance and encourage continuous school improvement that results in improved student achievement.

The school improvement process should incorporate the following fundamentals:

1. The accountability, accreditation and school action planning processes are merged into a single process that avoids redundancy of reporting.
2. The acquisition and preparation of achievement data is primarily the responsibility of the director of accountability and accreditation.
3. The review and analysis of achievement data is primarily the responsibility of the school administrator and staff with assistance and support from the division of learning services.
4. The primary responsibility of the school accountability committee (SAC) is to provide a "means of determining whether decisions affecting the educational process are advancing or impeding student achievement and safety."

5. The district is accredited for a one year term after annual review by the Colorado Department of Education.
6. The district accredits each school annually based on district accountability committee recommendation following annual review of academic growth, academic growth gaps, postsecondary and work force readiness, culture and climate, wellness data, action planning and implementation of strategies for improving student achievement.
7. The SAC shall discuss safety issues related to the school environment and develop, revise, and implement a safe school plan consistent with the district safe school plan and policy.
8. In addition, the Board of Education will provide regular annual updates on school performance for the local community.
9. A school that fails to meet district accreditation criteria will be required to implement a priority improvement or turnaround plan with guidance and support from district staff.

Adopted March 20, 2002

Revised November 20, 2002

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