Level 2 Report (L2RPT) Training

New York State Data Reporting

EASTERN SUFFOLK BOCES
SCHOOL DATA BANK SERVICES
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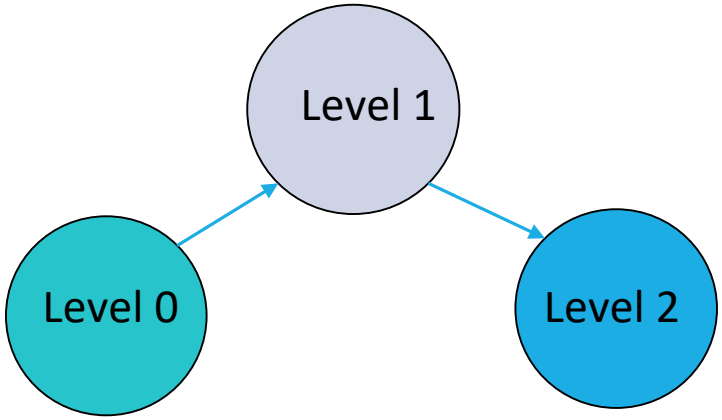
Objectives:

- Overview of Data Reporting Process
- An Understanding of the Reporting Platform use and functionality
- Highlight reports and resources important in effective data verification

What is L2RPT?

https://www.p12.nysed.gov/irs/level2reports/home.html

- Level 2 Reports (L2RPT) were created to help districts verify data that has been entered into the Student Information Repository System (SIRS).
- The data to be verified consists of student data, such as demographics, enrollment, program, assessment, course, and graduation data, as well as Staff certification.
- The reports are refreshed by 6:00 a.m. each Monday until the reporting deadline for that dataset.



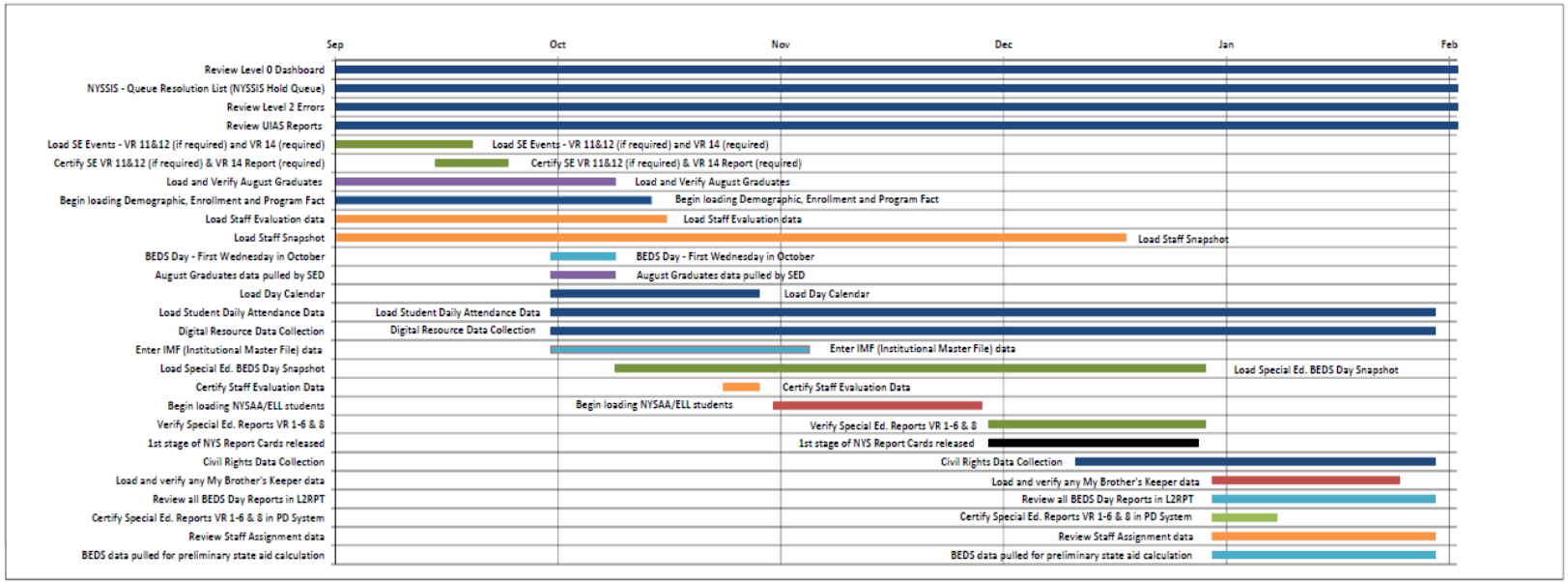
- You enter enrollment, demographics, program fact, assessment and staff data into Level 0.
- That data travels from Level 0 to Level 1 - the Regional Data Warehouse.
- Throughout the year, you verify that same data through Level 2 Reports.

Data Verification

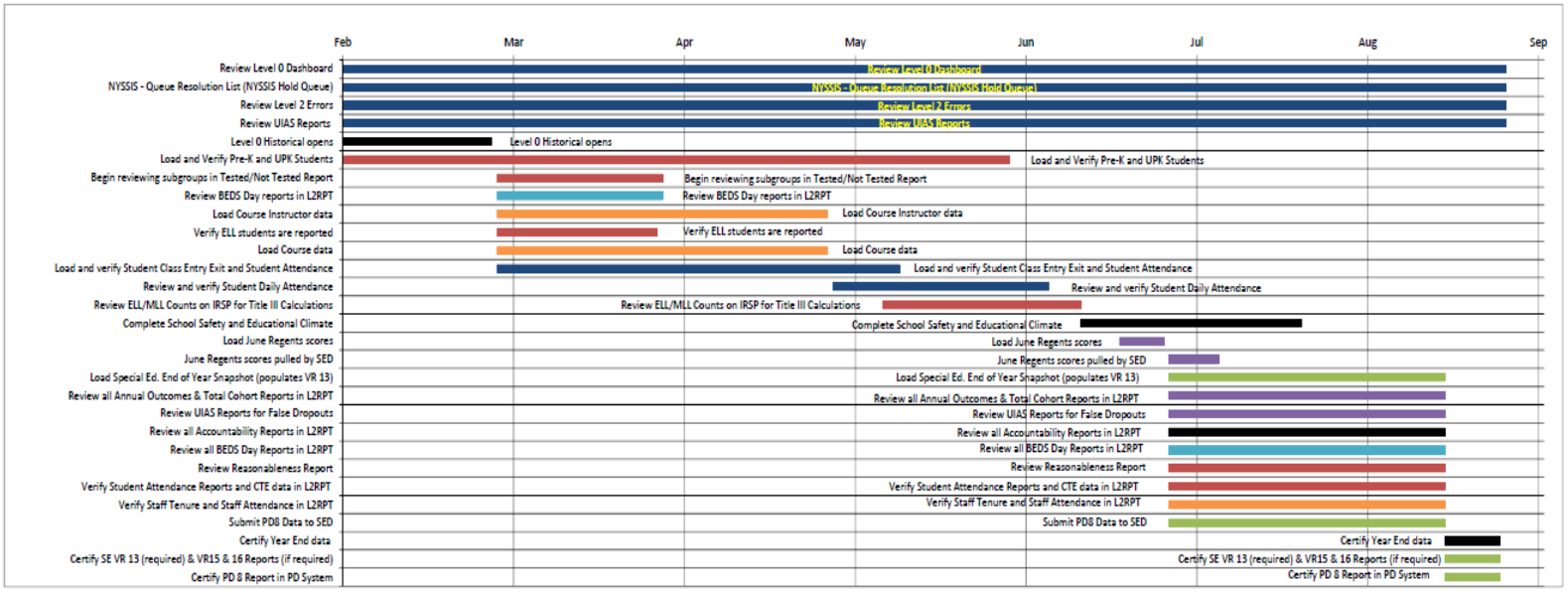
- Verifying your data is a process that takes place throughout the year.
- L2RPT should be checked each month for errors and to monitor uploaded data for accountability prior to year end review.
- You will certify “last years” data in July & August, even though the new year begins July 1.

2025-26 Timeline of a Year in Data Reporting September 1st thru January 31st

https://datacentral.esboces.org/documentation



2025-26 Timeline of a Year in Data Reporting February 1st thru August 31st https://datacentral.esboces.org/documentation

