Dual Credit Agreement 2025-2027

This Dual Credit Agreement (hereinafter referred to as "Agreement") is made and entered into by and between the Central Texas College, at 6200 West Central Texas Expressway, Killeen, TX 76549, (hereinafter referred to as "CTC"), and **Orenda Charter School**, located at 2951 Williams Drive, Georgetown, Texas 78628, collectively referred to as the "Parties", pursuant to the authority granted in compliance with section 29.908 of the Texas Education Code.

1) TERM

This Agreement shall be in effect from August 1, 2025 to July 31, 2027.

2) OVERVIEW

CTC is dedicated to serving students and communities by fostering collaborative partnerships with school districts. A major initiative promoting a college-going and college graduation culture is the Central Texas College Dual Credit Program, which complies with the rules set forth by the State of Texas [TAC title 19, Chapter 4, Subchapter D, Rule §4.84] for dual credit partnerships between secondary schools and Texas public colleges to offer dual credit to qualified students.

3) PURPOSE

The purpose of this Agreement is to specify the roles and responsibilities of CTC and the School participating in the Dual Credit Program.

4) DUAL CREDIT PROGRAM DEFINITION

A) Dual Credit: a program for eligible high school students to complete college course(s) and receive credit from both the college and the high school under Texas Education Code, §130.008, and/or complete college courses offered by an institution of higher education, for which a high school student may earn credit toward satisfaction of:

1. a career and technical education course that satisfies a requirement necessary to obtain an industry-recognized credential or certificate or an associate degree;
2. a foreign language requirement at an institution of higher education
3. a requirement in the core curriculum, as that term is defined by Texas Education Code, §61.821, at an institution of higher education; or
4. a requirement in a field of study curriculum developed by the coordinating board under Texas Education Code, §61.823.

5) COLLABORATION

A) It is mutually recognized that CTC and Orenda Charter School have certain objectives in common:

1. educating and training students in preparation for future education and future employment.
2. providing Orenda Charter School students with the highest quality educational opportunities.
3. ensuring accessibility to education in the most economical means possible.

B) CTC and the Orenda Charter School agree as follows:
1. CTC and Orenda Charter School officials will work collectively to provide the necessary information to ensure that an effective college course schedule is created and maintained.
2. Adjustments to the schedule will be made as needed. CTC reserves the right to cancel courses due to low enrollment. Course cancellation decision will be made prior to the first day of class. Late registration for classroom courses is permitted for a limited time after class begins. Consult local schedules for exact dates. Students who complete registration after classes begin are not excused from meeting attendance or academic requirements and must arrange with the instructor to make up missed classes.
3. The course minimum for college courses taught during the school day, by dual credit instructors, is 8 students per section. The CTC liaisons are the Site Director, South Service Area and the Associate Dean of Dual Credit Programs. The School District Principal and Counselor are the School District liaisons.

C) Each semester, a CTC Dual Credit Registration Request Form must be used to document all students' requests for enrollment in college courses and follow the review and approval process established by CTC and Orenda Charter School. TSI scores and high school transcripts must be submitted with the Registration Request Form.

6) STUDENT ELIGIBILITY

A) Student eligibility is determined by the requirements outlined in the Texas Administrative Code, *Rules Applying to All Public Institutions of Higher Education in Texas*, Chapter 4 Subchapter D, §4.85 (b)1-5.

B) The current Central Texas College Course Catalog shall determine all admission and registration requirements.

C) CTC requires Orenda Charter School to follow all CTC enrollment procedures and guidelines for dual credit students.

D) Students may be enrolled in dual credit courses only with the consent of Orenda Charter School and approval by CTC.

7) ELIGIBLE COURSES

A) In accordance with Texas Education Code 130.008(a-1) and 28.0095(a)(3), eligible dual credit courses must be:
1. In the college core curriculum

2. a career and technical education course listed in the Workforce Education Course Manual (WECM); or
3. a foreign language course; or
4. a requirement in a field of study curriculum

B) All college courses offered for dual credit shall:
1. Comply with the rules and regulations of the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC);
2. Adhere to the descriptions and content as specified in the current edition of the Academic Course Guide Manual or the Workforce Education Course Manual; and
3. Provide advanced academic instruction that enables students to master the Texas Essential Knowledge and Skills for the corresponding high school course.
4. Developmental courses and those classified as remedial in orientation are not eligible for dual credit.

C) An approved list of dual credit offerings shall be provided by CTC and Orenda Charter School and included as an attachment to this agreement. The list shall be amended annually by CTC, in partnership with Orenda Charter School, and any revisions are hereby incorporated into this Agreement.

D) All students shall be placed on a CTC degree plan or certificate of completion plan, as applicable. The number of credits required for a CTC degree shall not exceed 60 credits, and full-time dual credit students may complete an associate degree within two years. Under special circumstances, dual credit eligible students may be permitted to earn more than 60 credits with prior written approval from both CTC and Orenda Charter School.

