

COQUILLE HIGH SCHOOL
CURRICULUM
GUIDE

2025-2026



PURPOSE OF THIS HANDBOOK

This curriculum handbook is designed to provide students, parents, and staff with the information necessary to plan a sequence of courses to satisfactorily complete the requirements for graduation from Coquille High School. Wise selection and sequencing of courses are important keys to a successful high school career. Teachers and administrators are available to help in course selection. The initiative, however, must rest with the student since he/she will experience the effects of his/her decisions and how individual efforts and talents are applied.

Students should use this handbook as a resource to answer the following important questions:

1. What do I want to be qualified to do when I leave high school?
2. Am I working each year to meet graduation requirements?
3. Am I selecting courses consistent with my interests and abilities?
4. Am I being realistic when balancing course selection and my time commitments?

Paige Yi, Principal

Albert Dixon, Vice Principal

Katherine Allred, Academic Advisor

Gerrie Lewis, Registrar

We are proud of our school and of the quality and number of course offerings we have for you. We are constantly striving to offer the best possible choices for your educational development.

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COURSE SELECTION

Course selection is extremely important and should be considered as much commitment on the part of the student as it is the school. Students are urged to consult with teachers, parents, administration and the counselor before making course selections. After securing the basic information, students should discuss their choices with their parents before making final decisions. The process of developing a master schedule is complex and occasionally results in scheduling limitations for students. It occasionally becomes necessary to cancel some courses because of insufficient student sign-ups. There are also situations when two courses meet at the same time, and both cannot be scheduled for the student.

SCHEDULE CHANGES

Students will have 5 school days to make schedule changes at the beginning of each semester with parent and principal permission. Dropping a class after this time may result in the student losing credit for the class with a failing grade showing on his/her transcript. If a student drops an academic class (all classes except teacher's assistant and work experience) they must add an academic class back to their schedule.

There are no drops after 5 school days.

Steps When Adding and Dropping Classes

1. Meet with the academic advisor Mrs. Allred
2. Fill out the change of schedule form
3. Obtain the signature from the teacher of the class you are adding
4. Obtain the signature from the teacher of the class you are dropping
5. Obtain parent permission

Return the form to the academic advisor for final approval and a new schedule.

STUDENT COURSE LOAD

All students must take seven classes.

Juniors and seniors may take work experience.

Seniors

Seniors must take at least 5 classes on campus. Classes on campus include Cosmetology at WLHS, and Teacher Cadet at CVE and LSEL.

GRADUATION REQUIREMENTS

Graduating seniors must earn a minimum of 24 credits. To receive a Coquille High School diploma, Coquille School District students must take their core classes at CHS their entire senior year. Full time Expanded Options students at SWOCC can earn their senior year credits at SWOCC with approval.

Area of Study	ODE Graduation Requirements	CHS Graduation Requirements
Language Arts	4 credits	4 credits
Mathematics	3 credits at Algebra I and above	3 credits at Algebra I and above
Science	3 credits (2 with lab experiences)	3 credits (2 with lab experiences)
Social Sciences	3 credits	3 credits
Career & Technical Education, Fine Arts, and/or Second Language	3 credits (any one area or in combination)	3 credits (any one area or in combination)
Personal Financial Education	The ODE requirement begins with class of 2027.	0.5 credits
Higher Education and Career Path Skills	The ODE requirement begins with class of 2027.	0.5 credits
Physical Education	1 credit	1 credit
Health Education	1 credit	1 credit
Electives	6 credits	6 credits

NOTE: PERSONAL FINANCIAL EDUCATION AND HIGHER EDUCATION COURSES WILL COUNT TOWARD ELECTIVE CREDIT UNTIL THE 26-27 SCHOOL YEAR.

GRADUATION REQUIREMENTS 25-26 SCHOOL YEAR

Area of Study	Credits Required Regular Diploma	Credits Required Honors Diploma	Credits required 4-year College
Language Arts (LA)	4 credits	4 credits (English 1, English 2, ENG 104,105,106, WR 121, 122)	4 credits
Mathematics	3 credits	4 credits (Algebra 1, Geometry, Algebra 2, Math 111 & 112)	3 credits (completion of Algebra 2 or higher)
Science	3 credits	3 credits (1 credit from an advanced course; CHEM 110, General Biology 101,102,103)	3 credits
Social Studies	3 credits	3 credits (1 credits of advanced course; History of the U.S.)	3 credits
CTE/Second Lang./Fine Arts	3 credits	3 credits (2 credits of foreign language)	3 credits (2 credits of foreign language)
Personal Finance	0.5	0.5	0.5
Higher Education and Career Path	0.5	0.5	0.5
Physical Ed.	1 credit	1 credit	1 credit
Health	1 credit	1 credit	1 credit
Electives	5 credits	5 credits	5 credits
Total	24 credits	25 credits	24 credits
Additional Requirements	None	Minimum GPA 3.5	None

