

**IPS Curriculum Review Cycle
Presentation
For the School Committee
April 17, 2025**

**Dr. Tracy Wagner,
Director of Teaching & Learning**



Presentation Overview:

I. What is a Curriculum Review Cycle, and why do we have one?

II. What is our district's Curriculum Review Cycle, and how do we use it?

III. What are the tangible outcomes of our Curriculum Review Cycle?

IV. How do we know our Curriculum Review Cycle is working?

V. Q & A

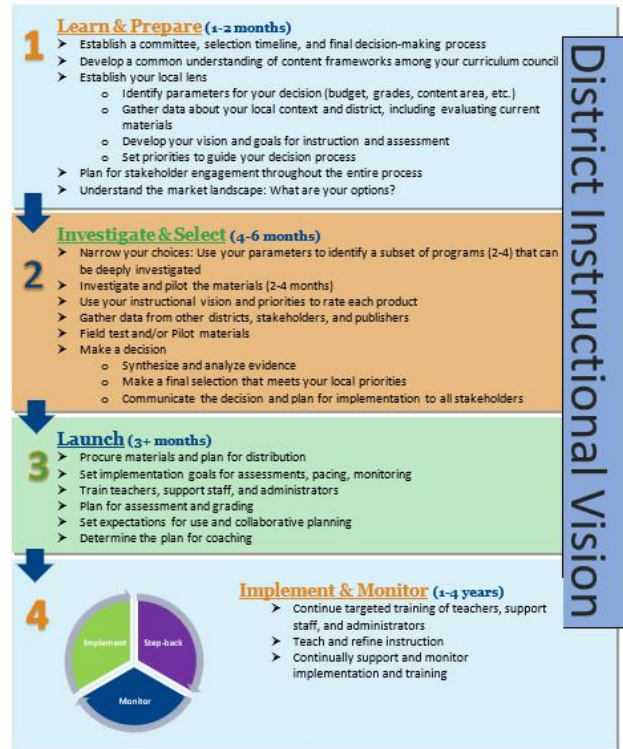


What is a Curriculum Review Cycle, and why do we have one?

DESE guidance is that districts need a clear process for evaluating and selecting high-quality curriculum and materials.

Quick Reference Guide: Evaluating and Selecting High-Quality Instructional Materials Process, Massachusetts Department of Elementary and Secondary Education, Curriculum & Instruction, August 2020

Process Overview*



What is our district's Curriculum Review Cycle, and how do we use it?

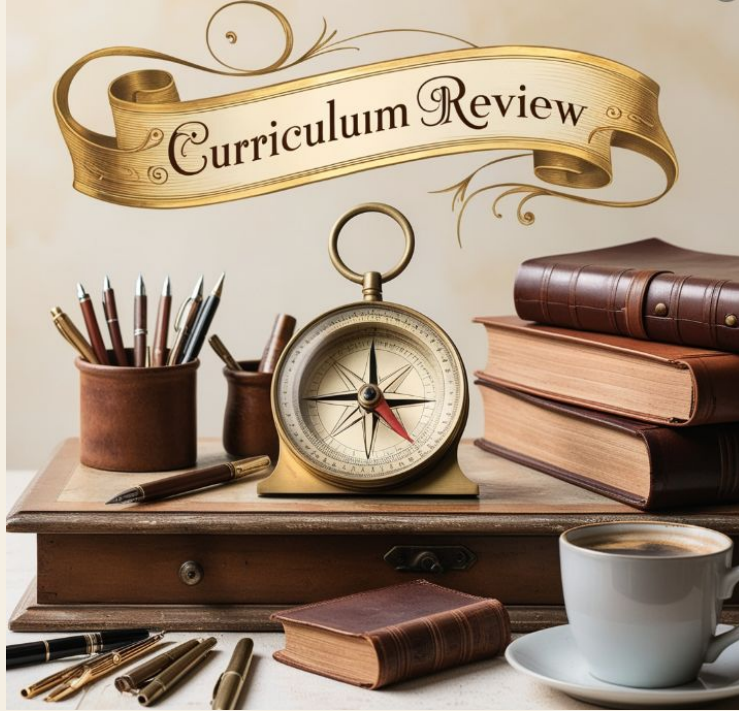
First five years = 2018-2023

- Follows the timeline of Frameworks and standards being published by DESE
- Provides the way in which we collaborate to review our curriculum against new standards, and research options for the gaps & identified needs.

