



Student Population Forecast by Residence School Year 2024/25 – 2034/35 Report

Paulding County School District

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Submitted by:

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Table of Contents

EXECUTIVE SUMMARY	1
INTRODUCTION AND BACKGROUND	1
KEY ITEMS IN THE DISTRICT-WIDE ANALYSIS:	2
1. METHODOLOGY	3
DATA SOURCES	3
FORECAST METHODOLOGY	4
FORECAST FACTORS.....	6
2. STUDENT INFORMATION	17
ATTENDANCE MATRIX	24
CAPTURE RATE ANALYSIS.....	34
3. DISTRICT-WIDE STUDENT POPULATION FORECASTS.....	35
FORECAST TRENDS	35
4. ATTENDANCE AREA FORECASTS	39
TREND SUMMARIES BY ELEMENTARY, MIDDLE AND HIGH SCHOOL	39
ELEMENTARY ATTENDANCE AREA FORECASTS	45
MIDDLE SCHOOL ATTENDANCE AREA FORECASTS	64
HIGH SCHOOL ATTENDANCE AREA FORECASTS	74
APPENDIX A: CENSUS DATA.....	79

Executive Summary

Introduction and Background

Paulding County School District has contracted with MGT to develop and analyze demographic data relevant to the district's facility planning efforts. The scope of contracted work includes updating district mapping files, analyzing the district using the previous four years of geocoded student data files, developing, and researching pertinent demographic data in and around the district, identifying current and future residential development plans and preparing a ten-year student population forecast.

The purpose of this report is to identify and inform the district of the demographic trends occurring within the community, how these trends may affect future student populations, and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts, to assist the district in evaluating future site requirements and the need for potential attendance area changes.

MGT, a non-biased third-party consultant, has been contracted to prepare and maintain a ten-year demographic study. In this study, MGT produced detailed neighborhood and attendance area population forecasts based on the residential address of students. MGT bases its forecasts on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside. This study is intended to help the district notice specific demographic trends that could assist them in making informed decisions regarding long-range planning efforts.

The Data Sources section details how the two sources of data – geographic and non-geographic -- are collected and used in the ten-year student population forecast model.

The Forecast Methodology section discusses, in detail, how the factors used in the study were calculated, and why they were used. These factors include area birthrates and their effect on incoming kindergarten classes, the effects of student mobility, student yield factors based on historic housing data and trends, and a detailed review of future residential development within the district.

The Student Resident Forecast Summary sections offer a review of this year's student resident forecast results. These sections include the district-wide student population forecast summary and a forecasted resident student population summary for both the existing attendance areas and the individual study areas from which they were calculated.

While reading this report, it is important to remember that it is based on data gathered at the time of the study. Due to potential population shifts, changes in development plans, fluctuating funding opportunities, and district priorities, all findings presented in this report are subject to change.

Key Items in the District-Wide Analysis:

- Overall, the student population for PCSD is expected to increase by 1.8% over the next 5 years and 5.1% over the next 10 years. The increase is likely driven by both an expected increase in kindergarten cohorts (due to increasing birth rates), housing development, and inward mobility.
- The elementary school student population is expected to remain fairly flat in the first half of the forecast due to smaller grade cohorts grading up through the school system. However, with the projected increase in kindergarten cohort due to increasing birth rates, the K-5 grade group is expected to see sharper increases in the five-to-ten year forecast horizon with a projected increase of 8.4% by year ten.
- The middle school student population is expected to increase by 4.4% in the five-year forecast, with a dip and recovery in the five-to-ten year horizon for a total ten-year increase of 5.6%. The dip is expected in SY2030-31 as the smaller kindergarten cohort from this year moves up into the middle school grade group, but then recovery is expected in SY2033-34 and SY2034-35. This overall growth is likely due to housing development and inward mobility in the middle school grade group.
- The high school student population is expected to remain fairly flat with a five-year increase of 1.2% and a ten-year increase of 0.4%. The outward mobility in the transition to 10th, 11th, and 12th grades is likely offset by larger grade cohorts entering high school along with the ample amount of housing development in the area.
- Forecast Factors:
 - Birth Rate:
 - The birth rates for Paulding County are increasing (7% increase over the next four years), contributing to the gradual growth in kindergarten class sizes.
 - Mobility:
 - Paulding County SD shows predominantly inward mobility throughout elementary and middle school grade groups and in students transitioning into 9th grade as the district recaptures students previously enrolled in parochial or private institutions. However, that trend is reversed for students transitioning into grades 10th, 11th, and 12th, perhaps due to the choice in programming available at other institutions in this grade range.
 - Housing Development:
 - Currently, there are 86 projects that are active, planned, tentative, or inactive with an expected 9,468 units included in the forecast.

1. Methodology

Data Sources

Geographic Map Data

Five (5) geographic data layers were modified or created for use in the ten-year student population forecasts:

STREET CENTERLINE DATA/PARCELS

Street centerline/parcel data files are utilized during the geocoding process of the student data. The geocoding process places a point on the map for every student in the exact location where the student resides. Each student is geocoded to the parcels by their given residence address. This enables MGT to analyze student data geographically.

STUDY AREAS

Study areas are small geographic areas – such as neighborhoods or portions of neighborhoods – that are considered the building blocks of school district attendance areas. Study areas are geographically defined following logical boundaries within a school district, such as freeways, streets, railroad tracks, or green space. Each study area is then coded with the corresponding elementary, middle, and high school that the students in the area are assigned to attend. By gathering information about the district at the study area level, MGT and PCSD can closely monitor growth and demographic trends in regions and identify the potential need for boundary or facility adjustments. Currently, 758 study areas make up the school district.

SCHOOLS

School facility information, including school names, addresses, unique identifying codes, grade ranges, and capacities, was provided to MGT by district staff.

PLANNED RESIDENTIAL DEVELOPMENT

Residential development data was obtained through discussions with the local municipalities. MGT researched possible new developments that could impact future student counts and reviewed the information with school district staff. This data includes the development name, location, housing type, and the total number of units within the development. The planned residential development information is subject to changes in the marketplace; therefore, this data should be reevaluated annually. MGT and Paulding County School District were monitoring projects closely during this study.

STUDENT DATA

HISTORIC STUDENT DATA - Historic population data is used to compare past student population trends as well as the effects of mobility (movement of students in or out of existing housing) throughout the district.

CURRENT STUDENT DATA - A student data file representing student membership as of School Year 2024 was provided to MGT by district staff. This data was summarized by grade level and each student was located by residential address to identify current study area populations. This data is used as a baseline for student population forecasts. The forecasts encompass the next ten years from SY2025/26 through SY2034/35.

Forecast Methodology

MGT has created ten-year, residence-based, modified cohort forecasts for each study area in PCSD. The forecast methodology used in this study combines historic student population counts, past and present demographic characteristics, and planned residential development to forecast future student populations at the study-area level. District-wide and school-level forecasts are summarized from the individual study area forecasts.

RESIDENCE-BASED

These forecasts are based on where the students reside and where they are assigned to attend school. To provide the most accurate estimate of where future school facilities may be needed, MGT uses the location of where the students reside as opposed to their school of enrollment because we believe that school facility planning is more accurate when facilities are located where the greatest number of students reside. The best way to plan for future student population shifts is to know where the next group of students will be living.

Typically, district-generated forecasts are based on school enrollments and are forecasted for staffing and budgetary needs. However, this method is often inadequate for long-range planning needs, such as the location of future school facilities, because the location of the students is not taken into consideration. A school's enrollment can fluctuate annually not only due to population trends but also due to variables in the curriculum, program changes, school administration, and open-enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

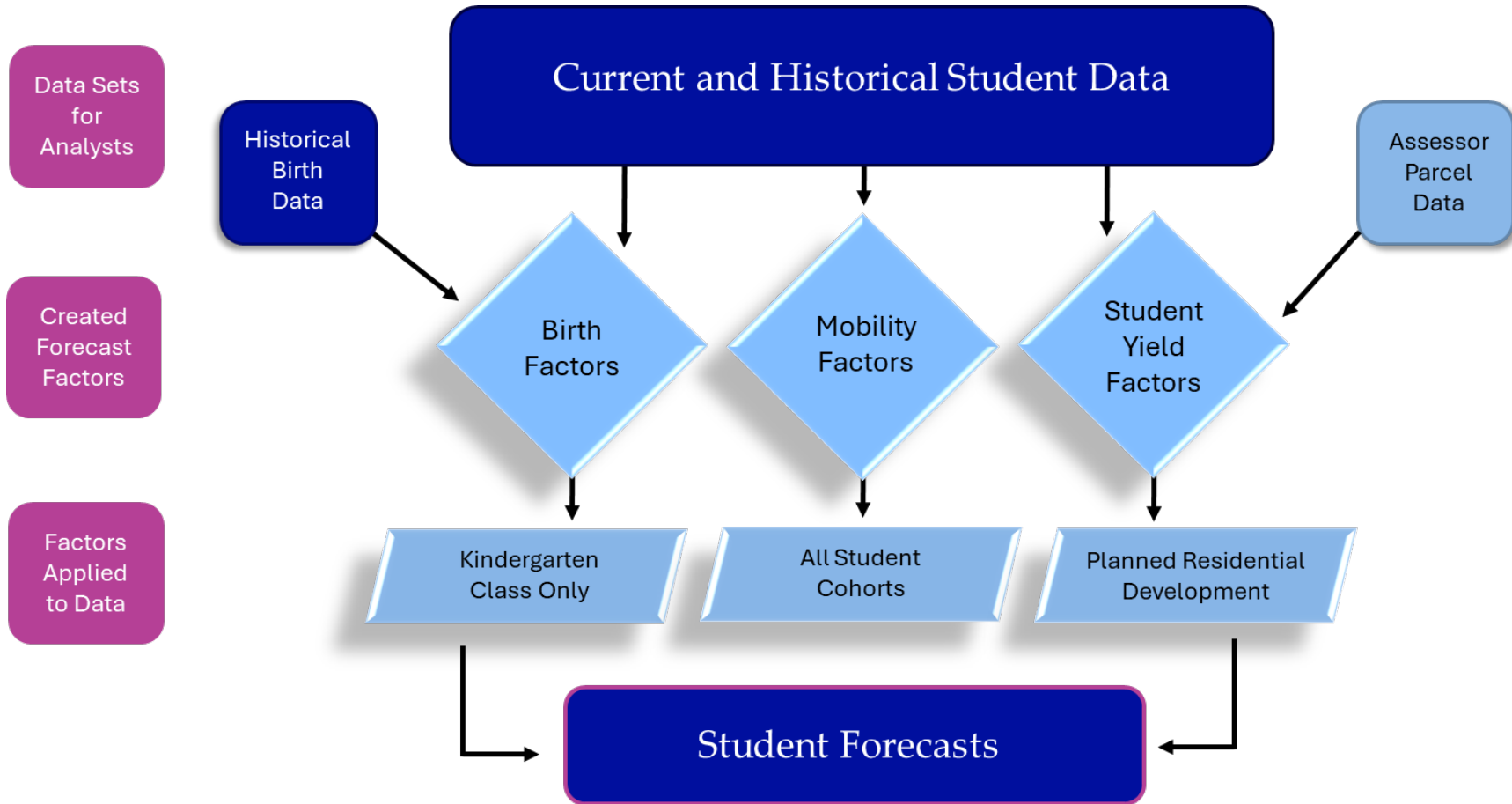
MODIFIED COHORT

The method used by MGT is unique because it modifies a standard cohort forecast with demographic factors and student residential location. For each year of the forecast, 12th grade students graduate and continue students' progress through to the next grade level. This normal progression of students is modified by the forecast variables detailed below.

TEN-YEAR FORECASTS

Projections are calculated ten years from the date of the forecast for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years is usually enough to adequately plan for any new facility. Forecasts beyond ten years are based on speculation due to the lack of reliable information on birth rates, new home construction, and economic conditions.

Chart 1: Forecasts by Residence Flowchart



Forecast Factors

There are three primary factors that can directly influence a forecast: birthrates, mobility, and student yield factors. If all factors register at a lower level, they suggest a decrease in the district's population. Conversely, higher factors typically signal growth within the district. Frequently, it's a blend of both scenarios. For instance, national birth rates may be on the decline, but a district can maintain stability or expansion by fostering adequate development to counterbalance the decreasing birth trend.

Birth Rates

MGT uses birth data correlating to the district boundary and applies the data accordingly. The assumption underlying the use of birth statistics from year to year is that increases or decreases in the number of births in the area will translate to increases or decreases in future kindergarten enrollment. For example, the SY2024 kindergarten class in PCSD was born five years previous in 2019. Any subsequent changes in births in 2020 compared to 2019 and 2021 to 2019, etc. would result in similar increases or decreases in future kindergarten class sizes.

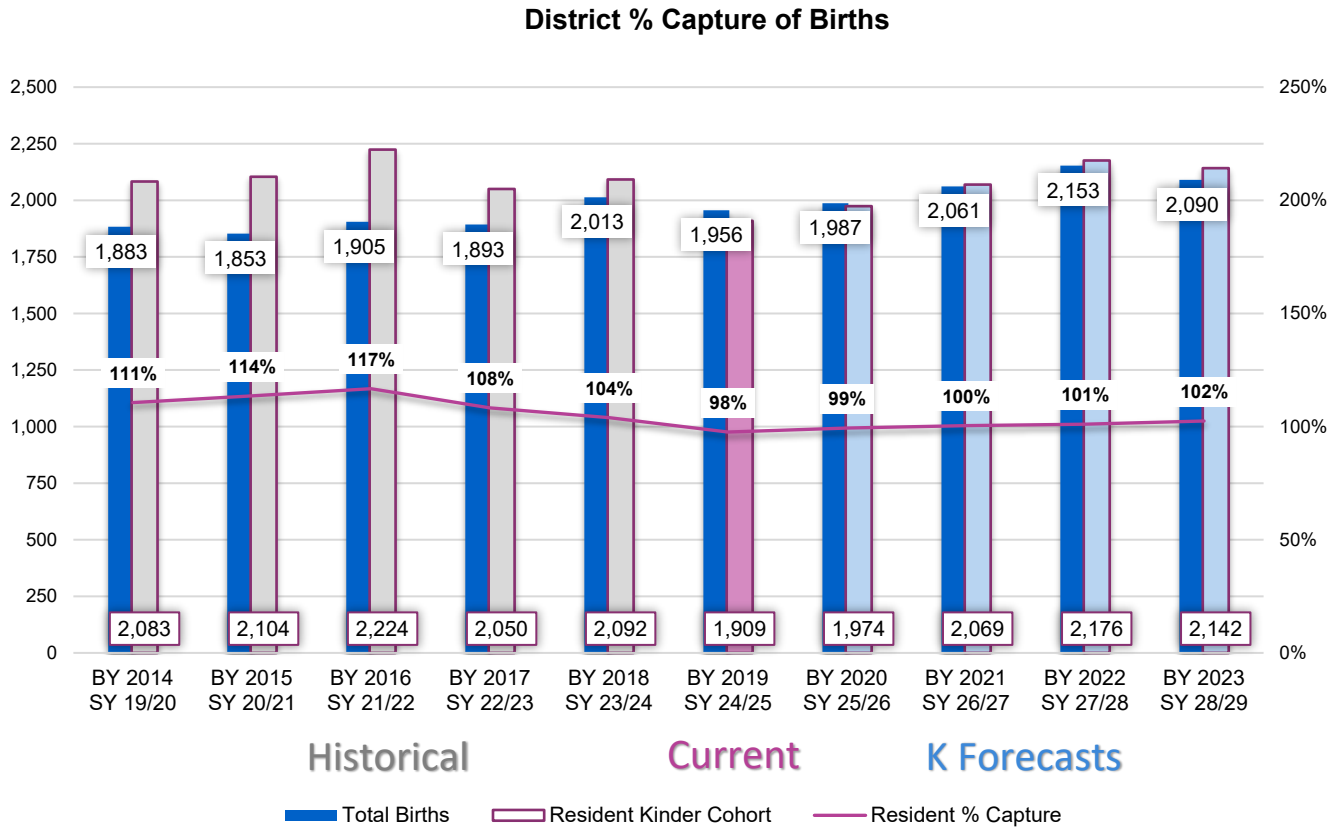
Birth data for the district was collected from the Georgia Department of Public Health's Online Analytical Statistical Information System and used to calculate the birth rates applied in the forecast. The birth rates for Paulding County are increasing (7% increase over the next four years), contributing to the gradual growth in kindergarten class sizes.

1. METHODOLOGY

TABLE 1: BIRTH FACTORS

Births by (Subdistrict)				Birth Rate			Resident Kinder Cohort	Resident % Capture	
Birth Year	Kinder Year	Zip1	Total	% Change*	Rates used in forecast	School Year			
2014	2019	1883	1,883	96.3%			2019/20	2,083	111%
2015	2020	1853	1,853	94.7%			2020/21	2,104	114%
2016	2021	1905	1,905	97.4%			2021/22	2,224	117%
2017	2022	1893	1,893	96.8%			2022/23	2,050	108%
2018	2023	2013	2,013	102.9%			2023/24	2,092	104%
2019	2024	1956	1,956	Base Year		2024/25	1,909	98%	
2020	2025	1987	1,987	101.6%		1.016	2025/26	1,974	99%
2021	2026	2061	2,061	105.4%		1.054	2026/27	2,069	100%
2022	2027	2153	2,153	110.1%		1.101	2027/28	2,176	101%
2023	2028	2090	2,090	106.9%	1.069	2028/29	2,142	102%	
2024	2029	Birth data was not available at time of study.		107.4%	1.074	2029/30			
2025	2030			108.1%	1.081	2030/31			
2026	2031			107.5%	1.075	2031/32			
2027	2032			107.7%	1.077	2032/33			
2028	2033			107.8%	1.078	2033/34			
2029	2034			107.6%	1.076	2034/35			

CHART 2: CAPTURE RATE OF BIRTHS IN PAULDING COUNTY SCHOOL DISTRICT



The chart above shows that while birth rates are increasing, PCSD’s capture rate (the number of resident kindergarten students divided by the number of resident births five years earlier) shows a historical decline but is predicted to level out over the next few years. So while kindergarten cohorts are expected to grow, the growth is dampened slightly by the lower capture rate.

Student Mobility Factors

Student mobility factors further refine the student population forecasts. Mobility refers to the increase or decrease in the movement of students within and out of the district boundary’s existing housing. Mobility is a spatial cohort survival rate meaning that it calculates the movement of students from grade in that geographic area. Mobility factors consider apartment movement, housing resales, foreclosures, movement to non-district schools, early graduation, and high school dropout rates. Mobility, like a cohort, is applied as a percentage of increase/decrease to each grade for every year of the forecast.

Mobility is calculated using four years of student data. MGT uses current elementary school attendance areas as the basis to calculate Mobility Factors. Using small geographic areas helps identify and focus on trends within the district. A net increase or decrease of zero students over time is represented by a factor of **1.00** or a 100% pass-through rate. A net student loss is represented by a factor less than 1.000 (such as **.96** or a -4% net loss) and a net gain by a factor greater than **1.00** (such as **1.05** or a 5% net increase).

HOW IS MOBILITY APPLIED?

$$\begin{aligned}
 &100 \quad \text{Kindergarten students in SY2024-25} \\
 \text{Example: } &\underline{\mathbf{X}} \quad \mathbf{1.04} \quad (\text{Allgood ES 1}^{\text{st}}\text{-grade mobility}) \\
 &= \quad 104 \quad \text{1}^{\text{st}}\text{-grade students in SY2025-26}
 \end{aligned}$$

TABLE 2: MOBILITY FACTORS

Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
Allgood ES	1.04	0.96	0.98	0.94	0.96	1.00	0.95	1.01	1.10	0.93	0.94	0.95
Baggett ES	1.04	0.99	0.99	0.97	0.98	0.96	0.92	1.03	1.14	0.84	0.84	0.90
Burnt Hickory ES	1.07	1.00	1.03	1.00	1.00	1.04	1.00	1.00	1.01	0.98	0.98	1.00
CA Roberts ES	1.00	0.97	1.05	1.02	1.00	1.04	1.02	1.02	1.00	0.97	0.92	0.90
Dallas ES	1.01	0.99	1.02	0.96	1.03	1.04	1.09	1.03	1.17	0.86	0.88	0.90
Dugan ES	1.09	1.09	0.99	1.04	1.00	1.08	1.05	1.01	1.15	0.88	0.93	0.96
Floyd L Shelton ES	1.02	0.99	1.05	1.04	1.01	1.01	0.99	1.00	1.04	0.95	0.96	0.99
Hal Hutchens ES	1.03	1.05	1.04	1.08	1.01	0.98	0.95	0.98	1.17	0.84	0.93	0.95
Hiram ES	1.04	1.01	1.04	1.03	1.06	1.02	1.03	1.04	1.14	0.95	0.95	0.94
Lillian C Poole ES	0.97	0.93	0.98	1.00	1.05	0.91	1.01	1.06	1.11	0.92	0.89	0.96
McGarity ES	0.96	1.12	0.95	1.02	1.01	0.98	1.04	0.97	1.18	0.93	0.97	0.96
Nebo ES	1.01	1.00	1.09	1.01	1.03	1.05	1.03	0.99	1.19	0.91	0.95	0.97
New Georgia ES	1.05	1.01	0.91	1.06	1.01	0.97	0.99	1.04	1.15	0.94	0.98	0.98
Northside ES	1.02	1.07	0.96	1.06	0.94	0.99	0.96	0.95	1.05	0.92	0.93	0.92
Russom ES	1.02	0.97	0.98	1.01	1.01	0.94	0.94	0.99	1.01	0.92	0.97	0.98
Sam D Panter ES	1.00	0.92	1.03	1.04	1.01	1.01	0.99	0.95	1.14	0.93	0.92	0.93
Sara M Ragsdale ES	1.03	0.97	1.03	0.96	0.99	0.99	1.03	0.95	1.19	0.87	0.88	0.97
Union ES	1.04	0.99	1.03	0.91	0.95	0.97	1.02	0.97	1.12	0.86	0.88	0.90
WC Abney ES	0.98	1.01	0.98	0.98	1.04	1.03	0.96	1.00	1.08	0.99	0.92	0.95

1. METHODOLOGY

Referencing the mobility table, it can be determined Paulding County SD shows predominantly inward mobility throughout elementary and middle school grade groups and in students transitioning into 9th grade as the district recaptures students previously enrolled in parochial or private institutions. However, that trend is reversed for students transitioning into grades 10th, 11th, and 12th, perhaps due to the choice in programming available at other institutions in this grade range.

Student Yield Factors (SYF)

The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new construction within the district.

Two sets of data are required to calculate Student Yield Factors: a current student file provided by PCSD and current housing unit data. In a full SYF Study, the geocoded student data file is overlaid with the housing data to determine how many students reside in each housing type. This allows MGT to associate each student with a specific housing unit. A full SYF study is recommended every 2-5 years depending on the amount of residential growth of the district, the economy or life altering events, such as a pandemic.

Student Yield Factors are an important tool for school districts to use in planning for future enrollment growth. By knowing the SYF for different types of housing, districts can get a better idea of how many students they can expect to enroll in the future. This information can be used to make decisions about staffing, facilities, and programming.

The Student Yield Factor (SYF) for Paulding County School District measures the number of school-aged children residing in housing units built within the last five years. For Paulding County School District, the SYF is 0.664 for single-family detached (SFD) homes, 0.349 for single-family attached (SFA) homes, and 0.382 for apartments (APT). This means that for every 100 single-family detached homes constructed in the past five years, the district gains approximately 66 school-aged children. For multi-family attached homes, such as townhomes, the district gains about 35 students for every 100 homes built. In the case of apartments, the SYF indicates a gain of 38 students for every 100 apartments constructed in the last five years. Moving forward with the forecast, the Paulding County School District can anticipate an increase in student enrollment from upcoming residential developments based on the Student Yield Factors (SYF).

TABLE 3: STUDENT YIELD FACTORS

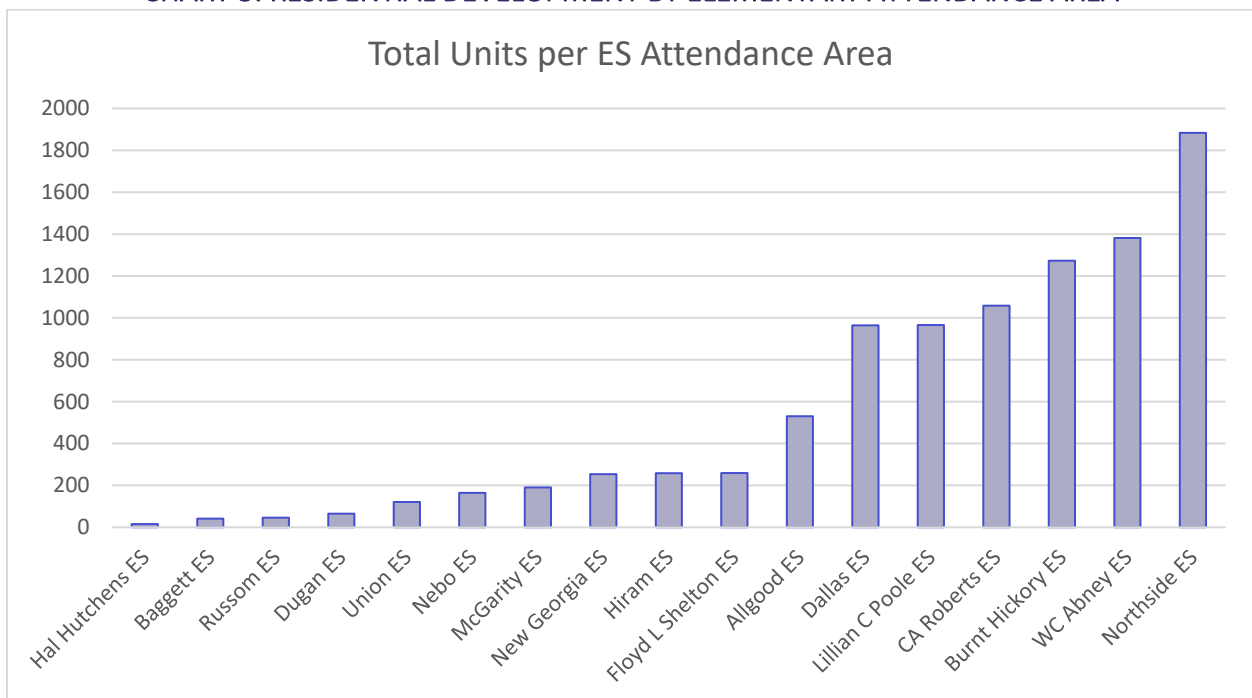
Grade	Single Family Detached		Single Family Attached		Apartments	
	7,015 Units		258 Units		816 Units	
	Students	Factor	Students	Factor	Students	Factor
K-5	2,146	0.306	41	0.159	147	0.180
6-8	1,129	0.161	22	0.085	73	0.089
9-12	1,382	0.197	27	0.105	92	0.113
K-12	4,657	0.664	90	0.349	312	0.382

Planned Residential Development

Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the time frame of the student population forecasts. MGT collected information from city planning departments as well as project developers regarding planned or active construction. Currently, there are 86 projects that are active, planned, tentative, or inactive with an expected 9,468 units included in the forecast.

The chart below shows the number of units per elementary attendance area, followed by a table of housing developments broken down by attendance area with the type of development, the status, the total number of units and the number of units accounted for in the forecast, a districtwide map of the developments, a table describing how they were phased in the forecast, and finally a table listing developments not accounted for in the forecast.

CHART 3: RESIDENTIAL DEVELOPMENT BY ELEMENTARY ATTENDANCE AREA



1. METHODOLOGY

TABLE 4: LISTING OF RESIDENTIAL DEVELOPMENTS INCLUDED IN THE FORECAST

This is a list of residential development projects containing units that will affect the forecast.

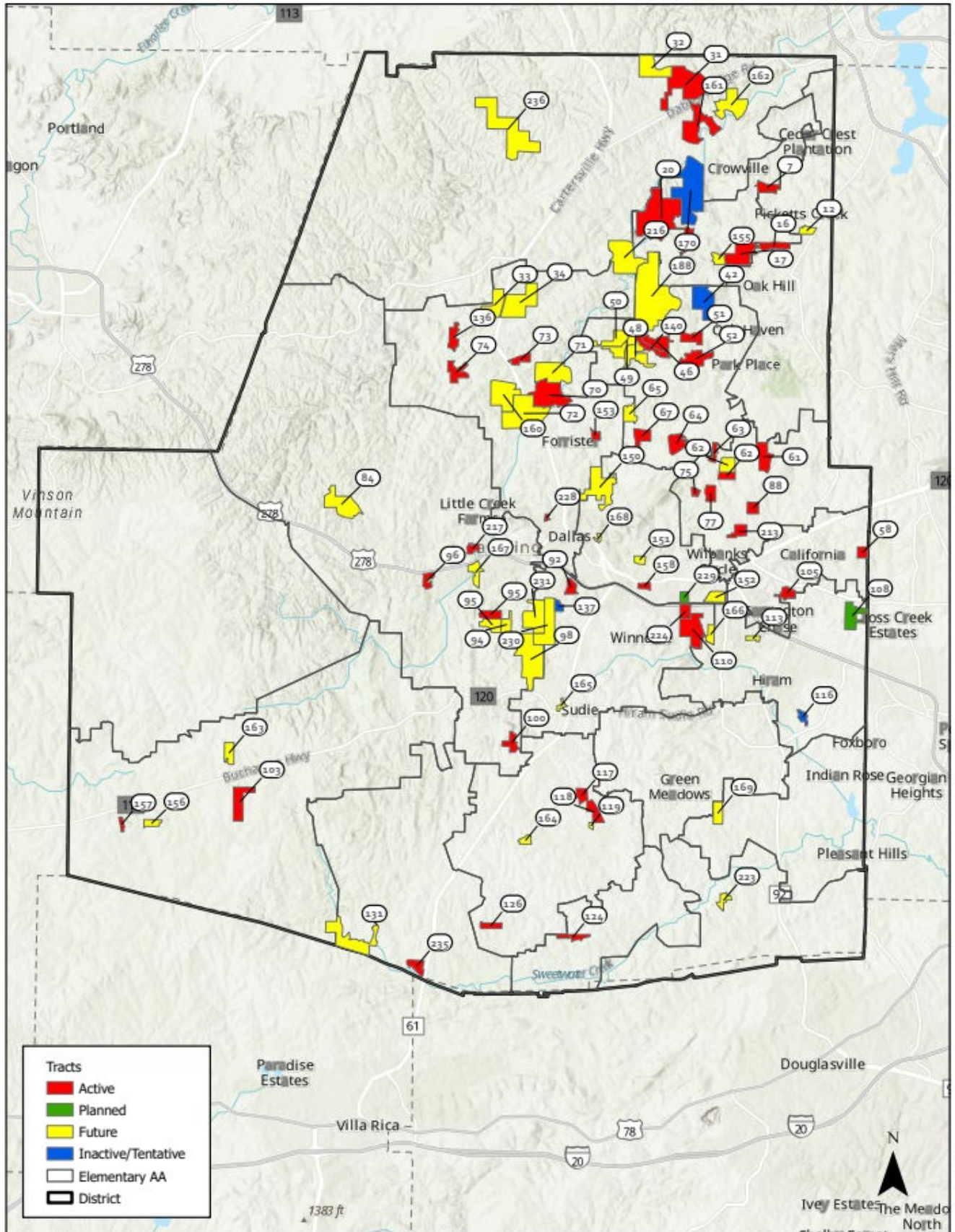
Map ID#	Project	Developer	Unit Type	Status	Total Units	Total Units Occupied
Allgood ES						
92	Oakleigh Glen	DR Horton	SFD	ACT	100	100
110	Palisades	DR Horton	SFD	ACT	400	6
137	Wynchester Station	Inactive Development	SFD	INA	21	0
165	Ensign Drive	Pending	SFD	FUT	16	16
166	Bill Carruth Subdivision	DR Horton	SFD	FUT	53	53
224	Overlook at Palisades	Paran Homes	SFD	ACT	114	109
230	The Arbors at Silver Trail	Geosam Capital US Georgia LLC	SFD	FUT	280	246
Baggett ES						
169	Ridge Road Tract	Cabot Creek Consulting, LLC	SFD	FUT	41	41
Burnt Hickory ES						
31	Tributary - Pods 1-6, 10	Century Communities	SFD	ACT	652	450
32	Tributary - Pods 7-9	Century Communities	SFD	FUT	332	200
161	Lost Creek - South	DR Horton	SFD	ACT	349	271
162	Lost Creek - North	DR Horton	SFD	FUT	366	236
170	South of Edenwood	Walton Georgia LLC	SFD	TENT	700	0
236	North Paulding Concept	Bickers, Inc.	SFD	FUT	116	116
CA Roberts ES						
61	Mt. Tabor Ridge Estates	Starlight Homes, LLC	SFD	ACT	322	322
63	Riverwood - Section 1	Davidson Homes LLC	SFD	ACT	53	5
75	Pinnacle Pointe	David Pearson Communities	SFA	ACT	163	163
77	Riverwood - Section 2	Davidson Homes LLC	SFD	ACT	162	7
88	Hawthorne Reserve	Century Communities	SFD	ACT	120	120
62	Hamptons at Riverwood Phases 1 & 2	DR Horton	SFD	ACT	172	172
62	Hamptons at Riverwood Phase 3	DR Horton	SFD	FUT	252	140
213	Mount Tabor Pointe	LGI Homes	SFD	ACT	129	129
Dallas ES						
150	Woodland Creek	Lennar	SFD	FUT	611	296
151	Woodpointe	Summerlyn Homes LLC	SFD	FUT	92	92
152	Summerhill Rd Development		SFD	FUT	95	95
158	Sage Woods	Fischer Homes	SFD	ACT	76	66
168	Merchants Park	Kerley Family Homes	SFD	FUT	89	89
229	Crest Paris Road Apartments	The Residential Group	MFA	APP	302	326
Dugan ES						
124	Brookwood Parke Phase 3	Magnolia Drive, LLC	SFD	ACT	65	65
Floyd L Shelton ES						
7	Summerwell Cedarcrest	Greystar	SFD	ACT	127	71
17	Cedar Mill	Century Communities	SFD	ACT	142	12
20	NatureWalk Unit 3	Artisan Built Communities	SFD	ACT	410	123
155	Overlook at Picketts Mill	The Pacific Group	SFD	FUT	53	53
Hal Hutchens ES						
223	Smallwood Farms Phase 2	Riverwood Residential	SFD	FUT	25	15
Hiram ES						
108	Poplar Springs Rd	AMH - American Homes For Rent	SFD	APP	210	210
113	Coppermine Cove		SFD	FUT	48	48
116	Mallard Glen	Inactive Development	SFD	INA	86	0
Lillian C Poole ES						
84	Willow Springs Estates	E.A. Austin Development Llc	SFD	FUT	19	19
94	Monroe Cole	Apache Land Investment	SFD	FUT	74	74
95	Weatherstone Phases 2 & 3	Weatherstone Construction LLC	SFD	FUT	150	80
100	Bramlett Ridge Phase 2	Adams Homes	SFD	ACT	75	29
167	Lane Road Concept		SFD	FUT	272	160
98	Naturewalk (DPC)	David Pearson Communities	SFD	FUT	670	350
96	Grandview at Vista Lake	DR Horton	SFD	ACT	46	46
217	Oakmont	Smith Douglas Homes	SFD	ACT	78	78
95	Weatherstone Phase 1	Weatherstone Construction LLC	SFD	ACT	130	130
231	Geosam Capital Concept	Geosam Capital US Georgia LLC	SFD	FUT	280	0

Continued next page.

1. METHODOLOGY

Map ID#	Project	Developer	Unit Type	Status	Total Units	Total Units Occupied
McGarity ES						
58	Pickens Bluff	Fischer Homes	SFD	ACT	60	60
105	Old Mill Preserve	Traton Homes	SFD	ACT	130	130
Nebo ES						
117	Hickory Pointe	AMH - American Homes For Rent	SFD	ACT	92	87
118	Garrett Preserve	Smith Douglas Homes	SFD	ACT	129	32
119	Savannah Lakes	Grand Communities LLC	SFD	FUT	20	20
126	Benson Estates	Keystone Communities	SFD	ACT	55	14
164	Clyde Cole Creek	Beers Construction	SFD	FUT	11	11
New Georgia ES						
131	The Georgian (Pod E)	DR Horton	SFD	FUT	156	156
235	Camden Lake	Heatherland Homes	SFD	ACT	156	98
Northside ES						
33	Pinehill - 305 Lots	Pinehill Investments, LTD	SFD	FUT	305	150
34	Pinehill - 625 Lots	Pinehill Investments, LTD	SFD	FUT	625	150
70	Sheffield Highlands Unit 1	DR Horton	SFD	ACT	530	376
71	Sheffield Highlands Unit 2	Pinehill Investments, LTD	SFD	FUT	845	150
72	Snote Jones Rd (Sheffield)	Pinehill Investments, LTD	SFD	FUT	399	256
73	Randolph Farms	Vine Creek Residential	SFD	ACT	41	33
74	High Shoals	Paran Homes	SFD	ACT	106	32
136	Point North	Paran Homes	SFD	ACT	12	2
153	Jones Ridge	Smith Douglas Homes	SFD	ACT	32	32
160	High Shoals Rd Tract (Sheffield)	Pinehill Investments, LTD	SFD	FUT	459	375
216	NatureWalk Unit 4	Artisan Built Communities	SFD	FUT	411	300
228	Meadow Pines	Kerley Family Homes	SFD	ACT	27	27
Russom ES						
12	Long Creekview	219 Jet, LLC	SFD	FUT	34	34
16	Traditions at Cedar Crest	Asher Realty	SFD	ACT	150	12
Union ES						
103	Harmony Pasture	Harmony Pasture, LLC	SFD	ACT	22	22
156	High Branch Estates	Lawrence Construction	SFD	FUT	50	50
157	Union Station	Riverwood Residential LLC	SFD	ACT	29	23
163	Buchanan Circle	B & R Investments and Construction	SFD	FUT	26	26
WC Abney ES						
42	PC Govt PRD 2005-52-Z	Paulding County	SFD	INA	0	0
49	206 Lots		SFD	FUT	206	150
51	Aurora Creek	DR Horton	SFD	ACT	187	90
52	Thompson Ridge	DR Horton	SFD	ACT	214	127
64	Magnolia Pointe	AMH - American Homes For Rent	SFD	ACT	116	20
65	The Park at Ansleigh Farms	George Tomas Homes	SFD	FUT	159	159
67	Creekside Landing	Piedmont Residential	SFD	ACT	115	20
140	Victoria Heights	Smith Douglas Homes	SFD	ACT	309	46
188	Pinehill Trails		SFD	FUT	1129	230
48	Gum Springs Road Concept	HRC Engineers	SFD	FUT	227	90
50	160 Lots		SFD	FUT	160	160
46	Ivey Township Phase 2	Meritage Homes	SFD	ACT	289	289

MAP 1: RESIDENTIAL DEVELOPMENTS



1. METHODOLOGY

TABLE 6: LISTING OF RESIDENTIAL DEVELOPMENTS NOT INCLUDED IN FORECAST

This is a list of residential development projects that are being monitored; however, they are currently all age restricted, hence they are not included in the forecast. Please note that it is important to follow these developments regardless as they are housing inventory on the landscape, but are not expected to produce any students.

