A spiral-bound notebook with a white cover and lined pages is set against a blue background with green speckles. The notebook is open to a page with a red margin line on the left. The text "Wilson Elementary Title I Annual Meeting" is written in large, bold, orange letters across the center of the page. A yellow sticky note is attached to the top edge, and another yellow sticky note is attached to the left edge, partially overlapping the page. The top-right corner of the page is curled up.

# **Wilson Elementary Title I Annual Meeting**

September  
2025

# What we will cover:



1. Curriculum and Learning Supports

2. Communications



3. At Home Suggestions

4. How Title I funds are helpful

5. How to Get Involved

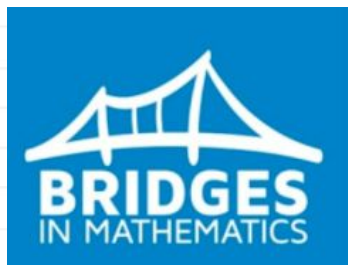
A graphic of a spiral-bound notebook with a white page and an orange cover. The spiral binding is at the top. On the left side, there are two horizontal tabs: a pink one on top and an orange one below it. The page contains the number '01' in a blue circle, the word 'Curriculum' in orange, and a question in black text.

01

# Curriculum

How will my student learn  
math, reading, writing,  
and speaking?

# Curriculum



Our math curriculum is Bridges in Mathematics

Our new reading curriculum this year is CKLA (Core Knowledge Language Arts).

Grades K-3 are also using Bridge 2 Read which is a foundational skills curriculum.

Grades 4-5 are using Functional Morphology as their foundational skills curriculum

Find More Curriculum Information on our Website

Academics

Activities

Services

Support

Inv

Early childhood learning

Talent development

Elementary school learning

Grade level and course info

Special education

Test info

## Grade level and course info

Overview

Elementary 

Kindergarten

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

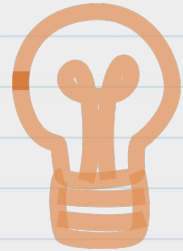
E-Resources

Spelling lists for grades 1-5 

Grades 2-5 - U1W2

## Who might work with my student this year?

- Other classroom teachers at the same grade level
- Supplemental Program Teachers
- Literacy and Math Intervention Teachers
- Literacy and Math Specialists
- Special Education Teachers
- ML (Multi-Language) Teachers



A graphic of a spiral-bound notebook with a white page and an orange cover. The spiral binding is at the top. On the left side, there are two horizontal tabs: a pink one on top and an orange one below it. In the center of the page, the number '02' is written in a bold, black, sans-serif font, enclosed within a light blue speech bubble with a tail pointing to the right. Below the number, the word 'Communication' is written in a large, bold, orange, sans-serif font. Underneath that, the question 'How will I receive information from school?' is written in a smaller, black, sans-serif font.

02

# Communication

How will I receive  
information from school?

# Principal Communication

A newsletter from Mr. Forrest will be emailed out monthly



## A message from the principal



Welcome to the 2023-2024 school year!

We are looking forward to a great start to our school year and welcoming back all of our Whirlwinds!

Please mark down Thursday, **September 14** on your calendars.

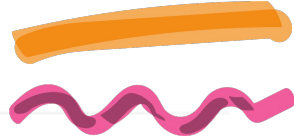
We have our annual Welcome Back Night for all families. From 5:00-5:30 and 5:30-6:00, you will go to your student's classroom and hear from the teacher about this upcoming school year. You will also get a meal ticket in the classroom. From 6:00-7:30, you will be able to come out back and get food (free with the meal ticket), have fun on the playground, talk with staff, dance to the DJ

music and celebrate the kick-off to our school year with our community. It is always a fun event and we can't wait to see everyone. Bring a blanket or lawn chairs to find a spot on the grass to enjoy the evening.

Have a wonderful Labor Day weekend,

Chris Forrest, Principal

# PTCO



We welcome you to join our PTCO (Parent, Teacher, Community, Organization)



