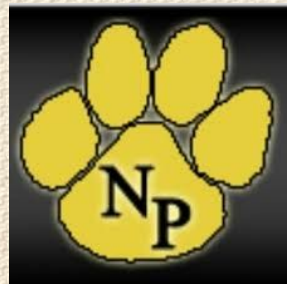


Special Education
Parent/Guardian
Information Evening

Middle School to High School
transition for students with IEPs



Special Education Leadership Team

- Steve Barnes, Interim Director, Special Education, Secondary/Post-Secondary
- Shanda Lee, Director, Special Education, Preschool/Elementary
- Dr. Heather Chamberlin, Director, Mental Health & Wellness
- Coordinators, Special Education
 - Tracy Rose, Newbury Park Cluster
 - Michelle Kerrigan, Westlake Cluster
 - Amanda Glover, Thousand Oaks Cluster
 - Shana Grudsky, Be Me Preschool and Elementary Cluster
-

Meet Our Team



Newbury Park High School

Ms. Tracy Rose - (Coordinator, Special Education)

Ms. Maria Ponce -(Co-Dept. Chair)

Ms. Soojin Ro - (Co-Dept. Chair)

Westlake High School

Ms. Michelle Kerrigan - (Coordinator, Special Education)

Mr. Eric Levy (Co-Dept. Chair)

Mrs. Kathy Tinker (Co-Dept. Chair)

Thousand Oaks High School

Ms. Amanda McKenzie Glover - (Coordinator, Special Education)

Mr. Jason Brown - (Co-Dept Chair)

Ms. Charlene Snibley - (Co-Dept Chair)

Century Academy

Dr. Yuliya Eisenberg (Assistant Principal)

Mr. Brian Mercer (Principal)

Mr. Michael Jekogian - (Special Education Case Manager)

Transition in the IEP process

A discussion about transition from middle to high school occurs for all 8th grade students during an IEP meeting.

- Through a transition IEP or during a regular IEP meeting
 - “Record of Changes to IEP for Next School Year”
 - Discussion items at this meeting will include:
 - progress
 - needs
 - goals
 - accommodations
 - services

Transition Outcomes

Two possible outcomes may occur

- If your child's services and needs can be met at their neighborhood school, the IEP team will not name a specific high school for your child to attend
- If your child's services and needs cannot be met at their neighborhood school, an IEP team will name a high school for your child to attend.
 - Recommendations made by the IEP team should not preclude any parent from applying for school choice
 - (School Choice Window-November 3, 2025 through February 2, 2026)

Continuum of Special Education Across High Schools



- Related Services (OT, Speech, APE, DIS counseling, ERSSES, etc.) are available across all high school settings
- Learning Essential Academic Programs (LEAP) and Social Emotional Support Programs (SES) are available at TOHS, NPHS, and WHS

Continuum of Special Education Across High Schools

SAI Classes	NPHS	TOHS	WHS	Century
Directed Studies	SES program only	SES program only	SES program only	grades 9-12
English	English 9-12	English 9-12	English 9-12	
Math	Algebra 1A, 1B, Personal Finance	Algebra 1A, 1B, Personal Finance	Algebra 1A, 1B, Personal Finance	

Continuum of Special Education Across High Schools

Co-taught/Push-In classes	NPHS	TOHS	WHS
Elective	X	X	X
English	X	X	X
Math	X	X	X
Science	X	X	X
Social Science	X	X	X
Physical Education	Unified P.E.	Unified P.E.	Unified P.E.

Diploma Track

- 230 credits total required for graduation (*40 credits outside of CVUSD*)
- 40 English credits
- 30 Math credits
- 30 Social Science credits
- 20 Science credits
- 20 P.E. credits
- 10 Visual/Performing Arts and/or World Language
- 5 Health credits
- 75 elective credits

Certificate of Completion (COC)

- Complete course of study as described in IEP
- Met all goals as noted in IEP and attendance requirements
- Student can attend community college
- Eligible for post-secondary

Alternate Pathway to a Diploma

- Students eligible for the CAA in 11th grade
- 130 credits total required for graduation in specific areas
- Eligible for post-secondary

Ways to be “In the Know”

- Connect with your SEDAC rep
- Ask Clarifying Questions
- Provide Input
- Let your student's wishes, goals, and interests be the guide throughout transition processes
 - Invite your student to be engaged in the process
- Research resources (next slide)
- Attend upcoming VCOE SELPA events
 - Fall Transition Fair (Virtual) - November 19
 - Spring Transition Fair February 26, 2026 (in person)
 - SELPA Transition To Adult Life Planning
- Go on School Tours
- Attend School Site Information evenings

Ways to be “In the Know”

- [High School Course Pathways](#)
- [High School Course Catalog](#)
- [School Choice Window](#)
 - November 3, 2025-February 2, 2026
- [SELPA Transition to Adult Life Information](#)
 - [Transition checklist](#)
 - [Ventura County SELPA Transition to Adult Life Agencies](#)
- [CDE webpage on what families can do to help their young adult transition to employment](#)

FAQs

Q: When holding a transition IEP meeting, does a representative from the high school level attend the meeting to respond to questions specific to high school?

A: A high school representative may participate in the transition IEP meeting, when possible. However, when a high school representative is unable to participate in the transition IEP meeting, the case manager will be able to address the supports, services, and schedules available for your child upon the transition from middle school to high school.

FAQs

Q: How can I become more informed about the support and services high schools offer prior to my transition IEP meeting?

A: All parents can request to tour a high school by contacting the school site principal/administrator. A school site administrator will conduct the tour and provide information specific to the supports and services the school site offers. We encourage you to participate in available “School Nights” for incoming students; you can participate at your home school event and/or your school of choice.