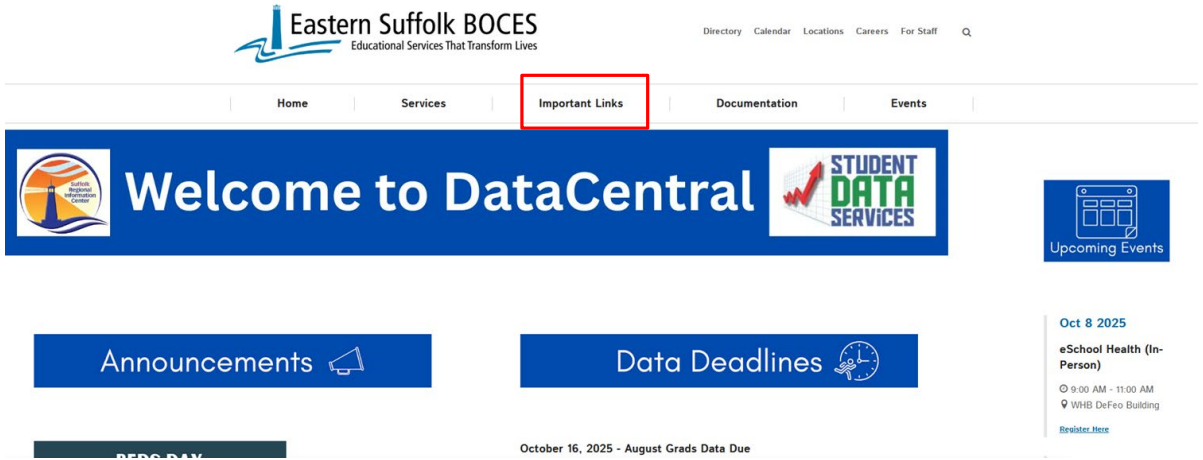


L2RPT

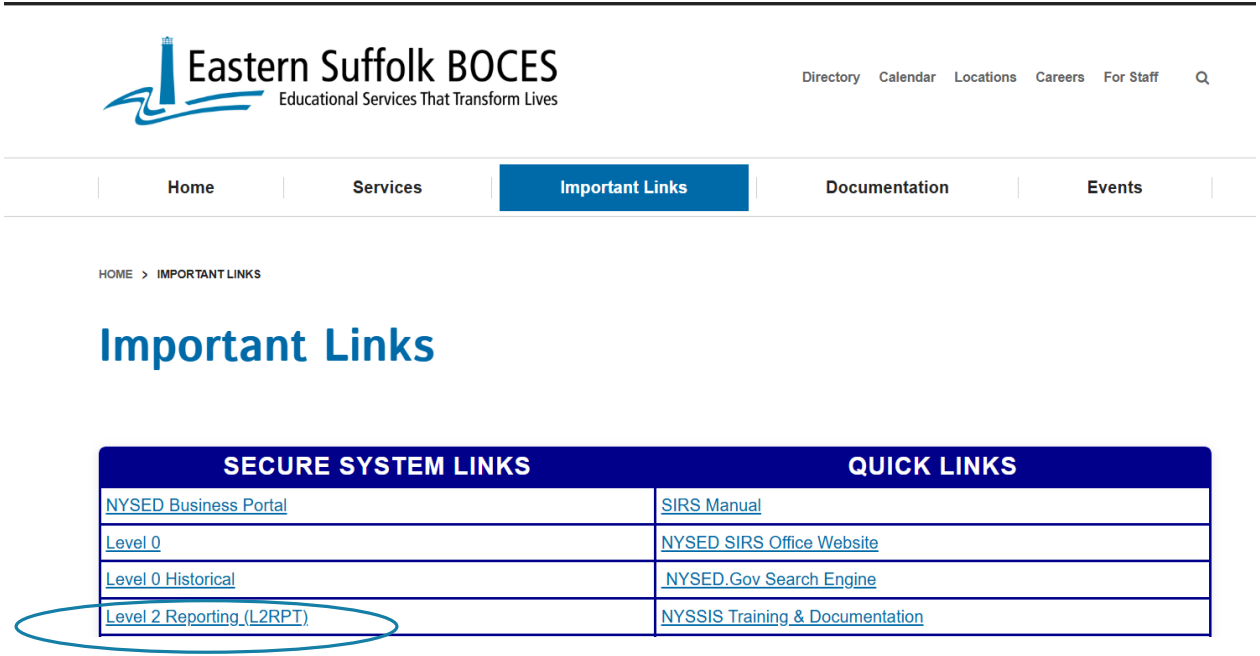
- What folders you see in L2 depends on the permissions granted to you
- Some reports are informational while others need to be verified
- Free and Reduced Lunch data is a special permission as well as Human Resources data

How to access L2RPT

- Go to: https://datacentral.esboces.org/ OR Google ESBOCES Datacentral
- Click “Important Links”
- Scroll to & click “L2RPT”

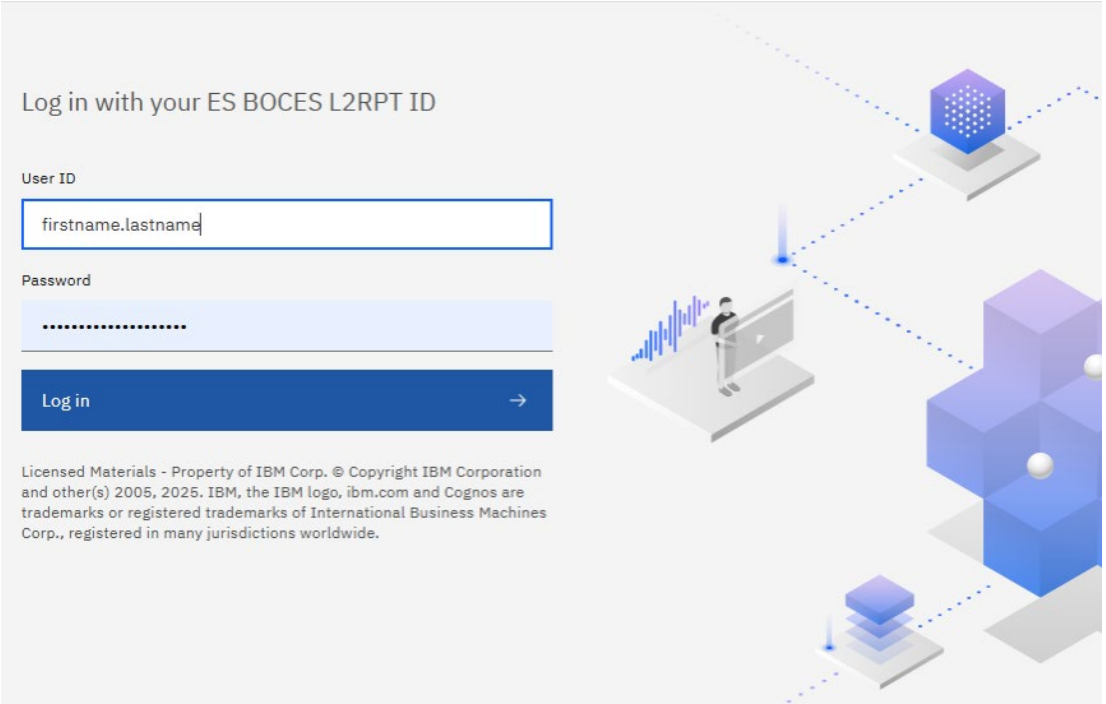


How to Access L2RPT



How to access L2RPT continued

- To login use your NYSED Portal Credentials
  - Firstname.lastname
  - Password



Logging into L2RPT

Student Information Repository System (SIRS) Reporting

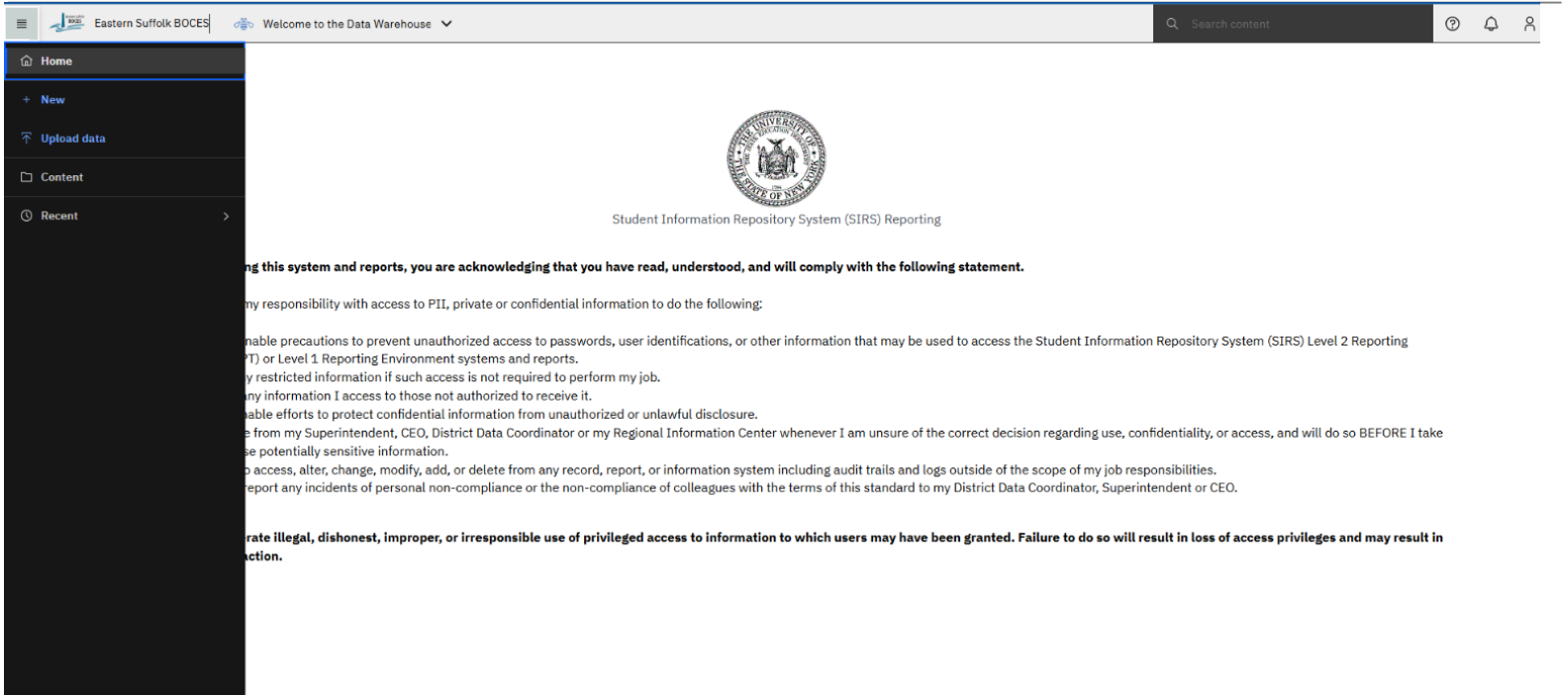
Please note, by accessing this system and reports, you are acknowledging that you have read, understood, and will comply with the following statement.