8) LOCATION OF CLASS AND TEACHING ENVIRONMENT

A) Location
1. CTC offers dual credit distance learning courses to Orenda Charter School on the Kingsland high school campus located at 2112 West Ranch Road 1431, Kingsland, Texas 78639.

B) Teaching Environment
1. Orenda Charter School will provide classroom space, equipment and other peripherals on its Kingsland high school campus as needed and applicable to enhance the education process.
2. Orenda Charter School will provide computers for instructional coursework for CTC distance learning courses.

9) STUDENT COMPOSITION OF CLASS

A) Dual Credit Classes, held in-person on the high school campus, may only be taught with dual credit high school students enrolled.

B) A dual credit course may be composed of dual credit students only or of a mixture of dual credit and college students. All such enrollments shall be governed by the criteria set forth in Title 19, Texas Administrative Code, Rules Applying to All Public Institutions of Higher Education in Texas, Chapter 4, Subchapter D, Section 4.85(d) 1-3 and SACSCOC rules relating to Dual Credit.

10) FACULTY SELECTION, SUPERVISION, EVALUATION, DEVELOPMENT

A) Faculty members must meet the minimum requirements of CTC and the Southern Association of Colleges and Schools, Commission on Colleges. Approval procedures outlined in CTC Instructor Qualification and Approval Procedures; Human Resources Policy #160 will be followed. CTC will hire or qualify all instructors to teach the courses subject to the terms of this Agreement. Each approved Dual Credit Instructor will be supervised by the College's respective department chair or designee and be evaluated and monitored to ensure quality of instruction and compliance with CTC's policies and procedures, in accordance with the standards established by the State of Texas and SACSCOC.

B) Orenda Charter School faculty approved as Dual Credit Instructors will be cleared by CTC's office of Human Resources to teach college courses.

C) The certification process outlined in Texas Education Code Chapter 22, administered by the Texas Department of Public Safety, is a mandatory requirement for all Dual Credit Instructors. CTC will confirm high school campus assignment of dual credit teachers with the high school campus administration prior to notifying the teacher of assignment

D) Dual Credit Instructors will submit all required reporting documents such as roster verifications, student learning outcome results, syllabi/section outlines, and submission of grades (pass/fail and numeric) by deadline(s) set by CTC.

E) Dual Credit Instructors will provide students with the course syllabus on the first day of class.

F) Dual Credit Instructors will alert the department chair immediately if there is an issue with equipment or textbooks.

G) Dual Credit Instructors will follow the curriculum provided by CTC.

H) Dual Credit Instructors will follow the protocol for communicating with the department chair on any grading or student concerns.

I) Dual Credit Instructors will maintain communication with the department chair throughout the semester.

J) Dual Credit Instructors will attend training provided by CTC.

K) Dual Credit Instructors must comply with CTC faculty training/certification requirements.

L) Dual Credit Instructors must communicate with dual credit students through CTC email or Blackboard.

M) CTC will pay all dual credit faculty for each section taught pursuant to CTC's current part-time teaching rate. Payment will be twice a month as published on the

CTC Payroll Calendar. All instructors paid by CTC will be obligated to sign a CTC adjunct instructor Part Time Employment Agreement.

N) All dual credit faculty will conform to all CTC policies and procedures.

11) COURSE CURRICULUM, INSTRUCTION, AND GRADING

A) CTC will ensure that all dual credit courses, whether taught at CTC, online, blended or at Orenda Charter School, are equivalent with respect to curriculum, materials, instruction, method, and rigor as those courses offered at the CTC Central Campus. The quality and rigor of the dual credit courses will be sufficient to ensure student success in subsequent courses.

B) CTC will report numerical grades for courses to designated Orenda Charter School staff based upon an agreed-upon grade reporting calendar provided by Orenda Charter School. If an instructor misses the grade report deadline, Orenda Charter School will be notified, and grades will be sent upon receipt from the instructor. Grade changes will be reported by student name and course. CTC and Orenda Charter School utilize different grading scales. As a result, students receiving a final grade of 60 or higher in the college course will receive high school credit for the course.

C) CTC will provide a list of textbooks 21 days in advance of the start of the semester for college courses taught by CTC instructors at the high school campus to ensure purchase prior to the school year/term.

D) Orenda Charter School will ensure that all dual credit students have books on the first day of class.

E) To accommodate exchange of information among CTC, Orenda Charter School teachers instructing college courses will receive e-mail accounts from respective institutions.

12) ACADEMIC POLICIES, ADVISING, AND STUDENT SUPPORT SERVICES

A) Regular academic policies and procedures applicable to regular college courses and students will also apply to dual credit students.

B) Course performance will be part of students' permanent academic records at CTC and Orenda Charter School.

C) Students are subject to the rules of conduct, plagiarism, and disciplinary standards published in the CTC Course Catalog and are subject to the penalties defined by such standards.

