



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

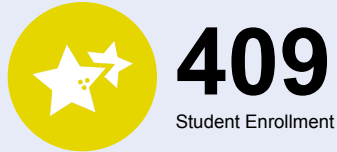
OREGON AT-A-GLANCE SCHOOL PROFILE

Arco Iris Spanish Immersion School

PRINCIPAL: Jesus Urdiales | GRADES: K-8 | 8205 SW Creekside Pl, Beaverton 97008 | 503-372-6052

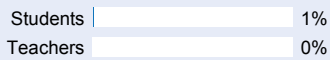
2024-25

Students We Serve

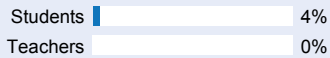


DEMOGRAPHICS

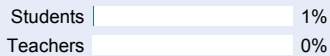
American Indian/Alaska Native



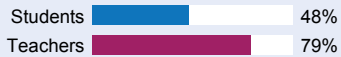
Asian



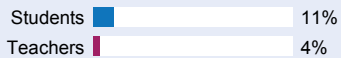
Black/African American



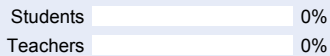
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



15%

Ever English
Learners



7

Languages
Spoken

7%

Students
with
Disabilities

94%

Required
Childhood
Vaccinations

11%

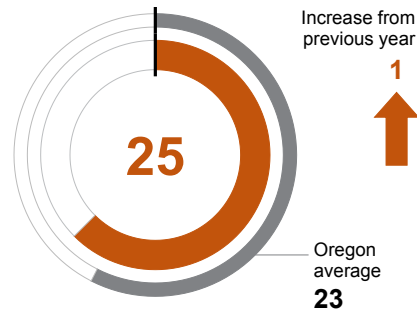
Students
Experiencing
Poverty

* <10 students or data unavailable

School Environment

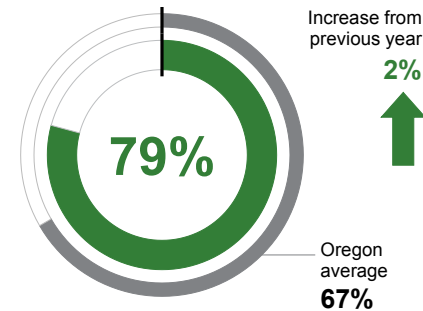
CLASS SIZE

Median class size.



REGULAR ATTENDERS

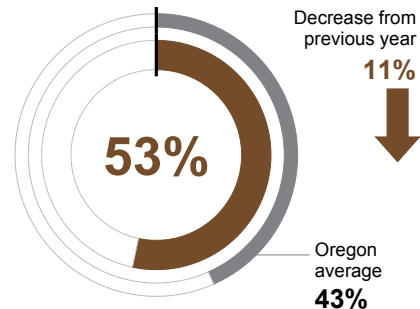
Students who attended more than 90% of their enrolled school days.



Academic Success

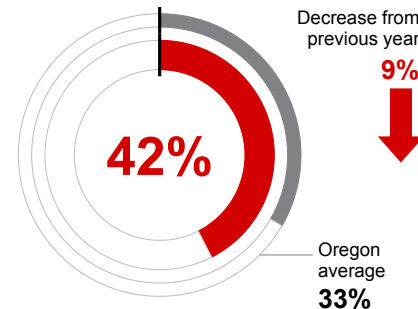
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



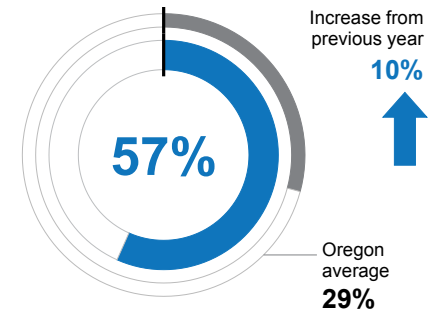
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

In collaboration with staff, the board, and the community, we developed a new Strategic Plan during the 20-22 school year. This plan, built around four key pillars, is designed to guide our academic, operational, and financial decisions for the next three to five years and continues to shape our school priorities for the 25-26 school year. These four key pillars are:

- Academic Excellence
- Staff Recruitment and Retention
- Community Engagement and Positive School Culture
- Financial Stability

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

Student health, safety, and emotional well-being remain top priorities. We are committed to ensuring an equitable and inclusive environment for all. Monthly community engagements - such as Coffee Socials and cultural events - ongoing staff professional development focused on our Responsive Classroom and Restorative Practices approach, and regular evaluation of school operations and data-collection practices are examples of initiatives that we continually examine through our equity lens to support our students and strengthen our anti-bias and anti-racism work.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Arco Iris Spanish Immersion School

2024-25

Outcomes

Our Staff (rounded FTE)



25

Teachers



7

Educational
assistants



1

Counselors/
Psychologists/
Social Workers



60%

Average teacher
retention rate over
the past three years



89%

% of licensed teachers
with more than 3 years
of experience



No

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable	
Asian		>95%
Black/African American	<10 students or data unavailable	
Hispanic/Latino	71%	
Multiracial		86%
Native Hawaiian/Pacific Islander	<10 students or data unavailable	
White		85%
Students Experiencing Poverty	67%	
Ever English Learner	68%	
Students with Disabilities	79%	
Migrant	<10 students or data unavailable	
Homeless	<10 students or data unavailable	
Students in Foster Care	<10 students or data unavailable	
Military Connected	<10 students or data unavailable	
Talented and Gifted	<10 students or data unavailable	
Female	75%	
Male	84%	
Non-Binary	<10 students or data unavailable	

ENGLISH LANGUAGE ARTS

<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
43%	
60%	
<10 students or data unavailable	
64%	
38%	
30%	
46%	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
55%	
51%	
<10 students or data unavailable	

MATHEMATICS

<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
34%	
60%	
<10 students or data unavailable	
50%	
19%	
16%	
23%	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
37%	
49%	
<10 students or data unavailable	

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Teachers, administrators, and the Student Success Coach work together to provide lessons and routines that promote Social and Emotional Learning, Restorative Justice practices, and family connections through various engagement opportunities. We respond to all reports of bullying and harassment, focusing on restoring relationships and helping students develop appropriate social skills. Students receive SEL instruction, including a monthly emphasis on a school-wide character trait. Staff members receive annual training and guidance in child abuse reporting, safety protocols, and bullying awareness.

EXTRACURRICULAR ACTIVITIES

Whenever possible, we collaborate with parent volunteers and staff members to provide extracurricular opportunities. One example that aligns with our mission is participation in the Oregon Battle of the Books. We also offer a fee-based before- and after-school program, Buenos Dias/Buenas Tardes, where students receive homework support, structured play, and Spanish language enrichment.

PARENT ENGAGEMENT

Parents are an integral part of our school's operation. Opportunities for involvement include volunteer service on our school board and/or participation in daily school activities as well as yearly events and celebrations, the Room Parent initiative, membership in the Parent Teacher Organization, attendance at monthly Coffee Socials, and collaboration on classroom projects. We encourage families to share their cultural traditions and celebrations and strive to foster a strong sense of community through a variety of school-wide engagements.

COMMUNITY ENGAGEMENT

We have a strong, positive relationship with Beaverton School District and maintain partnerships with local organizations such as the Beaverton City Library. We collaborate closely with area businesses through the Beaverton Chamber of Commerce and are expanding professional development opportunities for our staff through partnerships with the Oregon Department of Education and the Northwest Regional Education Service District. Together, these connections help us create meaningful relationships that support our mission and provide enrichment opportunities for our students and families.