**Meeting Dates  
(6:00-7:30 pm)**

- October 2nd
- November 13th
- January 8th
- February 5th
- April 9th
- May 7th

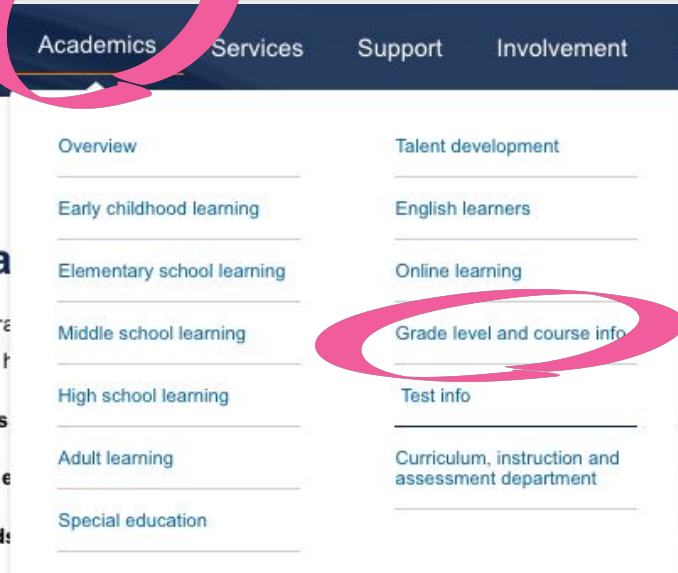
# Title I Family School Compact

The Title I Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of families students, and staff.

This will be discussed at your student's conference.

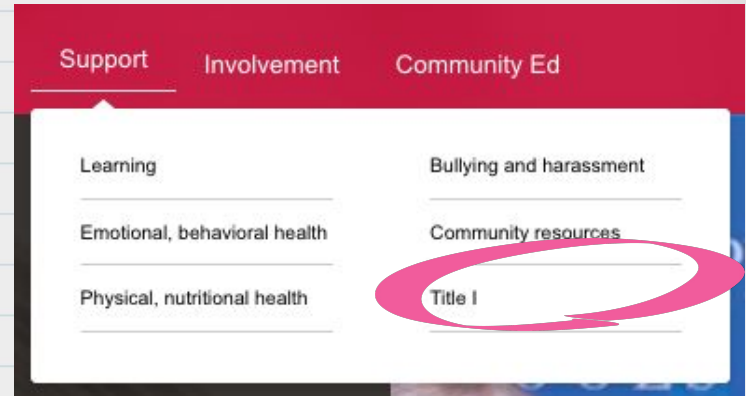


# Wilson Website



A screenshot of the Wilson Website's Academics menu. The menu is displayed on a dark blue background with white text. The 'Academics' tab is highlighted with a pink circle. Below the menu, a list of links is shown, with 'Grade level and course info' circled in pink.

|                            |   |
|----------------------------|---|
| Overview                   | Talent development                                |
| Early childhood learning   | English learners                                  |
| Elementary school learning | Online learning                                   |
| Middle school learning     | Grade level and course info                       |
| High school learning       | Test info   |
| Adult learning             | Curriculum, instruction and assessment department |
| Special education          |   |



A screenshot of the Wilson Website's Support menu. The menu is displayed on a red background with white text. The 'Support' tab is highlighted with a pink circle. Below the menu, a list of links is shown, with 'Title I' circled in pink.

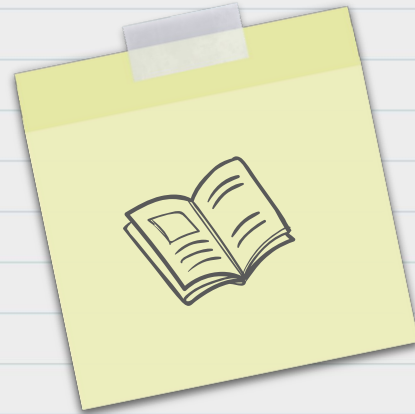
|                              |                         |
|------------------------------|-------------------------|
| Learning                     | Bullying and harassment |
| Emotional, behavioral health | Community resources     |
| Physical, nutritional health | Title I                 |

On our website you will find grade level expectations and Title I information

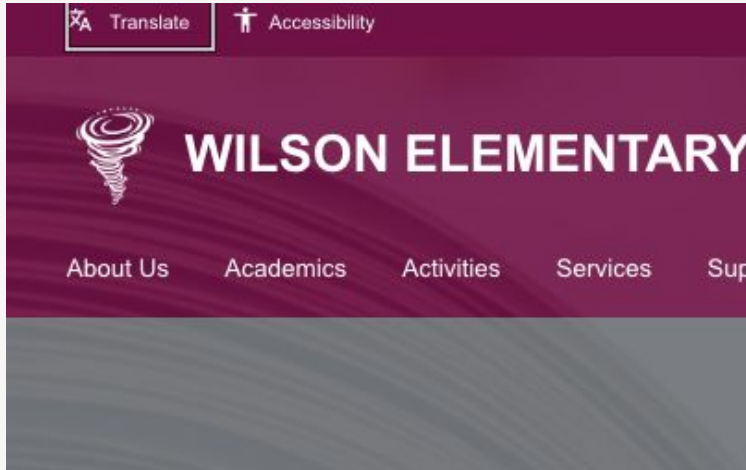
# Student Progress

Student Progress will be shared through:

- Trimester report cards
- Assessment results
- Parent-Teacher Conferences in October and February



# Translation



Information on the Anoka Hennepin website can be translated by clicking on Translate in the top left corner.

