



Curriculum and Instruction – Mathematics

Quarter 2

Grade 1

Click [Here](#) to access the Elementary Math Lesson Plans.

Mathematics Grade 1: Year at-a-Glance 2025 – 2026

Q1	Q2	Q3	Q4	
Topics 1-3 August 4 – October 3	Topics 4-7 October 6 – December 19	Topics 8-11 January 6 – March 13	Topics 12-16 March 23 – May 21	
Topic 1-Understand Addition and Subtraction Topic 2- Fluently Add and Subtract within 10 Topic 3- Addition Facts to 20: Use Strategies	Topic 4- Subtraction Facts to 20: Use Strategies Topic 5-Work with Addition and Subtraction Equations Topic -6-Represent and Interpret Data Topic 7-Extend the Counting Sequence	Topic 8- Understand Place Value Topic 9- Compare Two-digit Numbers Topic 10-Use Models and Strategies to Add Tens and Ones Topic 11-Use Models and Strategies to Subtract Tens	Topic 12-Measure Lengths Topic 13- Time and Money Topic 14 -Reason with Shapes and Their Attributes Topic 15 Equal Shares of Circle and Rectangles Topic 16: Step Up to Grade 2nd Designated Performance Task, Centers, Fluency activities, etc)	
<u>1.OA.A.1</u>	<u>1.OA.A.1</u>	<u>1.NBT.A.1</u>	<u>1.OA.A.2</u>	<u>2.OA.B.2*</u>
<u>1.OA.A.2</u>	<u>1.OA.A.2</u>	<u>1.NBT.B.3</u>	<u>1.OA.C.5</u>	<u>2.OA.C.3*</u>
<u>1.OA.B.3</u>	<u>1.OA.B.3</u>	<u>1.NBT.B.4</u>	<u>1.NBT.A.1</u>	<u>2.OA.C.4*</u>
<u>1.OA.B.4</u>	<u>1.OA.B.4</u>	<u>1.NBT.C.5</u>	<u>1.NBT.B.3</u>	<u>2.NBT. A.1*</u>
<u>1.OA.C.5</u>	<u>1.OA.C.5</u>	<u>1.NBT.C.6</u>	<u>1.MD.A.1</u>	<u>2.NBT. A.2*</u>
<u>1.OA.C.6</u>	<u>1.OA.C.6</u>	<u>1.NBT.C.7</u>	<u>1.MD.A.2</u>	<u>2.NBT. A.3*</u>
<u>1.OA.D.7</u>	<u>1.OA.D.7</u>	<u>1.MD.C.5</u>	<u>1.MD.B.3</u>	<u>2.NBT. B.5*</u>
	<u>1.OA.D.8</u>		<u>1.MD.B.4</u>	<u>2.MD.C.8*</u>
	<u>1.NBT.A.1</u>		<u>1.G.A.1</u>	
	<u>1.NBT.A.2</u>		<u>1.G.A.2</u>	
	<u>1.NBT.B.3</u>		<u>1.G.A.3</u>	
	<u>1.MD.C.5</u>			

Major work is not highlighted in TN Mathematics courses. All standards must be addressed.

Note: Please use this suggested pacing as a guide. It is understood that teachers may be up to 1 week ahead or 1 week behind depending on the needs of their students.