Map ID#	Project	Developer	Unit Type	Status	Total Units	Estimated Students
Allgood ES						
93	(55+) Laurel Farms	Fischer Homes	SEN	SEN	1	0
CA Roberts ES						
154	(55+) Tabor Landing	Active Adult Community	SEN	FUT	73	0
Floyd L Shelton ES						
13	(55+) 102 Lots	Active Adult Community	SEN	SEN	102	0
15	(55+) 130 Lots	Active Adult Community	SEN	SEN	130	0
234	(55+) NatureWalk Unit 4	Artisan Built Communities	SEN	FUT	120	0
Hiram ES						
106	(55+) Echols Farm	Windsong Properties	SEN	ACT	79	0
107	(55+) Echols Farm	Windsong Properties	SEN	ACT	104	0
Nebo ES						
120	(55+) Residential Development	Active Adult Community	SEN	SEN	262	0
New Georgia ES						
129	(55+) Stafford Phase 2 at The Georgian	Artisan Built Communities	SEN	SEN	22	0
130	(55+) Addison Phase 2 at The Georgian	Artisan Built Communities	SEN	SEN	67	0
133	(55+) Heritage Pointe Phase 2 at The Georgian	Artisan Built Communities	SEN	SEN	18	0
134	(55+) Future Development at The Georgian	(55+) Future Development At The Georgian	SEN	SEN	42	0
142	(55+) Heritage Pointe Phase 1 at The Georgian	Artisan Built Communities	SEN	SEN	40	0
149	(55+) The Georgian Unit Z2	Active Adult Community	SEN	SEN	77	0
Russom ES						
9	(55+) 75 Lots	Active Adult Community	SEN	SEN	75	0
WC Abney ES						
38	(55+) Glynshyre	DR Horton	SEN	SEN	64	0

Continued on next page.

2. Student Information

The forecast relies on student data as its cornerstone. Initially, we gather the latest four years of student information. Engaging in quality checks, including verification through Student Verification forms, we collaborate closely with the district to validate the accuracy of the acquired data. Subsequently, we move on to geocoding the students based on their home addresses. This process allows us to conduct spatial analyses such as creating a Student Density map, Attendance Matrices, and ultimately generating the Student Forecast.

TABLE 7: STUDENT ACCOUNTING SUMMARY

The Student Accounting Summary indicates the total student enrollment as of 10/22/2024, and the number of students used in the resident student forecast. The forecast model is based upon student residence and excludes students residing outside of the district boundaries and students with addresses that are not matched during geocoding. The forecast also may exclude other groups of students indicated in the summary below.

Student Accounting Summary	
School Year 2024/25	
Student data captured on: 10/22/2024	
Students in Forecast (Reside within District)	
General Education Students	26,306
Special Education Students	4,677
Total Students in Forecast	30,983
Students Not in Forecast	
Inter-District Students	265
Unmatched Addresses	16
PK Students	265
Total Students Not in Forecast	546
Total Students in District Summary	
Total Students in Forecast	30,983
Total Students Not in Forecast*	546
Paulding 2024/25 Enrollment (PK-12)	31,529

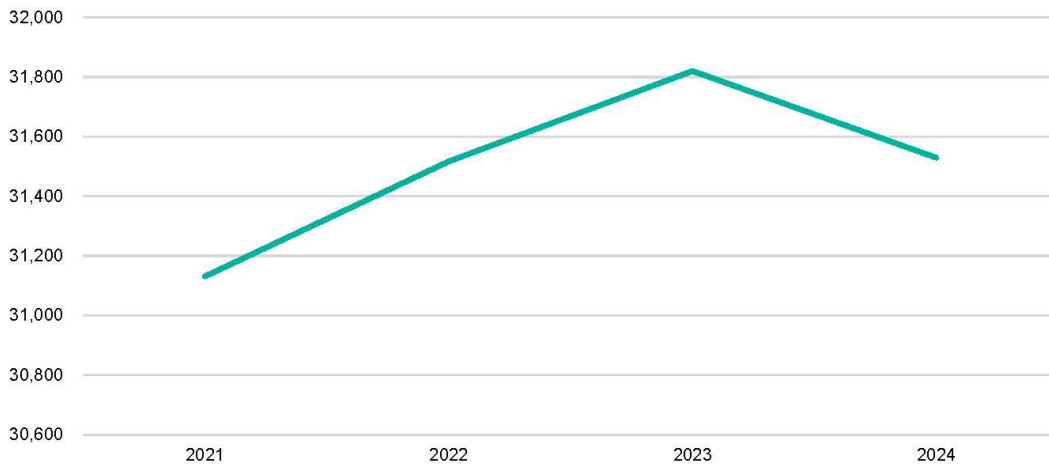
2. STUDENT INFORMATION

PRELIMINARY ANALYSIS BASED ON DATA VERIFICATION

Paulding County School District shows an increase in enrollment from SY2021-22 to SY2023-24, with a one-year loss of close to 300 students from SY2023-24 to SY2024-25. The one-year loss is largely attributed to a low kindergarten cohort this year (loss of 193 over the previous year), the smaller cohort in 2nd grade, and losses at 8th through 11th grade levels. The largest one-year loss was at the kindergarten level and the largest gain was at the 3rd grade level (likely a Covid bounce-back from low enrollment in SY2020-21). The largest losses and gains by school were largely due to the opening of Crossroads MS this year.

TABLE 8: ENROLLMENT TREND BY GRADE

	Historical			Current	1-Yr Diff	Trend
	2021	2022	2023	2024		
PK	216	216	240	265	25	
K	2242	2066	2114	1921	-193	
1	2079	2316	2146	2221	75	
2	2201	2163	2343	2190	-153	
3	2307	2307	2218	2390	172	
4	2304	2390	2381	2257	-124	
5	2356	2352	2430	2456	26	
6	2403	2427	2467	2462	-5	
7	2460	2478	2451	2450	-1	
8	2522	2522	2553	2450	-103	
9	2956	2863	2827	2819	-8	
10	2433	2721	2730	2637	-93	
11	2436	2355	2597	2531	-66	
12	2216	2341	2323	2480	157	
Total Enrollment	31,131	31,517	31,820	31,529		
Yearly Difference	-	386	303	-291		



2. STUDENT INFORMATION

TABLE 9: ENROLLMENT TREND BY SCHOOL

	Historical			Current	1-Yr Diff	Trend
	2021	2022	2023	2024		
Abney Elementary School	1225	1270	1288	1331	43	
Allgood Elementary	872	812	835	810	-25	
Austin Middle School	783	792	811	782	-29	
Baggett Elementary	609	589	576	547	-29	
Burnt Hickory Elementary	1087	1044	1045	1000	-45	
Crossroads Middle School	0	0	0	912	912	
Dallas Elementary	492	502	498	516	18	
Dobbins Middle School	611	532	555	539	-16	
Dugan Elementary	629	661	660	652	-8	
East Paulding High	1893	1907	1906	1987	81	
East Paulding Middle School	882	857	868	635	-233	
Hiram Elementary School	763	815	786	808	22	
Hiram High School	1458	1468	1503	1486	-17	
Hutchens Elementary	662	635	643	621	-22	
Jones Middle School	804	807	809	733	-76	
McClure Middle School	1511	1536	1499	834	-665	
McGarity Elementary School	607	591	601	576	-25	
Moses Middle School	878	907	929	912	-17	
Nebo Elementary School	616	721	843	880	37	
New Georgia Elementary School	405	427	344	337	-7	
North Paulding High School	2836	2988	3053	3017	-36	
Northside Elementary School	657	644	625	626	1	
Panter Elementary School	521	511	530	508	-22	
Paulding County High School	1932	2005	2114	2098	-16	
Poole Elementary School	454	470	488	469	-19	
Ragsdale Elementary	627	604	647	635	-12	
Ritch Middle School	700	755	718	696	-22	
Roberts Elementary School	653	677	651	666	15	
Russom Elementary School	946	936	994	984	-10	
Scoggins Middle School	743	760	775	810	35	
Shelton Elementary School	1406	1437	1418	1390	-28	
South Paulding High School	1922	1912	1901	1879	-22	
South Paulding Middle School	473	481	507	509	2	
Union Elementary School	474	464	400	344	-56	

2. STUDENT INFORMATION

TABLE 10: VERIFIED STUDENT DATA

Data Verification
Student Data - SY 2024-2025

File Name: Davis Demographics Fall 2024.xlsx
Total Student Records: 31529
Valid Address Fields: 31513
*Invalid - Empty - PO Box: 16

Data Fields Provided In File

The following fields were included in the file you provided. If additional fields are necessary to correctly identify students in various categories or programs for boundary planning or other types of analysis deemed important by the District, immediately notify Davis Demographics and send a new complete student data file with the added fields.

StudentID	GradeLevel	SchoolName	SchoolID
StreetAddress	Apt	City	Zip
SWD			

Attribute Details

School Name	Student Count by Grade and Enrollment													Total Enrollment	
	PK/TK	0	1	2	3	4	5	6	7	8	9	10	11		12
Abney Elementary School (113)	21	205	209	235	226	213	222								1,331
Allgood Elementary (299)	13	117	147	132	135	129	137								810
Austin Middle School (404)								262	267	253					782
Baggett Elementary (103)	5	72	83	85	98	106	98								547
Burnt Hickory Elementary (110)	7	115	188	154	187	159	190								1,000
Crossroads Middle School (411)								301	287	324					912
Dallas Elementary (1050)	1	80	87	64	97	84	103								516
Dobbins Middle School (297)								182	179	178					539
Dugan Elementary (304)	34	100	100	109	110	101	98								652
East Paulding High (292)											537	484	473	493	1,987
East Paulding Middle School (394)								199	202	234					635
Hiram Elementary School (5050)	32	104	101	131	135	121	184								808
Hiram High School (101)											402	389	370	325	1,486
Hutchens Elementary (310)	1	84	102	98	118	100	118								621
Jones Middle School (2352)								249	239	245					733
McClure Middle School (108)								267	280	287					834
McGarity Elementary School (188)	1	85	101	88	97	96	108								576
Moses Middle School (201)								343	304	265					912
Nebo Elementary School (198)	31	120	155	148	147	143	136								880
New Georgia Elementary School (2052)	2	47	49	56	74	53	56								337
North Paulding High School (109)											744	803	742	728	3,017
Northside Elementary School (294)	17	93	83	95	112	115	111								626
Panter Elementary School (197)	1	70	103	78	79	94	83								508
Paulding County High School (2552)											588	514	509	487	2,098
Poole Elementary School (104)	7	88	70	84	65	81	74								469
Ragsdale Elementary (210)	22	83	105	99	106	97	123								635
Ritch Middle School (213)								216	247	233					696
Roberts Elementary School (199)	27	93	112	100	117	117	100								666
Russom Elementary School (204)	22	122	160	151	180	153	196								984
Scoggins Middle School (410)								264	278	268					810
Shelton Elementary School (194)	19	192	206	219	245	239	270								1,390
South Paulding High School (106)											548	447	437	447	1,879
South Paulding Middle School (192)								179	167	163					509
Union Elementary School (4052)	2	51	60	64	62	56	49								344
Total	265	1,921	2,221	2,190	2,390	2,257	2,456	2,462	2,450	2,450	2,819	2,637	2,531	2,480	31,529

SWD	# of Records
N	26,547
Y	4,982
Total	31,529



2. STUDENT INFORMATION

Data Verification School Data - SY 2024-2025

Source: MGT-Managed Schools GIS Feature Class

Name	Code	Capacity	Start Grade	End Grade	Type	Status
Abney ES	113	1322	-1	5	ES	RGLR
Allgood ES	299	938	-1	5	ES	RGLR
Austin MS	404	900	6	8	MS	RGLR
Baggett ES	103	769	-1	5	ES	RGLR
Burnt Hickory ES	110	1250	-1	5	ES	RGLR
Crossroads MS	411	1050	6	8	MS	RGLR
Dallas ES	1050	385	-1	5	ES	RGLR
Dobbins MS	297	675	6	8	MS	RGLR
Dugan ES	304	817	-1	5	ES	RGLR
East Paulding HS	292	1875	9	12	HS	RGLR
East Paulding MS	394	900	6	8	MS	RGLR
Hiram ES	5050	865	-1	5	ES	RGLR
Hiram HS	101	1700	9	12	HS	RGLR
Hutchens ES	310	1010	-1	5	ES	RGLR
Jones MS	2352	850	6	8	MS	RGLR
McClure MS	108	1125	6	8	MS	RGLR
McGarity ES	188	529	-1	5	ES	RGLR
Moses MS	201	1050	6	8	MS	RGLR
Nebo ES	198	1034	-1	5	ES	RGLR
New Georgia ES	2052	337	-1	5	ES	RGLR
North Paulding HS	109	2900	9	12	HS	RGLR
Northside ES	294	673	-1	5	ES	RGLR
Panter ES	197	577	-1	5	ES	RGLR
Paulding County HS	2552	1775	9	12	HS	RGLR
Poole ES	104	793	-1	5	ES	RGLR
Ragsdale ES	210	986	-1	5	ES	RGLR
Ritch MS	213	900	6	8	MS	RGLR
Roberts ES	199	649	-1	5	ES	RGLR
Russom ES	204	1130	-1	5	ES	RGLR
Scoggins MS	410	875	6	8	MS	RGLR
Shelton ES	194	1298	-1	5	ES	RGLR
South Paulding HS	106	1850	9	12	HS	RGLR
South Paulding MS	192	575	6	8	MS	RGLR
Union ES	4052	337	-1	5	ES	RGLR

DATA KEY	
Type	Status
ES - Elementary School	RGLR - Regular
MS - Middle School	
HS - High School	



2. STUDENT INFORMATION

**Data Verification
Reporting Dates and Acknowledgement**

**Please provide us the Annual Reporting Date
(Should match student data export/snapshot date)**

2024
22/10/2024

IMPORTANT! PLEASE READ CAREFULLY, SIGN, AND RETURN

By signing below, the district acknowledges the following statements:

1. Data described in this document accurately reflects the district's school and student information.
2. Enrollment for each student file coincides with the district's annual fall reporting date. (Filled in by district above)
3. The fields included with the student files, as listed on each data page, are the only fields necessary to identify any students the district deems important for all anticipated types of boundary planning and analysis.
4. The attendance boundaries provided are accurate.
5. If the district has Student Yield Factors, they will provide them to Davis Demographics - MGT.
6. If the district has information pertaining to residential development, or a contact person, they will provide them to Davis Demographics - MGT.
7. Any modifications to data after this point could result in timeline extensions and fees.
8. Project timelines do not begin until we receive this document back verified and signed.

Jason Gregaydis

 Printed Name
Jason Gregaydis

 Jason Gregaydis (Nov 1, 2024 12:19 EDT)
 Signature

Chief of Staff

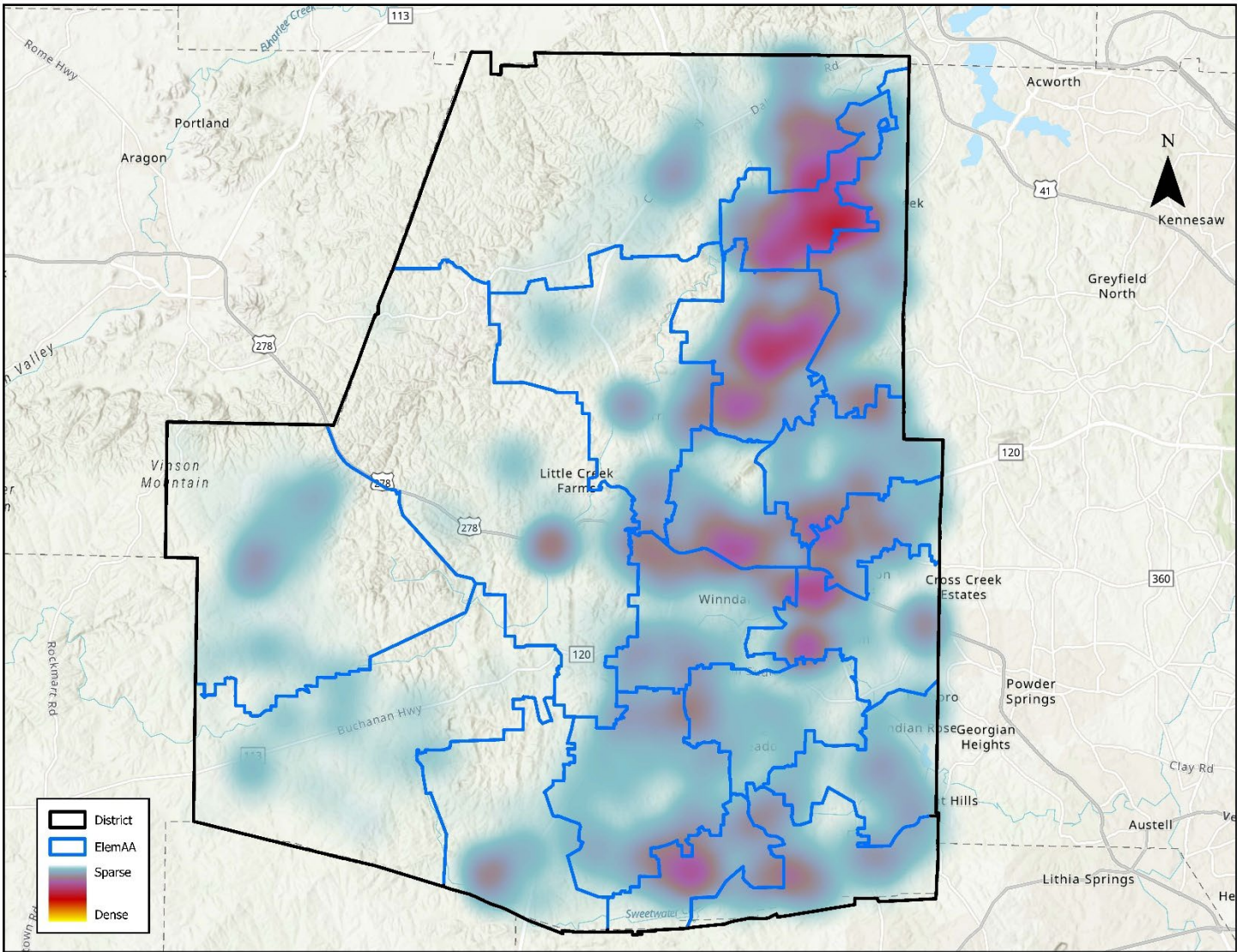
 Title
 11/01/2024

 Date

We require this form returned signed prior to moving forward with the project. Time is of the essence, but accuracy is more important. Please contact us with any questions ASAP. Thank you!



Map 2: Resident Student Density SY 2024/25



Attendance Matrix

An attendance matrix is included to clarify where students live versus where they attend school. It's important to note that MGT bases its forecasts on students' residences rather than their current school enrollments. This approach allows for the most accurate predictions of student population shifts and the optimal locations for future facilities, if needed. As a result, the resident forecast figures for each school may differ slightly from the actual reported enrollment. Given that programs and policies can change, the most effective way to plan for future facilities is by understanding where the upcoming student populations reside, rather than focusing solely on their current school enrollments.

Attendance matrices serve as a check and balance for student accounting by showing where students reside (their School of Residence) based on their geocoded addresses and where they attend (School of Attendance) according to district-provided data. This comparison is crucial for ensuring that the students included in the forecasts align with the district's enrollment records for each school. Additionally, by comparing School of Residence data with School of Attendance data, intra-district transfer patterns can be identified. The student counts in the matrix reflect PCSD's enrollment as of the 2024 school year.

Reading the Matrix

The rows of the attendance matrix represent students living within each attendance area, while the columns show the number of students attending each school. As you read across a row, you'll see which schools the students from that attendance area are attending. Reading down a column reveals where the students attending that school live.

For example, on 10/22/2024, Allgood Elementary School had 844 students residing in its attendance area. Of those, 739 attended Allgood Elementary, 12 attended Baggett Elementary, and so on. In the column labeled Allgood ES, the total at the bottom shows that 810 students are enrolled there. Beyond the 739 who live in the Allgood Elementary attendance area, 10 reside in the Dallas Elementary attendance area, 3 in the Dugan Elementary attendance area, and so forth. Additionally, 4 students enrolled at Allgood Elementary School live outside the district boundary, 0 have invalid addresses, and 13 attend PK at Allgood Elementary.

Following the matrix, the Utilization and Transfer Analysis provides insights into each school's capacity, utilization based on residence, utilization based on enrollment, and student transfer patterns. For instance, Allgood Elementary School has a capacity of 860 students. The Residence columns display the utilization percentage if all 844 students living within the Allgood Elementary attendance area were enrolled at their home campus. The Enrollment columns show the utilization based on actual enrollment compared to the school's capacity. The Resident Student Transfers column identifies the number of district students transferring in and out of the school, while the Inter-District Transfers column highlights the number of students attending from outside the district.

2. STUDENT INFORMATION

TABLE 11: ELEMENTARY SCHOOL ATTENDANCE MATRIX

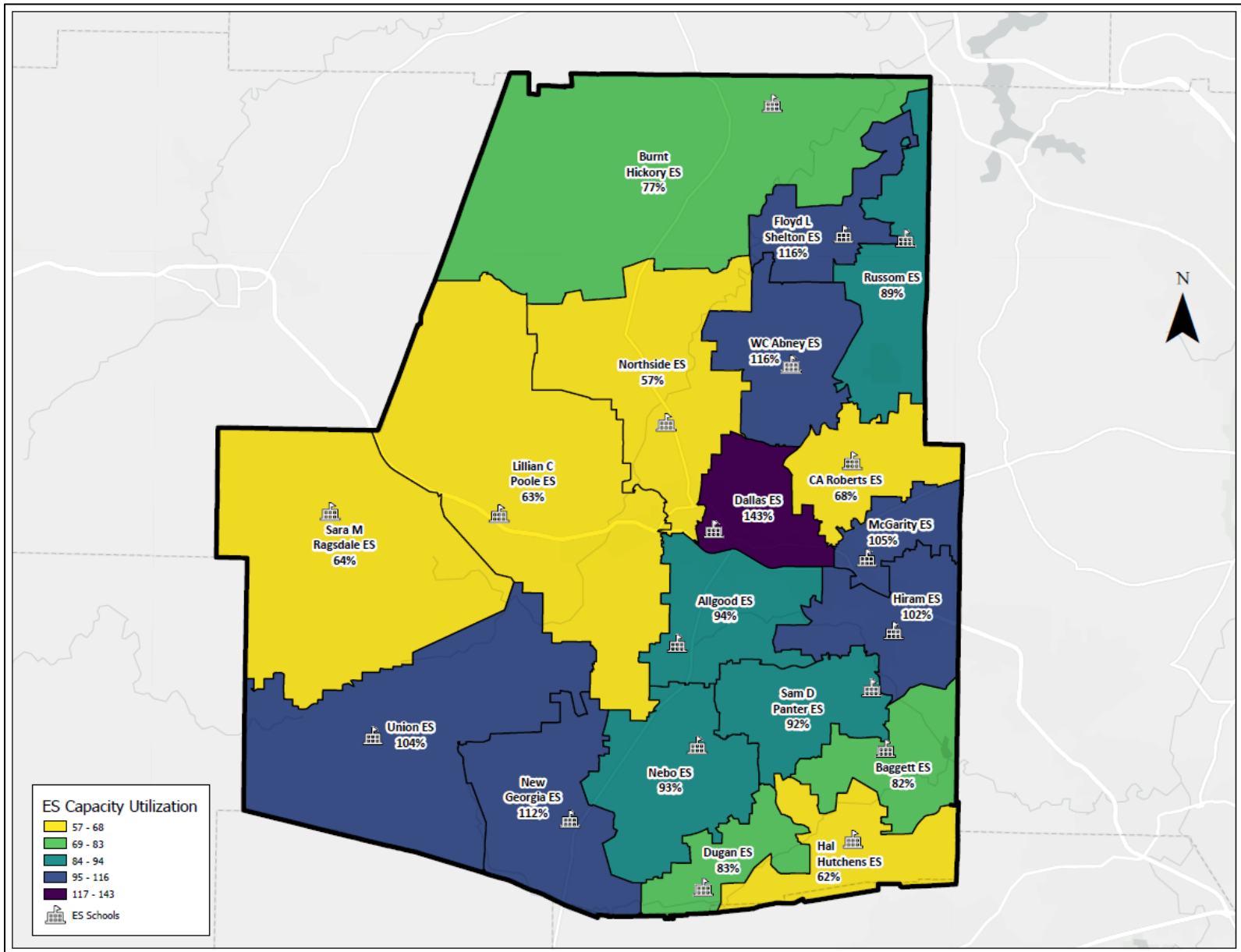
Date of Student Data: 10/22/2024			School of Enrollment																			
Attendance Area	Grade Range	Count of Students Living within Attendance Area	Allgood ES	Baggett ES	Burnt Hickory ES	CA Roberts ES	Dallas ES	Dugan ES	Floyd L Shelton ES	Hal Hutchens ES	Hiram ES	Lillian C Poole ES	McGarity ES	Nebo ES	New Georgia ES	Northside ES	Russom ES	Sam D Panter ES	Sara M Ragsdale ES	Union ES	WC Abney ES	
School of Residence	Allgood ES	0-5	844	739	12	0	5	3	1	3	4	4	25	12	10	2	3	1	13	4	1	2
	Baggett ES	0-5	496	0	452	2	1	0	3	0	11	5	0	1	3	0	0	0	18	0	0	0
	Burnt Hickory ES	0-5	969	0	2	904	0	2	0	12	0	0	0	0	1	0	7	7	1	4	0	29
	CA Roberts ES	0-5	620	0	2	2	572	3	6	5	0	3	0	10	1	1	1	4	1	2	1	6
	Dallas ES	0-5	560	10	9	2	8	467	1	0	1	2	13	9	5	0	21	4	6	0	0	2
	Dugan ES	0-5	553	3	2	2	0	0	514	0	16	0	0	1	10	1	1	0	1	0	2	0
	Floyd L Shelton ES	0-5	1,369	0	0	17	1	0	0	1,315	0	1	0	5	2	0	1	17	0	0	0	10
	Hal Hutchens ES	0-5	601	1	14	0	1	2	15	0	550	1	1	0	5	0	0	1	10	0	0	0
	Hiram ES	0-5	799	2	20	0	5	2	0	0	2	735	0	14	0	0	0	3	15	0	0	1
	Lillian C Poole ES	0-5	417	4	1	3	1	1	0	1	0	2	370	2	7	0	2	0	2	13	0	8
	McGarity ES	0-5	518	0	1	5	8	2	0	0	0	4	1	483	2	0	3	6	1	0	0	2
	Nebo ES	0-5	862	9	2	1	3	1	37	0	17	1	4	6	763	8	2	0	6	0	2	0
	New Georgia ES	0-5	345	2	1	0	2	0	10	0	1	2	1	2	6	310	0	0	2	6	0	0
	Northside ES	0-5	618	4	0	10	7	18	0	5	0	2	4	4	2	0	554	0	2	1	0	5
	Russom ES	0-5	958	0	0	15	2	2	0	21	0	0	0	8	0	0	1	899	0	0	0	10
	Sam D Panter ES	0-5	461	7	9	0	2	0	3	0	6	5	1	3	14	0	0	0	411	0	0	0
	Sara M Ragsdale ES	0-5	640	6	2	0	2	1	4	0	1	2	29	2	9	7	2	0	0	560	12	1
	Union ES	0-5	376	6	0	2	0	2	15	1	2	3	3	3	1	4	0	0	4	10	319	1
	WC Abney ES	0-5	1,293	0	0	18	8	6	0	4	0	0	4	4	2	1	7	13	0	1	1	1,224
	Total		13,299	793	529	983	628	512	609	1,367	611	772	456	569	843	334	605	955	493	601	338	1,301
Inter-District Transfers		134	4	13	10	11	3	9	3	9	4	6	6	6	1	4	7	14	12	4	8	
Invalid Addresses		2	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	
Pre-K		265	13	5	7	27	1	34	19	1	32	7	1	31	2	17	22	1	22	2	21	
Total Enrollment		13,700	810	547	1,000	666	516	652	1,390	621	808	469	576	880	337	626	984	508	635	344	1,331	

2. STUDENT INFORMATION

TABLE 12: ELEMENTARY SCHOOL UTILIZATION AND TRANSFER ANALYSIS

Attendance Area	Grade Range	School Capacity	Residence		Enrollment		Resident Student Transfers			Inter-District Transfers	Total Open Enrollment Rate
			Students	Utilization	Students	Utilization	In	Out	Out Rate	In	
Allgood ES	0-5	860	844	98%	810	94.2%	54	105	12.4%	4	7.2%
Baggett ES	0-5	670	496	74%	547	81.6%	77	44	8.9%	13	16.5%
Burnt Hickory ES	0-5	1,300	969	75%	1,000	76.9%	79	65	6.7%	10	8.9%
CA Roberts ES	0-5	975	620	64%	666	68.3%	56	48	7.7%	11	10.1%
Dallas ES	0-5	360	560	156%	516	143.3%	45	93	16.6%	3	9.3%
Dugan ES	0-5	790	553	70%	652	82.5%	95	39	7.1%	9	16.0%
Floyd L Shelton ES	0-5	1,200	1,369	114%	1,390	115.8%	52	54	3.9%	3	4.0%
Hal Hutchens ES	0-5	1,000	601	60%	621	62.1%	61	51	8.5%	9	11.3%
Hiram ES	0-5	790	799	101%	808	102.3%	37	64	8.0%	4	5.1%
Lillian C Poole ES	0-5	750	417	56%	469	62.5%	86	47	11.3%	6	19.6%
McGarity ES	0-5	550	518	94%	576	104.7%	86	35	6.8%	6	16.0%
Nebo ES	0-5	950	862	91%	880	92.6%	80	99	11.5%	6	9.8%
New Georgia ES	0-5	300	345	115%	337	112.3%	24	35	10.1%	1	7.4%
Northside ES	0-5	1,100	618	56%	626	56.9%	51	64	10.4%	4	8.8%
Russom ES	0-5	1,100	958	87%	984	89.5%	56	59	6.2%	7	6.4%
Sam D Panter ES	0-5	550	461	84%	508	92.4%	82	50	10.8%	14	18.9%
Sara M Ragsdale ES	0-5	1,000	640	64%	635	63.5%	41	80	12.5%	12	8.3%
Union ES	0-5	330	376	114%	344	104.2%	19	57	15.2%	4	6.7%
WC Abney ES	0-5	1,150	1,293	112%	1,331	115.7%	77	69	5.3%	8	6.4%

Map 3: Elementary Enrollment Utilization



*Based on School Year 2024/25. The building capacities for Burnt Hickory, C.A. Roberts, and Northside have increased due to recent additions to their facilities.

2. STUDENT INFORMATION

TABLE 13: MIDDLE SCHOOL ATTENDANCE MATRIX

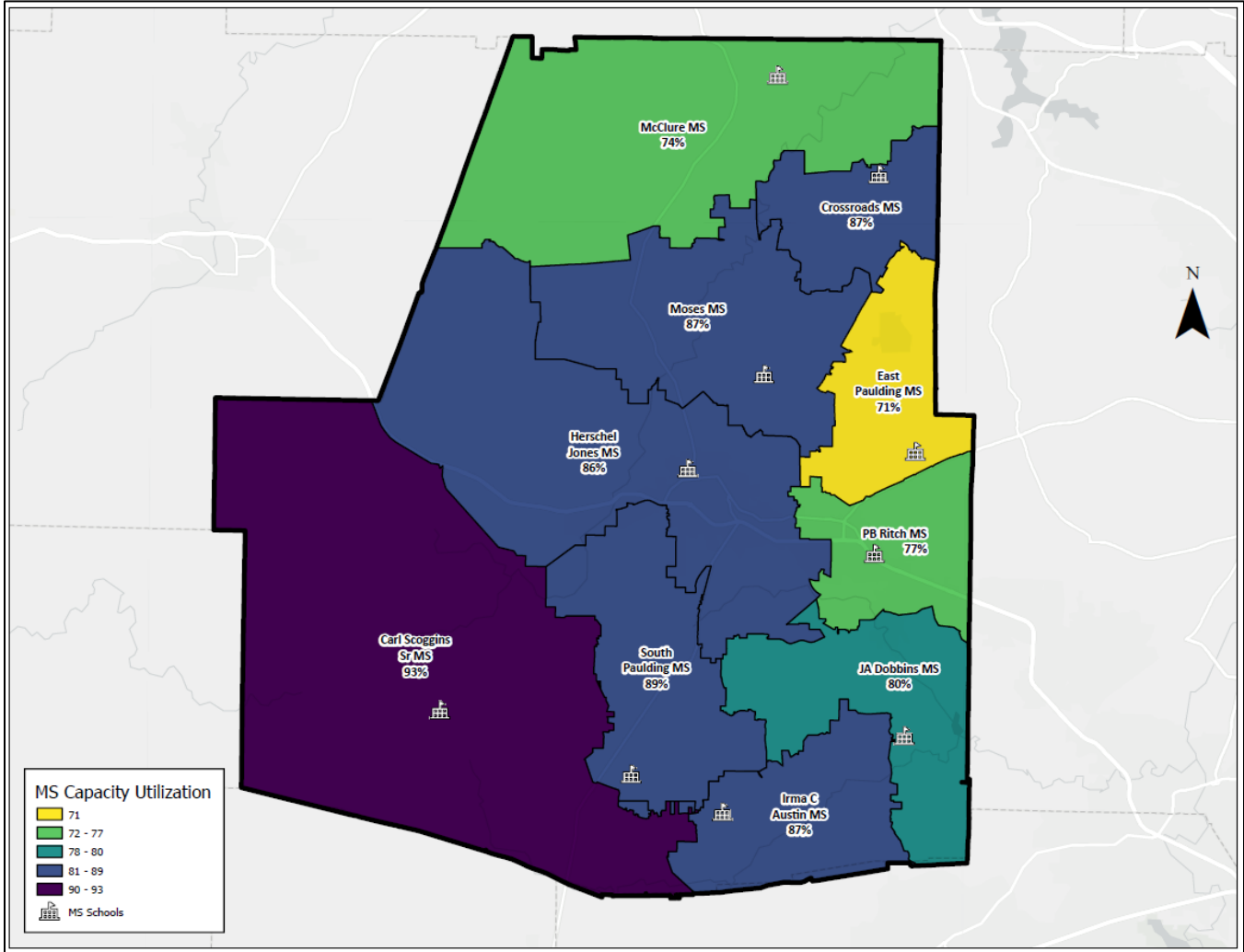
Date of Student Data: 10/22/2024			School of Enrollment										
Attendance Area	Grade Range	Count of Students Living within Attendance Area	Carl Scoggins Sr MS	Crossroads MS	East Paulding MS	Herschel Jones MS	Irma C Austin MS	JA Dobbins MS	McClure MS	Moses MS	PB Ritch MS	South Paulding MS	
			School of Residence	Carl Scoggins Sr MS	6-8	835	774	2	2	4	28	3	3
Crossroads MS	6-8	931		1	886	10	0	0	2	23	8	1	0
East Paulding MS	6-8	567		4	5	539	1	1	0	5	9	2	1
Herschel Jones MS	6-8	856		7	0	21	712	10	7	3	22	39	35
Irma C Austin MS	6-8	705		5	0	4	2	667	10	0	0	1	16
JA Dobbins MS	6-8	591		4	0	3	0	47	500	1	1	8	27
McClure MS	6-8	787		0	10	3	1	0	0	767	5	0	1
Moses MS	6-8	894		0	7	11	5	0	2	26	841	2	0
PB Ritch MS	6-8	697		0	0	34	5	3	6	1	8	636	4
South Paulding MS	6-8	444		7	0	4	2	13	2	1	6	4	405
Total Resident		7,307		802	910	631	732	769	532	830	904	694	503
Inter-District Transfers		50	8	2	4	1	12	7	4	4	2	6	
Invalid Addresses		5	0	0	0	0	1	0	0	4	0	0	
Total Enrollment		7,362	810	912	635	733	782	539	834	912	696	509	

2. STUDENT INFORMATION

TABLE 14: MIDDLE SCHOOL UTILIZATION AND TRANSFER ANALYSIS

Attendance Area	Grade Range	School Capacity	Residence		Enrollment		Resident Student Transfers			Inter-District Transfers	Total Open Enrollment Rate
			Students	Utilization	Students	Utilization	In	Out	Out Rate	In	
Carl Scoggins Sr MS	6-8	875	835	95%	810	92.6%	28	61	7.3%	8	4.4%
Crossroads MS	6-8	1,050	931	89%	912	86.9%	24	45	4.8%	2	2.9%
East Paulding MS	6-8	900	567	63%	635	70.6%	92	28	4.9%	4	15.1%
Herschel Jones MS	6-8	850	856	101%	733	86.2%	20	144	16.8%	1	2.9%
Irma C Austin MS	6-8	900	705	78%	782	86.9%	102	38	5.4%	12	14.6%
JA Dobbins MS	6-8	675	591	88%	539	79.9%	32	91	15.4%	7	7.2%
McClure MS	6-8	1,125	787	70%	834	74.1%	63	20	2.5%	4	8.0%
Moses MS	6-8	1,050	894	85%	912	86.9%	63	53	5.9%	4	7.3%
PB Ritch MS	6-8	900	697	77%	696	77.3%	58	61	8.8%	2	8.6%
South Paulding MS	6-8	575	444	77%	509	88.5%	98	39	8.8%	6	20.4%

Map 4: Middle School Enrollment Utilization



*Based on School Year 2024/25.