D) Students must adhere to CTC's census date policy by completing an academically related activity (graded or non-graded) prior to the census date. Students that do not adhere to the policy are subject to being dropped.

E) Students are required to provide their valid social security number on their admission application. If student is not a U.S. citizen or permanent resident, student must provide the state-approved alternative student identification number. Refer to the Data Sharing section for additional information that Orenda Charter School is required to provide.

F) CTC Academic advising will be available to all students throughout their enrollment with CTC. In addition, CTC support services, such as the library services, tutoring, etc. are offered to students as needed and applicable, with the goal being the student successfully completing the dual credit courses.

G) Orenda Charter School will ensure that the registered courses for students are in the students' Individual Graduation Plan.

H) Orenda School will ensure approved CTC courses count toward required credit for high school graduation.

I) CTC and Orenda Charter School shall coordinate and participate jointly in parent and student information sessions, college visits, counselor training workshops, and other activities as set forth herein.

J) CTC will provide an orientation for first-time dual credit students.

K) CTC's Disability Support Services (DSS) office provides reasonable accommodations to students in accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. For students with disabilities to receive accommodations from CTC, student must initiate contact to and provide CTC's DSS office with the current (within three years of enrollment at CTC) documentation of disability. Documentation consists of a statement or evaluation from an appropriate and recognized health professional. The Individualized Education Plan used for public school students does not qualify as a substitute for documentation from an appropriate and recognized health care professional. High school personnel will ensure students are aware of these requirements and instruct students who wish to seek accommodation to contact DSS at (254) 501-3006 to set up an appointment for evaluation of the student's needs.

L) Information about the dual credit program shall be made readily available by both CTC and Orenda Charter School through their marketing materials and shall also be available on a designated dual credit page on the Central Texas College website, www.ctcd.edu .

13) TRANSCRIPTION OF CREDIT

A) For dual credit courses, high school as well as college credit should be transcripted immediately upon a student's completion of the performance required in the course.

B) Orenda Charter School transcription of grades for courses may differ from CTC's based on Texas Education Association policies, specifically those relating to courses required to have the End of Course State of Texas Assessment of Academic Readiness exams.

14) FUNDING

A) Orenda Charter School will claim contact hours for purposes of state reporting. CTC will claim all other funding for all students receiving college credit in dual credit courses.

B) FAST Eligible Students: Financial Aid for Swift Transfer (FAST) is defined in accordance with Texas Education Code section 28.0095. FAST eligible students shall not be responsible for tuition and book fees. The criteria for determining whether a student is FAST eligible will be held in accordance with Texas Education Code section 28.0095(c)(1)(2) and the rules promulgated by the Texas Higher Education Coordinating Board. There is no cost to Orenda Charter School for tuition regarding FAST eligible students, Orenda Charter School is however responsible for the cost of books, instructional materials, fees, and supplies such as computing devices or other items not specifically provided for within this agreement. Invoices billed to Orenda Charter School are payable net 30 days.

C) Non-FAST Eligible Students: For students that do not meet the criteria for FAST eligibility as prescribed above, the FAST tuition rate will be prescribed by the Texas Higher Education Coordinating Board and approved by the Central Texas College Board of Trustees. Orenda Charter School will be billed per student at the current FAST tuition rate, supplies, fees, and books for up to 60 credit hours over the student's high school enrollment as approved by Orenda Charter School. If Orenda Charter School does not cover tuition costs, tuition, fees, supplies, and books will be the responsibility of the non-FAST eligible students. Tuition, fees, supplies, and books for additional courses will be billed to the student for courses and materials outside of this agreement. For any and all refunds where a student withdraws from a course or program, refunds are administered according to the CTC refund schedule. Refunds for student withdrawal are calculated effective the date the Dual Credit Programs Office or CTC Site Director receives notification of student withdrawal from Orenda Charter School

D) Orenda Charter School at its sole discretion may choose to require reimbursement from any Orenda Charter School student that is not FAST eligible for tuition, fees, books, or other course materials paid for by Orenda Charter School. Student reimbursement shall not be a condition of Orenda Charter School's payment for the amounts billed by CTC to Orenda Charter School. Orenda Charter School may not require reimbursement for any costs from students that are FAST eligible.

E) If applicable, Orenda Charter Schools responsible for all costs of transportation of students.

F) When applicable, the use of free or low-cost open educational resources will be considered as a means to enhance accessibility and reduce financial barriers for learners.

15) DATA SHARING

A) Data shall be provided by Orenda Charter School to CTC. Data will be transmitted using secure methods that adhere to accepted cybersecurity standards. Information needed is listed as items 1-7 all information will be provided in a timely manner to meet reporting deadlines set forth by the Texas Higher Education Coordinating Board.

