LT Community Advisory Council

Thursday, November 13, 2025
6:30p-8:00p

What is the LTCAC?

- Meets quarterly to learn about, discuss and provide feedback on important school-related topics.
- Serves as a communication link between our school and our community.
- Members include students, staff, parents, alumni, and community members.

LTCAC Format

- School presentation (topics include academics, climate and culture, operations, equity and belonging, and community).
    - Topics for the next year discussed at the April/May meeting
- Small group discussion regarding consensus questions.
- Summary of feedback posted to LTCAC website and shared with LTHS Leadership Team and Board of Education.
- What is the role of our student facilitators?

LYONS TOWNSHIP
HIGH SCHOOL
DISTRICT 204

Save the Date!

South Campus Cafeteria & Music Spaces Grand Opening

Open House

Tuesday, December 2

5:00pm–8:00 pm

2025 Assessment and Report Card Summary

Dr. Patrice Payne
Kristine Zieman

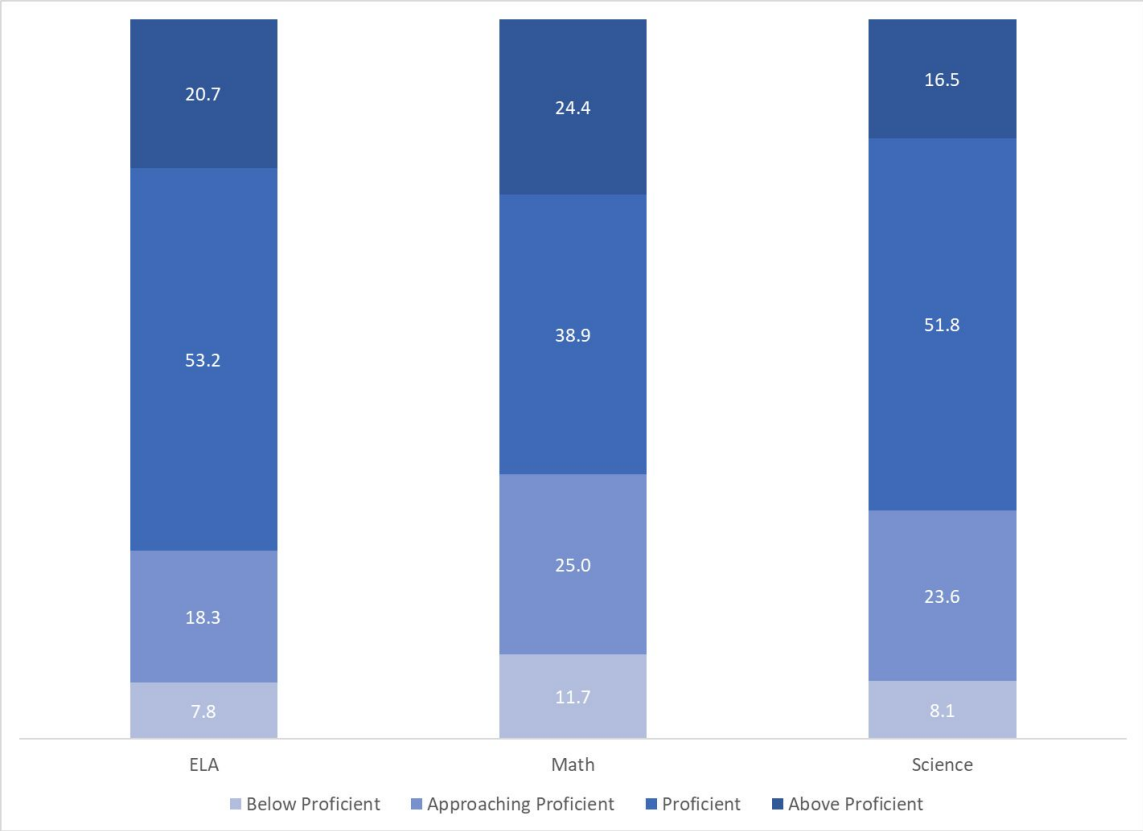
Outcomes

- Review 2024 - 2025 Standardized Assessment data and Advanced Placement exam data
- Understand metrics on School Year 2025 School Report Card

