



2025-26 SCHOOL-PARENT AND FAMILY COMPACT



What is a School-Parent and Family Compact?

A School-Parent Compact for Achievement is an agreement developed jointly by parents, students and teachers that follows the federal guidelines as stated in Every Student Succeeds Act (ESSA). The compact explains how parents and teachers will collaborate to make sure all students reach or exceed grade-level standards.

Reedy Fork Elementary School

Address:

4571 Reedy Fork Pkwy. Greensboro, NC
27405

Phone:

336-656-3723

Website:

<https://nc01910393.schoolwires.net/reed>

COMMITMENT FROM OUR SCHOOL

We are committed to:

- **Providing high-quality curriculum and instruction, and doing so in a supportive and effective learning environment by:**

Implementing a school-wide PBIS framework, providing professional development opportunities for teachers, analyzing data through weekly PLC meetings, grade level planning, and hosting Curriculum Nights for families.

- **Providing several methods for regular teacher-parent communication to review this Compact so that parents are kept up-to-date on their child(ren)'s progress by:**

Interim Reports, Report Cards, Quarterly Family/Teacher Conferences, Curriculum Nights, EOG Night, Classroom Canvas Pages, Weekly Family Newsletters, Connect Ed Phone Calls.

- **Providing parents with frequent reports on their child's progress by:**

Interim Reports, Report Cards, Quarterly Conferences, IEP/504/EL Meetings, Goal Setting Conferences, DIBELS data, timely grade book entry, support families with creating Infinite Campus accounts for their student(s) to monitor progress

- **Providing parents with school's protocol to contact staff by:**

Connecting to Class Dojo, completing beginning of year forms (student information), maintaining updated website with phone number and staff contact information.

- **Providing parents with the school's process to volunteer and participate in their child's class, and to observe classroom activities by:**

Sharing the district Volunteer form with families to obtain approval status, communicating opportunities to volunteer, maintaining information for this process updated on the website, weekly newsletters to share upcoming events.

- **Ensuring regular two-way, meaningful communication between family members and school staff that is in a language that family members can understand by:**

Providing all documents for families in additional languages, sharing weekly newsletters to keep families abreast of upcoming events or school activities, supporting families with securing an interpreter if needed for student meetings.

- **Building the capacity of school staff to support parent and family engagement by:**

Supporting teams with planning yearly events, positive phone calls during first 10 days, supporting families with connecting to Class Dojo/Here Comes the Bus, Infinite Campus, etc.

COMMITMENT FROM PARENTS AND FAMILY

As parents and family members invested in the education of our children, we promise to:

- **Be responsible for supporting our children's learning at school by:**

Ensuring students are on time for school each day and only missing school due to illness or appointments, attending family/teacher conferences, supporting students with homework completion, reviewing the GCS Code of Conduct and Reedy Fork PBIS expectations to support students with understanding the expectations.

- **Be responsible for supporting our children's learning at home by:**

Supporting student(s) with completing nightly homework, making sure students are reading or being read to nightly for at least 20-30 minutes, removing communication barriers (new phone number), create accounts for school-based communication (Class Dojo, Infinite Campus, etc.), participate in school events, volunteering as able, communicating positively about Reedy Fork Elementary School.

COMMITMENT FROM STUDENTS

As students we promise to:

- **Be responsible and take ownership of learning at school by:**

Following BEST expectations for the classroom and common areas, engaging in classroom discussions and learning, contribute to meaningful discussion when learning new concepts or skills, put forth our best effort when completing assignments, and being kind to all.

- **Be responsible and take ownership of learning at home by:**

Completing homework assignments each night, reading or being read to for 20-30 minutes on a nightly basis, practice various skills (letters/sounds, sight words, number recognition, addition, subtraction, multiplication, division) through repeated practice using flash cards or other methods, and get a good night's rest.

PARENT AND FAMILY ENGAGEMENT ACTIVITIES

We value our partnerships with all stakeholders and are proud of the many opportunities available for parents to be actively involved in the school and activities to support their child. This year, families will be invited to:

Open House, Title One Night, Literacy Curriculum Night/Trunk & Read, Math & Science Night, Multicultural Night, EOG Night, Career Day, Field Day, Student-Led Conferences, Awards Days, Graduation/Promotion Ceremonies, Music Performances, PTA Meetings, and Science Fair.

The school will receive the support of Guilford County School's Guilford Parent Academy by:

Sharing information (flyers, messaging, etc.) provided to the school from GCS GPA through our communication platforms of Connect Ed calls, Class Dojo, weekly newsletters.

MISSION STATEMENT

We will develop brilliant, empowered, socially aware, and talented scholars in an ever-changing world to be prepared for career, college, and beyond.