

Comprehensive Progress Report

Mission: Students will achieve academic success and become lifelong learners while reaching their full potential.

Jamestown Elementary School creates a nurturing environment that enhances student's self-esteem. The school provides a strong academic program and maintains close contact with parents and community. The school environment is characterized by respect, caring, and celebration. The faculty, staff, and PTA are committed to these goals.

Vision:

Goals:

By June 2026, Jamestown Elementary will increase Reading proficiency in grades 3-5 from 49.5% to 52.5% according to the End of Grade Test.

By June 2026, Jamestown Elementary will increase from Emerging/Developing to Operationalizing according to the NC Facilitated Assessment of MTSS.

By June 2027, scholars will show a 25% increase in awareness of diverse and emerging career pathways as measured by student surveys.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Domain 2: Talent Development			
Effective Practice:		Practice 2B: Target professional learning opportunities			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		School data is currently shared with the instructional leadership team. End of year data is discussed at the end of the school year with the staff, and updates shared again at the beginning of the upcoming school year.	Limited Development 09/09/2025		
<i>How it will look when fully met:</i>		Standards-based common assessments, interim data, DIBELS data, NWEA data is shared with all staff at monthly staff meetings. Evidences include PLC minutes, Staff Meeting agendas and powerpoints.		Christa DiBonaventura	06/15/2027
Actions			0 of 5 (0%)		
	9/9/25	Instructional walkthroughs will be completed by the instructional leadership team at least twice a month.		Benita Kluttz-Drye	06/15/2026
<i>Notes:</i>					
	9/9/25	Vertical planning meetings will be held quarterly to align instruction.		Christa DiBonaventura	06/15/2026
<i>Notes:</i>					
	9/9/25	Additional professional development sessions will be scheduled to support teacher needs according to a survey administered at the opening meeting.		Shannon Arnold	06/15/2026
<i>Notes:</i>					
	9/9/25	Instructional walkthrough data will be shared with all teachers and staff through the Tiger Times, as well as shared in PLCs, school leadership, and staff meetings as needed.		Christa DiBonaventura	06/15/2026
<i>Notes:</i>					
	9/9/25	Teachers will review common assessment data in PLCs and plan interventions accordingly.		Shannon Arnold	06/15/2026
<i>Notes:</i>					

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs			
	A3.10	All teachers use assessment data and match instruction and supports to individual student needs. (6827)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, 70% of Jamestown students show at or above average growth.	Limited Development 09/09/2025		
<i>How it will look when fully met:</i>		All teachers will implement tiered interventions through the MTSS framework. At least 75% of Jamestown students will show growth at or above grade level.		Shannon Arnold	06/15/2026
Actions			2 of 7 (29%)		
9/9/25		Hire a reading interventionist/teacher coach to support all grade levels as dictated by ongoing assessments.	Complete 08/01/2025	Christa DiBonaventura	09/30/2025
		<i>Notes:</i> Title I funds are used to pay the salary of our interventionist/lead teacher, who supports K-5 teachers with reading instruction, data analysis, interventions, and classroom management.			
9/26/25		Hire part time math tutor to support learners in second and third grades. Other grades will be supported as needed.	Complete 10/14/2025	Christa DiBonaventura	10/31/2025
		<i>Notes:</i> Title I Funds are used to pay part time tutor to support learners with mathematical instruction.			
9/9/25		Teachers will utilize student data notebooks/tracking charts to support students with goal setting.		Christa DiBonaventura	01/21/2026
		<i>Notes:</i>			
9/26/25		Purchase supplemental supplies and materials to support classroom instruction in K-5 math and reading instruction.		Christa DiBonaventura	02/15/2026
		<i>Notes:</i> Title I funds will be used to purchase manipulatives and resources to support K-5 reading and math instruction.			
9/26/25		Title I Parental Involvement Funds will be used to purchase food, supplies and materials needed to showcase student work and provide activities and resources to families during curriculum nights.		Christa DiBonaventura	02/15/2026
		<i>Notes:</i>			
9/9/25		All teachers will plan and administer common assessments that are standards aligned.		Christa DiBonaventura	06/15/2026
		<i>Notes:</i>			
9/9/25		Teachers will engage in standards based planning in PLCs.		Shannon Arnold	06/15/2026
		<i>Notes:</i>			

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4C: Engage students and families in pursuing education goals			
	A4.20	All teachers help students articulate their personal aspirations and connect their learning to the pursuit of these aspirations.(5348)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school counselor held conversations with some students regarding their future aspirations.	No Development 09/16/2025		
<i>How it will look when fully met:</i>		Ninety percent of students will be able to articulate their aspirations through a verbal, written, or pictorial response.		Brian Puckett	05/28/2027
Actions			0 of 4 (0%)		
	9/16/25	All teachers will conference with students regarding their career or college aspirations.		Brian Puckett	11/01/2025
<i>Notes:</i>					
	9/16/25	Students will provide 1-2 details in writing, verbally, or as a picture to show their knowledge of their career choice.		Attia Bibi	02/01/2026
<i>Notes:</i>					
	9/22/25	Use Title I Funds to support a Parental Engagement Night that aligns with this indicator.		Christa DiBonaventura	05/30/2026
<i>Notes:</i>		Title I instructional supply and Parent Engagement funds will be used to support this action step.			
	9/16/25	Students will create a vision board where they will research, dress, and share information about their career aspirations.		Tim McMaster	12/01/2026
<i>Notes:</i>					

	E1.11	All teachers meet with family members (parents or guardians) formally at least two times a year to engage in two-way communication regarding students' cognitive, socio-emotional, and physical development outside the classroom.(5187)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	Teachers currently meet with parents on an as needed basis at the request of either the family or the teacher.		Limited Development 09/16/2025		
<i>How it will look when fully met:</i>	Parents and families will be engaged in their scholar's learning by partnering with classroom teachers, administration, and support staff.			Jelani Gamble	05/29/2026
Actions			0 of 3 (0%)		
9/16/25	Teachers will hold parent and family conferences at the conclusion of the first and third quarter.			Meegan Bryan	05/29/2026
<i>Notes:</i>					
9/16/25	Teachers, administrators, and support staff will conduct positive phone calls to families to reinforce positive student behavior.			Angela Newton-White	05/29/2026
<i>Notes:</i>					
9/16/25	Teachers will document intervention strategies through the MTSS framework and share with families as it pertains to individual student needs.			Angela Newton-White	05/29/2026
<i>Notes:</i>					