FOUR YEAR PLAN EXAMPLES

REGULAR DIPLOMA RECOMMENDED COURSE OUTLINE

SUBJECT	9 TH GRADE	10 TH GRADE	11 TH GRADE	12 TH GRADE
LANGUAGE ARTS	ENGLISH 1	ENGLISH 2	ENGLISH 3	ENGLISH 4
MATH	ALGEBRA 1	GEOMETRY	ALGEBRA 2 OR TECH MATH	X
SOCIAL SCIENCE	X	GLOBAL STUDIES	U.S. HISTORY	GOVERNMENT
SCIENCE	PHYSICS	BIOLOGY	CHEMISTRY OR EARTH AND SPACE	ELECTIVE
HEALTH AND PE	HEALTH 1/ PE 1	X	HEALTH 2/ FITNESS & CONDITIONING	X
FINE ARTS/CTE/SECOND LANGUAGE	ELECTIVE	ELECTIVE	ELECTIVE	ELECTIVE
PERSONAL FIN. AND HIGHER ED./CAREERS	X	X	X	PERSONAL FINANCE/HIGHER ED & CAREERS
ELECTIVES	ELECTIVE	ELECTIVE	ELECTIVE	ELECTIVE

HONORS DIPLOMA RECOMMENDED COURSE OUTLINE

SUBJECT	9 TH GRADE	10 TH GRADE	11 TH GRADE	12 TH GRADE
LANGUAGE ARTS	ENGLISH 1	ENGLISH 2	COLLEGE LITERATURE	COLLEGE WRITING
MATH	ALGEBRA 1	GEOMETRY	ALGEBRA 2	COLLEGE MATH 111/112
SOCIAL SCIENCE	X	GLOBAL STUDIES	COLLEGE HISTORY OF THE UNITED STATES	GOVERNMENT
SCIENCE	PHYSICS	BIOLOGY	COLLEGE CHEMISTRY	COLLEGE BIOLOGY
HEALTH AND PE	HEALTH 1/ PE 1	X	HEALTH 2/ FITNESS & CONDITIONING	X
PERSONAL FIN. AND HIGHER ED./CAREERS	X	X	X	PERSONAL FINANCE/HIGHER ED

FINE ARTS/CTE/SECOND LANGUAGE	SPANISH 1	SPANISH 2	ELECTIVE	ELECTIVE
ELECTIVES	ELECTIVE	ELECTIVE	ELECTIVE	ELECTIVE

MODIFIED DIPLOMA COURSE OUTLINE

SUBJECT	9 TH GRADE	10 TH GRADE	11 TH GRADE	12 TH GRADE
LANGUAGE ARTS	MODIFIED ENGLISH	MODIFIED ENGLISH	MODIFIED ENGLISH	X
MATH	CONSUMER MATH	GENERAL APPLIED MATH	X	X
SOCIAL SCIENCE	X	GLOBAL STUDIES	U.S. HISTORY	X
SCIENCE	PHYSICS	BIOLOGY	X	ELECTIVE
HEALTH AND PE	HEALTH 1/ PE 1	X	HEALTH 2/ FITNESS & CONDITIONING	X
FINE ARTS/CTE/SECOND LANGUAGE	ELECTIVE	ELECTIVE	ELECTIVE	ELECTIVE
PERSONAL FIN. AND HIGHER ED./CAREERS	X	X	X	PERSONAL FINANCE/HIGHER ED & CAREERS
ELECTIVES	ELECTIVE	ELECTIVE	ELECTIVE	ELECTIVE

TYPES OF DIPLOMAS

In addition to increasing graduation requirements for graduating Oregon seniors from the Oregon Department of Education (www.ode.state.or.us), there are now multiple diploma types that students can earn.

Regular Diploma: The Regular Diploma requires 24 credits, completed in specific classes. The majority of CHS graduates will receive a Regular Diploma. College and university bound students may work towards a Regular Diploma.

Honors Diploma: The Honors Diploma requires 25 credits, completed in specific classes with the addition of advanced courses. College and university bound students should work towards an Honors Diploma. A minimum cumulative GPA of 3.5 is required. **Only students who are on this diploma track will be eligible for valedictorian and salutatorian.**

Modified Diploma: The Modified Diploma is a 24 credit diploma that may have less credit requirements, in specific areas, than the regular diploma. Students are placed on a Modified Diploma by a school team, including the parents, and must be identified by the end of their tenth-grade year. Modified Diplomas are offered to students when the student needs modified coursework and has a history of documented barriers to their education due to significant learning, behavior, or medical issues. Parents have the right to refuse to have their student on a modified diploma.

