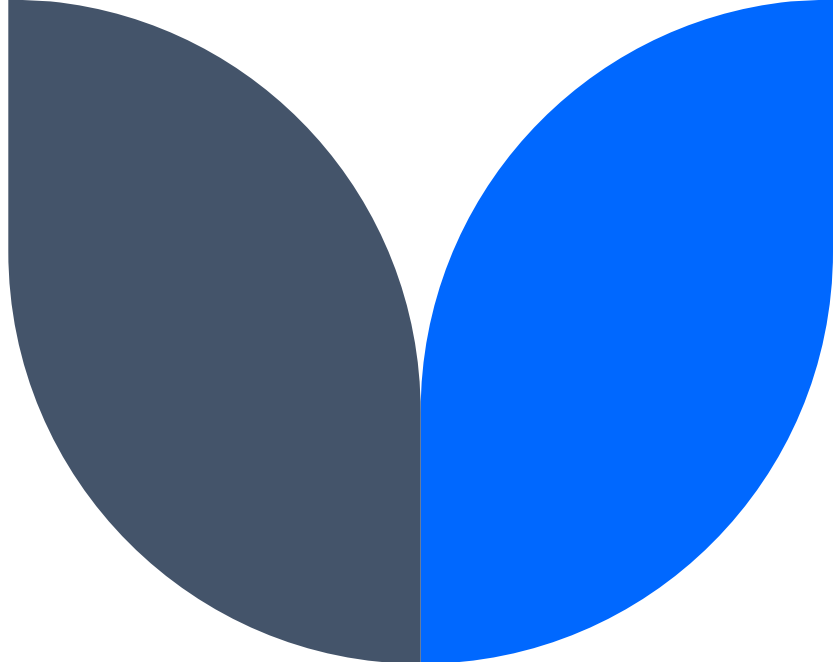
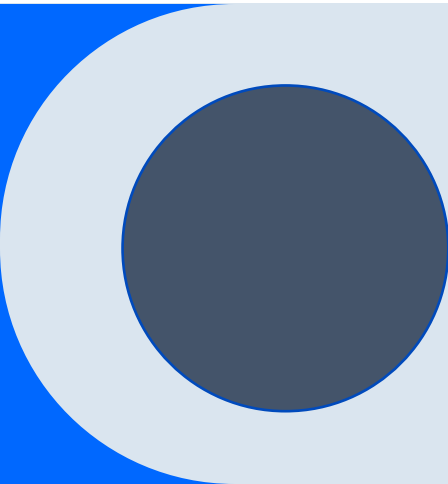




Literacy Task Force

October 21st



PRO DEV #13248

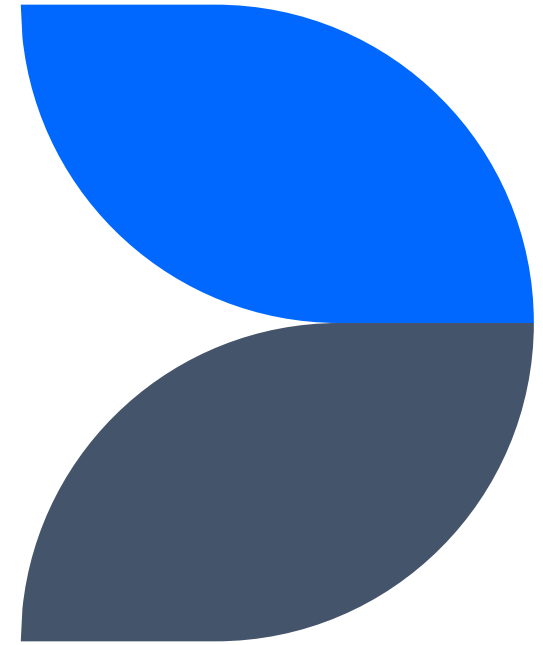
Connection

Share with a partner a significant reading experience in your life.

(a specific book, a memory of reading, an early reading experience)

What connections can you make between your two stories?