1. Enrollment information for all students: First Name, Last Name, Middle Initial; Date of Birth (DOB); Social Security Number (SSN) for all U.S. Citizens and permanent residents. If student is not a U.S. Citizen or permanent resident, provide the state-approved alternative student identification number.
2. High school attending;
3. Date of high school graduation;
4. Endorsement areas of each student;
5. Special group identification, for example Early College Program or STEM;
6. Cumulative GPAs; and
7. Texas Student Data System (TSDS) Unique ID

16) ACCREDITATION AND STANDARDS

The educational partners to the agreement are independent agencies accredited by various state and regional accrediting agencies. Each institution is responsible for meeting the standards established by the accrediting agencies under whose authority it awards degrees and certificates. No provision of this agreement shall be construed to limit the authority of any educational partner to meet its accreditation obligations.

17) RENEWAL AND TERMINATION

A) This Agreement shall be in effect from August 1, 2025 to July 31, 2027.

B) This Agreement supersedes any prior Agreement(s).

C) This Agreement may be terminated in whole or in part by either party providing ninety (90) calendar days written notice to the other party. Such notice shall be sent by certified mail, return receipt requested, to the address of the respective parties listed above. However, such termination shall not take effect with regard to the students already enrolled, until such time as those students have completed their respective courses. At the time of such termination, both parties should immediately cease to enroll students beyond the final term in which students are enrolled.

18) LIABILITY

A) To the extent permitted under Texas law and without waiving any defenses including governmental immunity, each party agrees to be responsible for its own acts or failure to act, including acts of negligence, which may arise in connection with any and all claims for damages, costs, and expenses to person or persons and property that may arise out of or be occasioned by this Agreement or any of its activities or from any act or omission of any employee or invitee of the parties of the Agreement. The provisions in this paragraph are solely for the benefit of the parties to this Agreement and are not intended to create or grant any rights, contractually or otherwise to any third party.

B) For breach of any provision herein, the liability of the defaulting party shall be limited to direct actual damages only, and all other damages and remedies are waived. In no event shall either party be liable to the other party for consequential, incidental, or indirect damages in tort, contract, under any indemnity provision or otherwise.

C) This Agreement shall not be assigned to any third person or entity without the express written and signed consent of the non-assigning party.

D) This Agreement contains the entire understanding and agreement between the parties, and neither is relying on any promises or representations not contained herein. This Agreement may be revised or modified in any fashion only by signed written agreement between the parties.

CENTRAL TEXAS COLLEGE

[redacted]

Dr. Tamara Clunis
Vice Chancellor
Instruction and Workforce Education

8-18-25

Date

ORENDA CHARTER SCHOOL

[redacted]

Ms. Carla Silber
Superintendent

8/25/25

Date

Attachment 1
Dual Credit Course List

Courses Toward Business Administration (BUB15.AS)
Associate of Science Degree
Endorsement Business and Industry

College Course Description	College Course	Credit Value	High School Course and Code	Credit Value
Suggested Year 1				
Life and Physical Science Options	2 Science Options BIOL 1406 or BIOL 1407	8	Biology A (semester 1) 03010200 or Scientific Research and Design (semester 2) 13037200	0.5
United States History I	HIST 1301	3	U.S History A 03340100	0.5
Composition I and II	ENGL 1301 and ENGL 1302	6	English III A 03220300 or English IV A 03220400	0.5
Business Computer Applications	BCIS 1305	3	Business Information Mgt I 13011400	1
United States History II	HIST 1302	3	U.S History B 03340100	0.5
Suggested Year 2				
Principles of Macroeconomics	ECON 2301	3	Economics 03310300	0.5
Principles of Financial Accounting	ACCT 2301	3	Accounting I 13016600	1
Principles of Managerial Accounting	ACCT 2302	3	Accounting II 13016700	1
Government and Political Science	GOVT 2305 and GOVT 2306	6	United States Government 03330100 and Social Studies Advanced Studies 03380001	0.5
Introduction to Philosophy	PHIL 1301	3	Special Topics in Social Studies 033800X2	0.5
Component Elec (90)	Component Elective (90)	3	HS Elective	0.5
Communications	SPCH 1321	3	Professional Communications 13009900	0.5

Courses Toward Business Management (BUBM.AAS)
Associate of Applied Science
Endorsement Business and Industry

College Course Description	College Course	Credit Value	High School Course and Code	Credit Value
Suggested Year 1				
Composition I and II	ENGL 1301 and ENGL 1302	6	English III A 03220300 or English IV A 03220400	0.5
Humanities/Fine Arts Selection	ELEC	3	Music Appreciation I 03155600 or Theatre Arts I 03250100	1
Communications	SPCH 1315 or 1321	3	Public Speaking 1 03240900 or Professional Communications 13009900	1
College Algebra	MATH 1332 or 1342	3	Independent Studies in Math or Statistics	0.5 1
Suggested Year 2				
Principles of Financial Accounting	ACCT 2301 and 2302	6	Accounting I 13016600 and Accounting II 13016700	1
Introduction to Accounting I and II	ACNT 1303 and 1304	6	Accounting I 13016600 and Accounting II 13016700	1
Business Law	BUSI 2301	3	Business Law	1
Principles of Microeconomics	ECON 2301	3	Economics 03310300	0.5
Business Computer Application	BCIS 1305	3	Business Information Mgt I 13011400	1