FAQs

Q: Can I submit a “School Choice” application for my student? What if the IEP team names a school that is different than my school of choice?

A: Yes, all parents have the right to submit a “School Choice” application. If the IEP team names a school that is different than your school of choice that was approved, parents have the right to disagree with the IEP team’s recommendation of services and placement. When a difference occurs, we will work with you through the IEP meeting process to resolve the difference.

FAQs

Q: How will the high school case manager know about my student's individual needs?

A: Your student's current case manager will meet with the special education department chair from the high school to review your student's IEP. The case manager will share information on current levels of performance, services, learning styles, strategies, preferences, etc.

FAQs

Q: Will my student receive transportation to their high school?

A: Transportation services are offered when your child's services and needs cannot be provided at your home school and subsequently a different school site is named as part of the IEP process. Other transportation options would be discussed through the IEP process. Please know, students who go to parent-selected school choice sites are not necessarily entitled to special education transportation services.

FAQs

Q: Can we reach out to parents who have gone through the Transition process to ask questions?

A: Every school site has a SEDAC representative that may assist with responding to questions or connect you with a parent that has gone through the transition process. Please contact your school site principal to request information about the school's SEDAC representative.

Q: How can I get information about accommodations available to my student during high school summer orientations?

A: Contact your high school Coordinator, special education after you receive your summer mailer.

FAQs

Q: How can I ensure my student is enrolled in co-taught classes?

A: Co-taught classes are discussed at IEP meetings; if a co-taught class is not required to access free and appropriate public education (FAPE), then speak with the receiving school counselor regarding your class requests.

Q: Who do I speak with about A-G requirements, course selection, including co-taught classes, and academic pathways?

A: Your School Counselor is the best contact for questions related to A-G requirements, co-taught classes, and course selection. Each school site will have future student nights with this information. You can also contact the school for tours and more information. Finally, each high school has an A-G coordinator that you can contact for more information. Course selection sheets will go home with your student in the Spring when high school counselors visit each middle school site.

Q: Where can we find the copy of tonight's presentation and responses of FAQs?

A: A copy of the presentation and FAQs reviewed tonight will be posted on the District's website, under Special Education.



Small Group Q & A

Middle School to High School Transition

Welcome Class of 2029!



Thousand Oaks High School



Coordinator of Special Education

Amanda Glover

aglover@conejousd.org

Special Education Department Co-Chairs

Charlene Snibley & Jason Brown

csnibley@conejousd.org

jbrown@conejousd.org



Coordinator & Dept. Chairs



It is the mission of Thousand Oaks High School to inspire, challenge,
and empower every Lancer, every day.



Mission Statement



- Point of contact for student and parent(s)
- They attend middle school transition IEPs
 - Coordinate the IEP process
- Collaborate with general education staff and service providers
- Assigned with a special education teacher the student will have during their first semester
- Every effort is made to keep the relationship between the student and case manager for all four years of high school



Case Managers



Consultation

Students can receive consultation/collaboration time with a case manager

Co-taught Classes

Students receive SAI instruction in the general education setting
Taught by a special education teacher and a general education teacher
Larger class with both general education and special education teachers

SAI & Specialized Programs

Special education teacher & smaller class size



Continuum of Services



Learning Essentials Academic Program (LEAP)

- Two self-contained classrooms for students with significant learning, adaptive, and language needs
- Certificate of completion
- “Unique” alternative/modified curriculum, aligned with common core standards, incorporates academic skills, communication skills, life skills, and vocational education
- Enriched with Community Based Instruction (CBI)

Social Emotional Support Program (SES)

- Provides support for students with internalizing or externalizing behaviors and/or with a higher level of social-emotional needs.
- Additional support includes a paraeducator in the classroom and intensive school-based therapist on-site (ISBT)



Specialized Programs



Specialized Academic Instruction (SAI)

- Special education services for students with mild to moderate and moderate to severe disabilities
- Follow general education standards and curriculum
- SAI .1 classes meet CSU/UC A-G Requirements
- Accommodated instruction in English (Grades 9-12), Math (1a.1/1b.1 & Math for Personal Finance), Science (Earth Science .1), Social Science (World History .1, U.S. History .1, Gov't .1/Econ .1, & Health .1), Unified P.E., and Directed Studies