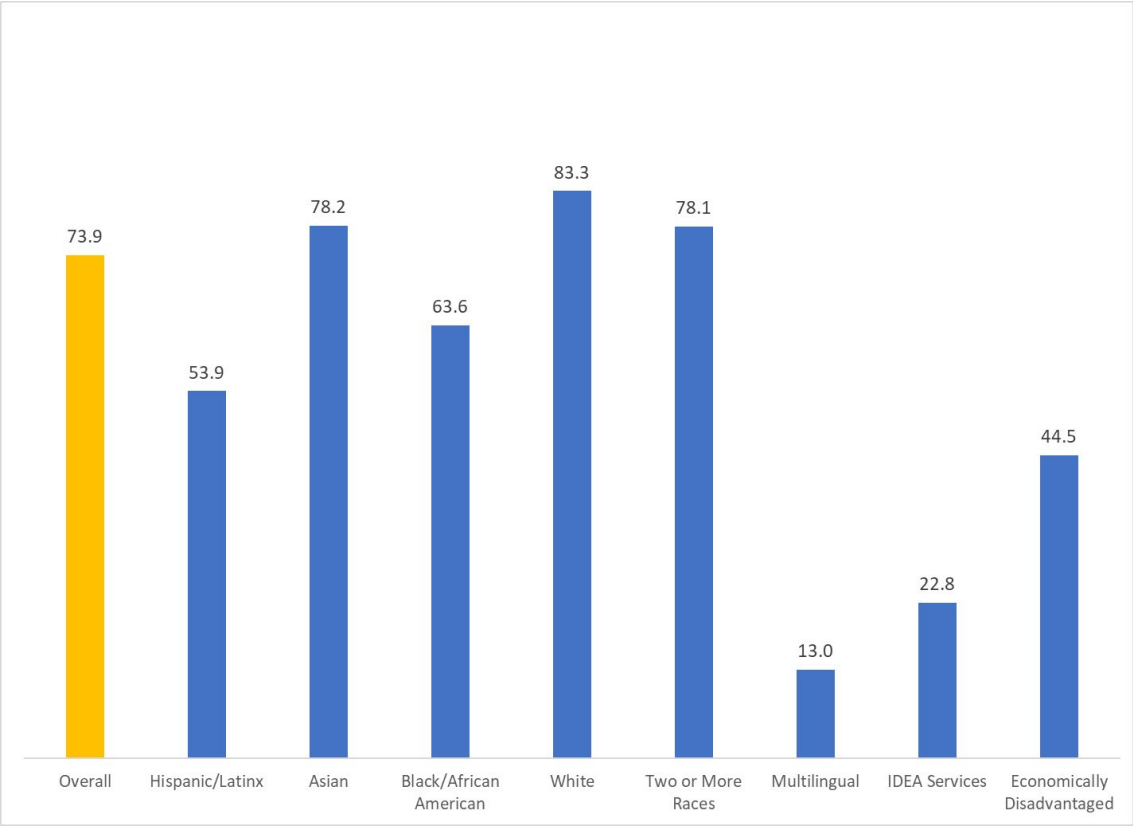


ACT Assessments

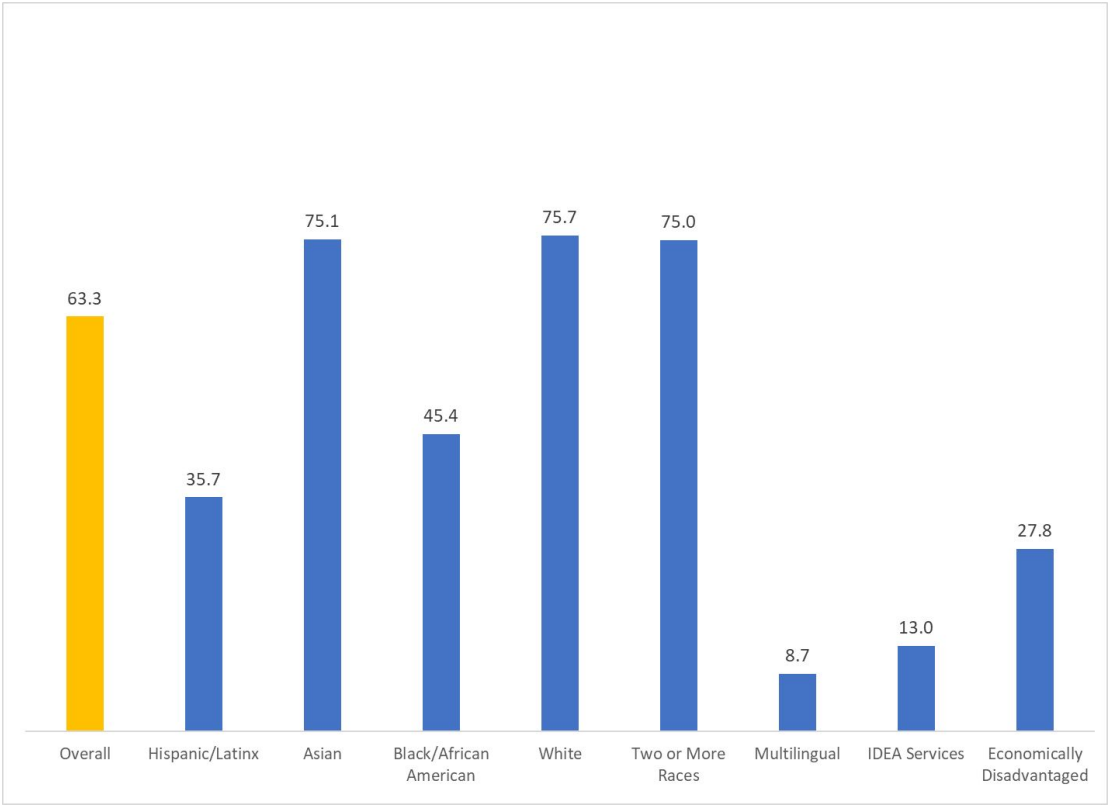
Spring 2025 ACT Illinois Performance Levels