I acknowledge that it is my responsibility with access to PII, private or confidential information to do the following:

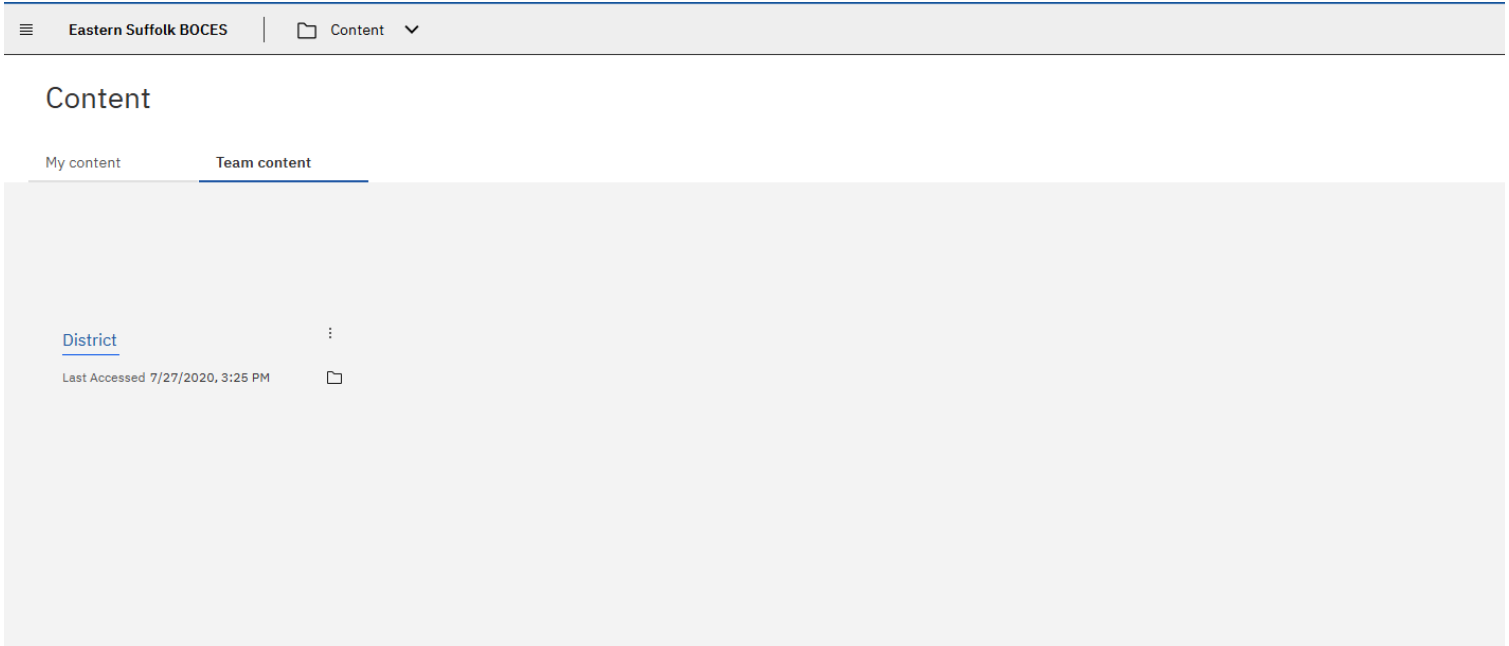
- I will take all reasonable precautions to prevent unauthorized access to passwords, user identifications, or other information that may be used to access the Student Information Repository System (SIRS) Level 2 Reporting Environment (L2RPT) or Level 1 Reporting Environment systems and reports.
- I will not access any restricted information if such access is not required to perform my job.
- I will not disclose any information I access to those not authorized to receive it.
- I will use all reasonable efforts to protect confidential information from unauthorized or unlawful disclosure.
- I will seek guidance from my Superintendent, CEO, District Data Coordinator or my Regional Information Center whenever I am unsure of the correct decision regarding use, confidentiality, or access, and will do so BEFORE I take any action to release potentially sensitive information.
- I will not attempt to access, alter, change, modify, add, or delete from any record, report, or information system including audit trails and logs outside of the scope of my job responsibilities.
- I will immediately report any incidents of personal non-compliance or the non-compliance of colleagues with the terms of this standard to my District Data Coordinator, Superintendent or CEO.

The NYSED will not tolerate illegal, dishonest, improper, or irresponsible use of privileged access to information to which users may have been granted. Failure to do so will result in loss of access privileges and may result in further administrative action.

