



**HENRY COUNTY  
SCHOOLS**

Better together.

# Cotton Indian Elementary School Annual Title I Parent Meeting

10/16/2025 6:00pm

## School Staff Introductions



1. Principal: Mahogany Jackson
2. Assistant Principal: Gwyneth Francis
3. Family Engagement Liaison: Deneshia Wilburn
4. IEF: Demi Matthew
5. IEF: Christina Pike

**HENRY**  
COUNTY SCHOOLS

and our COMMUNITY share

A **VISION TO**

ensure a  
**high-quality,  
world-class  
education for  
every student.**

and a singular

**MISSION TO**

empower all students with  
**exceptional  
opportunities  
and access  
that lead to  
success**

in a global society.

**Unified Governance**

An system for educating, led by the Henry County Board of Education



**A COMPASS FOR THE FUTURE**

**CORE BELIEFS** | We believe

Each student can learn at or above grade level and will have an equal opportunity to do so

Family and community involvement is critical to student success

All learning environments should be supportive, safe, and secure

Effective teachers, leaders, and staff, produce excellent results

**STRATEGIC ACTIONS** | To advance

And accelerate learning opportunities and experiences for students

And support effective school leaders and teachers

Community and stakeholder engagement so that all students, families and employees feel welcomed and valued

Student and employee health, wellness, and support structures

A high-performing operational culture

Community-Inspired **2021-2026 Strategic Plan**  
Developed by the Henry County Board of Education

**CORE POLICIES** | BAB, IAB, and IB, call for

An Aligned System of Teaching & Learning

A System of Accountability

A Framework for Continuous Improvement

A Plan to Advance Opportunities, Access, and Outcomes

**PRIORITY OUTCOMES** | Every student will be

Ready for kindergarten

Ready to read and write at or above grade level each year with a curriculum rich literature and world languages

Ready for success in advanced coursework at every grade level

Ready for life with strong soft skills, personal health, and well-being

Ready for college, career and post-secondary successes with industry certifications, competitive test scores and scholarship awards

In Pursuit of *Exceptional*

## Objectives



1. Understand what makes our school a Title I school including requirements, funding, and how our school participates in the Title I program
2. Understand school provided resources such as Henry Teaching and Learning Standards (HTLS), assessment, parent resources, and staff contact information
3. Understand Family Engagement at our school

## What is a Title I School?



A school that participates in the Federal Title I program and receives supplemental funds from the district to assist economically disadvantaged students in meeting the State's high academic standards by providing high quality instruction and learning resources such as technology, intervention supports, and family engagement activities. In a schoolwide program these funds support all students.

## How does our school participate in the Title I program?



1. Title I is a federal education program that supports low income students throughout the nation. Funds are distributed to high poverty schools, as determined by the number of students who qualify for free or reduced lunch.
2. A Title I schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school
3. The primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on state academic standards

## How does our school spend Title I money?

1. Personnel
2. Parent Resource Center
3. Instructional Materials
4. Professional Learning



## How Parent Engagement money is spent?



1. Family Engagement Liaison
2. Parent Resource Center Instructional Materials and Supplies
3. Parent Workshops (academic, technology, etc.)

## What are our school's Title I requirements?

1. Provide high-quality curriculum and instruction
  2. Facilitate an Annual Title I Parent Meeting
  3. Providing opportunities for all parents and families to actively engage in their child's education
- 
1. Professional Development for school staff in effective family engagement
- 
1. Parent's Right-to-Know
  2. Opportunities for Input
  3. Annual Evaluations



**ACTION REQUIRED**

## Cotton Indian Schoolwide Program - Past and Present



1. 70% of students will meet the projected scale score on MAP Growth for READING & MATH based on baseline data gathered in August of 2025.
2. Increase the percentage of 4th grade students scoring proficient or distinguished in ELA on the 2026 Georgia Milestones End of Grade Assessment from 21% to 24%.
3. Increase the percentage of 5th grade students scoring proficient or distinguished in mathematics on the 2026 Georgia Milestones End of Grade Assessment from 19% to 22%.
4. By May 2026, the number of students with no office referrals will increase from 80% of students to 90% of students as measured by 2026 behavior data.

## What is the State's grade report for our school?

1. 69.4
2. <https://schoolgrades.georgia.gov/>



## What curriculum does our school use?

1. Henry County uses a Balanced Model of Instruction to guarantee success at every grade level to ensure all students are meeting mastery of state standards
2. In conjunction with the state standards, Henry County Schools ensures instruction alignment with the rigorous Henry Teaching & Learning Standards.



