

## Madison Elementary Title I Family Engagement Plan 2025-2026



<p><b>Title I Family Engagement Budget:</b> According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schoolwide building with family input and approval. Anoka-Hennepin recommends spending <b>at least</b> *1.3% of the Title I budget on family events and materials.</p>	<p><b>\$ 2,634.06*</b></p>
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This Title I Family Engagement Plan has been developed jointly and agreed upon on this date(s) and as evidenced by an agenda and/or meeting minutes.:  
[3/25/25 Madison Building Leadership Team Meeting Agenda & Minutes](#)  
[4/14/25 PTO/PAC Meeting Agenda & Meeting Minutes](#)  
[5/12/25 PTO/PAF Meeting Agenda & Meeting Minutes](#)

The following family members/caregivers/community members approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):

Meagan Fiecke - PTO President/PAC Parent	J.T. Tyra - PTO Treasurer/PAC Parent	Tori Hruby - PAC Parent	Chance Simonson - PAC Parent
Christine Fox-Pribbernow - PTO Vice President/PAC Parent	Anna Kiffmeyer - PAC Parent	Nicole Huso - PAC Parent	Moriah Doyle - PAC Parent
Carin Call - PTO Secretary/PAC Parent	Steph Hyllberg - PAC Parent	Diep Thai - PAC Parent	

The following staff members reviewed and approved how at least 1.3% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):

Jen Conlon - Assessment/Data Coordinator & Assistant	Jenny Krebsbach- Grade Level Teacher Leader-K	Jessica Peterson- Grade Level Teacher Leader-4
Kim Jacobs- Math Specialist & Title I Lead Teacher	Vanessa Forsman- Grade Level Teacher Leader-1	Joleen Lundin- Grade Level Teacher Leader-5
Karen Thompson- Literacy Specialist & Title I Lead Teacher	Vicki Carlson - Grade Level Teacher Leader-2	Melissa Eilertson- Specialist Teacher- Explorations, Core Support, ITT
Mary Roth- Teacher-Academic Intervention	Jen DeBoer- Grade Level Teacher Leader-3	Angela Christen- Special Education Lead Teacher
Brenda Murphy- Multilingual (EL) Learning Lead Teacher	Jennifer Aeshliman- Social Worker/Counselor/Behavior Specialist	

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Approving Principal: Paul Anderson	Date of Approval: 6/3/25
Approving District Administration: Beth Engman	Date of Approval: 6/3/25

Activity	Which grade/ group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementa tion?	How will this activity increase student achievement by equipping families/caregivers? <i>Describe the link to the MN State Standards or another school improvement strategy</i>	Estimated cost from Title I budget.
<p style="text-align: center;"><b>Fall Informational Event when Title I information will be shared (required):</b></p> <p style="text-align: center;"><b>“Madison’s Saddle Up for Success Family Night”</b> (Title I Annual Meeting Information)</p>	All students and families K-5	Thurs., Sept. 18, 2025	Grade level teams, SW Title Lead, BLT	Families will watch an informational video to learn what it means to be a Schoolwide Title building and how Title I funds are being used to engage students and support learning. Families will have an opportunity to meet staff, learn school expectations, and discover how to get connected at Madison during the school event. The slide deck with the Title I Annual Meeting information used in the video will be shared with families using a QR code at the family event and emailed after the event for any families that may have missed it.	Food: \$1604.06 Materials: \$250 Presenter: \$0
<p style="text-align: center;"><b>Math &amp; Reading Event</b></p> <p style="text-align: center;"><b>“The Great Madison Math &amp; Literacy Roundup”</b>  (required)</p>	All students and families K-5	Thurs., Jan. 22, 2026	Planning Committee	Families will learn about ways to support their child’s learning at home. Families will have an opportunity to visit a variety of informational and activity-based stations focused on reading, writing, spelling, and math.  <b>Focus &amp; Links to Learning</b> <ul style="list-style-type: none"> <li>• <a href="#">MN ELA Standards</a></li> <li>• <a href="#">MN Math Standards</a></li> </ul>	Food: \$72 Materials: \$175 Presenter:



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<b>“We Are Madison: A Tapestry of Cultures”</b>	All students and families K-5	Tues., April 14, 2026	Planning Committee	This family event at Madison Elementary aims to celebrate the diverse backgrounds of our students and families, fostering a stronger sense of belonging and community. The event directly supports our student engagement goals by providing a platform for children to proudly share their heritage, boosting their confidence and cultural awareness. Simultaneously, it actively promotes family engagement by inviting parents and guardians to participate in sharing traditions, food, and stories, creating meaningful connections with the school and each other. By showcasing the rich tapestry of cultures within our school, we strive to create an inclusive environment where every student and family feels valued and connected. Ultimately, this night will strengthen our school community through shared experiences and a deeper appreciation for our global heritage, while providing practical opportunities like translation of school newsletter and materials, connections to other families, ways for all families to get involved, finding resources within the school, and other ways to engage in our school community.	Food: \$100 Materials: \$100 Presenter:
<b>Fall Conferences</b>	All students and families K-5	Monday, Oct. 6 & Thursday, Oct. 9	All Teachers	Teachers will share MN academic standards and grade level expectations with families as well as how students are performing in relation to those standards according to initial assessments. Families are encouraged to share information about their children and ask questions. The Family-School Informational Brochure will be shared with families as part of the goal-setting process. This will give	Food: \$0 Materials: \$0 Presenter:\$0



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				families another opportunity to learn more about Title I programming and ways to support their child's learning at home.	
<b>Winter Conferences</b>	All students and families K-5	Tues., Feb. 17 & Thurs., Feb. 19	All Teachers	Families and teachers will meet to discuss student academic growth and progress, and share other helpful information with one another in order to support student learning. Teachers will review MN academic standards and grade level expectations as well as how students are performing in relation to those standards using assessments, progress monitoring data, and work samples. Families are encouraged to share information about their children and ask questions.	Food: \$0 Materials: \$0 Presenter: \$0
<b>Kindergarten Welcome</b>	Students (& their families) entering K in the fall	March 26, 2026	Kindergarten Teachers & other Madison Staff	Families with children who will be starting Kindergarten at Madison in the fall will be invited to register, visit a variety of stations and meet staff, tour a kindergarten classroom, and take a ride on a school bus. Families will receive information about kindergarten readiness and the kindergarten Minnesota Academic Standards as well as some tools they can use to support learning over the summer in preparation for the start of school in September.	Food: \$0 Materials: \$25 Presenter: \$0
<b>Compact Printing</b>					\$308
<b>Total Amount Budgeted:</b> <i>*Spending above and beyond this amount requires principal and director approval only.</i>					* \$2,634.06

**Our school is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and the school is critical to their children's success.**

If you have questions or would like to provide input about the use of Title I dollars at our school, please contact the principal.

**Our school will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:**



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- An event where families can learn about the Schoolwide Program will be held in the fall.
- A School Parent Advisory Committee will meet to involve families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- The Title I Family Engagement Plan and our School Informational Brochure (including an overview of the Title I Schoolwide Plan) are reviewed annually and revised by the Parent Advisory Committee with staff and posted on the school's website.

### **Our school will provide the following opportunities to work together to help your child/student achieve:**

- Conferences will be held two times a year and report cards will be available three times a year.
- The School Informational Brochure, including each student's academic achievements and school supports, will be discussed at fall and winter conferences.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA) and other grade-appropriate assessments will be provided at conferences and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in-person.
- Families will be encouraged to volunteer and participate at the school.

### **Our school and the district will do the following to support a partnership among the school, families, and community to improve student learning:**

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family programs and activities with area early childhood programs and families.

### **Accessibility**

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.