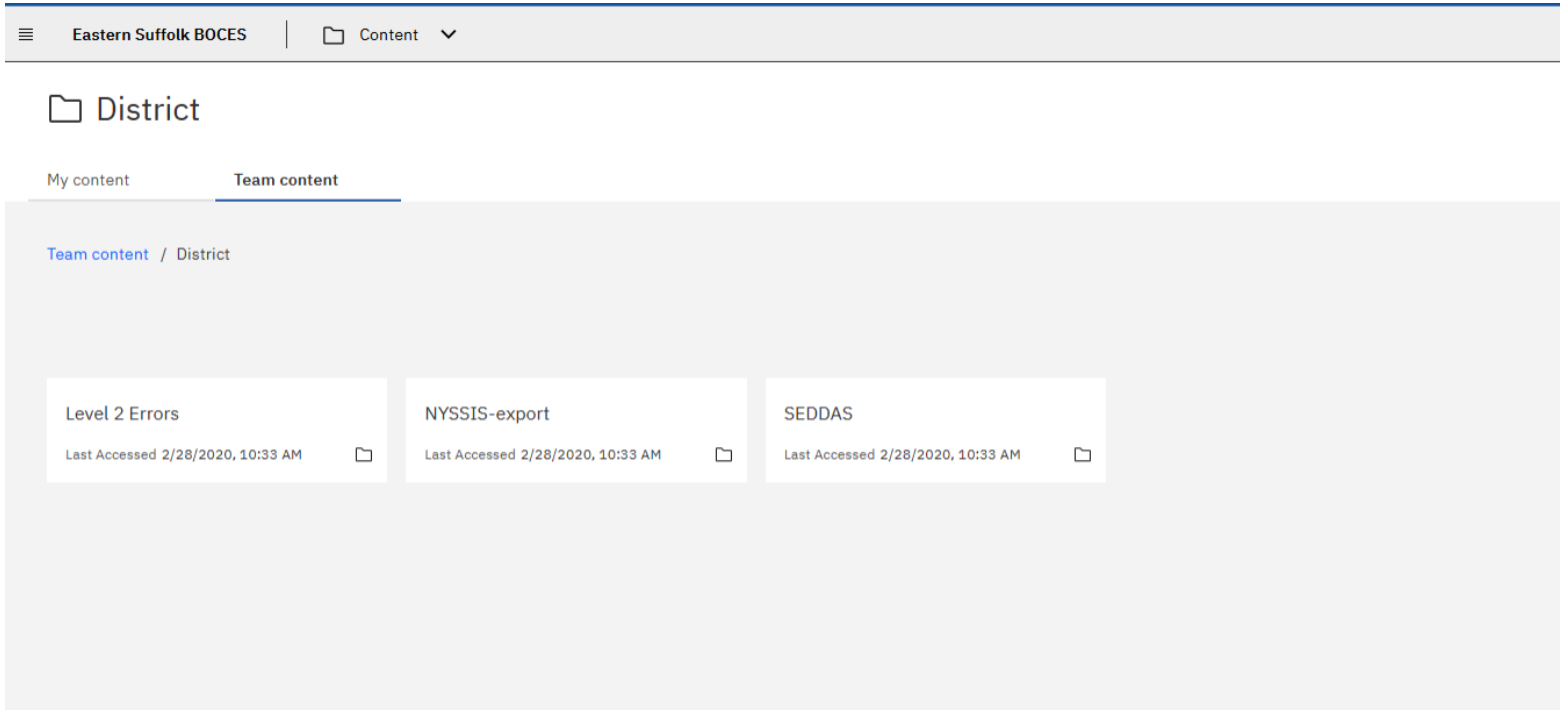
Logging into L2RPT continued



Logging into L2RPT continued

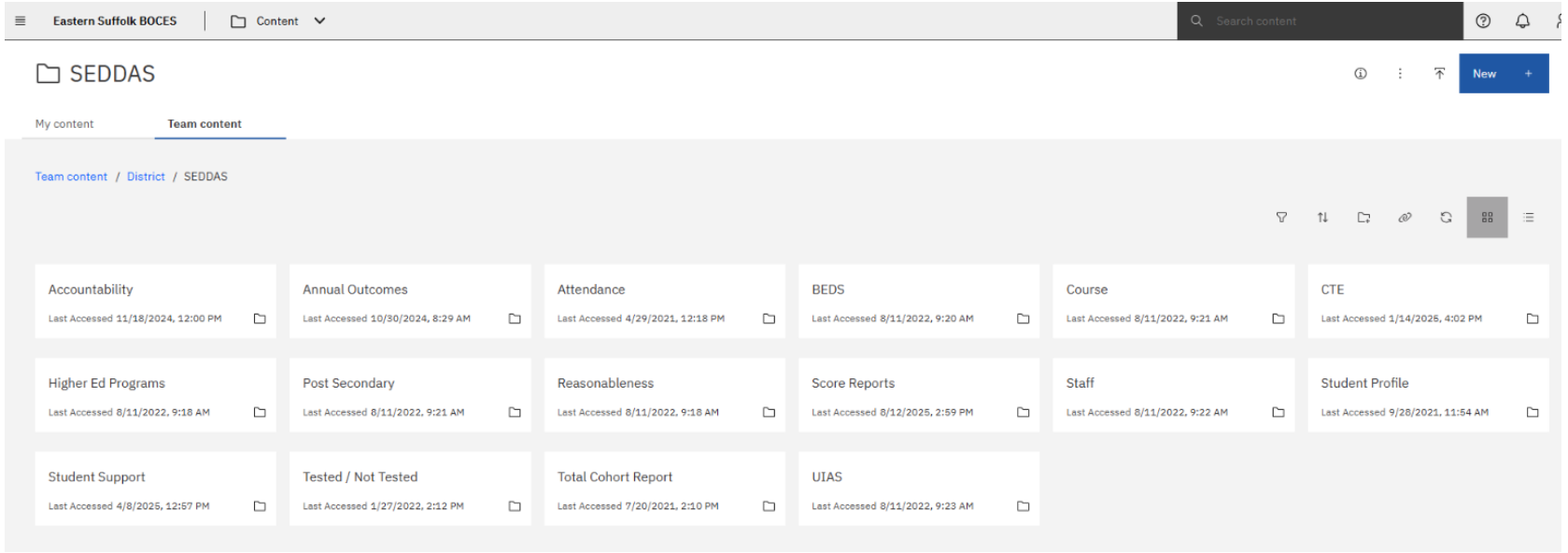


Logging into L2RPT continued

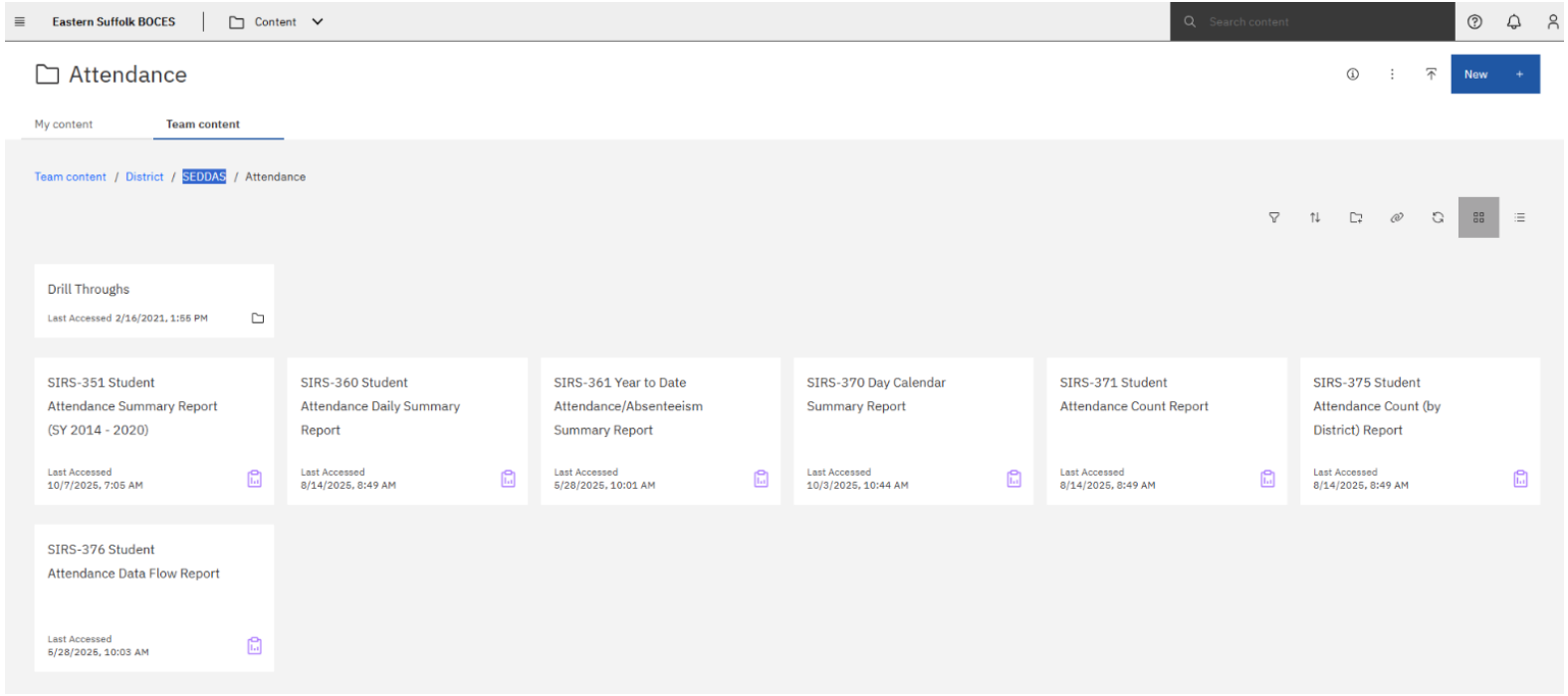


L2RPT Functionality

- Under SEDDAS, you see the folder names that house reports you will need to verify throughout the year.

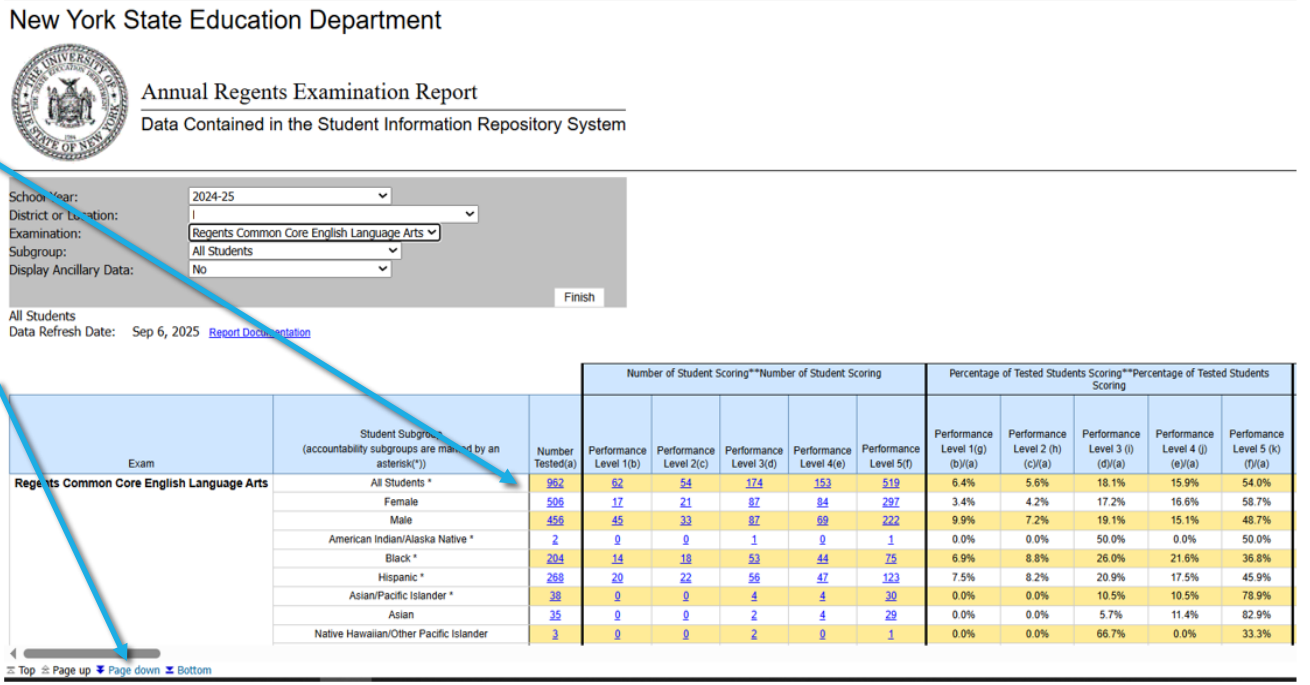


L2RPT Functionality



L2RPT Report Layout

- Anything in blue takes you to that specific list of students.
- Use the page up & down to view the rest of the report.



New York State Education Department

Annual Regents Examination Report

Data Contained in the Student Information Repository System

School Year: 2024-25
District or Location: I
Examination: Regents Common Core English Language Arts
Subgroup: All Students
Display Ancillary Data: No
Finish

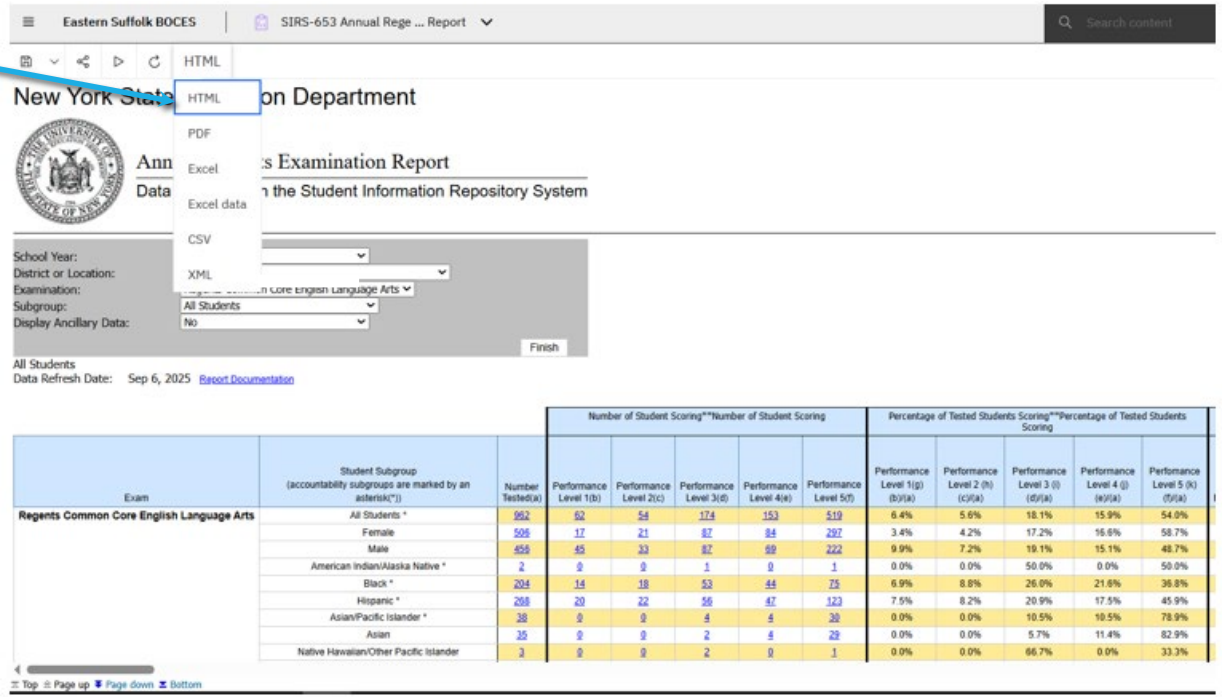
All Students
Data Refresh Date: Sep 6, 2025 Report Documentation

Exam	Student Subgroups (accountability subgroups are marked by an asterisk(*))	Number Tested(a)	Number of Student Scoring**Number of Student Scoring: Performance Level 1(b)	Performance Level 2(c)	Performance Level 3(d)	Performance Level 4(e)	Performance Level 5(f)	Percentage of Tested Students Scoring**Percentage of Tested Students Scoring: Performance Level 1(g) (b)/(a)	Performance Level 2 (h) (c)/(a)	Performance Level 3 (i) (d)/(a)	Performance Level 4 (j) (e)/(a)	Performance Level 5 (k) (f)/(a)
Regents Common Core English Language Arts	All Students *	962	62	54	174	153	519	6.4%	5.6%	18.1%	15.9%	54.0%
	Female	506	17	21	87	84	297	3.4%	4.2%	17.2%	16.6%	58.7%
	Male	456	45	33	87	69	222	9.9%	7.2%	19.1%	15.1%	48.7%
	American Indian/Alaska Native *	2	0	0	1	0	1	0.0%	0.0%	50.0%	0.0%	50.0%
	Black *	204	14	18	53	44	75	6.9%	8.8%	26.0%	21.6%	36.8%
	Hispanic *	268	20	22	56	47	123	7.5%	8.2%	20.9%	17.5%	45.9%
	Asian/Pacific Islander *	38	0	0	4	4	30	0.0%	0.0%	10.5%	10.5%	78.9%
	Asian	35	0	0	2	4	29	0.0%	0.0%	5.7%	11.4%	82.9%
	Native Hawaiian/Other Pacific Islander	3	0	0	2	0	1	0.0%	0.0%	66.7%	0.0%	33.3%

