

Welcome to the Southam College Sixth Form Open Evening



Arrival Music

Keyboard medley
by Phoebe T

Solo singers

Talk 1: Hannah L

Talk 2: Luca P

Southam College Sixth Form Open Evening 2025

Thursday 6th November
6:00pm-8:00pm
Please arrive from 5:45pm

Outstanding results
26% A*-A 59% A*-B 57% D*- Distinction
Average grade B-

Join us for an evening showcasing everything Southam College Sixth Form has to offer.

- The opportunity to attend live presentations from Miss Mason (Headteacher) & Mrs Campbell-Birch (Head of Sixth Form).
- Explore our outstanding departments.
- Discover the wide range of subjects we offer.

We are recruiting students for A Levels and Level 3 vocational from across Warwickshire, Northamptonshire and beyond for the September 2026 intake. Students are welcome to submit an 'Expression of interest' to apply. Official full application forms will be launched in November.

We look forward to welcoming you to the event.

The sixth form is an integral part of school life
OFSTED 2021

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Welsh Road West,
Southam
Leamington Spa. CV47 0JW



Welcome to the Southam College Sixth Form Open Evening



Head Student Presentation- Speech



Emilia B & Akshaj S

Our Ethos



During the parent's presentation we will outline how the award is organised and how we plan to deliver the Expedition element to students.
We will also give a full breakdown of the costing during the presentation.
If you have any questions, please do not hesitate to contact me.
Mrs Southwick via Brookes.h@stovevalley.com

ARTICULATE JOIN THE SIXTH FORM • DEBATING SOCIETY •

Master the Art of Persuasion
Think Critically, Speak Confidently and Lead Powerfully

Do you enjoy lively discussions, challenging ideas, and sharpening your thinking skills?
The Debating Society is the perfect place to develop your confidence, master persuasive communication, and stand out in interviews, university applications, and future careers.

BY JOINING, YOU'LL:

- Learn to speak with clarity and confidence
- Improve your critical thinking and reasoning skills
- Build resilience by discussing a range of topics
- Meet like-minded peers

No experience needed – just bring your curiosity and ideas!

FRIDAYS DURING LUNCH IN F2

For more information, contact Mrs Savage Head of Social Sciences



My time on the Nepal trip was memorable for many reasons! Visiting Kathmandu, even though it was a chaotic city where you're trying not to get run over by a thousand different motorbikes all going in different directions, I wouldn't have it any other way!

I can be quite picky with food and was worried that I wouldn't like a lot of the food but that wasn't the case, all the traditional food I ate was amazing. We even made some traditional Nepalese food ourselves.

Pokhara was the opposite of Kathmandu with a massive lake and greenery as far as the eye could see. During the community project we met some of the children who go to the school and I don't think I've met a friendlier bunch of children. When we arrived and left they gave us beautiful flower garlands and we had permanent smiles on our faces.

The trek was very difficult but well worth it for the views that we were very lucky to see as most people don't even see the mountains.

This has pushed me out of my comfort zone but I thoroughly enjoyed every aspect of the trip. World Challenge has been a trip of a lifetime that I will remember forever.

Written by Alexandra T, Year 13



Congratulations to our new 'Prefect' team 2025-2026



We are delighted to announce our new Prefect Team for this academic year.

The applications from the Year 12s were such a high standard. Every applicant showed commitment, enthusiasm and leadership potential. Together with our Year 13 Head Prefects, we are confident that this team will play a vital role in making a positive impact on the school community, contributing fresh ideas and showing you are reliable role models for the younger years.

Well done Prefects!

Head Students,
Akshaj and Emilia



Be the best you can be!



We were proud to acknowledge and raise awareness of World Mental Health Day across the whole school community.

During morning registration, all students across years 7-11 watched a pre-recorded assembly video led by the Sixth Form Wellbeing Team, outlining our 'Catch It, Check It, Challenge It, Change It' (C4Cs) tool to help manage thoughts and emotions. Sixth Form students also attended a live, in-person assembly.

