OREGON DEPARTMENT OF EDUCATION
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OREGON AT-A-GLANCE SCHOOL PROFILE

Beaverton High School

PRINCIPAL: Andrew Kearl | GRADES: 9-12 | 13000 SW Second St, Beaverton 97005 | 503-356-2830

2024-25

Students We Serve

1,389
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native	
Students	<1%
Teachers	2%
Asian	
Students	4%
Teachers	6%
Black/African American	
Students	3%
Teachers	0%
Hispanic/Latino	
Students	48%
Teachers	14%
Multiracial	
Students	5%
Teachers	1%
Native Hawaiian/Pacific Islander	
Students	1%
Teachers	0%
White	
Students	38%
Teachers	77%

44% Ever English Learners

30 Languages Spoken

15% Students with Disabilities

93% Required Childhood Vaccinations

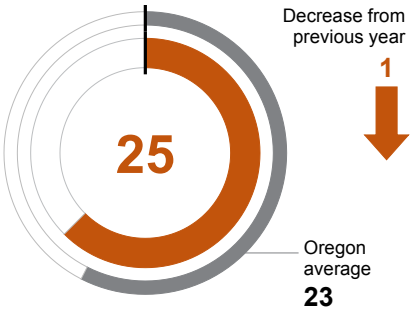
28% Students Experiencing Poverty

*<10 students or data unavailable

School Environment

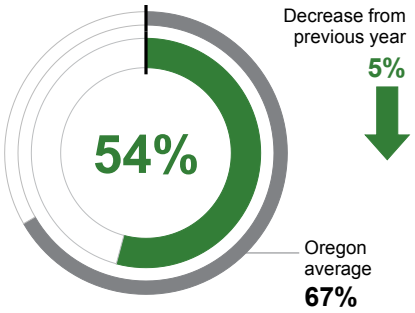
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

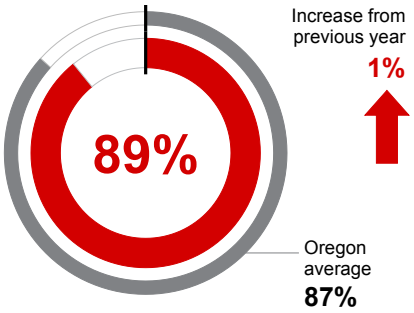
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

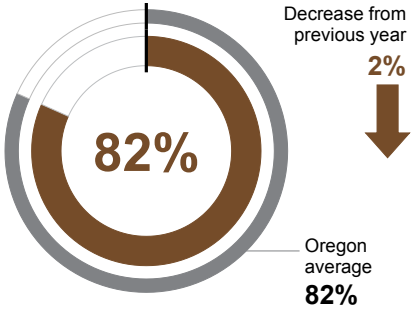
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

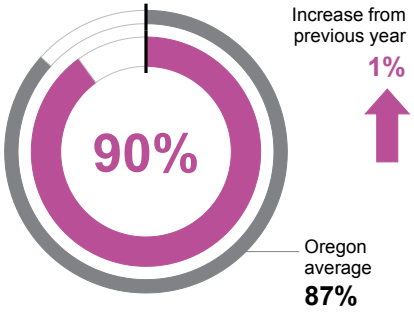
ON-TIME GRADUATION

*Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in **2023-24**.*



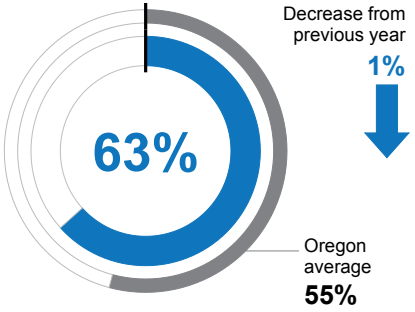
FIVE-YEAR COMPLETION

*Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2019-20 finishing in **2023-24**.*



COLLEGE GOING

*Students enrolling in a two or four year college within 12 months of completing high school in **2022-23**. Data from the National Student Clearinghouse.*



School Goals

Beaverton School District promotes a deep sense of belonging while supporting, challenging and inspiring all students to explore their passions, achieve their goals and graduate ready to thrive in their learning and life after high school. To achieve these goals, the district and its schools will prioritize student safety and well-being, a strong start in early learning, achievement for all student groups including accessibility to dual language programs, and supports for post-high school success.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

To enable every student to thrive socially and emotionally, Beaverton School District is committed to promoting an environment where every student feels safe, included and valued. To achieve this goal, the district and its schools will create systems, structures and practices that build safe and inclusive learning environments including multi-tiered systems of support. Additionally, this school offers a dual language program.

School Website: bhs.beaverton.k12.or.us

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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Beaverton High School

2024-25

Our Staff (rounded FTE)

85 Teachers

16 Educational assistants

10 Counselors/ Psychologists/ Social Workers

91% Average teacher retention rate over the past three years

87% % of licensed teachers with more than 3 years of experience

Yes Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ON-TRACK TO GRADUATE	ON-TIME GRADUATION
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	68%	93%	91%
Black/African American	44%	83%	90%
Hispanic/Latino	46%	89%	73%
Multiracial	63%	63%	71%
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	63%	94%	91%
Students Experiencing Poverty	41%	77%	70%
Ever English Learner	47%	91%	74%
Students with Disabilities	48%	74%	79%
Migrant	46%	<10 students or data unavailable	<10 students or data unavailable
Homeless	39%	71%	50%
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	70%	>95%	>95%
Female	51%	94%	86%
Male	57%	85%	78%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

ADVANCED COURSEWORK

Beaverton School District values academic excellence. The district and its schools will challenge each student with rigorous, relevant and standards-based learning experiences. We will provide quality feedback to each student that cultivates critical thinking, curiosity, engagement and growth. Together, we will help students envision and prepare for their future success. For specific course guides, please visit the school website.

CAREER & TECHNICAL EDUCATION

Beaverton School District is committed to optimizing program offerings that are responsive to our community. This effort includes modernizing classrooms to ensure an equal technology experience at all schools, expanding equitable access to Career Technical Education programs, and utilizing data to inform and support equitable opportunities, access and inclusion for our diverse student body. For specific course guides, please visit the school website.

EXTRACURRICULAR ACTIVITIES

Please visit the school website for up to date information about extracurricular activities.

PARENT & COMMUNITY ENGAGEMENT

Beaverton School District values belonging. The district and its schools centers equity in our relationships, actions, systems and outcomes. We honor the dignity and voices of our students, families, staff and community members. Individual identities are visible, valued, nurtured and celebrated.
We will build on the experiences and strengths of our students, families, staff and community members to connect with our local and global communities. We will show care for and commitment to our community through gratitude and service.

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx