



What do I need to know
about the school?





Welcome!

What will we cover?

01

Curriculum and
Learning
Supports

02

Communications

03

At Home Suggestions

04

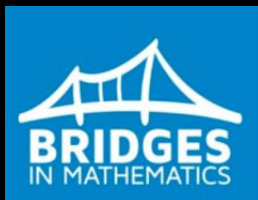
How are Title I
funds helpful?

01

How will my student
learn math, reading,
writing, speaking, and
listening?

Math and Literacy Curriculum

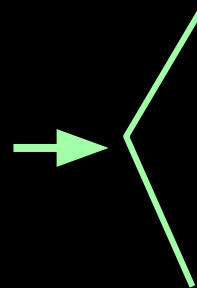
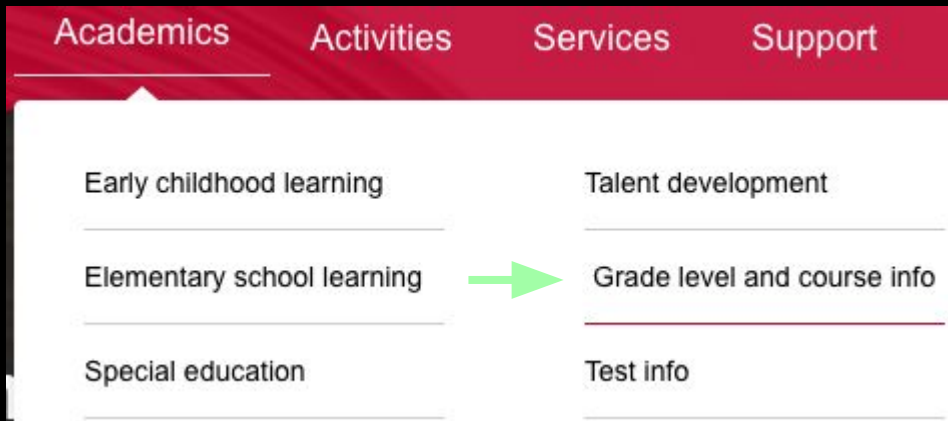
Bridges in Mathematics



CKLA

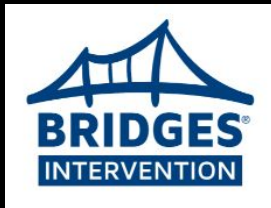
Amplify CKLA

Find more information on our website:



Who might work with my student this year?

- Other classroom teachers at the same grade level
- Supplemental Program teachers
- Literacy and Math Intervention teachers
- Literacy and Math Specialists
- Special Education teachers
- ML teachers (English as a Second Language licensed)



02

How will I receive information
from school?

Principal Newsletter

MONROE ELEMENTARY SCHOOL

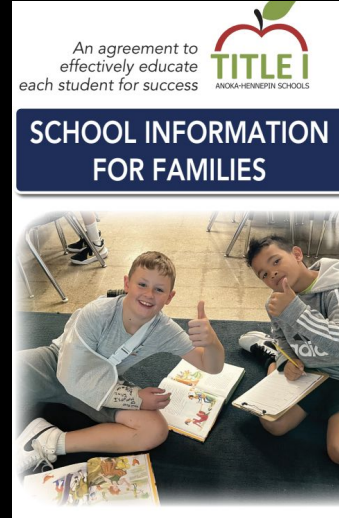


**NEWS &
EVENTS**

Title I Family-School Compact

The Title I Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of family, students, and staff.

This will be discussed at your student's conferences.



Website

Title I Support & Grade Level Expectations

Academics Services Support Involvement

| | |
|----------------------------|---|
| Overview | Talent development |
| Early childhood learning | English learners |
| Elementary school learning | Online learning |
| Middle school learning | Grade level and course info |
| High school learning | Test info |
| Adult learning | Curriculum, instruction and assessment department |
| Special education | |

Support Involvement Community Ed

| | |
|------------------------------|-------------------------|
| Learning | Bullying and harassment |
| Emotional, behavioral health | Community resources |
| Physical, nutritional health | Title I |

How will our school help your student succeed this year?
How can you help your student at home?

How will our school communicate with you?

Events at the School

Student Progress

- Report cards
- Assessment results
- Parent-Teacher conferences with
 - Classroom teacher
 - Supplemental, ML, Special Education teachers



Language Line



 **ReachMyTeach**



Interpreters



Translations



Please contact _____ at _____ [@ahschools.us](mailto:_____@ahschools.us) if you need to arrange for any of these services.

03

How can I support my student's learning at home?



How can I support at home?

