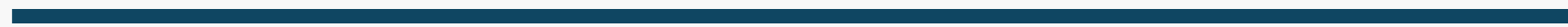


# *Madison Elementary*

Schoolwide Title I Fall Informational Meeting

2025-2026





# *Title I Funding*





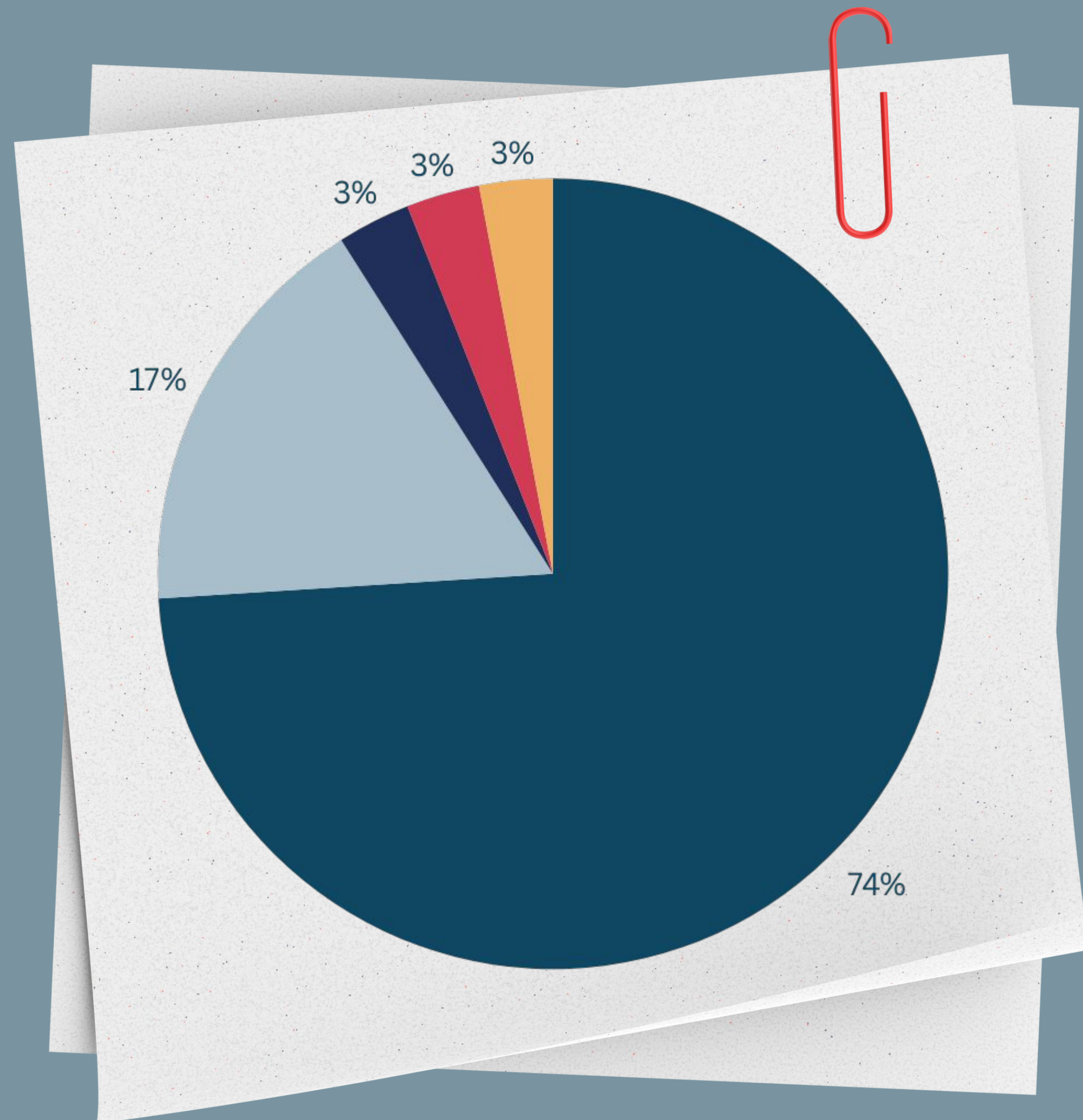
Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of the funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the MN State Standards.



