Click here to access the elementary math lesson plans.

Mathematics
Grade 5: Year at-a-Glance
2025-2026

District Assessment 1 addresses standards within the red border.

Q1	Q2	Q3		Q4	
Topics 1-4 August 4 – October 3	Topics 4-8 October 6– December 19	Topics 8-13 January 6 – March 13		Topics 13-16 March 23 – May 21	
Topic 1: Understand Place Value **Topic 2: Use Models and Strategies to Add and Subtract Decimals** **Topic 3: Fluently Multiply Multi-Digit Whole Numbers** **Topic 4: Use Models and Strategies to Divide Decimals**	**Topic 4: Use Models and Strategies to Divide Decimals** **Topic 5: Use Models and Strategies to Divide Whole Numbers** **Topic 6: Use Models and Strategies to Divide Decimals** **Topic 7: Use Equivalent Fractions to Add and Subtract Fractions** **Topic 8: Apply Understanding of Multiplication to Multiply Fractions**	**Topic 8: Apply Understanding of Multiplication to Multiply Fractions** **Topic 9: Apply Understanding of Division to Divide Fractions** **Topic 10: Represent and Interpret Data** **Topic 11: Understand Volume Concepts** **Topic 12: Convert Measurements** **Topic 13: Write and Interpret Numerical Expressions**		**Topic 14: Graph Points on the Coordinate Plane** **Topic 15: Algebra: Analyze Patterns and Relationships** **Topic 16: Geometric measurement: Classify Two-Dimensional Figures** **Topic 17: Step Up to Grade 6*** **Designated Performance Tasks, Centers, Fluency Activities, etc.**	
5.NBT.A.1	5.NBT.A.2	5.NBT.A.2	5.NF.B.7 a b c	5.OA.B.3 a b	6.EE.B.5*
5.NBT.A.2	5.NBT.B.6	5.NBT.B.5	5.MD.A.1	5.G.A.1	6.RP.A.1*
5.NBT.A.3	5.NBT.B.7	5.NBT.B.6	5.MD.B.2	5.G.A.2	6.RP.A.2*
5.NBT.A.4	5.NF.A.1	5.NF.A.2	5.MD.C.3 a b	5.G.B.3	6.RP.A. 3 a b c*
5.NBT.B.5	5.NF.A.2	5.NF.B.3	5.MD.C.4	6.NS.A.1*	6.G.A.1*
5.NBT.B.7	5.NF.B.4 a	5.NF.B.4 a b	5.MD.C.5 a b c	6.NS.C.6*	
	5.NF.B.6	5.NF.B.5 a b	5.OA.A.1	6.NS.C.7*	
		5.NF.B.6	5.OA.A.2	6.EE.A.2 c*	

Major work is not highlighted in TN Mathematics courses. All standards must be addressed.

Note: Please use this suggested pacing as a guide. It is understood that teachers may be up to 1 week ahead or 1 week behind depending on the needs of their students.