Courses Toward Child Development (CDS15.AAS)
Associate of Applied Science
Endorsement Public Service

College Course Description	College Course	Credit Value	High School Course and Code	Credit Value
Suggested Year 1				
Composition I	ENGL 1301	3	English III A 03220300 or English IV A 03220400	0.5
Educating Young Children	CDEC 1311	3	Instructional Practices 13014400	2
Wellness of the Young Child	CDEC 1318	3	Instructional Practices 13014400	
The Infant and Toddler	CDEC 1321	3	Child Development	1
Suggested Year 2				
Social /Behavioral Science Selection	ELEC	3	Psychology 03350100	0.5
Natural Science/Mathematics	ELEC	3	Independent Studies in Math 0310250X	0.5

Humanities/Fine Arts Selection	ELEC	3	Music Appreciation I 03155600 or Theatre Arts I 03250100	1
Social/Behavioral Science Selection	ELEC	3	Sociology 03370100	0.5

Courses Toward Computer Science (CS17.AS)
Associate of Science Degree
Endorsement STEM

College Course	Course Name	Credit Hours	High School Course and Code	High School Credit
COSC 1301	Introduction to Computing	3	Business Information Mgt I 13011400	1
COSC 1315	Introduction to Computer Programming	3	Fundamentals of Computer Science 03580140	1
ENGL 1301	Composition I	3	English III A 03220300 or English IV A 03220400	0.5
MATH 1414	College Algebra	4	Independent Studies in Math 0310250X	1
HIST 1301	United States History I	3	U.S History A 03340100	0.5
COSC 1336	Programming Fundamentals I	3	Computer Science I 03580200	1
SPCH 1315	Public Speaking	3	Public Speaking 1 03240900	1
BIOL 2401	Anatomy & Physiology I	4	Anatomy & Physiology A 13020600	0.5
HIST 1302	United States History II	3	U.S History B 03340100	0.5
COSC 1337	Programming Fundamentals II	3	Computer Science II 03580300	1
COSC 2325	Computer Organization	3	Independent Study in Technology Applications	0.5
GOVT 2305	Federal Government	3	United States Government 03330100	0.5
PSYC 2301	General Psychology	3	Psychology 03350100	0.5
BIOL 2402	Anatomy & Physiology II	4	Anatomy & Physiology B 13020600	0.5
GOVT 2306	Texas Government	3	Social Studies Advanced Studies 03380001	0.5
Elective Option (4 semester credit hours)				
Core Elective	Core Elective Credit Option	4	HS Elective	0.5

Courses Toward Criminal Justice (CJCJ5.AAS)
Associate of Applied Science
Endorsement Public Service

College Course Description	College Course	Credit Value	High School Course and Code	Credit Value
Suggested Year 1				
Introduction to Criminal Justice	CRIJ 1301	3	Principles of Public, Safety, and Security 1302920	1
Court Systems and Practices	CRIJ 1306	3	Court Systems and Practices 13029600	1
Composition I	ENGL 1301 AND 1302 OR 2311	6	English III A 03220300 and English IV A 03220400 or Research/Technical Writing 03221100	0.5
Fundamentals of Criminal Law	CRIJ 1310	3	Law Enforcement I 13029300	1
College Algebra	MATH 1332 or 1342	3	Independent Studies in Math 0310250X	0.5
Suggested Year 2				
Police Systems and Practices	CRIJ 2328	3	Correctional Services 13029700	1
Introduction to Sociology	SOCI 1301	3	Sociology 03370100	0.5
Federal Government	GOVT 2305	3	United States Government 03330100	0.5
Communications	SPCH 1315 or SPCH 1321	3	Public Speaking 1 03240900 or Professional Communications 13009900	1
Humanities/Fine Arts Selection	ELEC	3	Music Appreciation I 03155600 or Theatre Arts I 03250100	1
Computer Technology Skills	ELEC	3	Computer Science 1 03580200	1

Courses Toward Homeland Security and Emergency Management (HS15.AAS)
Associate of Applied Science
Endorsement Public Service

College Course Description	College Course	Credit Value	High School Course and Code	Credit Value
Suggested Year 1				
Federal Government	GOVT 2305	3	United States Government 03330100	0.5
Composition I	ENGL 1301	3	English III A 03220300 and English IV A 03220400	0.5
Suggested Year 2				
Approved Dept. Elective	Approved Dept. Elective to replace KINE	3	HS Elective	0.5
Humanities/Fine Arts Selection	ELEC	3	Music Appreciation I 03155600 or Theatre Arts I 03250100	1
College Algebra	MATH 1332, 1342 or 1414	3,4	Independent Studies in Math, Statistics OR Independent Studies in Math 0310250X	0.5 1
Social/Behavioral Science Selection	ELEC	3	Sociology 03370100	0.5