# *How are Title I funds used in the district?*

- 74% Intervention Teachers
- 17% Family Events
- 3% School Improvement Efforts
- 3% Administrative Costs
- 3% District Homeless Services



# *How are Title I Funds used at Madison?*

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## **School Improvement**

Funding provides professional development for educators and resources to support the school improvement strategies in the school Title I plan.



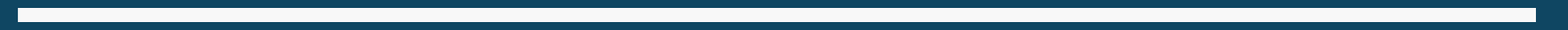
## **Family Events**

Training and resources for families to support their child's learning at home are provided using Title I funds.



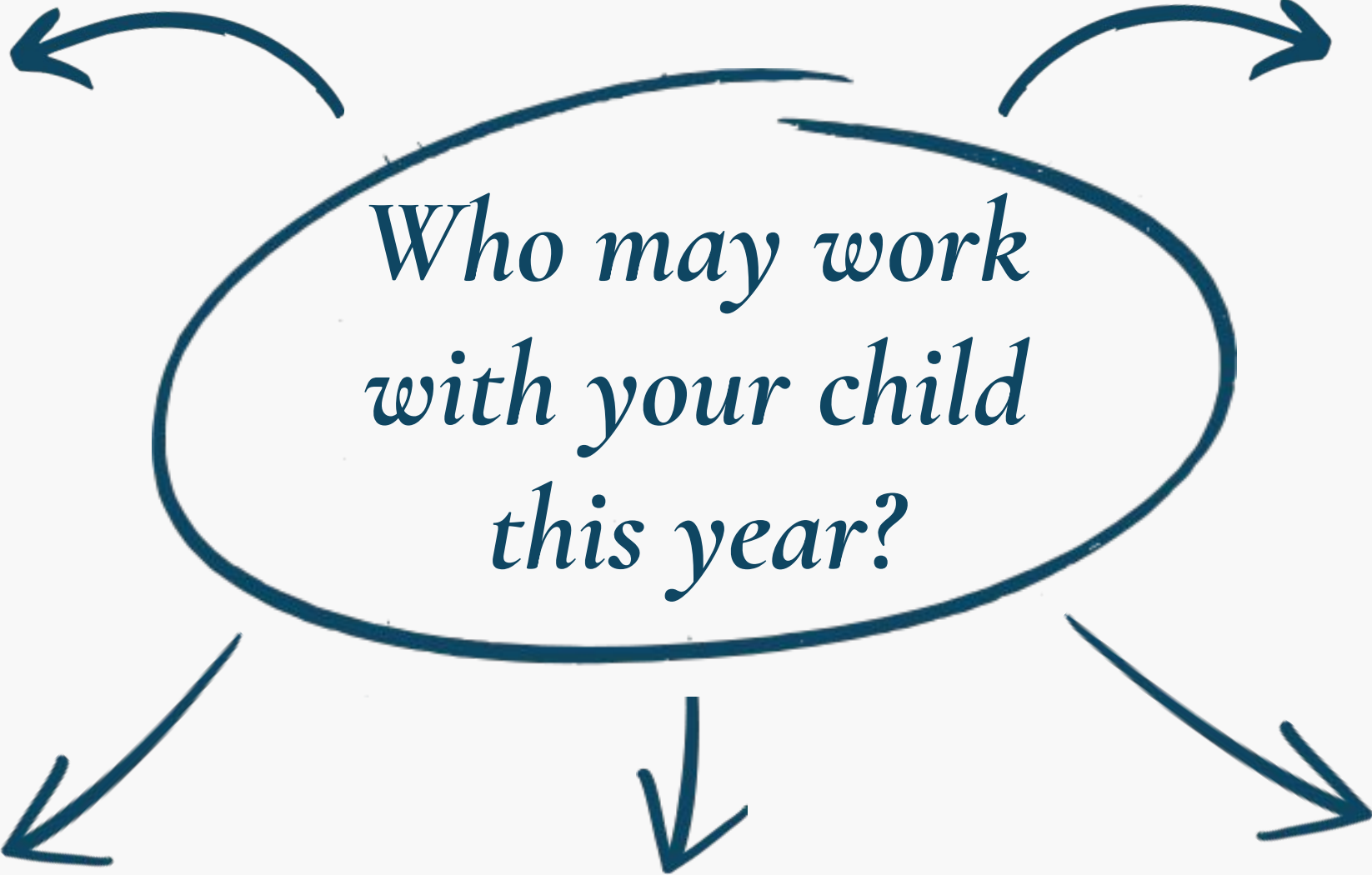
## **Academic Support**

Funding is used to hire supplemental support teachers to provide math and reading intervention for students.



# *Academic Support*





**Classroom Teachers**

Teachers instruct using grade level core curriculum materials and provide intervention support for struggling students.

**Multilingual Learner Teachers**

For students who qualify, additional language support is provided to increase proficiency in English reading, writing, listening, and speaking.

**Specialist Teachers**

Teachers provide instruction in art, music, media literacy, physical education, science, technology, and social studies.

**Supplemental Support Staff**

Teachers and instructional support paras work collaboratively with classroom teachers to provide intervention support for struggling students.

**Special Education Staff**

For students who qualify, additional intervention and instructional support is provided by Special Education staff according to the student's Individual Educational Plan, or IEP.



# *Supplemental Support Team*



**Karen Thompson**

Literacy Specialist &  
Title I Lead Teacher



**Kim Jacobs**

Math Specialist &  
Supplemental Support Teacher



**Mary Roth**

Supplemental Support  
Teacher



# *Supplemental Support Team*



**Janet Gromek**

Supplemental Support Teacher



**Andrea Geissler**

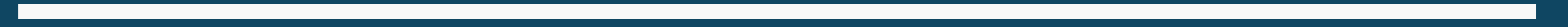
Supplemental Support Teacher



**Mike Arndt**

Supplemental Support Para






# *School Improvement*



# Madison's Schoolwide Title I Plan



Focus Areas	School Improvement Strategies	Measuring Growth & Tracking Progress
