

School Accountability Committee (SAC) Meeting Minutes

Date: November 12, 2025 6:00pm-7:24pm

Location: Pine Grove Elementary

Attendees: SAC Members

- Jen O’Leary- Assistant Principal
- Kelly Coonts- Principal
- Matt Reynolds- Chief Learning Officer
- Theresa Barnes- Registrar
- Michelle Bender- Teacher Representative
- Clay Weiland- DAC representative
- Laura Murray-SAC Chair
- Lizzie Donlin, PGEA SAC Liaison

1. Performance Framework & Awards

- **Colorado Accountability System Structure**
 - Explain the rating categories: Performance (highest), Improvement, Priority Improvement, Turnaround. Districts have an extra category: Distinction (blue).
 - Color coding:
 - Green = Performance, Blue = Distinction.
- **School Rating:** Achieved *Performance* rating—the highest category in Colorado’s accountability system.
- **Academic Achievement:** Score of 87.5, exceeding state expectations.
- **Growth Data:** Significant improvement across subgroups, including multilingual learners and minority students.
- **Participation Rates:** Steadily increasing toward the 95% federal benchmark.
- **Subgroup Performance:** Students with disabilities show higher growth in Math compared to ELA.
- **Reporting Threshold:** Minimum subgroup size is 16 students (for privacy and statistical integrity).
- **Trend Analysis:** Consistent upward movement in achievement and growth metrics.

2. Data Transparency & Community Access

- State dashboard provides detailed performance data for all schools.
- Real estate and parent inquiries often rely on third-party sites (e.g., GreatSchools, Zillow), which use state data but apply proprietary algorithms.
- District actively markets school performance to families and developers.

3. Counseling Program Overview

- **Mission:** Foster resiliency, empathy, problem-solving, and equity through collaboration.
- **Counselor Roles:**
 - *Direct Services:* Individual counseling, classroom lessons.
 - *Indirect Services:* Collaboration with parents, teachers, and district teams.
- **Behavior Data (2024–25):** 31 office-level incidents involving 18 students.
- **Achievement Goal (2025–26):** Reduce number of 5th graders one or more grade levels below in Math/ELA by 21%.
- **Strategy:** Tiered interventions:
 - *Tier 1:* Classroom lessons
 - *Tier 2:* Small groups
 - *Tier 3:* Intensive interventions for students on IEPs/504 plans
- New behavior technician role funded through community support has significantly improved capacity for preventative mental health work.

4. Social-Emotional Learning (SEL) & Wayfinder Program

- **Core Skills:** Self-awareness, adaptability, empathy, collaboration, agency, purpose.
- Students complete **Wave point surveys** twice yearly to assess SEL competencies.
- **Initial Findings:** Strength in purpose; growth area in self-awareness.
- Individual student dashboards allow tailored support.

5. Teacher Update

- Veterans Day celebration.
- **Professional Learning Communities (PLCs):**
 - Focus areas: SRSD, depth and complexity, Colorado Academic Standards.
 - Developing common assessments targeting high-risk areas.

6. DAC Update

- No meeting held last month.

7. Next Meeting

- **Date:** Tuesday, January 13 (Budget Review)
- **Schedule:**
 - 5:15 PM – SAC meets before PGEA to discuss district priorities.
 - 5:30–6:00 PM – PGEA joins SAC meeting.
 - 6:00 PM – PGEA meeting.

Action Items

- Prepare internal communication for staff celebration.
- Monitor executive functioning intervention impact on achievement.
- Continue SEL data collection and adjust programming as needed.