

## FRESNO UNIFIED SCHOOL DISTRICT DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

**FIRST DELAC MEETING  
2025-2026 SCHOOL YEAR  
GREENBERG ELEMENTARY SCHOOL  
THURSDAY SEPTEMBER 25, 2025  
5:00 PM – 7:00 PM**

### Minutes

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| 1. | 5:00 PM – 5:10 PM | Welcome and Special Message | Alicia Crispin, DELAC Chairperson<br>Erica Piedra, Executive Officer, English Learner Services<br>Linda Ramirez, Principal, Greenberg Elementary School |
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Mrs. Claudia Aguilar, DELAC Vice Chairperson, began the first DELAC meeting of the 2025-2026 school year at **5:03 PM** and introduced Mrs. Erica Piedra, Executive Officer, English Learner Services. Mrs. Piedra welcomed all in attendance and thanked the DELAC Board for organizing and leading the evening's meeting. Mrs. Piedra introduced Mrs. Linda Ramirez, Principal at Greenberg Elementary School. Mrs. Ramirez welcomed all in attendance at the meeting. She acknowledged all past DELAC representatives from Greenberg that have always brought back important English Learner information throughout the years. Mrs. Alicia Crispin, DELAC Chairperson, introduced herself and welcomed all in attendance. Mrs. Claudia Aguilar, DELAC Vice Chairperson, introduced herself and stated that her role is to support the Chairperson. She also welcomed everyone in attendance. Mrs. Roberta Meneses, DELAC Secretary, also introduced herself, she stated that her role is Secretary of the DELAC Board where she takes notes and supports with the meeting minutes. Mrs. Arlene Gonzalez, DELAC Sergeant at Arms, introduced herself and reviewed the meeting norms for the evening. She stated that questions will be saved for the end of each presentation. Mrs. Claudia Aguilar reviewed the District's Civility Policy, which would be followed throughout the meeting. Mrs. Aguilar reminded all in attendance that there is an information station located at the back of the room for attendees to ask any additional questions. Finally, Mrs. Crispin reminded all DELAC representatives that it is their responsibility to share the information from this meeting with their respective school sites and parents. Mrs. Maria Natali Jardon, DELAC Honor and Justice, was not present at this meeting. Mrs. Claudia Aguilar asked all DELAC representatives to raise their school representative cards to count members in attendance at the beginning of the meeting. **32** DELAC representative members were counted which formed the Quorum.

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| 2. | 5:10 PM – 5:20 PM | Minutes of the fourth DELAC meeting held at Olmos Elementary School on May 22, 2025 | Roberta Meneses, DELAC Secretary |
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Mrs. Roberta Meneses reviewed the process to approve the minutes from the previous meeting. Everyone present was reminded that the minutes were sent to the representatives' homes for review. Mrs. Meneses also informed parents present that Minutes would be available on the website of the Department for English Learners Services under the DELAC link. 1<sup>st</sup> motion to approve Minutes – **Eileen Jane Giron**, (DELAC Representative at Greenberg Elementary School)  
2<sup>nd</sup> motion to approve Minutes – **Virgen Leon**, (DELAC Representative at Lane Elementary School)  
All members voted to approve the minutes from the previous May 22, 2025 DELAC meeting.

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| 3. | 5:20 PM – 5:40 PM | English Learner Services Updates:<br>• Annual Notification | Erica Piedra, Executive Officer, English Learner Services |
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|  |  | <ul style="list-style-type: none"> <li>• ELPAC Assessments</li> <li>• Reclassification Criteria</li> <li>• Other Updates</li> <li>• Reminders – School Attendance</li> </ul> |  |
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Mrs. Crispin introduced Mrs. Erica Piedra, who began her presentation by sharing district data related to English Learners. She reported that there are currently **11,468 English Learners** in the district. She also shared that currently there are **3,524 students who are identified as Long-Term English Learners, 1,252 as Migrant students, and 1,336 as Newcomers**. Mrs. Piedra reviewed the district's goals and English Learner objectives. She reminded parents that the **Annual Notification Letter** was distributed earlier this month (September), providing families with important information about their child's English Learner status and progress. She also gave an update on the district's **Reclassification criteria** and emphasized the goal of helping every English Learner reclassify to **Fluent English Proficient on time**. So far, **1,067 students have been reclassified** during the 2025–2026 school year (May 16, 2025, to May 15, 2026). She also presented **Summative ELPAC data** from the Spring 2025 administration window (February–May) and reviewed information on **secondary English Language Development (ELD) course placement** for English Learners and Newcomer students. Mrs. Piedra provided an update on the **DELAC Board**, noting that the students of both the Chairperson and the Honor & Justice positions are currently attending schools outside the district. According to **DELAC Bylaws**, both board members will be allowed to finish their terms, after which new nominations and elections will take place. She also reminded everyone that the **Master Plan for English Learner Success** has been updated and is available in **English, Spanish, and Hmong**. Finally, Mrs. Piedra informed parents that at the end of the meeting, all attendees would be invited to share feedback through the **Parsec Real** platform.

