



Ireland Elementary
Principal - Michelle Keast
Assistant Principal - Samantha Campos
4301 Dawn Avenue
Odessa, TX 79762



432-456-1149

Ireland Elementary Parent & Family Engagement Policy 2025-2026

1. Purpose

The purpose of this policy is to establish how Ireland Elementary will involve parents and families in meaningful partnership with the school to support students' academic achievement and school improvement, in alignment with federal requirements under the Texas Education Agency (TEA) and Every Student Succeeds Act (ESSA) (particularly Sections 1116 and 1112).

2. Policy Development & Distribution

- Ireland Elementary, together with parents and family members of children participating in the Title I, Part A program, will jointly develop, agree on, and distribute this policy.
- The policy will be provided to all participating families, and made available in a format and language families can understand.
- The policy will be posted on the campus website, included in student-handbooks or welcome packets, and presented at a parent-meeting at the beginning of the year.

3. Annual Review & Revision

- The campus will conduct an annual evaluation of the content and effectiveness of this policy, with input from parents/families, staff, and other stakeholders.
- During that review, the campus will identify barriers to family engagement (for example: language, timing, transportation, format) and will revise the policy as needed to help strengthen family engagement.

4. Building Capacity for Engagement

Ireland Elementary will build capacity for meaningful parent and family engagement by:

- Ensuring communications (meetings, notices, programs) are in accessible formats and in languages that families understand.
- Offering workshops and training to help families:
 - Understand Texas academic content standards and student achievement expectations.
 - Understand the Title I, Part A program and how it works.
 - Ask questions and monitor their child's progress, and partner with educators to improve achievement.
- Creating a welcoming environment for families to volunteer, participate, observe classrooms, and be partners in their child's education.
- Scheduling events at flexible times to accommodate working families.

5. Integration with Other Programs

To the extent appropriate, Ireland Elementary will coordinate parent and family engagement strategies under Title I with other programs (e.g., Pre-K, Head Start, community agencies) to avoid duplication and maximize community outreach.

6. Opportunities for Engagement

- The campus will host an Annual Title I Parent Meeting, early in the school year, to explain: the school's participation in Title I, Part A; the rights of parents; and opportunities for involvement.
- Ongoing opportunities will be provided throughout the year for parents/families to be involved: workshops, family nights, volunteer opportunities, regular communications, parent-teacher conferences.
- Parents/families will be invited to participate in planning, review, and improvement of Title I programs, the family engagement policy, and the school-parent compact.

7. Accessibility

Ireland Elementary will provide full opportunities for participation of parents/families of children participating in Title I programs, including those who are economically disadvantaged, have disabilities, have limited English proficiency or literacy, or are of migratory status. Notices and materials will be provided in a language and format families can understand.

8. Campus Responsibilities

Ireland Elementary will:

- Involve parents/families in the development, review, and improvement of the school's Title I program, family engagement policy, and school-parent compact.
- Provide training and support for school staff and parents/families to build partnerships for student learning.
- Use parent/family input to continuously improve engagement activities and policy.
- Ensure communications to families are timely and in understandable formats.

9. Parent & Family Engagement Funds (Set-Aside)

If applicable, the campus will consult with parents/families on how the reserved Title I, Part A parent and family engagement funds will be used and will implement meaningful involvement activities with these funds.

10. Dissemination

This policy will be distributed to all families of students participating in Title I, Part A via student take-home packet, posted on the campus website, included in the student handbook, and available at the front office. Updates or revisions will be communicated to families in a timely manner.



Ireland Elementary
Principal - Michelle Keast
Assistant Principal - Samantha Campos
4301 Dawn Avenue
Odessa, TX 79762



432-456-1149

Ireland Elementary School–Parent Compact 2025-2026

Purpose

This compact is a jointly developed agreement among the school staff, families, and students. It describes how all will share responsibility for improved student academic achievement and outlines how Ireland Elementary and families will build and develop a partnership to help children reach high standards.

School Responsibilities

Ireland Elementary will:

- Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the Texas student achievement standards.
- Conduct parent-teacher conferences (at least annually) during which this compact will be discussed in relation to each student's achievement.
- Provide families with frequent reports on their child's progress (for example: quarterly report card, progress reports, online portal updates).
- Provide families reasonable access to staff—teachers will respond to communications, provide opportunities for families to volunteer and participate in their child's class, observe classroom activities, and be engaged in school decisions.
- Ensure communication with families is in a language and format they can understand, and provide interpreters when feasible.
- Offer family-learning events (such as literacy nights, math nights, technology nights) to help families support their child's learning at home.

Parent/Family Responsibilities

We, as families, will:

- Provide a supportive home environment: make sure my child attends regularly, arrives on time, gets adequate rest, has necessary supplies, and is ready to learn.
- Monitor my child's progress: review homework, ask about school day, check online portal or send/receive communications from the teacher/school.
- Communicate with the school: attend parent-teacher conferences, review school communications, ask questions when needed, participate in school-family events and workshops.
- Participate in decisions relating to my child's education: volunteer, observe classes, join parent/family workshops, be involved in school planning and reviews.

- Support my child’s learning at home: provide a space/time for studying, help with homework when possible, read with my child or encourage reading, talk to my child about what they are learning, and make sure the child follows school behavior expectations and strives to do their best.

Student Responsibilities

We, as students, will:

- Come to school prepared to learn, complete homework, bring materials, follow classroom rules, return communications to families, ask for help when needed.
- Be active participants: ask questions in class, give my best effort, take responsibility for my learning, show respect towards school staff and classmates.
- Read or engage in learning activities each day at home and share my learning with my family.
- Share school communications with my family and talk about what I am learning at school.

Communication About Student Learning

Ireland Elementary will provide frequent opportunities for regular two-way communication between school staff and families. This includes, but is not limited to phone calls, emails, online portal updates, parent-teacher conferences, family learning events, and written communication in languages and formats families can understand.

Signatures

Teacher	_____	Date: _____
Parent	_____	Date: _____
Student	_____	Date: _____