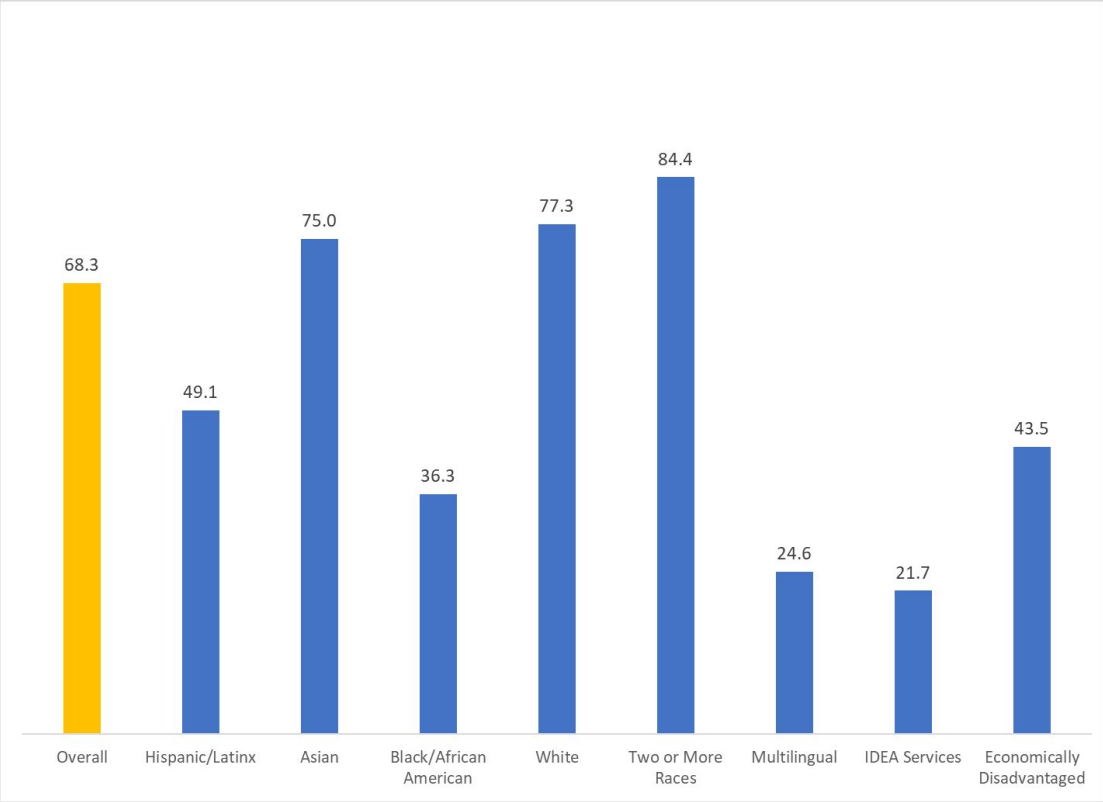
Spring 2025 ACT Illinois Proficiency Levels - ELA