## Anoka Hennepin Offers:

- Language Line
- Interpreters
- Translations

Please contact  
Sharon.Carlson@ahschools.us  
if you need to arrange for  
any of these services.



03

## Home-School Connection

How can I support my  
student's learning at  
home?

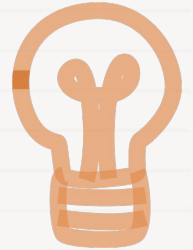
## How to Support Learning at Home

- Ensure consistent attendance
- Read to and with your child



- Talk about what your child is learning in school

- Play games





# Events for Families

## **Wilson Welcome Back Picnic**

September 11th, 2025

## **Arts and Culture Night**

May 5, 2026

## **Math, Reading, and Science Night**

November 6, 2025

A graphic of a spiral-bound notebook with a white page and an orange cover. The spiral binding is at the top. On the left side, there are two horizontal tabs: a pink one on top and an orange one below it. The page contains the number 04 in a blue circle, the text 'Title I' in orange, and a question in black text.

04

## Title I

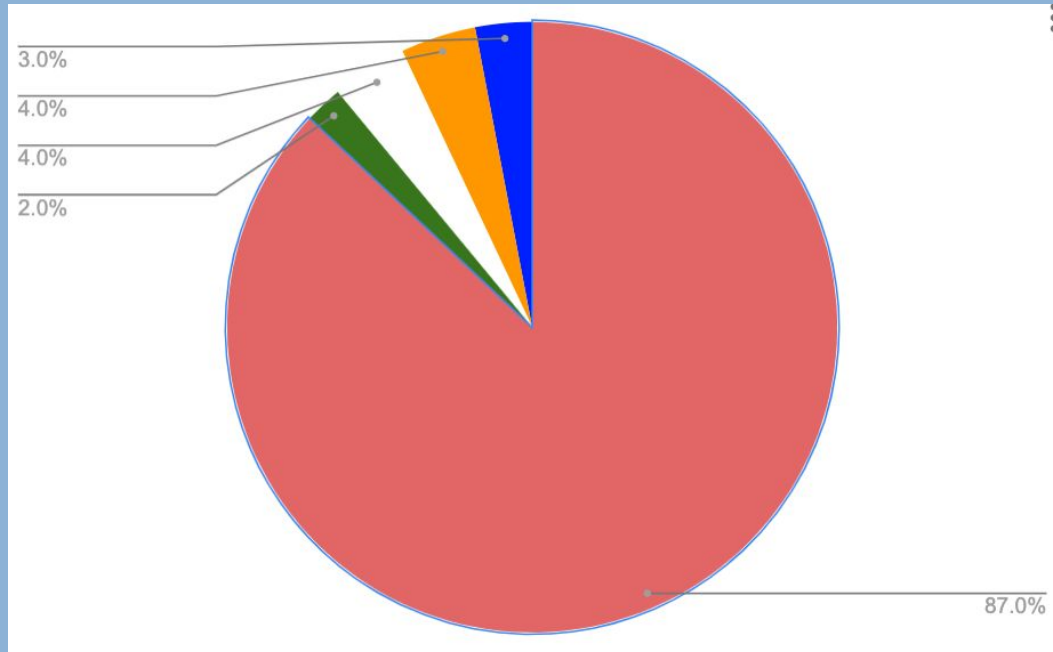
How do Title I funds help  
our school?



## Title I

Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of these funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the MN State Standards.



*How are Title I funds used in our district?*

- 87%** - Intervention Teachers
- 2%** - Family Engagement
- 4%** - Schoolwide School Improvement Efforts
- 4%** - Administrative Costs
- 3%** - District Homeless Services

# How Can Title I Funds be Used in our School?

## Literacy and Math Interventions



Supplemental Programs  
Teachers provide small group math and reading interventions for students who show a need in either or both areas



## Families

At least 1% of our Title I budget is dedicated to family learning events

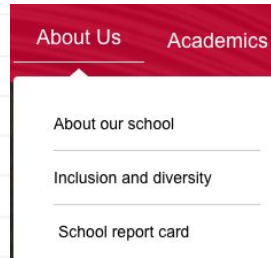


## School Improvement Strategies

Resources/training to implement Title I school improvement strategies

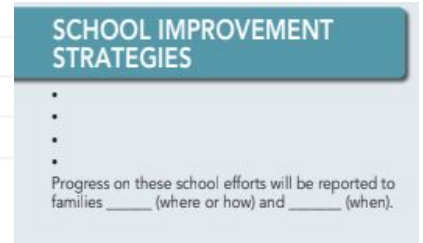
# What is a Title I Schoolwide Plan?