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Pre-K - 12 Curriculum Review & Successful Habits of Mind Cycle, 2018-2023					
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Habit of Mind Focus:	Critical Thinking & Creativity II	Critical Thinking & Self Management I	Critical Thinking & Self Management II	Critical Thinking & Perseverance I	Critical Thinking & Perseverance II
Review, Unpack & Plan	History & Social Sciences	Arts	Social Justice Comprehensive Health	English Language Development	English Language Arts & Literacy
	World Language	English Language Arts & Literacy	World Language		Science & Technology Engineering
Develop & Implement	Digital Literacy & Computer Science	History & Social Sciences	Arts	Comprehensive Health	English Language Development
		World Language	English Language Arts & Literacy	World Language	
Develop & Implement	Mathematics	Digital Literacy & Computer Science	History & Social Sciences	Arts	Comprehensive Health
	Science & Technology Engineering			English Language Arts & Literacy	World Language
Develop & Implement		Mathematics	Digital Literacy & Computer Science	History & Social Sciences	Arts
		Science & Technology Engineering			Mathematics
Assess & Revise			Mathematics	Digital Literacy & Computer Science	History & Social Sciences
			Science & Technology Engineering		
Assess & Revise				Mathematics	Digital Literacy & Computer Science
				Science & Technology Engineering	



What is our district's Curriculum Review Cycle, and how do we use it?



- Next five years = **2023-2028**
- Continues to follow DESE Frameworks and standards
 - Provides a way to review curriculum, assess areas of deeper need, and bring in supports



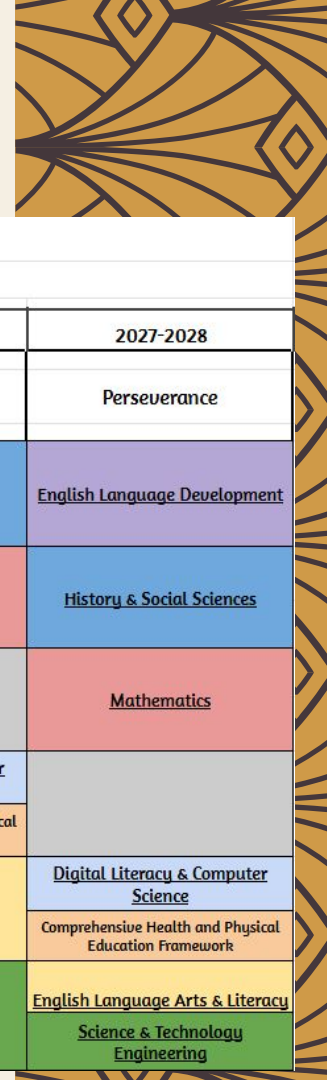
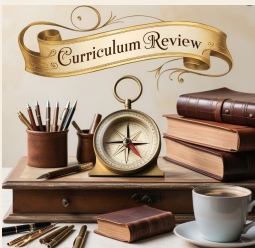
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Pre-K - 12 Curriculum Review & Successful Habits of Mind Cycle, 2023-2028

	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
Habit of Mind Focus	Collaboration	Communication	Critical Thinking	Self-Management	Perseverance
Review, Unpack & Plan	<u>Digital Literacy & Computer Science</u> Comprehensive Health and Physical Education Framework		<u>Mathematics</u>	<u>History & Social Sciences</u>	<u>English Language Development</u>
Develop & Implement	<u>English Language Arts & Literacy</u>	<u>Digital Literacy & Computer Science</u> Comprehensive Health and Physical Education Framework		<u>Mathematics</u>	<u>History & Social Sciences</u>
Develop & Implement	<u>Science & Technology Engineering</u>	<u>English Language Arts & Literacy</u>	<u>Digital Literacy & Computer Science</u> Comprehensive Health and Physical Education Framework		<u>Mathematics</u>
Develop & Implement	<u>World Language</u>	<u>Science & Technology Engineering</u>	<u>English Language Arts & Literacy</u>	<u>Digital Literacy & Computer Science</u> Comprehensive Health and Physical Education Framework	
Assess & Revise	<u>Arts</u>	<u>World Language</u>	<u>Science & Technology Engineering</u>	<u>English Language Arts & Literacy</u>	<u>Digital Literacy & Computer Science</u> Comprehensive Health and Physical Education Framework
Assess & Revise		<u>Arts</u>	<u>World Language</u>	<u>Science & Technology Engineering</u>	<u>English Language Arts & Literacy</u> <u>Science & Technology Engineering</u>