Extended Diploma: The Extended Diploma is a diploma that has less credit requirements in specific areas than the Regular/Modified diploma. This is open only to special education students and is determined by the IEP team.

ESSENTIAL SKILLS

*NOT REQUIRED FOR GRADUATION IN 25-26 SCHOOL YEAR

The Essential Skills are cross-disciplinary skills necessary for success in college and career. Essential Skills are a part of the Oregon Diploma and articulate the skills that all students should have at the end of high school; the skills that students are building through their school experiences starting in kindergarten. The Essential skills are embedded in the content standards and skill sets that guide Oregon education.

- (1) Read and comprehend a variety of text
- (2) Write clearly and accurately
- (3) Apply mathematics in a variety of settings
- (4) Listen actively and speak clearly and coherently
- (5) Think critically and analytically
- (6) Use technology to learn, live, and work
- (7) Demonstrate civic and community engagement
- (8) Demonstrate global literacy
- (9) Demonstrate personal management and teamwork skills

What is required for graduation?

Students need to prove they have mastered the first three Essential Skills by meeting a benchmark score on the Smarter Balanced Test or from one of the other two categories.

Categories of assessments approved for Essential Skills are a graduation requirement.

1st Category: Statewide Assessment. The statewide assessment given in the 2023-2024 school year is the Smarter Balanced Test (replaces OAKS testing).

2nd Category: Other Assessments such as the SAT & ACT

3rd Category: Work Samples administered at the school

CREDIT BY PROFICIENCY

Coquille High School may grant credit towards a diploma or modified diploma to students who demonstrate defined levels of proficiency or mastery of recognized standards, including knowledge and skills (e.g., state academic content standards and essential skills, industry-based or other national or international standards) by completing classroom or equivalent work; passing appropriate exam(s); providing a collection of work or other assessment evidence; documentation of prior learning activities or experiences, or to complete any combination of the above as approved by the district. Each department at the school creates their guidelines for granting credit by proficiency.

PARTICIPATION IN GRADUATION CEREMONIES

Only students who meet the requirements for diplomas will be allowed to participate in the graduation exercises. Seniors must meet all graduation requirements by the deadline determined by the principal to be guaranteed the opportunity to participate in graduation exercises.

ALTERNATIVE COURSES OF STUDY

1.Credit Recovery: The Coquille High School Credit Recovery Program is an option that allows students to recover credits necessary for high school graduation. The program uses online instruction called Imagine Edgenuity through Winter Lakes High School. The program is not designed to replace taking the class with a CHS teacher. For that reason, credit recovery classes cannot be opened until after the end of the grading period in which the class was failed. Students are required to meet with the academic advisor to enroll in the classes. The principal has discretion on when and which classes can be taken as credit recovery. Online coursework cannot replace significant parts of the student’s course of study. For example, a student may not take more than one year of English or Science via Imagine Edgenuity. Credit recovery courses do not replace the grade; it only earns the credit for the course. The principal will make the final decision on credit recovery.

2.Teacher/Office Assistant: Students may earn up to 1 credit per year working during one period each day. This is a non-graded class (“P” or “NP”). Students must be registered in a minimum class load to be eligible for the program. Regular attendance is a prerequisite for this class.

3.Work Experience: Work experience sites are coordinated by the Work Experience Coordinator. A training agreement will be written between the student and employer. The written agreement will include the learning goals which the student is expected to achieve. The Work Experience Coordinator and work site personnel will evaluate the student’s performance. The attendance requirement is to maintain an 80% attendance rate or be placed on an attendance probation agreement. Each grading period the student will need to submit a time sheet to the Work

Experience Coordinator. The time sheet will include: the date, time, activities completed and signed by the site personnel. Work experience will be graded Pass/No Pass. Students who do not turn in time sheets will not earn credit and will receive a NP.

4. Independent Study: The purpose of this option is to extend and enrich the curriculum by permitting able and interested students to achieve self-reliance in their education. Students will have taken all on-campus classes offered before requesting Independent Study. The student is expected to have proficiency in the subject field he/she is pursuing. The subject matter involved may be any topic that is agreed upon by both teacher and student. The approval of the principal and counselor is required. Independent study proposals should include a statement of the learning outcomes to be accomplished by the student, how they will be accomplished, and a statement of the completion criteria. Students may apply for independent study only if they are enrolled in the minimum number of classes specified by school policy. Forms are in the counseling office.

5. Dual Credit/2+2: Students may earn college credit through SOCC by successfully completing certain courses taught by CHS teachers.

6. Expanded Options: Students can take courses at Southwestern Oregon Community College to fulfill graduation requirements or as an “early start” toward their college work. If it is sponsored by CHS this grade becomes part of their college transcript and high school transcript and will be factored into their high school GPA. Online SOCC classes are also available. Students must be on track to graduate and passing all current courses to take SOCC classes. Students may not take a course that is offered at CHS unless they have already completed the CHS course type. Example – A student may not take a SOCC health course sponsored by the district before taking Health 1 at CHS.

