



Wilson Elementary Title I Family Engagement Plan 2025-2026



<p>Title I Family Engagement Budget: According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schoolwide building with family input and approval. Anoka-Hennepin recommends spending at least *1.3% of the Title I budget on family events and materials.</p>	<p>\$4,107.05*</p>
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This Title I Family Engagement Plan has been developed jointly and agreed upon on this date(s) and as evidenced by an agenda and/or meeting minutes.:
 May 15, 2025
[PTCO meeting notes](#)

The following family members/caregivers/community members approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):

Vanessa Lark (parent), Natalie Phillips (parent), Bri Robertson (parent), Melanie Tuttle (parent), Anne Jenkin (parent), Jessica Whitehead (parent), Levi Salzi (parent), Nikki Salzi (parent), Dan White (parent), Kristine Wippich (volunteer service coordinator)

The following staff members reviewed and approved how at least 1.3% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):

Chris Forrest (principal), Nicki Magaard (assistant principal), April Brozek (Title I Lead), Jessica Williamson (Literacy Specialist), Angie Heltemes (math specialist), Tanya Vargas (teacher), Erin Ulbrich (teacher)

Approving Principal: Christopher Forrest	Date of Approval: 6.4.25
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Approving District Administration: Beth Engman	Date of Approval: 6/4/25
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Activity	Which grade/ group of students will be invited?	Anticipa ted Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards or another school improvement strategy	Estimated cost from Title I budget.
Fall Informational Event when Title I information will be shared (required):	All Families	August	Principal, Assistant Principal, Wilson Teachers,	During open house, families will be invited into the library to learn about Wilson as a Title I school.	Food: \$150 Materials: \$0 Presenter: \$0



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Open House			support staff		
Wilson Welcome Back Night	All Families	9-11-25	Principal, Assistant Principal, Wilson Teachers, support staff, VSC, PTCO	During our Welcome Back Night, families will visit grade level tables outside to learn about standards, curriculum, and grade level expectations. Families can also visit tables to meet specialists, learn about community resources, and learn about Wilson as a Title I school. Families will have an opportunity to have a picnic dinner and build relationships with staff to strengthen the home-school connection.	Food: \$1850 Materials: \$0 Presenter: \$0
Math, Reading, Science Night (I Love to Learn Night)	All Families	11-6-25	LS, MS, SP Lead, Wilson teachers, support staff, VSC, PTCO	This event is centered on reading, math, and science concepts essential to grade level mastery. Skills and strategies students use will be highlighted. Families have the opportunity to learn about helping their students at home with reading, math, and science, and how to access resources. Family Friendly versions of the state standards will be available for parents, along with the opportunity to ask questions.	Food: \$600 Materials: \$150 Presenter: \$0
Celebration of Learning: Arts, Academics, and Culture Night	All Families	5-5-26	Wilson teachers, ML teachers support staff, VSC, PTCO	All Wilson families will be invited to represent and celebrate the many cultures within our school and learn about and from each other. This will strengthen family and school relationships within our learning community. Students will display work from all academic areas, including Art and Music.	Food: \$600 Materials: \$150 Presenter: \$0
Kindergarten Welcome Night	Incoming Kindergarten	April	Kindergarten teachers,	Incoming kindergarten families will be invited to come to Wilson to tour a	Food: \$0 Materials: \$350



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	Families		supplemental staff, support staff	kindergarten classroom and school bus, and visit different stations where they will receive materials (ABC chart and magnetic letters, dice, name puzzle) and instructions to practice kindergarten readiness skills.	Presenter: \$0
Fall Conferences	All Families	Oct. 6th and 9th	Classroom teachers, Supplemental Staff, Support staff and Parents	Families will have the opportunity to meet with classroom teachers and other school staff to learn about their child's progress in school, the educational resources available to them and how they can support their child's learning at home.	Food: \$0 Materials: \$0 Presenter: \$0
Spring Conferences	All Families	Feb. 12th and 17th	Classroom teachers, Supplemental Staff, Support staff and Parents	Families will have the opportunity to meet with classroom teachers and other school staff to learn about their child's progress in school, the educational resources available to them and how they can support their child's learning at home.	Food: \$0 Materials: \$0 Presenter: \$0
Compact Printing	All Families	Oct. (fall conferences)		Wilson families will receive compacts at their child's fall conference.	\$257
Total Amount Budgeted: <i>*Spending above and beyond this amount requires principal and director approval only.</i>					*\$4,107

Our school is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and the school is critical to their children's success.

If you have questions or would like to provide input about the use of Title I dollars at our school, please contact the principal.

Our school will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:



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- An event where families can learn about the Schoolwide Program will be held in the fall.
- A School Parent Advisory Committee will meet to involve families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- The Title I Family Engagement Plan and our School Informational Brochure (including an overview of the Title I Schoolwide Plan) are reviewed annually and revised by the Parent Advisory Committee with staff and posted on the school's website.

Our school will provide the following opportunities to work together to help your child/student achieve:

- Conferences will be held two times a year and report cards will be available three times a year.
- The School Informational Brochure, including each student's academic achievements and school supports, will be discussed at fall and winter conferences.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA) and other grade-appropriate assessments will be provided at conferences and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in-person.
- Families will be encouraged to volunteer and participate at the school.

Our school and the district will do the following to support a partnership among the school, families, and community to improve student learning:

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family programs and activities with area early childhood programs and families.

Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.