Information Technology (INT24.CC2)
Associate of Applied Science
Endorsement Public Service

College Course Description	College Course	Credit Value	High School Course and Code	Credit Value
Suggested Year 1				
Introduction to Computing	COSC 1301	3	Business Information Management I 13011400	1
Business Computer Applications	BCIS 1305	3	Business Information Management I 13011400	1
Introduction to Computer Programing	COSC 1315	3	Fundamentals of Computer Science 03580140	1

Interdisciplinary Studies (AA.IDS4)
Associate of Arts
Endorsement Multidisciplinary Studies

College Course	Course Name	Credit Hours	High School Course and Code	High School Credit
BIOL 2401	Anatomy & Physiology I	4	Anatomy & Physiology A 13020600	0.5
BIOL 2402	Anatomy & Physiology II	4	Anatomy & Physiology B 13020600	0.5
ECON 2301	Principles of Macroeconomics	3	Economics 03310300	0.5
ENGL 1301	Composition I	3	English III A 03220300 or English IV A 03220400	0.5
GOVT 2305	Federal Government	3	United States Government 03330100	0.5
GOVT 2306	Texas Government	3	Social Studies Advanced Studies 03380001	0.5
HIST 1301	United States History I	3	U.S History A 03340100	0.5
HIST 1302	United States History II	3	U.S History B 03340100	0.5
MATH 1414	College Algebra	4	Independent Studies in Math 0310250X	1
PSYC 2301	General Psychology	3	Psychology 03350100	0.5
SPCH 1315	Public Speaking	3	Public Speaking 1 03240900	1
Elective Options (Students may select 18 semester credit hours)				
COSC 1301	Introduction to Computing	3	Business Information Mgt I 13011400	1
ENGL 1302	Composition II	3	English III A 03220300 or English IV A 03220400	0.5
ENGL 2322	British Literature I	3	English IV B 03220400 or Independent Study in English 32218X0	0.5
ENGL 2323	British Literature II	3	Independent Study in English 32218X0	0.5
MATH 2412	Precalculus Math	4	PreCalculus Or Independent Studies in Math 0310250X	1
MATH 2413	Calculus I	4	Independent Studies in Math 0310250X	1
MUSI 1306	Music Appreciation	3	Music Appreciation I 03155600	1
SOCI 1301	Introduction to Sociology	3	Sociology 03370100	0.5
SPCH 1321	Business and Professional Communications	3	Professional Communications 13009900	0.5

Courses Toward IT Core Fundamentals (ITC24.CC1)
Certificate of Completion
Endorsement Business and Industry

College Course Description	College Course	Credit Value	High School Course and Code	Credit Value
Suggested Year 1				
Introduction to Computing	COSC 1301	3	Business Information Mgt I 13011400	1
Business Computer Applications	BCIS 1305	3	Business Information Mgt I 13011400	1
Suggested Year 2				
Introduction to Computer Programming	COSC 1315	3	Fundamentals of Computer Science 03580140	1

Courses Toward Medical Coding and Billing (OTMC5.CC1)
Certificate of Completion
Endorsement Public Service

College Course Description	College Course	Credit Value	High School Course and Code	Credit Value
Suggested Year 1				
Medical Terminology I	HITT 1305	3	Medical Terminology	1

Courses Toward Teacher Education (TEAE2.AAT)
Associate of Arts in Teaching Degree
Endorsement Public Service

College Course Description	College Course	Credit Value	High School Course and Code	Credit Value
Suggested Year 1				
Public Speaking or Business and Professional Communication	SPCH 1315 or SPCH 1321	3	Public Speaking 1 03240900 or Professional Communications 13009900	1
Composition I and II	ENGL 1301 and ENGL 1302	6	English III A 03220300 or English IV A 03220400	0.5
United States History I	HIST 1301	3	U.S History A 03340100	0.5
United States History II	HIST 1302		U.S History B 03340100	0.5
Suggested Year 2				
American Literature I	ENGL 2327	3	English III B 03220300 or Independent Study in English 32218X0	0.5
American Literature II or Elementary Statistical Methods	English 2328 or Math 1342	3	Independent Study in English 32218X0 or Statistics 03102530	0.5, 1
General Psychology	PSYC 2301	3	Psychology 03350100	0.5
Suggested Year 3				
Government and Political Science	GOVT 2305 and GOVT 2306	6	United States Government 03330100 and Social Studies Advanced Studies 03380001	1
Life and Physical Science Options	3 Science Options BIOL 1406, BIOL 1407, BIOL 2401, BIOL 2402,	12	Biology A (semester 1) 03010200, Scientific Research and Design (semester 2) 13037200, Anatomy & Physiology A& B 13020600	1.

