LSG Presentation

October 20, 2025

WESLACO INDEPENDENT SCHOOL DISTRICT

Dr. Richard Rivera
Superintendent of Schools

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Proposed Lone Star Governance Board Monitoring Calendar (Revised June 2025)

School Board: Weslaco ISD | **Years: 23/24-27/28**

Month	Student Outcome Goals GPMs (Goal Progress Measures)	Constraints CPMs (Constraint Progress Measures)	Leadership Evaluations	Trainings	Other
August	**TEA A-F Accountability Ratings** (STAAR/EOC/CCMR) *	**CPM 5.1** LSG Framework		Team Building	
September	**Goal 5 GPM 5.3** CCMR Associates Degrees	**CPM 2.1** Class Counts	Board Self-Evaluation	School Safety Training (every other year) Due 2024	TASB Conference
October	**Goal 1 GPMs 1.1-1.3, Goal 2 GPMs 2.1-2.3** BOY MAP Rdg & Math K-2	**CPM 4.1 & 4.2** Fund Balance / FIRST Report		Child Abuse Prevention (1 hr. every 2 yrs.)- Due 2023	
November	**Goal 5 GPM 5.1** CCMR/TSI	**CPM 3.1- 3.2** Panorama Survey		Cybersecurity Statutory (1 hr. every year)	
December	*No report given as data is not yet available*		Board Self-Evaluation		
January	**Goal 3 GPMs 3.1-3.3, Goal 4 GPMs 4.1-4.2** Benchmark 1 Rdg & Math (4-6)	**CPM 5.2** TTESS			
February	**Goal 1 GPMs 1.1-1.3, Goal 2 GPMs 2.1-2.3** MOY MAP Rdg & Math K-2	**CPM 2.1** Class Counts			
March	**TAPR/HB 3 Public Hearing *** Academics/ PEIMS / Discipline		Board Self-Evaluation		Budget Workshop
April	**Goal 3 GPMs 3.1-3.3, Goal 4 GPMs 4.1-4.2** Benchmark 2 Rdg & Math (4-6)	**CPM 3.1 - 3.2** Panorama Survey	Superintendent Annual Evaluation	SB 1566: Evaluating & Improving Student Outcomes (3 hrs. every 2 yrs.)- Due 2024	NASBA Conference
May	**Goal 5 GPM 5.1-5.2** CCMR/TSI/IBCs	**CPM 1.1** Discipline Reports			Region One Conference
June	**Goal 1 GPM 1.1-1.3, Goal 2 GPM 2.1-2.3** EOY MAP Rdg & Math K-2	**CPM 4.1** Budget	Board Self-Evaluation		NALEO
July	*No Meeting*				

MAP Update: NEW Student Achievement Norms

NWEA MAP has updated its norms to align with STAAR Performance Levels. The most significant changes are in Mathematics, as shown in the chart below.

Previously, both Math and RLA used the **60th percentile** for the Meets standard. With the new norms for the Beginning of the Year administration, students now need to score at the 78th percentile in Math to Meet grade level performance. Reading saw a minimal change, with a 1-2 point drop from the 60th percentile.

KG - 2nd Grade	MAP Growth Mathematics	
	Percentile Range	Level
Fall BOY	1 - 39	Did Not Meet
	40 - 77	Approaches
	78 - 94	**Meets**
	95 - 99	Masters
Winter MOY	1 - 38	Did Not Meet
	39 - 76	Approaches
	77 - 94	**Meets**
	95 - 99	Masters
Spring EOY	1 - 40	Did Not Meet
	41 - 73	Approaches
	74 - 92	**Meets**
	93 - 99	Masters

KG - 2nd Grade	MAP Growth Reading	
	Percentile Range	Level
Fall BOY	1 - 16	Did Not Meet
	17 - 58	Approaches
	59 - 88	**Meets**
	89 - 99	Masters
Winter MOY	1 - 17	Did Not Meet
	18 - 57	Approaches
	58 - 87	**Meets**
	88 - 99	Masters
Spring EOY	1 - 21	Did Not Meet
	22 - 57	Approaches
	58 - 84	**Meets**
	85 - 99	Masters