2. STUDENT INFORMATION

TABLE 15: HIGH SCHOOL ATTENDANCE MATRIX

Date of Student Data: 10/22/2024

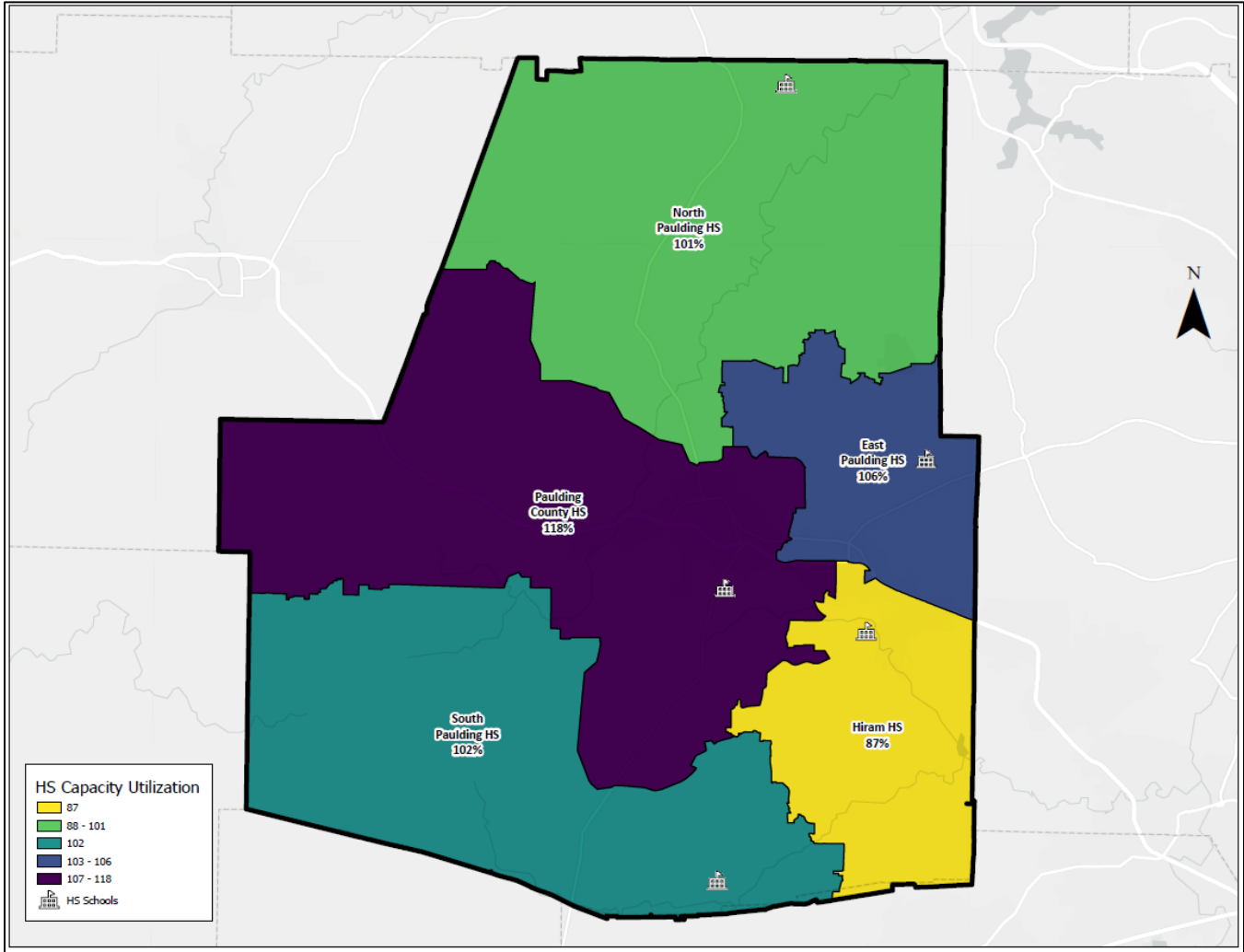
			School of Enrollment					
School of Residence	Attendance Area	Grade Range	Count of Students Living within Attendance Area	East Paulding HS	Hiram HS	North Paulding HS	Paulding County HS	South Paulding HS
		East Paulding HS	9-12	1,974	1,801	36	32	88
	Hiram HS	9-12	1,516	26	1,310	2	63	115
	North Paulding HS	9-12	3,151	82	31	2,959	58	21
	Paulding County HS	9-12	2,038	51	64	10	1,807	106
	South Paulding HS	9-12	1,697	9	27	1	59	1,601
	Total Resident		10,376	1,969	1,468	3,004	2,075	1,860
	Inter-District Transfers		82	18	17	9	20	18
	Invalid Addresses		9	0	1	4	3	1
	Total Enrollment		10,467	1,987	1,486	3,017	2,098	1,879

2. STUDENT INFORMATION

TABLE 16: HIGH SCHOOL UTILIZATION AND TRANSFER ANALYSIS

Attendance Area	Grade Range	School Capacity	Residence		Enrollment		Resident Student Transfers			Inter-District Transfers	Total Open Enrollment Rate
			Students	Utilization	Students	Utilization	In	Out	Out Rate	In	
East Paulding HS	9-12	1,875	1,974	105%	1,987	106.0%	168	173	8.8%	18	9.4%
Hiram HS	9-12	1,700	1,516	89%	1,486	87.4%	158	206	13.6%	17	11.8%
North Paulding HS	9-12	3,000	3,151	105%	3,017	100.6%	45	192	6.1%	9	1.8%
Paulding County HS	9-12	1,775	2,038	115%	2,098	118.2%	268	231	11.3%	20	13.7%
South Paulding HS	9-12	1,850	1,697	92%	1,879	101.6%	259	96	5.7%	18	14.7%

Map 5: High School Enrollment Utilization



*Based on School Year 2024/25.

Capture Rate Analysis

A capture rate analysis is a method used to determine the proportion of individuals within a specific population who use a particular service or participate in a specific program. In the context of school districts, it focuses on the percentage of school-age children residing within the district boundaries who are enrolled in the district’s schools. By comparing demographic data pulled from the American Community Survey (such as the total number of children living within district boundaries) to the actual resident enrollment figures, the capture rate analysis provides insights into how effectively the district is "capturing" its eligible population.

A high capture rate suggests that most resident students are attending district schools, which could indicate strong community ties, satisfaction with school offerings, or limited alternatives. On the other hand, a lower capture rate suggests that some resident students are choosing alternative education options, such as private schools, homeschooling, or nearby districts. This analysis is valuable for district planning, as it can guide efforts to enhance student retention, optimize resources, and improve school programming to better meet community needs.

TABLE 17: DISTRICT CAPTURE RATE

Grade	2024 ESRI Estimated Population Ages 5-17*	2024-2025 Resident Student Enrollment by Grade Level	District Capture Rate
K	2,434	1,909	78%
1	2,471	2,201	89%
2	2,520	2,173	86%
3	2,531	2,359	93%
4	2,609	2,233	86%
5	2,687	2,424	90%
6	2,705	2,437	90%
7	2,744	2,438	89%
8	2,783	2,432	87%
9	2,751	2,795	102%
10	2,776	2,614	94%
11	2,804	2,514	90%
12	2,767	2,453	89%
K-5	15,252	13,299	87%
6-8	8,232	7,307	89%
9-12	11,098	10,376	93%
K-12	34,582	30,982	90%

*Source: American Community Survey data

3. District-Wide Student Population Forecasts

The student population is forecasted out ten years for each of the study areas, attendance areas, and for the entire Paulding County School District. The district-wide summary enables the district to see a broad overview of future population shifts and what effect these shifts may have on existing and future facilities. Each attendance area is summarized to give a local view of population changes and identify variances within the district.

Together, these forecast summaries present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. Study areas and their forecasted resident students can be shifted between schools to assist in balancing enrollment through boundary changes, grade-level reassignments, or other means identified to better utilize school facilities. Forecasts provided in this report are based on students who live in the district School Year 2024.

Forecast Trends

The building blocks of the forecasts are the individual study areas. There are currently a total of 758 study areas in the Paulding County School District. The attendance areas and district summary are simply the compilation of all the study areas. For each study area, the student counts are forecasted over ten years (Current: SY2024/25; Forecasted: SY2025/26 through SY2034/35).

Paulding County School District has 19 elementary schools, 10 middle schools and, and 5 high schools with attendance areas. As of 10/22/2024, the district reported a total enrollment of 31,529 students: 265 in grade PK, 13,435 in grades K-5, 7,362 in grades 6 through 9, and 10,467 in grades 9 through 12. Of those reported students, MGT used 30,983 resident students to calculate the ten-year forecast. The students living outside of the district boundaries (265 students) as well as the 16 students whose addresses did not match a known address, and PK students (265 students) were left out of the forecast. The preschool students are listed as a separate row but not included in the summaries.

Overall, the student population for PCSD is expected to increase by 1.8% over the next 5 years and 5.1% over the next 10 years. The increase is likely driven by both an expected increase in kindergarten cohorts (due to increasing birth rates), housing development, and inward mobility.

3. DISTRICT-WIDE STUDENT POPULATION FORECASTS

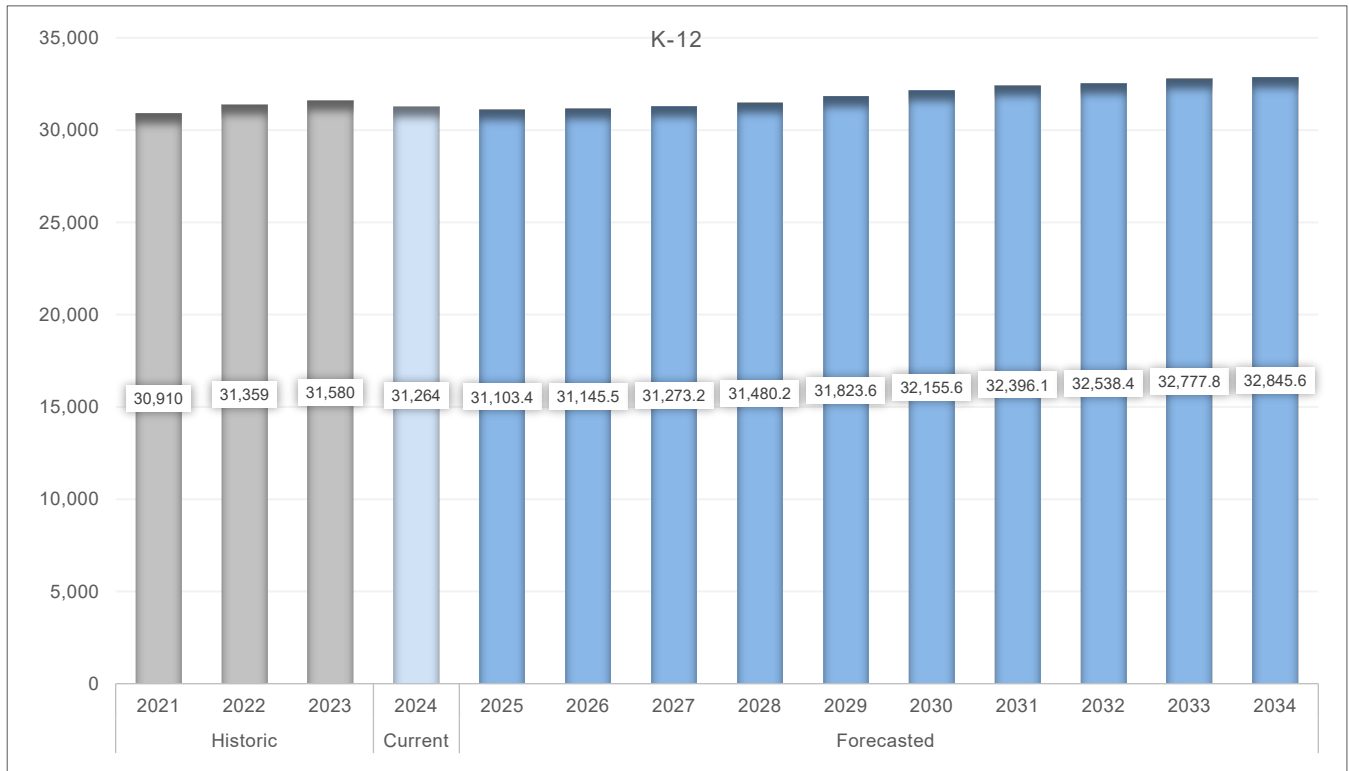
Table 18: District Forecast Summary

Forecast based on student data processed 10/22/2024.

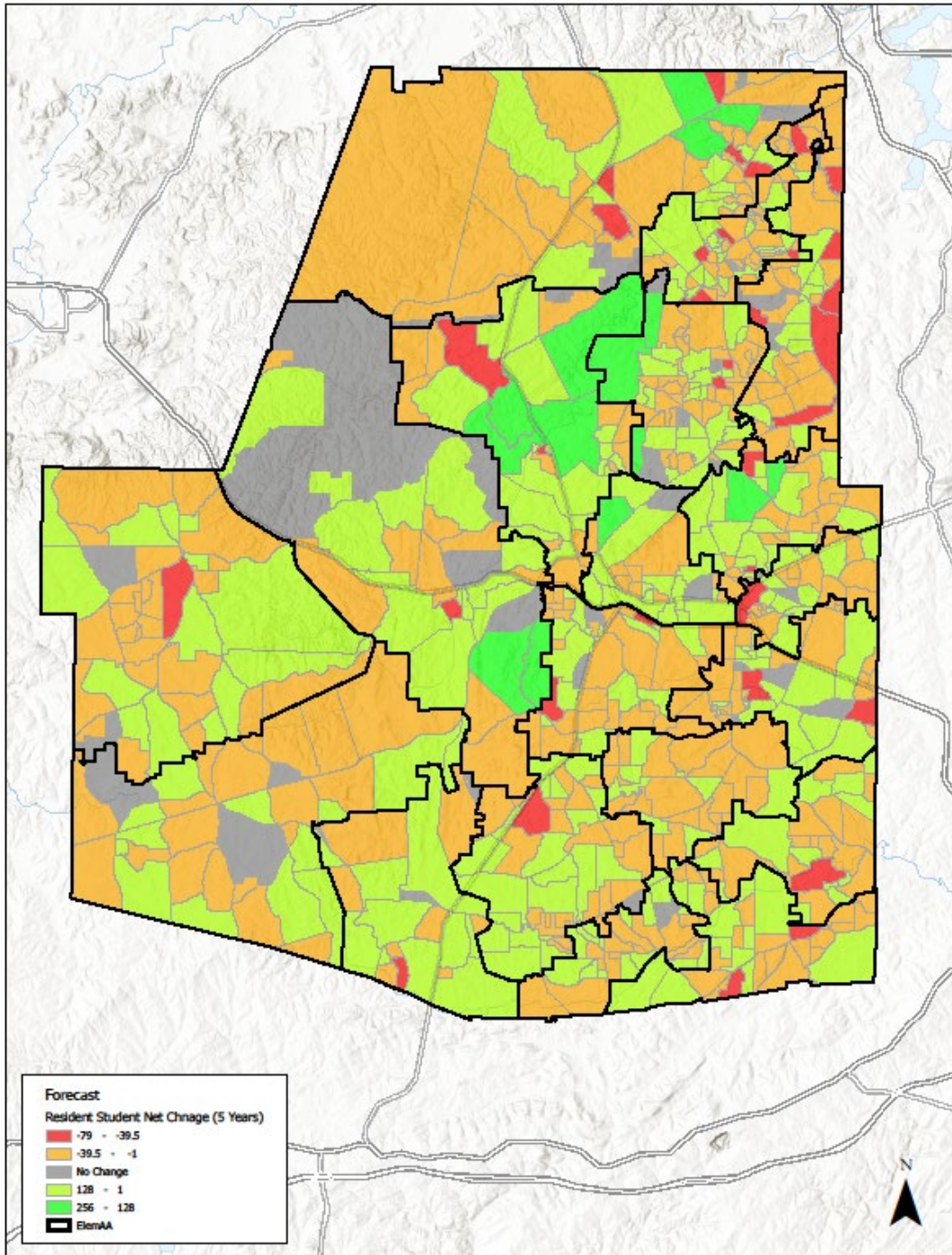
Resident Students														
Grade	Historic			Current	Forecasted									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PK	214	214	240	265	265.0	265.0	265.0	265.0	265.0	265.0	265.0	265.0	265.0	265.0
K	2,224	2,050	2,092	1,909	1,974.0	2,069.4	2,175.9	2,142.0	2,180.0	2,218.9	2,231.4	2,254.1	2,275.7	2,290.9
1	2,056	2,291	2,130	2,201	1,982.8	2,053.1	2,146.3	2,263.6	2,234.3	2,272.6	2,310.3	2,316.8	2,338.0	2,358.4
2	2,178	2,138	2,318	2,173	2,236.2	2,025.3	2,091.7	2,193.2	2,316.0	2,286.5	2,323.3	2,355.5	2,360.4	2,380.2
3	2,292	2,282	2,195	2,359	2,232.4	2,301.1	2,080.6	2,155.9	2,263.3	2,386.1	2,353.6	2,384.1	2,414.2	2,417.2
4	2,286	2,371	2,351	2,233	2,410.2	2,285.4	2,349.5	2,138.4	2,219.4	2,327.5	2,449.6	2,411.3	2,440.6	2,469.7
5	2,335	2,334	2,413	2,424	2,283.0	2,466.9	2,339.4	2,410.0	2,203.3	2,284.1	2,390.9	2,507.6	2,466.8	2,494.2
6	2,387	2,414	2,453	2,437	2,472.0	2,334.6	2,517.7	2,398.5	2,478.3	2,268.8	2,348.1	2,449.3	2,564.9	2,521.7
7	2,443	2,461	2,434	2,438	2,485.9	2,531.1	2,384.9	2,583.5	2,475.4	2,555.7	2,343.1	2,411.3	2,508.5	2,620.3
8	2,512	2,505	2,539	2,432	2,501.4	2,552.8	2,592.3	2,460.1	2,671.2	2,562.2	2,636.4	2,415.6	2,480.3	2,574.4
9	2,944	2,849	2,805	2,795	2,713.3	2,798.1	2,854.7	2,907.4	2,766.7	2,994.7	2,874.9	2,948.2	2,705.1	2,773.2
10	2,410	2,709	2,714	2,614	2,617.6	2,550.5	2,625.0	2,685.5	2,739.4	2,610.3	2,821.5	2,705.2	2,770.1	2,542.5
11	2,418	2,332	2,583	2,514	2,479.9	2,487.1	2,423.4	2,496.7	2,556.9	2,609.0	2,483.0	2,677.9	2,564.1	2,624.9
12	2,199	2,313	2,295	2,454	2,435.5	2,410.4	2,411.1	2,362.7	2,433.8	2,489.9	2,538.1	2,408.1	2,593.8	2,482.2
Resident Student Totals by Grade Configuration														
K-5	13,371	13,466	13,499	13,299	13,118.6	13,201.2	13,183.4	13,303.1	13,416.3	13,775.7	14,059.1	14,229.4	14,295.7	14,410.6
6-8	7,342	7,380	7,426	7,307	7,459.3	7,418.5	7,494.9	7,442.1	7,624.9	7,386.7	7,327.6	7,276.2	7,553.7	7,716.4
9-12	9,971	10,203	10,397	10,377	10,246.3	10,246.1	10,314.2	10,452.3	10,496.8	10,703.9	10,717.5	10,739.4	10,633.1	10,422.8
PK-12	30,684	31,049	31,322	30,983	30,824.2	30,865.8	30,992.5	31,197.5	31,538.0	31,866.3	32,104.2	32,245.0	32,482.5	32,549.8
Students Not Included in the Forecast														
K-5	111	158	133	136	134.2	135.0	134.8	136.0	137.2	140.9	143.8	145.5	146.2	147.4
6-8	40	60	45	55	56.1	55.8	56.4	56.0	57.4	55.6	55.2	54.8	56.9	58.1
9-12	75	92	80	90	88.9	88.9	89.5	90.7	91.0	92.8	93.0	93.1	92.2	90.4
PK-12	226	310	258	281	279.2	279.7	280.7	282.7	285.6	289.3	291.9	293.4	295.3	295.8
Total Students														
K-5	13,482	13,624	13,632	13,435	13,252.8	13,336.2	13,318.2	13,439.1	13,553.5	13,916.6	14,202.9	14,374.9	14,441.9	14,558.0
6-8	7,382	7,440	7,471	7,362	7,515.4	7,474.3	7,551.3	7,498.1	7,682.3	7,442.3	7,382.8	7,331.0	7,610.6	7,774.5
9-12	10,046	10,295	10,477	10,467	10,335.2	10,335.0	10,403.7	10,543.0	10,587.8	10,796.7	10,810.5	10,832.5	10,725.3	10,513.2
PK-12	30,910	31,359	31,580	31,264	31,103.4	31,145.5	31,273.2	31,480.2	31,823.6	32,155.6	32,396.1	32,538.4	32,777.8	32,845.6
Annual Net Change														
K-5		142	8	-197	-182.2	83.4	-18.0	120.9	114.4	363.1	286.3	172.0	67.0	116.1
6-8		58	31	-109	153.4	-41.1	77.0	-53.2	184.2	-240.0	-59.5	-51.8	279.6	163.9
9-12		249	182	-10	-131.8	-0.2	68.7	139.3	44.9	208.9	13.7	22.1	-107.2	-212.1
PK-12		449	221	-316	-160.6	42.1	127.7	207.0	343.4	332.0	240.5	142.3	239.3	67.9
Notes														
Forecast based on student data as of 10/22/2024 Resident students refer to students who reside within the district boundary. Students not included in the forecast: Non-Resident Students (265), Incomplete Address (16), PK (265). A rate-of-change trend line was used to estimate anticipated students not included in the forecast.														

3. DISTRICT-WIDE STUDENT POPULATION FORECASTS

CHART 4: CURRENT AND FORECASTED TRENDS SY2024-SY2034



Map 6: Forecasted 5-Year Change in Resident Students



The study areas within the color range are the planning areas that make up the titled attendance zone. Red/orange areas indicate forecasted student contraction, and the green areas represent areas in growth. The gray zones represent “No Change” and frequently have little to no population. Data is based on School Year 2024 resident students and their existing zones. This map does not reflect any rezoning or changes since fall student report to state department of education.

4. Attendance Area Forecasts

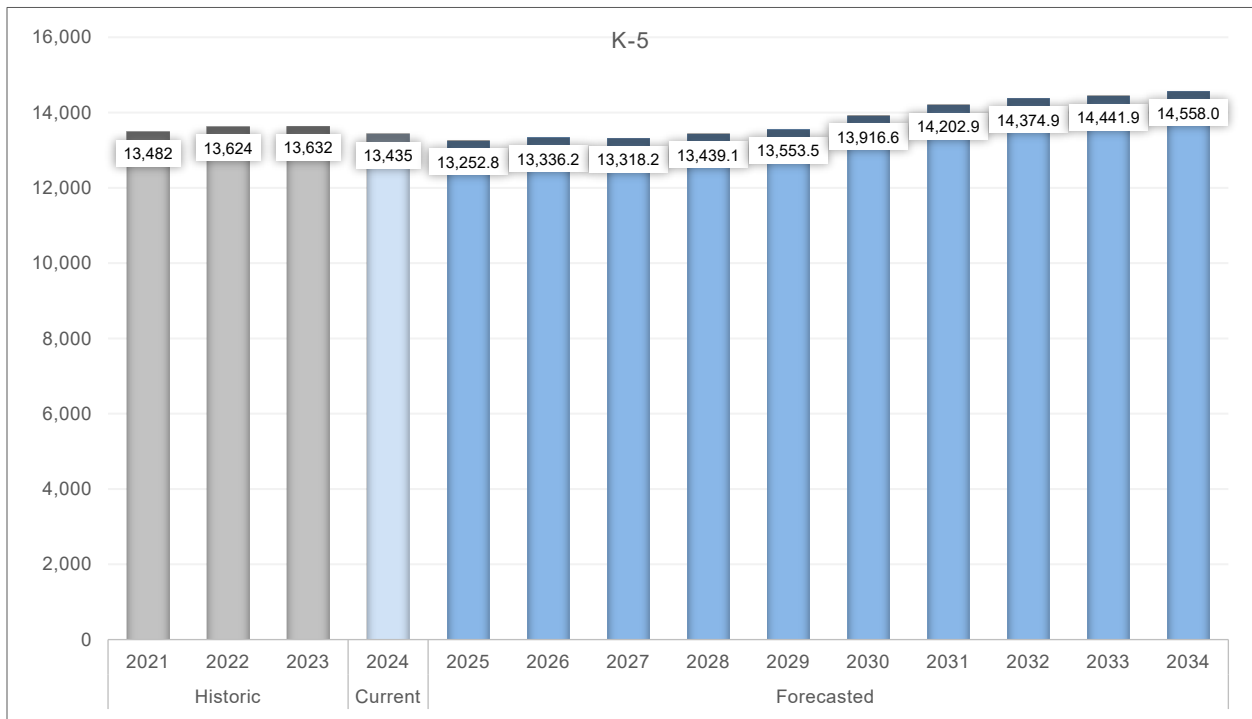
Trend Summaries by Elementary, Middle and High School

Elementary Attendance Area (K-5) Student Population Forecast Trends

Paulding County SD K-5 student population is expected to remain fairly flat in the first half of the forecast due to smaller grade cohorts grading up through the school system. However, with the projected increase in kindergarten cohort due to increasing birth rates, the K-5 grade group is expected to see sharper increases in the five-to-ten year forecast horizon with a projected increase of 8.4% by year ten.

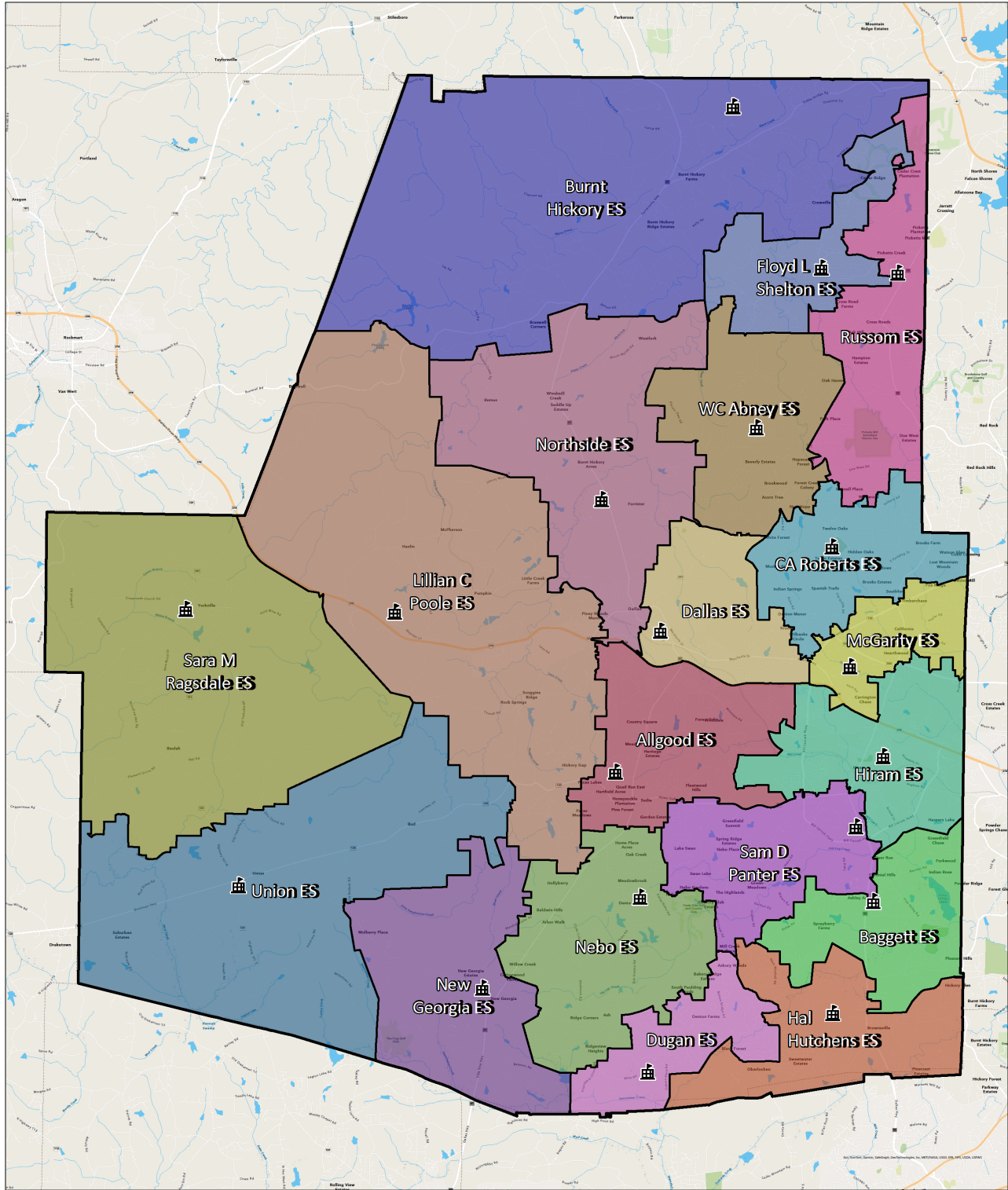
The largest schools contributing to the increase in student populations are Northside ES, Poole ES, and Dallas ES. By contrast, Russom ES, Panter ES, and Ragsdale ES are expected to experience the largest losses in student population, both in the five-year and ten-year forecast horizons.

CHART 5: GRADES K-5 RESIDENT STUDENT FORECAST



4. ATTENDANCE AREA FORECASTS

MAP 7: ELEMENTARY ATTENDANCE AREAS



Paulding County School District
Elementary Attendance Areas

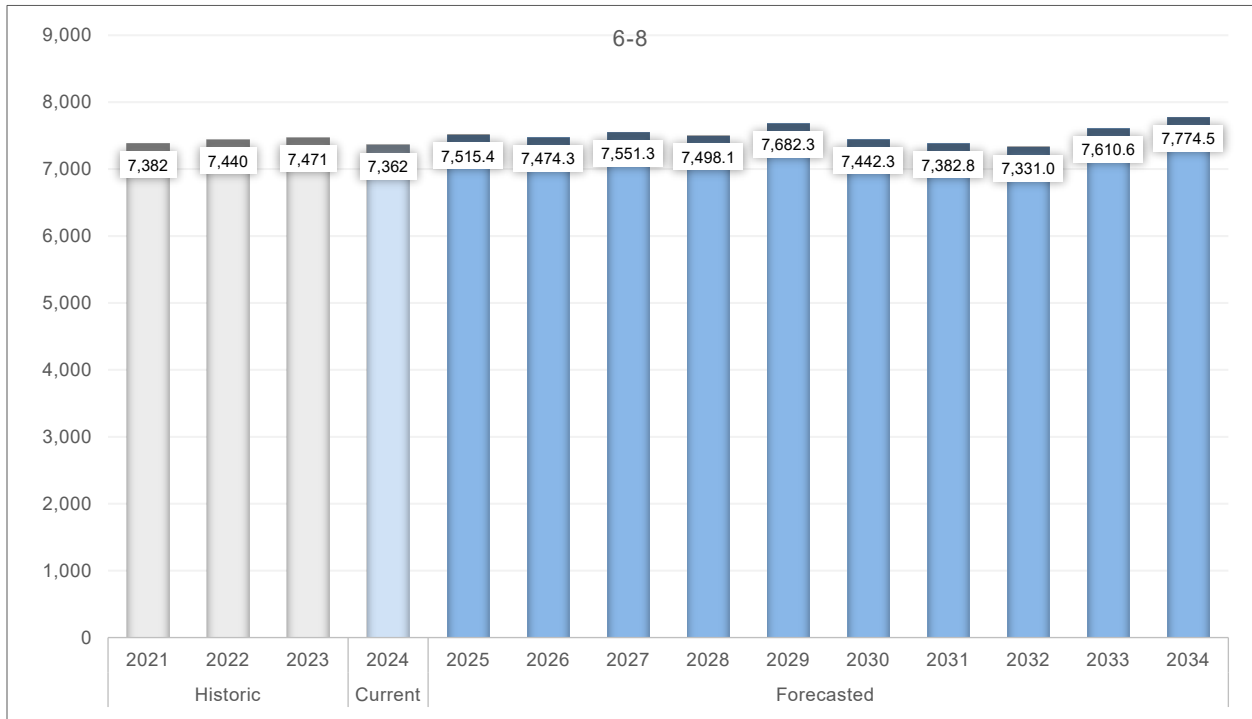
Allgood ES	Dallas ES	Hiram ES	New Georgia ES	Sara M Ragsdale ES
Baggett ES	Dugan ES	Lillian C Poole ES	Northside ES	Union ES
Burnt Hickory ES	Floyd L Shelton ES	McGarity ES	Russom ES	WC Abney ES
CA Roberts ES	Hal Hutchens ES	Nebo ES	Sam D Panter ES	

Middle School Attendance Area (6-8) Student Population Forecast Trends

The middle school student population is expected to increase by 4.4% in the five-year forecast, with a dip and recovery in the five-to-ten year horizon for a total ten-year increase of 5.6%. The dip is expected in SY2030-31 as the smaller kindergarten cohort from this year grades into the middle school grade group, but then recovery is expected in SY2033-34 and SY2034-35. This overall growth is likely due to housing development and inward mobility in the middle school grade group.

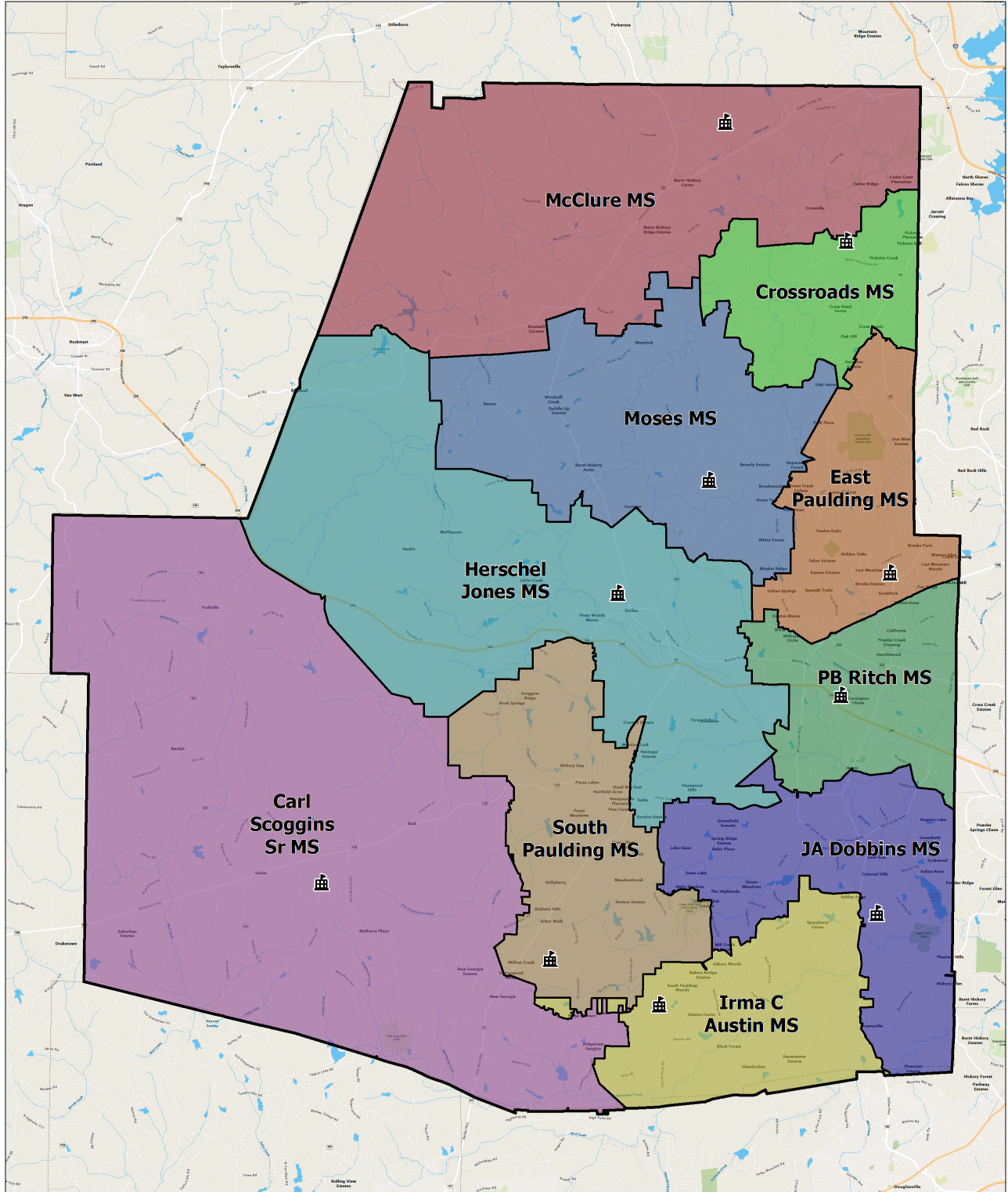
The largest schools contributing to the increase in student populations are Moses MS, Ritch MS, and South Paulding MS. By contrast, Scoggins MS, Dobbins MS, and Crossroads MS are expected to experience the losses in student population, both in the five-year and ten-year forecast horizons.

CHART 6: GRADES 6-8 RESIDENT STUDENT FORECAST













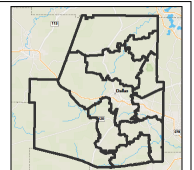
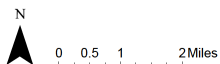
4. ATTENDANCE AREA FORECASTS

MAP 8: MIDDLE SCHOOL ATTENDANCE AREAS



Paulding County School District
Middle School Attendance Areas

- | | | | |
|---|---|---|---|
|  Carl Scoggins Sr MS |  Herschel Jones MS |  McClure MS |  South Paulding MS |
|  Crossroads MS |  Irma C Austin MS |  Moses MS | |
|  East Paulding MS |  JA Dobbins MS |  PB Ritch MS | |

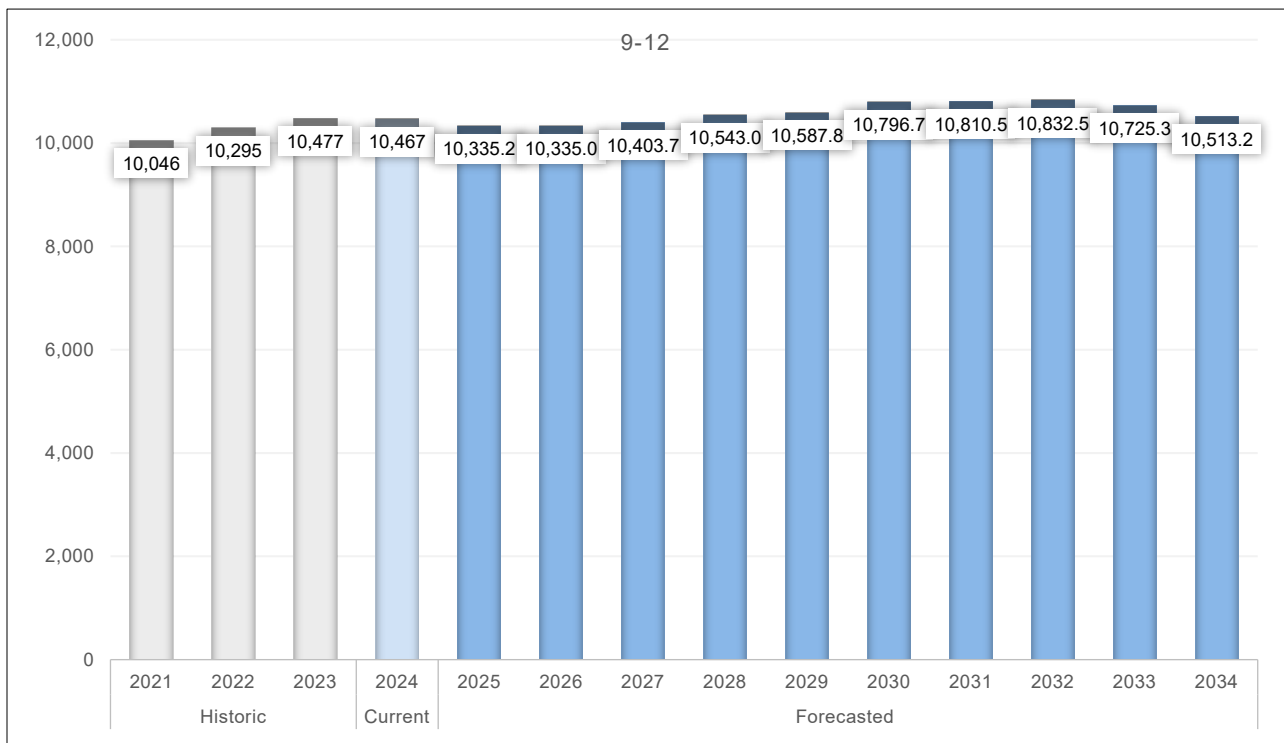


High School Attendance Area (9-12) Student Population Forecast Trends

The high school student population is expected to remain fairly flat with a five-year increase of 1.2% and a ten-year increase of 0.4%. The outward mobility in the transition to 10th, 11th, and 12th grades is likely offset by larger grade cohorts entering high school along with the ample amount of housing development in the area.