A. District Sponsored Associate of Arts Degree Completion – Students who are interested in completing their AAOT before graduating high school must meet with the principal, academic advisor, and SOCC representative during their 10th grade year.

7. Winter Lakes School: Winter Lakes School is an alternative school in the Coquille School District. Students may be placed at Winter Lakes School by the school administration any time the administration determines the placement is in the best interest of the student. Students who are credit deficient in Coquille’s general education setting typically are not permitted to attend Winter Lakes School until the beginning of their junior year. Students with disabilities have a specific Winter Lakes intake procedure. See the principal or Special Education Director for more details.

8. SWOCC attendance/enrollment: Based on the continued availability of funds, students with a clearly articulated college pathway that could benefit from SWOCC classes may be able to take SWOCC classes as part of their high school program. Students and their parent(s) need to meet with the principal and/or academic advisor in advance to make this plan. Full-time SWOCC attendance must be planned in the spring of a student’s junior year. Students must meet certain academic requirements to be eligible. Students who withdraw or fail a SWOCC class will not

have this opportunity in their future program. Eligible students can enroll in courses that do not duplicate any courses offered at CHS.

GUIDELINES FOR EARLY GRADUATION

1. Students who intend to graduate early must meet with the principal and/or academic advisor during their 9th grade year.
2. The plan must be approved, and the student must show in writing exactly where, how, and when the early graduation requirements will be met.
3. Student cohorts will not change until the beginning of the third year of high school.
4. Attendance is mandatory and students who are considered chronically absent will not be considered for early graduation.
5. Work experience credit can be used for early graduation plans when earned after school hours with pre-approval from the principal.
6. Credit recovery cannot be used for early graduation.
7. The plan must be approved by the student's parent, the academic advisor, and the principal.

RECOGNITION OF VALEDICTORIANS AND SALUTATORIANS

The titles of Valedictorian and Salutarian are awarded to seniors with the highest and second highest grade point averages at the end of the 7th semester **who are earning an honors diploma**. The principal may also recognize co-Salutatorians or co-Valedictorians at their discretion. To be eligible, a student must have been enrolled no later than the tenth day of the first semester of his/her senior year.

OREGON UNIVERSITY SYSTEM REQUIREMENTS FOR ADMISSIONS

Subject Requirements: High school graduates must satisfactorily complete at least 14 units of college preparatory work with a grade of "C" or higher. Additional college preparatory course work may be considered by some colleges and universities in selectively admitting students.

English (4 years): Shall include the study of the English language, literature, speaking and listening, and writing, with emphasis on and frequent practice in writing to meet state standards.

Mathematics (3 years): Shall include first year algebra and two additional years of college preparatory mathematics such as geometry (deductive or descriptive), Algebra II, or advanced math. (One unit is highly recommended in the senior year. Algebra and Geometry taken prior to ninth grade will be accepted.)

Science (3 years): Shall include a year of each in two fields of college preparatory science such as biology, chemistry, physics, or anatomy.

Social Studies (3 years): Shall include one year of U.S. History, one year of global studies (world problems, geography, etc.) one year of a social studies elective (Government strongly recommended), and Economics.

World Language (2 years): Must be two years of the same language.

*University admission continues to become competitive. It is highly recommended that students who apply to an Oregon 4-year university take as many advanced classes as possible during their high school career. Further, most admission and scholarship committees consider the senior year course selection extremely important. A student who chooses to take a “lighter load” in their senior year runs the risk of being eliminated from consideration.

Grade Point Average Requirement: To be considered for admission, a student must have earned a minimum grade point average in all subjects taken toward graduation in high school or meet one of the alternatives to the GPA requirements. For specific GPA requirements, see the campus requirements. (All Oregon State Universities will require an overall 3.0 GPA or higher with a grade of “C” or higher in college prep courses.)

Admission Test Requirement: You must submit official scores of the Scholastic Aptitude Test (SAT) or the American College Test (ACT). If you fall below the minimum GPA requirement for admission, your test scores may be used as a way to meet the GPA requirements. However, for most students, test scores will be used primarily for guidance, placement and scholarship purposes.

COURSE DESCRIPTIONS

ART COURSES

ART I – This is a yearlong class for the beginning art student, providing a sound footing for the technical-professional career strand and meets the art graduation requirement. The course builds on a beginning foundation of art, drawing and design, introducing students to the use of color, clay, calligraphy, graphics, sculpture, and painting. This is a foundation class for intermediate and art II, graphics, graphic productions, and independent studies in art. 05154

ART II – This class is for the student interested in pursuing a professional or technical career in the arts. Advanced level studies in drawing, history, design, painting, pottery and sculpture will provide emphasis for the class. Students are expected to participate in local and regional shows and develop critique and display skills. Students will have the opportunity to develop their own individual art styles and interests. Students are required to develop a portfolio of their work.