The Compass Committee & Curriculum Review



Year 1

Year 2

Year 3

Year 4

Year 5



Ipswich Public Schools					
Pre-K - 12 Curriculum Review & Successful Habits of Mind Cycle, 2023-2028					
	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
Habit of Mind Focus	Collaboration	Communication	Critical Thinking	Self-Management	Perseverance
Year 1 Review, Unpack & Plan	Digital Literacy & Computer Science		Mathematics	History & Social Sciences	English Language Development
	Comprehensive Health and Physical Education Framework				
Year 2 Develop & Implement	English Language Arts & Literacy	Digital Literacy & Computer Science		Mathematics	History & Social Sciences
		Comprehensive Health and Physical Education Framework			
Year 3 Develop & Implement	Science & Technology Engineering	English Language Arts & Literacy	Digital Literacy & Computer Science		Mathematics
			Comprehensive Health and Physical Education Framework		
Year 4 Develop & Implement	World Language	Science & Technology Engineering	English Language Arts & Literacy	Digital Literacy & Computer Science	
				Comprehensive Health and Physical Education Framework	
Year 5 Assess & Revise	Arts	World Language	Science & Technology Engineering	English Language Arts & Literacy	Digital Literacy & Computer Science
					Comprehensive Health and Physical Education Framework
Assess & Revise		Arts	World Language	Science & Technology Engineering	English Language Arts & Literacy
					Science & Technology Engineering

Year 1: Review, Unpack & Plan

Big PreK-12 Compass team -- match up current curriculum with MA standards. Start gap analysis.

Year 2: Develop & Implement

Big PreK-12 Compass team -- Complete gap analysis & vet curriculum options. End year by making recommendations.

Years 3 & 4: Develop & Implement

More focused Compass team -- Support curriculum adoption.

Learning Cycles

Year 5: Assess & Revise

Very focused Compass team -- Analyze data to check in how curriculum is supporting student learning. Hone in on needed supports.





III. What are the tangible outcomes of our Curriculum Review Cycle?



IPSWICH PUBLIC SCHOOLS CURRICULUM UNIT	
Unit Title, subject, grade level:	
Teacher(s)	
Stage 1: Desired Results	
Curriculum Standards:	
Enduring Understandings	Essential Questions
21 st Century Skills Ipswich: Successful Habits of Mind	
Expectations for Student Learning	
Content Students will know....	Skills/Habits Students will be able to...
Stage 2: Assessment Evidence	
Formative	Summative
Stage 3: Learning Plan -- Powerful Learning	
Student Learning Experiences	Instructional Techniques to Engage All Learners (including Differentiation and Accommodation)
Digital Tools	
Materials, Resource and Links	
Reflections	

IPS Curriculum Unit Template

- Elementary curriculum: Wit & Wisdom; Illustrative Math; Social Studies & Science UbD's; Visual Arts; Music; PE & hopefully Health
- IMS: Course-alike standards-based curriculum written in common UbD format; Illustrative Math
- IHS: Course-alike standards-based curriculum written in common UbD format



WIT & WISDOM

Curiosity, Inquiry, Knowledge



How do we know our Curriculum Review Cycle is working?

IPS Comprehensive District Review Report, April 2022

"Ipswich has a clearly articulated review cycle and process. The cycle includes reviewing each content area's curriculum to determine alignment to the MA curriculum frameworks, developing and implementing revisions to the curriculum, and finally assessing the effectiveness of the curriculum based on data."



Feedback from Educators

Monthly exit tickets

Feedback after every "Learning Cycles" round

Data Review

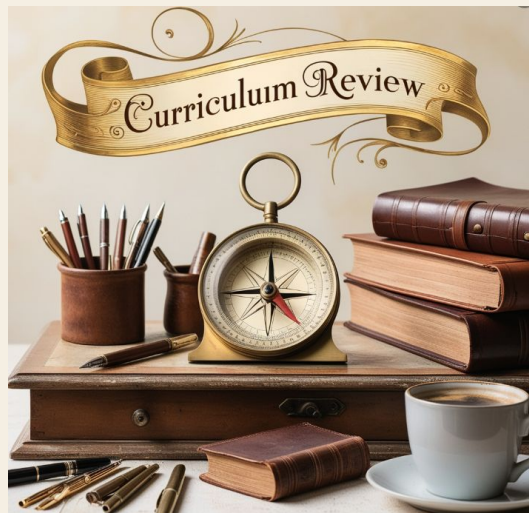
Elementary: Beginning of year, mid-year, and end-of-year common assignments; data meetings with coaches

MS & HS: Common assessments through the year & data review



Q&A

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**Contact Dr. Wagner with
any questions:**

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Thank you!