Goal 1
GPMs 1.1-1.3
Reading Language Arts

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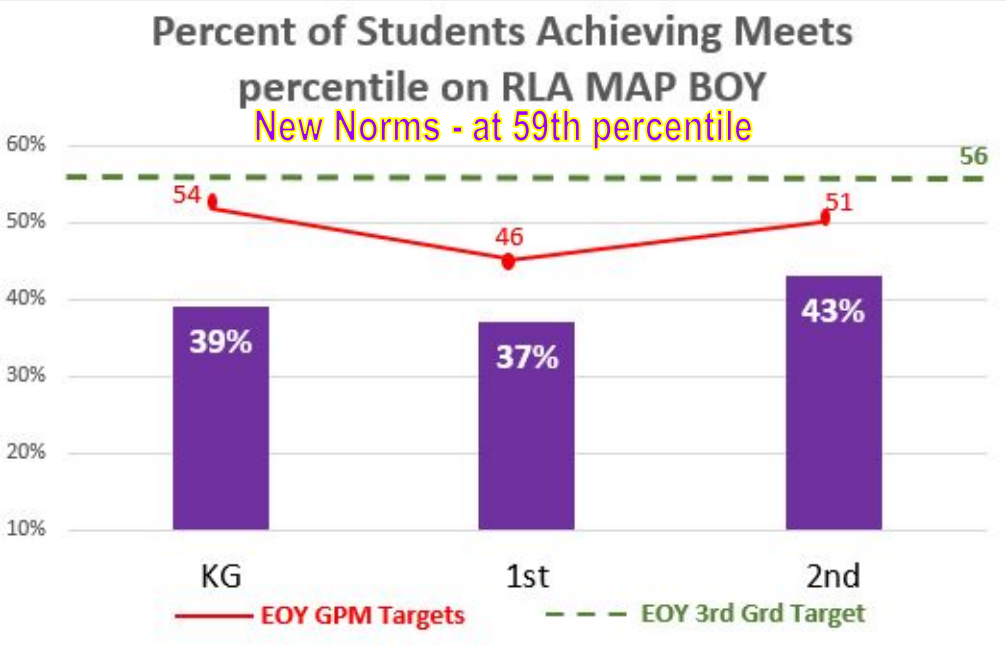
LSG Progress Monitoring - October