<p>Reading &amp; Math Achievement</p>	<p>Increase student achievement through strong, evidence-based classroom and intervention teaching strategies.</p>	<ul style="list-style-type: none"> <li>• FAST Universal Screening (K-5) - Fall, Winter, Spring</li> <li>• FAST Progress Monitoring (K-5) - Ongoing</li> <li>• MCA Testing (Grades 3-5) - Spring</li> </ul>
<p>Student Engagement</p>	<p>Implementation of  teaching and engagement strategies</p> <p>Increase students' self-awareness, self-management, social awareness, relationship skills, and responsible decision-making in the classroom and through intervention using a Multi-Tier Systems of Support (MTSS) instructional model.</p>	<ul style="list-style-type: none"> <li>• Middle &amp; End-of-Trimester Incident Referral and Attendance Updates</li> <li>• End-of-Trimester Teacher Surveys</li> <li>• Spring Family Survey</li> </ul>





# *Family Engagement*

## *Plans*



Madison Elementary

# *Family Engagement Plan*



## **Developed with Madison Families:**

- Feedback from family event surveys
- Family feedback survey sent out each spring
- Parent Advisory Committee feedback gathered throughout the year at Madison PTO meetings

## **To Support School Improvement Efforts:**

- Increase student achievement in math and reading
- Increase student engagement in learning

## **And Build Strong Partnerships with Families:**

- Engage, inform, and involve families in the education of their children
- Host welcoming, engaging, and accessible family events that provide training and materials to support learning at home





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### **Developed with Anoka-Hennepin Families:**

- Feedback through individual school and district Parent Advisory Committee meetings

### **To Support School District Improvement Efforts &**

### **Strategic Priorities:**

- Provide a safe and welcoming learning environment for all students
- Increase student achievement
- To be a public school system of excellence that fosters highly positive outcomes for each and every student

### **And to Build Strong Partnerships with Families:**

- Educating staff in how to reach out to, communicate with, and work with parents as equal partners
- Build ties between families and schools.