## How does our school measure student learning and performance?

Henry County Schools strives to set common, rigorous, expectations for academic performance for all students, emphasize self-assessment and growth, provide a basis for accountability and address development knowledge and skills over time. The goal of Henry County Schools is to ensure that every child reaches mastery in all areas. During each grading period, there will be numerous opportunities for students to demonstrate mastery of the standards. Students will have their progress monitored towards mastery of the Henry Teaching and Learning Standards. Students and parents will receive feedback via the report card every grading period as well as continuous communication from individual teachers. Grade reports are made available every 9 weeks, and parents and guardians have access to the Infinite Campus Parent Portal to monitor grades and progress throughout the school year. Specific grade reporting dates are identified on the Henry County Schools Yearly Calendar. The report card format will vary by grade level.



In Pursuit of  
*Exceptional*

TAKING ACTION TO ADVANCE  
**OPPORTUNITIES | ACCESS | OUTCOMES** IN PURSUIT OF  
AMBITIOUS GOALS

Henry Teaching and Learning Standards can be found at <https://www.henry.k12.ga.us/Page/119112>

Henry Connects for grade level standards and family engagement resources: <https://henryconnects.henry.k12.ga.us>



## What tests will my child be taking?

### MAP Test

- a computer adaptive test created by NWEA™ that kids take two to three times per school year. The results provide teachers with information to help them deliver appropriate content for each student and determine each student's academic growth over time; [Learn more here](#)

### Formative Assessments

- i.e. i-Ready
- i.e. common formative assessment

### Georgia Milestones (GMAS)

- a state required comprehensive assessment system spanning grades 3 through high school. Georgia Milestones measures your students mastery of the state standards in English Language Arts, Mathematics, Science, and Social Studies; [Learn more](#)

### ACCESS for ELLs 2.0

- a state mandated English language proficiency assessment for Grades K–12. The test is administered every year to help school districts monitor the English language development of students identified as English Language Learners (ELLs)



The Infinite Campus Parent Portal is the Henry County Schools system to connect parents and students to student information.

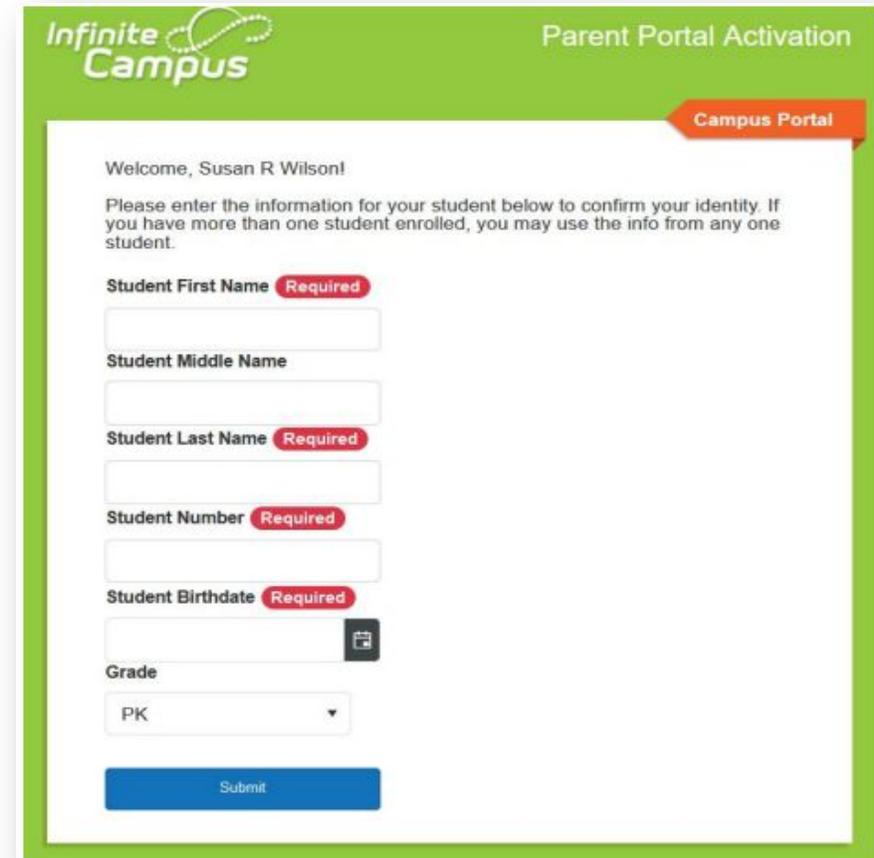
- Verify your transportation choice
- Monitor your child's progress
- Access technology help desk for student devices

To register and activate your parent portal account for the first time you must provide the following information online:

- Student name and grade
- Student Birthdate
- HCS Student ID Number
- Last 4 digits of their social security number
- GUID activation code from the District