Staff received a dedicated Sharing Good Practice session, with plenty of wellbeing uplifts including breakfast rolls, Raffle (Random Acts of Kindness) nomination cards, and Pick 'n' Mix - Pick-Me-Up sweet jars to be kept in staff workrooms.

We also officially launched our Wellbeing Peer Mentoring Programme for both Sixth Form and Lower School. Over 40 Sixth Form students attended their first training session, with mentoring for younger students set to begin after half term.

Our Wellbeing Team Leaders hosted an information stand in reception, and the Senior Mental Health Leads met with Birmingham University to plan an exciting research partnership. Our school will be contributing to a national study to evaluate our whole school approach to supporting children and young people's mental health.

A huge thank you also goes to Faye, Matt, and Hugh for their fantastic live lunchtime music performance outside the Music Hub and to Liam (Year 10) for running the Halloween sweet cone sale.

Well done to everyone who contributed to making this year's World Mental Health Day a lovely event. Your efforts have helped raise awareness of the importance of mental health and wellbeing across our entire school community for this nationally recognised day, but we will continue to support all students' day in, day out.

Mrs Campbell-Birch, Head of Sixth Form



Be the best you can be!



KINDNESS • CONFIDENCE • RESILIENCE

October 2025



- We care about our students
- We have high expectations
- We will support and challenge
- We recognise differences
- We believe in our students
- We are a community