Anoka-Hennepin

# *Family Engagement Plan*





# *Curriculum*



# *Math Instruction*



## **Number Corner**

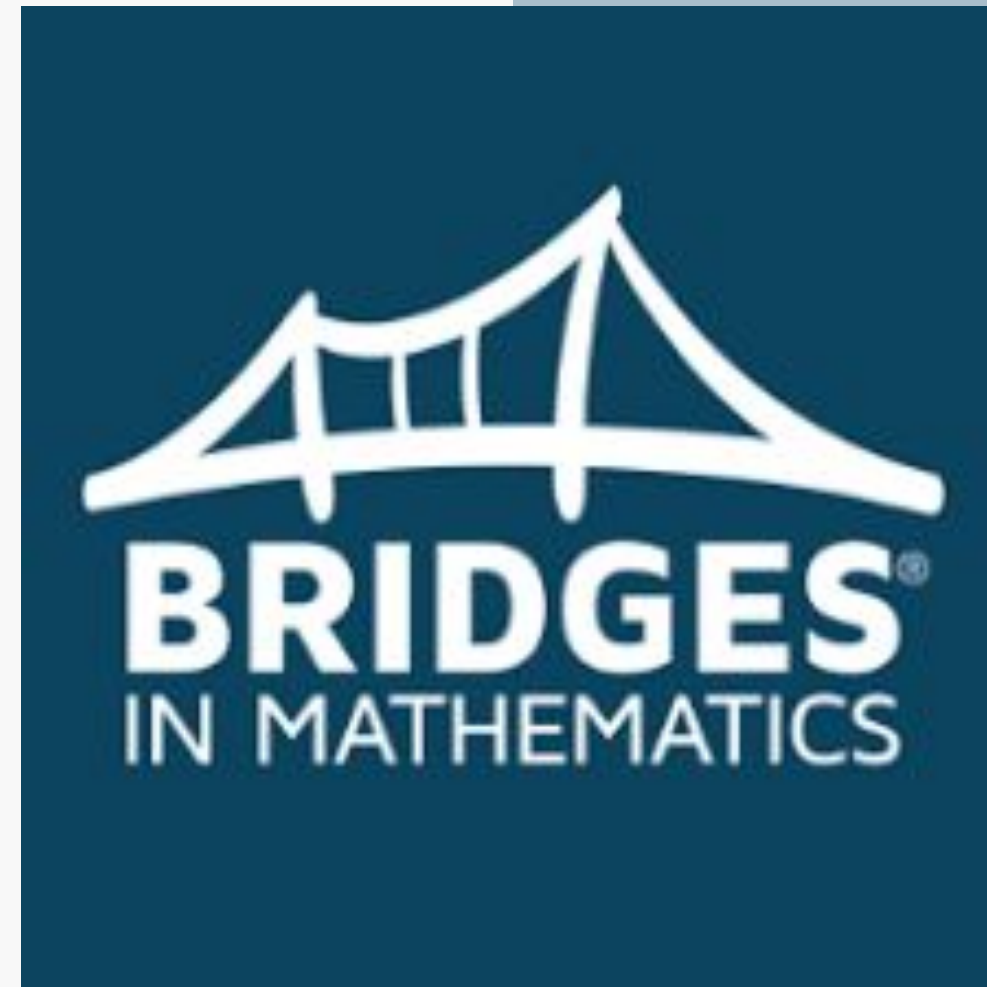
- Class calendar skill-building program
- Daily practice & review of math concepts

## **Bridges in Mathematics**

- Comprehensive grade level curriculum to address MN math standards, focusing on developing understanding of math concepts and problem-solving
- Hands-on learning through games and activities using manipulatives and children's literature

## **Bridges Intervention**

- Extra instructional support and practice with math skills and concepts for struggling students