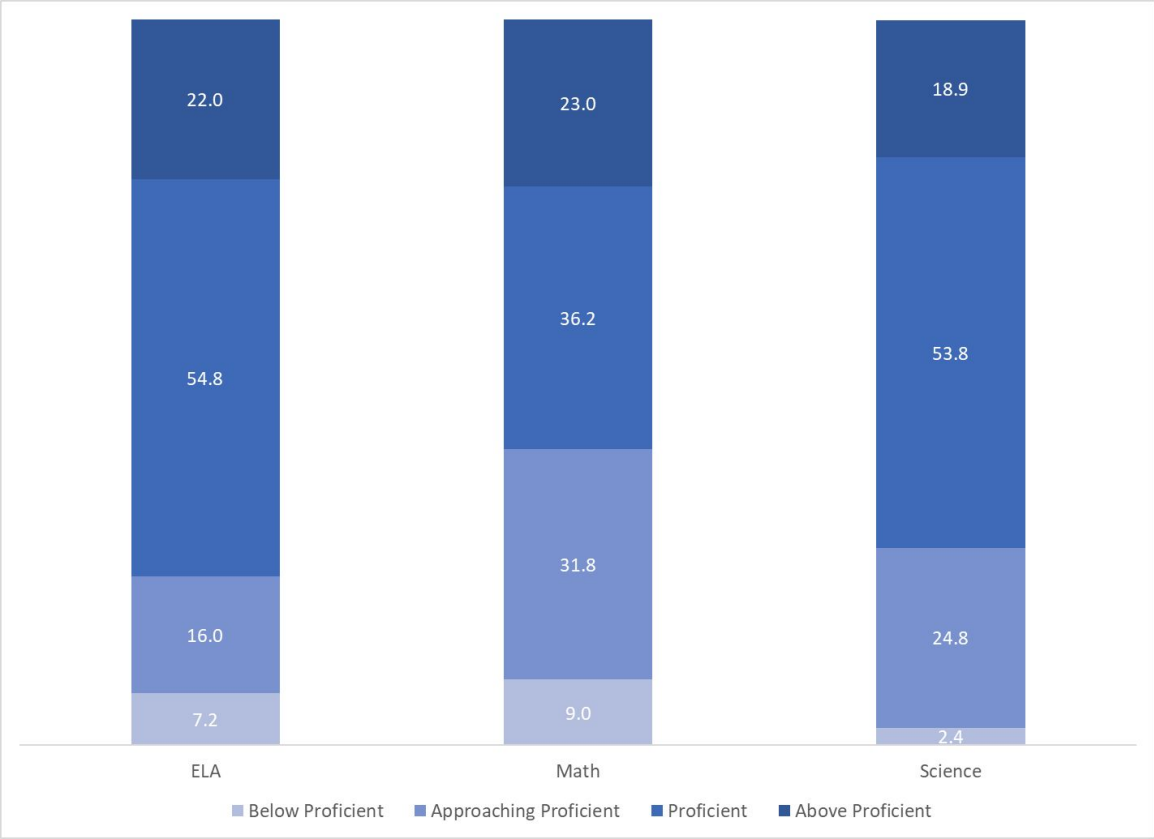
Spring 2025 ACT Illinois Proficiency Levels - Math



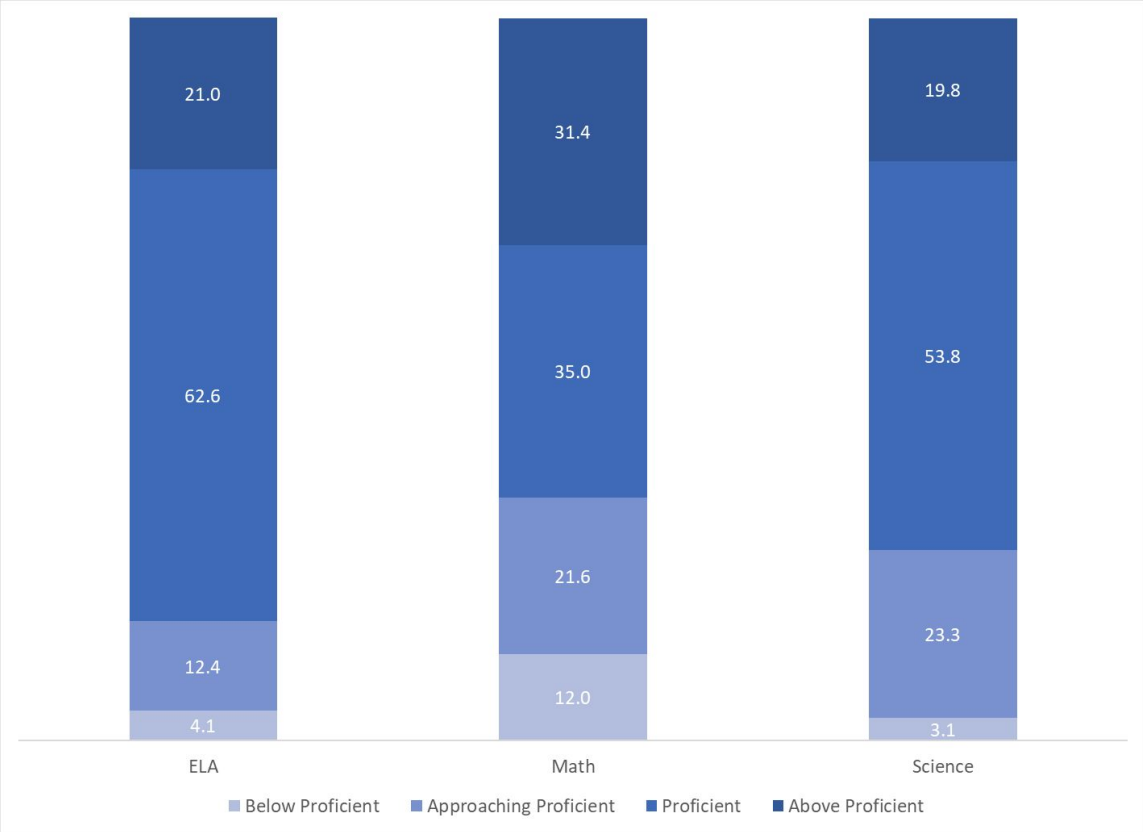
Spring 2025 ACT Illinois Proficiency Levels - Science