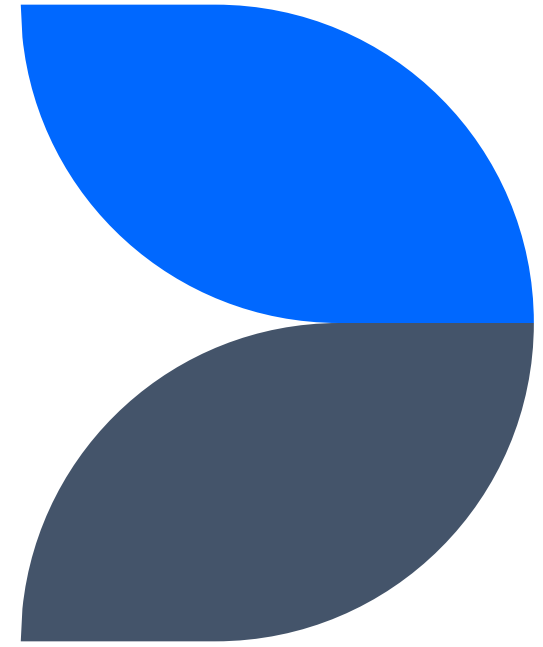
Are there any similarities or commonalities in your two experiences?



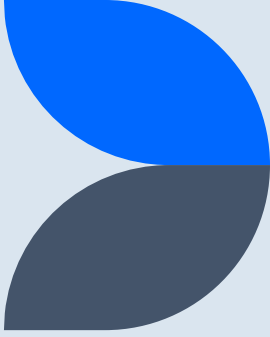
Agenda

- Vision for our work
- Integration
- New Standards
- Grounding Documents
- Homework

Vision For Our Work



Charter

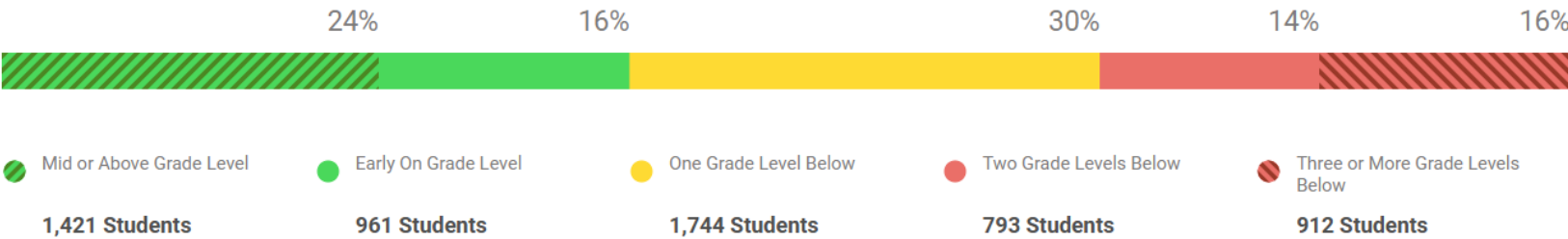


The Elementary Literacy Task Force aims to:

- develop a literacy guide that articulates instructional strategies, research-based resources and guidance on teaching expectations in elementary school.
- articulate strong instruction, through an MTSS framework that includes data collection, progress monitoring and interventions when needed.
- create a roll out plan to share with PK-5 teachers to ensure everyone has access to the resource