Weslaco ISD
HB 3 Board Goal 1

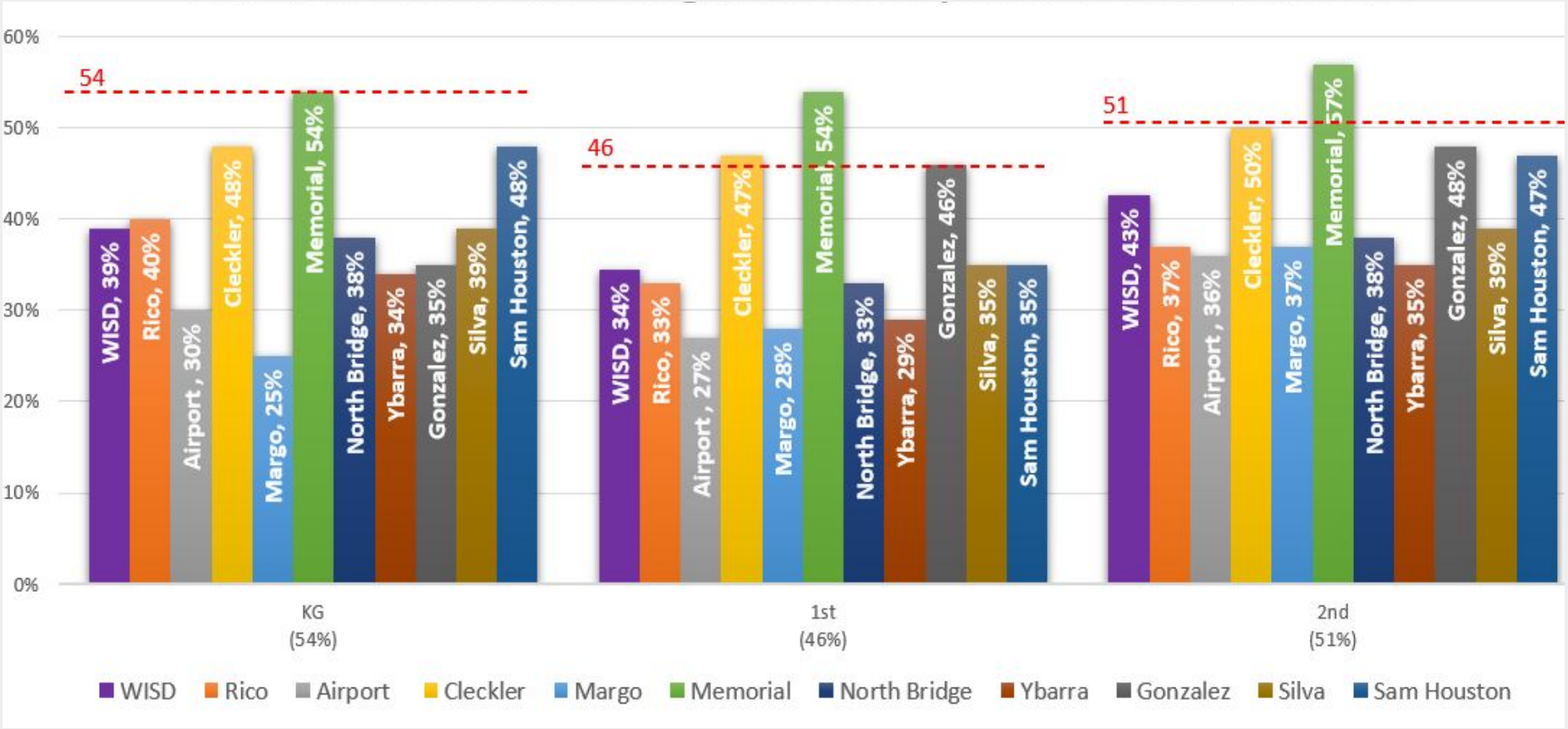
Goal 1: The percent of 3rd grade students that score meets grade level or above on **STAAR Reading** will increase from 49% in August 2023 to 60% by August 2028 **[49%-2023, 52%-2024, 54%-2025, 56%-2026, 58%-2027, 60%-2028]**

GPM 1.1: The percent of Kindergarten students achieving MEETS PERFORMANCE on MAP RLA will increase from 46% to 54% by May 2026.
GPM 1.2: The percent of 1st grade students achieving MEETS PERFORMANCE on MAP RLA will increase from 34% to 46% by May 2026.
GPM 1.3: The percent of 2nd grade students achieving MEETS PERFORMANCE on MAP RLA will increase from 43% to 51% by May 2026.

Demographic Group Progress		BOY	2026 Target
All Students & Hispanic	KG	39%	54%
	1st	37%	46%
	2nd	43%	51%
Eco. Disadvantaged	KG	35%	43%
	1st	31%	35%
	2nd	38%	41%
Emergent Bilingual	KG	28%	35%
	1st	20%	28%
	2nd	26%	33%
Special Education	KG	25%	30%
	1st	14%	18%
	2nd	12%	20%



Percent of Students Achieving MEETS PERFORMANCE on MAP RLA BOY



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Weslaco ISD
HB 3 Board Goal 1

GPMs 1.1-1.3 (Kinder - 2nd Grade NWEA MAP RLA for Beginning of the Year)



What is working?

- Implement of SAVVAS curriculum with fidelity (Tier 1 Resource aligned to the TEKS).
- Campus leaders strengthen PLCs to identify and address student learning needs.
- Teachers implement explicit instruction based on students' needs.

What needs more attention?

- **Strengthen** collaboration between general and special education teachers.
- **Ensure** equitable allocation of PLC time across all content areas and grade levels.
- **Ensure** SIPPS instruction (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) is implemented with fidelity.