- CKLA
- Bridges
- Ways to support homework

Events for Families

Event #1: Family Reading Night: January 29, 2026

Event #2: Family Math Night: March 24, 2026

| Monroe Elementary Title I Family Engagement Plan 2025-2026 | | | | | | |
|--|--|--------------------------------|--|--|---|-------------------------------------|
| Title I Family Engagement Budget: According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schoolwide building with family input and approval. Click here for more information regarding spending at least 1% of the Title I budget on family events and materials. | | | | | | \$3,725.80* |
| This Title I Family Engagement Plan has been developed jointly and agreed upon on this date(s) and as evidenced by an agenda and/or meeting minutes. 4/1/25 | | | | | | |
| The following family members/caregivers/community members approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead): Aishwari Hassan, Tiffany Nguyen, Melissa Delacruz, Maron Jirah, Heather Swanson, Rhik Evers, Isang Mook, Choo, Thao, Uyenis Smith, Meghan Soutwelder (Parent and teacher), Jhina Collins-Jeasu (Title I Building Lead), Wendy Brown (Volunteer Services Coordinator) | | | | | | |
| The following staff members reviewed and approved how at least 1.3% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead): | | | | | | |
| Approving Principal: Amy Oliver | | | | Date of Approval: 4/9/2025 | | |
| Approving District Administrator: <i>Calli G. Egan</i> | | | | Date of Approval: 6/3/25 | | |
| Activity | Which grade group of students will be invited? | Anticipate a Month of Activity | Who will be involved in planning & implement action? | How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MI, State Standards or another school improvement strategy | EVIDENCE OF promotion, attendance and family learning at the event. | Estimated cost from Title I budget. |
| Fall Informational Event when Title I information will be shared (required): | All | October 2 and 6 | PAC, Jhina Collins-Jeasu and Amy Oliver | On each night of conferences, Supplemental staff will present the Title I Meet and Greet PowerPoint about what Title I looks like at Monroe. | <input type="checkbox"/> Informing Families | Food \$150 |





04

How do Title I funds help our school?

Title I

Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of these funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the MN State Standards.

How are Title I funds used in our district?

74% - Reading and Math Intervention Teachers

17% - Other School Improvement Efforts

3% - Family Engagement

3% - Homeless Supports

3% - Administrative Costs

Percent

Homeless Supports

3.0%

Administrative Costs

3.0%

Other School Improv...

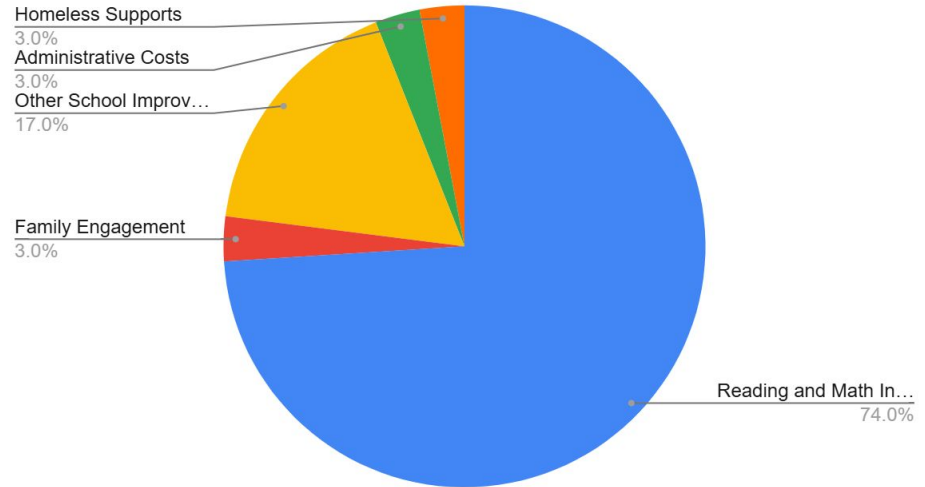
17.0%

Family Engagement

3.0%

Reading and Math In...

74.0%



How can Title I funds be used in our school?

Literacy and Math INTERVENTIONS

Supplemental
Programs teachers

Additional classroom
teachers to reduce
class size.



FAMILIES

To conduct learning
activities for
families

(at least 1% of our
Title I budget is
dedicated to family
learning events)



SCHOOL IMPROVEMENT STRATEGIES

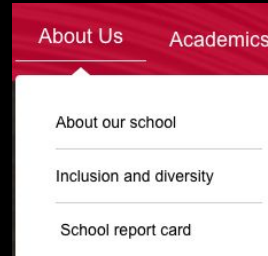
Resources/training to
implement Title I
Schoolwide school
improvement
strategies

Student support staff

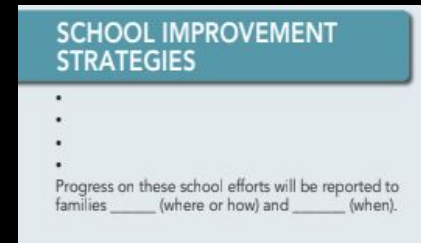


What is a Title I Schoolwide Plan?