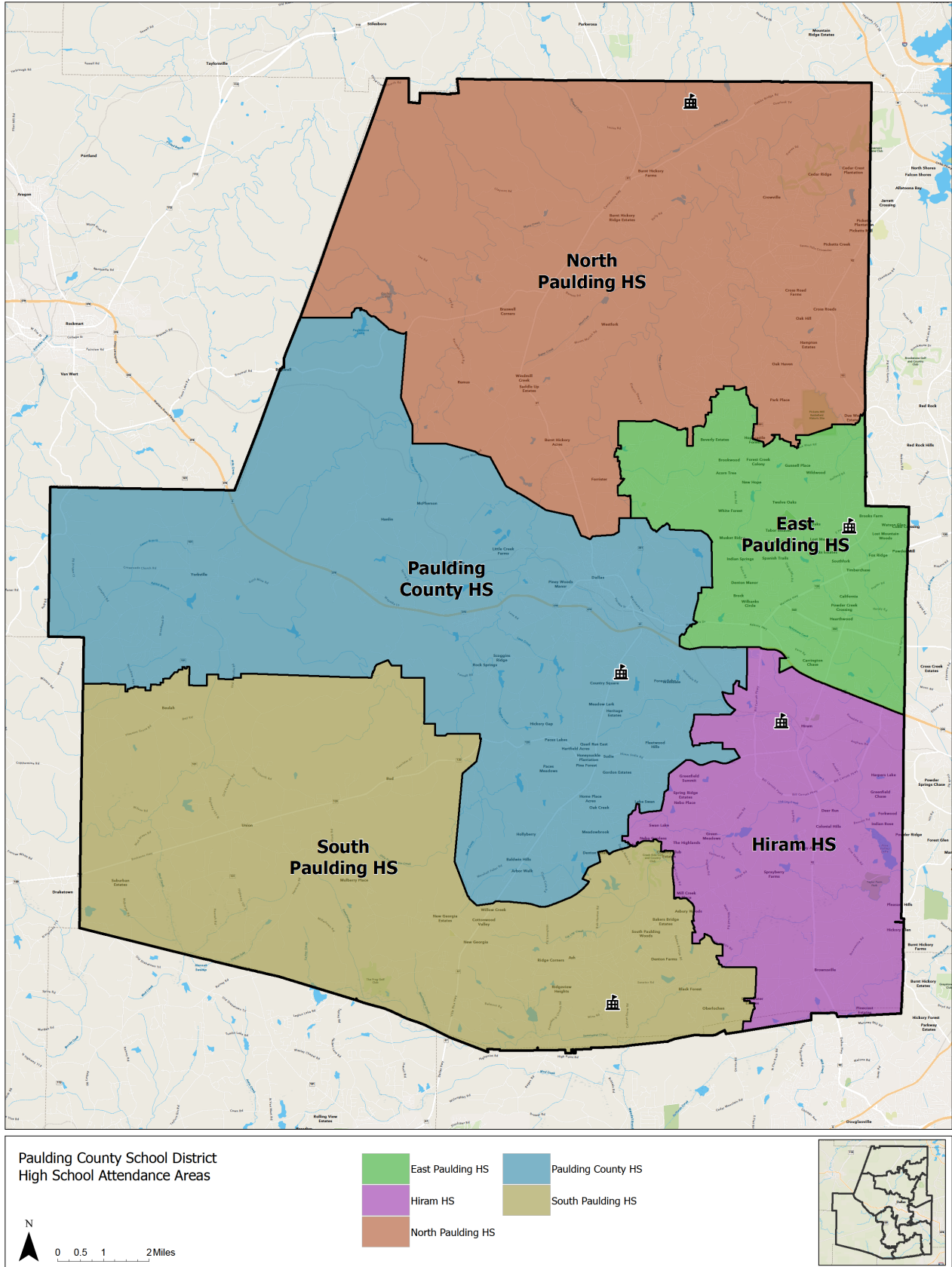
The largest schools contributing to the increase in student populations are East Paulding HS and Paulding County HS. By contrast, Hiram HS and South Paulding HS are expected to experience the losses in student population, both in the five-year and ten-year forecast horizons. North Paulding HS is expected to experience growth in the five-year horizon with a small loss in the ten-year forecast horizon.

CHART 7: GRADES 9-12 RESIDENT STUDENT FORECAST



4. ATTENDANCE AREA FORECASTS

MAP 9: HIGH SCHOOL ATTENDANCE AREAS



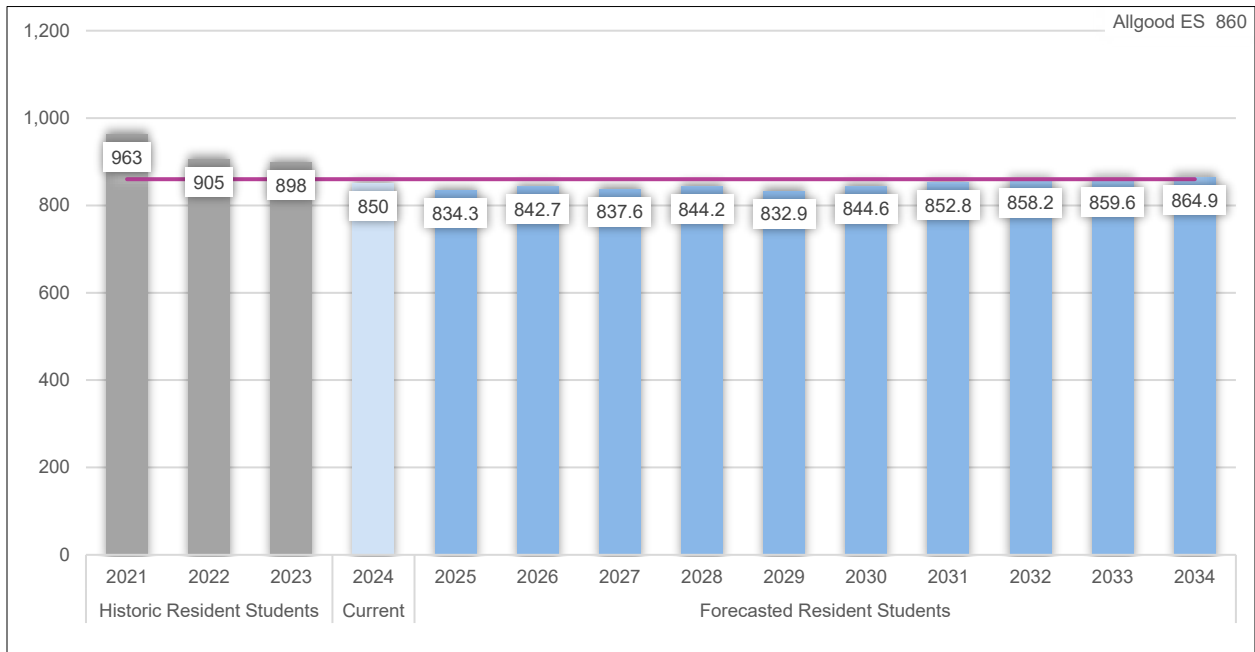
4. ATTENDANCE AREA FORECASTS

Elementary Attendance Area Forecasts

ALLGOOD ELEMENTARY SCHOOL

Allgood ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	159	129	143	124	130.0	137.2	143.8	141.3	142.2	144.0	144.1	145.2	146.1	146.8
1	155	149	148	156	133.2	139.7	145.5	152.4	148.6	149.6	151.4	151.5	152.6	153.6
2	133	145	161	137	153.7	132.0	136.8	142.3	147.8	144.2	145.1	146.8	146.9	148.0
3	175	143	146	152	138.2	154.8	132.1	136.7	141.1	146.4	142.8	143.8	145.5	145.6
4	172	166	147	134	146.7	134.0	148.1	126.7	130.0	134.1	139.1	135.8	136.6	138.2
5	169	173	153	147	132.5	145.0	131.3	144.8	123.2	126.3	130.3	135.1	131.9	132.7
K-5	963	905	898	850	834.3	842.7	837.6	844.2	832.9	844.6	852.8	858.2	859.6	864.9
Capacity	Historic Capacity				Forecasted Capacity									
860	112%	105%	104%	99%	97%	98%	97%	98%	97%	98%	99%	100%	100%	101%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
	-58.0	-7.0	-48.0	-15.7	8.4	-5.1	6.6	-11.3	11.7	8.2	5.4	1.4	5.3
	-6.0%	-0.8%	-5.3%	-1.8%	1.0%	-0.6%	0.8%	-1.3%	1.4%	1.0%	0.6%	0.2%	0.6%

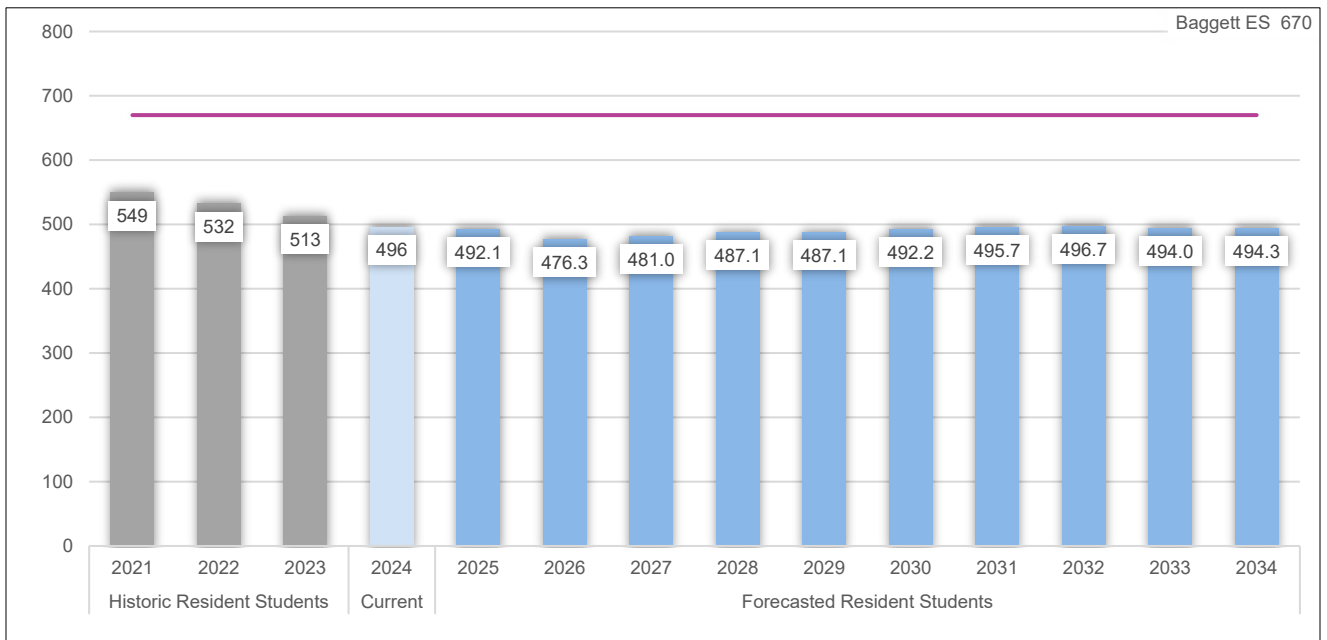


4. ATTENDANCE AREA FORECASTS

BAGGETT ELEMENTARY SCHOOL

Baggett ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	80	81	79	75	76.2	79.1	83.5	81.6	81.5	82.0	81.6	81.7	81.8	81.7
1	97	84	83	83	78.0	79.2	83.1	87.8	84.8	84.8	85.3	84.9	85.0	85.1
2	92	98	82	82	82.2	77.2	79.3	83.2	86.9	84.0	83.9	84.5	84.0	84.2
3	86	83	102	85	81.2	81.3	77.3	79.5	82.4	86.0	83.2	83.1	83.6	83.2
4	98	90	79	94	82.4	78.7	79.8	75.9	77.1	79.9	83.4	80.7	80.6	81.1
5	96	96	88	77	92.1	80.8	78.0	79.1	74.4	75.5	78.3	81.8	79.0	79.0
K-5	549	532	513	496	492.1	476.3	481.0	487.1	487.1	492.2	495.7	496.7	494.0	494.3
Capacity	Historic Capacity				Forecasted Capacity									
670	82%	79%	77%	74%	73%	71%	72%	73%	73%	73%	74%	74%	74%	74%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
	-17.0	-19.0	-17.0	-3.9	-15.8	4.7	6.1	0.0	5.1	3.5	1.0	-2.7	0.3
	-3.1%	-3.6%	-3.3%	-0.8%	-3.2%	1.0%	1.3%	0.0%	1.0%	0.7%	0.2%	-0.5%	0.1%

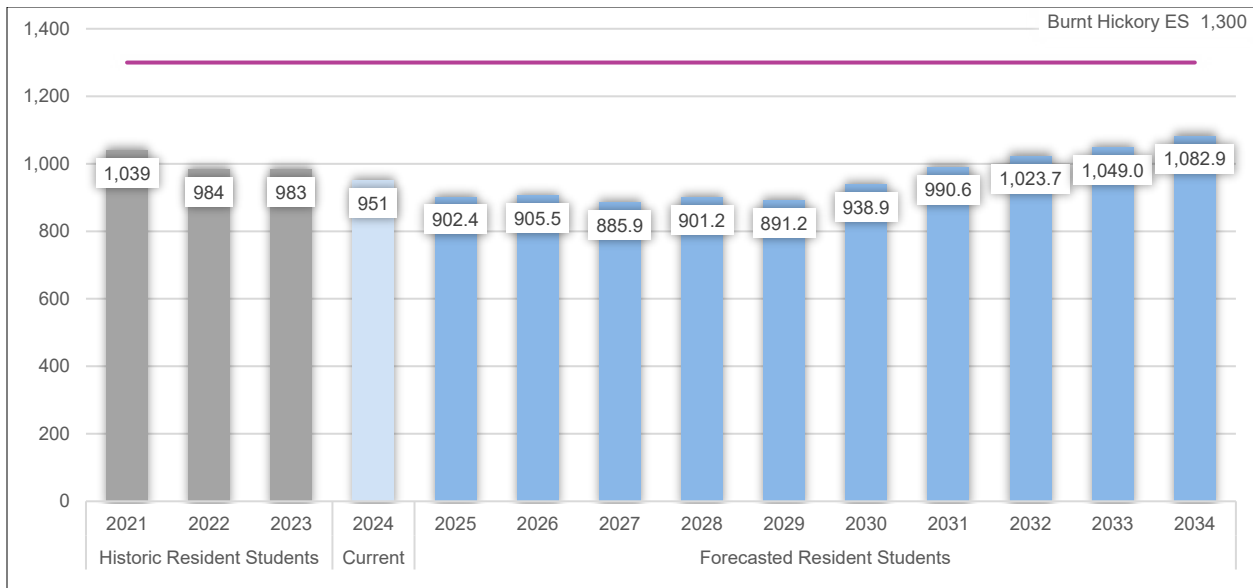


4. ATTENDANCE AREA FORECASTS

BURNT HICKORY ELEMENTARY SCHOOL

Burnt Hickory ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	163	124	169	117	118.9	126.3	133.4	132.7	138.1	143.0	147.8	151.2	155.2	160.0
1	152	173	133	181	125.2	130.4	138.3	147.5	149.4	155.5	162.5	165.9	169.5	175.0
2	176	149	170	143	181.0	128.1	133.4	142.7	154.4	156.6	164.4	169.7	173.1	177.9
3	172	178	152	178	147.3	189.5	135.1	141.9	154.1	166.4	170.4	176.8	182.3	187.0
4	186	175	178	152	178.0	150.2	192.5	139.5	148.8	161.4	175.3	177.6	184.0	190.6
5	190	185	181	180	152.0	181.0	153.2	196.9	146.4	156.0	170.2	182.5	184.9	192.4
K-5	1,039	984	983	951	902.4	905.5	885.9	901.2	891.2	938.9	990.6	1,023.7	1,049.0	1,082.9
Capacity	Historic Capacity				Forecasted Capacity									
1300	80%	76%	76%	73%	69%	70%	68%	69%	69%	72%	76%	79%	81%	83%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
		-55.0	-1.0	-32.0	-48.6	3.1	-19.6	15.3	-10.0	47.7	51.7	33.1	25.3
	-5.3%	-0.1%	-3.3%	-5.1%	0.3%	-2.2%	1.7%	-1.1%	5.4%	5.5%	3.3%	2.5%	3.2%



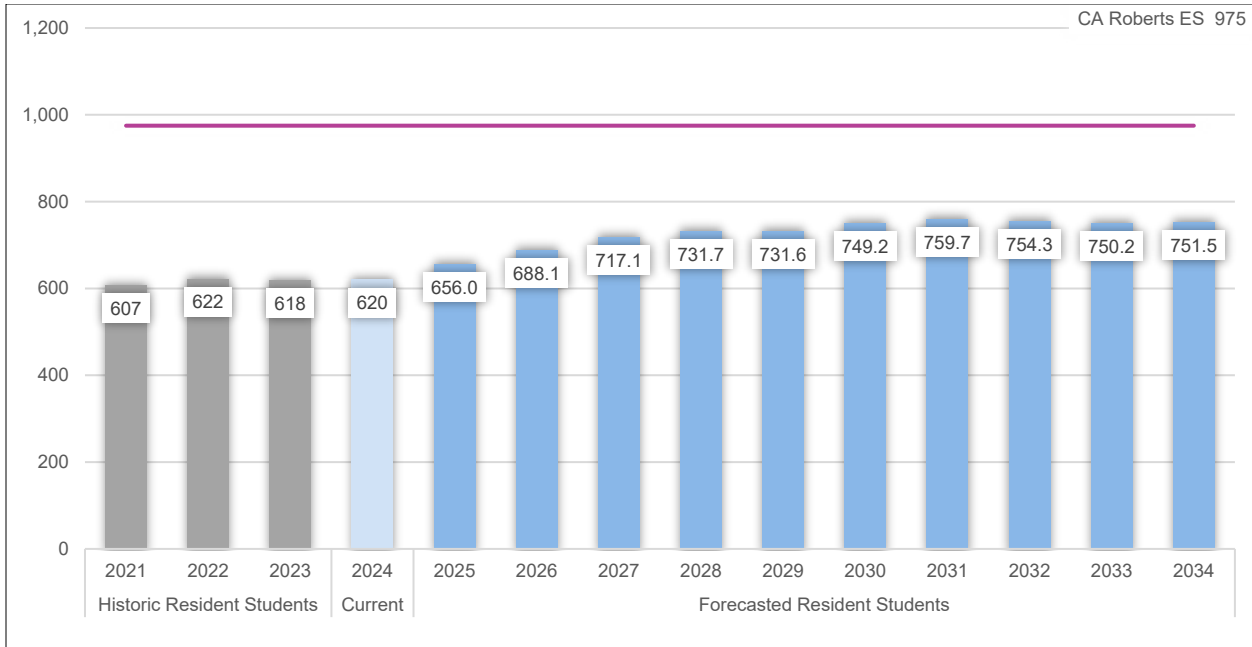
*The building capacity for Burnt Hickory ES recently increased in school year 2024/25 due to additions to its facilities.

4. ATTENDANCE AREA FORECASTS

CA ROBERTS ELEMENTARY SCHOOL

CA Roberts ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	114	104	107	90	96.5	105.1	113.9	113.2	115.3	117.9	119.0	118.9	120.2	120.9
1	98	120	100	110	95.0	104.0	113.2	119.8	117.5	119.3	121.4	120.4	120.7	121.9
2	79	99	112	104	111.6	99.5	108.7	115.5	120.4	117.9	119.1	119.0	118.5	118.8
3	81	91	110	115	114.5	125.1	113.0	120.3	125.8	130.6	127.5	126.4	126.9	126.2
4	116	88	97	111	122.4	124.4	135.8	121.2	127.1	132.4	136.8	131.4	130.8	131.2
5	119	120	92	90	116.0	130.0	132.5	141.7	125.5	131.1	135.9	138.2	133.1	132.5
K-5	607	622	618	620	656.0	688.1	717.1	731.7	731.6	749.2	759.7	754.3	750.2	751.5
Capacity	Historic Capacity				Forecasted Capacity									
975	62%	64%	63%	64%	67%	71%	74%	75%	75%	77%	78%	77%	77%	77%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
	15.0	-4.0	2.0	36.0	32.1	29.0	14.6	-0.1	17.6	10.5	-5.4	-4.1	1.3
2.5%	-0.6%	0.3%	5.8%	4.9%	4.2%	2.0%	0.0%	2.4%	1.4%	-0.7%	-0.5%	0.2%	



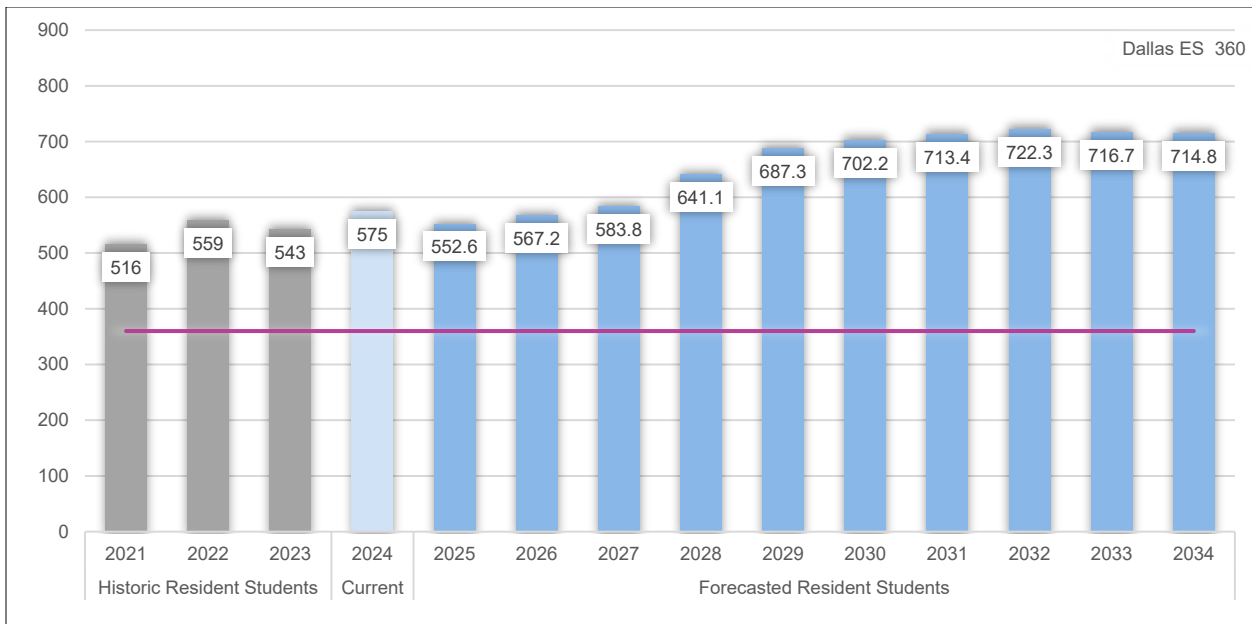
*CA Roberts ES will open in school year 2025/26 with an increased building capacity due to recent additions to its facilities.

4. ATTENDANCE AREA FORECASTS

DALLAS ELEMENTARY SCHOOL

Dallas ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	94	98	86	88	90.5	94.4	102.4	105.7	111.3	110.9	112.0	114.1	114.4	115.2
1	68	98	87	96	90.0	92.4	99.7	111.6	115.8	115.5	115.1	116.5	117.0	117.3
2	96	84	97	83	96.1	90.1	95.8	106.8	119.3	117.7	117.4	117.2	117.1	117.6
3	95	102	83	107	85.7	99.1	96.3	106.0	118.0	124.9	123.2	123.2	121.4	121.2
4	86	94	97	83	103.7	83.3	99.3	100.3	110.4	116.3	122.8	121.4	119.9	118.2
5	77	83	93	118	86.6	107.9	90.3	110.7	112.5	116.9	122.9	129.9	126.9	125.3
K-5	516	559	543	575	552.6	567.2	583.8	641.1	687.3	702.2	713.4	722.3	716.7	714.8
Capacity	Historic Capacity				Forecasted Capacity									
360	143%	155%	151%	160%	154%	158%	162%	178%	191%	195%	198%	201%	199%	199%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034	
		43.0	-16.0	32.0	-22.4	14.6	16.6	57.3	46.2	14.9	11.2	8.9	-5.6	-1.9
		8.3%	-2.9%	5.9%	-3.9%	2.6%	2.9%	9.8%	7.2%	2.2%	1.6%	1.2%	-0.8%	-0.3%



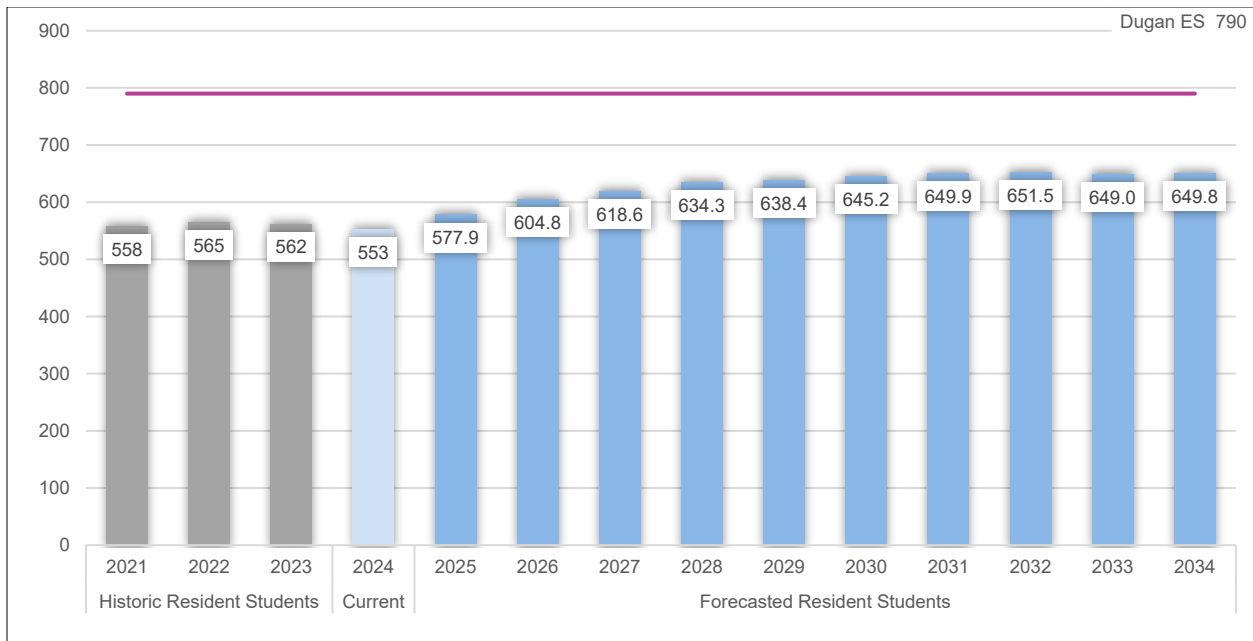
*Dallas ES utilizes eight (8) mobile instructional units that are not factored into the stated building capacity listed in the forecast.

4. ATTENDANCE AREA FORECASTS

DUGAN ELEMENTARY SCHOOL

Dugan ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	90	74	85	86	88.7	92.9	96.2	93.5	93.9	94.5	94.0	94.2	94.3	94.1
1	78	99	78	96	95.2	98.4	101.3	104.9	101.9	102.4	103.0	102.5	102.6	102.7
2	88	91	98	93	106.1	105.4	107.2	110.4	114.3	111.1	111.6	112.3	111.7	111.9
3	113	89	88	96	93.4	106.6	104.4	106.1	109.3	113.2	110.0	110.5	111.2	110.6
4	92	117	93	92	101.2	98.7	110.8	108.6	110.4	113.6	117.7	114.3	114.9	115.6
5	97	95	120	90	93.3	102.8	98.7	110.8	108.6	110.4	113.6	117.7	114.3	114.9
K-5	558	565	562	553	577.9	604.8	618.6	634.3	638.4	645.2	649.9	651.5	649.0	649.8
Capacity	Historic Capacity				Forecasted Capacity									
790	71%	72%	71%	70%	73%	77%	78%	80%	81%	82%	82%	82%	82%	82%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034	
		7.0	-3.0	-9.0	24.9	26.9	13.8	15.7	4.1	6.8	4.7	1.6	-2.5	0.8
		1.3%	-0.5%	-1.6%	4.5%	4.7%	2.3%	2.5%	0.6%	1.1%	0.7%	0.2%	-0.4%	0.1%

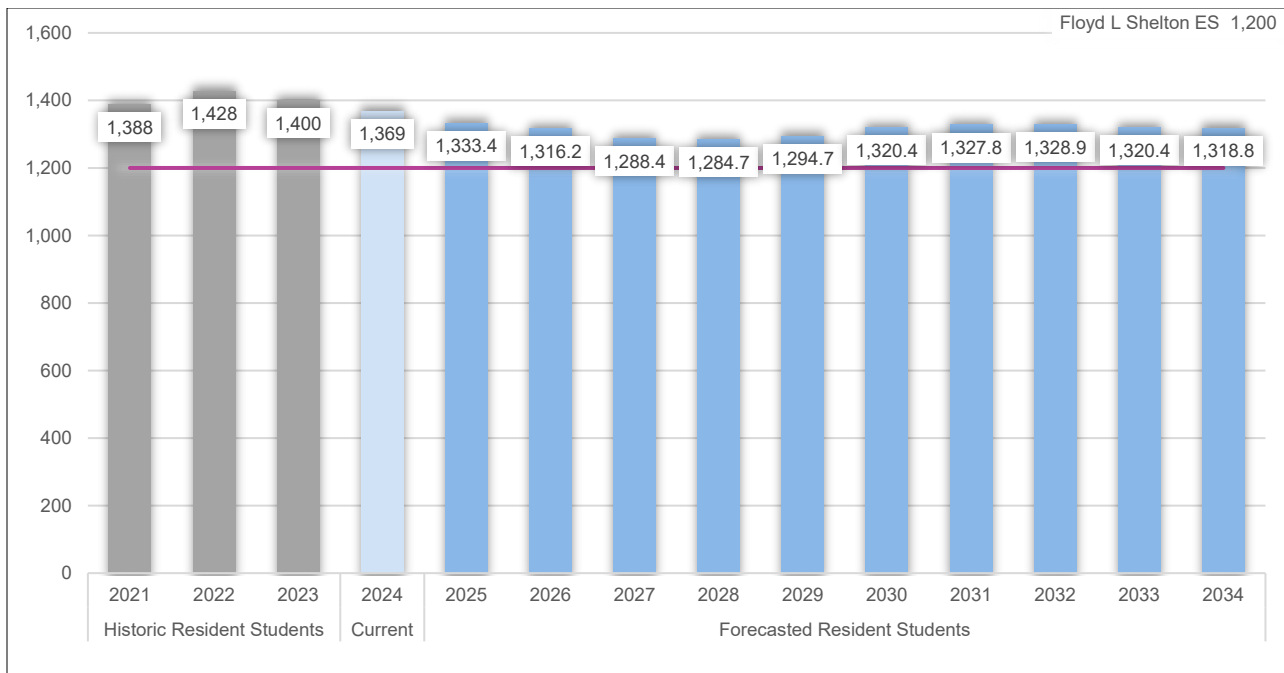


4. ATTENDANCE AREA FORECASTS

FLOYD L SHELTON ES

Floyd L Shelton ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	218	193	194	188	194.7	200.4	210.3	205.8	207.9	210.4	208.3	208.6	208.8	208.4
1	215	231	213	205	195.5	198.9	205.6	216.6	212.1	214.2	214.6	212.4	212.8	213.0
2	223	227	230	215	206.6	193.8	198.0	205.6	216.5	212.1	212.1	212.4	210.3	210.7
3	245	250	226	250	229.6	217.2	204.7	210.1	218.1	229.6	222.7	222.7	223.0	220.8
4	230	274	266	237	263.9	239.1	227.1	215.1	220.7	229.0	238.8	231.6	231.6	232.0
5	257	253	271	274	243.1	266.8	242.7	231.5	219.4	225.1	231.3	241.2	233.9	233.9
K-5	1,388	1,428	1,400	1,369	1,333.4	1,316.2	1,288.4	1,284.7	1,294.7	1,320.4	1,327.8	1,328.9	1,320.4	1,318.8
Capacity	Historic Capacity				Forecasted Capacity									
1200	116%	119%	117%	114%	111%	110%	107%	107%	108%	110%	111%	111%	110%	110%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034	
		40.0	-28.0	-31.0	-35.6	-17.2	-27.8	-3.7	10.0	25.7	7.4	1.1	-8.5	-1.6
		2.9%	-2.0%	-2.2%	-2.6%	-1.3%	-2.1%	-0.3%	0.8%	2.0%	0.6%	0.1%	-0.6%	-0.1%

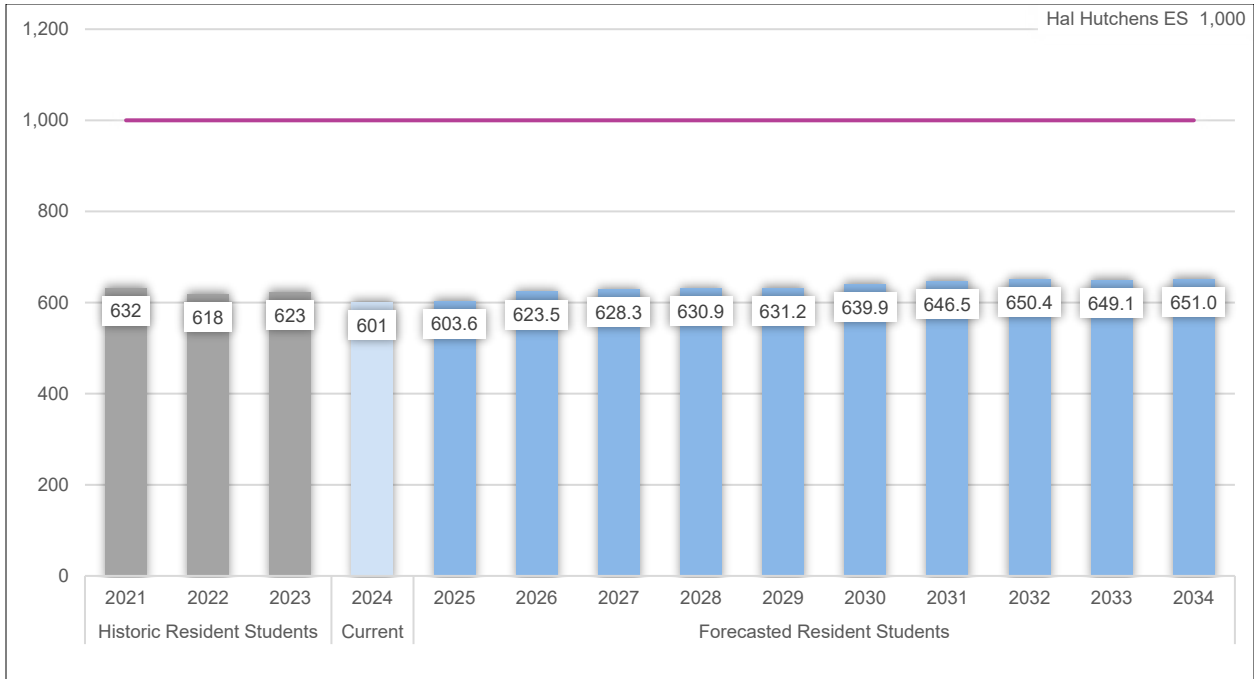


4. ATTENDANCE AREA FORECASTS

HAL HUTCHENS ELEMENTARY SCHOOL

Hal Hutchens ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	105	86	98	90	91.4	94.9	99.1	96.2	96.7	97.3	96.8	97.2	97.4	97.3
1	83	105	93	99	92.7	94.2	97.7	102.1	99.1	99.6	100.2	99.9	100.3	100.5
2	95	89	106	101	104.0	97.3	98.9	102.6	107.2	104.1	104.5	105.5	105.1	105.5
3	99	103	94	106	105.0	108.1	101.2	102.8	106.7	111.5	108.2	108.9	109.9	109.5
4	127	111	113	95	114.5	113.4	116.8	109.3	111.1	115.2	120.4	117.1	117.9	118.9
5	123	124	119	110	96.0	115.6	114.6	117.9	110.4	112.2	116.4	121.8	118.5	119.3
K-5	632	618	623	601	603.6	623.5	628.3	630.9	631.2	639.9	646.5	650.4	649.1	651.0
Capacity	Historic Capacity				Forecasted Capacity									
1000	63%	62%	62%	60%	60%	62%	63%	63%	63%	63%	64%	65%	65%	65%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
		-14.0	5.0	-22.0	2.6	19.9	4.8	2.6	0.3	8.7	6.6	3.9	-1.3
	-2.2%	0.8%	-3.5%	0.4%	3.3%	0.8%	0.4%	0.0%	1.4%	1.0%	0.6%	-0.2%	0.3%

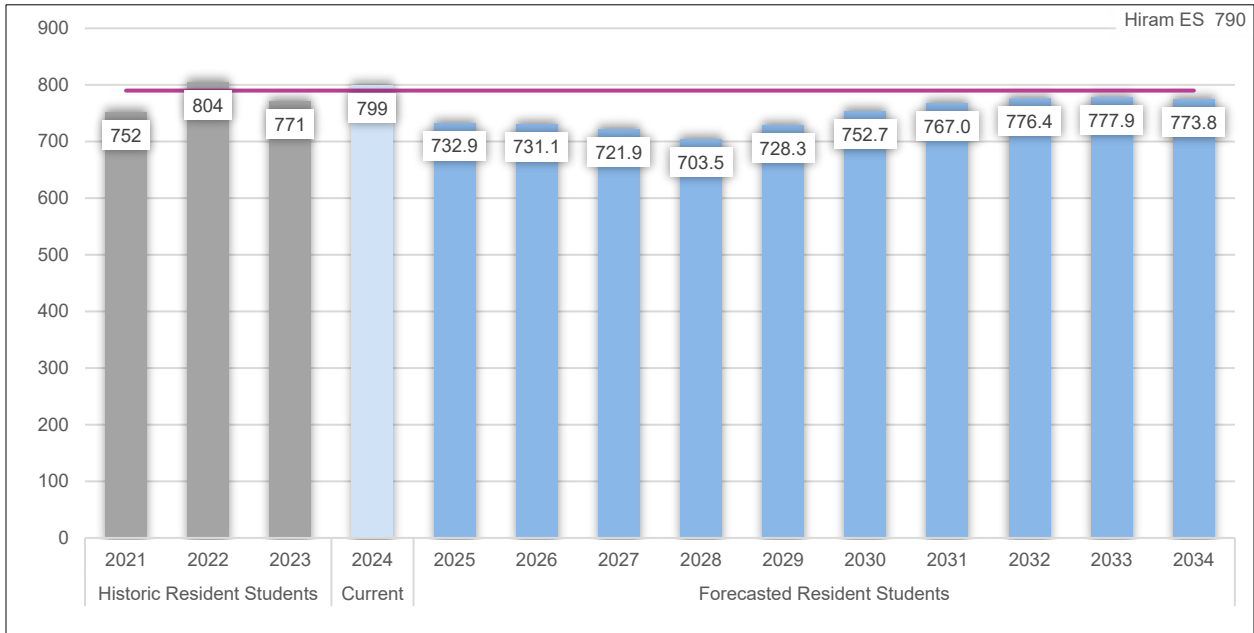


4. ATTENDANCE AREA FORECASTS

HIRAM ELEMENTARY SCHOOL

Hiram ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	131	129	99	103	104.6	108.6	113.8	111.7	114.0	116.2	116.0	117.0	117.8	117.0
1	109	138	134	105	107.1	108.8	113.4	119.8	118.6	121.3	122.5	122.3	123.2	122.5
2	150	116	129	138	106.1	108.2	110.4	115.8	123.4	122.5	124.1	125.4	124.9	124.4
3	121	167	116	135	143.5	110.3	113.0	116.2	122.9	131.1	129.0	130.7	131.8	129.9
4	117	125	170	125	139.1	147.8	114.1	117.7	122.1	129.4	136.6	134.5	136.1	135.8
5	124	129	123	193	132.5	147.4	157.2	122.3	127.3	132.2	138.8	146.5	144.1	144.2
K-5	752	804	771	799	732.9	731.1	721.9	703.5	728.3	752.7	767.0	776.4	777.9	773.8
Capacity	Historic Capacity				Forecasted Capacity									
790	95%	102%	98%	101%	93%	93%	91%	89%	92%	95%	97%	98%	98%	98%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
		52.0	-33.0	28.0	-66.1	-1.8	-9.2	-18.4	24.8	24.4	14.3	9.4	1.5
	6.9%	-4.1%	3.6%	-8.3%	-0.2%	-1.3%	-2.5%	3.5%	3.4%	1.9%	1.2%	0.2%	-0.5%