Prerequisite: Art I and a grade of “C” or higher in previous art classes. 05155

CERAMICS – Through the course of the year, students will work to complete a variety of hand-built pottery projects in addition to creating “wheel-thrown” projects using the pottery wheel.

Implementing the elements of Art will also be part of the process in building and glazing ceramic works of art. 05159

DRAMA – The purpose of this class is to gain experience and understanding of techniques and practices of live theater. Students will engage in activities that are designed to provide knowledge and working experience with vocal techniques and body movement as well as the importance of props, set design, costuming and make-up. Through the course of the year, students will rehearse and perform two plays in front of an audience, as well as several in-class “on your feet” activities that involve performance. 5999

CAREER RELATED LEARNING

WORK EXPERIENCE – The Work Experience program is designed to provide seniors with on-the-job training in each area. This should make students more employable after graduation. Students will receive release time and school credit for successfully completing their work experience. School attendance and teacher recommendation will also be considered. Applications may be obtained from the Counseling Office. Students who are employed may also receive work experience credit. Work Experience will be graded “P/NP – Pass/No Pass”. 19998

HEAVY EQUIPMENT SIMULATORS - Heavy Equipment Simulators Course is a CTE course that allows students to receive credit for the hours they spend on CAT Heavy Equipment Simulators (Excavator, Bulldozer, Grader, and Front-end Loader), Semi-Truck Simulator, and/or Flight Simulator. Students making adequate progress each semester will earn a credit-(Pass/No Pass).

COSMETOLOGY - The primary purpose of the Cosmetology Course is to train the student in the basic manipulative skills, safety judgments, proper work habits, and desirable attitudes necessary to achieve competency in entry-level job skills, obtain licensure, and obtain gainful employment in the field of cosmetology or related career fields. This is a two-period class offered at Winter Lakes High School. Cosmetology will be graded Pass/No Pass.

ENGLISH COURSES

MODIFIED ENGLISH– Students participate in a modified English curriculum tailored to the individual student needs. 51999

ENGLISH 1,2,3,4 – The state adopted Common Core guides the development of our English curriculum. Reading, writing, speaking and listening standards provide broad guidance on developing students to be ready for college or their career. Additional high school grade specific standards give detail into what students should be able to know and demonstrate at each grade level. 01001, 01002,01003,01004

***COLLEGE LITERATURE** – This Dual Credit class is offered to juniors as a third-year English language arts course. It may also be taken by seniors to earn college literature credits. English

literature follows guidelines from Southwestern Oregon Community College and allows students to earn both high school and college credits. This course covers ENG 104, ENG 105, and ENG 106. **This may be taken in lieu of English 3 junior year (12 SOCC credits).**

*COLLEGE WRITING – This Dual Credit class is offered to seniors only. College writing follow the guidelines from Southwestern Oregon Community College and allows students to earn both high school and college credits. This course covers Writing 121 and Writing 122. **Entrance into this class is based on teacher recommendation (8 SOCC credits).**

FAMILY & CONSUMER STUDIES

EXPLORING FOODS I and II: The Exploring Foods courses offer instruction and laboratory experiences in basic food preparation and nutrition. Units will include the development of basic cooking skills through the preparation of fruits and vegetables, salads, simple quick breads and beginning meal planning. Table setting, manners, safety and sanitation, measuring foods, terminology, and kitchen equipment will also be a part of this course. All foods classes are a combination of bookwork and cooking. This course can only be taken once during high school.

22202

MATHEMATICS COURSES

Suggested Math Sequence(s):

Algebra 1, Geometry, Algebra 2, MTH 111/112

OR

Algebra 1, Geometry, Technical Math or Algebra 2

*All students must pass 3 credits of math for graduation. Students who are going directly to a state four-year university must complete Algebra 2 or higher and earn a passing grade of “C” or better. Placement in math classes will be based upon SBAC math test scores, other district assessments, grades in previous math class and teacher recommendations.