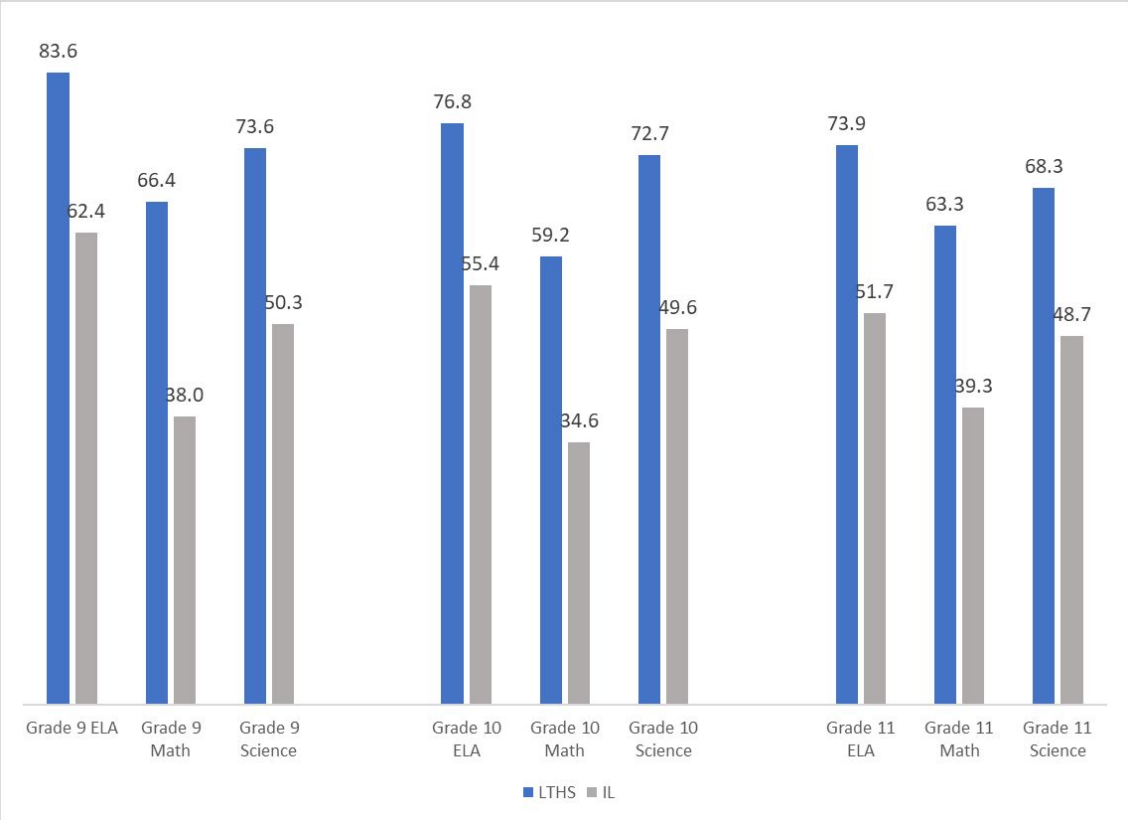
Spring 2025 PreACT (10) Illinois Performance Levels