Goal 2
GPMs 2.1-2.3
Mathematics

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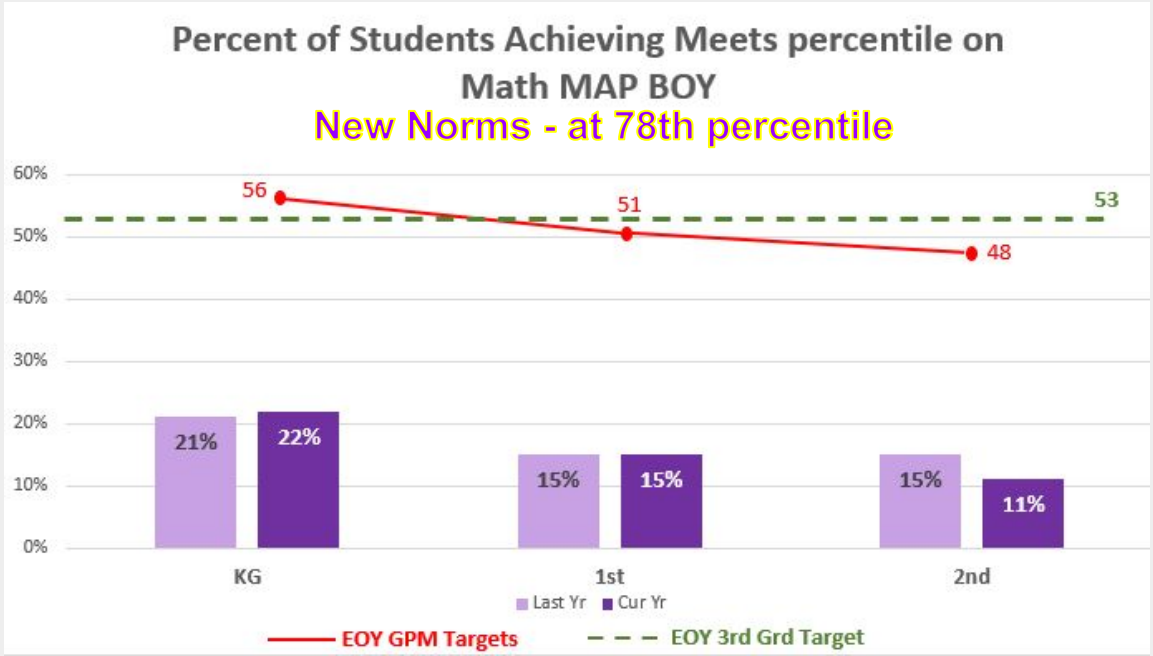
LSG Progress Monitoring - October