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| 4. | 5:40 PM – 5:55 PM | English Learner Family Needs Survey | Jackie Huerta, Community Relations Liaison<br>Spanish, English Learner Services |
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Mrs. Aguilar introduced Jackie Huerta, who shared information about the English Learner Family Needs Survey. Mrs. Huerta explained that the survey is required by the California Department of Education and is designed to support the district's goals. She reviewed how to complete the survey and emphasized that parents could also include additional recommendations or comments in the "write-in" section. Parents received a copy of the survey and were given time to complete it. Mrs. Huerta assured everyone that all responses would be collected and presented to parents at the next DELAC meeting of the school year.

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| 5. | 5:55 PM - 6:15 PM | CTE Pathways/Programs – (Career and Technical Education) | Yer Lee, Project Manager,<br>College and Career Readiness |
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Mrs. Crispin introduced Yer Lee from Career and Technical Education (CTE). She stated that CTE is not just workforce development, they also provide Real-world skills, various certifications, and hands-on learning that may lead to careers. The school district offers 81 career pathways with a graduation rate of 99.3% for students who complete a CTE program. She also provided information on how CTE programs are available in both Elementary and Middle School, in addition to the High School programs. She provided an overview of the various CTE pathways that are offered at the High School level. Mrs. Lee provided a brief description of Work Based Learning at various grade levels for both Elementary and Secondary schools. Mrs. Lee provided information on the CTE Support & Resources that are available at district high schools along with the contact person at those high schools.

### Questions & Answers

**Martha Chavez, (DELAC Representative from Leavenworth Elementary School)** How do students sign up for a pathway. **[A: Krishnna Reyes Project Manager at CTE - In middle school or high school, students can work with their school counselor to sign up for a pathway.]**

**Joe Campos, Thomas Elementary School parent -** Is concerned that English Learners at ELPAC level 1 and 2 do not have access to CTE pathways because their elective is taken away. **[A: Krishnna Reyes Project Manager at CTE - This**

is correct, under the current secondary course placement, an English Learner Level 1 and 2 must take an ELD class.]

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| 6. | 6:15 PM – 6:35 PM | Transfer/School Choice Applications - available beginning September 2 and due December 1 | Lydia Galvin, Project Manager,<br>Julie Hoopes, Manager<br>Transfers Office |
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Mrs. Crispin introduced Julie Hoopes from the Transfers Office. Mrs. Hoopes began by explaining the term “home school” and showed the feeder patterns from Elementary to Middle School to High School. Mrs. Hoopes reviewed the various school choice options available to families, which include Intra-District transfers, Magnet Schools, Admission Criteria Schools, and Dual Language Immersion (DLI) Programs. She reminded everyone that transfer applications are taken from September 1<sup>st</sup> to December 1<sup>st</sup> to be considered “on time”. Applications received during that time will be pulled first when filling school choice options. She provided a brief description of each option and shared the locations of schools offering these programs. Mrs. Hoopes also explained the Transfer Request Form process, reminding parents once again that the deadline to submit the form for priority consideration is December 1<sup>st</sup>. Parents can submit the form online or in person at the Transfers Office if they prefer to complete a hard copy. She also mentioned that parents can now go onto their ATLAS Parent Portal and view the status of their Transfers application.

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| 7. | 6:35 PM – 6:50 PM | Elections for DELAC Secretary and DELAC Sergeant at Arms | Jackie Huerta, Community Relations Liaison<br>Spanish, English Learner Services<br>Alicia Crispin DELAC Chairperson |
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Mr. Alicia Crispin introduced Jackie Huerta who led the election of the two vacant positions (DELAC Secretary and DELAC Sergeant at Arms). Mrs. Huerta asked the elections committee members who were present (**Hilda Galaviz from Herrera, Martha Chavez from Leavenworth, Nora Jardon from Tioga, and Claudia Pelayo from Norseman**) to step forward and support the ballot and voting process. A recount of the quorum took place to count how many DELAC Reps were now present: **36 DELAC Representative voting cards were counted as present**

### DELAC SECRETARY ELECTIONS

The candidate was introduced to all in attendance. Roberta Meneses was introduced as the candidate for Secretary. She introduced herself and provided a brief description of herself.