Academics

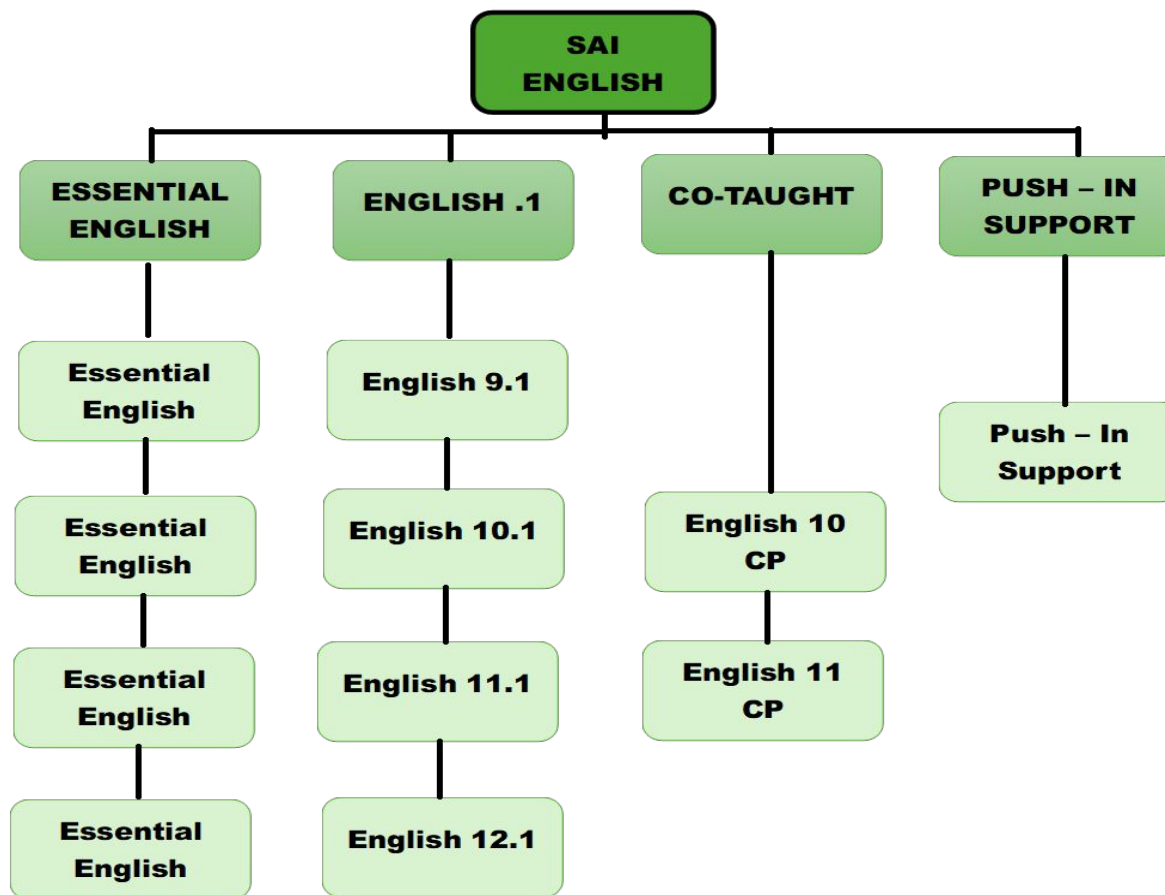


English	Math	Science	Health	P.E.
English 9 CP, Honors or 9.1	Algebra 1 CP, Honors, 1A.1 or 1A	Biology CP or Honors	Health CP	P.E. 9
Co-taught (depending on enrollment)	Co-taught (depending on enrollment)	Co-taught (depending on enrollment)	Co-taught (depending on enrollment)	Co-taught (depending on enrollment)
ELD Integrated Literacy	Prereq: Geometry & Algebra 2 (CP & Honors)	SDAIE Science		Sport, independent study P.E., dance, color guard or marching band
Essential (LEAP)	Essential (LEAP)	Essential Science		Unified P.E.



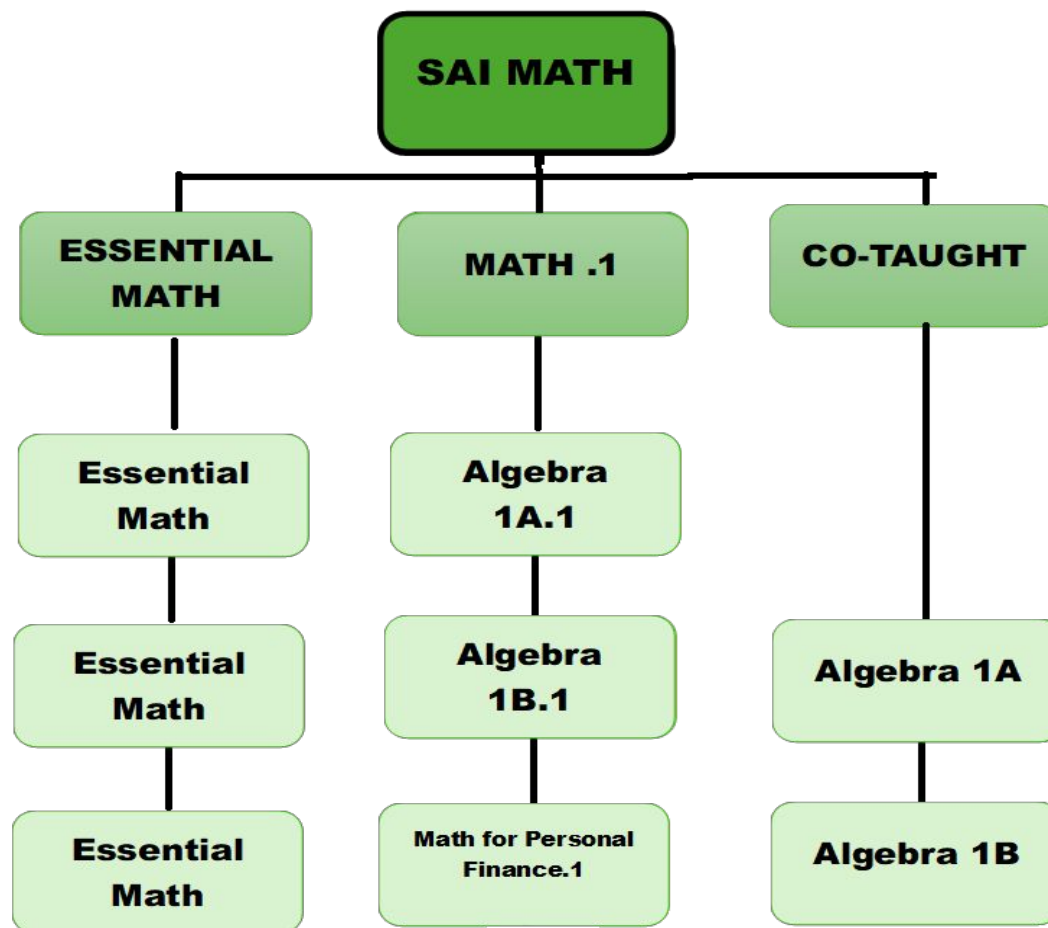
9th Grade Academics





SAI English





SAI Math



Designated Instructional Services (DIS)