Top Page up Page down Bottom

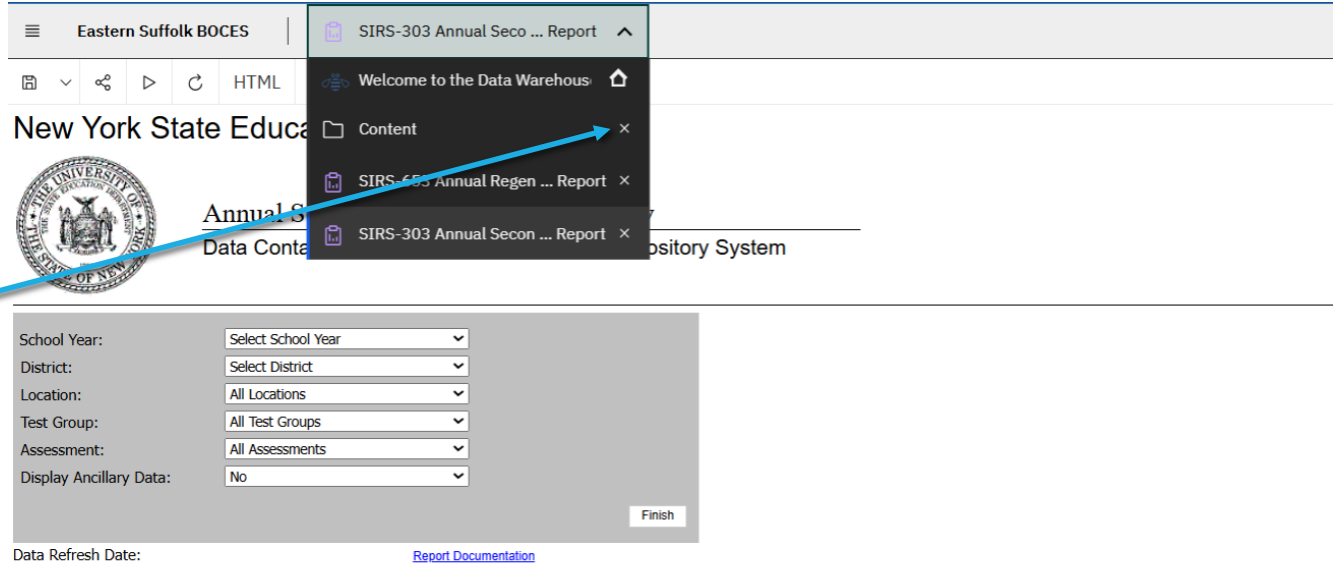
Exporting L2 Reports

- You click the "HTML" button to export the report to pdf or "Excel data."
- From there you can print or share the report as needed.



L2RPT Functionality

- To toggle between reports, use the drop down arrow.
- The drop down arrow also shows other reports you previously opened.



Tips and Resources for Data Verification

LEVEL 2 REPORTS (L2RPT)

L2RPT Data Verification

- Who should verify data?
  - Best practice is those ***closest*** to the data should be doing the verification.
  - Some data can be verified at the District level while others are more suited to be done at the building level.
  - Data Verification is a process ***not*** an event. As new data is entered, it should be verified. Putting in processes to verify newly entered data each month, will only benefit you when it is time to certify.

Monthly Review

- Level 0 Dashboard and Information Reports
- New York State Student Identification System (NYSSIS) - Queue Resolution List (NYSSIS Hold Queue) FAQ
- Level 2 Error Reports
- Unique Identifier Audit System (UIAS) Reports
- 2025-26 Student Information Repository System (SIRS) Deadlines
- 2025-26 Special Education Deadlines

Data Central Resources

https://datacentral.esboces.org/documentation

The New York State Basic Educational Data System (BEDS) was established in 1967 to collect annual data on schools, students, and staff to support the New York State Education Department (NYSED) and inform educational improvements. BEDS data is used to generate reports for various reporting needs, including funding, accountability, and informing educational policy and improvements across the state.

The 2025-26 BEDS/IMF application for Public School Districts and Schools, Charter Schools, BOCES and Religious & Independent (Nonpublic) Schools **will be available via IDEx (the IRS Data Exchange) on Wednesday, October 1, 2025, and must be submitted by November 14, 2025.**

2025-26 Verification and Certification Deadlines

https://www.nysed.gov/sites/default/files/information-reporting-services/sirs-reporting-timeline-2025-26.pdf

- This is straight from NYSED – the list of everything that needs to be verified, certified, and when.
- For our RIC, items to be verified and certified need to be loaded and locked the Thursday before the due date listed.

DEADLINES FOR VERIFICATION AND CERTIFICATION OF 2025-2026 SCHOOL YEAR DATA IN SIRS

6/12/2025 | 9/15/25 [1] | 9/23/25 [2] | 10/10/25 [3]

Note to LEAs: Level 1 (L1) Centers establish earlier due dates for reporting institutions to submit data allowing time for processing. Please consult your **Level 1 RIC/Big5 CSD Contacts** for local deadlines.

<< Revisions are detailed in End Notes after the Timeline, and an ACRONYMS list follows. >>

Date/ Estimated Date:	Collection Open/Close; Type of Data Due; Extract Taken; or Certification Due:	Purpose of Collection:	Applicable To:
September 15, 2025	Level 2 (L2) SIRS data warehouse **Collection Opens.**	L1 regional data warehouses may begin loading **2025-26 SY** student demographic, enrollment, program, and associated eScholar CDW templates supporting SIRS data collection.	Public School Districts, BOCES, Charter Schools, Religious and Independent (Nonpublic) Schools, Special Acts, Article 81, State Agencies, State Operated Schools.
September 26, 2025	Day Calendar, Student Enrollment, Demographic, Program Services, and Attendance **Collection Opens.**	All LEAs must report their data for verification in L2RPT and correct data in source systems.	Public School Districts, BOCES, Charter Schools, Religious and Independent (Nonpublic) Schools, Special Acts, Article 81, State Agencies, State Operated Schools.
October 1, 2025	BEDS **Collection Opens.**	For submitting 2025-26 BEDS IMF data.	Public School Districts, BOCES, Public Schools, Charter Schools, Religious and Independent

Report Card Data and Crosswalk

https://www.p12.nysed.gov/irs/level2reports/nys-new-york-state-school-report-card-data-sources-crosswalk-2023-24.pdf

- NYSED created this crosswalk in the 2023-24 school year to show the relationship between the NYS Report Card and SIRS reports

2023-24 NYS School Report Card Data Sources Crosswalk

ACCOUNTABILITY DATA

Note: Data in the accountability reports are single year only and do not have all accountability rules applied.

Elementary/Middle Core Subject Performance

NYS Report Card	L2 Report
Elementary/Middle Core Subject Performance	**SIRS-106 Elementary/Middle-Level Achievement Accountability Report**
Subgroup	Student Subgroup
Subject: ELA, Math, Combined [calculated]	Subject Area: ELA, Mathematics, Science [not used in 2023-24] (and select Grade: All Grades)
Cohort	Continuously Enrolled & Tested
Index	Estimated Core Subject Index
Level [determined by ranking indices]	N/A

Elementary/Middle Level Weighted Average Performance

NYS Report Card	L2 Report
Elementary/Middle Weighted Average Performance	**SIRS-106 Elementary/Middle-Level Achievement Accountability Report**
Subgroup	Student Subgroup
Subject: ELA, Math, Combined [calculated]	Subject Area: ELA, Mathematics, Science [not used in 2023-24] (and select Grade: All Grades)
Cohort	Greater of (f) and (g): (h)
Index	Estimated Weighted Average Index (m)
Level [determined by ranking indices]	N/A

Elementary/Middle English Language Proficiency

NYS Report Card	L2 Report
Elementary/Middle ELP	**SIRS-113 English Language Proficiency Accountability Report**
N/A	Select Subject: EM ELP
Subgroup	Student Subgroup
Number of ELLs	ELL Student Count (a)
Benchmark	Benchmark (b)

Special Education Data Deadlines

https://www.nysed.gov/information-reporting-services/certification-and-due-dates-glance-2025-2026-school-year

Certification and Due Dates At-A-Glance for the 2025-2026 School Year

These forms are entered directly into the PD Data System[1]	Due By
PD6: Personnel Form	March 2, 2026
PD8: Suspension Data	August 21, 2026
This form is sent directly to your Local Education Agency[1]	**Due By**
SEDCAR 1: Request for §4410(b) Vendor Funding	November 24, 2025 or subsequent date established by the district
These data are populated from SIRS and are certified in the PD Data System[1]	**Date Data Must Be Certified By**
VR1: Preschool Child Count Report by Race/Ethnicity	January 20, 2026
VR2: School Age Child Count by Age and Disability	January 20, 2026
VR3: School Age Students by Disability and Race/Ethnicity	January 20, 2026
VR4: Preschool LRE Setting Report	January 20, 2026
VR5: School Age LRE Setting Report	January 20, 2026
VR6: District Report of Preschool Students by Primary Service Provider	January 20, 2026
VR7: Provider Report of Preschool Students[2]	**
VR8: District Report of School Age Students by Building Where Enrolled	January 20, 2026
VR9: Provider Report of School Age Students[2]	**
VR10: Report of Students With Disabilities Exiting Special Education	August 10, 2026

Information about L2RPT access by Role from SEDDAS

https://www.p12.nysed.gov/irs/level2reports/L2RPT-SIRSreports-accessViaSEDDAS.pdf

Level 2 Verification Reports (L2RPT) Description and SEDDAS Role

The table below includes information about the verification reports available in L2RPT, the folder where each report is located, a brief summary of the report, the entities the report may be generated for, the years data are available, and the SEDDAS Role for each report.

The reports are listed in numeric order, the shading identifies reports that have similar content (accountability= orange, assessments = green, 9th grade cohort = blue, annual completion = pink, staff and course = purple, BEDS, attendance and FRPL = teal, reasonableness = grey, post secondary = tan).