CONSUMER MATH – Students on a modified diploma track will take this course. Consumer Mathematics courses reinforce general mathematics topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment. 52157

GENERAL APPLIED MATH - Students on a modified diploma track will take this course. General Applied Math courses reinforce general math skills, extend these skills to include some pre-algebra and algebra topics, and use these skills in a variety of practical, consumer, business, and occupational applications. Course topics typically include rational numbers, measurement, basic

statistics, ratio and proportion, basic geometry, formulas, and simple equations. 02151 **Not currently offered in the 25-26 school year.**

ALGEBRA 1 - This course develops a deeper understanding of linear equations and inequalities, introduces quadratic equations and other algebraic functions and their graphs. Students will work with a wide variety of real numbers (fractions, square roots, decimals, and absolute values). 02052

GEOMETRY - This course focuses on the theoretical and analytical aspects of geometry: postulates, theorems, and geometric proofs. 02072

TECHNICAL MATH - This course deepens student understanding of algebra, geometry, and data analysis as applied in construction, manufacturing, and technical jobs. This is the class for students who ask, “When will I ever use this?” The course consists of a series of project-based units, ranging from building bridges to designing electrical circuits to measuring the effectiveness of insulation. 02153

ALGEBRA 2 – Algebra II includes operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents. In addition students are introduced to logarithmic functions, conic sections, and trigonometric functions. 02056 **Prerequisites: Algebra 1**

*COLLEGE MATH 111 & 112 – This math sequence is provided as dual-credit course through SWOCC and students earn college credit. For some students, this will satisfy all the math requirements they will need in college. For others, it is quality math prep for Calculus.

Prerequisites: Algebra 2 (8 SOCC Credits).

PHYSICAL EDUCATION COURSES

PHYSICAL EDUCATION (PE) 1 – This course is a first-year physical education requirement. It encompasses an introductory course to fitness components, team, and/or individual sports. It also covers the health issues of personal health, nutrition, and sports medicine. Students will take 0.5 credit their 9th grade year. 08001

FITNESS & CONDITIONING . Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness. Students will take 0.5 credit their 11th grade year. 08001

LIFETIME FITNESS – This course provides a study of fitness and wellness and their relationship to a healthy lifestyle. Concepts related to fitness and wellness will be presented, evaluation of the student’s level of fitness and wellness will be performed. Students will be asked to incorporate physical fitness and wellness into their daily living. Students will learn and

demonstrate their understanding of cardiorespiratory endurance, muscular strength and endurance, flexibility, nutrition and weight management. Circuit Training, Weight Training, Body Sculpting, Plyometrics and Core Strength, Aerobic and Anaerobic Workouts, as well as team and individual sports will be used to increase each individual's fitness levels. 08016

Prerequisite: Physical Education 1 (PE 1) and a "B" or better, OR instructor approval for sophomores.

SCIENCE COURSES

PHYSICS - Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.

03151

BIOLOGY - A full year laboratory course that provides students with a comprehensive study of living things and lays the foundation for future biological studies. The course investigates the microscopic structures of the cell and their processes through the use of the compound microscope. Students also explore the fields of Genetics & Human Heredity, Microbiology, Botany, Zoology and Ecology. Successful completion of this course is required to meet the Oregon high school graduation requirements. 03051

***COLLEGE BIOLOGY** – College Biology surveys biological concepts relevant to being a biologically literate citizen. The course is divided into three parts. The first focuses on cellular basis of life. The second addresses genetics, evolution, and simple organisms. The third section explores the anatomy and physiology of higher organisms. In each case, the biological topics are connected to issues of human health. This is a dual-credit course offered through Southwestern Oregon Community College. This course covers General Biology BI 101, BI 102, and BI 103.

03056 **Prerequisite: Biology with a "B" or better OR instructor's approval (12 SOCC credits).**

EARTH & SPACE SCIENCE - Earth and Space Science courses introduce students to the study of the earth from a local and global perspective. In these courses, students typically learn about time zones, latitude and longitude, atmosphere, weather, climate, matter, and energy transfer. Advanced topics often include the study of the use of remote sensing, computer visualization, and computer modeling to enable earth scientists to understand earth as a complex and changing planet. 03008

***COLLEGE CHEMISTRY**–This course is a general chemistry sequence for science, engineering and health pre-professional students. Topics include measurement, atomic structure, molecular structure, chemical reactions, stoichiometry, and thermochemistry. This is a dual-credit course through Southwestern Oregon Community College. 03101 **(4 SOCC credits)**

ROBOTICS - Robotics is a year-long engineering-focused class. Students will learn the basics of computer science and the engineering design process while competing in a competition to build the best robot to complete certain tasks. Students will be given the chance to pursue specific parts of the class they are more interested in further, to gain more advanced skills. All students must attend at least four league competitions, typically one Saturday a month in November, December, January, and February. Students wishing to take Robotics for more than one year will need permission from the teacher.

SOCIAL STUDIES COURSES

GLOBAL STUDIES – This is a yearlong, sophomore-level course required for graduation. Students will acquire the major skills and concepts needed to master the study of geography, including the five themes of geography and how to apply them in the study of the world’s geographic regions. This course will familiarize students with the basic geographic features of the earth. It will also look at the role geography plays in the challenges faced by the people in the following regions: Oceania, United States, Canada, Latin America, Europe, Northern Eurasia, Southwest Asia, North Africa, Sub-Saharan Africa, South Asia, East Asia and Southeast Asia.