- Assistive Technology
- Occupational Therapy
- Social/Emotional / Behavioral Counseling
- Social Skills
- Speech/Language
- Others as recommended by the IEP team



IEP Services



Transition Supports and Services

- In high school, each student with an IEP receives transition assistance
- IEP requirement prior to students entering high school
- This is accomplished through age appropriate goals, career education, college exploration, and workshops.
 - 9th grade goals focus on: Self-Awareness
 - 10th grade goals focus on: College/Career Awareness
 - 11th grade goals focus on: College/Career Preparation
 - 12th grade goals focus on: Work Experience



Transition





Special Programs at TOHS



Amanda McKenzie Glover

aglover@conejousd.org

Jason Brown

jbrown@conejousd.org

Charlene Snibley

csnibley@conejousd.org

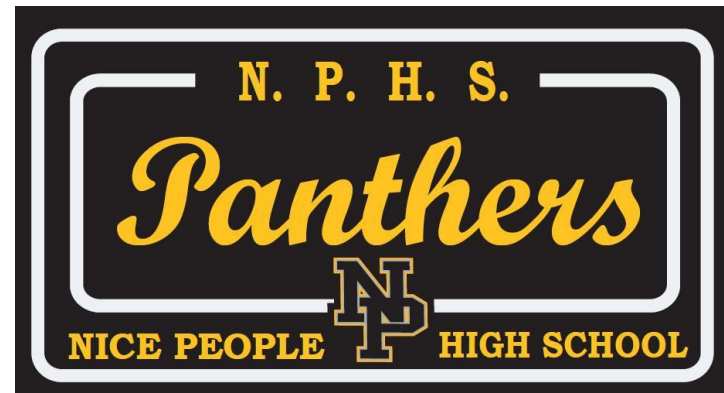


Questions?



Newbury Park High School

**Welcome
Class of 2030!**



We are PANTHERS!
We are better TOGETHER!

Bell Schedule

Regualr Day Bell Schedule (Mon - Wed)				CPT Day Bell Schedule (Thurs and Fri)			
Period	Start Time	End Time	Minutes	Period	Start Time	End Time	Minutes
Per 0	7:30 AM	8:20 AM	50	Per 0	7:30 AM	8:20 AM	50
Passing	8:20 AM	8:30 AM	10	Passing	8:20 AM	8:30 AM	10
Period 1 (or 2)	8:30 AM	10:10 AM	100	Period 1 or 2	8:30 AM	9:55 AM	85
<i>BREAK</i>	10:10 AM	10:15 AM	5	<i>BREAK</i>	9:55 AM	10:00 AM	5
<i>Passing</i>	10:15 AM	10:25 AM	10	<i>Passing</i>	10:00 AM	10:10 AM	10
Period 3 (or 4)	10:25 AM	12:05 PM	100	Period 3 or 4	10:10 AM	11:35 AM	85
LUNCH	12:05 PM	12:35 PM	30	LUNCH	11:35 AM	12:05 PM	30
<i>Passing</i>	12:35 PM	12:45 PM	10	<i>Passing</i>	12:05 PM	12:15 PM	10
Period 5 (or 6)	12:45 PM	2:25 PM	100	Period 5 or 6	12:15 PM	1:40 PM	85
<i>Passing</i>	2:25 PM	2:35 PM	10	CPT	1:45 PM	2:30 PM	
Period 7	2:35 PM	3:30 PM	55	<i>Passing</i>	2:30 PM	2:40 PM	10
				Period 7	2:40 PM	3:30 PM	50

Teachers & Service Providers

Soojin Ro
Maria Ponce
Department Chairs

Emily Hare
Lora Harney
Whitney Gifford
Vanessa Rosiles
Colette Simpson
Kari Slattum
Clark Smith
Lori Von Kronemann
Jeanette Zollinger

School Psychologists

Emily Stewart
Mary Beth McNeilly

Speech Pathologists

Martha Vaughn
Robin Habif-Rieger

Adaptive PE

Melissa Martin

Occupational Therapist

Kay Gary

Clinicians (DIS & ERSSES)

Sarah Hafer
Claudia Scott

Wellness Center Director

Tracey McTigue

Case Managers

- The NPHS Special Education Department Chairperson determines case manager assignments
- Input from the middle school IEP team is taken into account to ensure a productive relationship with the Case Manager and student.
- We try to pair a student up with a teacher that they will have during the school year to establish consistent contact time
- Case Managers introduce themselves to the student within the first 2 weeks of school
- Case Managers will also send out introduction letters to parents within the first few weeks of school
- Case Managers are the point of contact for student and parent