# ●●●●●●● *Literacy Instruction*

## **Bridge 2 Read**

- Foundational skills program for students in kindergarten through grade 3

## **Functional Phonics & Morphology**

- Foundational skills program for students in grades 4 & 5

## **Core Knowledge Language Arts (CKLA)**

- K-5 core literacy program based on the Science of Reading

## **Reading Wonders & FastBridge Intervention**

- Extra instructional support and practice with math skills and concepts for struggling students





# MADISON ELEMENTARY SCHOOL

Directory ↗

Calendar ↗



Academics Services Support Involvement

Overview

Early childhood learning

Elementary school learning

**READ MORE**

High school learning

Adult learning

Special education

Talent development

English learners

Online learning

Grade level and course info

Test info

Curriculum, instruction and assessment department



**READ MORE**



## Grade level and course info

Overview

Elementary ^

Kindergarten

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

E-Resources

Spelling lists for grades 1-5

Hoonuit

Reading Wonders

Understanding your child's report card





# *Communication*



*How will Madison  
staff communicate  
with you?*



# *School Informational Brochure*

## **Shared with Families at Parent-Teacher Conferences:**

This document outlines and defines the goals, expectations, and shared responsibilities of Madison staff, students, and their families so we can work together effectively and ensure all students get the support they need to meet or exceed grade level standards.



# More Title I Information is Available



 Translate  Accessibility

 District  Schools  Search  Login



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[About Us](#) [Academics](#) [Activities](#) [Services](#) [Support](#) [Involvement](#) [Community Ed](#)