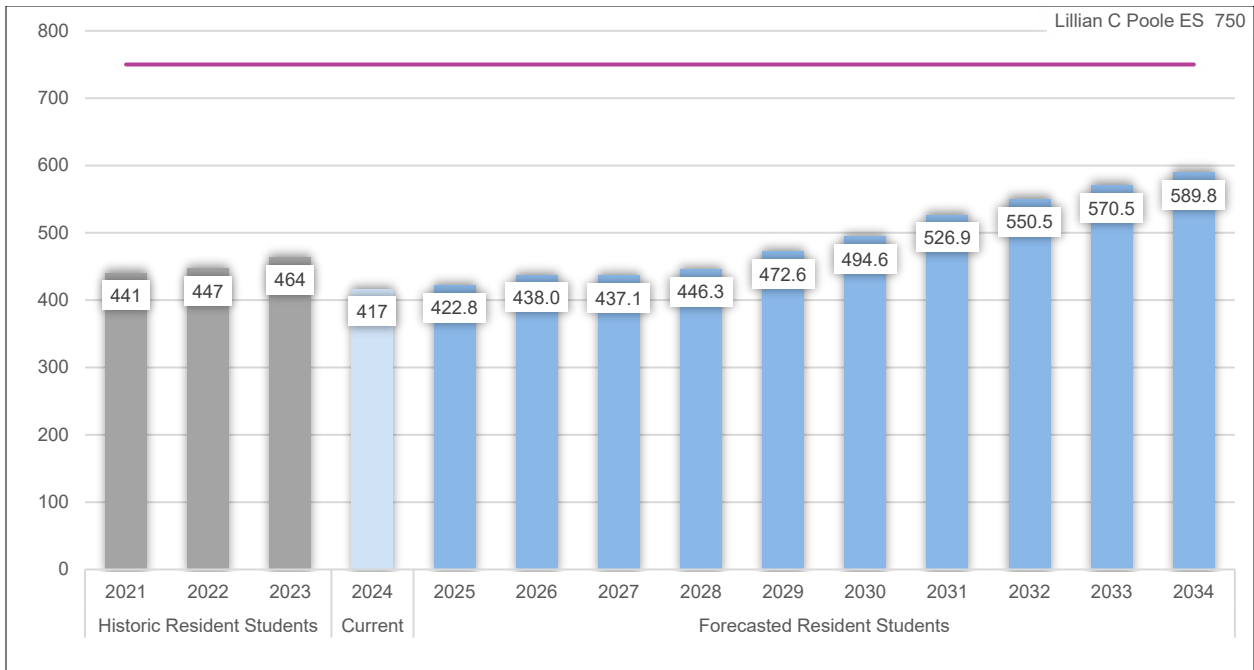


4. ATTENDANCE AREA FORECASTS

LILLIAN C POOLE ELEMENTARY SCHOOL

Lillian C Poole ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	81	74	70	68	70.9	77.6	78.5	79.8	83.1	85.6	89.8	92.7	95.8	98.8
1	65	72	89	66	67.8	73.6	75.2	79.5	81.9	84.7	89.3	92.6	95.5	98.5
2	61	73	68	73	63.1	67.6	68.4	73.2	78.2	80.0	84.7	88.4	91.5	94.1
3	76	63	80	64	73.4	66.6	66.2	70.5	76.3	80.7	84.7	88.7	92.3	95.3
4	73	80	72	76	65.9	78.3	66.6	69.7	75.1	80.4	87.2	90.5	94.4	98.0
5	85	85	85	70	81.7	74.3	82.2	73.6	78.0	83.2	91.2	97.6	101.0	105.1
K-5	441	447	464	417	422.8	438.0	437.1	446.3	472.6	494.6	526.9	550.5	570.5	589.8
Capacity	Historic Capacity				Forecasted Capacity									
750	59%	60%	62%	56%	56%	58%	58%	60%	63%	66%	70%	73%	76%	79%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
	6.0	17.0	-47.0	5.8	15.2	-0.9	9.2	26.3	22.0	32.3	23.6	20.0	19.3
	1.4%	3.8%	-10.1%	1.4%	3.6%	-0.2%	2.1%	5.9%	4.7%	6.5%	4.5%	3.6%	3.4%

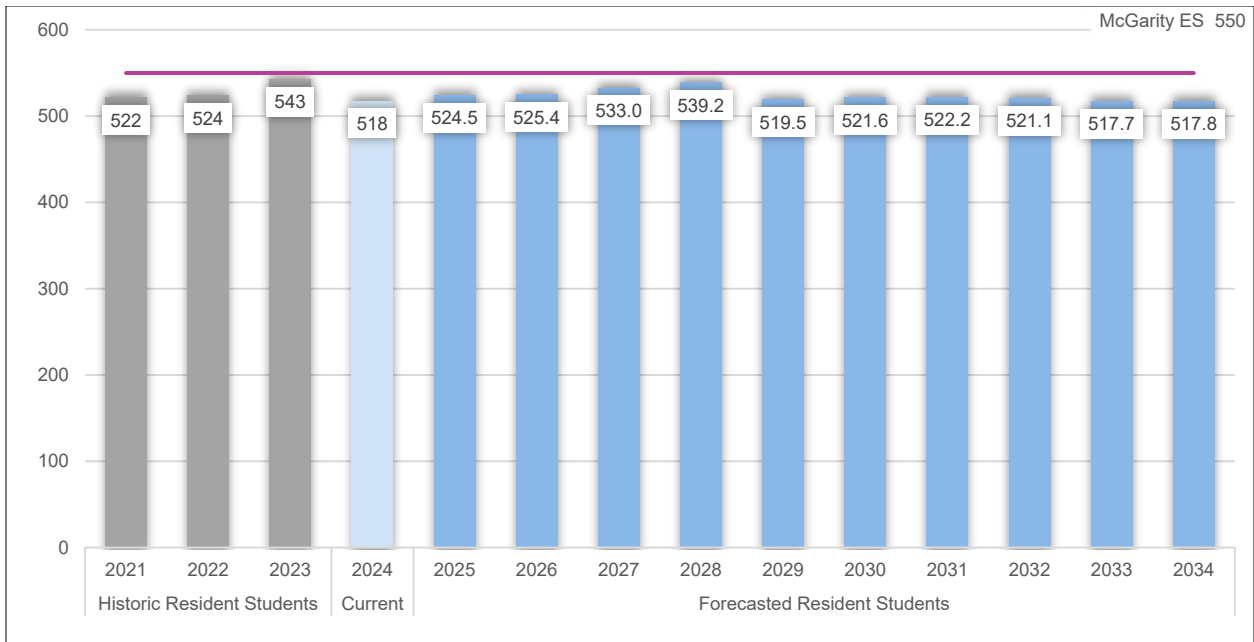


4. ATTENDANCE AREA FORECASTS

MCGARITY ELEMENTARY SCHOOL

McGarity ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	84	81	96	74	77.6	82.1	86.6	84.0	84.0	84.5	84.1	84.2	84.3	84.1
1	79	85	77	91	73.4	77.2	81.0	83.9	80.7	80.6	81.1	80.7	80.8	80.9
2	92	99	91	81	104.6	85.3	89.0	91.7	94.0	90.3	90.3	90.9	90.4	90.5
3	91	86	94	87	79.3	102.1	83.2	85.4	87.1	89.3	85.8	85.8	86.3	85.9
4	84	95	85	95	91.2	83.7	106.4	85.8	87.1	88.9	91.1	87.5	87.5	88.0
5	92	78	100	90	98.4	95.0	86.8	108.4	86.6	88.0	89.8	92.0	88.4	88.4
K-5	522	524	543	518	524.5	525.4	533.0	539.2	519.5	521.6	522.2	521.1	517.7	517.8
Capacity	Historic Capacity				Forecasted Capacity									
550	95%	95%	99%	94%	95%	96%	97%	98%	94%	95%	95%	95%	94%	94%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
		2.0	19.0	-25.0	6.5	0.9	7.6	6.2	-19.7	2.1	0.6	-1.1	-3.4
	0.4%	3.6%	-4.6%	1.3%	0.2%	1.4%	1.2%	-3.7%	0.4%	0.1%	-0.2%	-0.7%	0.0%

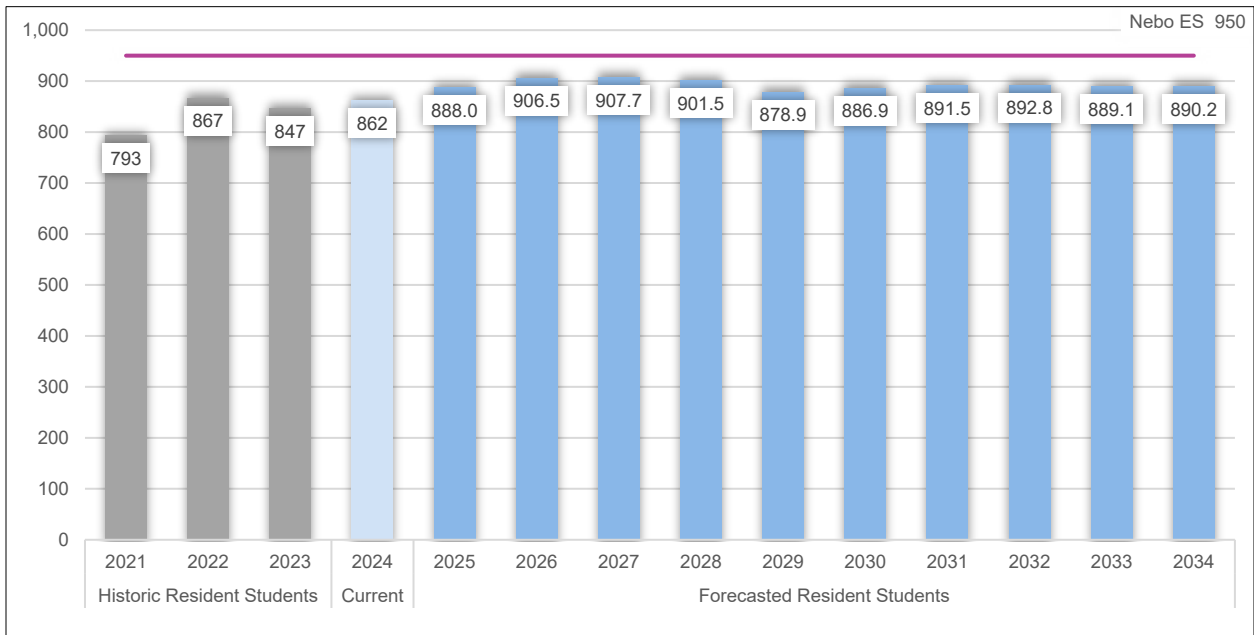


4. ATTENDANCE AREA FORECASTS

NEBO ELEMENTARY SCHOOL

Nebo ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	133	140	149	126	131.3	138.1	142.8	138.6	139.2	140.1	139.3	139.6	139.7	139.5
1	132	139	141	153	130.6	136.1	139.9	144.3	140.0	140.6	141.5	140.7	141.0	141.1
2	124	138	138	139	156.3	134.0	136.6	139.9	144.3	140.0	140.6	141.5	140.7	141.0
3	124	152	142	151	155.1	174.1	146.6	148.9	152.5	157.3	152.6	153.3	154.2	153.4
4	153	139	136	151	155.8	160.1	176.4	148.1	150.4	154.0	158.8	154.1	154.8	155.8
5	127	159	141	142	158.9	164.1	165.4	181.7	152.5	154.9	158.7	163.6	158.7	159.4
K-5	793	867	847	862	888.0	906.5	907.7	901.5	878.9	886.9	891.5	892.8	889.1	890.2
Capacity	Historic Capacity				Forecasted Capacity									
950	83%	91%	89%	91%	93%	95%	96%	95%	93%	93%	94%	94%	94%	94%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
	74.0	-20.0	15.0	26.0	18.5	1.2	-6.2	-22.6	8.0	4.6	1.3	-3.7	1.1
	9.3%	-2.3%	1.8%	3.0%	2.1%	0.1%	-0.7%	-2.5%	0.9%	0.5%	0.1%	-0.4%	0.1%

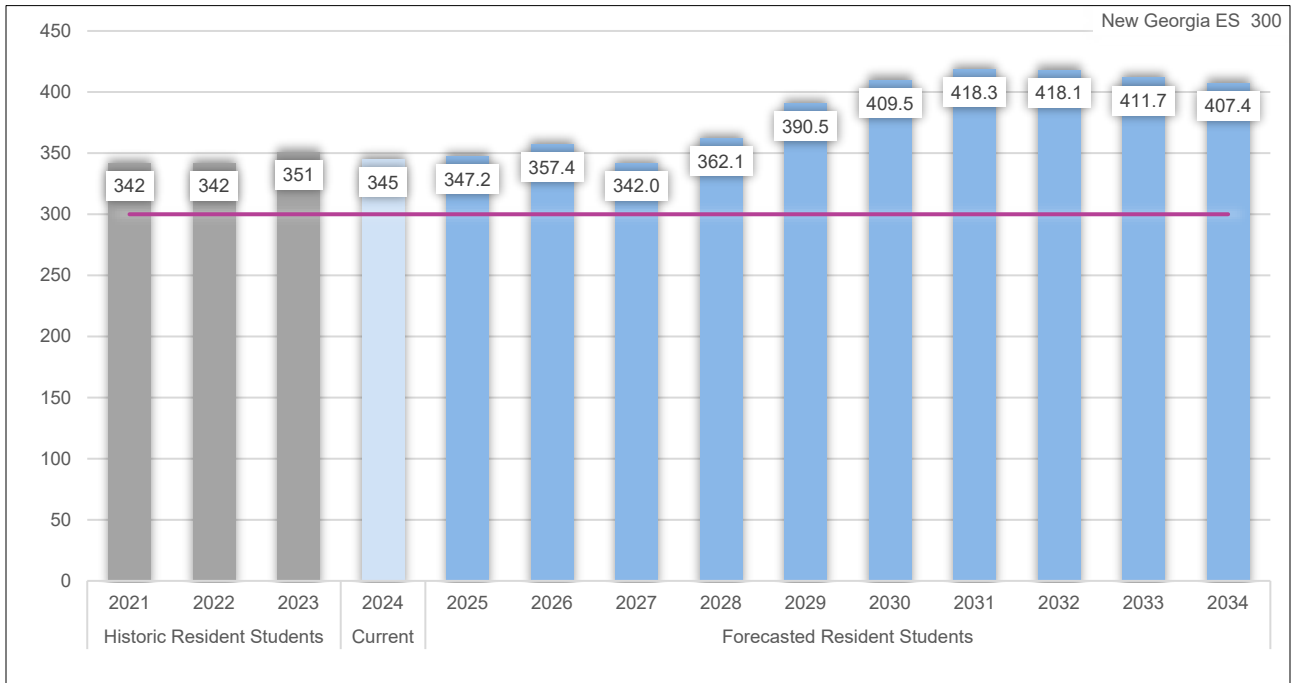


4. ATTENDANCE AREA FORECASTS

NEW GEORGIA ELEMENTARY SCHOOL

New Georgia ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	61	51	49	55	55.9	58.0	61.2	61.7	63.8	65.7	65.6	65.5	65.3	65.2
1	46	69	52	50	57.8	58.7	61.6	66.9	67.9	70.0	70.6	69.4	68.8	68.6
2	38	47	79	57	50.5	58.3	59.9	64.7	70.6	71.5	72.3	71.9	70.1	69.5
3	63	42	46	76	51.9	46.0	53.7	56.8	61.6	66.9	66.5	66.3	65.4	63.8
4	66	67	54	50	80.6	55.0	49.4	59.6	63.4	68.4	72.6	71.1	70.3	69.3
5	68	66	71	57	50.5	81.4	56.2	52.4	63.2	67.0	70.7	73.9	71.8	71.0
K-5	342	342	351	345	347.2	357.4	342.0	362.1	390.5	409.5	418.3	418.1	411.7	407.4
Capacity	Historic Capacity				Forecasted Capacity									
300	114%	114%	117%	115%	116%	119%	114%	121%	130%	137%	139%	139%	137%	136%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
		0.0	9.0	-6.0	2.2	10.2	-15.4	20.1	28.4	19.0	8.8	-0.2	-6.4
	0.0%	2.6%	-1.7%	0.6%	2.9%	-4.3%	5.9%	7.8%	4.9%	2.1%	0.0%	-1.5%	-1.0%

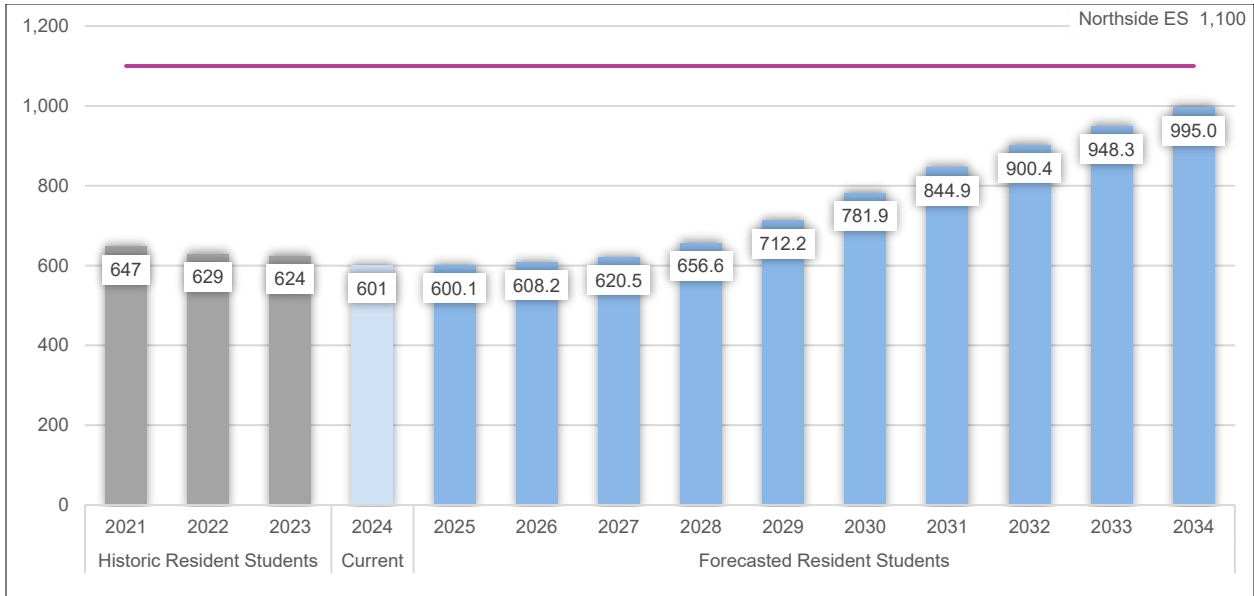


4. ATTENDANCE AREA FORECASTS

NORTHSIDE ELEMENTARY SCHOOL

Northside ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	102	91	75	88	92.5	98.7	104.4	104.8	110.8	119.7	125.6	132.2	138.7	144.9
1	108	99	93	82	92.9	98.8	104.3	111.4	114.8	125.1	134.3	140.3	147.0	153.6
2	107	121	107	92	91.0	104.0	109.4	116.8	127.5	135.6	146.7	156.4	162.8	170.0
3	120	105	114	107	91.3	91.6	103.2	109.7	119.6	133.9	141.6	152.2	161.6	167.8
4	102	123	115	120	116.7	101.3	100.7	114.6	124.5	139.4	154.5	162.8	174.0	183.9
5	108	90	120	112	115.7	113.8	98.5	99.3	115.0	128.2	142.2	156.5	164.2	174.8
K-5	647	629	624	601	600.1	608.2	620.5	656.6	712.2	781.9	844.9	900.4	948.3	995.0
Capacity	Historic Capacity				Forecasted Capacity									
1100	59%	57%	57%	55%	55%	55%	56%	60%	65%	71%	77%	82%	86%	90%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
	-18.0	-5.0	-23.0	-0.9	8.1	12.3	36.1	55.6	69.7	63.0	55.5	47.9	46.7
	-2.8%	-0.8%	-3.7%	-0.1%	1.3%	2.0%	5.8%	8.5%	9.8%	8.1%	6.6%	5.3%	4.9%



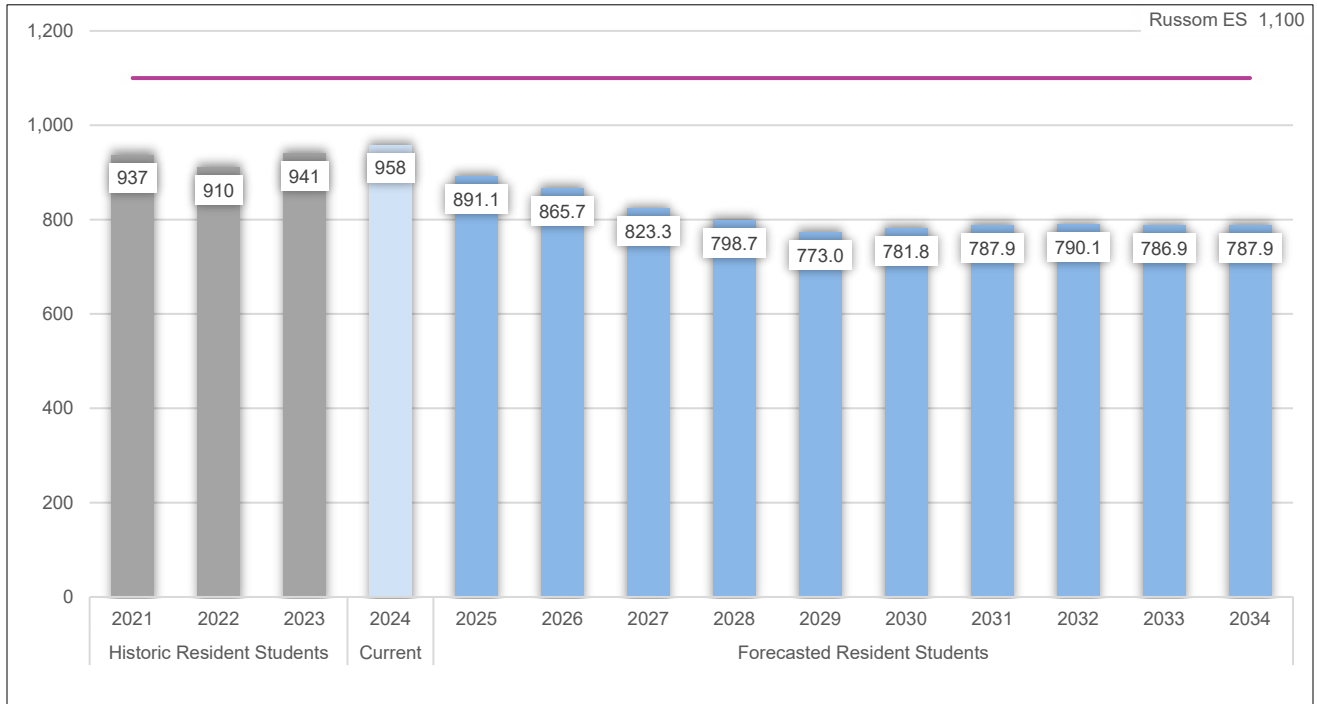
*Northside ES will open in school year 2025/26 with an increased building capacity due to recent additions to its facilities.

4. ATTENDANCE AREA FORECASTS

RUSSOM ELEMENTARY SCHOOL

Russom ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	145	153	150	122	124.5	129.7	135.7	131.5	132.1	133.0	132.2	132.5	132.6	132.4
1	148	161	150	159	125.0	127.8	133.0	138.4	134.1	134.8	135.6	134.9	135.1	135.3
2	174	137	179	153	154.7	122.0	124.6	129.0	134.3	130.1	130.7	131.6	130.8	131.1
3	143	164	153	176	150.5	152.5	120.3	122.1	126.4	131.6	127.5	128.1	128.9	128.2
4	148	142	173	156	178.3	152.8	154.7	121.5	123.4	127.7	132.9	128.8	129.4	130.2
5	179	153	136	192	158.1	180.9	155.0	156.2	122.7	124.6	129.0	134.2	130.1	130.7
K-5	937	910	941	958	891.1	865.7	823.3	798.7	773.0	781.8	787.9	790.1	786.9	787.9
Capacity	Historic Capacity				Forecasted Capacity									
1100	85%	83%	86%	87%	81%	79%	75%	73%	70%	71%	72%	72%	72%	72%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
	-27.0	31.0	17.0	-66.9	-25.4	-42.4	-24.6	-25.7	8.8	6.1	2.2	-3.2	1.0
	-2.9%	3.4%	1.8%	-7.0%	-2.9%	-4.9%	-3.0%	-3.2%	1.1%	0.8%	0.3%	-0.4%	0.1%

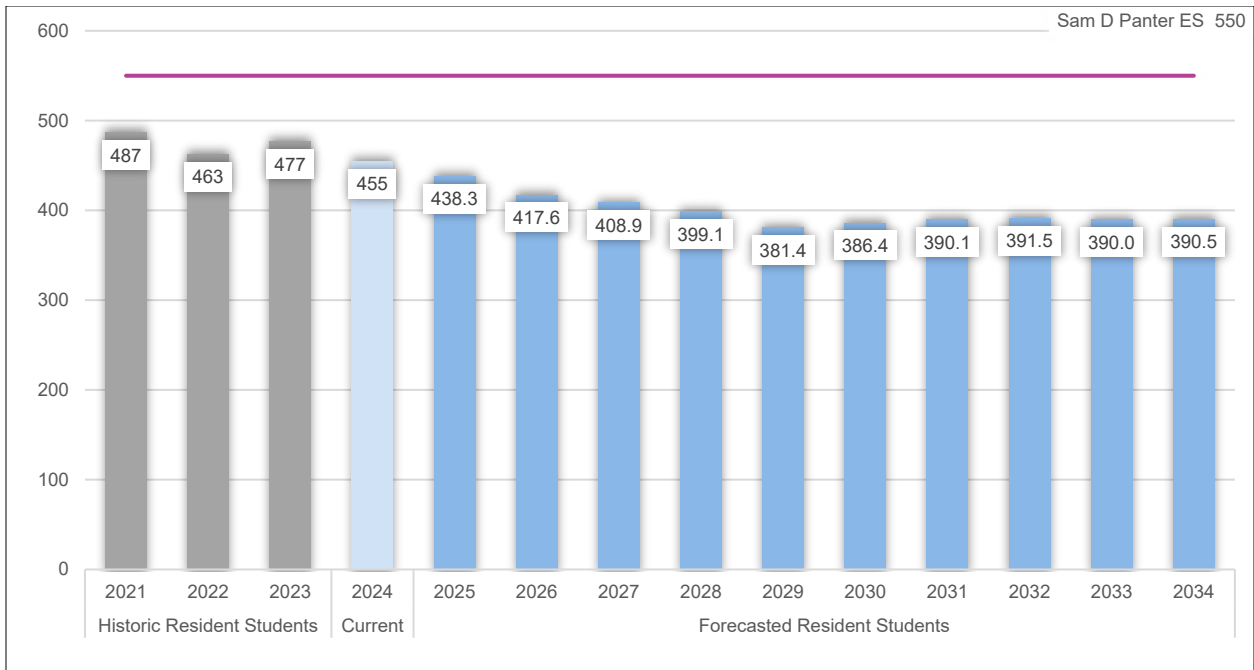


4. ATTENDANCE AREA FORECASTS

SAM D PANTER ELEMENTARY SCHOOL

Sam D Panter ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	87	72	82	62	63.0	65.3	68.3	66.3	66.6	67.0	66.7	66.8	66.8	66.7
1	82	85	71	84	62.0	63.0	65.3	68.3	66.3	66.6	67.0	66.7	66.8	66.8
2	68	76	74	70	77.3	57.0	58.0	60.1	62.8	61.0	61.3	61.7	61.3	61.4
3	93	68	83	74	72.1	79.6	58.8	59.7	61.9	64.7	62.8	63.1	63.5	63.2
4	71	91	76	86	77.0	75.0	82.8	61.1	62.1	64.4	67.3	65.3	65.6	66.1
5	86	71	91	79	86.9	77.7	75.7	83.6	61.7	62.7	65.0	67.9	66.0	66.3
K-5	487	463	477	455	438.3	417.6	408.9	399.1	381.4	386.4	390.1	391.5	390.0	390.5
Capacity	Historic Capacity				Forecasted Capacity									
550	89%	84%	87%	83%	80%	76%	74%	73%	69%	70%	71%	71%	71%	71%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
	-24.0	14.0	-22.0	-16.7	-20.7	-8.7	-9.8	-17.7	5.0	3.7	1.4	-1.5	0.5
	-4.9%	3.0%	-4.6%	-3.7%	-4.7%	-2.1%	-2.4%	-4.4%	1.3%	1.0%	0.4%	-0.4%	0.1%

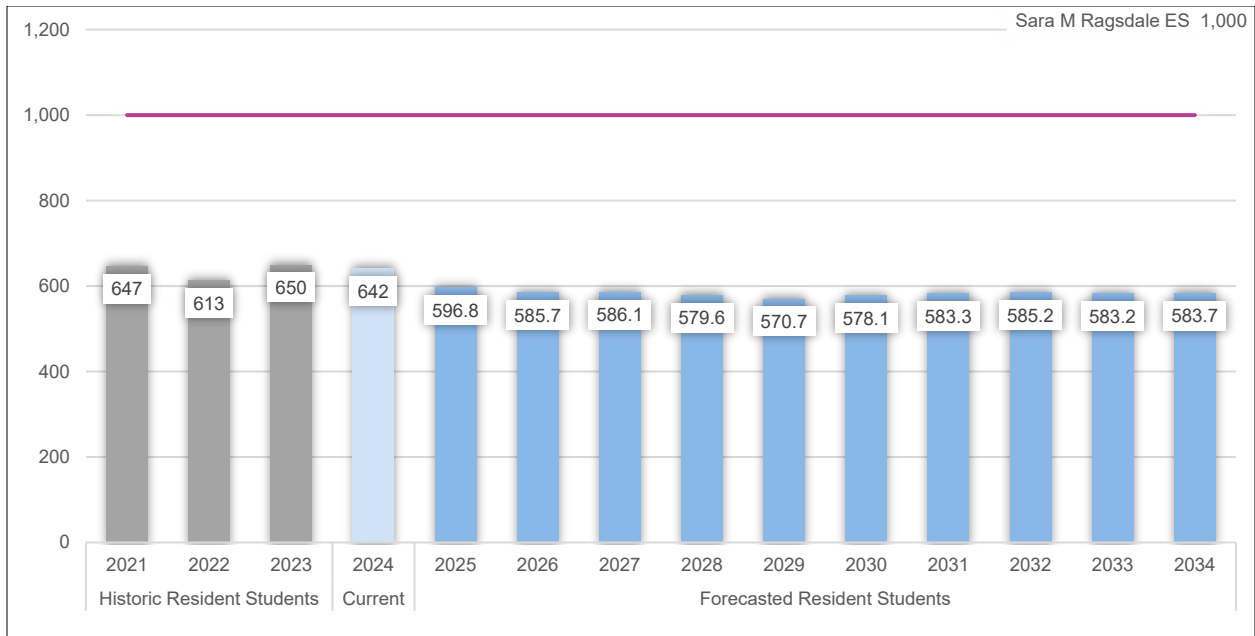


4. ATTENDANCE AREA FORECASTS

SARA M RAGSDALE ELEMENTARY SCHOOL

Sara M Ragsdale ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	111	90	103	90	91.4	94.9	99.1	96.2	96.7	97.3	96.8	96.9	97.0	96.8
1	112	104	97	109	92.7	94.2	97.7	102.1	99.1	99.6	100.2	99.7	99.8	99.9
2	128	103	104	103	105.7	89.9	91.4	94.8	99.0	96.1	96.6	97.2	96.7	96.8
3	110	135	106	101	106.1	108.9	92.6	94.1	97.6	102.0	99.0	99.5	100.1	99.6
4	84	106	130	105	97.0	101.8	104.5	88.9	90.3	93.7	97.9	95.0	95.5	96.1
5	102	75	110	134	103.9	96.0	100.8	103.5	88.0	89.4	92.8	96.9	94.1	94.5
K-5	647	613	650	642	596.8	585.7	586.1	579.6	570.7	578.1	583.3	585.2	583.2	583.7
Capacity	Historic Capacity				Forecasted Capacity									
1000	65%	61%	65%	64%	60%	59%	59%	58%	57%	58%	58%	59%	58%	58%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
	-34.0	37.0	-8.0	-45.2	-11.1	0.4	-6.5	-8.9	7.4	5.2	1.9	-2.0	0.5
	-5.3%	6.0%	-1.2%	-7.0%	-1.9%	0.1%	-1.1%	-1.5%	1.3%	0.9%	0.3%	-0.3%	0.1%

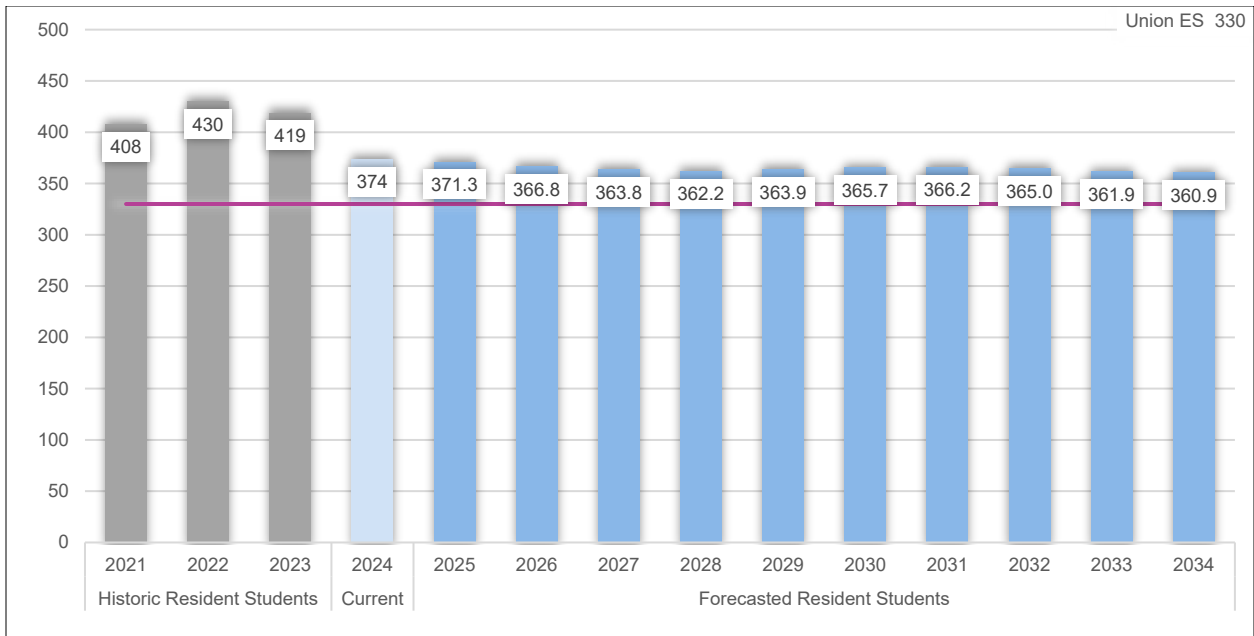


4. ATTENDANCE AREA FORECASTS

UNION ELEMENTARY SCHOOL

Union ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	66	71	67	53	54.1	56.7	60.1	59.9	60.3	60.2	59.9	60.0	60.0	59.9
1	60	68	78	63	55.3	57.0	60.2	64.6	63.4	62.7	62.6	62.2	62.4	62.4
2	67	66	71	73	62.6	55.5	57.6	61.7	65.1	62.8	62.1	62.0	61.6	61.7
3	74	70	67	72	75.4	65.2	58.4	61.5	64.7	67.0	64.7	64.0	63.8	63.5
4	85	73	60	61	65.7	69.3	60.5	55.1	57.0	58.9	61.0	58.9	58.2	58.1
5	56	82	76	52	58.2	63.1	67.0	59.4	53.4	54.1	55.9	57.9	55.9	55.3
K-5	408	430	419	374	371.3	366.8	363.8	362.2	363.9	365.7	366.2	365.0	361.9	360.9
Capacity	Historic Capacity				Forecasted Capacity									
330	124%	130%	127%	113%	113%	111%	110%	110%	110%	111%	111%	111%	110%	109%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034	
		22.0	-11.0	-45.0	-2.7	-4.5	-3.0	-1.6	1.7	1.8	0.5	-1.2	-3.1	-1.0
		5.4%	-2.6%	-10.7%	-0.7%	-1.2%	-0.8%	-0.4%	0.5%	0.5%	0.1%	-0.3%	-0.8%	-0.3%