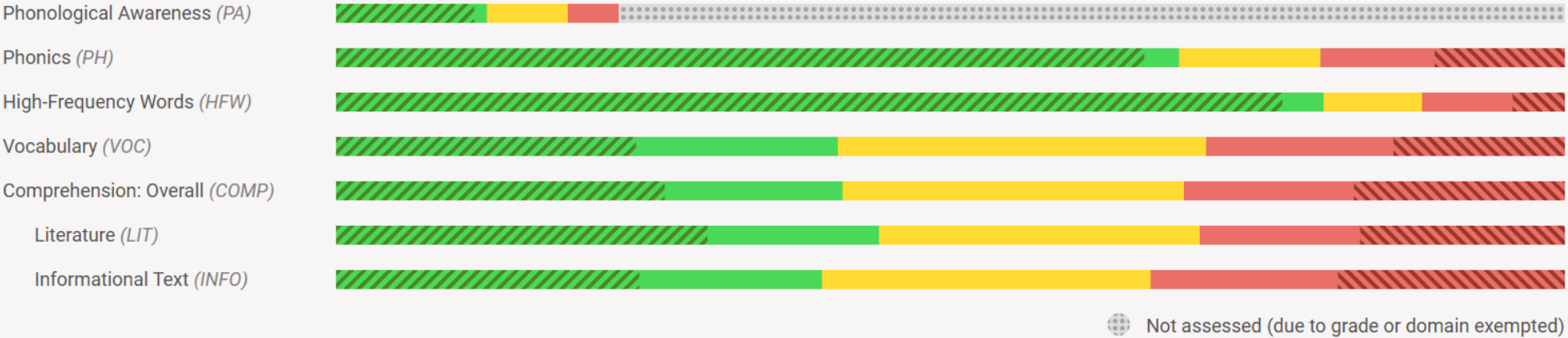
Overall Placement

Students Assessed/Total: 5,831/6,714



[The Mapping Between 5-Level and 3-Level Placements](#)

