

## College, Career Readiness School Models (CCRSM) Advising Syllabus

### Student Learning Outcomes:

High School Programs Students (HSP) students will gain the understanding of HSP, course offerings, grades, academic standing, program policies, and student resources. This knowledge will allow students to have a better understanding of HSP and possible courses for their educational path.

Touch Point	SEMESTER	TYPE	TOPICS
9th Grade	FALL	<b>New Student Orientation</b> August	<b>New Student Orientation</b> <ol style="list-style-type: none"> <li>1. Get to know your assigned Certified Advisor and maintain consistent contact</li> <li>2. Receive and understand your High School Programs Advising Syllabus</li> <li>3. Identify your intended educational and career pathway choice</li> <li>4. Understand college and community resources available to students</li> </ol>
	FALL/ SPRING	<b>Group Advising</b> September-February	<b>Program Overview and Expectations</b> <ol style="list-style-type: none"> <li>1. 4 Year Plan review</li> <li>2. Academic Integrity/ Student Code of Conduct</li> <li>3. College/Classroom expectations</li> <li>4. Campus resources</li> <li>5. TSI requirements and placement scores</li> </ol>
10th Grade	FALL	<b>Group Advising</b> August-October	<b>Ensuring College Success</b> <ol style="list-style-type: none"> <li>1. Understanding an academic calendar (focus on dates/deadlines)</li> <li>2. Academic Standing Advising (Probation, Suspension, Dismissal)</li> <li>3. Balancing high school and college priorities</li> </ol>
	SPRING	<b>Group Advising</b> January-February	<b>Degree Plan Review</b> <ol style="list-style-type: none"> <li>1. Understanding of the Transfer Advising Guides (TAGS)</li> <li>2. GPS/4-year plan review (general overview)</li> <li>3. Review of Associates Degree Structure (core curriculum coursework/additional requirements)</li> <li>4. Reminder- Technical versus Academic degrees</li> </ol>
11th Grade	FALL	<b>Group Advising</b> August-October	<b>Transfer Planning &amp; Intent</b> <ol style="list-style-type: none"> <li>1. Impact of GPA on transfer</li> <li>2. Degree audit</li> </ol>
	SPRING	<b>Group Advising</b> January-February	<b>Senior Year Planning</b> <ol style="list-style-type: none"> <li>1. GPS/Updates</li> <li>2. Final course scheduling</li> <li>3. Applying to Universities/Understanding Scholarships</li> </ol>
12th Grade	FALL	<b>Small Group/ One on One Advising</b> August	<b>Preparing for Graduation</b> <ol style="list-style-type: none"> <li>1. Senior Year Degree Audit</li> <li>2. Summer Graduation (if needed)</li> <li>3. Reverse Transfer (If needed)</li> <li>4. Transcript request process</li> <li>5. Alamo Promise</li> </ol>
	SPRING	<b>Small Group/ One on One Advising</b> January-February	<b>Graduation</b> <ol style="list-style-type: none"> <li>1. Applying for graduation (Audit in January)</li> <li>2. Planning for graduation activities</li> <li>3. Next steps- Student Roles and Responsibilities</li> <li>4. Fast APP located in ACES</li> </ol>
<b>Summer Opportunity SENIORS</b>		<b>Individual Advising</b> March-May Senior Year	Early College High School students with <b>9 hours or below</b> remaining to graduate with an associate degree are eligible to participate in Summer Opportunity. High School Programs will work with students to ensure they are registering for the required courses to complete their degree.