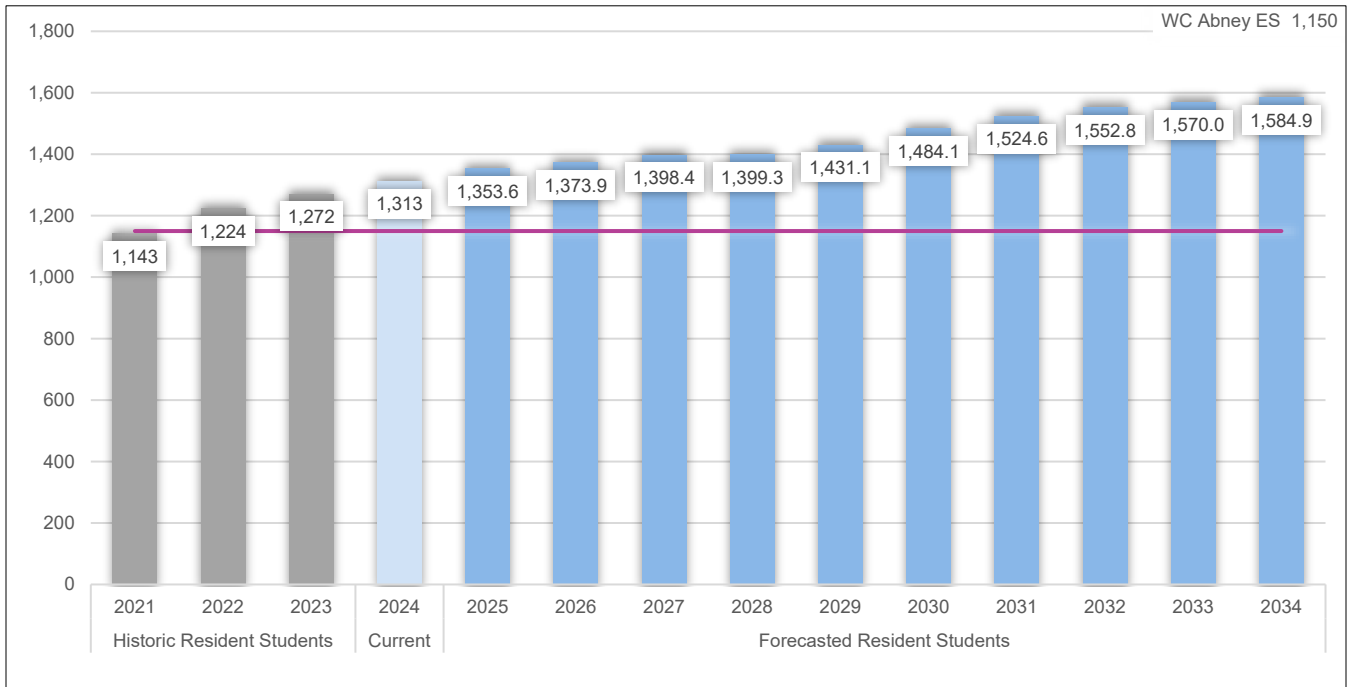


4. ATTENDANCE AREA FORECASTS

WC ABNEY ELEMENTARY SCHOOL

WC Abney ES														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	200	209	191	210	221.2	229.5	242.9	237.6	242.5	249.6	252.1	255.6	259.4	261.2
1	169	212	213	213	213.5	220.7	230.2	241.8	238.4	245.7	252.0	253.5	257.0	259.4
2	187	180	222	236	223.1	219.6	228.3	236.4	250.0	249.1	255.8	261.2	262.7	264.9
3	211	191	193	227	239.0	222.5	220.5	227.5	237.2	253.0	251.5	257.2	262.5	262.7
4	196	215	210	210	230.2	238.1	223.3	219.8	228.5	240.5	255.3	252.9	258.5	262.4
5	180	217	243	217	226.6	243.5	253.2	236.2	234.5	246.2	257.9	272.4	269.9	274.3
K-5	1,143	1,224	1,272	1,313	1,353.6	1,373.9	1,398.4	1,399.3	1,431.1	1,484.1	1,524.6	1,552.8	1,570.0	1,584.9
Capacity	Historic Capacity				Forecasted Capacity									
1150	99%	106%	111%	114%	118%	119%	122%	122%	124%	129%	133%	135%	137%	138%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
	81.0	48.0	41.0	40.6	20.3	24.5	0.9	31.8	53.0	40.5	28.2	17.2	14.9
	7.1%	3.9%	3.2%	3.1%	1.5%	1.8%	0.1%	2.3%	3.7%	2.7%	1.8%	1.1%	0.9%



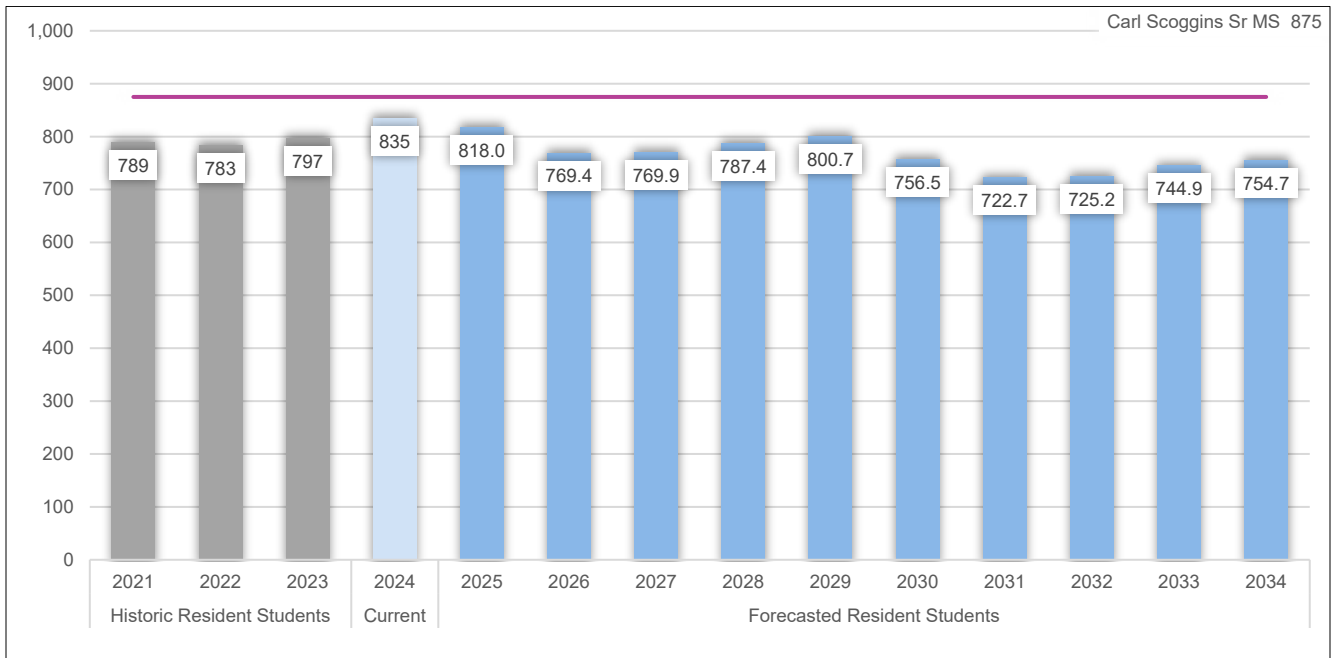
4. ATTENDANCE AREA FORECASTS

Middle School Attendance Area Forecasts

CARL SCOGGINS SR MIDDLE SCHOOL

Carl Scoggins Sr MS														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PK	32	20	27	37	37.0	37.0	37.0	37.0	37.0	37.0	37.0	37.0	37.0	37.0
K	262	242	236	222	226.2	235.3	247.1	243.8	246.9	249.4	248.3	248.6	248.6	248.1
1	240	268	258	241	230.5	235.1	245.5	260.6	256.7	258.7	260.0	257.7	257.4	257.4
2	255	237	278	266	238.3	228.6	234.2	247.2	261.7	256.7	257.4	257.6	254.8	254.5
3	267	268	236	279	269.6	241.5	231.8	239.9	252.2	265.4	258.8	258.5	258.3	255.6
4	256	265	260	235	274.0	263.0	236.0	230.9	238.5	249.6	261.3	253.9	253.0	252.7
5	255	248	279	261	232.6	272.4	261.9	237.6	232.8	239.2	248.8	259.4	251.6	250.7
6	253	265	267	272	258.0	230.2	270.4	263.6	238.3	232.6	237.6	246.1	256.0	248.3
7	263	248	277	285	278.0	264.7	238.0	282.9	275.9	247.8	239.3	242.5	250.2	260.2
8	273	270	253	278	282.0	274.5	261.5	240.9	286.5	276.1	245.8	236.6	238.7	246.2
6-8	789	783	797	835	818.0	769.4	769.9	787.4	800.7	756.5	722.7	725.2	744.9	754.7
Capacity	Historic Capacity				Forecasted Capacity									
875	90%	89%	91%	95%	93%	88%	88%	90%	92%	86%	83%	83%	85%	86%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
	-6.0	14.0	38.0	-17.0	-48.6	0.5	17.5	13.3	-44.2	-33.8	2.5	19.7	9.8
	-0.8%	1.8%	4.8%	-2.0%	-5.9%	0.1%	2.3%	1.7%	-5.5%	-4.5%	0.3%	2.7%	1.3%

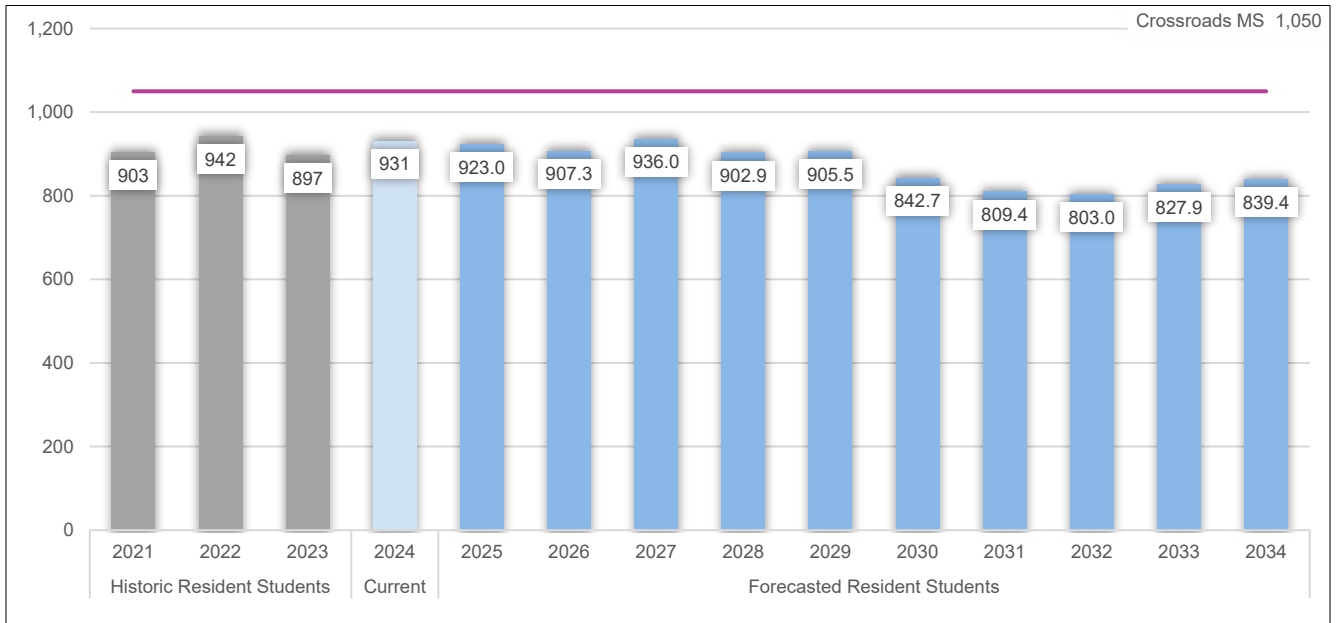


4. ATTENDANCE AREA FORECASTS

CROSSROADS MIDDLE SCHOOL

Crossroads MS														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	271	250	257	240	244.9	254.7	267.2	260.8	263.2	266.0	263.6	264.0	264.3	263.8
1	256	283	270	266	245.2	250.3	260.9	274.0	267.4	269.9	270.6	268.1	268.6	268.8
2	292	267	306	277	263.0	242.9	248.5	259.2	272.2	265.8	266.1	266.8	264.3	264.8
3	276	306	262	318	284.5	270.0	251.1	257.2	268.3	281.7	272.9	273.2	273.9	271.4
4	260	296	317	278	327.9	293.3	279.1	260.4	266.7	278.2	289.7	280.7	281.0	281.7
5	310	291	285	335	282.2	332.7	298.6	284.5	265.6	272.0	281.5	293.2	284.1	284.3
6	277	323	288	304	332.8	280.8	330.5	297.7	283.7	266.1	270.4	279.8	291.4	282.4
7	315	295	318	290	299.0	326.2	277.0	325.3	293.7	280.0	259.8	264.0	273.1	284.5
8	311	324	291	337	291.2	300.3	328.5	279.9	328.1	296.6	279.2	259.2	263.4	272.5
6-8	903	942	897	931	923.0	907.3	936.0	902.9	905.5	842.7	809.4	803.0	827.9	839.4
Capacity	Historic Capacity				Forecasted Capacity									
1050	86%	90%	85%	89%	88%	86%	89%	86%	86%	80%	77%	76%	79%	80%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
	39.0	-45.0	34.0	-8.0	-15.7	28.7	-33.1	2.6	-62.8	-33.3	-6.4	24.9	11.5
	4.3%	-4.8%	3.8%	-0.9%	-1.7%	3.2%	-3.5%	0.3%	-6.9%	-4.0%	-0.8%	3.1%	1.4%

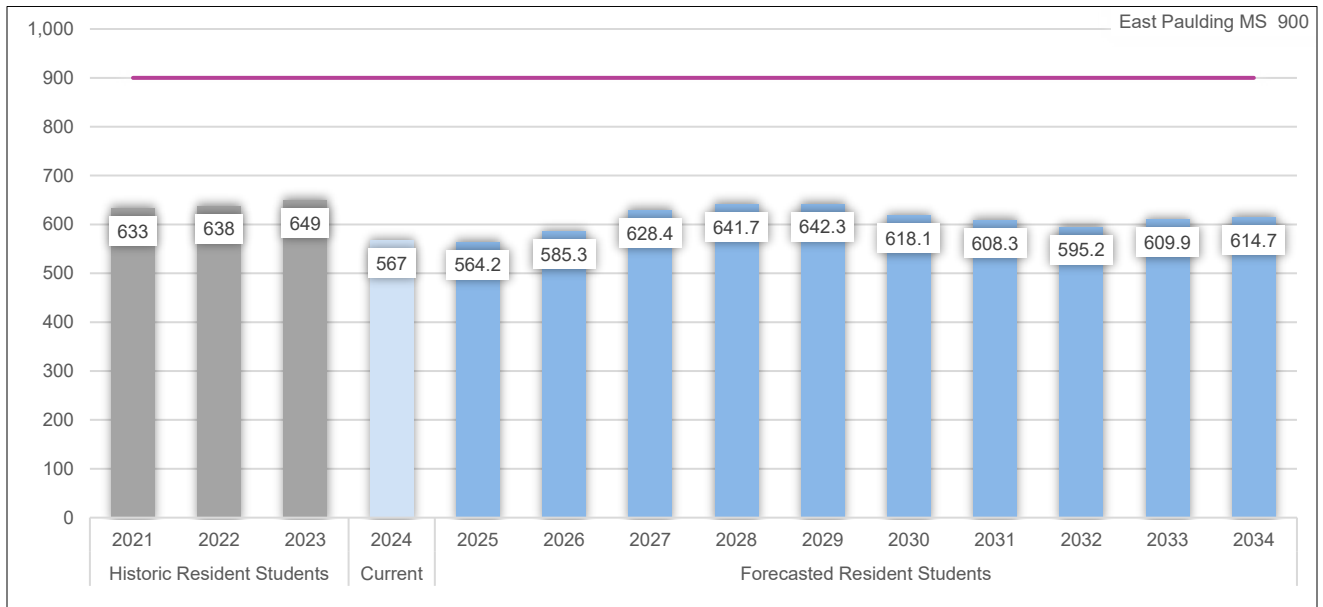


4. ATTENDANCE AREA FORECASTS

EAST PAULDING MIDDLE SCHOOL

East Paulding MS														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	188	185	175	153	160.0	170.7	182.0	178.7	180.7	183.3	184.5	184.5	185.8	186.4
1	178	201	174	174	158.0	167.5	178.6	187.5	182.8	184.4	187.4	186.3	186.8	188.1
2	171	171	190	173	174.4	161.9	171.4	179.9	187.3	182.3	184.2	185.0	184.4	184.8
3	165	174	185	186	180.7	184.8	172.0	179.5	186.7	193.8	189.1	188.8	190.0	189.4
4	191	171	186	184	193.2	190.7	194.9	179.6	185.7	192.7	200.2	193.2	193.3	194.5
5	210	196	176	184	189.6	201.4	198.9	201.0	184.2	190.0	197.3	202.7	196.1	196.2
6	226	212	196	172	186.5	197.0	209.6	205.2	205.9	188.8	195.0	200.2	205.9	199.2
7	191	221	216	190	178.3	196.1	208.5	217.1	211.0	210.6	194.3	196.6	202.5	208.1
8	216	205	237	205	199.4	192.2	210.3	219.4	225.4	218.7	219.0	198.4	201.5	207.4
6-8	633	638	649	567	564.2	585.3	628.4	641.7	642.3	618.1	608.3	595.2	609.9	614.7
Capacity	Historic Capacity				Forecasted Capacity									
900	70%	71%	72%	63%	63%	65%	70%	71%	71%	69%	68%	66%	68%	68%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
	5.0	11.0	-82.0	-2.8	21.1	43.1	13.3	0.6	-24.2	-9.8	-13.1	14.7	4.8
	0.8%	1.7%	-12.6%	-0.5%	3.7%	7.4%	2.1%	0.1%	-3.8%	-1.6%	-2.2%	2.5%	0.8%

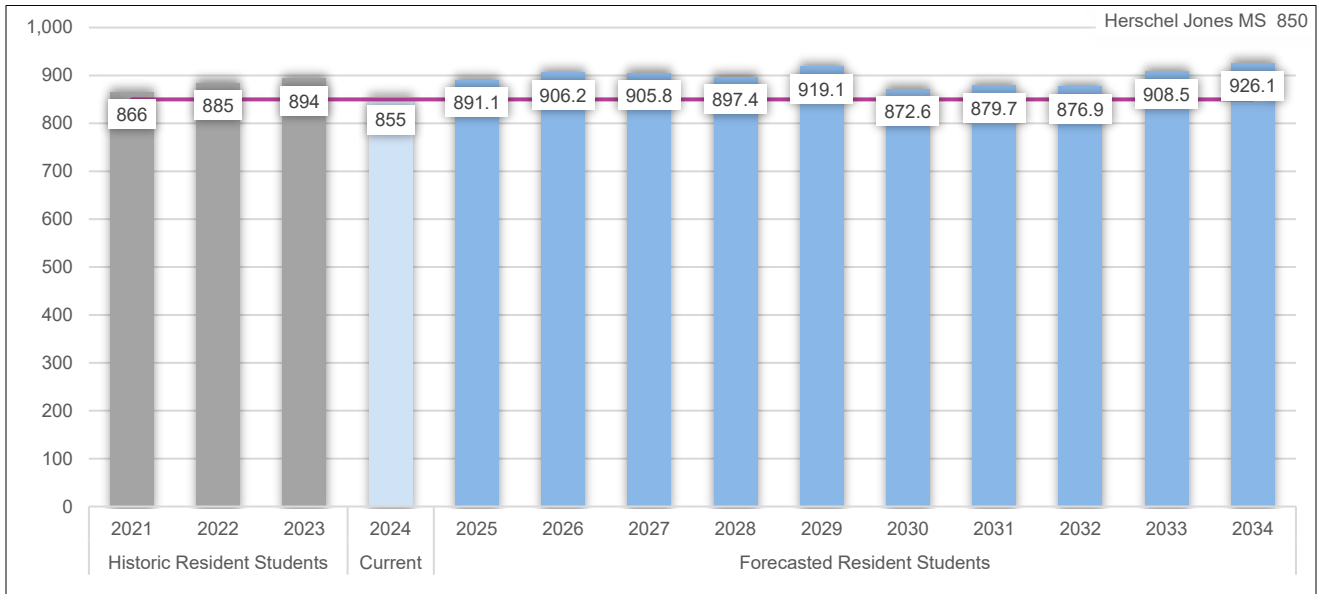


4. ATTENDANCE AREA FORECASTS

HERSCHEL JONES MIDDLE SCHOOL

Herschel Jones MS														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	304	265	271	248	258.9	275.0	288.8	285.4	289.4	291.6	293.7	296.9	299.9	302.2
1	259	291	280	284	259.1	273.1	286.1	301.2	296.3	297.4	301.4	303.4	306.7	309.7
2	254	264	306	260	282.6	261.9	272.5	286.2	299.6	292.0	294.7	298.5	300.5	303.6
3	311	273	273	295	263.5	289.0	265.3	276.8	289.1	299.6	293.8	296.5	300.2	302.1
4	287	301	274	261	292.6	264.8	285.8	264.8	274.6	283.7	295.5	289.9	292.6	296.2
5	292	286	293	275	266.2	300.5	270.3	291.5	269.4	276.2	287.2	299.0	293.5	296.2
6	278	284	287	297	280.6	272.1	304.8	274.3	295.8	270.9	279.4	290.2	302.0	296.4
7	285	303	276	282	310.2	298.9	283.9	319.6	286.1	303.0	281.6	290.2	301.2	313.1
8	303	298	331	276	300.3	335.2	317.1	303.5	337.2	298.7	318.7	296.5	305.3	316.6
6-8	866	885	894	855	891.1	906.2	905.8	897.4	919.1	872.6	879.7	876.9	908.5	926.1
Capacity	Historic Capacity				Forecasted Capacity									
850	102%	104%	105%	101%	105%	107%	107%	106%	108%	103%	103%	103%	107%	109%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
	19.0	9.0	-39.0	36.1	15.1	-0.4	-8.4	21.7	-46.5	7.1	-2.8	31.6	17.6
	2.2%	1.0%	-4.4%	4.2%	1.7%	0.0%	-0.9%	2.4%	-5.1%	0.8%	-0.3%	3.6%	1.9%

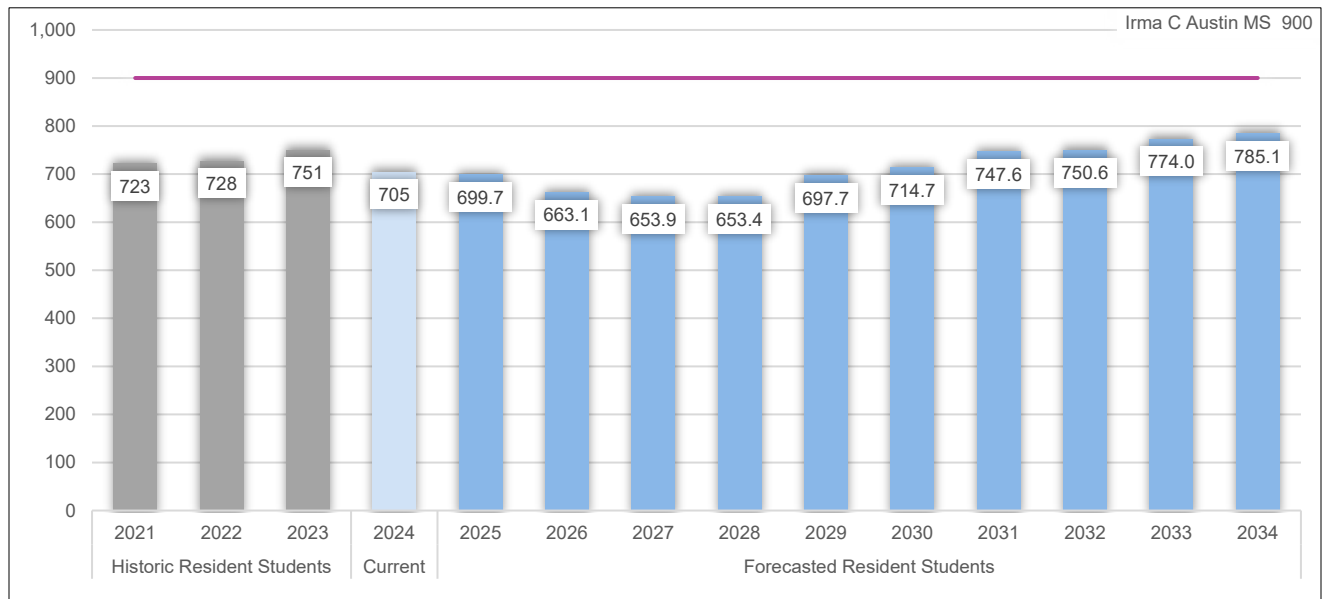


4. ATTENDANCE AREA FORECASTS

IRMA C AUSTIN MIDDLE SCHOOL

Irma C Austin MS														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	203	169	194	194	198.4	206.7	216.0	210.3	210.9	212.2	211.1	211.7	212.0	211.7
1	173	218	173	214	206.3	211.2	219.2	229.1	222.1	222.7	224.1	223.1	223.7	224.1
2	197	185	204	190	227.5	220.1	224.6	233.1	242.5	235.1	235.8	237.5	236.5	237.1
3	218	204	188	204	194.6	233.0	224.5	229.1	236.8	246.4	238.9	239.8	241.6	240.5
4	226	233	212	196	214.7	205.5	244.2	235.9	239.7	247.8	257.8	250.2	251.2	253.1
5	224	224	231	207	198.2	217.3	207.5	246.3	237.0	240.8	248.9	259.2	251.6	252.6
6	245	238	251	231	214.9	206.2	225.2	215.0	253.9	244.1	248.1	256.6	267.1	259.3
7	228	256	236	247	235.4	218.8	208.7	227.9	216.0	254.9	244.7	249.1	257.6	268.1
8	250	234	264	227	249.4	238.1	220.0	210.5	227.8	215.7	254.8	244.9	249.3	257.7
6-8	723	728	751	705	699.7	663.1	653.9	653.4	697.7	714.7	747.6	750.6	774.0	785.1
Capacity	Historic Capacity				Forecasted Capacity									
900	80%	81%	83%	78%	78%	74%	73%	73%	78%	79%	83%	83%	86%	87%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
	5.0	23.0	-46.0	-5.3	-36.6	-9.2	-0.5	44.3	17.0	32.9	3.0	23.4	11.1
	0.7%	3.2%	-6.1%	-0.8%	-5.2%	-1.4%	-0.1%	6.8%	2.4%	4.6%	0.4%	3.1%	1.4%

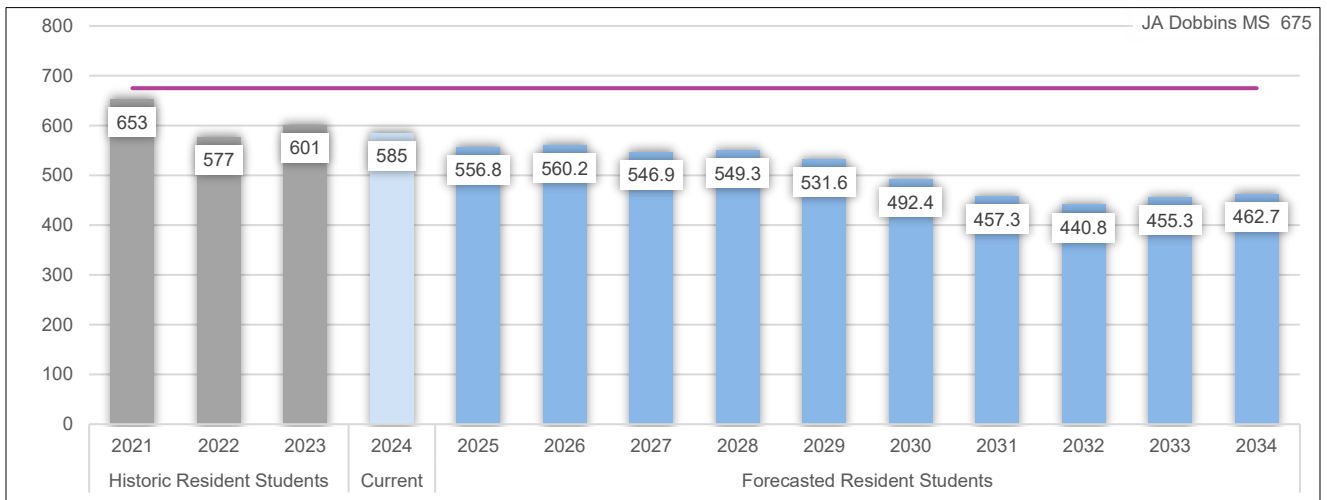


4. ATTENDANCE AREA FORECASTS

JA DOBBINS MIDDLE SCHOOL

JA Dobbins MS														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	188	171	172	146	148.3	153.9	160.7	156.1	156.8	157.8	156.9	157.2	157.4	157.1
1	188	187	177	176	149.2	151.6	157.3	164.3	159.5	160.2	161.3	160.4	160.7	160.8
2	180	189	182	181	170.0	144.6	146.9	152.4	159.2	154.5	155.3	156.3	155.4	155.7
3	201	176	201	186	184.0	173.0	146.8	149.1	154.7	161.6	156.9	157.7	158.7	157.8
4	198	204	182	196	189.9	187.7	176.7	149.1	151.5	157.2	164.2	159.4	160.2	161.2
5	205	196	210	185	196.0	190.2	188.1	176.9	149.5	151.9	157.5	164.6	159.8	160.5
6	209	199	196	202	182.7	193.5	187.8	185.8	174.9	147.7	150.0	155.7	162.6	157.9
7	200	190	206	182	194.0	175.7	185.7	180.5	178.6	168.3	142.1	144.4	149.8	156.5
8	244	188	199	201	180.1	191.0	173.4	183.0	178.1	176.4	165.2	140.7	142.9	148.3
6-8	653	577	601	585	556.8	560.2	546.9	549.3	531.6	492.4	457.3	440.8	455.3	462.7
Capacity	Historic Capacity				Forecasted Capacity									
675	97%	85%	89%	87%	82%	83%	81%	81%	79%	73%	68%	65%	67%	69%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
	-76.0	24.0	-16.0	-28.2	3.4	-13.3	2.4	-17.7	-39.2	-35.1	-16.5	14.5	7.4
	-11.6%	4.2%	-2.7%	-4.8%	0.6%	-2.4%	0.4%	-3.2%	-7.4%	-7.1%	-3.6%	3.3%	1.6%

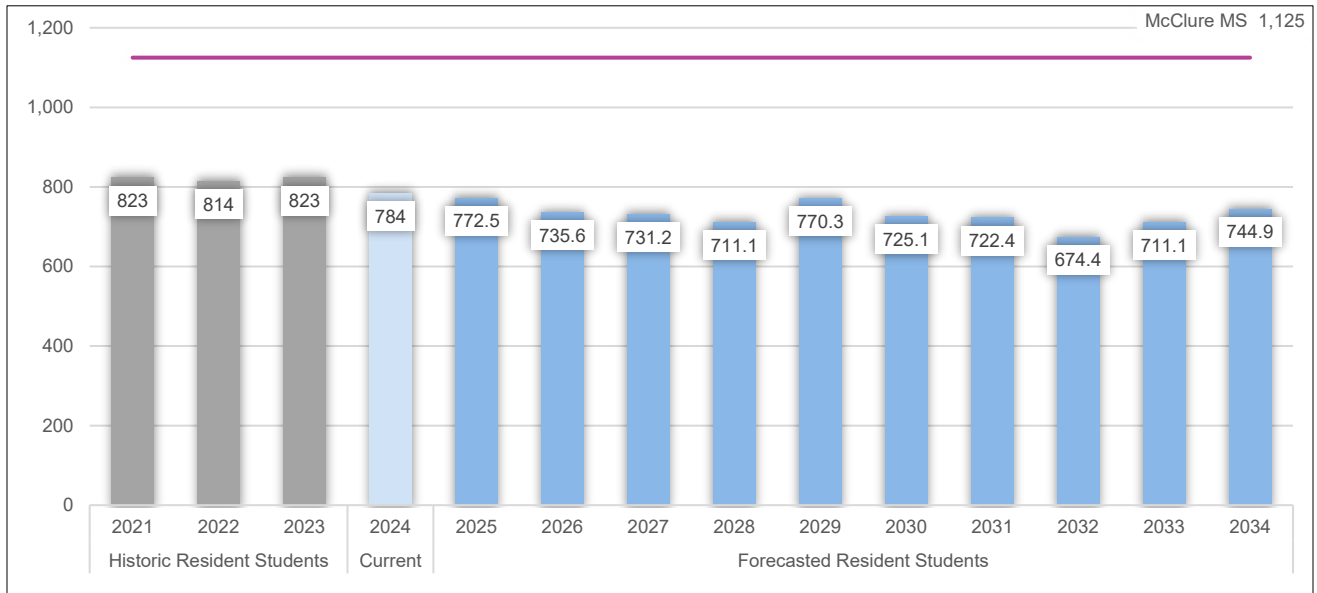


4. ATTENDANCE AREA FORECASTS

MCCLURE MIDDLE SCHOOL

McClure MS														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	203	164	208	149	154.5	161.7	170.3	168.6	174.2	179.3	183.9	187.3	191.4	196.1
1	202	224	181	231	161.0	166.7	174.5	185.1	186.0	192.3	199.5	202.7	206.4	212.0
2	213	198	216	191	233.5	163.6	169.3	178.5	191.6	192.8	200.7	206.3	209.5	214.4
3	232	224	207	230	200.8	244.2	172.2	179.5	191.5	205.4	208.2	214.8	220.5	225.0
4	239	241	230	209	235.3	205.8	249.2	178.0	187.8	200.1	215.7	216.9	223.5	230.4
5	245	240	252	235	212.7	238.8	209.3	254.2	185.3	195.5	209.4	223.4	224.6	232.3
6	283	257	266	254	245.6	221.9	249.6	220.4	269.4	198.9	211.2	223.9	238.4	240.9
7	267	295	255	263	258.4	250.1	226.2	256.8	231.9	281.4	214.1	223.5	236.3	252.8
8	273	262	302	267	268.5	263.6	255.4	233.9	269.0	244.8	297.1	227.0	236.4	251.2
6-8	823	814	823	784	772.5	735.6	731.2	711.1	770.3	725.1	722.4	674.4	711.1	744.9
Capacity	Historic Capacity				Forecasted Capacity									
1125	73%	72%	73%	70%	69%	65%	65%	63%	68%	64%	64%	60%	63%	66%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
		-9.0	9.0	-39.0	-11.5	-36.9	-4.4	-20.1	59.2	-45.2	-2.7	-48.0	36.7
	-1.1%	1.1%	-4.7%	-1.5%	-4.8%	-0.6%	-2.7%	8.3%	-5.9%	-0.4%	-6.6%	5.4%	4.8%

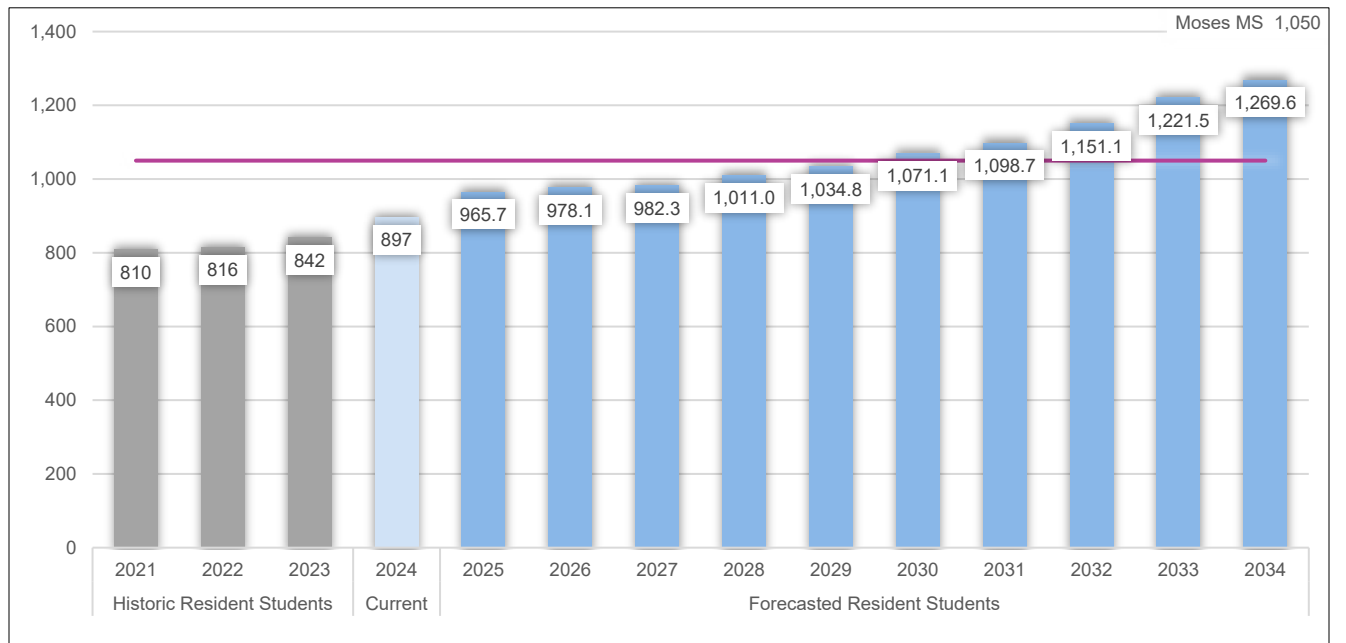


4. ATTENDANCE AREA FORECASTS

MOSES MIDDLE SCHOOL

Moses MS														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	251	259	233	257	272.1	285.1	302.7	299.7	310.8	327.0	335.2	345.3	355.6	363.7
1	225	268	265	262	265.5	277.9	291.8	309.5	311.3	329.3	344.0	351.4	361.5	370.5
2	241	252	279	297	278.7	279.9	293.7	308.3	331.3	340.5	357.7	372.2	380.1	389.4
3	277	250	270	294	301.3	281.1	283.2	296.8	315.6	344.6	351.8	367.5	381.6	387.8
4	266	289	285	289	305.7	309.5	291.0	293.5	312.2	338.3	366.3	373.2	389.4	402.6
5	238	278	313	296	302.7	317.3	323.0	303.8	310.4	335.5	359.6	386.4	392.7	407.1
6	257	267	306	329	312.8	317.0	333.3	339.5	324.6	337.8	361.5	384.9	412.0	416.7
7	281	265	263	301	335.5	315.5	321.4	337.5	352.0	349.0	359.1	380.3	402.9	426.7
8	272	284	273	267	317.4	345.6	327.6	334.0	358.2	384.3	378.1	385.9	406.6	426.2
6-8	810	816	842	897	965.7	978.1	982.3	1,011.0	1,034.8	1,071.1	1,098.7	1,151.1	1,221.5	1,269.6
Capacity	Historic Capacity				Forecasted Capacity									
1050	77%	78%	80%	85%	92%	93%	94%	96%	99%	102%	105%	110%	116%	121%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
	6.0	26.0	55.0	68.7	12.4	4.2	28.7	23.8	36.3	27.6	52.4	70.4	48.1
	0.7%	3.2%	6.5%	7.7%	1.3%	0.4%	2.9%	2.4%	3.5%	2.6%	4.8%	6.1%	3.9%