Continuum of Services

SAI Classes & Specialized Programs

One special education teacher

Smaller class size

Specialized Programs Include:
LEAP
Social Emotional

Co-taught Classes

One special education teacher and one general education teacher

Larger class with both special education and general education students

Consultation

Students can receive consultation/collaboration time with the case manager

Specialized Programs based on the IEP

Learning Essential Academics Program-LEAP

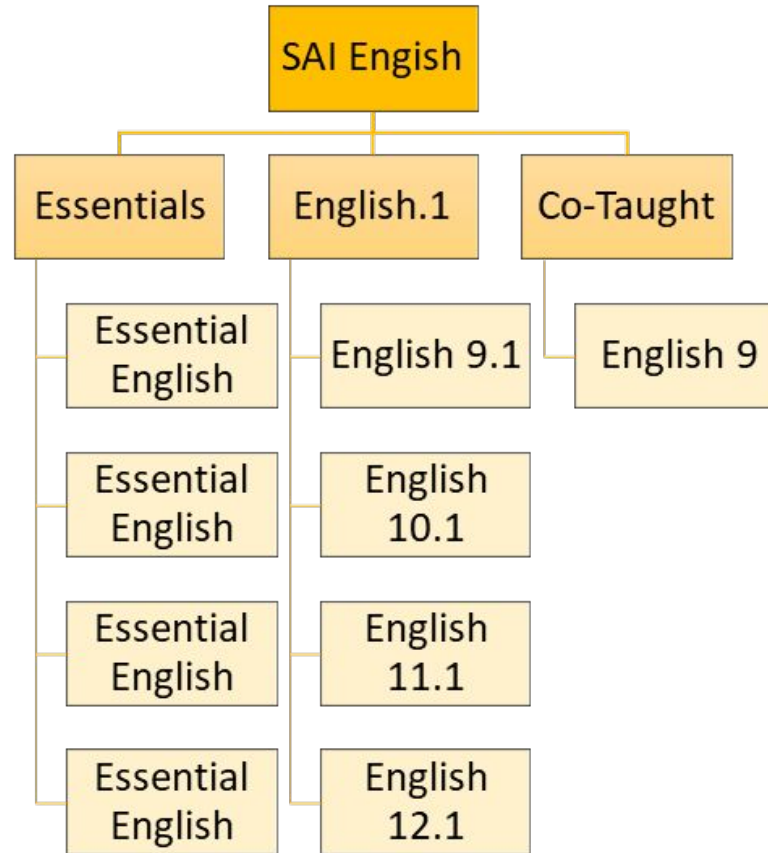
- Program that provides support for students with significant learning, adaptive, and language needs
- Highly structured with visual and language supports that are integrated throughout the day
- Low teacher to student ratio of approximately one teacher to 12 students
- Program uses an alternative/modified curriculum, “Unique”, that is aligned with common core standards
- “Unique” incorporates a combination of essential academic skills, communication skills, life skills, and vocational education
- Community Based Instruction (CBI) is incorporated throughout the week which includes job tours, job training, recreational opportunities with peers, exploration of community resources, use of public transportation and vocational and life skills

Specialized Programs based on the IEP

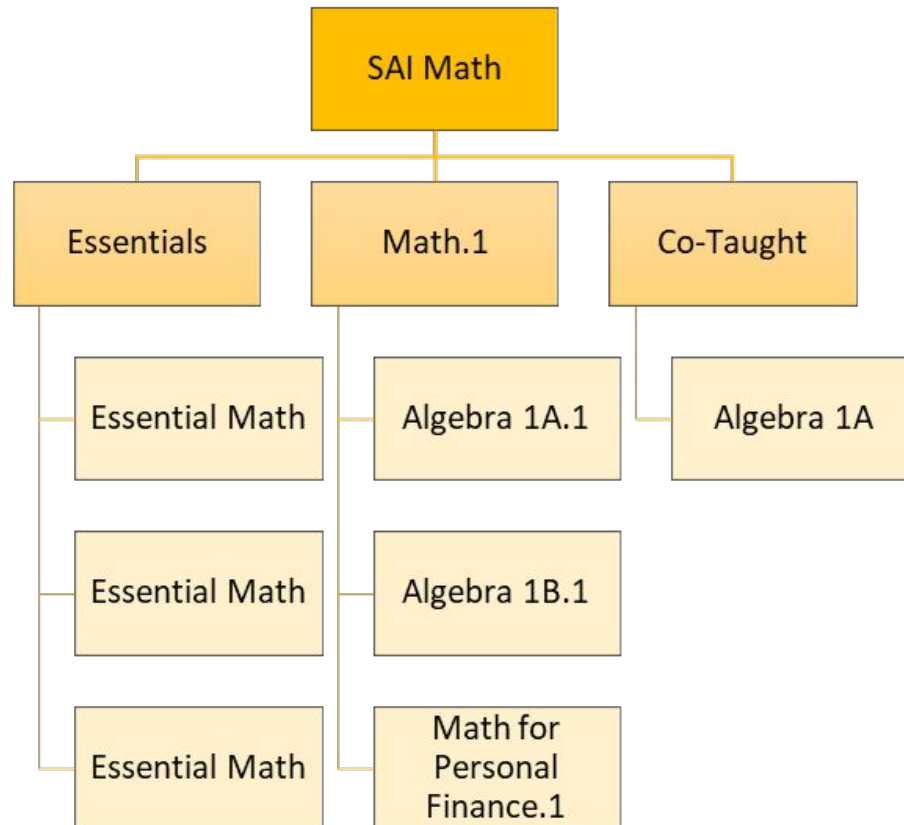
Social Emotional Specialized Program

- Program that provides support for students with internalizing or externalizing behaviors and/or with a higher level of social-emotional needs.
- Low teacher to student ratio of approximately one teacher to 12 students
- Additional adult support includes one paraeducator in the classroom and intensive school-based therapists on-site
- Students utilize the common core curriculum which is accommodated to meet their individual needs
- Staff utilize strategies with students to support their social-emotional needs, such as, but not limited to:
 - High reinforcement frequency
 - Point systems designed to teach the student about their behavior and learn to self-monitor
 - Individual daily check-ins
 - Positive behavior-based supports and interventions