04001

U.S. HISTORY - This is a yearlong, junior-level course required for graduation. There will be two major units of study, a mid-term and final exam, and a required project each semester. The first semester will include an in-depth study of the early Twentieth Century. Topics to be studied will include the Progressive Era, World War I, the 1920’s, and the Great Depression. The second semester will include an in-depth study of World War II to the end of the Cold War. Topics to be studied will include the World War II, the Cold War and the Vietnam War. The course will include an in-depth study of the history of the United States, beginning with the end of World War II to present day. Topics to be studied will include the Civil Rights Movement, pop culture, and current issues. 04103

GOVERNMENT – This is a two-semester course required for graduation from Coquille High School. Government will give the students an understanding of the basic foundations and types of government. Students will examine the American Federal System, the US. Constitution and the Election Process. Students examine the role of the President, the United States Congress, and government agencies. Students will understand basic economics including supply and demand, production vs. productivity, the international money market, and the role of government in the American economy. The class will emphasize State and Local Government. Students will understand the “Oregon Process”, state and local agencies, county, and city government. 04151

*COLLEGE HISTORY OF THE UNITED STATES - The United States from colonial times to the mid-nineteenth century just prior to the Civil War. Introduces students to major themes of American social, economic, cultural, and political history. This dual-credit course will satisfy HST 201, 202, and 203. **This course can be taken in lieu of U.S. History (9 SOCC credits).**

SPECIAL EDUCATION COURSES

LEARNING STRATEGIES – A course for students who have individual education plans. This class may be repeated. 22003

FOREIGN LANGUAGE COURSES

SPANISH 1 – Spanish 1 is a yearlong class for beginning language students. The class is a practical “hands-on” course, involving both oral and written applications of the language. Students will gain a 400-word vocabulary and possess basic communication skills. 06101

SPANISH 2 – Spanish 2 is a continuation of Spanish 1. Spanish 2 is an intermediate World Language course designed to bring students closer to fluency. Students will gain an additional 400-word vocabulary, as well as increase their verb conjugation skills for oral and written communication. Completion of Spanish 2 meets the Oregon four-year college requirement for admission. 06102 **Prerequisite: Spanish 1**

MEDIA COURSES

PUBLISHING – Publishing courses provide students with the knowledge and skills necessary to produce the school yearbook or other printed or online applications. Students may gain experience in several components (writing, editing, layout, production, and so on) or may focus on a single aspect of the production. 11104

FILMMAKING – This course provides students with the knowledge and skills necessary for television, video, and/or film production. Writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing, and production principles are typical topics covered within production courses. 11051

HEALTH

FRESHMAN HEALTH 1 – Topics covered includes personal health, nutrition, stress management, substance abuse prevention, disease prevention, first aid, endocrine and reproductive systems and the Life cycle. Health fundamentals and Skills; Building Mental and Emotional Health; Stress and Coping Strategies; Alcohol, Tobacco, and other Drugs; and Diseases and Disorders. This course earns 0.5 credits during the student’s 9th grade year. 08051

JUNIOR HEALTH 2 – This junior level health class covers topics such as personal health, social health (healthy relationships); Violence (Cyberbullying, Sexual harassment etc.); Human Development and sexuality, STIs and Pregnancy, and Pregnancy Prevention. This course earns 0.5 credits during the student’s 11th grade year.

Career and Technical Education

AGRICULTURE

INTRO TO AGRICULTURE - Introduction to Agriculture and Natural Resources courses survey a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and career opportunities and those in related fields. These courses serve to introduce students to the agricultural field. These courses often focus on developing communication skills, scientific research, and leadership skills. 18001

ANIMAL SCIENCE - Animal Production/Science courses impart information about the care and management of companion and farm animals. These courses may cover animal nutrition, health, behavior, selection, reproduction, anatomy and physiology, facilities, product processing, research, analyses as a basis for decision making, and marketing. Students may study a particular species. 18101 **Dual Credit for this course is offered through Blue Mountain Community College.**

PLANT SCIENCE - Horticultural Science courses expose students to the art and science of growing plants, shrubs, trees, flowers, fruits, and vegetables. In doing so, they cover a wide variety of topics, including principles of plant science, greenhouse and nursery operations, soils and growing media mixtures, fruit and vegetable production, turf/golf course management, interior and exterior plant scaping, irrigation systems, weed and pest control, and floral design. 18052 ***College level courses may be available.**

VETERINARY SCIENCE – Veterinary Science courses impart information about the causes, diagnosis, and treatment of diseases and injuries of animals, typically emphasizing domestic and farm animals. Course topics focus on anatomy and physiology, nutrition, behavior, and reproduction, but may also include other areas of study as appropriate. 18105 **Not offered in the 25-26 school year.**