Kindness • Confidence • Resilience

Our Values

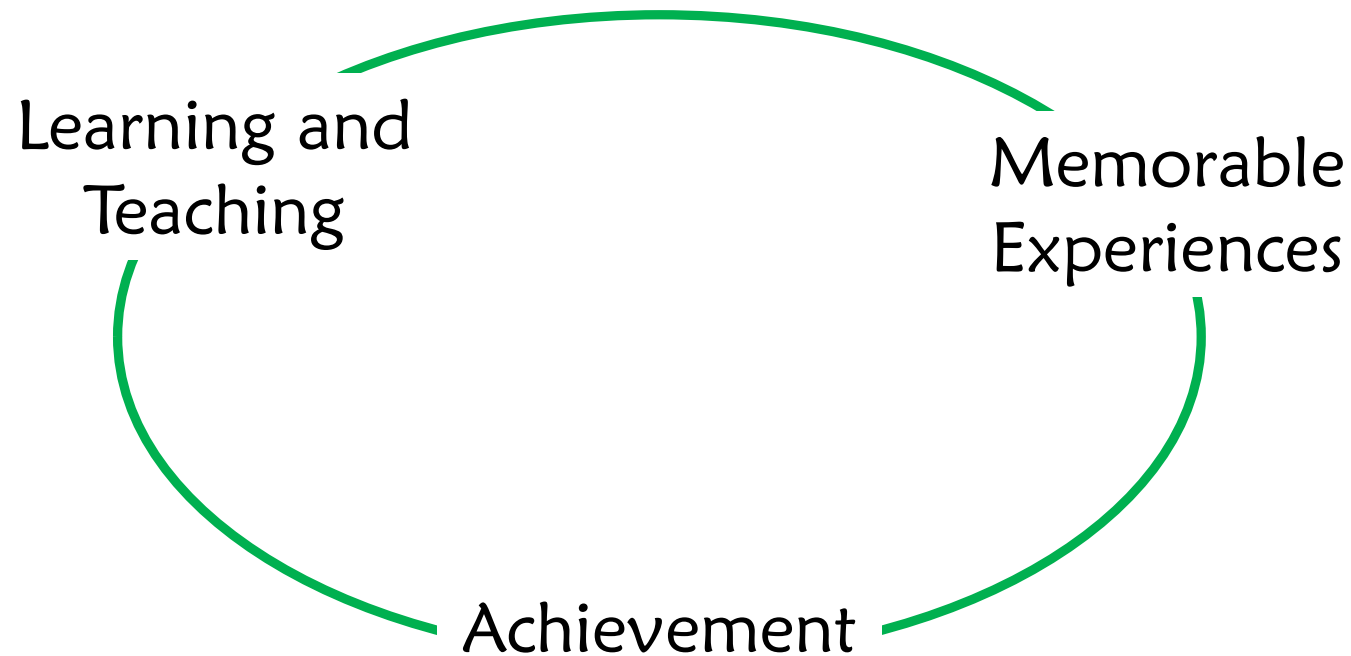
- Kindness
- Confidence
- Resilience

"Staff know their pupils well. They lead by example and model the school's values of kindness, confidence, and resilience at all times. Pupils embody these values. As a result, the school is an exceptionally trusting and caring community, founded on mutual respect for all."
- Ofsted 2021

Be the best you can be!



School Priorities



Teaching and Learning



October 2025



Snapshot of Learning

You can always check in on what your child is learning on the school website. Scheme of Learning Overviews, for the academic year, for all year groups, are available at www.southamcollege.com/subjects. You will also 'End Points' for years 7, 8 and 9 on this page, to give a quick reference of what your child should be able to talk about from each subject they study.

In visiting lessons this week, for one period, I was able to see this great array of learning and fantastic engagement and accountability from our students.



Year 12

Business students learning about decision making.



Year 8

French students tackling some tangled translation.



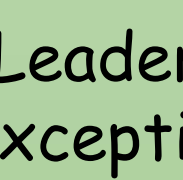
Year 10

Students completing an assessment on Macbeth



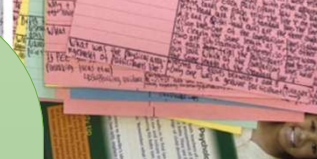
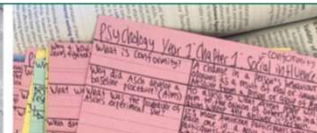
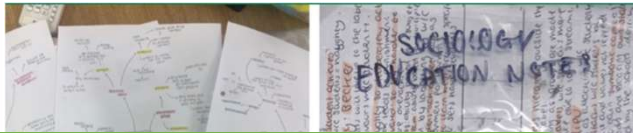
Year 13

Mathematicians learning about estimating Binomial Distributions using the Normal Distribution.



Year 10

Athletes playing non-contact rugby to develop their passing skills.



“Leaders have created an exceptionally high-quality curriculum that is ambitious for all. This applies to all key stages, including the sixth form. Subject leaders have the expert knowledge needed to do this effectively”
- Ofsted 2021

KINDNESS • CONFIDENCE • RESILIENCE

Facilities



Welcome to our Sixth Form Team



- Head of Sixth Form: Mrs S Campbell-Birch
- HOY 12: Mrs A Smith
- HOY 13: Mrs M Caves
- KS5 Administrator: Mrs L Powell/Mrs C Jenkins
- Sixth Form Academic Learning Mentors
- Year 12 & 13 tutor teams

