

Eden Central School District
Individualized Home Instruction Plan
Grades 7 - 8

Student's Name: _____ Date of Birth: _____ Grade: _____

Address: _____ Telephone: _____

In the spaces provided below, please describe the student's IHIP for the current school year as required in Section 100 .10 of the Commissioner's Regulations.

Please submit this form to Kelly LaRosa, Director of Home Instruction, by August 15, 2025.

English (2 units)

Mathematics (2 units)

Science (2 units)

Social Studies (2 units)
History & Geography

*Education Law also requires the following to be covered during the year: Patriotism and citizenship; health education regarding alcohol, drug and tobacco misuse; highway safety, traffic regulations, including bicycle safety and fire and arson prevention and safety. (over..)

Eden Central School District
Individualized Home Instruction Plan (continued)
Grades 7 - 8

Physical Education (every other day)

Music (1/2 Unit)

Art (1/2 Unit)

Health Education (1/2 unit)

Technology (1 unit)
Home & career skills (3/4 unit)
Library (1 period per week)

A Unit is 6,480 minutes of instruction per year. Grades 7-8 require 990 hours of instruction.
US History, NYS History, Constitution of US and NYS required once during grades 1 through 8.
Language Requirements: see next page

(over...)

Language other than English Requirements pursuant to section 100.2(d) of Commissioner's

Regulations:

Language other than English requirements

1. Public school students first entering grade nine in 1988 or 1989 shall have completed at least one unit of study in a language other than English at some time during grades kindergarten through nine. Public school students first entering grade nine in 1990 and thereafter shall have completed at least two units of study in a language other than English at some time during grades kindergarten through nine. Such requirements shall be met subject to the following provisions:
 - i. Such unit of study requirements in a language other than English may be in more than one language, provided that at least one half of the required units of study shall be in a single language.
 - ii. Such unit of study requirements in a language other than English shall be offered in segments of not less than a half unit of study per school year.
 - iii. A student identified as having a disability which adversely affects the ability to learn a language may be exempted from the requirements set forth in this paragraph if the student's individualized education program, developed in accordance with section 200.4 of this Title states that such requirements are not appropriate.
 - iv. A student may be exempted from such unit of study requirements in a language other than English by passing an approved second language proficiency examination, as defined in section 100.1(j) of this Part.
2. Public school districts may commence language other than English instruction at any grade level prior to grade eight but shall do so no later than the beginning of grade eight so that students are provided the required two units of study by the end of grade nine.
3. Beginning in May 1989, all students entering grade nine prior to the 2001-2002 school year who passed an approved second language proficiency examination shall be awarded the first unit of credit in a language other than English, unless the student has already been awarded such first unit of credit in a language other than English, as set forth in section 100.1(b) of this Part.
4. Public school students first entering grade nine in the 2001-2002 school year and thereafter shall earn at least one unit of credit in a language other than English, as defined in section 100.1(b) of this Part, in order to complete the language other than English requirement for a high school diploma. Students may earn one unit of credit by having passed the State second language proficiency assessment, when available.
5. Beginning in the 2010-2011 school year, students enrolled in grades eight or earlier may be granted one unit of credit by successfully completing two units of study in a language other than English and passing a locally developed test, both of which are aligned to the checkpoint A learning standards for languages other than English, which has been approved for high school credit by the public school district superintendent or the chief administrative officer of a registered charter or nonpublic high school.

Language other than English (1 unit by gr. 8)

Career development and Occupational studies