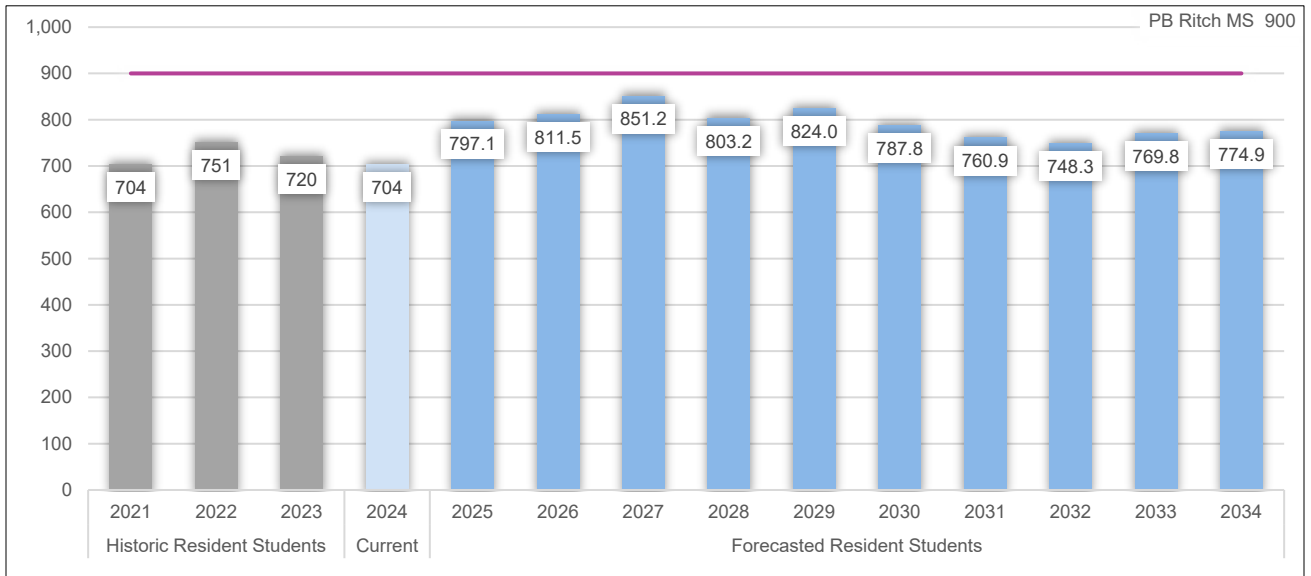


4. ATTENDANCE AREA FORECASTS

PB RITCH MIDDLE SCHOOL

PB Ritch MS														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	225	212	201	179	184.3	192.8	202.6	201.5	206.8	208.7	208.7	210.9	211.0	210.0
1	192	229	214	210	182.7	188.3	196.7	209.8	210.1	212.3	213.2	213.5	213.9	212.6
2	255	224	230	218	223.7	194.3	200.2	212.0	226.6	223.4	224.6	225.8	224.3	223.3
3	210	262	218	233	222.3	226.0	197.5	206.6	220.0	231.7	227.5	229.0	228.4	225.4
4	209	220	266	231	239.8	229.8	232.9	206.9	217.3	227.6	238.4	234.3	234.2	232.3
5	223	210	221	299	242.2	252.0	242.0	247.2	222.2	229.7	239.4	250.9	244.9	243.4
6	218	231	240	222	304.8	246.7	256.7	250.2	256.0	228.2	234.8	244.9	254.8	247.4
7	261	239	241	249	234.9	322.2	261.4	277.9	273.2	274.1	243.3	250.5	257.8	265.5
8	225	281	239	233	257.4	242.6	333.1	275.1	294.8	285.5	282.8	252.9	257.2	262.0
6-8	704	751	720	704	797.1	811.5	851.2	803.2	824.0	787.8	760.9	748.3	769.8	774.9
Capacity	Historic Capacity				Forecasted Capacity									
900	78%	83%	80%	78%	89%	90%	95%	89%	92%	88%	85%	83%	86%	86%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034	
		47.0	-31.0	-16.0	93.1	14.4	39.7	-48.0	20.8	-36.2	-26.9	-12.6	21.5	5.1
		6.7%	-4.1%	-2.2%	13.2%	1.8%	4.9%	-5.6%	2.6%	-4.4%	-3.4%	-1.7%	2.9%	0.7%

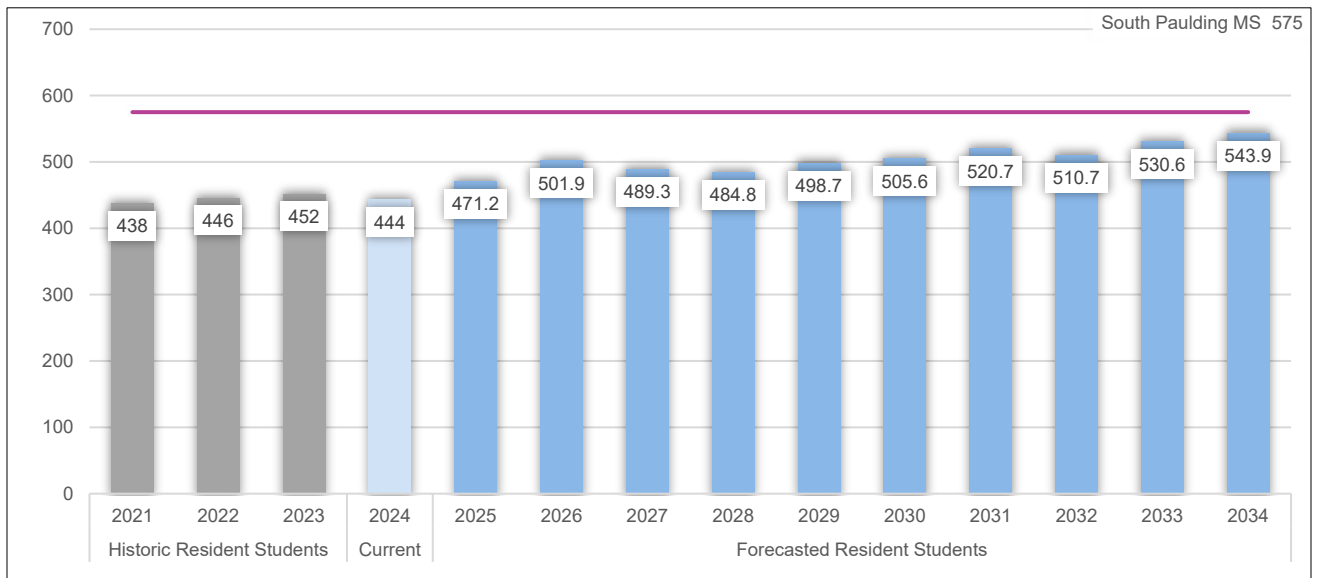


4. ATTENDANCE AREA FORECASTS

SOUTH PAULDING MIDDLE SCHOOL

South Paulding MS														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
K	129	133	145	121	126.2	133.4	138.4	137.1	140.4	143.5	145.5	147.6	149.8	151.7
1	143	122	138	143	125.3	131.4	135.8	142.6	142.1	145.4	148.9	150.2	152.2	154.4
2	120	151	127	120	144.5	127.4	130.5	136.5	144.0	143.3	146.9	149.6	150.7	152.6
3	135	145	155	134	131.1	158.5	136.2	141.2	148.3	156.0	155.5	158.4	161.1	162.1
4	154	151	139	154	137.0	135.3	159.8	139.2	145.3	152.4	160.5	159.4	162.2	164.9
5	133	165	153	147	160.6	144.3	139.7	166.8	146.9	153.3	161.2	168.9	167.8	170.8
6	141	138	156	154	153.3	169.2	149.8	146.8	175.6	153.7	160.2	167.1	174.5	173.0
7	152	149	146	149	162.2	162.9	174.1	158.1	157.1	186.6	164.8	170.1	177.1	184.7
8	145	159	150	141	155.7	169.8	165.4	179.9	166.0	165.3	195.7	173.5	179.0	186.2
6-8	438	446	452	444	471.2	501.9	489.3	484.8	498.7	505.6	520.7	510.7	530.6	543.9
Capacity	Historic Capacity				Forecasted Capacity									
575	76%	78%	79%	77%	82%	87%	85%	84%	87%	88%	91%	89%	92%	95%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034	
		8.0	6.0	-8.0	27.2	30.7	-12.6	-4.5	13.9	6.9	15.1	-10.0	19.9	13.3
		1.8%	1.3%	-1.8%	6.1%	6.5%	-2.5%	-0.9%	2.9%	1.4%	3.0%	-1.9%	3.9%	2.5%



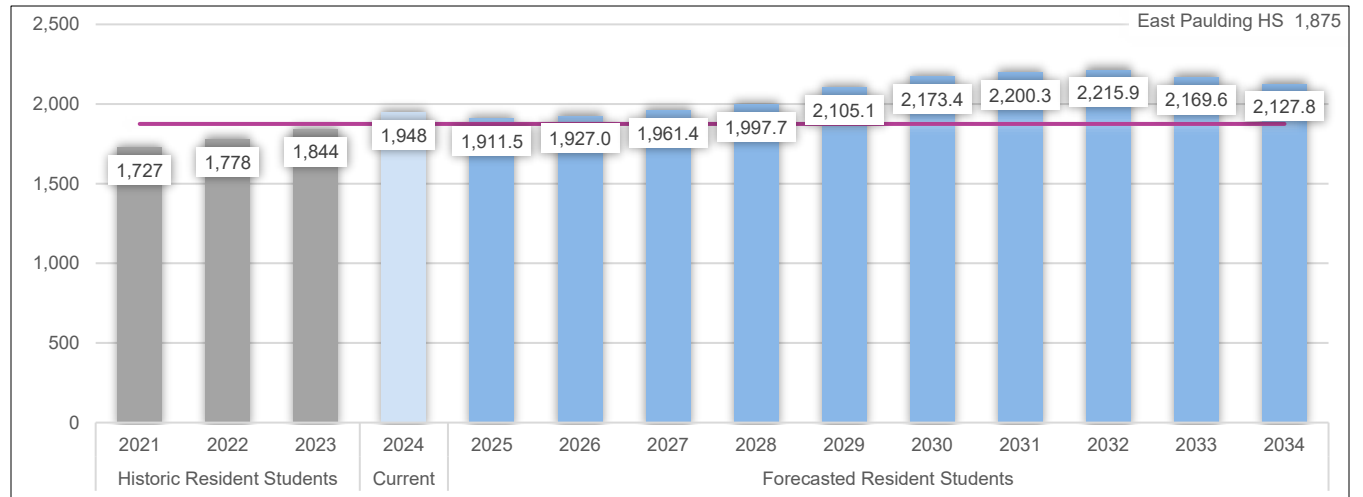
4. ATTENDANCE AREA FORECASTS

High School Attendance Area Forecasts

EAST PAULDING HIGH SCHOOL

East Paulding HS														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PK	41	52	53	61	61.0	61.0	61.0	61.0	61.0	61.0	61.0	61.0	61.0	61.0
K	417	398	413	398	416.2	438.7	464.2	457.7	466.7	472.8	474.8	476.1	477.6	477.1
1	377	438	384	433	405.9	424.9	447.1	471.9	466.2	471.7	477.3	475.2	475.2	475.3
2	378	415	441	414	454.4	427.5	446.5	468.3	493.7	484.1	489.1	490.6	487.3	485.9
3	383	390	432	444	424.5	465.1	437.8	456.5	478.9	500.9	491.0	491.9	492.1	487.3
4	402	406	431	452	458.5	440.2	481.0	451.9	471.1	490.1	511.6	497.4	497.0	495.9
5	407	413	432	448	469.7	477.9	459.3	500.0	470.9	486.9	505.8	523.5	507.9	506.0
6	433	430	453	430	465.6	488.8	498.0	479.4	520.3	488.4	504.3	519.3	536.0	518.7
7	423	462	438	438	452.4	491.2	514.1	523.2	505.9	541.2	507.1	515.9	528.6	542.8
8	407	444	488	424	459.5	474.4	514.0	535.8	546.9	524.1	558.0	516.2	522.8	532.9
9	525	475	500	544	473.7	511.5	529.5	573.2	595.1	602.7	577.3	609.9	563.0	568.3
10	397	515	487	483	527.2	464.0	501.3	516.3	555.5	573.4	580.3	552.0	581.3	535.3
11	410	385	480	466	463.1	505.3	445.6	479.4	494.4	526.3	542.5	543.7	515.8	542.6
12	395	403	377	455	447.5	446.2	485.0	428.8	460.1	471.0	500.2	510.3	509.5	481.6
9-12	1,727	1,778	1,844	1,948	1,911.5	1,927.0	1,961.4	1,997.7	2,105.1	2,173.4	2,200.3	2,215.9	2,169.6	2,127.8
Capacity	Historic Capacity				Forecasted Capacity									
1875	92%	95%	98%	104%	102%	103%	105%	107%	112%	116%	117%	118%	116%	113%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
	51.0	66.0	104.0	-36.5	15.5	34.4	36.3	107.4	68.3	26.9	15.6	-46.3	-41.8
	3.0%	3.7%	5.6%	-1.9%	0.8%	1.8%	1.9%	5.4%	3.2%	1.2%	0.7%	-2.1%	-1.9%

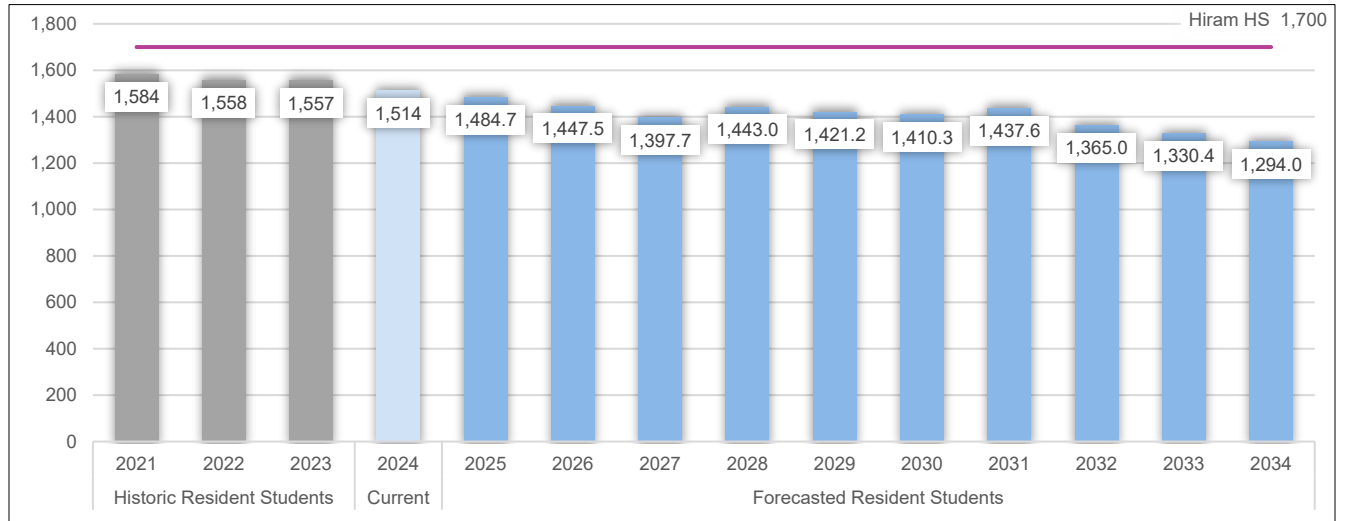


4. ATTENDANCE AREA FORECASTS

HIRAM HIGH SCHOOL

Hiram HS														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PK	30	25	25	44	44.0	44.0	44.0	44.0	44.0	44.0	44.0	44.0	44.0	44.0
K	340	320	290	276	280.4	290.9	304.8	296.4	298.5	301.0	298.8	299.6	300.0	299.5
1	309	339	332	299	284.7	289.3	301.0	315.3	306.9	309.0	310.5	308.5	309.3	309.7
2	348	319	324	338	297.9	284.7	290.1	301.9	316.4	307.9	309.0	310.7	308.7	309.5
3	330	365	332	332	346.9	305.2	292.7	298.3	310.5	325.3	315.6	316.9	318.7	316.6
4	345	337	365	334	341.3	357.3	314.7	301.6	307.5	320.0	334.2	324.5	325.9	327.7
5	358	353	337	381	339.9	348.3	365.7	321.1	308.9	314.9	326.6	341.3	331.5	332.9
6	351	355	371	341	380.1	337.6	347.3	364.8	320.0	308.2	313.1	325.0	339.6	329.8
7	378	336	363	362	332.9	374.5	331.3	341.7	359.6	314.3	301.9	307.1	318.8	333.1
8	405	376	344	360	365.5	334.4	380.9	335.9	346.9	364.6	316.3	305.6	310.9	322.6
9	463	470	444	394	413.0	419.6	384.6	437.8	386.4	399.2	418.3	363.2	350.8	356.8
10	401	395	424	396	351.2	369.1	374.2	345.2	396.8	347.2	358.5	376.2	325.1	315.0
11	373	361	359	385	362.3	320.9	338.9	343.0	317.1	367.3	317.6	329.6	346.6	298.3
12	347	332	330	339	358.2	337.9	300.0	317.0	320.9	296.6	343.2	296.0	307.9	323.9
9-12	1,584	1,558	1,557	1,514	1,484.7	1,447.5	1,397.7	1,443.0	1,421.2	1,410.3	1,437.6	1,365.0	1,330.4	1,294.0
Capacity	Historic Capacity				Forecasted Capacity									
1700	93%	92%	92%	89%	87%	85%	82%	85%	84%	83%	85%	80%	78%	76%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
	-26.0	-1.0	-43.0	-29.3	-37.2	-49.8	45.3	-21.8	-10.9	27.3	-72.6	-34.6	-36.4
	-1.6%	-0.1%	-2.8%	-1.9%	-2.5%	-3.4%	3.2%	-1.5%	-0.8%	1.9%	-5.1%	-2.5%	-2.7%

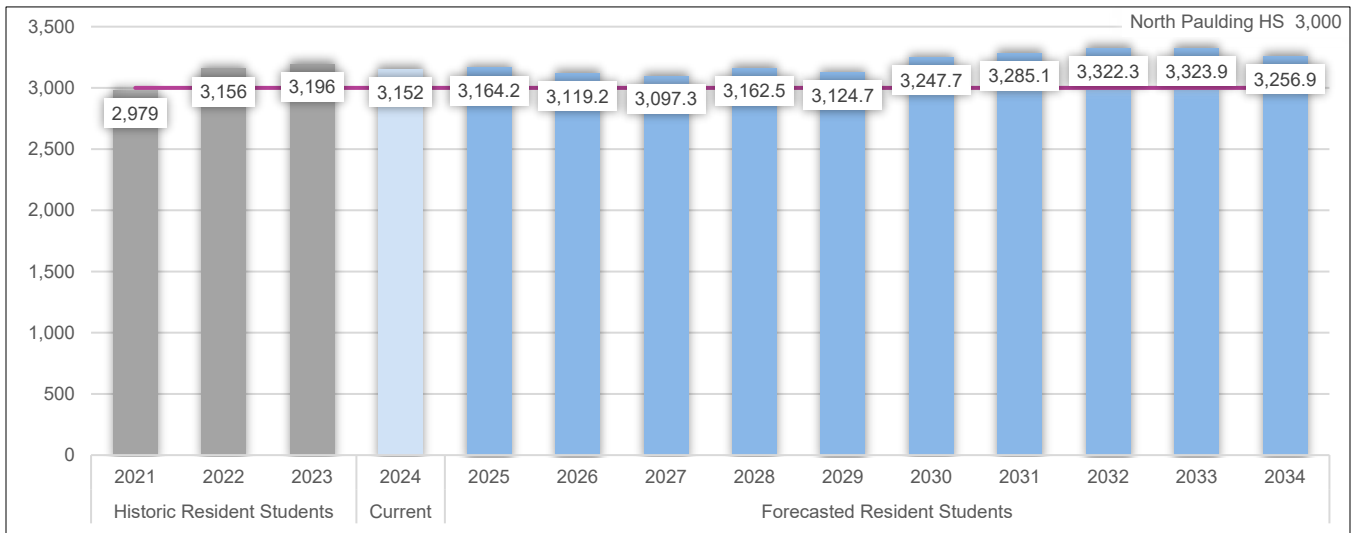


4. ATTENDANCE AREA FORECASTS

NORTH PAULDING HIGH SCHOOL

North Paulding HS														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PK	60	51	65	52	52.0	52.0	52.0	52.0	52.0	52.0	52.0	52.0	52.0	52.0
K	629	584	599	515	533.7	557.8	589.1	582.1	598.1	619.7	630.0	644.8	659.2	671.9
1	606	670	626	642	538.4	556.5	583.4	618.9	617.5	641.1	662.0	672.3	687.4	702.0
2	687	617	692	648	650.0	546.1	566.4	596.9	638.2	644.7	667.8	689.0	699.9	715.2
3	700	703	632	726	666.9	669.0	565.7	589.5	625.7	674.2	678.9	701.3	722.3	732.6
4	684	733	731	656	748.7	686.9	690.8	590.6	620.5	664.7	713.0	717.6	740.6	761.8
5	729	714	741	760	670.9	763.4	704.0	710.5	614.4	650.9	693.4	741.2	745.2	767.5
6	742	766	739	767	773.3	684.2	778.9	723.1	736.6	646.5	682.2	724.9	773.1	777.1
7	782	763	759	739	767.8	771.4	688.1	786.3	740.8	767.6	676.9	711.2	752.8	799.6
8	791	796	764	783	753.7	780.3	787.1	710.1	817.3	784.1	808.2	716.7	750.4	791.1
9	820	864	832	774	820.1	790.4	822.5	830.9	759.2	878.1	844.0	867.0	773.7	808.5
10	752	786	827	834	752.2	792.9	769.0	804.4	815.9	756.2	868.5	836.1	858.8	768.2
11	751	758	781	786	809.6	732.8	773.3	752.5	790.5	811.0	750.9	858.2	825.5	848.4
12	656	748	756	758	782.3	803.1	732.5	774.7	759.1	802.4	821.7	761.0	865.9	831.8
9-12	2,979	3,156	3,196	3,152	3,164.2	3,119.2	3,097.3	3,162.5	3,124.7	3,247.7	3,285.1	3,322.3	3,323.9	3,256.9
Capacity	Historic Capacity				Forecasted Capacity									
3000	99%	105%	107%	105%	105%	104%	103%	105%	104%	108%	110%	111%	111%	109%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
		177.0	40.0	-44.0	12.2	-45.0	-21.9	65.2	-37.8	123.0	37.4	37.2	1.6
	5.9%	1.3%	-1.4%	0.4%	-1.4%	-0.7%	2.1%	-1.2%	3.9%	1.2%	1.1%	0.0%	-2.0%

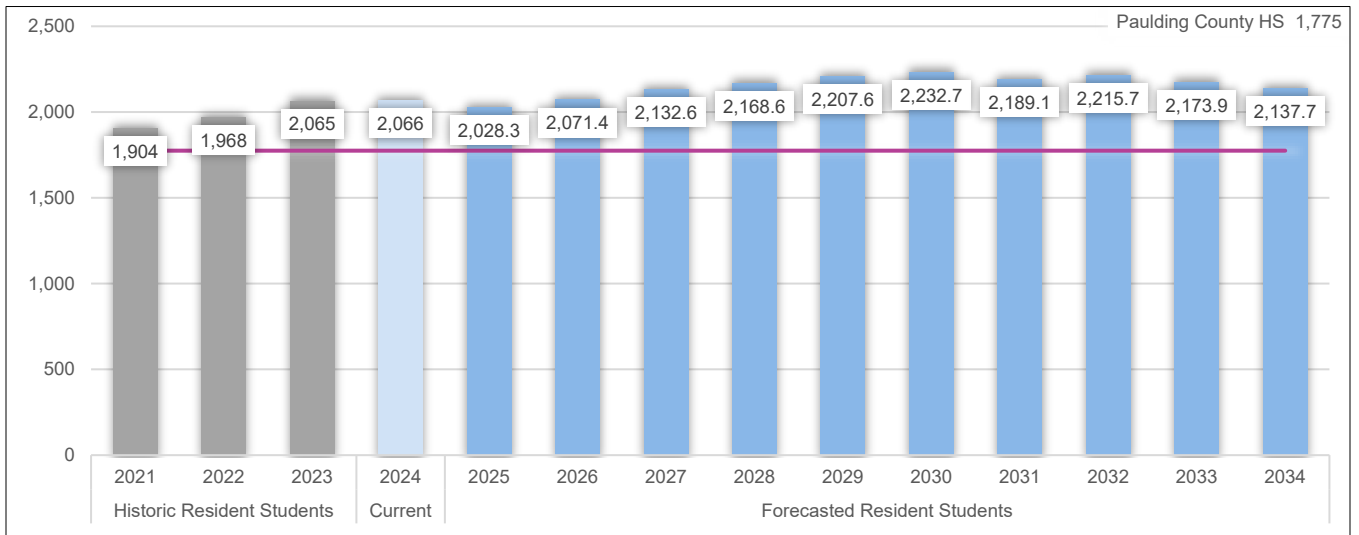


4. ATTENDANCE AREA FORECASTS

PAULDING COUNTY HIGH SCHOOL

Paulding County HS														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PK	48	68	63	59	59.0	59.0	59.0	59.0	59.0	59.0	59.0	59.0	59.0	59.0
K	510	431	468	404	419.3	443.7	464.5	458.7	466.1	471.7	475.6	480.9	486.2	490.3
1	459	480	460	488	419.3	439.1	458.6	482.6	476.1	480.6	488.4	491.5	496.9	502.1
2	437	472	492	427	482.2	420.0	434.2	455.8	478.6	469.4	475.8	482.5	485.4	490.5
3	517	472	481	483	439.6	501.4	431.7	448.8	470.2	490.3	483.0	488.7	495.3	498.1
4	470	514	471	462	480.8	441.9	497.2	432.7	449.1	467.2	489.1	481.4	487.0	493.5
5	494	479	504	488	470.8	493.2	449.8	507.9	443.3	457.0	477.7	499.1	491.6	497.4
6	464	480	484	493	495.5	481.7	500.1	457.8	517.9	448.9	464.3	483.8	504.8	496.9
7	488	494	475	484	511.7	522.2	497.7	522.5	479.6	535.5	469.7	484.0	503.8	525.0
8	511	497	526	469	502.6	538.1	537.2	518.4	543.3	495.9	554.9	489.2	503.8	524.0
9	606	552	568	592	543.0	585.8	623.1	626.5	603.6	628.3	577.4	644.9	568.0	584.6
10	455	549	536	506	546.6	507.1	540.5	574.8	576.1	554.8	578.2	531.7	592.4	523.5
11	451	449	516	481	473.5	514.5	473.2	506.4	536.4	533.3	518.0	537.8	494.5	550.5
12	392	418	445	487	465.2	464.0	495.8	460.9	491.5	516.3	515.5	501.3	519.0	479.1
9-12	1,904	1,968	2,065	2,066	2,028.3	2,071.4	2,132.6	2,168.6	2,207.6	2,232.7	2,189.1	2,215.7	2,173.9	2,137.7
Capacity	Historic Capacity				Forecasted Capacity									
1775	107%	111%	116%	116%	114%	117%	120%	122%	124%	126%	123%	125%	122%	120%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
	64.0	97.0	1.0	-37.7	43.1	61.2	36.0	39.0	25.1	-43.6	26.6	-41.8	-36.2
	3.4%	4.9%	0.0%	-1.8%	2.1%	3.0%	1.7%	1.8%	1.1%	-2.0%	1.2%	-1.9%	-1.7%

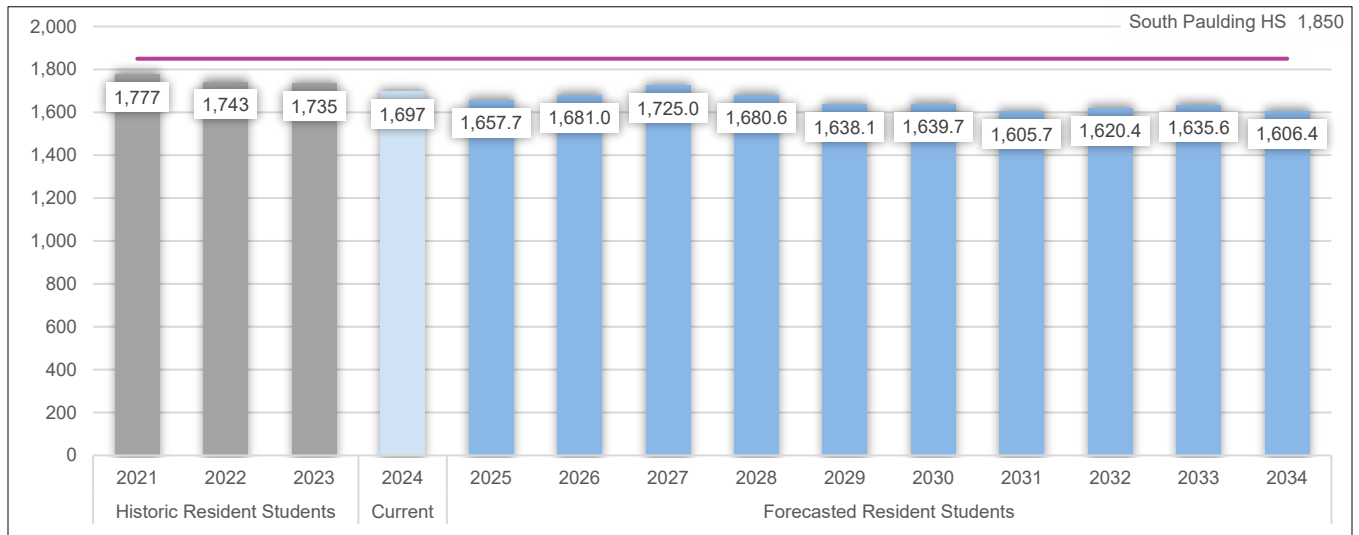


4. ATTENDANCE AREA FORECASTS

SOUTH PAULDING HIGH SCHOOL

South Paulding HS														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PK	35	18	34	49	49.0	49.0	49.0	49.0	49.0	49.0	49.0	49.0	49.0	49.0
K	328	317	322	316	324.5	338.2	353.4	347.0	350.6	353.8	352.2	352.6	352.7	352.0
1	305	364	328	339	334.5	343.3	356.2	374.9	367.7	370.2	372.2	369.4	369.3	369.3
2	328	315	369	346	351.7	347.1	354.5	370.4	389.0	380.4	381.6	382.6	379.2	379.1
3	362	352	318	374	354.5	360.4	352.7	362.8	378.0	395.3	385.1	385.3	385.9	382.6
4	385	381	353	329	380.9	359.1	365.8	361.5	371.2	385.5	401.8	390.4	390.1	390.8
5	347	375	399	347	331.7	384.2	360.7	370.5	365.8	374.4	387.4	402.5	390.7	390.4
6	397	383	406	406	357.6	342.2	393.5	373.3	383.6	376.8	384.2	396.3	411.2	399.1
7	372	406	399	415	421.1	371.8	353.6	409.8	389.5	397.1	387.5	393.1	404.6	419.8
8	398	392	417	396	420.0	425.6	373.0	359.9	416.7	393.5	399.0	387.8	392.4	403.8
9	530	488	461	491	463.5	490.8	495.0	439.1	422.3	486.3	458.0	463.3	449.6	455.0
10	405	464	440	395	440.5	417.4	439.9	444.9	395.1	378.7	436.1	409.2	412.5	400.5
11	433	379	447	396	371.4	413.6	392.3	415.3	418.6	371.1	354.0	408.5	381.9	385.2
12	409	412	387	415	382.3	359.2	397.8	381.3	402.1	403.6	357.6	339.4	391.6	365.7
9-12	1,777	1,743	1,735	1,697	1,657.7	1,681.0	1,725.0	1,680.6	1,638.1	1,639.7	1,605.7	1,620.4	1,635.6	1,606.4
Capacity	Historic Capacity				Forecasted Capacity									
1850	96%	94%	94%	92%	90%	91%	93%	91%	89%	89%	87%	88%	88%	87%

Annual Change	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033	2033 to 2034
		-34.0	-8.0	-38.0	-39.3	23.3	44.0	-44.4	-42.5	1.6	-34.0	14.7	15.2
	-1.9%	-0.5%	-2.2%	-2.3%	1.4%	2.6%	-2.6%	-2.5%	0.1%	-2.1%	0.9%	0.9%	-1.8%



Appendix A: Census Data

DEMOGRAPHIC AND INCOME PROFILE PROVIDED BY CENSUS

Data provided on the following pages is based on geographically related information from Paulding County School District based on a third-party source using Esri analytics in combination with Census information and American Community Survey. This information is provided by MGT as supplemental information about the district. MGT did not research nor guarantee the accuracy of the Census data. Demographic and Income Profile Provided by Census.

METHODOLOGY STATEMENT

- **Demographic and Income Profile / Community Profile:** Esri forecasts for 2024 and 2029. Esri Updated Demographics are point estimates representing July 1 of the current and forecast years. The following table summarizes the updated demographic variables. Also included are select averages, medians, aggregates, and per capita values.
- **American Community Survey (ACS) Housing Summary:** Esri provides reports, data enrichment, and thematic mapping for ACS estimates in standard geographies, current ZIP codes, and user-defined polygons. Reports include two summary profiles, Population, and Housing. Esri's reports/maps are designed to simplify the data and enhance its usability with reliability thresholds. ACS data provide much of the information previously available through the decennial census. ACS uses a continuous measurement or "rolling" sample, in which a small percent of the population is sampled every month. The ACS is updated and released more frequently than the decennial census—every year instead of every ten years. Smaller sample sizes and variable collection times have introduced a margin of error into their estimates.
- **Tapestry Segmentation:** provides an accurate, detailed description of America's neighborhoods—U.S. residential areas are divided into 67 distinctive segments based on their socioeconomic and demographic composition—then further classifies the segments into LifeMode and Urbanization Groups. Each year, the population and household count by Tapestry segment are updated. While most geographic areas retain their original Tapestry Segment assignment, select areas may be assigned a new market segment when research uncovers new or significant local growth. The entire Tapestry Segmentation system is refreshed every three to five years, resulting in a more comprehensive reassignment in rapidly changing neighborhoods. Tapestry is a geodemographic segmentation system that integrates consumer traits with residential characteristics to identify markets and classify US neighborhoods. Neighborhoods with the most similar characteristics are grouped together, while neighborhoods with divergent characteristics are separated. Internally homogenous, externally heterogeneous market segments depict consumers' lifestyles and life stages. Tapestry Segmentation combines the "who" of lifestyle demography with the "where" of local geography to create a classification model with 67 distinct, behavioral market segments.
 - o SFTSC's Largest Tapestry segment is Middleburg (34.6%). Middleburg neighborhoods transformed from the easy pace of country living to semirural subdivisions in the last decade, as the housing boom spread beyond large metropolitan cities. Residents are traditional, family-oriented consumers. Neighborhoods include affordable housing with a median value of \$175,000 and a low vacancy rate with young couples, many with children. Average household size is 2.75.

APPENDIX A: CENSUS DATA



Demographic and Income Profile

Prepared using SchoolSite by DDP

Summary	Census 2010		Census 2020		2024		2029	
Population	142,417		168,764		184,591		199,187	
Households	48,122		56,928		62,401		67,514	
Families	38,115		44,802		48,384		52,107	
Average Household Size	2.95		2.95		2.95		2.94	
Owner Occupied Housing Units	39,592		44,883		50,632		56,578	
Renter Occupied Housing Units	8,529		12,045		11,769		10,936	
Median Age	33.7		36.4		36.9		37.7	
Trends: 2024-2029 Annual Rate	Area		State		National			
Population	1.53%		0.61%		0.38%			
Households	1.59%		0.86%		0.64%			
Families	1.49%		0.75%		0.56%			
Owner HHs	2.25%		1.32%		0.97%			
Median Household Income	2.26%		3.20%		2.95%			
Households by Income			2024		2029			
			Number	Percent	Number	Percent		
<\$15,000			2,932	4.7%	2,471	3.7%		
\$15,000 - \$24,999			1,655	2.7%	1,196	1.8%		
\$25,000 - \$34,999			2,799	4.5%	2,203	3.3%		
\$35,000 - \$49,999			6,307	10.1%	5,445	8.1%		
\$50,000 - \$74,999			8,898	14.3%	8,372	12.4%		
\$75,000 - \$99,999			11,283	18.1%	11,934	17.7%		
\$100,000 - \$149,999			15,382	24.7%	18,398	27.3%		
\$150,000 - \$199,999			8,101	13.0%	11,037	16.3%		
\$200,000+			5,044	8.1%	6,458	9.6%		
Median Household Income			\$92,558		\$103,522			
Average Household Income			\$110,321		\$125,631			
Per Capita Income			\$37,301		\$42,590			
Population by Age	Census 2010		Census 2020		2024		2029	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
0 - 4	11,192	7.9%	10,538	6.2%	11,454	6.2%	12,406	6.2%
5 - 9	12,517	8.8%	12,188	7.2%	12,565	6.8%	12,384	6.2%
10 - 14	12,301	8.6%	13,640	8.1%	13,671	7.4%	13,326	6.7%
15 - 19	10,813	7.6%	13,151	7.8%	13,656	7.4%	12,901	6.5%
20 - 24	7,613	5.3%	10,207	6.0%	12,002	6.5%	12,458	6.3%
25 - 34	19,406	13.6%	21,410	12.7%	23,984	13.0%	28,454	14.3%
35 - 44	25,414	17.8%	22,996	13.6%	25,592	13.9%	27,836	14.0%
45 - 54	20,400	14.3%	25,031	14.8%	25,508	13.8%	25,192	12.6%
55 - 64	12,530	8.8%	20,130	11.9%	22,621	12.3%	24,664	12.4%
65 - 74	6,582	4.6%	12,617	7.5%	14,531	7.9%	17,944	9.0%
75 - 84	2,851	2.0%	5,497	3.3%	7,179	3.9%	9,156	4.6%
85+	796	0.6%	1,358	0.8%	1,829	1.0%	2,465	1.2%
Race and Ethnicity	Census 2010		Census 2020		2024		2029	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
White Alone	110,573	77.6%	111,239	65.9%	113,976	61.7%	118,705	59.6%
Black Alone	24,351	17.1%	37,389	22.2%	45,817	24.8%	51,673	25.9%
American Indian Alone	428	0.3%	615	0.4%	779	0.4%	862	0.4%
Asian Alone	1,272	0.9%	1,956	1.2%	2,657	1.4%	3,198	1.6%
Pacific Islander Alone	67	0.0%	126	0.1%	141	0.1%	167	0.1%
Some Other Race Alone	2,438	1.7%	5,101	3.0%	6,421	3.5%	7,421	3.7%
Two or More Races	3,289	2.3%	12,338	7.3%	14,800	8.0%	17,161	8.6%
Hispanic Origin (Any Race)	7,271	5.1%	12,586	7.5%	16,160	8.8%	18,898	9.5%

Data Note: Income is expressed in current dollars.

Source: Esri forecasts for 2024 and 2029. U.S. Census Bureau 2020 decennial Census in 2020 geographies.

