Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

Where a whole year group of students is learning remotely, students will be directed via a Classcharts task to access their lessons online on the Microsoft Teams platform. These lessons will be delivered in line with the in-school timetable but will also be recorded so that students can access the lesson at a later time if they are not able to access the lesson at the time it is delivered. Online lessons follow the curriculum students would have studied in the classroom, with some adjustments to lessons where students may not have access to the resources or facilities required at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day: Students will follow their in-school timetable and access 5 hours of learning each day.

In addition, teachers will set home learning and revision tasks as appropriate.

Accessing remote education

How will my child access any online remote education you are providing?

Classcharts and Microsoft Teams are the main platforms used by teachers to deliver remote education. Students use their Stowe Valley login details to access both platforms. Any issues with IT access should be emailed

If my child does not have digital or online access at home, how will you support them to access remote education?

Please contact your child's Head of Year if they do not have digital or online access at home. We can support them by providing the necessary devices to access our remote learning provision.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers
- independent study tasks set via Classcharts
- online textbooks
- textbooks and reading books students have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students are expected to log on to Classcharts daily and attend as many Microsoft Teams lessons as possible. Where it is not possible to attend a live lesson, students should try and watch the recording of the lesson at a later time. It's also expected that students submit work to their teacher as required. Parents and carers can support their child's efforts by ensuring they follow a daily routine of logging on to Classcharts at 8:50am to organise their work for the day and downloading the parent version of the Classcharts app so that they can receive any notifications from their child's teacher. Students would also benefit from support in managing their Microsoft Teams calendar which outlines the scheduled live lessons for the week.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will take a register at the start of every live lesson on Microsoft Teams. The attendance team will be informed of any absent students and this information will be shared with the Head of Year who will monitor engagement and address any concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on student work is as follows:

- Live feedback during online lessons
- Written feedback to individual students via Classcharts
- Whole-class feedback during both online lessons and via Classcharts
- Emailed feedback to students individually via Stowe Valley accounts

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

As always, our primary strategy to support students with additional needs is Quality First Teaching, In addition to this, for many of our students with SEND, a link Teaching Assistant has been assigned who will make weekly contact, either by phone call or email. They are there to provide support for students' learning by looking at work which is set and supporting the child academically and pastorally.

Students with an EHCP are able to attend in-school supervision. Those of our students with SEND who attend school are supported by TAs who are scheduled to be in their lessons. Where possible, if a key worker is assigned to lessons, they will endeavour to be in the lessons to continue to support the student. We are providing our Fresh Start phonics programme to our year 7 and 8 students who are in school.

Additionally where possible if your child has study support sessions, the Learning Support Assistant can support via weekly check ins and provide support as needed. Learning Support Assistants are also continuing to support students with SEND in their remote lessons where possible.

If you have any further questions or require any support for a student with SEND please contact southamcollege@stowevalley.com in the first instance who will direct your query. Remote education for self-isolating students Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school. If my child is not in school because they are self-iso

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If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teachers will post all work for individual students learning remotely on Classcharts. Students should log on to this platform and access the work set by their teachers. The work set will align with the curriculum their peers experience in school.