Spring 2025 PreACT 9 Illinois Performance Levels



Spring 2025 ACT Assessments Compared to Illinois



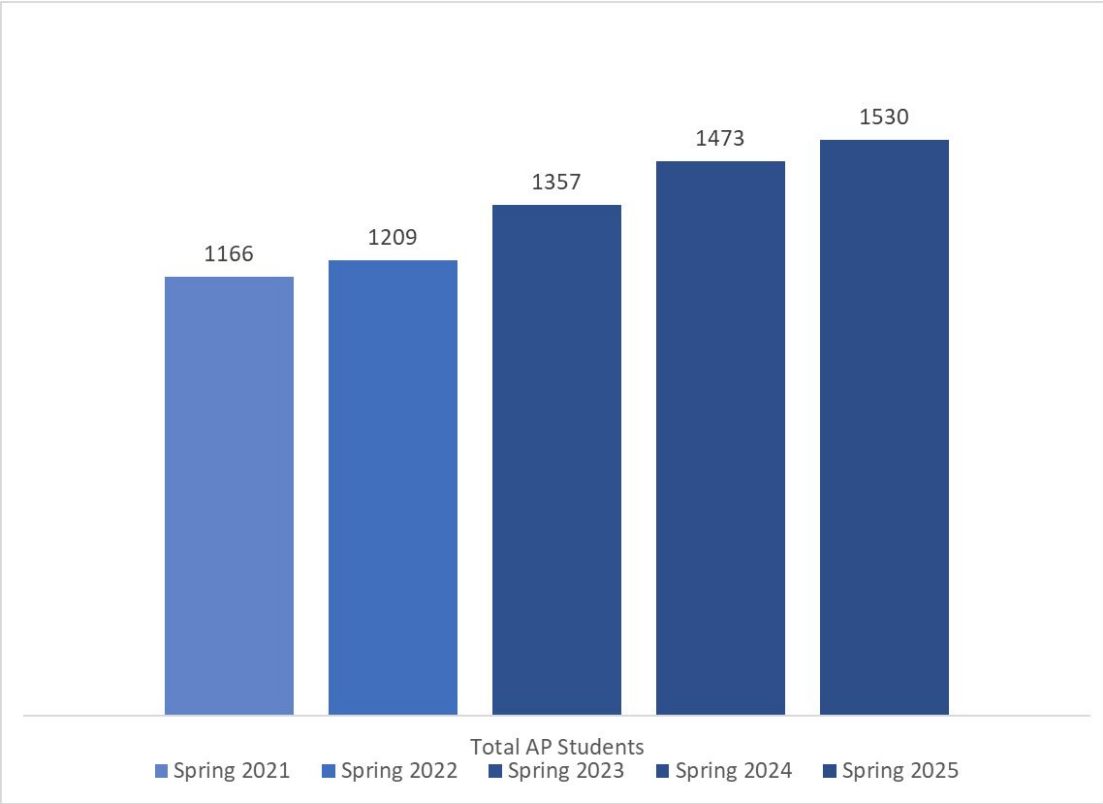
Standardized Assessment Key Takeaways

- **Baseline Performance:** In our first year administering the ACT assessment series, students demonstrated solid college readiness.
- **Above-Average Student Growth:** Our average Student Growth Percentiles meet or exceed state benchmarks across all subjects on the ACT series of assessments.
- **Consistent State Outperformance**: District students meet or exceed Illinois state proficiency rates on the ACT series.
- **Mathematics Focus Area:** Mathematics represents our primary opportunity for improvement.
- **Achievement Gap Priority:** Performance disparities exist across demographic groups requiring continued equity-focused interventions.