▼ Placement by Domain





Webinar Clip

Pamela Mason

James Kim

Phil Capin

Fixed, finite, easily fixable vs. NOT



educationnow

HARVARD GRADUATE SCHOOL OF EDUCATION

Lessons From the Science of Reading



GUEST
Phil Capin

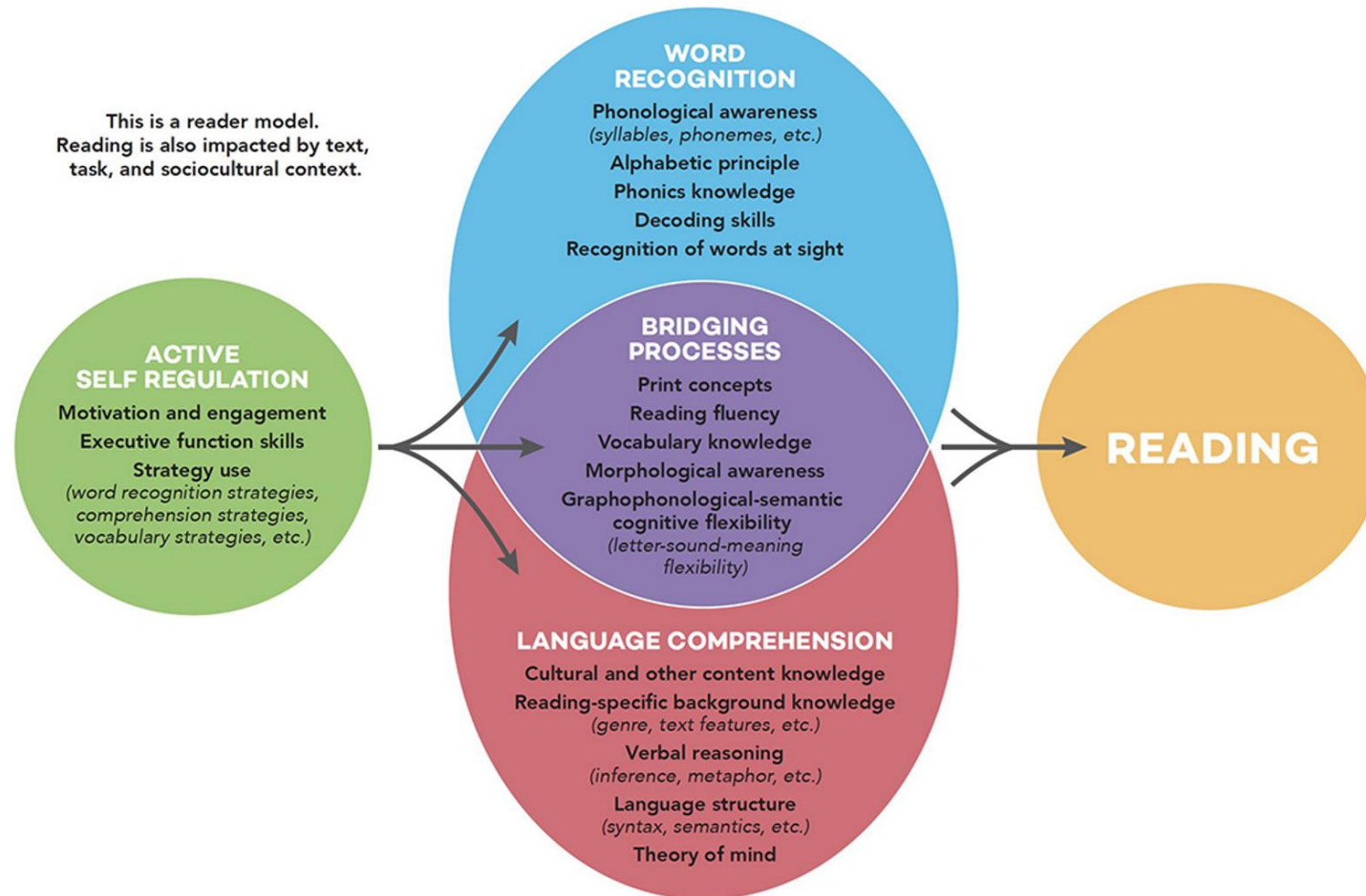


GUEST
James Kim



HOST
Pamela Mason

ACTIVE VIEW OF READING



Lessons From the Science of Reading



GUEST
Phil Capin



GUEST
James Kim

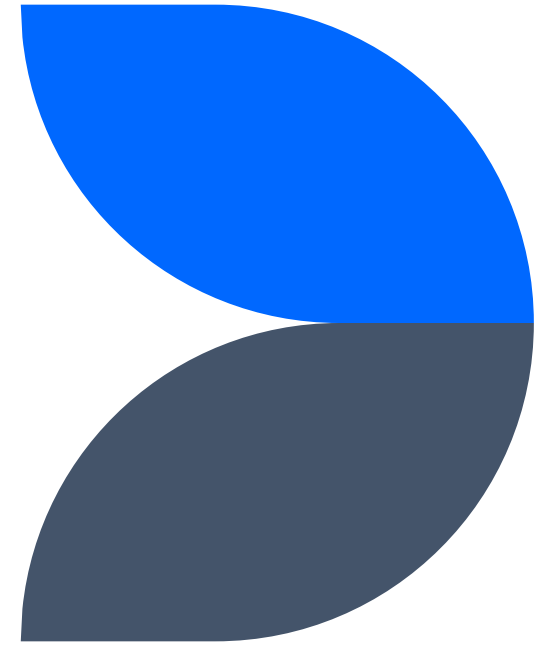


HOST
Pamela Mason

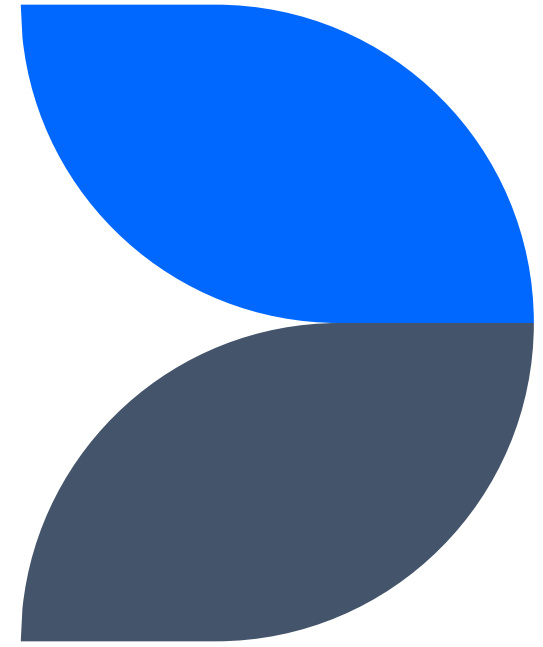
Integration

Comprehension, vocabulary, writing bundled together

In a larger context on content
(Science/Social Studies/Social Justice/Racial Literacy)



Key Shifts in the Standards



- !- Key point
- ?- Question/wondering
- C- Connection
- A- Application
- P- Personal reflection



Grounding Documents Protocol

Visit each
grounding
document in
groups of 2-3



Spend a few
minutes looking at
the document



Take notes on your
chart

Thank you!!!



Homework-Explore the Essential Literacy Practices Document