- An overview of the school - See [MDE School Report Card](#) or on our school website
- A summary of assessments and surveys used to evaluate progress
- An explanation of how families are informed and encouraged to be involved
- A description of which evidence-based school improvement strategies will be used this year to:
 - Meet the learning needs of all students
 - Increase the amount and quality of learning time
 - Provide a well-rounded education
 - Address the needs of all students, including the low-achieving students



Summarized in
our brochure



Title I Schoolwide Plan

| Focus Areas: | School Improvement Strategies: | Ways We Will Measure Improvement: |
|------------------------------|---|---|
| Reading and Math Achievement | Implementation of CKLA, Bridge2Read, Functional Morphology, Bridges and Bridges Intervention | Analyze FAST, other progress monitoring, CAPTI, MCA, classroom data from CKLA and Bridges |
| Social Emotional Learning |  The logo for Character Strong, featuring the words "Character" and "Strong" in a cursive font with a small red heart between them. | Weekly meetings with administration, referral data |
| Student Engagement |  The logo for The Catalyst Approach, featuring a stylized star icon and the text "The CATALYST Approach". | Teacher coaching and certification data, student referral data |

Do you have questions or feedback?



05

How can I get involved?

Parent Advisory Committee (PAC) - PTO

- Sign up today



Volunteer

Volunteer

Volunteer Services is coordinated by Anoka-Hennepin Parent Involvement, a Community Education program. Anoka-Hennepin Schools are grateful that each year, over 10,000 dedicated volunteers contribute thousands of hours of their time, energy and talents to support our schools, students and staff.

We encourage you to complete the volunteer application at the school of your choice and a background check form for this year to stay updated on opportunities to be involved in your school.

Show your school's volunteering webpage and application.

Anoka-Hennepin Title I Family Engagement District Plan



Anoka-Hennepin School District Title I Family Engagement Plan 2024-2025

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, family, school, and larger Anoka-Hennepin community. Further, the Board recognizes that academic achievement and success of our students depend on the strength of the partnerships developed among students, families, schools and the community from birth through graduation and beyond.

Anoka-Hennepin is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with families and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. District Expectations

Anoka-Hennepin School District agrees to make sure there is effective involvement of families and to support a partnership with families and the community, each Title I school and the district will:

- Provide families of Title I students assistance in understanding the State academic standards, the state and local academic assessments, the parent and family engagement rights of Title I, and work with their child's teachers to improve the academic success of their child(ren).
- Provide materials and training to help families work with their children to improve their children's academic achievement.
- Educate teachers, principals, and other staff in the value and utility of contributions of parents/guardians, and in how to reach out to, communicate with, and work with parents/guardians as equal partners, implement and coordinate parent/guardian programs, and build ties between families and schools.
- When possible and appropriate, coordinate and integrate family engagement programs and activities with other Federal, State, and local programs.
- Ensure, when possible and practical, that information related to the school and family programs, meetings, and other activities is provided in a format and language the families can understand.

Anoka-Hennepin School District agrees to implement the following requirements [Section 1116 of the Every Student Succeeds Act (ESSA)]:

- Put into operation programs, activities, and procedures for the involvement of parents/family members in all of its schools with Title I programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents/families of participating children.
- Work with its schools to ensure that the required school-level Family Engagement Plan (1116b of ESSA) meets the Title I requirements, and include, as a component, a Family-School Compact/School Information brochure (1116d of ESSA).
- Incorporate this district-wide Family Engagement Plan into its district plan (1112 of ESSA)
- In carrying out the Title I family engagement requirements, to the extent practical, the district and its schools will provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of ESSA in an understandable and uniform format, including alternative formats upon request, and, when reasonable, in a language parents can understand.
- If the Anoka-Hennepin plan for Title I is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Minnesota Department of Education.
- Anoka-Hennepin will involve the parents/families of children served in Title I schools in decisions about how the one percent of Title I funds reserved for family engagement is spent, and will ensure that not less than 90 percent of the one

- Linked to our website
- Request a copy to be emailed to you

Send feedback to one of our principals or to:
beth.engman@ahschools.us

Questions?
Comments?
Ideas?

Please fill out the [evaluation form](#)
or share your opinions with our principal