SAI English



SAI Math



9th Grade Course Selections

English	
English 9 CP*	
English 9 Honors*	B in Eng. 8H or A's in Eng. 8 CP
English 9.1*	Per IEP
Math	
Algebra 1A.1*	Per IEP
Algebra 1A	D/F in Math 8 CP
Algebra 1 CP*	C or better in Math 8 CP
Algebra 1 Honors*	A in Math 8 CP
Algebra 2 CP*	C or higher in Geometry CP
Algebra 2 Honors*	B in Geo. H or A's in Geo CP
AP Cybersecurity	Algebra 1 (CP, H, or 1A-1B)
AP Comp. Sci. Principles*	C or higher in Algebra 1
AP Computer Science A*	C or higher in Algebra 1
Geometry CP*	C in Alg. 1 CP or Alg. 1B CP
Geometry Honors*	B in Alg. 1H or A's in Alg. 1CP
Science	
Biology Honors*	B- or higher in Science 8H
Earth Science CP*	
Physical Education	
Dance- Beginning	
Dance- Intermediate	teacher approval required
Dance Team	audition required
PE 9	
PE Weight Training	
Sports Officiating	
Unified PE	teacher approval required
English (electives)	
Creative Writing/Comp.*	
Journalism CP*	
CTE (electives)	
Emergency First Resp.*	
Entrepreneurship*	
Food Svc. & Hospitality*	

Social Science	
AP Human Geography*	
Visual & Performing Arts	
Art Media*	
Beginning Band*	
Chamber Orchestra H*	audition required
Concert Band*	
Color & Design*	
Computer Graphics*	
Concert Orchestra*	audition required
Digital Photography*	
Drawing*	C in Art Media or tchr. appr.
Introduction to Guitar*	
Advanced Guitar*	teacher permission
Music Fund. & Prod. CP*	
Photography 1&2*	
Theater 1*	
Theater 2*	audition required
Video Prod. & Broadcasting*	
Vocal Ensemble Honors*	(women) audition required
Vocal Ensemble Honors*	(mixed) audition required
Wind Ensemble*	audition required
Wind Ensemble H*	audition required
Yearbook*	application required
World Languages	
Chinese 1 CP*	
French 1 CP*	
Spanish 1 CP*	
Spanish 2 CP*	C or higher in Spanish 1 CP
Spanish for Spanish Speakers	
Non-Departmental	
AVID*	teacher/counselor rec.
Computer Programming 1*	
Health	required to graduate
Leadership	application required

Transition Supports & Services

- IEP requirement when student enters high school
- Each student with an IEP receives transition assistance.
- This is accomplished through age appropriate goals, career education, college exploration, and workshops.
 - 9th grade goals focus on : Self-Awareness
 - 10th grade goals focus on: College/Career Awareness
 - 11th grade goals focus on: College/Career Preparation
 - 12th grade goals focus on: Work Experience



Special Programs at NPHS



DISCOVER &
BUILD YOUR FUTURE



CTE Pathways offered at:



**NEWBURY PARK
HIGH SCHOOL**
AN IB WORLD SCHOOL

SCAN ME
to begin your journey!

Arts, Media & Entertainment

Careers in the Arts - In the spotlight or behind the scenes!



Pathway: Commercial Dance
 \ Commercial Dance
 \ Choreography & Commercial Dance 2 (TBD)



Pathway: Commercial Music
 \ Music Fundamentals & Production
 \ Commercial Music



Pathway: Stagecraft & Production
 \ Technical Theater
 \ Stagecraft
 \ Honors Stage Production



Pathway: Video Production & Broadcasting
 \ Video Production & Broadcasting 1
 \ Broadcasting 2; or Digital Video Production 2 Honors
 \ Broadcasting 3-4 Honors; or Dig Vid Prod 3-4 Hrs TBD

Health Science & Sports Medicine

Strengthen your knowledge and skills related to sports medicine, medical terminology and anatomy. Learn more about preventing, diagnosing and treating injuries related to sports and physical activity. Hands-on and project-based learning environment



Pathway: Sports Medicine
 \ Medical Terminology
 \ Sports Medicine
 \ Sports Medicine 2

Information & Computer Technologies

DATA Academy provides a school-within-a-school, supportive learning environment. DATA students enjoy regular field trips, an emphasis on college and career planning, and electives that connect to technology. CA Partnership Academies bring together a cohort of students and teachers who support and work together from 10th through 12th grade.



Pathway: DATA Academy
 \ Webpage Design
 \ Tech Explorations
 \ AP Computer Science Principles
 \ Geographic Information Systems

Building & Construction Trades

Gain hands-on experience with tools, machines, and materials! Combine your creative and technical skills using wood for practical art. Transferable skills for all trades will be developed, in addition to career-specific skills in finish carpentry and furniture making



Pathway: Woodworking & Construction
 \ Woodworking Principles
 \ Woodworking Design
 \ Construction Technology

Hospitality, Tourism, & Culinary Arts

Grow your passion for cooking, eating and nutrition! This is a hands-on program to learn basic and advanced cooking techniques. Careers in culinary arts and hospitality industry



Pathway: Culinary Arts
 \ Food Service & Hospitality
 \ Honors Food Service & Hospitality
 \ Culinary Chef's Assistant (TBD)

Marketing, Sales & Service

Create and sell products using specialized machines to customize your gear! Explore marketing, create a business plan, and learn about product development in a project-based environment



Pathway: Entrepreneurship
 \ Entrepreneurship
 \ Virtual Enterprise
 \ Sports & Entertainment Marketing

Emergency Medical Technologies

Earn CPR and additional American Red Cross certifications on your path to careers in the Public Services! Eligible students may qualify for state certification to become an Emergency Medical Technician (EMT) upon successful completion of clinical hours and NREMT exam.