Course Toward Web Technologies (CSW17.CC1)
Certificate of Completion
Endorsement STEM

College Course Description	College Course	Credit Value	High School Description	Credit Value
Suggested Year 1				
Introduction to Computer Programming	COSC 1315	3	Fundamentals of Computer Science 03580140	1

Comprehensive List of Dual Credit Courses

College Course Number	College Course Title	College Credit	High School Credit	PEIMS	High School Course Title
ACNT 1303	Introduction to Accounting I	3	1	13016600	Accounting I
ACNT 1304	Introduction to Accounting II	3	1	13016700	Accounting II
ACCT 2301	Principals of Financial Accounting	3	1	13016600	Accounting I
ACCT 2302	Principals of Managerial Accounting	3	1	13016700	Accounting II
ARTC 1313	Digital Publishing I	3	1	13008800 OR 13008900	Graphic Design I **OR** Advanced Graphics (if already have credit for Graphic Design I)
ARTC 1302	Digital Imaging I	3	1	13027800	Digital Media
ARTS 1301	Art Appreciation	3	1	03500100	Art I
ARTS 1303	Art History I	3	0.5	033800X2	Special Topics in Social Studies (X Time Taken)*
ARTS 1304	Art History II	3	0.5	033800X2	Special Topics in Social Studies (X Time Taken)*
BCIS 1305	Business Computer Applications	3	1	13011400	Business Information Mgt I
BIOL 1406	Biology for Science Majors I	4	0.5	03010200	Biology (A)
BIOL 1407	Biology for Science Majors II	4	0.5	03010200	Biology (B)
BIOL 2401	Human Anatomy & Physiology I	4	0.5	13020600	Anatomy & Physiology A
BIOL 2402	Human Anatomy & Physiology II	4	0.5	13020600	Anatomy & Physiology B
BUSI 2301	Business Law	3	1	13011700	Business Law
CDEC 1321	Infant and Toddler	3	1	13024700	Child Development
CDEC 1311	Educating Young Children	3	2	13014400	Instructional Practices

CDEC 1318	Wellness of the Young Child	3	2	13014400	Instructional Practices
CHEM 1406	Introductory Chemistry I Lecture and Lab	4	1	03040000	Chemistry **OR**
			0.5	13037200	Scientific Research and Design*
CHEM 1411	General Chemistry I	4	0.5	03040000	Chemistry (A) **OR**
			0.5	13037200	Scientific Research and Design*
CHEM 1412	General Chemistry II	4	0.5	03040000	Chemistry (B) **OR**
			0.5	13037200	Scientific Research and Design*
COSC 1301	Introduction to Computing	3	1	13011400	Business Information Mgt I
COSC 1315	Intro to Computer Programming	3	1	03580140	Fundamentals of Computer Science
COSC 1336	Programming Fundamentals I	3	1	03580200	Computer Science I
COSC 1337	Programming Fundamentals II	3	1	03580300	Computer Science II
COSC 2336	Programming Fundamentals III	3	1	03580350	Computer Science III
COSC 2325	Computer Organization	3	0.5	03580900	Independent Study in Technology Applications
CRIJ 1301	Introduction to Criminal Justice	3	1	13029200	Principles of Public, Safety, and Security
CRIJ 1306	Courts Systems and Practices	3	1	13029600	Court Systems and Practices
CRIJ 1310	Fundamentals of Criminal Law	3	1	13029300	Law Enforcement I
CRIJ 2328	Police Systems and Practices	3	1	13029700	Correctional Services
DRAM 1310	Theatre Appreciation	3	1	03250100	Theatre Arts I
ECON 2301	Principles of Macroeconomics	3	0.5	03310300	Economics
ENGL 1301	Composition I	3	0.5	03220300	English III A **OR**
			0.5	03220400	English IV A **OR**
			0.5	32218X0	Independent Study in English (X Time Taken)*
			0.5	03220300	English III A **OR**
			0.5	03220400	English IV A **OR**

