



Pittsburgh
Public Schools

Students first

Always, in all ways.



Policy Workshop

NOVEMBER 12, 2025

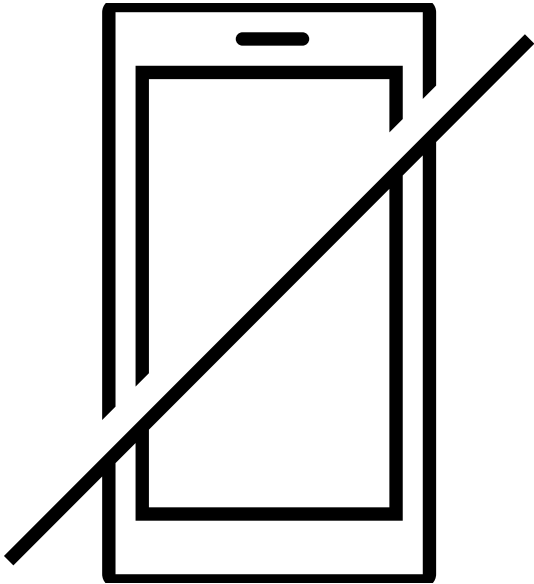
November 12, 2025 Workshop Topics

Policy 216: Electronic Devices

Policy 725: Federal Fiscal Compliance

Policy 010: Mission Statement / District Purpose





Policy 216 – ELECTRONIC DEVICES

Policy 216 – ELECTRONIC DEVICES

- Prior Purpose:

- The Board recognizes that the use of electronic devices within the classroom can serve legitimate instructional purposes. However, under many circumstances such items serve as a distraction from the educational process and can be used by students to engage in inappropriate activities.

- New Purpose:

- The Board adopts this Policy to maintain an educational environment that is safe and secure for District students and employees.

Policy 216 – ELECTRONIC DEVICES

- Creates a ban on all electronic devices, including cell phones, on District Property during School Day.
 - Exceptions for: Health/safety; Requirements of an IEP or 504 Plan; Approved classroom instruction; or as determined by building principal.
 - Exception for pagers/beepers for volunteer fire/EMT or rescue squad members; student requiring a device due to medical condition; or as determined by building principal.
- Prohibits students from taking, transferring or sharing any image or video of any person during School Day on School Property.
- Prohibits students taking, sharing or storing illegal/obscene images during on School Property.

Policy 216 – ELECTRONIC DEVICES

DEFINITIONS:

- Creates new definition of “DISTRICT PROPERTY”
 - District property, in or on the grounds of District buildings; in District buses or vehicles; during all times outside of District property while under supervision of the District, including but not limited to locker rooms, bathrooms, health suites or changing areas of any location.
- Removes definition of SCHOOL BASED DISCIPLINE COMMITTEE
 - School level group convened by school principal with authority to create school level electronic device policies.
- Maintains “Electronic Devices” and “School Day” definitions

Policy 216 – ELECTRONIC DEVICES

PROHIBITION OF USE AND POSSESSION OF DEVICES

- The Board prohibits the use and possession of electronic devices by students during the School Day in any District Property, subject to specific Board approved exceptions.
- Students may bring a device to school BUT must turn the device into school personnel.
- The Board prohibits use and possession of laser pointers and attachments by students on School Property, on buses or other vehicles provided by the District and at school-sponsored events.

Policy 216 – ELECTRONIC DEVICES

ELECTRONIC IMAGES AND PHOTOGRAPHS

- Students may not take, store, view or share obscene images or videos of any person on District Property.
- Students may not take, store, view or share any image or video of any person on District Property *during School Day*.
 - Violations may constitute a crime, and District may report conduct to authorities.
- Prohibitions continue off or away from District Property if the following are met:
 - Nexus exists between proximity or timing of conduct in relation to student's attendance at school or school sponsored function; or
 - Student is in extracurricular activity and has been notified that off campus conduct is violation; or
 - Conduct has direct nexus to attendance at school or school sponsored activity.

Policy 725 – FEDERAL FISCAL COMPLIANCE

PURPOSE:

- The Board shall ensure federal funds received by the district are administered in accordance with federal requirements, including but not limited to the federal Uniform Grant Guidance.

Policy 725 – FEDERAL FISCAL COMPLIANCE

Mandated Updates / Requirements:

- In any year in which District spends \$1 million or more in federal awards, District is required to complete program specific audit.
- Update to Internal Control subheading of District Financial Management Procedures:
 - Internal Controls –
 - “Effective control and accountability must be maintained in all funds, real and personal property and other assets. The District must adequately safeguard all such property and must assure that it is used solely for authorized purposes. **Reasonable cybersecurity and other measures must be in place to protect personally identifiable information and other types of information.**”
- Updates to Record Keeping Procedures

Policy 725 – FEDERAL FISCAL COMPLIANCE

Mandatory Reporting of Violations

An applicant, recipient, or subrecipient of a federal award must promptly disclose whenever, in connection with the federal award (including any related activities or subawards), **it has credible evidence of a violation of federal criminal law involving fraud, conflict of interest, bribery or gratuity violations** under Title 18 of the United States Code or a violation of the federal civil False Claims Act. The written disclosure must be made to the federal agency, the agency's Office of Inspector General, and pass-through entity (if applicable). Recipients and subrecipients are also required to report issues related to recipient integrity and performance in accordance with appendix XII to 2 CFR Part 200. Failure to make required disclosures can result in compliance violations.

