

MITCHELL HIGH SCHOOL SAC MINUTES

Date: November 13, 2025

Opening: Mrs. Webb called the meeting to order at 5:12

Present: Terrie Blackwell, Valorie Jordan, Rebecca Kenderdine, Sheryl Sayler, Sharon Simpson-Dogon, Mr. Smith, Brookie Stander, Alysa Webb, Marsha West

Present on WebEx: Michael Bibbs

Absent: Joe Aida, Shelley Bibbs, Cassie Booth, Irene Kornelly, Edward Mouchette

Special Presenters: Valerie Scates, Lisa Montez, Dr. Lamphere, Lily P. (Student) and Parents

Approval of Minutes: Minutes were previously approved by Mr. Bibbs

New Business:

1. Future Center and College and Career Counseling & Post-Secondary Workforce Readiness personnel Lisa Montez and Valerie Scates presented information about their programs, including. Keyshon Cooks serves as a career & career advisor from Peak Education. The department's mission is to ensure that every student has a future plan and a pathway for economic mobility. Graduating students who are prepared for life and career success is paramount. To date, students have participated in over 30 activities, including college visits, field trips (geared for every grade level), guest speakers on many different topics, and workshops. Staff provides FAFSA assistance. Parent and students' requests for types of experiences and workshops are respected as a part of the districts' expectation for student and parent agency.
Work-based learning. Mitchell has more work-based learning students than any other district school. Students earn some academic credits as a result of their work experiences/duties.
Individual career and academic plan — This is a district-wide expectation. Students learn finances and apply that knowledge in completing the FAFSA or Colorado Application for State Financial Aid. The school's goal is that every senior will have completed either of the financial aid forms, especially if a student is going to take advantage of D11 Promise. Moving forward, the department intends to offer even more. The staff are aware that preparation for the future requires that students remain open and flexible. Therefore, the department actively seeks opportunities.

Questions:

- Is this work-based learning similar to what was formerly known as distributive education? — Yes, it is.]
- Are CLDE students interested Pikes Peak? PPSC does offer bilingual information sessions. Adult and Family Ed programming is available at the Wasson campus.
- How are MHS's programs meeting diverse learners' needs? — Students with IEPs are well supported. Diverse language speakers have access to translated information.
- Are special ed students permitted to attend the field trips (staff available)? — Yes.
- When does the career and college class meet? — Future Ready class takes place every Monday. If a holiday occurs, that week's plan is rolled into the following week.
- What are the numbers of students involved in the higher opportunity options? — 17 concurrent enrollment programs — 109 students. Dual enrollment = students matriculated here but taking a course at a different school. The district will have further discussion about how to improve schedule coordination and transportation
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2. Student highlight — Dr. Lamphere (senior English instructor) Quarter 1 assessment was a personal narrative. He has impressed upon students that writing is a process. Lily read her narrative.

Questions:

- Will you have a career in writing? — Maybe
- What are your post-secondary plans? — Not sure ... perhaps interior design
- Have you entered the PTA Fine Art and Visual Arts contest? — Haven't learned about it.
- SAC members encourage Lily to submit her writings for publication.
- Mrs. Jordan will assist students with scholarship searches and the English department with student publishing opportunities.

3. Discussion about community —

Questions:

- Are there partnerships with the community business and/or churches? We have a partnership with Canes, United Way, Care & Share, and others. Food pantry will be opening in Room 117. We'll model after Coronado's food pantry.
- Are we doing anything with our feeder schools? Ms. Forget from Sabin coordinated with MHS for an 8th-grade tour. We have about 1000 students permitting out. We need to have more students introduced to the good things happening here.
- Possible activities to gain positive public exposure: cultural fair, trunk or treat, reading at feeder schools, math competitions,
- Marauder Toy Nation — toys will be distributed to feeder schools the day before winter break. Media coverage will occur.
- Instead of 8th-grade orientation, we might have an 8th-grade orientation day.
- Jack Swigert students came to theater production matinee.
- What are barriers to implementation of the great creative ideas that have been floated by staff? — Staff are fatigued.
- What do staff members need to alleviate some of that fatigue so that novel ideas can come to fruition? What can we, as a SAC, do to assist you? Please, inquire among the staff.

4. Guest request: Sheryl Sayler — Student-Based Budgeting Task Force invites parents to the January SAC workshop. The location will be TBD at the moment, but Mr. Smith will reach out to the DAC chairperson to offer Mitchell as the host site.

5. Tabled business: MTSS discussion

6. Next SAC meeting — Dec. 11 at 5:00 PM

Adjournment at 6:40 PM