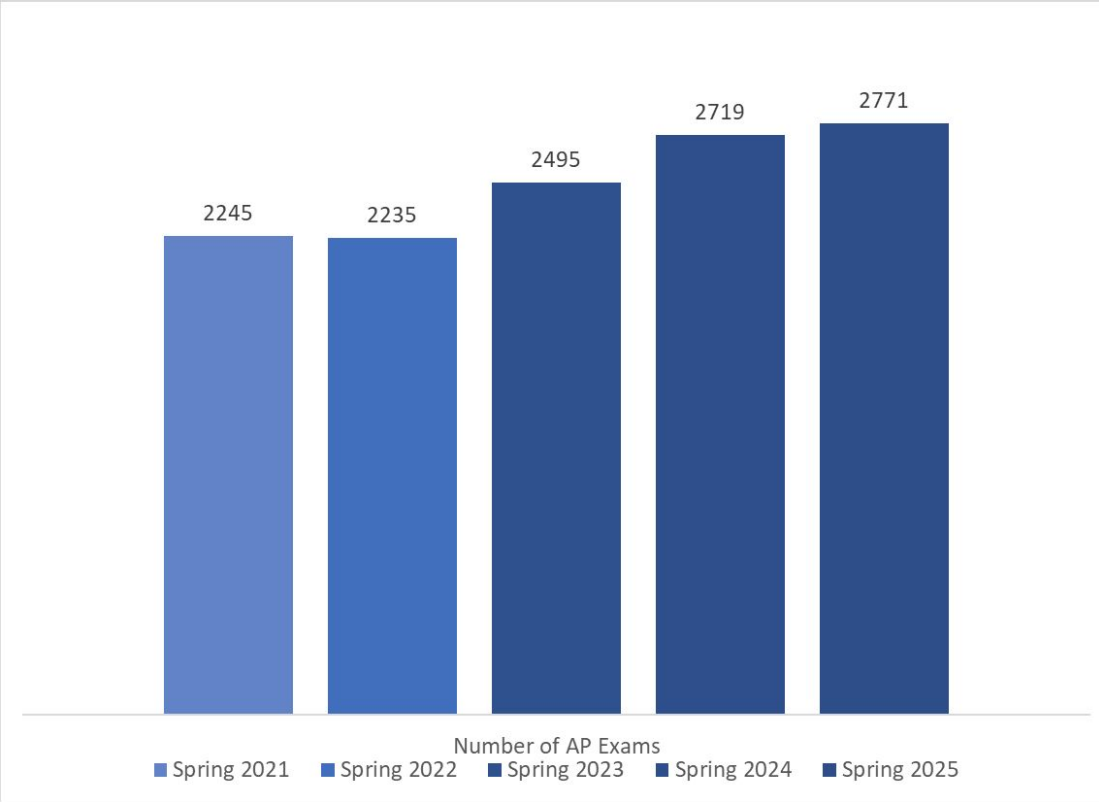


Advanced Placement (AP)

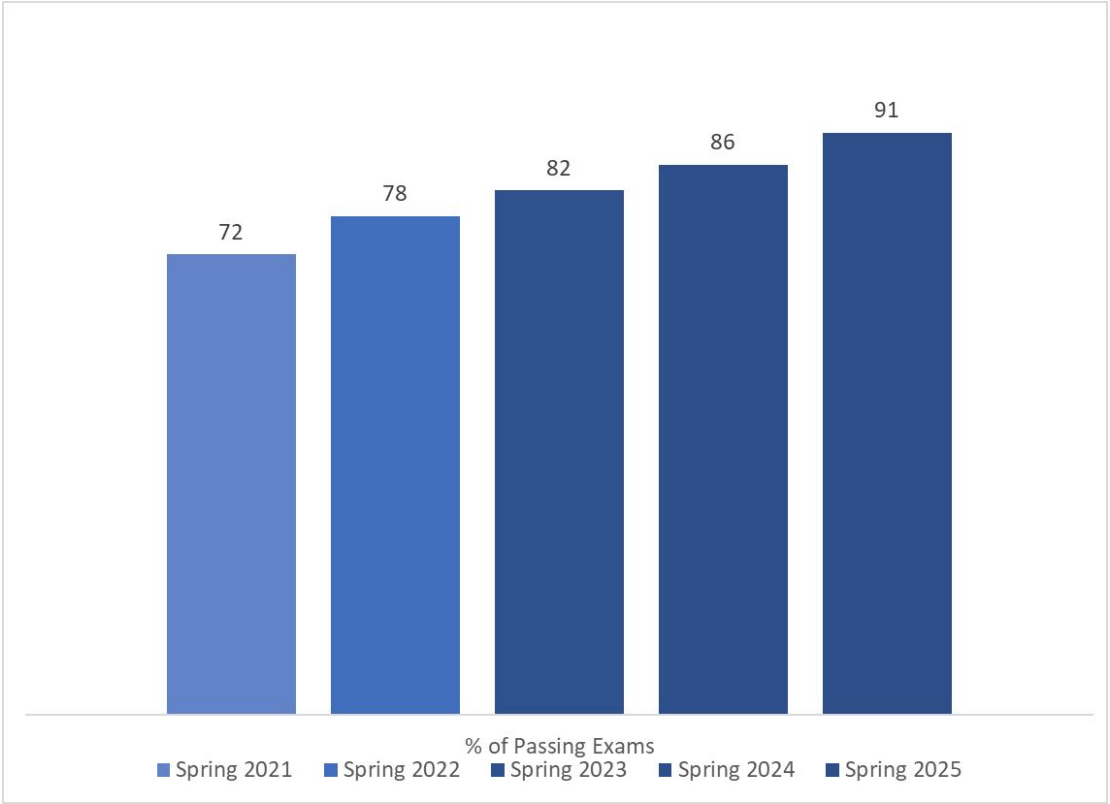
Spring 2025 AP Exams - Number of Students



Spring 2025 AP Exams - Number of Exams



Spring 2025 - Passing Exams



AP Exam Historical Comparison

Year	Courses	Students	Tests	3+	4+	5+
1998	23	233	468	82%	54%	25%
2006	26	514	982	92%	69%	31%
2016	28	937	2213	87%	59%	29%
2024	29	1473	2719	86%	64%	28%
2025	31	1530	2771	91%	66%	29%

Advanced Placement Key Takeaways

- **Record AP Participation:** Spring 2025 saw the highest AP engagement in district history with 1,530 students taking 2,771 exams.
- **Exceptional Pass Rates:** Students achieved outstanding results with 91% earning scores of 3 or higher, 66% scoring 4 or higher, and 29% achieving the highest score of 5.



