

ABOUT US

SEPAG is a state-mandated, district-level, parent-driven group charged with providing input to the local school district on system-level challenges in special education and related services.

WHO SERVES ON THE COMMITTEE



Parents are the core members of a SEPAG. This includes parents of children with disabilities who have an Individualized Education Program (IEP) who are educated in schools within or outside of the student's home district. Parents do not need special training or background knowledge to be a member of a SEPAG. Additionally, membership may include students and former students, Child Study Team members, teachers, public/county human service agency representatives, and/or community/civic organization representatives.



SEPAG CHERRY HILL SPECIAL EDUCATION PARENT ADVISORY GROUP



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PURPOSE

A SEPAG gives parents a voice in shaping how the school supports students with disabilities. It's a chance for families to share ideas, experiences, and feedback that help make programs, policies, and services even stronger.

When parents and schools work together through a SEPAG, great things can happen!

A strong SEPAG can:

- Improve learning experiences and outcomes for all students
- Identify unmet needs and creative solutions
- Help guide how special education programs and supports are developed
- Strengthen the overall school culture so every student feels included and valued

WHAT IS A SEPAG?



A SEPAG (Special Education Parent Advisory Group) is a team of parents and school staff who work together to make sure every child with special needs is supported and included.

It's not an outside advocacy group or a campaign for one specific issue – it's a partnership within the district that helps families and schools communicate, share ideas, and create positive change.

While it's different from our PTA that plans parties or fundraisers, a SEPAG often collaborates with them to build awareness, celebrate inclusion, and strengthen our school community!

EMAIL US TO JOIN!



Our mission is to support the special needs of students and their families by giving input on policy and programs to ensure a high quality, free and appropriate public education for all students.



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