April 30, 2025

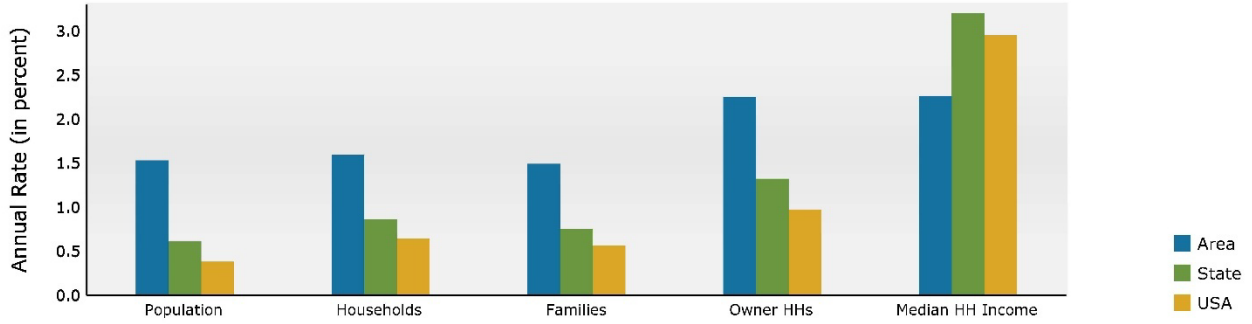




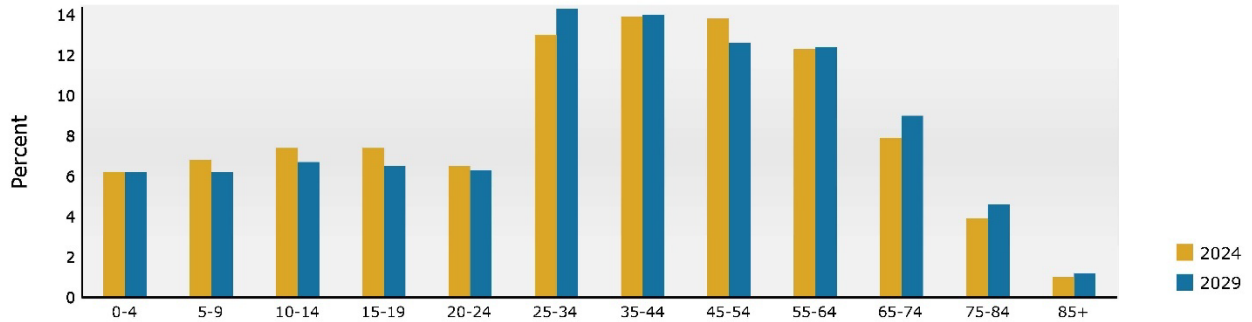
Demographic and Income Profile

Prepared using SchoolSite by DDP

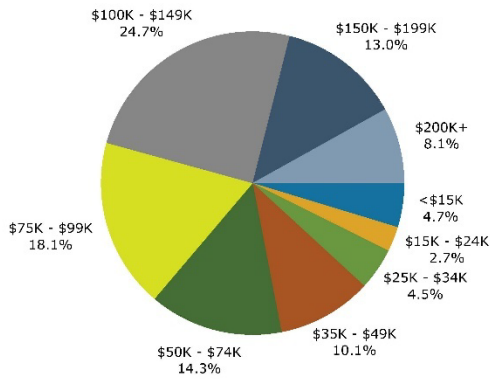
Trends 2024-2029



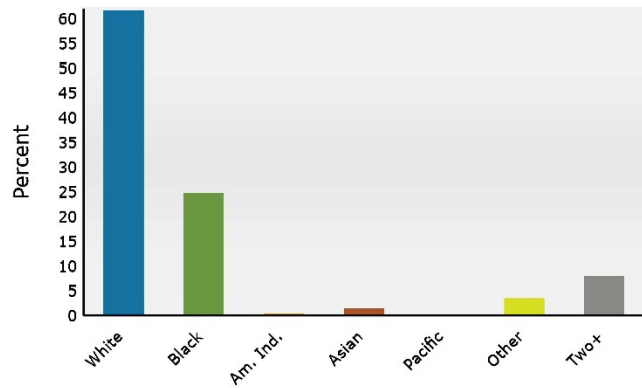
Population by Age



2024 Household Income



2024 Population by Race



2024 Percent Hispanic Origin: 8.8%

Source: Esri forecasts for 2024 and 2029. U.S. Census Bureau 2020 decennial Census in 2020 geographies.

April 30, 2025

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Page 2 of 2





ACS Housing Summary

Prepared using SchoolSite by DDP

	2018-2022 ACS Estimate	Percent	MOE(±)	Reliability
TOTALS				
Total Population	169,975		6,397	■■■
Total Households	56,729		2,010	■■■
Total Housing Units	59,915		2,033	■■■
OWNER-OCCUPIED HOUSING UNITS BY MORTGAGE STATUS				
Total	45,555	100.0%	1,857	■■■
Housing units with a mortgage/contract to purchase/similar debt	34,588	75.9%	1,747	■■■
No Second Mortgage and No Home Equity Loan	31,976	70.2%	1,717	■■■
Multiple Mortgages	2,458	5.4%	491	■■■
Second mortgage and Home Equity Loan	14	0.0%	22	■
Only Home Equity Loan	1,719	3.8%	423	■■■
Only Second Mortgage	724	1.6%	246	■■■
Home Equity Loan without Primary Mortgage	154	0.3%	93	■■■
Housing units without a mortgage	10,967	24.1%	965	■■■
AVERAGE VALUE BY MORTGAGE STATUS				
Housing units with a mortgage	N/A		N/A	
Housing units without a mortgage	N/A		N/A	
OWNER-OCCUPIED HOUSING UNITS BY MORTGAGE STATUS & SELECTED MONTHLY OWNER COSTS				
Total	45,555	100.0%	1,857	■■■
With a mortgage: Monthly owner costs as a percentage of household income in past 12 months				
Less than 10.0 percent	2,396	5.3%	554	■■■
10.0 to 14.9 percent	8,037	17.6%	909	■■■
15.0 to 19.9 percent	8,127	17.8%	928	■■■
20.0 to 24.9 percent	5,553	12.2%	868	■■■
25.0 to 29.9 percent	2,993	6.6%	582	■■■
30.0 to 34.9 percent	1,830	4.0%	371	■■■
35.0 to 39.9 percent	1,781	3.9%	448	■■■
40.0 to 49.9 percent	1,638	3.6%	419	■■■
50.0 percent or more	2,094	4.6%	434	■■■
Not computed	139	0.3%	116	■
Without a mortgage: Monthly owner costs as a percentage of household income in past 12 months				
Less than 10.0 percent	6,020	13.2%	717	■■■
10.0 to 14.9 percent	2,163	4.7%	432	■■■
15.0 to 19.9 percent	963	2.1%	294	■■■
20.0 to 24.9 percent	609	1.3%	241	■■■
25.0 to 29.9 percent	208	0.5%	156	■
30.0 to 34.9 percent	184	0.4%	148	■
35.0 to 39.9 percent	60	0.1%	82	■
40.0 to 49.9 percent	244	0.5%	226	■
50.0 percent or more	421	0.9%	191	■■■
Not computed	95	0.2%	70	■

Source: U.S. Census Bureau, 2018-2022 American Community Survey

Reliability: ■■■ high ■■■ medium ■ low

April 30, 2025



ACS Housing Summary

Prepared using SchoolSite by DDP

	2018-2022 ACS Estimate	Percent	MOE(±)	Reliability
RENTER-OCCUPIED HOUSING UNITS BY CONTRACT RENT				
Total	11,175	100.0%	1,044	High
With cash rent	10,575	94.6%	1,028	High
Less than \$100	18	0.2%	33	Low
\$100 to \$149	107	1.0%	132	Low
\$150 to \$199	135	1.2%	129	Low
\$200 to \$249	25	0.2%	38	Low
\$250 to \$299	94	0.8%	106	Low
\$300 to \$349	107	1.0%	155	Low
\$350 to \$399	0	0.0%	0	
\$400 to \$449	153	1.4%	135	Low
\$450 to \$499	244	2.2%	197	Low
\$500 to \$549	81	0.7%	63	Low
\$550 to \$599	218	2.0%	188	Low
\$600 to \$649	162	1.4%	125	Low
\$650 to \$699	158	1.4%	93	Medium
\$700 to \$749	371	3.3%	232	Medium
\$750 to \$799	322	2.9%	185	Medium
\$800 to \$899	580	5.2%	196	Medium
\$900 to \$999	820	7.3%	312	Medium
\$1,000 to \$1,249	1,906	17.1%	450	Medium
\$1,250 to \$1,499	1,947	17.4%	440	Medium
\$1,500 to \$1,999	2,635	23.6%	553	Medium
\$2,000 to \$2,499	348	3.1%	199	Medium
\$2,500 to \$2,999	144	1.3%	114	Low
\$3,000 to \$3,499	0	0.0%	0	
\$3,500 or more	0	0.0%	0	
No cash rent	600	5.4%	221	Medium
Median Contract Rent	\$1,222		N/A	
Average Contract Rent	N/A		N/A	
RENTER-OCCUPIED HOUSING UNITS BY INCLUSION OF UTILITIES IN RENT				
Total	11,175	100.0%	1,044	High
Pay extra for one or more utilities	10,942	97.9%	1,046	High
No extra payment for any utilities	233	2.1%	162	Low

Source: U.S. Census Bureau, 2018-2022 American Community Survey

Reliability: High medium Low

April 30, 2025





ACS Housing Summary

Prepared using SchoolSite by DDP

	2018-2022 ACS Estimate	Percent	MOE(±)	Reliability
RENTER-OCCUPIED HOUSING UNITS BY GROSS RENT				
Total:	11,175	100.0%	1,044	High
With cash rent:	10,575	94.6%	1,028	High
Less than \$100	0	0.0%	0	Low
\$100 to \$149	107	1.0%	132	Low
\$150 to \$199	0	0.0%	0	Low
\$200 to \$249	18	0.2%	33	Low
\$250 to \$299	135	1.2%	129	Low
\$300 to \$349	28	0.3%	47	Low
\$350 to \$399	25	0.2%	38	Low
\$400 to \$449	12	0.1%	21	Low
\$450 to \$499	87	0.8%	123	Low
\$500 to \$549	122	1.1%	158	Low
\$550 to \$599	79	0.7%	98	Low
\$600 to \$649	45	0.4%	46	Low
\$650 to \$699	167	1.5%	181	Low
\$700 to \$749	61	0.5%	72	Low
\$750 to \$799	206	1.8%	165	Low
\$800 to \$899	322	2.9%	193	Medium
\$900 to \$999	620	5.5%	260	Medium
\$1,000 to \$1,249	1,757	15.7%	424	Medium
\$1,250 to \$1,499	1,749	15.7%	424	Medium
\$1,500 to \$1,999	3,221	28.8%	637	Medium
\$2,000 to \$2,499	1,361	12.2%	362	Medium
\$2,500 to \$2,999	375	3.4%	178	Medium
\$3,000 to \$3,499	0	0.0%	0	Low
\$3,500 or more	79	0.7%	74	Low
No cash rent	600	5.4%	221	Medium
Median Gross Rent	\$1,464		N/A	Low
Average Gross Rent	N/A		N/A	Low

Source: U.S. Census Bureau, 2018-2022 American Community Survey

Reliability: High Medium Low

April 30, 2025





ACS Housing Summary

Prepared using SchoolSite by DDP

	2018-2022 ACS Estimate	Percent	MOE(±)	Reliability
HOUSING UNITS BY UNITS IN STRUCTURE				
Total	59,915	100.0%	2,033	High
1, detached	54,266	90.6%	1,990	High
1, attached	1,013	1.7%	266	Medium
2	427	0.7%	246	Medium
3 or 4	512	0.9%	171	Medium
5 to 9	409	0.7%	185	Medium
10 to 19	340	0.6%	199	Medium
20 to 49	433	0.7%	194	Medium
50 or more	353	0.6%	171	Medium
Mobile home	2,162	3.6%	492	Medium
Boat, RV, van, etc.	0	0.0%	0	
HOUSING UNITS BY YEAR STRUCTURE BUILT				
Total	59,915	100.0%	2,033	High
Built 2020 or later	503	0.8%	214	Medium
Built 2010 to 2019	8,579	14.3%	959	High
Built 2000 to 2009	22,138	36.9%	1,446	High
Built 1990 to 1999	14,766	24.6%	1,135	High
Built 1980 to 1989	7,147	11.9%	827	High
Built 1970 to 1979	3,728	6.2%	600	High
Built 1960 to 1969	1,019	1.7%	289	Medium
Built 1950 to 1959	830	1.4%	351	Medium
Built 1940 to 1949	560	0.9%	255	Medium
Built 1939 or earlier	644	1.1%	246	Medium
Median Year Structure Built	2001		N/A	
OCCUPIED HOUSING UNITS BY YEAR HOUSEHOLDER MOVED INTO UNIT				
Total	56,729	100.0%	2,010	High
Owner occupied				
Moved in 2021 or later	1,542	2.7%	387	Medium
Moved in 2018 to 2020	8,815	15.5%	1,073	High
Moved in 2010 to 2017	14,891	26.3%	1,218	High
Moved in 2000 to 2009	12,666	22.3%	1,046	High
Moved in 1990 to 1999	5,006	8.8%	676	High
Moved in 1989 or earlier	2,634	4.6%	449	High
Renter occupied				
Moved in 2021 or later	983	1.7%	310	Medium
Moved in 2018 to 2020	4,081	7.2%	738	High
Moved in 2010 to 2017	4,932	8.7%	679	High
Moved in 2000 to 2009	914	1.6%	328	Medium
Moved in 1990 to 1999	142	0.3%	91	Medium
Moved in 1989 or earlier	122	0.2%	101	Low
Median Year Householder Moved Into Unit	2013		N/A	

Source: U.S. Census Bureau, 2018-2022 American Community Survey

Reliability: High Medium Low

April 30, 2025



ACS Housing Summary

Prepared using SchoolSite by DDP

	2018-2022 ACS Estimate	Percent	MOE(±)	Reliability
OCCUPIED HOUSING UNITS BY HOUSE HEATING FUEL				
Total	56,729	100.0%	2,010	High
Utility gas	30,692	54.1%	1,536	High
Bottled, tank, or LP gas	2,611	4.6%	468	High
Electricity	22,424	39.5%	1,488	High
Fuel oil, kerosene, etc.	76	0.1%	84	Low
Coal or coke	0	0.0%	0	
Wood	270	0.5%	139	Medium
Solar energy	16	0.0%	23	Low
Other fuel	0	0.0%	1	
No fuel used	640	1.1%	349	Medium
OCCUPIED HOUSING UNITS BY VEHICLES AVAILABLE				
Total	56,729	100.0%	2,010	High
Owner occupied				
No vehicle available	521	0.9%	208	Medium
1 vehicle available	8,719	15.4%	999	High
2 vehicles available	20,887	36.8%	1,462	High
3 vehicles available	10,049	17.7%	924	High
4 vehicles available	3,672	6.5%	608	High
5 or more vehicles available	1,706	3.0%	404	Medium
Renter occupied				
No vehicle available	730	1.3%	261	Medium
1 vehicle available	3,975	7.0%	702	High
2 vehicles available	4,400	7.8%	661	High
3 vehicles available	1,552	2.7%	409	Medium
4 vehicles available	272	0.5%	142	Medium
5 or more vehicles available	246	0.4%	163	Low
Average Number of Vehicles Available	N/A		N/A	
VACANT HOUSING UNITS				
Total vacant housing units	3,182	100.0%	639	Medium
For rent	635	20.0%	332	Medium
Rented, not occupied	72	2.3%	71	Low
For sale only	759	23.9%	334	Medium
Sold, not occupied	71	2.2%	80	Low
Seasonal/occasional	116	3.6%	106	Low
For migrant workers	0	0.0%	0	
Other	1,529	48.1%	423	Medium

Source: U.S. Census Bureau, 2018-2022 American Community Survey

Reliability: High Medium Low

April 30, 2025



ACS Housing Summary

Prepared using SchoolSite by DDP

	2018-2022 ACS Estimate	Percent	MOE(±)	Reliability
OWNER-OCCUPIED HOUSING UNITS BY VALUE				
Total	45,555	100%	1,857	High
Less than \$10,000	582	1.3%	387	Low
\$10,000 to \$14,999	36	0.1%	33	Low
\$15,000 to \$19,999	74	0.2%	63	Low
\$20,000 to \$24,999	99	0.2%	90	Low
\$25,000 to \$29,999	179	0.4%	144	Low
\$30,000 to \$34,999	119	0.3%	111	Low
\$35,000 to \$39,999	102	0.2%	82	Low
\$40,000 to \$49,999	11	0.0%	24	Low
\$50,000 to \$59,999	417	0.9%	222	Medium
\$60,000 to \$69,999	51	0.1%	54	Low
\$70,000 to \$79,999	111	0.2%	82	Low
\$80,000 to \$89,999	473	1.0%	235	Medium
\$90,000 to \$99,999	274	0.6%	124	Medium
\$100,000 to \$124,999	1,570	3.4%	416	Medium
\$125,000 to \$149,999	1,818	4.0%	450	Medium
\$150,000 to \$174,999	4,515	9.9%	711	High
\$175,000 to \$199,999	4,102	9.0%	645	High
\$200,000 to \$249,999	8,103	17.8%	876	High
\$250,000 to \$299,999	6,622	14.5%	904	High
\$300,000 to \$399,999	9,324	20.5%	921	High
\$400,000 to \$499,999	4,302	9.4%	620	High
\$500,000 to \$749,999	1,884	4.1%	411	Medium
\$750,000 to \$999,999	483	1.1%	195	Medium
\$1,000,000 to \$1,499,999	228	0.5%	159	Low
\$1,500,000 to \$1,999,999	27	0.1%	39	Low
\$2,000,000 or more	45	0.1%	42	Low
Median Home Value	\$251,053		N/A	Low
Average Home Value	N/A		N/A	Low

Data Note: N/A means not available.

2018-2022 ACS Estimate: The American Community Survey (ACS) replaces census sample data. Esri is releasing the 2018-2022 ACS estimates, five-year period data collected monthly from January 1, 2018 through December 31, 2022. Although the ACS includes many of the subjects previously covered by the decennial census sample, there are significant differences between the two surveys including fundamental differences in survey design and residency rules.

Margin of error (MOE): The MOE is a measure of the variability of the estimate due to sampling error. MOEs enable the data user to measure the range of uncertainty for each estimate with 90 percent confidence. The range of uncertainty is called the confidence interval, and it is calculated by taking the estimate +/- the MOE. For example, if the ACS reports an estimate of 100 with an MOE of +/- 20, then you can be 90 percent certain the value for the whole population falls between 80 and 120.

Reliability: These symbols represent threshold values that Esri has established from the Coefficients of Variation (CV) to designate the usability of the estimates. The CV measures the amount of sampling error relative to the size of the estimate, expressed as a percentage.

- High Reliability: Small CVs (less than or equal to 12 percent) are flagged green to indicate that the sampling error is small relative to the estimate and the estimate is reasonably reliable.
- Medium Reliability: Estimates with CVs between 12 and 40 are flagged yellow-use with caution.
- Low Reliability: Large CVs (over 40 percent) are flagged red to indicate that the sampling error is large relative to the estimate. The estimate is considered very unreliable.

Source: U.S. Census Bureau, 2018-2022 American Community Survey

Reliability: high medium low

April 30, 2025





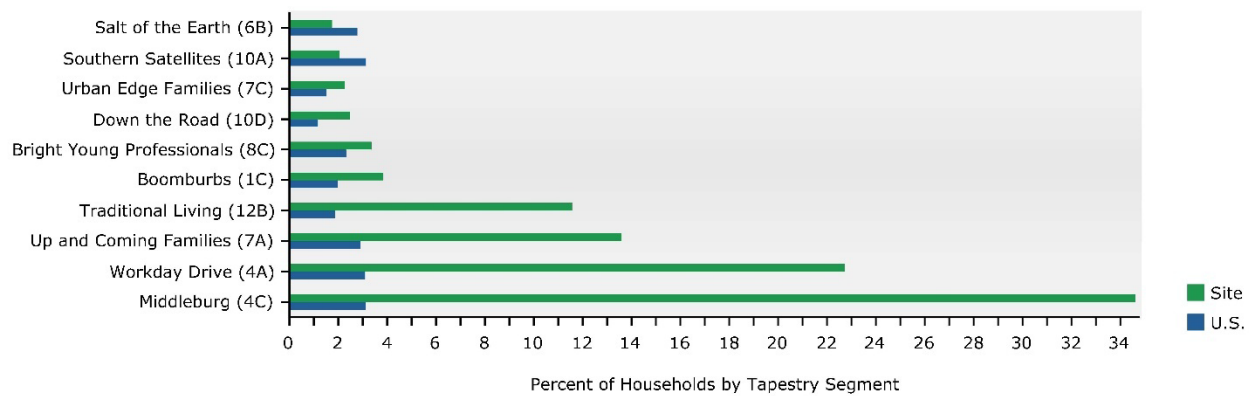
Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP

Top Twenty Tapestry Segments

Rank	Tapestry Segment	2024 Households Cumulative		2024 U.S. Households Cumulative		Index
		Percent	Percent	Percent	Percent	
1	Middleburg (4C)	34.6%	34.6%	3.1%	3.1%	1106
2	Workday Drive (4A)	22.7%	57.3%	3.1%	6.2%	733
3	Up and Coming Families (7A)	13.6%	70.9%	2.9%	9.1%	468
4	Traditional Living (12B)	11.6%	82.5%	1.9%	11.0%	620
5	Boomburbs (1C)	3.8%	86.3%	2.0%	13.0%	195
Subtotal		86.3%		13.0%		
6	Bright Young Professionals (8C)	3.4%	89.7%	2.3%	15.3%	145
7	Down the Road (10D)	2.5%	92.2%	1.2%	16.5%	212
8	Urban Edge Families (7C)	2.3%	94.4%	1.5%	18.0%	150
9	Southern Satellites (10A)	2.0%	96.5%	3.1%	21.1%	65
10	Salt of the Earth (6B)	1.7%	98.2%	2.8%	23.9%	63
Subtotal		11.9%		10.9%		
11	Hometown Heritage (8G)	1.1%	99.3%	1.2%	25.1%	91
12	Home Improvement (4B)	0.7%	100.0%	1.7%	26.7%	43
Subtotal		1.8%		2.9%		
Total		100.0%		26.7%		374

Top Ten Tapestry Segments Site vs. U.S.



Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population 18+ in the area, by Tapestry segment, to the percent of households or Total Population 18+ in the United States, by segment. An index of 100 is the US average.

Source: Esri

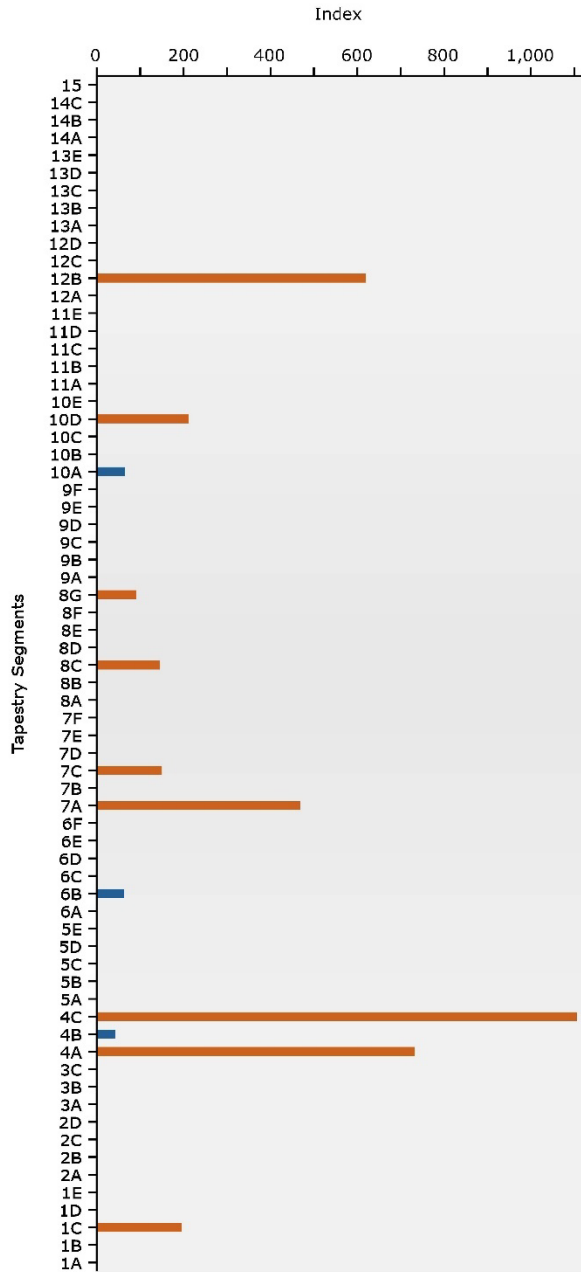
April 30, 2025



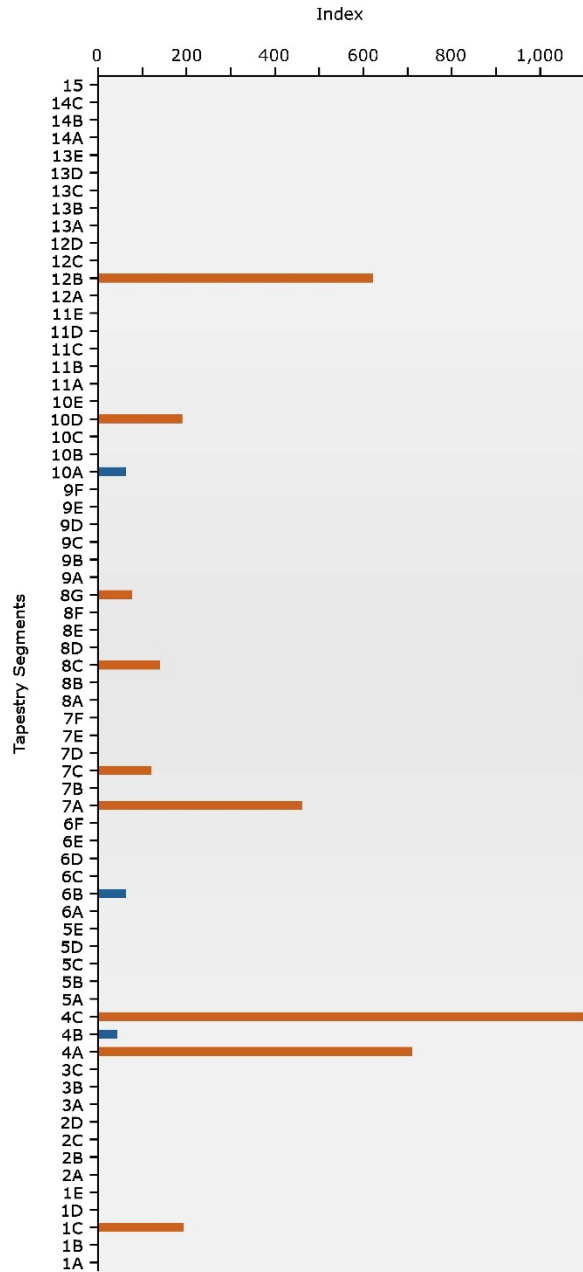
Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP

2024 Tapestry Indexes by Households



2024 Tapestry Indexes by Total Population 18+



Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population 18+ in the area, by Tapestry segment, to the percent of households or Total Population 18+ in the United States, by segment. An index of 100 is the US average.
Source: Esri

April 30, 2025



Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP

Tapestry LifeMode Groups	2024 Households			2024 Adult Population		
	Number	Percent	Index	Number	Percent	Index
Total:	62,401	100.0%		138,554	100.0%	
1. Affluent Estates	2,397	3.8%	38	5,862	4.2%	39
Top Tier (1A)	0	0.0%	0	0	0.0%	0
Professional Pride (1B)	0	0.0%	0	0	0.0%	0
Boomburbs (1C)	2,397	3.8%	195	5,862	4.2%	193
Savvy Suburbanites (1D)	0	0.0%	0	0	0.0%	0
Exurbanites (1E)	0	0.0%	0	0	0.0%	0
2. Upscale Avenues	0	0.0%	0	0	0.0%	0
Urban Chic (2A)	0	0.0%	0	0	0.0%	0
Pleasantville (2B)	0	0.0%	0	0	0.0%	0
Pacific Heights (2C)	0	0.0%	0	0	0.0%	0
Enterprising Professionals (2D)	0	0.0%	0	0	0.0%	0
3. Uptown Individuals	0	0.0%	0	0	0.0%	0
Laptops and Lattes (3A)	0	0.0%	0	0	0.0%	0
Metro Renters (3B)	0	0.0%	0	0	0.0%	0
Trendsetters (3C)	0	0.0%	0	0	0.0%	0
4. Family Landscapes	36,233	58.1%	734	81,467	58.8%	712
Workday Drive (4A)	14,180	22.7%	733	32,686	23.6%	710
Home Improvement (4B)	452	0.7%	43	1,066	0.8%	43
Middleburg (4C)	21,601	34.6%	1,106	47,715	34.4%	1,098
5. GenXurban	0	0.0%	0	0	0.0%	0
Comfortable Empty Nesters (5A)	0	0.0%	0	0	0.0%	0
In Style (5B)	0	0.0%	0	0	0.0%	0
Parks and Rec (5C)	0	0.0%	0	0	0.0%	0
Rustbelt Traditions (5D)	0	0.0%	0	0	0.0%	0
Midlife Constants (5E)	0	0.0%	0	0	0.0%	0
6. Cozy Country Living	1,086	1.7%	15	2,375	1.7%	15
Green Acres (6A)	0	0.0%	0	0	0.0%	0
Salt of the Earth (6B)	1,086	1.7%	63	2,375	1.7%	63
The Great Outdoors (6C)	0	0.0%	0	0	0.0%	0
Prairie Living (6D)	0	0.0%	0	0	0.0%	0
Rural Resort Dwellers (6E)	0	0.0%	0	0	0.0%	0
Heartland Communities (6F)	0	0.0%	0	0	0.0%	0
7. Sprouting Explorers	9,898	15.9%	211	23,037	16.6%	191
Up and Coming Families (7A)	8,483	13.6%	468	20,139	14.5%	461
Urban Villages (7B)	0	0.0%	0	0	0.0%	0
Urban Edge Families (7C)	1,415	2.3%	150	2,898	2.1%	121
Forging Opportunity (7D)	0	0.0%	0	0	0.0%	0
Farm to Table (7E)	0	0.0%	0	0	0.0%	0
Southwestern Families (7F)	0	0.0%	0	0	0.0%	0

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Source: Esri

April 30, 2025





Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP

Tapestry LifeMode Groups	2024 Households			2024 Adult Population		
	Number	Percent	Index	Number	Percent	Index
Total:	62,401	100.0%		138,554	100.0%	
8. Middle Ground	2,754	4.4%	41	5,294	3.8%	38
City Lights (8A)	0	0.0%	0	0	0.0%	0
Emerald City (8B)	0	0.0%	0	0	0.0%	0
Bright Young Professionals (8C)	2,095	3.4%	145	4,142	3.0%	140
Downtown Melting Pot (8D)	0	0.0%	0	0	0.0%	0
Front Porches (8E)	0	0.0%	0	0	0.0%	0
Old and Newcomers (8F)	0	0.0%	0	0	0.0%	0
Hometown Heritage (8G)	659	1.1%	91	1,152	0.8%	77
9. Senior Styles	0	0.0%	0	0	0.0%	0
Silver & Gold (9A)	0	0.0%	0	0	0.0%	0
Golden Years (9B)	0	0.0%	0	0	0.0%	0
The Elders (9C)	0	0.0%	0	0	0.0%	0
Senior Escapes (9D)	0	0.0%	0	0	0.0%	0
Retirement Communities (9E)	0	0.0%	0	0	0.0%	0
Social Security Set (9F)	0	0.0%	0	0	0.0%	0
10. Rustic Outposts	2,816	4.5%	57	5,772	4.2%	53
Southern Satellites (10A)	1,268	2.0%	65	2,686	1.9%	62
Rooted Rural (10B)	0	0.0%	0	0	0.0%	0
Economic BedRock (10C)	0	0.0%	0	0	0.0%	0
Down the Road (10D)	1,548	2.5%	212	3,086	2.2%	190
Rural Bypasses (10E)	0	0.0%	0	0	0.0%	0
11. Midtown Singles	0	0.0%	0	0	0.0%	0
City Strivers (11A)	0	0.0%	0	0	0.0%	0
Young and Restless (11B)	0	0.0%	0	0	0.0%	0
Metro Fusion (11C)	0	0.0%	0	0	0.0%	0
Set to Impress (11D)	0	0.0%	0	0	0.0%	0
City Commons (11E)	0	0.0%	0	0	0.0%	0
12. Hometown	7,217	11.6%	197	14,747	10.6%	195
Family Foundations (12A)	0	0.0%	0	0	0.0%	0
Traditional Living (12B)	7,217	11.6%	620	14,747	10.6%	621
Small Town Sincerity (12C)	0	0.0%	0	0	0.0%	0
Modest Income Homes (12D)	0	0.0%	0	0	0.0%	0
13. Next Wave	0	0.0%	0	0	0.0%	0
Diverse Convergence (13A)	0	0.0%	0	0	0.0%	0
Family Extensions (13B)	0	0.0%	0	0	0.0%	0
NeWest Residents (13C)	0	0.0%	0	0	0.0%	0
Fresh Ambitions (13D)	0	0.0%	0	0	0.0%	0
High Rise Renters (13E)	0	0.0%	0	0	0.0%	0
14. Scholars and Patriots	0	0.0%	0	0	0.0%	0
Military Proximity (14A)	0	0.0%	0	0	0.0%	0
College Towns (14B)	0	0.0%	0	0	0.0%	0
Dorms to Diplomas (14C)	0	0.0%	0	0	0.0%	0
Unclassified (15)	0	0.0%	0	0	0.0%	0

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Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP

Tapestry Urbanization Groups	2024 Households			2024 Adult Population		
	Number	Percent	Index	Number	Percent	Index
Total:	62,401	100.0%		138,554	100.0%	
1. Principal Urban Center	0	0.0%	0	0	0.0%	0
Laptops and Lattes (3A)	0	0.0%	0	0	0.0%	0
Metro Renters (3B)	0	0.0%	0	0	0.0%	0
Trendsetters (3C)	0	0.0%	0	0	0.0%	0
Downtown Melting Pot (8D)	0	0.0%	0	0	0.0%	0
City Strivers (11A)	0	0.0%	0	0	0.0%	0
NeWest Residents (13C)	0	0.0%	0	0	0.0%	0
Fresh Ambitions (13D)	0	0.0%	0	0	0.0%	0
High Rise Renters (13E)	0	0.0%	0	0	0.0%	0
2. Urban Periphery	3,510	5.6%	34	7,040	5.1%	29
Pacific Heights (2C)	0	0.0%	0	0	0.0%	0
Rustbelt Traditions (5D)	0	0.0%	0	0	0.0%	0
Urban Villages (7B)	0	0.0%	0	0	0.0%	0
Urban Edge Families (7C)	1,415	2.3%	150	2,898	2.1%	121
Forging Opportunity (7D)	0	0.0%	0	0	0.0%	0
Southwestern Families (7F)	0	0.0%	0	0	0.0%	0
City Lights (8A)	0	0.0%	0	0	0.0%	0
Bright Young Professionals (8C)	2,095	3.4%	145	4,142	3.0%	140
Metro Fusion (11C)	0	0.0%	0	0	0.0%	0
Family Foundations (12A)	0	0.0%	0	0	0.0%	0
Modest Income Homes (12D)	0	0.0%	0	0	0.0%	0
Diverse Convergence (13A)	0	0.0%	0	0	0.0%	0
Family Extensions (13B)	0	0.0%	0	0	0.0%	0
3. Metro Cities	7,876	12.6%	70	15,899	11.5%	69
In Style (5B)	0	0.0%	0	0	0.0%	0
Emerald City (8B)	0	0.0%	0	0	0.0%	0
Front Porches (8E)	0	0.0%	0	0	0.0%	0
Old and Newcomers (8F)	0	0.0%	0	0	0.0%	0
Hometown Heritage (8G)	659	1.1%	91	1,152	0.8%	77
Retirement Communities (9E)	0	0.0%	0	0	0.0%	0
Social Security Set (9F)	0	0.0%	0	0	0.0%	0
Young and Restless (11B)	0	0.0%	0	0	0.0%	0
Set to Impress (11D)	0	0.0%	0	0	0.0%	0
City Commons (11E)	0	0.0%	0	0	0.0%	0
Traditional Living (12B)	7,217	11.6%	620	14,747	10.6%	621
College Towns (14B)	0	0.0%	0	0	0.0%	0
Dorms to Diplomas (14C)	0	0.0%	0	0	0.0%	0

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	Number	Percent	Index	Number	Percent	Index
Total:	62,401	100.0%		138,554	100.0%	
4. Suburban Periphery	25,512	40.9%	126	59,753	43.1%	128
Top Tier (1A)	0	0.0%	0	0	0.0%	0
Professional Pride (1B)	0	0.0%	0	0	0.0%	0
Boomburbs (1C)	2,397	3.8%	195	5,862	4.2%	193
Savvy Suburbanites (1D)	0	0.0%	0	0	0.0%	0
Exurbanites (1E)	0	0.0%	0	0	0.0%	0
Urban Chic (2A)	0	0.0%	0	0	0.0%	0
Pleasantville (2B)	0	0.0%	0	0	0.0%	0
Enterprising Professionals (2D)	0	0.0%	0	0	0.0%	0
Workday Drive (4A)	14,180	22.7%	733	32,686	23.6%	710
Home Improvement (4B)	452	0.7%	43	1,066	0.8%	43
Comfortable Empty Nesters (5A)	0	0.0%	0	0	0.0%	0
Parks and Rec (5C)	0	0.0%	0	0	0.0%	0
Midlife Constants (5E)	0	0.0%	0	0	0.0%	0
Up and Coming Families (7A)	8,483	13.6%	468	20,139	14.5%	461
Silver & Gold (9A)	0	0.0%	0	0	0.0%	0
Golden Years (9B)	0	0.0%	0	0	0.0%	0
The Elders (9C)	0	0.0%	0	0	0.0%	0
Military Proximity (14A)	0	0.0%	0	0	0.0%	0
5. Semirural	23,149	37.1%	394	50,801	36.7%	404
Middleburg (4C)	21,601	34.6%	1,106	47,715	34.4%	1,098
Heartland Communities (6F)	0	0.0%	0	0	0.0%	0
Farm to Table (7E)	0	0.0%	0	0	0.0%	0
Senior Escapes (9D)	0	0.0%	0	0	0.0%	0
Down the Road (10D)	1,548	2.5%	212	3,086	2.2%	190
Small Town Sincerity (12C)	0	0.0%	0	0	0.0%	0
6. Rural	2,354	3.8%	23	5,061	3.7%	23
Green Acres (6A)	0	0.0%	0	0	0.0%	0
Salt of the Earth (6B)	1,086	1.7%	63	2,375	1.7%	63
The Great Outdoors (6C)	0	0.0%	0	0	0.0%	0
Prairie Living (6D)	0	0.0%	0	0	0.0%	0
Rural Resort Dwellers (6E)	0	0.0%	0	0	0.0%	0
Southern Satellites (10A)	1,268	2.0%	65	2,686	1.9%	62
Rooted Rural (10B)	0	0.0%	0	0	0.0%	0
Economic BedRock (10C)	0	0.0%	0	0	0.0%	0
Rural Bypasses (10E)	0	0.0%	0	0	0.0%	0
Unclassified (15)	0	0.0%	0	0	0.0%	0

Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population 18+ in the area, by Tapestry segment, to the percent of households or Total Population 18+ in the United States, by segment. An index of 100 is the US average.

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