Ballots were passed out to all DELAC representatives to vote for the position of Secretary. Ballots were collected and given to the elections committee. The elections committee counted all ballots in the presence of the audience and tallied the votes on chart paper.

**Roberta Meneses** was voted into the position of **DELAC Secretary** with a majority at **35 “Yes”** votes and **1 “No”** vote.

### DELAC SERGEANT AT ARMS ELECTIONS

Candidates were introduced to all in attendance. Arlene Gonzalez was introduced as one of the candidates for Sergeant at Arms. Eileen Jane Giron was introduced as one of the candidates for Sergeant at Arms. Both were given time to introduce themselves and address the audience. Note: Candidate Nicolas Madrigal Madrigal was forfeited due to his absence. Ballots were passed out to all DELAC representatives to vote for the position of Sergeant at Arms. Ballots were collected and given to the elections committee. The elections committee counted all ballots in the presence of the audience and tallied the votes on chart paper.

**Eileen Jane Giron** received **17** votes

**Arlene Gonzalez** was voted in to the position of **DELAC Sergeant at Arms** with **19** votes.

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| 8. | 6:50 PM – 7:00 PM | Open Forum and End of the Meeting | Alicia Crispin, DELAC Chairperson |
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**Claudia Pelayo, DELAC Rep at Norseman Elementary School** - *Concerned that her daughter has complained about temperatures in the school buses being too hot or too cold.* **[A: Erica Piedra - First, I recommend that you communicate directly with the Transportation department. Also, complete your contact information and question/concern at the information station in the back of the room and we can help with follow-up.]**

**Hilda Galaviz DELAC Rep at Herrera Elementary School** - *When I receive the progress report, EL is not checked off?* **[A: Erica Piedra - Please speak to the school Teacher regarding your specific child's progress report.]** *Regarding Transfers, who do I communicate with regarding transportation?* **[A: Erica Piedra - You can contact the Transfers Office, and they can provide you with information regarding transportation that is provided and when it's not provided.]**

**Andrea Ortega DELAC Rep at Del Mar Elementary, Fresno High, and Fort Miller Middle Schools** - *If my student goes on a Transfer to one school but does not like it, does he have to apply again if he wants to enroll in another program?* **[A: Erica Piedra - Yes, complete another transfers application for the next school year and work with the current school counselor to get support with a possible move to another program.]**

**Joe Campos, Thomas Elementary School parent** - *Mr. Campos had several clarifying questions regarding the English Learner data that was presented during Mrs. Erica Piedra's presentation. He asked several questions regarding the numbers of current English Learners, Total RFEP students and Reclassified students during the current 25-26 school year.* **[A: Both Mrs. Erica Piedra and Mrs. Crispin provided explanations of the various English Learner data points to Mr. Campos. In the end, Mrs. Piedra encouraged Mr. Campos to make an appointment with her to go over the English Learner data.]**

**Adriana Granados, Thomas Elementary School parent.** *How long before students are identified LTEL?* **[A: Mrs. Piedra- 7 years.]** *What is the difference between a Newcomer and Migrant student?* **[A: Mrs. Piedra- A newcomer is a student who has been in a U.S. school 3 years or less. A Migrant student is a student who has move because of Parents migrating for work purpose typically in agriculture.]** *Mrs. Granados also had several questions regarding the English Learner data points.* **[A: Mrs. Piedra and some of the DELAC Board members provided explanations of the English Learner data.]**

**Livier Padilla, DELAC Rep at Thomas Elementary School and Tioga Middle School** - *How do we request CTE programs in Elementary school?* **[A: Krishnna Reyes Project Manager at CTE - The CTE Office provides instructional lessons and activities for Teachers to integrate into core subjects for students. Talk to your school site Administrators if this is something that interests you for your child.]**

**Maria Flores, DELAC Rep at Winchell Elementary School** - *What can I do so that my school has a trained teacher that my son is familiar with that can administer the Summative ELPAC test. I want him to test with someone that he knows so that he does not get nervous by testing with an Assessor that comes in and my son does not know?* **[A: Erica Piedra - Complete your contact information on the form provided in the back at the Information station. We will follow up with you individually to support you with your concern.]**

*The DELAC meeting closed at 7:44 PM*