Policy 725 – FEDERAL FISCAL COMPLIANCE

Whistleblower Protection

District employees may not be discharged, demoted or otherwise discriminated against as a reprisal for making a protected disclosure that the employee reasonably believes to be:

- Evidence of gross mismanagement of a federal contract or grant; or
- Gross waste of federal funds; or
- An abuse of authority relating to a federal contract or grant; or
- A substantial and specific danger to public health or safety; or
- A violation of law, rule or regulation related to a federal contract, including the competition for or negotiation of a contract or grant.

A district employee who believes that they have been subjected to a reprisal for making a protected disclosure may submit a complaint to the Inspector General of the federal executive agency that is responsible for the relevant federal funding or federal contract.

Policy 010 – MISSION STATEMENT - DISTRICT PURPOSE

District Mission Statement

The mission of Pittsburgh Public Schools is to improve social and academic achievement to the Commonwealth of Pennsylvania's State Goal Standards for all students, one (1) child at a time, by providing outstanding staff, curriculum and instructional practices, and a wide range of productive opportunities for parental and community involvement which enable all students to be successful school and community citizens who grow into contributing adults.

District Purpose

The purpose of the Pittsburgh Public Schools is to prepare each student for adult life by attending to his/her intellectual and developmental needs by challenging him/her to continuously achieve at his/her highest possible level.

Policy 010 – MISSION STATEMENT - DISTRICT PURPOSE

District Goals

The Board has adopted the following District Goals **and Guardrails** as a part of its commitment to provide the best education possible for every student by providing outstanding teachers, programs and services which enable all students to achieve their maximum potential as they become adults. **These represent the current focus priorities for our school system and should serve as the Superintendent's first priority for resource allocation and system alignment.**

Policy 010 – MISSION STATEMENT - DISTRICT PURPOSE

Goals:

Early Reading: PPS will increase the percentage of third-grade students who are proficient in English Language Arts on the Pennsylvania PSSA+PASA from XX% in June 2025 to YY% in June 2030.

Early Mathematics: PPS will increase the percentage of third-grade students who are proficient in Mathematics on the Pennsylvania PSSA+PASA from XX% in June 2025 to YY% in June 2030.

Industry-Based Credentials: PPS will increase the percentage of graduates earning an industry-based credential from XX% in June 2025 to YY% by June 2030.

Graduation: PPS will increase the graduation rate of seniors from XX% in June 2025 to YY% by June 2030.

Policy 010 – MISSION STATEMENT - DISTRICT PURPOSE

Shared Guardrails

- 1. *Safety*:** The Superintendent will not allow implementation of processes or procedures that compromise student and staff safety and mental well-being.
- 2. *Student Access*:** The Superintendent will not limit student access to a robust set of course offerings and opportunities.
- 3. *Student Need*** – The Superintendent shall not pursue the academic goals without prioritizing historically underserved students.
- 4. *Resource Allocation Impact*:** The Superintendent will not make major resource or programmatic decisions without considering the impact of those decisions on students.

Policy 010 – MISSION STATEMENT - DISTRICT PURPOSE

Goal Progress and Measures:

Revisiting Goals

The Board should revisit and consider updating, changing, or revising their Goals and Guardrails on a five-year cycle. This process should take place the year before the expiration of the current goals so that the new goals are in place for the year immediately following the conclusion of the current set of goals. Additionally, the board should consider revising or updating any goal or guardrail when (1) it has been met or (2) a significant event occurs that fundamentally changes the context for the goal or guardrail.

Goal Progress Measures

For each Goals and Guardrail, the Superintendent shall identify 1 – 3 key, measurable progress measures for each Goal and Guardrail that gives insight into progress towards achieving that Goal or Guardrail. These should be finalized within sixty days of adoption of the Goals and Guardrails and be available in an accompanying administrative regulation. These progress measures should be measurable during the school year and give insight into the likelihood of its Goal or Guardrail being met. The Superintendent should review the correlation between the progress measures and the goals and bring suggested changes to the board annually.

Policy 010 – MISSION STATEMENT - DISTRICT PURPOSE

Goal Progress and Measures:

Board Monitoring

The Board believes that where it spends its time is a statement on its priorities. In this spirit, the Board commits to monitoring progress towards 1 – 2 goals or guardrails publicly in each month that it meets. Regular progress monitoring gives the Board and community insight into both the progress towards goals and guardrails as well as any adjustments being made in order to achieve these priorities of the school district.

Policy 010 – MISSION STATEMENT - DISTRICT PURPOSE

Core Beliefs

We want maximum academic achievement of all students.

We want a safe and orderly environment for all students and district employees.

We want efficient and effective support operations for all students, families, teachers and administrators.

We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible.

We want public confidence and strong parent/community engagement.

Commitments

We will educate all children to their highest level of academic achievement.

We will provide a safe and orderly environment for all students and employees.

We will provide efficient and effective support for all students, families, teachers and administrators.

We will distribute resources in an efficient and equitable manner to address the needs of all students, to the maximum extent feasible.

We will improve public confidence and encourage strong parent/community engagement in the District.



What Questions Do You Have?



Thank You

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