Pathway: First Responder
 \ Emergency First Responder
 \ Emergency Medical Technician (EMT)

Newbury Park High School
 805-498-3676 • 456 Reino Road, Newbury Park, CA 91320
www.ConejoCTE.org

NPHS Clubs and Interest Groups



Questions?

trose @conejousd.org

mponce@conejousd.org

soojinro @conejousd.org

THE NEXT STEP

Middle School to High School

Eric Levy & Kathy Tinker

Special Education Dept. Co-Chairs

elevy@conejousd.org – ktinker@conejousd.org

Michelle Kerrigan

Coordinator, Special Education

mkerrigan@conejousd.org

Westlake High School



Specialized Academic Instruction (SAI)

- We provide special education services for students with mild to moderate and moderate to severe disabilities.
 - The following services are offered at WHS
 - Learning Essentials Academic Program (LEAP - Extensive Support Needs)
 - 2 Full classrooms and 2 full time teachers
 - These classes do not follow the general education standards or utilize the general education curriculum
 - This is a self-contained program
 - Students can participate in non-LEAP, SAI, or gen ed classes as dictated by the student's IEP
 - This is a period-based program
 - Enriched with Community Based Instruction - CBI and school-based jobs and business.

Learning Essentials Academic Program (LEAP)

- Academic focus on ESSENTIAL skills in:
 - Math
 - Science
 - Language Arts
 - Social Science
 - Self-help/Life skills
 - Vocational Education
 - Adaptive PE

SAI.1 LEVEL

- **Specialized Academic Instruction (SAI) classes**
- These classes follow the general education standards and utilize some of the general education curriculum
 - Our SAI.1 classes meet the CSU/UC A-G Requirements*
- **Accommodated (.1)** instruction in:
 - English Language Arts.1 (Grades 9-12)*
 - Algebra (1a.1/1b.1)* & Math for Personal Finance .1

Co-Taught Classes

- General Education (CP level) classes with special education support
 - *This must be indicated on a student's IEP*
- Currently offer 15 sections
- Classes Include
 - Government/Economics
 - World History
 - U.S. History
 - Algebra 1A
 - Algebra 1B
 - Geometry
 - English 9
 - English 10
 - English 11
 - Biology
 - Earth Science
 - Choir

DESIGNATED INSTRUCTIONAL SERVICES (DIS)

- SPEECH/LANGUAGE
- OCCUPATIONAL THERAPY
- SOCIAL SKILLS
- SOCIAL/EMOTIONAL/BEHAVIORAL COUNSELING
- Other as recommended by the IEP team

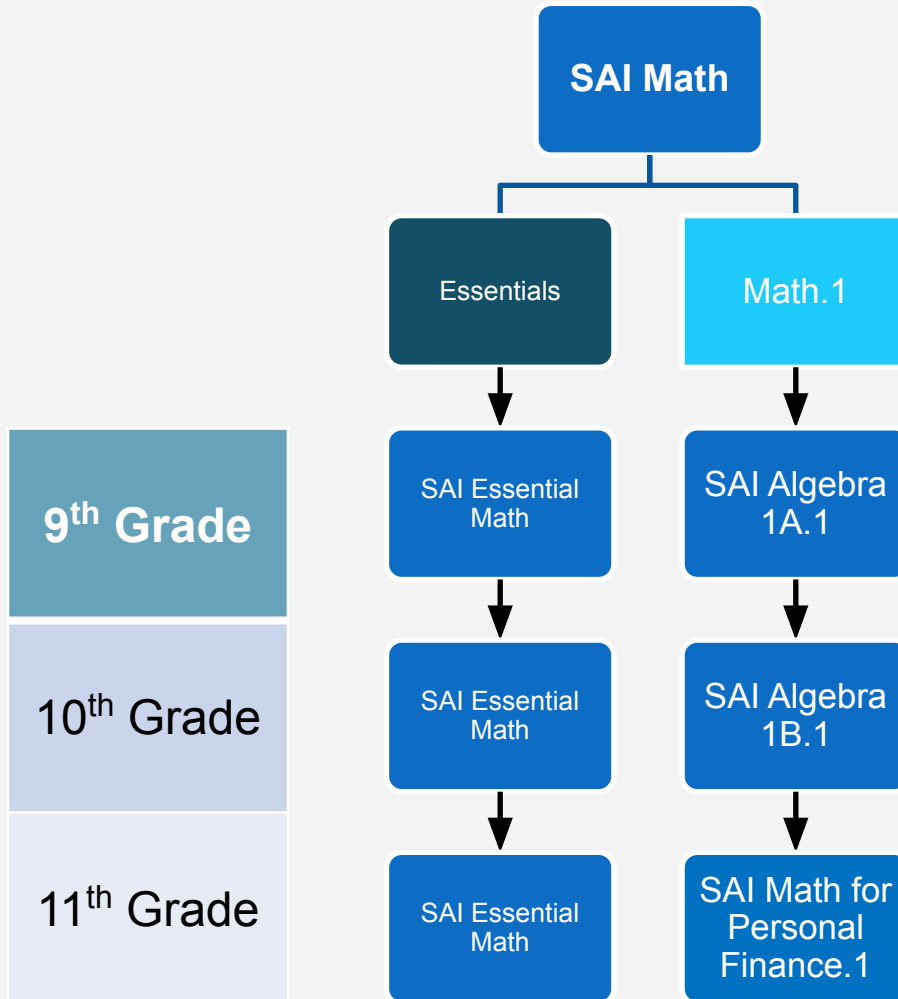
PHYSICAL EDUCATION

- 4 SEMESTERS ARE REQUIRED IN EITHER:
 - GENERAL EDUCATION CLASS/Team Sports/Color Guard/Marching Band
 - ADAPTED PHYSICAL EDUCATION (APE)