Bullying and harassment

Food shelf

Emotional and behavioral

Community resources

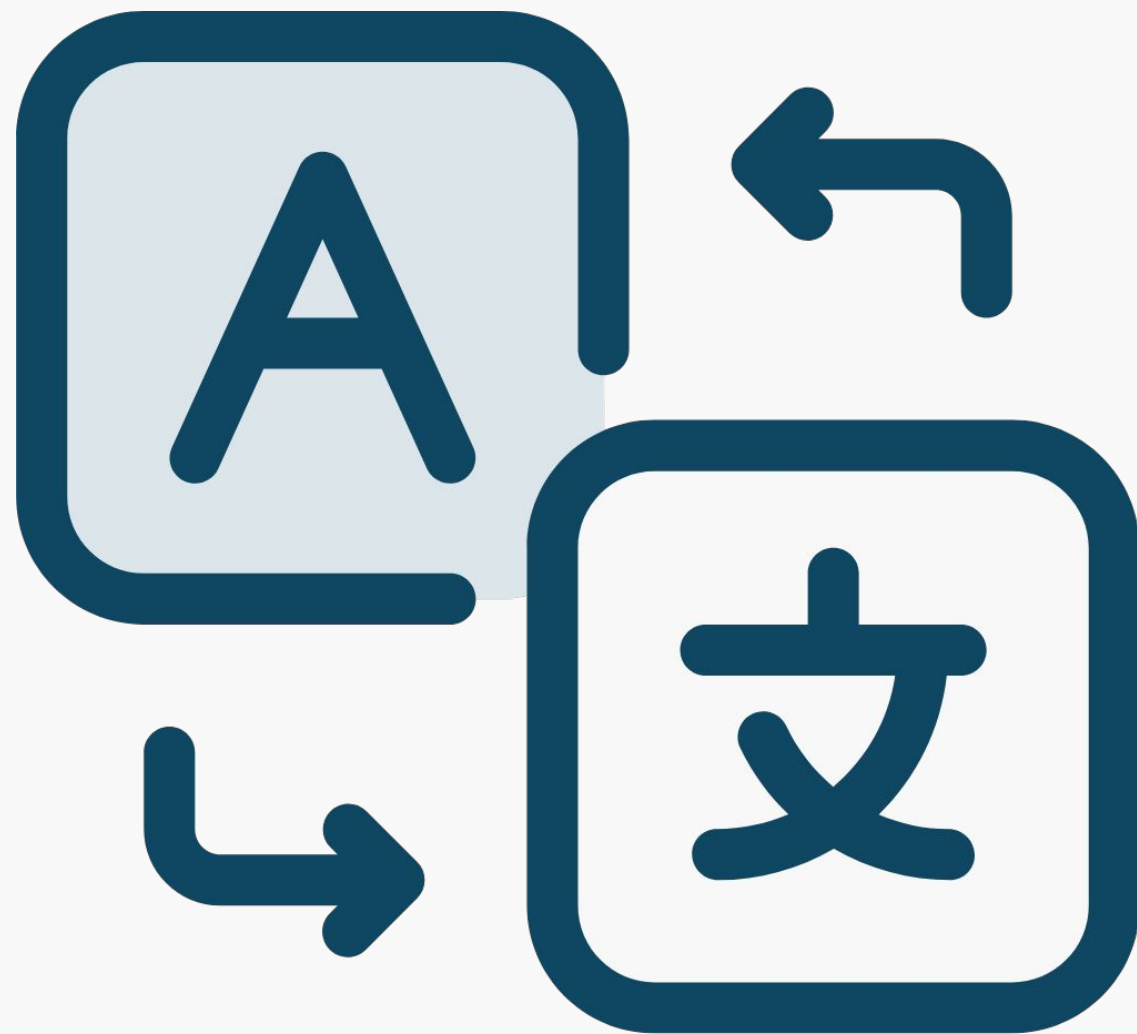
Learning support

Title I

Wellness



# Language Supports



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## Seesaw App:

- Communicate with classroom teachers directly

## To request an Interpreter or Get Translation Help:

- Use **Language Line**
- Contact the **Madison School Office** at 763-506-3300
- Say, “**Interpreter.**”
- Say what **language** is needed and wait on the line for an interpreter

## Contact a Multilingual Language (ML) Teacher:



**Brenda Murphy**

Brenda.Murphy@ahschools.us



**Denise Price**

Denise.Price@ahschools.us

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# *Home Support*



# *What can you use to support your child's learning at home ?*



## Math Learning Center

Enjoy online Math at Home activities, organized by math content and grade level.



## CKLA for Families Video

Learn about the new CKLA literacy curriculum, including caregiver letters featuring conversation starters.



## CKLA Caregiver Hub

Learn how to support your child and get more information about CKLA.



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## Ways Madison May Support Students & Families:

- Basic needs support
- School supplies
- Winter needs support
- Resources for McKinney-Vento eligible families
- Every Meal weekend food packages
- School based mental health provider
- Small group social work support groups