Report	L2RPT Folder	Description	report available for					Years Available	SEDDAS Role
			public school districts	public schools	charter schools	nonpublic schools	BOCES		
SIRS-101 High School Accountability Data Verification Report (AVR)	Accountability	Enrollment and performance data for HS ELA and math performance and participation accountability determinations and enrollment and outcomes for graduation rate accountability	yes	yes	yes	no	no	2008-09 to current	L2RPT
SIRS-102 Elementary/Middle-Level Accountability Data Verification Report (AVR)	Accountability	Enrollment and performance data for grades 3-8 (elementary-middle level) ELA and math and science performance and participation accountability determinations	yes	yes	yes	no	no	2008-09 to current	L2RPT
SIRS-103 NYSESLAT Participation for Recently Arrived LEP Students Report	Accountability	District and school counts of recently arrived limited English proficient (LEP) students and counts of students tested and not tested on NYSESLAT and NYSTP	yes	yes	yes	no	no	2012-13 to current	L2RPT
SIRS-104 NYSITELL Summary Report	Tested/Not Tested	District and school counts of students taking the NYSITELL assessment and performance	yes	yes	yes	no	no	2013-14 to current	L2RPT
SIRS-201 Total Cohort – Summary	Total Cohort	Total cohort enrollment and outcomes for students in 1, 2, 3, 4, 5 and 6 year 9th grade cohorts	yes	yes	yes	no	no	2009-10 to current	L2RPT

End of Year (EOY) Data Verification

https://www.p12.nysed.gov/irs/eoy-end-of-year-checklist-for-sirs-data-reports-public-charters.pdf

CERTIFICATION REQUIRED				
Folder	**Focus**	**SIRS Report Number**	**L2RPT Report Title**	**Notes**
Annual Outcomes	Report Card/Accountability/AP & IB Report	SIRS-303	Annual Secondary Assessment Summary Report	
Annual Outcomes	Pre-K Funding	SIRS-333	Annual Pre-K Enrollment Summary Report	N/A for Charter Schools and Special Act Districts.
Annual Outcomes	Program Office Reporting	SIRS-336	Annual Digital Resources Survey Report	LEAs are certifying that the data reflects responses received from parents or their best efforts to collect this information.
Annual Outcomes	Program Office Reporting	SIRS-650	English Language Learner Profile Summary	
Annual Outcomes	Report Card/Accountability	SIRS-653	Annual Regents Examination Report	
Attendance	Chronic Absenteeism/Report Card/Accountability	SIRS-360	Attendance Absence Daily Summary Report	
Attendance	Attendance/Report Card/Accountability	SIRS-370	Day Calendar Summary Report	
Attendance	Program Office Reporting	SIRS-371	Student Attendance Count Report	
Attendance	Attendance	SIRS-375	Student Attendance Count (by District) Report	
BEDS	Student Data Rpts for State Aid Funding/Reporting	SIRS-312	BEDS Day Enrollment Verification Report for State Aid	N/A for Charter Schools
BEDS	Student Data Rpts for State Aid Funding/Reporting	SIRS-313	BEDS Day Enrollment by Location of Enrollment & Student Subgroup	
BEDS	Student Data Rpts for State Aid Funding/Reporting	SIRS-314	BEDS Day Enrollment VR by District of Residence	

L2RPT Report Examples

SIRS 313 BEDS Day Enrollment

https://www.p12.nysed.gov/irs/level2reports/sirs-312-313-314-316-319-report-guide.pdf

	BEDS DAY ENROLLMENT by GRADE																			
Student Subgroup (accountability subgroups are marked with an asterisk (*))	Total (PreK-12, UGE, UGS)	Pre-Kinder-garten Half-day	Pre-Kinder-garten Full-day	Kinder-garten Half-day	Kinder-garten Full-day	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Ungraded Elementary (UGE)	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary (UGS)	Enrollment in HS Grades
***All Students**	**2,581**	**0**	**143**	**0**	**168**	**147**	**189**	**193**	**170**	**180**	**166**	**2**	**210**	**201**	**183**	**211**	**196**	**211**	**11**	**807**
Female	1,271	0	82	0	79	76	102	89	87	81	77	1	97	97	86	112	97	105	3	401
Male	1,310	0	61	0	89	71	87	104	83	99	89	1	113	104	97	99	99	106	8	406
*American Indian/Alaska Native	2	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	1
*Black	25	0	2	0	3	4	3	1	1	0	2	0	2	2	1	1	3	0	0	5
*Hispanic	228	0	6	0	16	18	19	19	10	19	17	0	12	24	18	16	13	21	0	68
*Asian/Pacific Islander	49	0	1	0	0	1	5	3	3	4	3	0	3	0	8	6	7	5	0	26
Asian	48	0	1	0	0	1	5	3	3	4	3	0	3	0	7	6	7	5	0	25
Native Hawaiian/Other Pacific Islander	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
*White	2,197	0	128	0	143	119	152	162	150	153	139	2	190	167	152	183	168	178	11	687
*Multiracial	80	0	6	0	6	5	10	8	6	4	5	0	2	8	4	4	5	7	0	20
General Education Students	2,168	0	112	0	121	123	159	152	146	156	149	0	178	178	154	183	174	183	0	694
*Students with Disabilities	413	0	31	0	47	24	30	41	24	24	17	2	32	23	29	28	22	28	11	113
Former Students with Disabilities	61	0	0	0	2	5	12	10	6	1	1	0	6	3	3	4	5	3	0	15
Not English Language Learner	2,574	0	143	0	166	147	187	193	170	180	166	2	209	200	183	211	195	211	11	806
*English Language Learner	7	0	0	0	2	0	2	0	0	0	0	0	1	1	0	0	1	0	0	1
Formerly English Language Learner	11	0	0	0	0	0	1	3	0	2	3	0	1	1	0	0	0	0	0	0
*Economically Disadvantaged	346	0	14	0	23	23	31	24	19	25	23	1	26	23	32	23	26	29	4	113

SIRS 340 Graduation Exam Requirements Summary Report

https://www.p12.nysed.gov/irs/level2reports/documents/SIRS_340-GraduationExamRequirementsSummaryReport_FINAL.pdf

School Year:	2024-25	Grade Level	All Grade Levels
District/BOCES/School:	Select a District/BOCES/School	Cohort Year:	All Cohorts
Location:	All Locations	Grad Reqment Met/Not:	All Students
Guidance Counselor:	All Guidance Counselors	Student:	All Students

Finish

Status	Student Name	Location	Student ID	NYSSIS ID	Grade	Cohort Year	Disability	ELL	Economically Disadvantaged	ELA	Math	SS	Sci	HUM	STEM	LOTE	CTE	Arts	Civic	CDOS	Projected Diploma Type	Review for Earned Endorsements
✓	[redacted]				12	2021	YES		YES	✓	LP App	App	✓	LPSN							Review with Appeal	Yes
✓					12	2021				✓	✓	✓	✓	✓	✓						Regents	
					12	2021				✓	✓	App	✓	✗	✓							
					12	2020				✓	✓	✓		App								
					12	2021			YES	✓	App	✓	✓	✓	App							
✓					12	2021				✓	✓	✓	✓	✓	✓						Regents with Honors	Yes
					12	2021				✓	✓	✓										
✓					12	2021			YES	✓	✓	✓	✓	✓	✓				✓		Regents with Honors	Yes
					12	2021				✓	✓	✓	App	✓	App							
✓					12	2021				✓	✓	✓	✓	✓	✓						Regents	
					12	2021		YES	YES	✗	✗	✗	✗									
✓					12	2021				✓	✓	✓	✓	✓	✓						Regents	
✓					12	2021				✓	✓	✓	✓	✓	✓						Regents	
					12	2021				✓	✓	App	✓	✗								Yes

SIRS 340 Graduation Exam Requirements Summary Report

https://www.p12.nysed.gov/irs/level2reports/documents/SIRS_340-GraduationExamRequirementsSummaryReport_FINAL.pdf

Grade Level	All Grade Levels
Cohort Year:	All Cohorts
Grad Reqment Met/Not:	All Students
Student:	All Students

Finish

conomically Disadvantaged	ELA	Math	SS	Sci	HUM	STEM	LOTE	CTE	Arts	Civic	CDOS	Projected Diploma Type	Review for Earned Endorsements
YES	✓	LP App	App	✓	LPSN							Review with Appeal	Yes
	✓	✓	✓	✓	✓	✓						Regents	
	✓	✓	App	✓	✗	✓							
	✓	✓	✓		App								
YES	✓	App	✓	✓	✓	App							
	✓	✓	✓	✓	✓	✓						Regents with Honors	Yes
	✓	✓	✓										
YES	✓	✓	✓	✓	✓	✓				✓		Regents with Honors	Yes
	✓	✓	✓	App	✓	App							
	✓	✓	✓	✓	✓	✓						Regents	
YES	✗	✗	✗	✗									
	✓	✓	✓	✓	✓	✓						Regents	
	✓	✓	✓	✓	✓	✓						Regents	
	✓	✓	App	✓	✗								Yes

SIRS 341 Graduation Exam Requirements Details Report

https://www.p12.nysed.gov/irs/level2reports/documents/SIRS_340-GraduationExamRequirementsSummaryReport_FINAL.pdf

School Year: 2025-26 | Grade Level: All Grade Levels
District/BOCES/School: | Cohort Year: 2022
Location: | Grad Reqment Met/Not: All Students
Guidance Counselor: All Guidance Counselors | Student: All Students
Finish

										Diploma Exam Requirements Met												Regents English				Regents Mathematics							
										Four +				Pathways																				
Status	Student Name	Location	Student ID	NYSSIS ID	Grade	Cohort Year	SWD	ELL	Economically Disadvantaged	ELA	Math	SS	Sci	HUM	STEM	LOTE	CTE	Arts	Civic	CDOS	Projected Diploma Type	Review for Earned Endorsements	English	Common Core English Language Arts	ELA Military Exempt	ELA Alternative	Algebra I	Common Core Algebra I	Integrated Algebra	Algebra I Military Exempt	Geometry	Common Core Geometry	Geometry Military Exempt	Algebra II	Common Core Algebra II
✓					12	2022				✓	✓	✓	✓	✓	✓						Regents Diploma with Adv Designation			87				80				76			76
✓					12	2022				✓	✓	✓	✓	✓	✓						Regents Diploma with Adv Des & Honors Math and Science	Yes		99		Yes		95				97			97
✓					12	2022				✓	✓	✓	✓	✓	✓			✓			Regents Diploma with Adv Designation	Yes		92		Yes		82				65			76
✓					12	2022			YES	✓	✓	✓	✓	App	✓						Regents			81				79							
✓					12	2022				✓	✓	✓	✓	✓	✓			✓			Regents Diploma with Adv Designation	Yes		90		Yes		82				79			83
✓					12	2022				✓	✓	✓	✓	✓	✓						Regents Diploma with Adv Designation			78				73				70			75
✓					12	2022				✓	✓	✓	✓	✓	✓						Regents Diploma with Adv Designation	Yes		93		Yes		82				83			81
✓					12	2022			YES	✓	✓	✓	✓	App	✓						Regents			74				72			54				