KS5 Teaching staff

SEND team

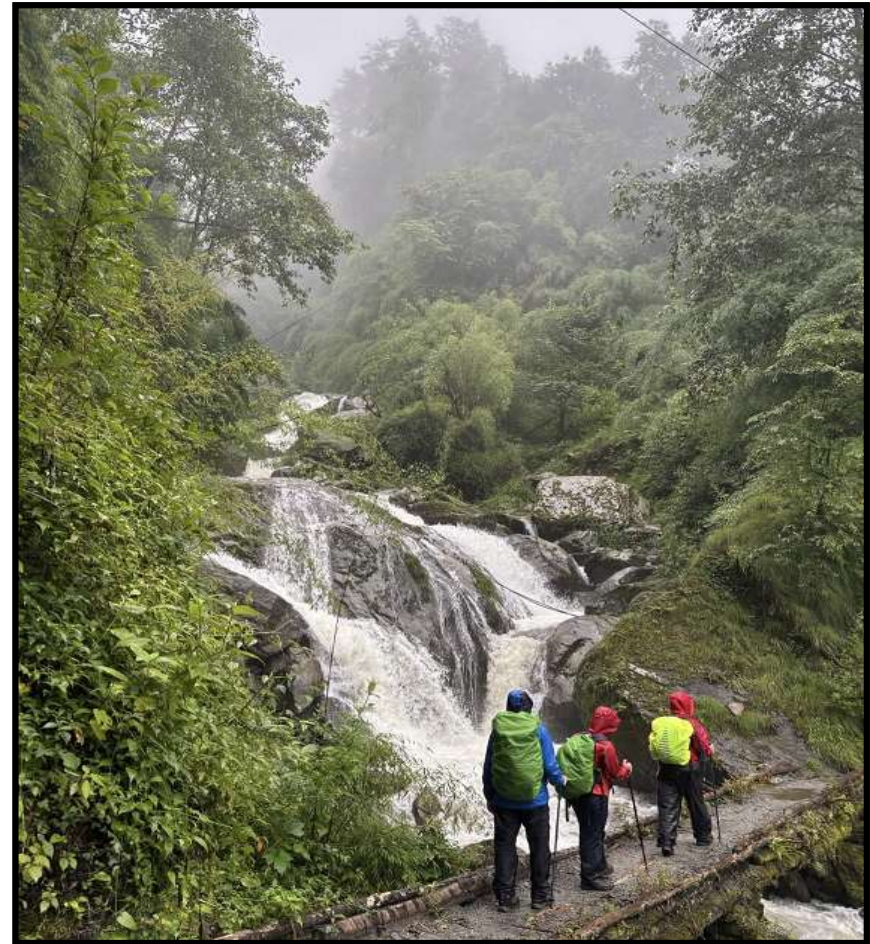
Careers- Mr Hughes

Exams team



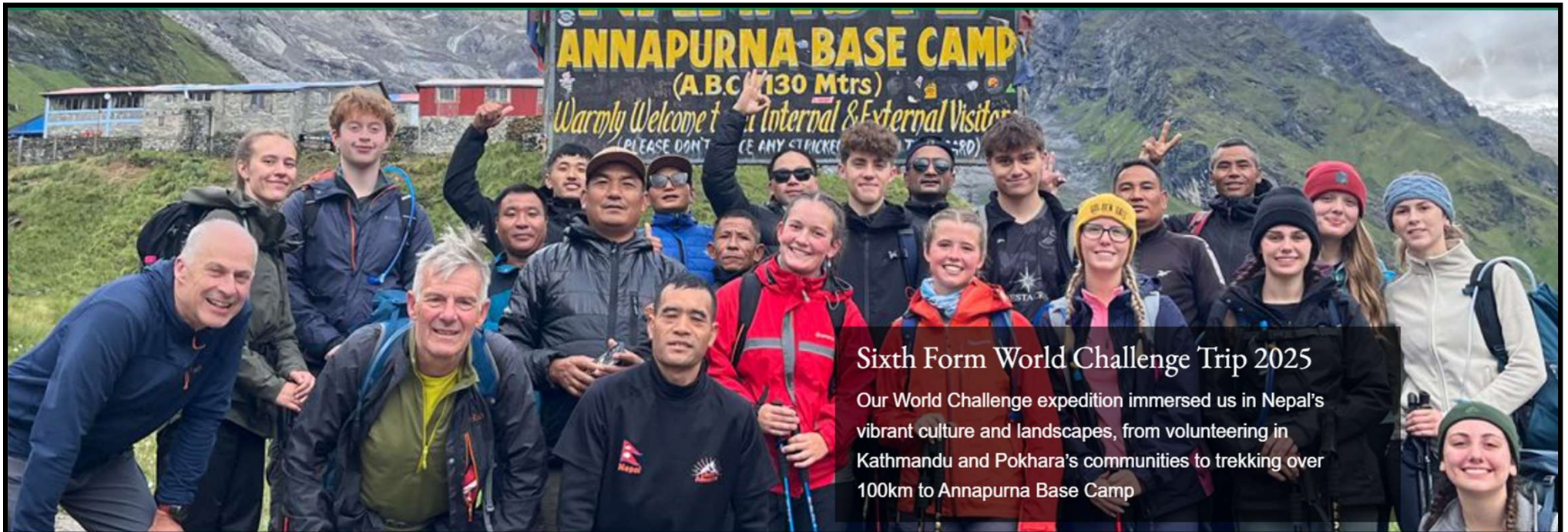
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Sixth Form- A Hike!