<https://campus.henry.k12.ga.us/campus/portal/parents/henry.jsp>

## INFINITE CAMPUS

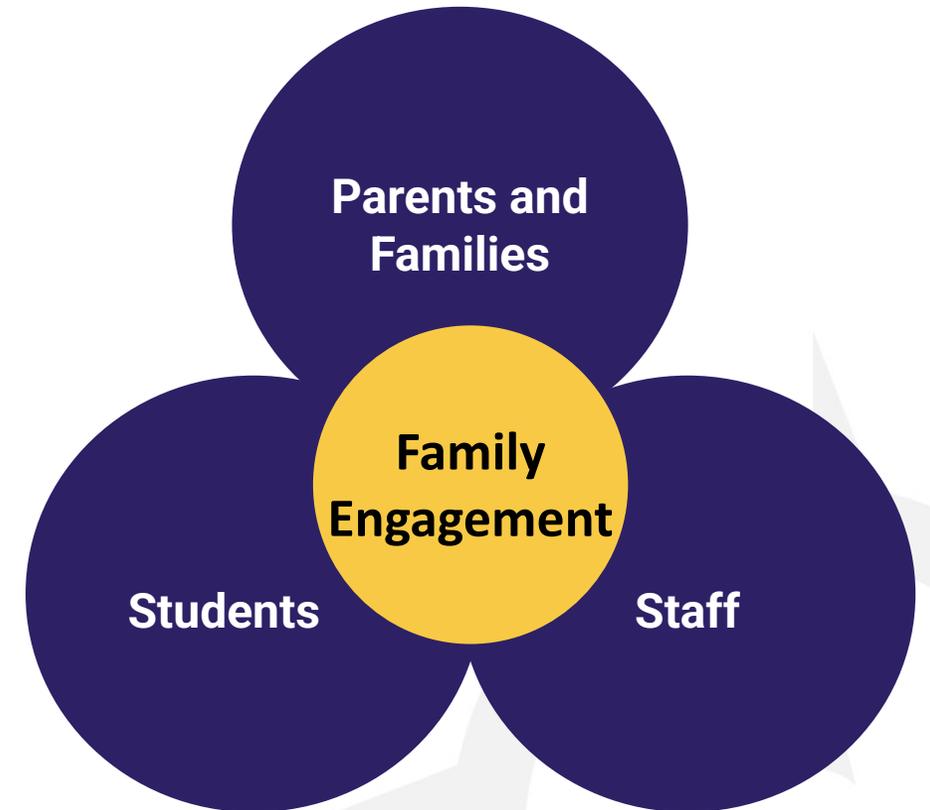


The screenshot shows the 'Parent Portal Activation' page on the Infinite Campus website. The page has a green header with the 'Infinite Campus' logo on the left and 'Parent Portal Activation' on the right. A red 'Campus Portal' button is in the top right corner. The main content area is white and contains a welcome message: 'Welcome, Susan R Wilson!'. Below this is a prompt: 'Please enter the information for your student below to confirm your identity. If you have more than one student enrolled, you may use the info from any one student.' The form includes several input fields: 'Student First Name' (Required), 'Student Middle Name', 'Student Last Name' (Required), 'Student Number' (Required), 'Student Birthdate' (Required), and 'Grade' (a dropdown menu currently showing 'PK'). A blue 'Submit' button is at the bottom of the form.

# WHAT IS REQUIRED BY LAW FOR PARENT AND FAMILY ENGAGEMENT?

Title I requires that all Title I schools ensure that all parents and families are given the opportunity for meaningful consultation and full participation in their child's education. In this, at a minimum parents are provided with:

- A School-Parent Compact jointly developed with school staff
- A School Parent and Family Engagement Plan
- A District Parent and Family Engagement Plan
- Multiple opportunities for input throughout the year
- The Parents Right-to-Know (professional qualifications of instructional staff)
- Information about the school Title I program
- Information about their child's curriculum, academic expectations, and progress
- Materials and training to help parents work with their children to improve their children's achievement, in formats and languages parents can understand
- Access to and communication with staff according to school procedure and board policies



# What Is The District's and School's Parent and Family Engagement Plan, and Where Can I Find Them?



- CIE Parent and Family Engagement Plan  
[https://www.canva.com/design/DAGztwmJEf0/PEYmeWhkGYIAJ3vWocdPJg/view?utm\\_content=DAGztwmJEf0&utm\\_campaign=designshare&utm\\_medium=link2&utm\\_source=uniquelinks&utlId=h704130b68e](https://www.canva.com/design/DAGztwmJEf0/PEYmeWhkGYIAJ3vWocdPJg/view?utm_content=DAGztwmJEf0&utm_campaign=designshare&utm_medium=link2&utm_source=uniquelinks&utlId=h704130b68e)
- The District Title I Parent and Family Engagement Plan in English, Spanish, and French can be found [here](#). Other languages may be requested.