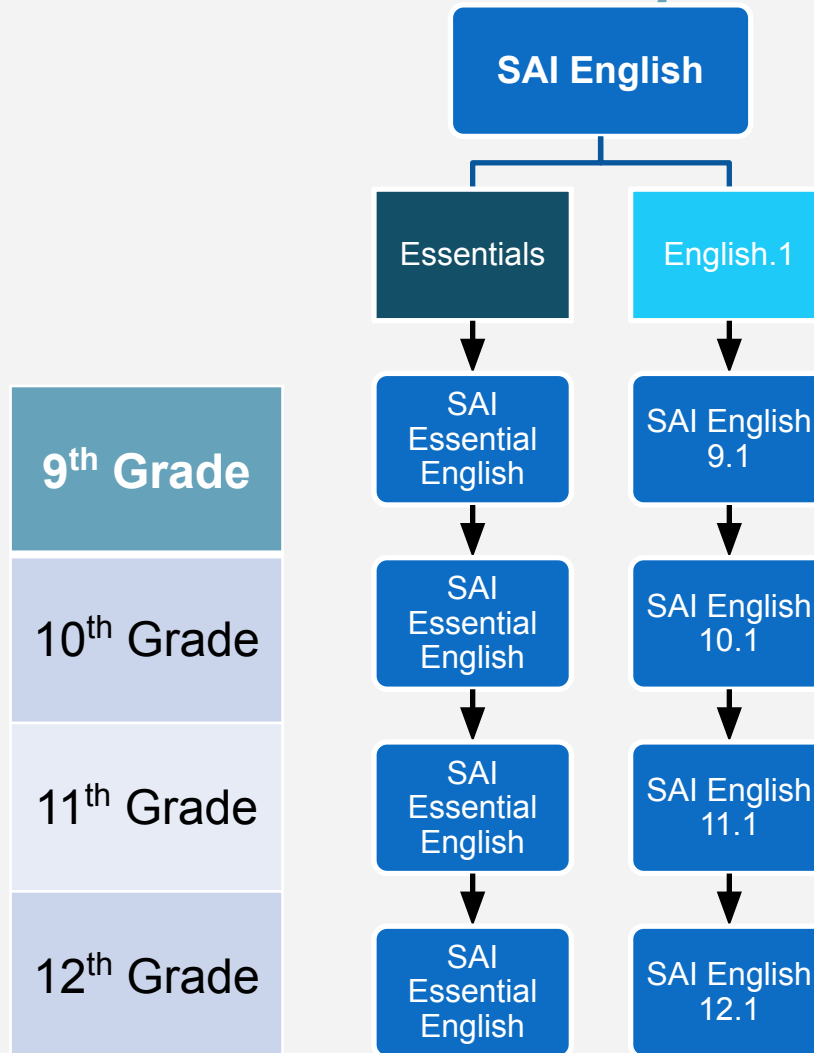
DIPLOMA TRACK

- 40 CREDITS ENGLISH
- 30 CREDITS MATH (including 1 year ALGEBRA)
- 30 CREDITS SOCIAL SCIENCE
- 20 CREDITS SCIENCE
- 20 CREDITS PHYSICAL EDUCATION
- 10 CREDITS Visual/Performing Arts and/or World Language
- 5 CREDITS HEALTH
- 75 CREDITS ELECTIVES
- 230 Credits Total Required for Graduation
 - *40 Credits can be taken on-line**

SAI Math



SAI English



Case manager

- Prior to student starting at WHS a Special Education representative will meet with the middle school case manager.
- Will coordinate the IEP process
- Will be your main contact person for issues pertaining to special education on campus
- Will collaborate with general education staff and service providers

Welcome to WHS!





33 Greta Street, Thousand Oaks
805.496.0286

Who we are:

Century Academy is about personalized learning for students, families, and community. Century's fundamental belief in academic rigor, multicultural perspective, and analytical literacy are keys to inspiring a passion for lifelong learning.



Century Academy

Grades 6-12



M	T	W	T	F
 On-line learning math class	 On-line learning	elective class history class	Spanish class  On-line learning	 On-line learning 1-on-1 Advisory
Swim Team 	 On-line learning	Swim Team 	 On-line learning	Swim Team 
	 On-line learning			

Scheduled:

- advisory
- live class time
- computer lab hours

Flexible:

- on-line learning
- tutoring
- study groups
- mental health supports

Blended Schedule



Example of Blended Schedule for 9th grade

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Special Education Support Time	Tutoring Hours Special Education Support Time	Tutoring Hours Special Education Support Time	Tutoring Hours Special Education Support Time	Special Education Support Time
	Biology Digital Media	English 9 Algebra 1		Advisory
Independent Study Time	Independent Study Time	Independent Study Time	Independent Study Time	Independent Study Time



Special Education Supports

Century Academy is focused on providing the least restrictive environment to all students.

100% of our students engage in general education classrooms.

Special education teachers work with students during class, outside of class time, and during advisory meetings to support their learning.



Designated Instructional Services

- **Speech & Language**
- **Occupational Therapy**
- **Social Skills**
- **Social/Emotional/Behavioral Counseling**



Student Activities:

- Success Seminars
- Weekly advisory consults
- Lunch time activities
- Peer tutoring & study groups
- School wide spirit events
- Weekly wellness groups



Inclusion Opportunities



Mr. Brian Mercer, Principal

bmercer@conejousd.org

Dr. Yuliya Eisenberg, Assistant Principal

yreznikovaeisenberg@conejousd.org

Ms. Kelterer, Counselor

rkelterer@conejousd.org

Mr. Jekogian, Special Education Case Manager

mjekogian@conejousd.org

Connect with
us for a
personalized
consultation

805.496.0286