Weslaco ISD
HB 3 Board Goal 2

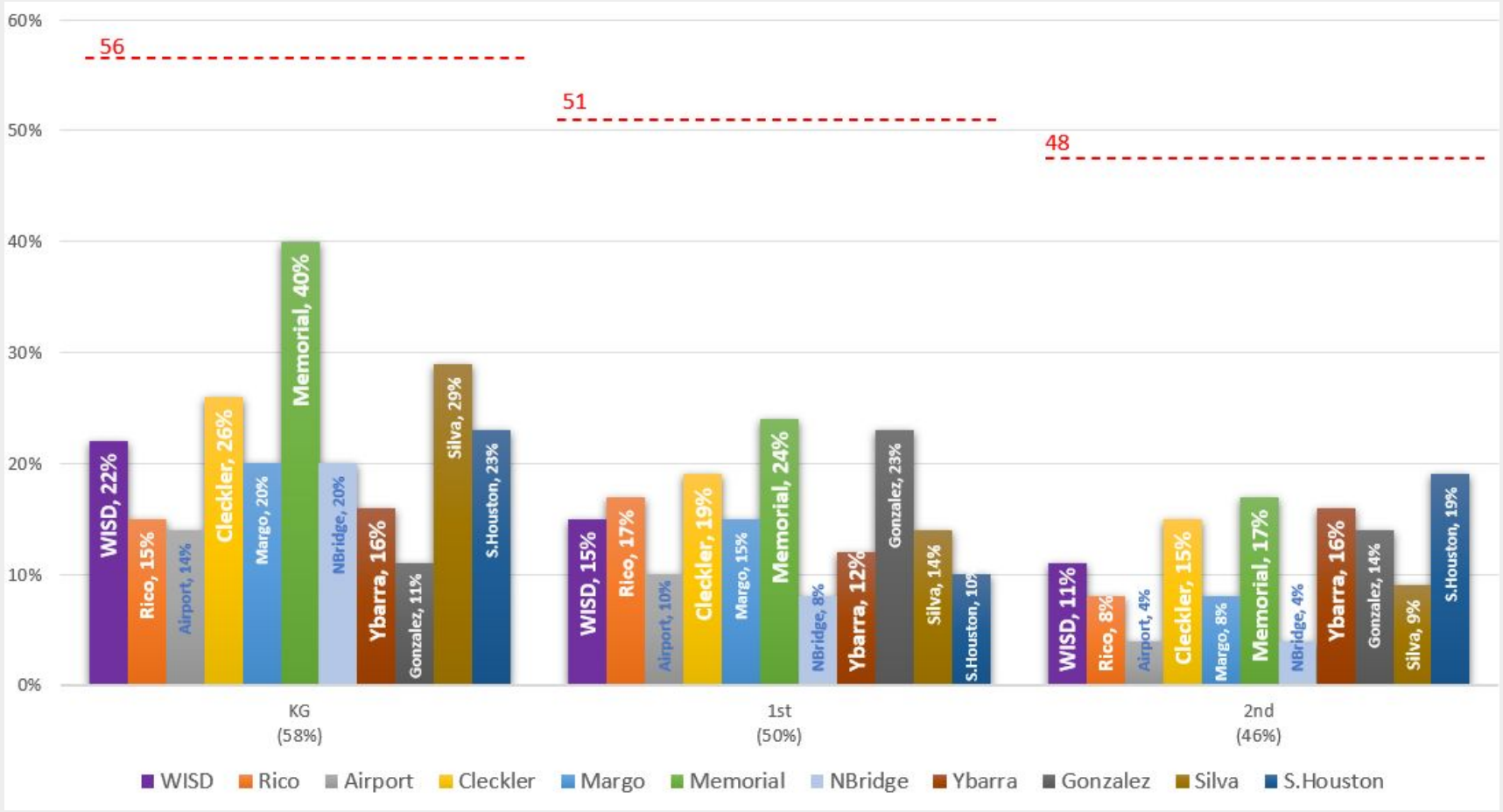
Goal 2: The percent of 3rd grade students that score **MEETS GRADE LEVEL** or above on **STAAR Math** will increase from 43% in August 2023 to 60% by August 2028 **[43%-2023, 47%-2024, 50%-2025, 53%-2026, 56%-2027, 60%-2028]**

GPM 2.1: The percent of Kindergarten students achieving the MEETS PERFORMANCE on MAP Math will increase from 49% to 56% by May 2026.
GPM 2.2: The percent of 1st grade students achieving the MEETS PERFORMANCE on MAP Math will increase from 42% to 51% by May 2026.
GPM 2.3: The percent of 2nd grade students achieving the MEETS PERFORMANCE on MAP Math will increase from 38% to 48% by May 2026.

Demographic Group Progress		BOY	2026 Target
All Students & Hispanic	KG	22%	56%
	1st	15%	51%
	2nd	11%	48%
Eco. Disadvantaged	KG	18%	46%
	1st	13%	42%
	2nd	9%	40%
Emergent Bilingual	KG	14%	41%
	1st	12%	39%
	2nd	8%	34%
Special Education	KG	13%	33%
	1st	13%	20%
	2nd	1%	20%



Percent of Students Achieving MEETS PERFORMANCE on MAP MATH BOY



LSG Progress Monitoring - October

Weslaco ISD
HB 3 Board Goal 2

GPMs 2.1-2.3 (NWEA MAP MATH for Beginning of the Year)



Kinder

What is working?

- Bluebonnet lesson components are visible in every classroom.
- Consistent classroom instructional systems/routines.
- Students routinely use math manipulatives.

What needs more attention?

- Use BoY data to identify student needs.
- Link observations to NWEA MAP instructional areas for progress monitoring.
- Adjust pacing while maintaining curriculum fidelity.

1st - 2nd Grade

What is working?

- Bluebonnet lesson components are visible in every classroom.
- Consistent fluency and problem solving routines in practice.
- Students use the Read / Draw / Write problem-solving model.

What needs more attention?

- Use BoY data to identify student needs.
- Strengthen student-to-student discussion.
- Support productive struggle (students solving problems and demonstrating understanding).

Constraint 4
CMPs 4.1 & 4.2
Fund Balance & FIRST Report

(Presented by: David Robledo during the Public Hearing)