



**Guilford**  
COUNTY SCHOOLS

November 21, 2025

As a parent/guardian of a student in Gateway Education Center, I am writing this letter to let you know that Gateway Education Center, has been designated as a Comprehensive Support & Improvement Low-Performing (CSI-LP) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(c)(4)(D)(i), North Carolina had to identify schools for comprehensive support and improvement. CSI-LP schools in North Carolina are those found in the lowest-performing 5 percent of all schools receiving Title I funding. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a CSI-LP school, Gateway Education Center is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

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We have set the following goals for Gateway Education Center this year:

- By June of 2026, Gateway will experience a 10% increase in parent and family participation as well as support all students with transitioning to post-secondary programs or services.
- By June of 2026, Gateway will retain 95% of current staff through creating structures and processes.
- By June of 2026, 100% of Gateway staff will implement strategies on best practices in the areas of functional skills to allow instructional access.
- By June of 2026, 100% of Gateway staff will utilize data collected and analyzed to develop new IEP goals.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Sara Jones (Principal) if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites (<https://gatewayec.gcsnc.com/>).
- Volunteer.

Sounds like a lot, but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- K-12 standards on the Extended Content Standards:

[www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children](http://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children)

- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- We are implementing and reviewing best instructional practices.
- Collecting and analyzing data.
- Modifying student IEP goals and instruction.
- Planning for students transitioning.

If you have questions about the content of this letter, please contact Sara Jones at [joness19@gcsnc.com](mailto:joness19@gcsnc.com) or (336) 375-2575

Sara Jones  
Principal