SIRS 750 Student Profile Report

School Year:
District:
School Location:
Student Filter: Emma Next >
Student: Finish

Prompts Refresh Date: Dec 7, 2022 6:39:55 AM

School Year	District Name	LEA BEDS Code	Local ID	Student Name	Birth Date	Entry Grade 9	Years in US Schools	Gender	Ethnicity	Race	Home Language	Credential	Career Pathway	Migrant	Residence District
2022-23					02/13/2005	07/01/2019		Female	White	W	English			No	NY580209
2021-22					02/13/2005	07/01/2019		Female	White	W	English			No	NY580209
2020-21					02/13/2005	07/01/2019		Female	White	W	English			No	NY580209
2019-20					02/13/2005	07/01/2019		Female	White	W	English			No	NY580209
2018-19					02/13/2005			Female	White	W	English			No	NY580209
2017-18					02/13/2005			Female	White	W	English			No	NY580209
2016-17					02/13/2005			Female	White	W	English			No	NY580209
2015-16					02/13/2005			Female	White	W	English			No	NY580209
2014-15					02/13/2005			Female	White	W	English			No	NY580209
2013-14					02/13/2005			Female	White	W	English			No	NY580209
2012-13					02/13/2005			Female	White	W	English			No	NY580209
2011-12					02/13/2005			Female	White	W	English			No	NY580209
2010-11					02/13/2005			Female	White	W	English			No	
2009-10					01/13/2005			Female	White	W	English			No	

SIRS 361: Year to Date Student Attendance/Absenteeism Summary Report

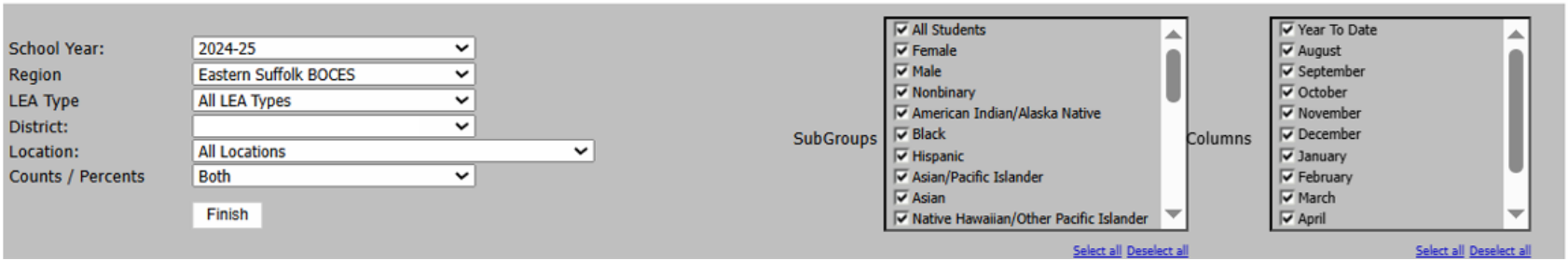
https://www.p12.nysed.gov/irs/level2reports/sirs-360-361-370-attendance-day-calendar-report-guide.pdf

Data Refresh Date: Sep 6, 2025
Attendance Through: Jun 30, 2025
Last Attendance Date Loaded: Jun 26, 2025 Report Documentation

			Number and Percentage of Students Who Were Absent						Average Number of Days Absent to Date	
Subgroup Name a	Attendance Days to Date b	Students Enrolled for at Least One Day During the School Year c	0 - 4% of Enrolled School Days Number d	0-4% of Enrolled School Days Percent e= (d/c) * 100	5-9% of Enrolled School Days (At-Risk of becoming Chronically Absent) Number f	5-9% of Enrolled School Days (At-Risk of becoming Chronically Absent) Percent g = (f/c) * 100	10% or More of Enrolled School Days (Chronically Absent) Number h	10% or More of Enrolled School Days (Chronically Absent) Percent i = (h/c) * 100	All Students j	Chronically Absent Students Only k
All Students	178	9,249	3,729	40.3 %	2,955	31.9 %	2,565	27.7 %	13.47	28.34
Female	0	4,523	1,795	39.7 %	1,454	32.1 %	1,274	28.2 %	13.56	28.31
Male	0	4,725	1,934	40.9 %	1,501	31.8 %	1,290	27.3 %	13.39	28.39
Nonbinary	0	1	0	0 %	0	0 %	1	100 %	7	7
American Indian/Alaska Native	0	63	25	39.7 %	17	27 %	21	33.3 %	11.54	21.19
Black	0	1,706	721	42.3 %	507	29.7 %	478	28 %	13.09	27.88
Hispanic	0	2,532	985	38.9 %	792	31.3 %	755	29.8 %	14.50	29.74
Asian/Pacific Islander	0	310	156	50.3 %	77	24.8 %	77	24.8 %	11.88	27.78
Asian	0	287	147	51.2 %	73	25.4 %	67	23.3 %	11.47	27.39
Native Hawaiian/Other Pacific Islander	0	23	9	39.1 %	4	17.4 %	10	43.5 %	17.04	30.40
White	0	3,899	1,591	40.8 %	1,319	33.8 %	989	25.4 %	12.75	27.16
Multiracial	0	739	251	34 %	243	32.9 %	245	33.2 %	15.51	30.51
General Education Students	0	7,307	3,009	41.2 %	2,356	32.2 %	1,942	26.6 %	13.08	27.87
Students with Disabilities	0	1,942	720	37.1 %	599	30.8 %	623	32.1 %	14.96	29.83
Former Students with Disabilities	0	93	37	39.8 %	41	44.1 %	15	16.1 %	11.74	30.73
Not English Language Learner	0	8,279	3,376	40.8 %	2,676	32.3 %	2,227	26.9 %	13.29	28.18
English Language Learner	0	970	353	36.4 %	279	28.8 %	338	34.8 %	15.02	29.44
Formerly English Language Learner	0	261	118	45.2 %	72	27.6 %	71	27.2 %	11.84	24.70
Economically Disadvantaged	0	5,148	1,779	34.6 %	1,615	31.4 %	1,754	34.1 %	15.49	29.73
Not Economically Disadvantaged	0	4,101	1,950	47.5 %	1,340	32.7 %	811	19.8 %	10.94	25.34
Migrant	0	7	3	42.9 %	2	28.6 %	2	28.6 %	11.71	21
Not Migrant	0	9,242	3,726	40.3 %	2,953	32 %	2,563	27.7 %	13.47	28.35
Homeless	0	409	75	18.3 %	118	28.9 %	216	52.8 %	21.84	33.01

SIRS-376 Student Attendance Data Flow Report

https://www.p12.nysed.gov/irs/level2reports/sirs-371-375-376-student-attendance-count-reports-guide.pdf



-

Region	District Name	District BEDS Code	LEA Type	Location Name	Location BEDS Code	Last Attendance Date loaded	SubGroup Name	Year To Date										
								Present In School			Present Out Of School			Present				
								In Person	Both	Remote	In Person	Both	Remote	In Person	Both	Remote	Absent	Missing
							All Students	424,547 94%	0 0%	0 0%	0 0%	0 0%	562 0%	0 0%	0 0%	0 0%	24,875 6%	6 0%
							All Students	63,303 95%	0 0%	0 0%	0 0%	0 0%	2 0%	0 0%	0 0%	0 0%	3,570 5%	0 0%

SIRS 401 Reasonableness Report

https://www.p12.nysed.gov/irs/level2reports/#rptList

New York State Education Department

Reasonableness Report

Data Contained in the Student Information Repository System

School Year:	2025-26
District:	Select District
Location:	All Locations
Category Type:	All Category Types
Category Subtype:	All SubTypes

Finish

Data Refresh Date: Report Documentation

All Category Types
Enrollment Entry
Enrollment Exit
Enrollment Grades
Credentials
Student Demographic
CTE
Programs
Courses

A Reasonableness Report is a data density or "red flag" report. The purpose of the report is to identify significant changes in data from year to year. The report provides **2024-25** (column A) and **2025-26** counts (column B), the difference between those counts (column C), and the percent change between those counts (column D) of students by various category types (i.e., enrollment entry code) by district. Exists (column E) is used for Courses and Programs it denotes when a course/program was not offered both this year and last year.

Particular attention should be paid to percent changes equal to or greater than 10 and reporting issues known to have caused difficulties in previous years. For smaller districts, a 10 percent change may not be significant; for larger districts, a smaller percent change may be significant Reporting issues known to cause difficulties include the failure to report students eligible to take the NYSESLAT in lieu of the NYSTP for accountability with an 0242 program service code, the failure to report both the correct reason for ending enrollment code and diploma code for graduates, and the failure to ensure that ELL students and students with disabilities are correctly coded.

For each report, a student is counted only once within a code. If a student is reported with multiple codes, the student is counted once for each of those codes.

The reports do not replicate accountability logic and should not be used to simulate accountability status determinations. Reporting errors discovered as a result of a review of these reports should be corrected in the local student management system and reported to the repository.

While both Immigrant and Homeless status display in the Demographics category, they are reported as programs and display in that category as well.