- An overview of the school - See [MDE School Report Card](#) or our school website



- A summary of assessments and surveys used to evaluate progress
- An explanation of how families are informed and encouraged to be involved

- A description of which evidence-based school improvement strategies will be used this year to:
  - Meet the learning needs of all students
  - Increase the amount and quality of learning time
  - Provide a well-rounded education
  - Address the needs of all students, including the low-achieving students



# Wilson's Title I Schoolwide Plan

| <b>School Improvement Strategy</b>    | <b>Goal</b>   |
|---------------------------------------|---|
| <b>Student Achievement in Reading</b> | By the end of the 2025/26 school year, ___% of all students will score at or above grade level proficiency on the MCA reading assessments.                                    |
| <b>Student Achievement in Math</b>    | By the end of the 2025/26 school year, ___% of all students will score at or above grade level proficiency on the MCA math assessments.                                       |
| <b>Student Engagement</b>             | By the end of the 2025/26 school year we will reduce our behavior referrals by at least 10%. During the 2024-25 school year, we had 813 referrals throughout the school year. |

A graphic of a spiral-bound notebook with a white page and an orange cover. The spiral binding is at the top. On the left side, there are two horizontal tabs: a pink one on top and an orange one below it. In the center of the page, the number '05' is displayed in a bold, black, sans-serif font, enclosed within a light blue circular arrow graphic that points clockwise. Below the number, the word 'Involvement' is written in a large, bold, orange, sans-serif font. Underneath that, the text 'How to get involved in our school community' is written in a smaller, black, sans-serif font.

05

# Involvement

How to get involved in  
our school community

## Attend Conferences



October 6th  
October 9th

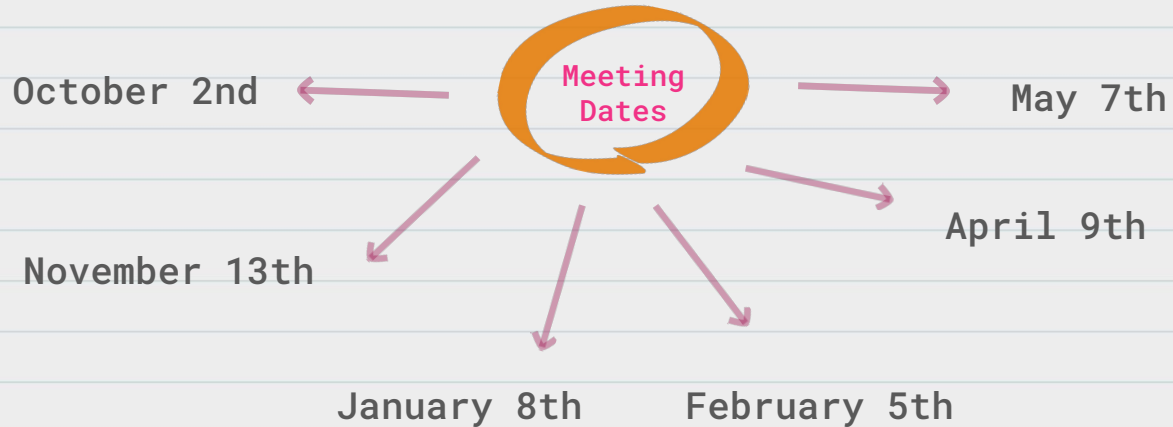


February 12th  
February 17th

Sign up for conferences at  
<https://www.myconferencetime.com/anokawilson>

# Parent Advisory Committee/PTCO

Designed to collaborate and get input on our Title I program, goals, and family engagement events.



# Volunteer

**WILSON ELEMENTARY SCHOOL**

About Us Academics Activities Services Support **Involvement** Community Ed

Community partnerships Parenting resources  
District committees PTOs and booster clubs  
Foundation (AHEF) Volunteer  
Fundraisers

## Volunteer

Volunteer Services is coordinated by Anoka-Hennepin Parent Involvement, a over 10,000 dedicated volunteers contribute thousands of hours of their time, ...

Visit the  
Wilson  
website to  
volunteer

# Thank You!

Do you have any questions, comments or concerns?

Please make sure to sign in and enjoy a cookie!



CREDITS: This presentation template was created by Slidesgo, including icons by Flaticon, and infographics & images by Freepik.