FORESTRY - Forestry courses provide students with the information and experience necessary for the cultivation, management, and care of forests or timberlands. Forestry courses cover topics such as the processes of regeneration and reforestation, harvesting and conservation of natural resources, erosion and pest control, trail development and maintenance, mapping and surveying, operation of forestry tools, government regulations, environmental stewardship, and recreational use of forests. 18502

AGRICULTURAL LEADERSHIP I, II, III – The purpose of this course is to develop personal and professional leadership skills through agricultural experiences. This is an advanced agriculture class for students with an interest in pursuing their FFA enrollment. Students will be exposed to multiple facets of agriculture and immerse themselves in a supervised agricultural experience. Classroom time will involve independent study and guided learning through contest skill preparation, parliamentary procedure, chapter operations, and marketing. 18203

AGRICULTURAL MECHANICS AND CONSTRUCTION – Courses in Agricultural Mechanics and Construction—Independent Study, often conducted with instructors as mentors, enable students to topics of interest related to agricultural mechanics and/or construction. Independent Study courses may serve as an opportunity for students to expand their expertise in

a particular application, to explore a topic in greater detail, or to develop more advanced skills.

¹⁸⁴⁴⁷ **Prerequisites: Metal Fabrication Technology I and Agriculture Shop Products I or instructor approval**

METAL FABRICATION TECHNOLOGY I, II, III- Formerly known as Agriculture Welding, Agricultural Metal Fabrication Technology courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the industry. In learning to apply basic technical knowledge and skills (engines, power, welding, and structures, among others), students may explore a broad range of topics, including the operation, mechanics, and care of tools, technology and machines; the construction and repair of structures integral to agricultural operations; an introduction or review of electricity and power; and safety procedures.

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AGRICULTURE SHOP PRODUCTS I,II,III – These courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. In these courses, students typically study technology, design, planning, and construction knowledge and skills (such as measurement, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools, technology and machines. ¹⁸⁴⁰³

MUSIC COURSES

CONCERT BAND 8 – Emphasis will be placed on study and performance of quality music literature, and comprehensive music theory in a manner that will lead to a greater appreciation of music as an art. 05102 *Counts towards high school fine arts credit

SYMPHONIC BAND - Emphasis will be placed on study and performance of quality music literature, and comprehensive music theory in a manner that will lead to a greater appreciation of music as an art. *Performances are required including athletic events and festivals. 05102

JAZZ BAND – A musical ensemble consisting of students selected by the teacher to learn and perform jazz music in various performance settings from school events to festivals. Students must have experience and/or enrolled in another band before being considered for jazz band. ⁰⁵¹⁰⁶

CHOIR – A musical ensemble consisting of singers from grades 9-12. Students will sing various types of musical repertoire and possible learn an accompaniment instrument such as guitar or piano to help accompany the group (not required). ⁰⁵¹¹⁰

ELECTIVE COURSES

LEADERSHIP – Students enrolled in this course will learn leadership skills such as goal setting, time management, communication and organization. Students will be involved in planning

activities such as spirit week, staff and student recognition, pep assemblies, community service projects, and other special projects. This course is required for all ASB officers and junior and senior class officers. Freshmen and sophomore class officers are strongly encouraged to take the course. All other students who are interested must fill out an application and receive instructor approval. 22101

OFFICE/TEACHER ASSISTANTS - Students who become school Assistants are able to become efficient in general office practices/procedures and follow the directions of teachers. Requires approval of the staff member sponsoring the assistant. Students can only work as an assistant for one class each semester. **PREREQUISITE: Junior or Senior standing**

CADET TEACHING - ELEMENTARY WORK EXPERIENCE - Recommended for students who are interested in teaching, health occupations, social service and counseling students. Students must be able to provide their own transportation. 19151 **PREREQUISITE: Junior or Senior standing**

ENGLISH LANGUAGE DEVELOPMENT (ELD) - Students in this class receive extra instruction writing, reading, speaking and listening in English. 51008

NATIVE AMERICAN STUDIES - This course examines the histories, cultures, and contemporary issues of Native American nations, emphasizing tribal diversity, resilience, and sovereignty. Students will explore traditions, historical events, and present-day challenges through Native voices, primary sources, and project-based learning. 99054

PERSONAL FINANCE AND CAREER PATH – This class covers the importance of credit scores, building credit, investments, building a financial budget, taxes, and building financial well-being. The second half of this course will focus on preparing for post-high school college and career. Students will work on applying for jobs, college and trade school admissions. 22210 **Senior only course**

WILDLAND FIRE SCIENCE 2 - This course provides students with the knowledge and skills to work towards an entry level position in the wildland fire service. Students will complete S190, S130, L180, IS100, and IS700 requirements as part of this course. **Two field days outside of school hours are required for this course. Junior or Senior Standing**