ENGL 1302	Composition II	3	0.5	32218X0	Independent Study in English (X Time Taken)*
			0.5	03220300	English III B **OR**
ENGL 2327	American Literature I	3	0.5	32218X0	Independent Study in English (X Time Taken)*
			0.5	03220400	English IV B **OR**
ENGL 2322	British Literature I	3	0.5	32218X0	Independent Study in English (X Time Taken)*
ENGL 2328	American Literature II	3	0.5	32218X0	Independent Study in English (X Time Taken)*
ENGL 2323	British Literature II	3	0.5	32218X0	Independent Study in English (X Time Taken)*
ENGL 2311	Technical & Business Writing	3	0.5	03221100	Research/Technical Writing
ENVR 1401	Environmental Science I	4	1	03020000	Environmental Systems
FREN 1411	Beginning French I	4	1	03410100	French I
FREN 1412	Beginning French II	4	1	03410200	French II
FREN 2311	Intermediate French I	3	1	03410300	French III
FREN 2312	Intermediate French II	3	1	03410400	French IV
GEOG 1301	Intro to Physical Geography	3	1	03320100	World Geography (must take both courses to receive credit)
GEOG 1302	Human Geography				
GERM 1411	Beginning German I	4	1	03420100	German I
GERM 1412	Beginning German II	4	1	03420200	German II
GERM 2311	Intermediate German I	3	1	03420300	German III
GERM 2312	Intermediate German II	3	1	03420400	German IV
GOVT 2305	Federal Government	3	0.5	03330100	United States Government
GOVT 2306	Texas Government	3	0.5	03380001	Social Studies Advanced Studies
HIST 1301	United States History I	3	0.5	03340100	U.S History A
HIST 1302	United States History II	3	0.5	03340100	U.S History B
HIST 2301	Texas History	3	0.5	033800X2	Special Topics in Social Studies (X Time Taken)*
HITT 1305	Essentials of Medical Terminology	3	1	13020300	Medical Terminology

IBUS 1305	Intro. to International Business & Trade	3	0.5	13011800	Global Business
ITAL 1411	Beginning Italian I	4	1	03400100	Italian I
ITAL 1412	Beginning Italian II	4	1	03400200	Italian II
ITAL 2311	Intermediate Italian I	3	1	03400300	Italian III
ITAL 2312	Intermediate Italian II	3	1	03400400	Italian IV
KORE 1411	Beginning Korean I	4	1	11402900	Korean I
KORE 1412	Beginning Korean II	4	1	11403000	Korean II
KORE 2311	Intermediate Korean III	3	1	11403100	Korean III
KORE 2312	Intermediate Korean IV	3	1	11403200	Korean IV
MATH 1414	College Algebra Calculus Path	4	1	0310250X	Independent Studies in Math (X Time Taken)*
MATH 1332	Contemporary Mathematics	3	0.5	0310250X	Independent Studies in Math (X Time Taken)
MATH 1342	Elementary Statistics	3	1	03102530	Statistics
MATH 2412	Precalculus Math	4	1	03101100	Pre-Calculus **OR**
			1	0310250X	Independent Studies in Math (X Time Taken)*
MATH 2413	Calculus I	4	1	0310250X	Independent Studies in Math (X Time Taken)*
MATH 2414	Calculus II	4	1	0310250X	Independent Studies in Math (X Time Taken)*
MATH 2415	Calculus III	4	1	0310250X	Independent Studies in Math (X Time Taken)*
MATH 1324	Math for Business & Economics	3	0.5	0310250X	Independent Studies in Math (X Time Taken)*
MUSI 1306	Music Appreciation	3	1	03155600	Music Appreciation I
PHIL 1301	Introduction to Philosophy	3	0.5	033800X2	Special Topics in Social Studies (X Time Taken)*
PHYS 1401	General College Physics I	4	1	03050000	Physics **OR**
			0.5	13037200	Scientific Research and Design*
PHYS 1402	General College Physics II	4	0.5	13037200	Scientific Research and Design*
PHYS 1303	Stars and Galaxies	3			

PHYS 1304	Solar System	3	1	03060100	Astronomy (must take both courses to receive credit)
PSYC 1300	Learning Framework	3	0.5	03270100	College Readiness and Study Skills
PSYC 2301	Introduction to Psychology	3	0.5	03350100	Psychology
RUSS 1411	Russian I	4	1	03450100	Russian I
RUSS 1412	Russian II	4	1	03450200	Russian II
RUSS 2311	Russian III	3	1	03450300	Russian III
RUSS 2312	Russian IV	3	1	03450400	Russian IV
SOCI 1301	Introduction to Sociology	3	0.5	03370100	Sociology
SPAN 1411	Beginning Spanish I	4	1	03440200	Spanish II
SPAN 1412	Beginning Spanish II	4	1	03440100	Spanish I (if no prior Spanish taken)
			1	03440200	Spanish II (if no prior Spanish taken)
SPAN 2311	Intermediate Spanish I	3	1	03440400	Spanish IV
			1	03440300	Spanish III (if no prior Spanish taken)
SPAN 2312	Intermediate Spanish II	3	1	03440500	Spanish V
			1	03440400	Spanish IV (if no prior Spanish taken)
SPCH 1311	Introduction to Speech Communication	3	0.5	03241400	Communication Application
SPCH 1321	Business and Professional Communications	3	0.5	13009900	Professional Communications
SPCH 1315	Public Speaking	3	1	03240900	Public Speaking 1
WLDG 1457	Intermediate Shielded Metal Arc Welding	4	0.5	13032300	Introduction to Welding A
WLDG 1312	Intro to Flux Cored Arc Welding	3	0.5	13032300	Introduction to Welding B