## Contact the School Social Worker at Madison:



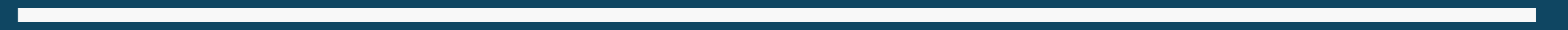
**Jennifer Aeshliman**

Jennifer.Aeshliman@ahschools.us

(763) 506 - 3392

# *Other Family Supports*





# *Get Involved*



# *Madison's Parent-Teacher Organization*

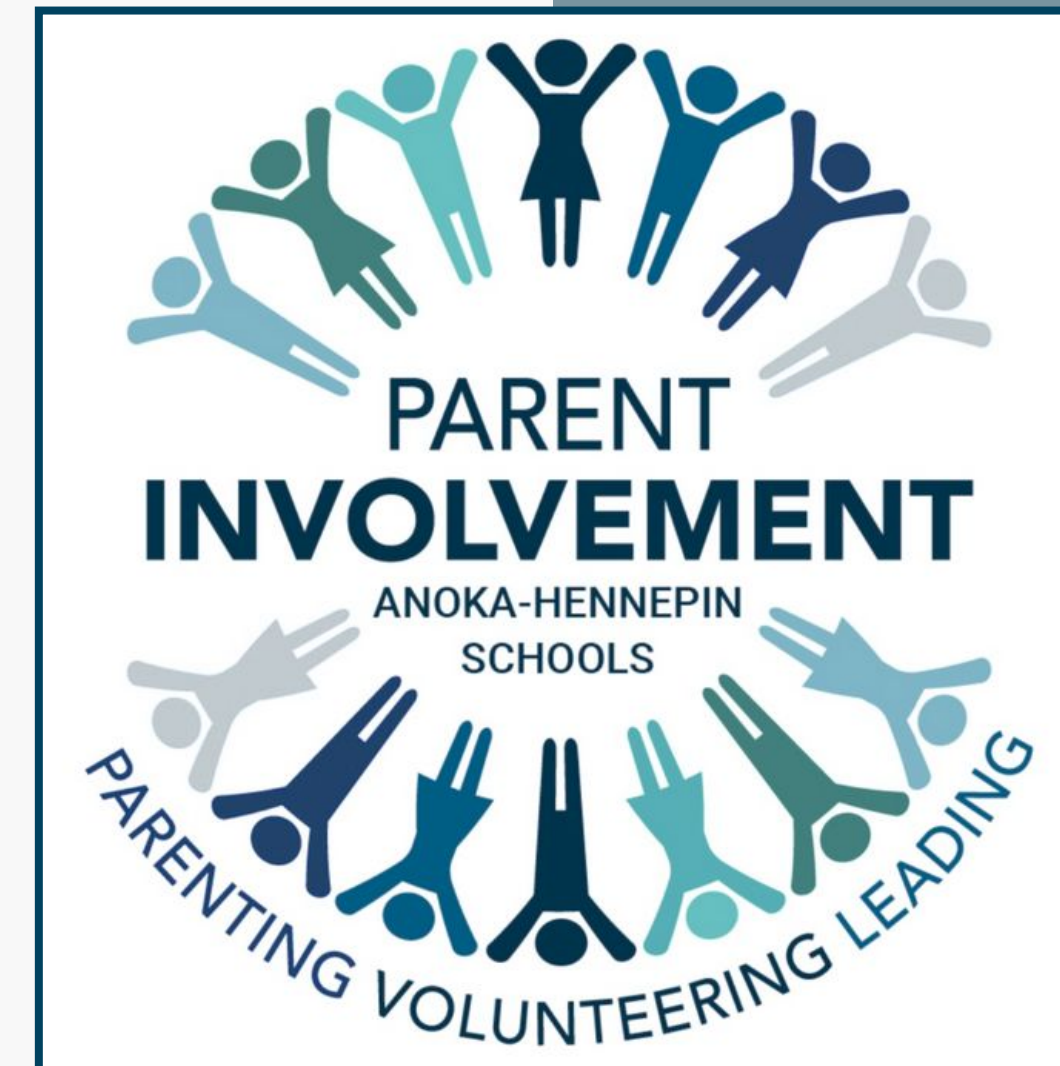
## **Purpose:**

Learn about things happening at Madison, get to know other families, and discover ways you can help make a difference in our school community. We hope to see you there!

## **Meeting Details:**

Meetings are held from 6:30-8:00 PM in the Madison Media Center. Bolded dates reflect when Schoolwide Title I planning and updates will be on the agenda.

- September 8
- **October 13**
- November 10
- **December 10**
- January 12
- February 9
- March 2
- **April 13**
- May 11



Madison Elementary

# Volunteer Opportunities



## How to Get Started

- Complete the 2025-2026 volunteer application
- Complete a background check form for this year
- Read the volunteer handbook
- Watch for volunteer opportunities

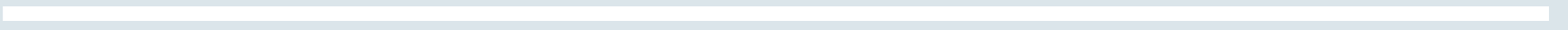
## Volunteer Services Coordinator



Sara.Evans@ahschools.us

763-506-3340





# *Questions or Feedback?*

**Paul.Anderson@ahschools.us**

Madison Elementary School Principal



**Karen.Thompson@ahschools.us**

Literacy Specialist & Title I Lead Teacher

