



Curriculum and Instruction – Mathematics

Quarter 2

Kindergarten

Click [Here](#) to access the Elementary Math Lesson Plans.

Mathematics Kindergarten: Year at-a-Glance 2025 – 2026

Q1		Q2		Q3		Q4	
Topics 1-4 August 11 – October 3		Topics 5-7 October 6 – December 19		Topics 8-12 January 6 – March 13		Topics 13-15 March 23 – May 21	
Topic 1-Numbers 0 to 5 Topic 2-Compare Numbers 0-5 Topic 3- Numbers 6-10 Topic 4-Compare Numbers 0-10 Classify and Count Data		Topic 5-Classify and Count Data Topic 6-Understand Addition Topic 7-Understand Subtraction		Topic 8-More Addition and Subtraction Topic 9-Count Numbers to 20 Topic 10-Compose and Decompose Numbers 11 to 19 Topic 11-Count Numbers to 100		Topic 12-Identify and Describe Shapes Topic 13-Analyze, Compare, and Create Shapes Topic 14-Describe and Compare Measurable Attributes Topic 15: Step Up to Grade 1 ST Designated Performance Task, Centers, Fluency activities, etc)	
<u>K.CC.A.1</u>		<u>K.CC.A.2</u>		<u>K.CC.A.1</u>	<u>K.OA.A.4</u>	<u>K.CC.A.1</u>	<u>K.MD.A.2</u> 1.NBT.B.3*
<u>K.CC.A.2</u>		<u>K.CC.A.3</u>		<u>K.CC.A.2</u>	<u>K.OA.A.5</u>	<u>K.CC.A.4</u>	<u>K.MD.C.4</u> 1.NBT.B.4*
<u>K.CC.A.3</u>		<u>K.CC.B.6</u>		<u>K.CC.A.3</u>	<u>K.G.B.4</u>	<u>K.CC.B.6</u>	<u>K.OA.A.4</u> 1.NBT.C.6*
<u>K.CC.A.4</u>		<u>K.CC.C.7</u>		<u>K.CC.B.5</u>	<u>K.MD.B.3</u>	<u>K.CC.C.7</u>	<u>1.OA.A.1*</u>
<u>K.CC.B.5a</u>		<u>K.CC.C.8</u>		<u>K.CC.B.5c</u>	<u>K.MD.C.4</u>	<u>K.G.A.1</u>	<u>1.OA.A.2*</u>
<u>K.CC.B.5b</u>		<u>K.OA.A.1</u>		<u>K.CC.B.6</u>	<u>K.NBT.A.1</u>	<u>K.G.A.2</u>	<u>1.OA.B.3*</u>
<u>K.CC.B.5c</u>		<u>K.OA.A.2</u>		<u>K.CC.C.7</u>		<u>K.G.A.3</u>	<u>1.OA.B.4*</u>
<u>K.CC.B.6</u>		<u>K.OA.A.5</u>		<u>K.CC.C.8</u>		<u>K.G.B.4</u>	<u>1.OA.C.5*</u>
<u>K.CC.C.7</u>		<u>K.MD.C.4</u>		<u>K.OA.A.1</u>		<u>K.G.B.5</u>	<u>1.OA.C.6*</u>
<u>K.CC.C.8</u>				<u>K.OA.A.2</u>		<u>K.G.B.6</u>	<u>1.OA.D.7*</u>
				<u>K.OA.A.3</u>		<u>K.MD.A.1</u>	<u>1.NBT.A.1*</u>

Major work is not highlighted in TN Mathematics courses. All standards must be addressed.

Note: Please use this suggested pacing as a guide. It is understood that teachers may be up to 1 week ahead or 1 week behind depending on the needs of their students.