

**Policy**

PARENTAL INVOLVMENT

The Elizabeth Board of Education acknowledges that parent involvement in their children’s education is a key element in helping their children to achieve high academic standards. The purpose of the Parental Involvement Policy is to comply with Title I Parent Involvement requirements and to outline programs for enhancing the parental involvement, Elementary and Secondary Education Act (ESEA) Section 1118(a)

Implementation

The Elizabeth School District agrees to implement the following statutory requirements:

1. The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
2. The school district will work with its schools to ensure that the required school-level parental involvement policies meet the Title I requirements and include as a component a school-parent compact;
3. In carrying out the Title I parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children including providing information and school reports in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in a language parents understand;
4. The school district will provide the coordination, technical assistance and support to assist the participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance;
5. The school district will involve parents of children served in Title I, Part A schools in decisions about how the one percent (1%) of Title I funds reserved for parental involvement is spent and will ensure that not less than 95 percent (95%) of the one percent (1%) reserved goes directly to the schools.

Each school served with Title I funds will:

1. Involve parents in the planning, review, improvement and joint development of the school parental involvement policy and the joint development of the school wide program plan under Elementary and Secondary Education Act (ESEA)
2. Notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand;
1. Jointly develop with parents a school-parent compact that outlines how parents, the entire school staff, and students share the responsibility for improved student academic achievement and the means by which the schools and parents will build and develop a partnership to help children achieve the State's high standards;
2. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part, and explain the requirement of this part, and the right for parents to be involved in the school improvement plan.
3. Build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.
4. Provide assistance to parents of children served by the school, as appropriate, in understanding topics such as state academic content standards, state student academic achievement standards, state and local academic assessments including alternate assessments, requirements of Title I, and how to monitor their child's progress.
5. Provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.
6. Involve parents of children served under Title I, Part A schools in the decisions about how the one percent (1%) of the Title I Part A reserved for parental involvement is spent.
7. If the schoolwide program plan for Title I, Part A is not satisfactory to the parents of the participating children, the school will submit any parent comments with the plan when the school submits the plan to the school district.
8. Provide parents with timely information about Title I programs.

**Date:** December 11, 2014

**First Reading:** November 20, 2014

**Second Reading:** December 11, 2014

NJSBA Review/Update: December 2018

Readopted: June 13, 2019

Legal References: N.J.S.A. 18A:35-4.9 Student promotion and remediation; policies and procedures  
N.J.S.A. 18A:59-1  
through -3 Apportionment and distribution of federal funds; exceptions

42 U.S.C.A. 2000d - 2000d4 - Title VI of the Civil Rights Act of 1964

Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988  
(P.L. 100-297)

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

Cross References: 3220/3230 State funds; federal funds  
3514 Equipment  
5120 Assessment of individual needs  
5200 Nonpublic school students  
6122 Articulation  
6141/6141.1 Curriculum design/development  
6142.2 English as a second language; bilingual/bicultural  
6171.3 At risk, Title I  
6171.4 Special education