**What Is A School-Parent Compact?**

[https://www.canva.com/design/DAGyblbTB3Q/f8RmjDGtJtKob4U3Lk9L7A/view?utm\\_content=DAGyblbTB3Q&utm\\_campaign=designshare&utm\\_medium=link2&utm\\_source=uniquelinks&utlId=h1fe720536a](https://www.canva.com/design/DAGyblbTB3Q/f8RmjDGtJtKob4U3Lk9L7A/view?utm_content=DAGyblbTB3Q&utm_campaign=designshare&utm_medium=link2&utm_source=uniquelinks&utlId=h1fe720536a)



**Shared Responsibility**



**Jointly Developed**



**Linked to Learning**



**Increased Student  
Academic Achievement**



## Does My Child's Teacher Meet Professional Qualifications?



- What is and where can I find the ***Parents Right-to-Know*** notification?
- How do I request the qualifications for my child's teachers?

# What Opportunities Does The School Provide For Family Engagement?

Cotton Indian opportunities for family engagement, parent and family workshops, volunteer opportunities, and parent decision-making meetings are listed below:



**OPEN HOUSE - 7/29/25 4:00pm-7:00pm**

Meet your child's teacher and our friendly, helpful school staff for the year.

**BOOSTERTHON FUNDRAISER BEGINS 1/12/26**

**THE LITTLE MERMAID AT FAIRVIEW PAC 1/16/26 7:00 P**

**COTTON INDIAN ELEMENTARY LET'S GET TOGETHER!**

Cotton Indian Elementary will host the following events to build the capacity for strong family engagement to support a partnership among parents, teachers, staff, and the community to improve student academic achievement.

**BOOK FAIR SEPTEMBER 5-12 2025 MARCH 2026**

**MONTHLY**

SCHOOL COUNCIL MEETINGS: 8:30 AM			
9/5/25	11/7/25	2/27/26	4/17/26
COFFEE & CONVERSATION WITH THE PRINCIPAL 8:00 AM			
9/5/25	10/3/25	11/7/25	12/5/25
2/27/26	3/6/26	4/17/26	5/1/26
FAMILY SKATE NIGHTS @ STARLIGHT 6:00-9:00			
10/3/25	2/6/26		
PTO EVENTS & MEETINGS			
9/5/25	BACK TO SCHOOL DANCE 5 PM - 7 PM		
9/8/25	GRANDPARENTS BREAKFAST 8:30 AM		
11/3/25	MOVIE NIGHT ON THE LAWN 6:00 PM		
2/6/26	SNEAKER BALL 6:00 PM - 8:00 PM		
TITLE I EVENTS			
10/16/25	6:00 PM: **ANNUAL TITLE I PARENT MTG.		
10/16/25	7:00 PM: CURRICULUM NIGHT 11/12/25		
11:30 AM:	LUNCH & LEARN 3/23/26 11:30 AM: LUNCH & LEARN		
3/19/26	6:00 PM: SPRING INPUT MEETING		
3/19/26	6:30 PM: FAMILY NIGHT: GEORGIA MILESTONES TESTING INFORMATION		
5/11/26	8:30 AM KINDERGARTEN ROUNDUP		

**YOU CAN FIND EVENT INFORMATION ON:**

- CLASS DOJO
- WEDNESDAY FOLDERS
- CIE WEBSITE
- TWITTER @CIE\_HCS
- FACEBOOK
- MARQUEE BOARD
- FRONT OFFICE
- INFINITE CAMPUS

**EVENTS**

\*\*Title I and encourages all parents and families to attend the Annual Title I Parent Meeting. The Annual Title I Parent Meeting is a required event, where schools inform parents about the Title I program, including how it supports students, how funds are allocated, the school's curriculum and assessments, and opportunities for parent involvement. It also covers the Parent and Family Engagement Plan and School-Parent Compact.

Revised: September 29, 2025

## How Responsive Will The School Be To My Questions When Staff Is Contacted?

- Please allow 24 hours for a response
- CIE (770) 4749983 <https://cie.henry.k12.ga.us/>
- Class Dojo
- Deneshia Wilburn Family Engagement Liaison  
[deneshia.wilburn@henry.k12.ga.us](mailto:deneshia.wilburn@henry.k12.ga.us)





*Thank you for coming. We appreciate your presence.  
Have a good evening.*

**Before you leave please remember to:**

- **Sign in**
- **Complete the meeting evaluation**
- **Complete the Compact and Parent & Family Engagement Plan Acknowledgement Form.**