School Report Card

2025 School Report Card

- School Snapshot
- Academic Progress
- School Environment
- Students
- Accountability
- Teachers
- Administrators & Support Personnel
- School Highlights
- Equity Journey Continuum



2025 Summative Designation

	Exemplary	• Top 10% of schools • No underperforming student groups • Graduation rate greater than 67%
★	**Commendable**	• Not in top 10% • No underperforming student groups • Graduation rate greater than 67%
	Targeted Support	• One or more underperforming student group(s) • Graduation rate greater than 67%
	Comprehensive Support	• Bottom 5% of all schools • Graduation rate below 67%
	Intensive Support	• After 4 years in comprehensive support, still performs in the lowest 5% of all schools or has graduation rate below 67%

2025 Summative Designation

High School

75%

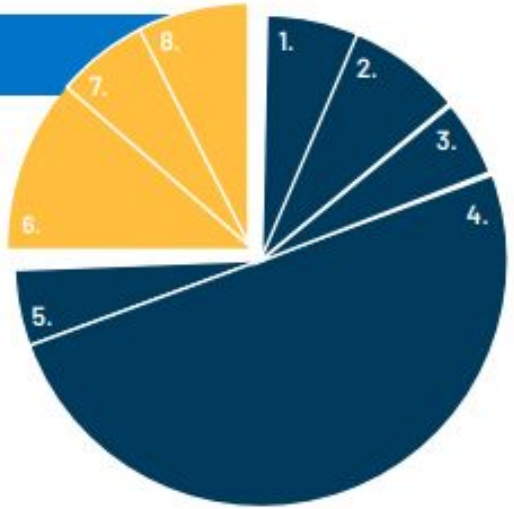
Academic Indicators

1. English Language Arts Proficiency: 7.5%
2. Math Proficiency: 7.5%
3. Science Proficiency: 5%
4. Graduation (composite 4-, 5-, and 6-year graduation rate): 50%
5. English Learner Progress to Proficiency: 5%

25%

School Quality & Student Success Indicators

6. Chronic Absenteeism: 10%
7. Climate Survey: 6.67%
8. 9th-Graders on Track to Graduate: 8.33%
9. *College and Career Readiness**
10. *Fine Arts**



2025 Academic Indicators

ELA Proficiency	• 72.48% • Combines ACT and DLM-AA
Math Proficiency	• 62.39% • Combines ACT and DLM-AA
Science Proficiency	• 67.56% • Combines ACT and DLM-AA
Graduation Rate	• 95.54% • Combines 4-year, 5-year, and 6-year graduation rate
English Learner Progre to Proficiency	• 37.99 • Measures how well ML students are progressing towards proficiency in 5 years

2025 School Quality and Success Indicators

	Chronic Absenteeism	• 23.66% • Percentage of students missing 10% or more of school days
	Climate Survey	• 96.20% • Percentage of students who complete 5Essentials
	9th Grade on Track	• 98.72% • Must earn 10 semester credits • No more than one ”F” in a core academic course

2024 to 2025 Summative Designation

Areas of Growth

- **School Climate Survey:** The climate survey participation rate increased by 5.42%
- **9th Grade On Track:** The percentage of 9th graders considered “On Track” by ISBE’s definition rose by 0.33%.

Areas of Decline

- **Graduation Rate:** The graduation rate decreased by 0.19%.
- **EL Progress to Proficiency**: The EL Progress to Proficiency metric fell by 3.11.
- **Chronic Absenteeism:** The percentage of students chronically absent rose 1.32%.

Report Card Key Takeaways

- **Commendable School Designation:** The district earned a "Commendable" summative designation, indicating no underperforming student groups and a graduation rate above 67%.
- **Graduation Success:** Our 95.54% graduation rate demonstrates exceptional student completion.
- **Academic Proficiency:** Students exceed state expectations with 72.48% ELA proficiency, 67.56% Science proficiency, and 62.39% Math proficiency.
- **Student Engagement:** With 98.72% of 9th graders on track for graduation and 96.20% of students completing the climate survey, data shows high levels of academic progress and student voice participation.



Table Discussion Prompts

- What stands out to you most in this data? What patterns, trends, or questions does it raise for you?
- What experiences have you or your children had with education, and what made the difference between struggle and success?
- Research from the College Board shows that students who take AP courses—regardless of their exam scores—are more likely to enroll in college, earn higher GPAs, and graduate on time. What might prevent a student from taking challenging courses, and how can families and community help overcome those obstacles?



Thank you!

Your voice has helped us in:

- Reviewing
- Evaluating
- Strategizing
- Planning

We would love to see you all back next year. Please continue to share your voice and invite others in our community to join the valuable discussions that help make LT so special.

To learn more about our Strategic Plan
Please scan the QR code