



Curriculum and Instruction – Mathematics

Quarter 2

Grade 3

[Click here](#) to access the elementary math lesson plans.

Mathematics Grade 3: Year at-a-Glance 2025 – 2026

District Assessment 2 addresses highlighted standards.

Q1	Q2		Q3		Q4	
Topics 1-4 August 4 - October 3	Topics 5-9 October 6 - December 19		Topics 9-14 January 6 - March 13		Topics 14-16 March 23 - May 21	
Topic 1: Understand multiplication and Division of Whole Numbers Topic 2: Multiplication Facts: Use Patterns Topic 3: Apply Properties: Multiplication Facts for 3,4,6,7,8 Topic 4: Use Multiplication to Divide: Division Facts	Topic 5: Fluently Multiply and Divide within 100 Topic 6: Connect Area to Multiplication and Addition Topic 7: Represent and Interpret Data Topic 8: Use Strategies and properties to Add and Subtract Topic 9: Fluently Add and Subtract within 1,000		Topic 10: Multiply by Multiples of 10 Topic 11: Use Operations with Whole Numbers to Solve Problems Topic 12: Understand Fractions as Numbers Topic 13: Fraction Equivalence and Comparison Topic 14: Solve Time, Capacity, and Mass Problems		Topic 14: Solve Time, Capacity, and Mass Problems Topic 15: Attributes of Two-Dimensional Shapes Topic 16: Solve Perimeter Problems Topic 17: Step Up to Grade 4* Designated Performance Tasks, Centers, Fluency Activities, etc.	
<u>3.OA.A.1</u>	<u>3.OA.A.1</u>	<u>3.MD.C.5 a b</u>	<u>3.OA.A.3</u>	<u>3.MD.A.2</u>	<u>3.OA.A.3</u>	<u>3.G.A.2</u>
<u>3.OA.A.2</u>	<u>3.OA.A.2</u>	<u>3.MD.C.6</u>	<u>3.OA.B.5</u>	<u>3.MD.B.4</u>	<u>3.OA.C.7</u>	<u>3.G.A.3</u>
<u>3.OA.A.3</u>	<u>3.OA.A.3</u>	<u>3.MD.C.7 a b c d</u>	<u>3.OA.C.7</u>	<u>3.G.A.2</u>	<u>3.OA.D.8</u>	<u>4.NBT.A.1*</u>
<u>3.OA.A.4</u>	<u>3.OA.A.4</u>		<u>3.OA.D.8</u>		<u>3.NBT.A.2</u>	<u>4.NBT.B.5*</u>
<u>3.OA.B.5</u>	<u>3.OA.C.7</u>		<u>3.OA.D.9</u>		<u>3.NF.A.1</u>	<u>4.OA.A.3*</u>
<u>3.OA.B.6</u>	<u>3.OA.D.8</u>		<u>3.NBT.A.2</u>		<u>3.MD.A.1 a b</u>	<u>4.NBT.B.6*</u>
<u>3.OA.C.7</u>	<u>3.OA.D.9</u>		<u>3.NBT.A.3</u>		<u>3.MD.A.2</u>	<u>4.NF.B.3 a b d*</u>
<u>3.OA.D.9</u>	<u>3.NBT.A.1</u>		<u>3.NF.A.1</u>		<u>3.MD.C.5 b</u>	<u>4.G.A.1*</u>
<u>3.NBT.A.4</u>	<u>3.NBT.A.2</u>		<u>3.NF.A.2 a b</u>		<u>3.MD.C.7 b</u>	<u>4.MD.C.5a b*</u>
	<u>3.MD.A.2</u>		<u>3.NF.A.3 a b c d</u>		<u>3.MD.D.8</u>	<u>4.NF.B.3 b*</u>
	<u>3.MD.B.3</u>		<u>3.MD.A.1 a</u>		<u>3.G.A.1</u>	

Major work is not highlighted in TN Mathematics courses. All standards must be addressed.

Note: Please use this suggested pacing as a guide. It is understood that teachers may be up to 1 week ahead or 1 week behind depending on the needs of their students.