SIRS 401 Reasonableness Examples

SubType	Code	Description	Last Year (A)	This Year (B)	Change (C) (B)-(A)	Percent Change (D) ((C)/(A))*100
Entry	0011	Enrollment in building or grade	6,044	5,910	-134	2%
Entry	0055	Enrolled for instructional reporting only	24	18	-6	25%
Entry	4034	Preschool-age students enrolled solely for determining eligibility for special education services	90	60	-30	33%
Entry	5905	CSE responsibility only	49	37	-12	24%
Entry	8294	Census only	0	1	1	100%

- Enrollment Entry

SubType	Code	Description	Last Year (A)	This Year (B)	Change (C) (B)-(A)	Percent Change (D) ((C)/(A))*100
Graduates	799	Graduated (earned a Regents or local diploma)	560	2	-558	100%
Completers	085	Earned commencement credential	7	0	-7	100%
Completers	629	Previously earned commencement credential	1	0	-1	100%
Dropouts	391	Long-term absence (20 consecutive unexcused days)	7	1	-6	86%
Dropouts	425	Left school, no documentation of transfer	6	1	-5	83%
Transfers	153	Transferred to another school in this district or an out-of-district placement	68	48	-20	29%
Transfers	170	Transferred to another NYS public school outside this district with documentation	61	43	-18	30%
Transfers	204	Transferred to a NYS religious and independent (nonpublic) school with documentation	33	14	-19	58%
Transfers	221	Transferred to a school outside NYS with documentation	46	38	-8	17%

- Enrollment Exit

SubType	Code	Description	Last Year (A)	This Year (B)	Change (C) (B)-(A)	Percent Change (D) ((C)/(A))*100
Diplomas	204	Regents Diploma with Adv Designation Math	3	0	-3	100%
Diplomas	221	Regents Diploma with Adv Designation Science	131	0	-131	100%
Diplomas	238	Regents Diploma with Adv Designation Math and Science	10	0	-10	100%
Diplomas	306	Regents Diploma with Adv Des & Honors Math	1	0	-1	100%
Diplomas	323	Regents Diploma with Adv Des & Honors Science	33	0	-33	100%
Diplomas	340	Regents Diploma with Adv Des & Honors Math and Science	148	0	-148	100%
Diplomas	680	Regents Diploma with Adv Designation	90	1	-89	99%
Diplomas	762	Regents with Honors	5	0	-5	100%
Diplomas	779	Regents	139	1	-138	99%
Credential	119	Career Development & Occupational Studies Commencement Credential	1	0	-1	100%
Credential	136	Skills and Achievement Commencement Credential	7	0	-7	100%

- Credentials

SIRS 405 – Annual Assessment at a Glance

SIRS-653 Annual Regents Examination Report *(hold CTRL when clicking to open in new tab)*

Assessment Description	Two Years Ago	Last Year	Current Year
Regents Algebra I	785	969	
Regents Common Core Algebra I	133		
Regents Common Core Algebra II	309	345	
Regents Common Core English Language Arts	778	962	
Regents Common Core Geometry	450	75	
Regents Earth and Space Sciences		641	
Regents Geometry		435	
Regents Life Science: Biology		694	
Regents Living Environment	771	153	
Regents NF Global History	800	851	
Regents Phy Set/Chemistry	379	403	
Regents Phy Set/Earth Sci	722	137	
Regents Phy Set/Physics	72	112	
Regents US History&Gov't		786	
Regents US History&Gov't (Framework)	743		

- The SIRS 405 shows you counts of those tested along with links to the reports that pertain to assessments listed.

SIRS-301 Tested/Not Tested Confirmation Report *(hold CTRL when clicking to open in new tab)*

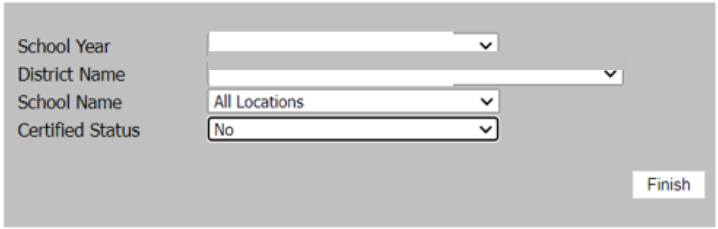
Assessment Description	Two Years Ago	Last Year	Current Year
Grade 3 ELA	570	591	0
Grade 3 Math	573	593	0
Grade 4 ELA	493	531	0
Grade 4 Math	500	538	0
Grade 5 ELA	474	482	0
Grade 5 Math	439	497	0
Grade 5 Science	439	459	0

SIRS-104 NYSITELL Summary Report *(hold CTRL when clicking to open in new tab)*

Assessment Description	Two Years Ago	Last Year	Current Year
NYSITELL_V2: Level I K Total Score	101	106	
NYSITELL_V2: Level II 1 Total Score	12	7	
NYSITELL_V2: Level II K Total Score	5	2	
NYSITELL_V2: Level III 1 Total Score	3		
NYSITELL_V2: Level III 2 Total Score	14	12	
NYSITELL_V2: Level III 3 Total Score	7	4	
NYSITELL_V2: Level IV 3 Total Score	2	1	
NYSITELL_V2: Level IV 4 Total Score	8	3	
NYSITELL_V2: Level V 4 Total Score	3	4	

SIRS 328 – Staff Out of Certification Verification Report

https://www.p12.nysed.gov/irs/level2reports/documents/sirs-328-staffOutOfCertifnRptGuide.pdf



Data Refresh Date: Dec 2, 2022

Location Name - a -	Name - b -	Staff ID - c -	Course Code - d -	Course Name - e -	Course Section - f -	Local Course Name - g -	Primary Lang - h -	Certified - i -	Charter Exemption - j -	FTE - k -	Primary Ind - l -	Special Ed Ind - m -	ENL Ind - n -	Incidental - o -
			55182	Art (grade 2)	ART2-22	Grd 2 Art	ENG	No	No	1	Yes	No	No	No
			55182	Art (grade 2)	ART2-24	Grd 2 Art	ENG	No	No	1	Yes	No	No	No
			55182	Art (grade 2)	ART2-27	Grd 2 Art	ENG	No	No	1	Yes	No	No	No
			55183	Art (grade 3)	ART3-31	Grd 3 Art	ENG	No	No	1	Yes	No	No	No
			55183	Art (grade 3)	ART3-33	Grd 3 Art	ENG	No	No	1	Yes	No	No	No
			55184	Art (grade 4)	ART4-46	Grd 4 Art	ENG	No	No	1	Yes	No	No	No
			55184	Art (grade 4)	ART4-47	Grd 4 Art	ENG	No	No	1	Yes	No	No	No

SIRS 201 Total Cohort Summary

https://www.p12.nysed.gov/irs/level2reports/sirs-201-total-cohort-summary-report-guide.pdf

Subgroup (accountability subgroups are marked with an asterisk (*)) (a)	Cohort Enrollment as of June (b)	Total Number of Graduates (c) =d+e+f	Local Diplomas (d)	Regents Diplomas without Advanced Designation (e)	Regents Diplomas with Advanced Designation (f)	IEP Diplomas and Commencement Credentials (g)	Still Enrolled (h)	Transferred to AHSEPP/ HSEPP (i)	Dropped Out (j)	Unknown Outcome (k)	Seal of Biliteracy (l)	Seal of Civic Readiness (m)	% Graduated (n) = ((d+e+f)/b)*100
*All Students	213	205	4	35	166	0	5	0	1	2	32	0	96.2%
Female	106	103	2	13	88	0	2	0	0	1	22	0	97.2%
Male	107	102	2	22	78	0	3	0	1	1	10	0	95.3%
*Hispanic	22	20	0	6	14	0	1	0	0	1	3	0	90.9%
*Asian/Pacific Islander	5	5	1	1	3	0	0	0	0	0	0	0	100.0%
Asian	5	5	1	1	3	0	0	0	0	0	0	0	100.0%
*White	180	175	3	27	145	0	3	0	1	1	28	0	97.2%
*Multiracial	6	5	0	1	4	0	1	0	0	0	1	0	83.3%
General Education Students	184	182	0	23	159	0	0	0	0	2	32	0	98.9%
*Students with Disabilities	29	23	4	12	7	0	5	0	1	0	0	0	79.3%
Former Students with Disabilities	4	3	0	1	2	0	0	0	0	1	0	0	75.0%
Not English Language Learner	213	205	4	35	166	0	5	0	1	2	32	0	96.2%
*Economically Disadvantaged	32	27	2	8	17	0	3	0	0	2	0	0	84.4%
Not Economically Disadvantaged	181	178	2	27	149	0	2	0	1	0	32	0	98.3%
Not Migrant	213	205	4	35	166	0	5	0	1	2	32	0	96.2%
Homeless	4	2	0	2	0	0	2	0	0	0	0	0	50.0%
Not Homeless	209	203	4	33	166	0	3	0	1	2	32	0	97.1%
Not in Foster Care	213	205	4	35	166	0	5	0	1	2	32	0	96.2%
Parent Not in Armed Forces	213	205	4	35	166	0	5	0	1	2	32	0	96.2%

SIRS 201 Total Cohort Summary

https://www.p12.nysed.gov/irs/level2reports/sirs-201-total-cohort-summary-report-guide.pdf

Subgroup (accountability subgroups are marked with an asterisk (*)) (a)	Cohort Enrollment as of June (b)	Total Number of Graduates (c) =d+e+f	Local Diplomas (d)	Regents Diplomas without Advanced Designation (e)	Regents Diplomas with Advanced Designation (f)	% Graduated (n) = ((d+e+f)/b)*100
*All Students	213	205	4	35	166	96.2%
Female	106	103	2	13	88	97.2%
Male	107	102	2	22	78	95.3%
*Hispanic	22	20	0	6	14	90.9%
*Asian/Pacific Islander	5	5	1	1	3	100.0%
Asian	5	5	1	1	3	100.0%
*White	180	175	3	27	145	97.2%
*Multiracial	6	5	0	1	4	83.3%
General Education Students	184	182	0	23	159	98.9%
*Students with Disabilities	29	23	4	12	7	79.3%
Former Students with Disabilities	4	3	0	1	2	75.0%
Not English Language Learner	213	205	4	35	166	96.2%
*Economically Disadvantaged	32	27	2	8	17	84.4%
Not Economically Disadvantaged	181	178	2	27	149	98.3%
Not Migrant	213	205	4	35	166	96.2%
Homeless	4	2	0	2	0	50.0%
Not Homeless	209	203	4	33	166	97.1%
Not in Foster Care	213	205	4	35	166	96.2%
Parent Not in Armed Forces	213	205	4	35	166	96.2%

Share your tips!

In the Zoom chat, finish one of these sentences:

1. One thing I always do when using L2RPT is….

2. A mistake I learned to avoid in L2RPT is…

There are no wrong answers – we all learn from each other! You can unmute or put your answer in the chat.

Hopefully you are well on your way from feeling overwhelmed by the data…

To feeling a little more confident that you have the processes in place to make End of Year data verification a breeze!

Any questions?

Please complete the survey before you go…

https://edu.sogolytics.com/r/Laybny

Scan this QR code to participate.

For questions related to understanding the reports, contact Vanessa Biagioli-Dittrich at 631-244-4243 or email SDBS@esboces.org.

For technical support, please contact the DWTS Helpdesk at 631-218-4195 or email DWTShelp@esboces.org.

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