Starting Sixth Form — exciting, challenging, and full of discovery.

Sixth Form- A hike!



Sixth Form World Challenge Trip 2025

Our World Challenge expedition immersed us in Nepal's vibrant culture and landscapes, from volunteering in Kathmandu and Pokhara's communities to trekking over 100km to Annapurna Base Camp

Vision as a Head of Sixth Form



OUR VISION AND VALUES

ACADEMIC ACHIEVEMENT

The Sixth Form at Southam College is a thriving and integral part of our school community, committed to ensuring high quality outcomes and experiences for all our Sixth Form students. We offer an ambitious, well-planned curriculum that is carefully aligned with higher education and employment pathways. We take achievement very seriously. We encourage students to intellectually stretch and challenge themselves to reach their full academic potential and achieve the best grades possible. Teaching and learning at KS5 is important to us to ensure strong outcomes, a culture of ambition and excellence. Specialist teachers enable students to develop deep subject knowledge and produce high quality work. In addition, students are supported to take responsibility for their learning and make full use of available resources. Our wide-ranging curriculum suits a variety of students interests and abilities, preparing learners effectively for their lives today and future progression to higher education, employment, or training. We set the highest expectations of everyone within our Sixth Form community to ensure the best possible academic achievement.

RELATIONSHIPS AND COMMUNICATION

A core strength of our Sixth Form is the strong, positive and supportive relationships fostered between staff and students. We provide a safe and inclusive environment, underpinned by robust safeguarding practices and a culture of mutual respect. Students benefit from dedicated support and education on key themes such as respectful relationships through our RSE programme as well as guidance on mental health and wellbeing. Our dedicated, experienced and approachable Sixth Form team is committed to creating a caring atmosphere where every student feels secure, valued and empowered to succeed both academically and personally. We take the time to get to understand each student as an individual, promoting equity, excellence for all, and a sense of belonging. We take great pride in dedicating time to work closely not only with students but also with parents, carers, and staff, ensuring a truly holistic, student-centred approach. This collaborative partnership helps every student feel respected, heard, and fully supported to reach their full potential.

THE SIXTH FORM MINDSET

Our dedicated Sixth Form study space offers a welcoming and focused environment that fosters a mature approach to learning. Success in any area of life begins with consistent high personal standards and expectations, so we support students to empower themselves to become independent learners, build resilience, and maintain a strong work ethic.

We recognise attendance as a key indicator of commitment and engagement. As students transition from GCSE to A Level/Level 3 pathways, we provide tailored support to help them adapt and thrive. Throughout their Sixth Form journey, we promote key values such as respect, kindness, confidence, responsibility, and self-discipline. We aim for every student to develop a clear vision for their future and regularly reflect on their progress, mindset, attitudes and goals.

PERSONAL DEVELOPMENT

In today's increasingly competitive university and employment market, it is vital that students leave Sixth Form not only with strong academic outcomes but also with well-rounded personal development. We are committed to offering meaningful opportunities that nurture character, confidence, and essential key life skills. Our Sixth Form provides dedicated work experience opportunities alongside up-to-date, high-quality careers information, advice, and guidance to support future planning. We take pride in delivering a rich and varied programme of enrichment activities and memorable experiences, both within school and through active engagement with the wider community. Students also benefit from a range of student leadership opportunities across the school, helping them develop the attributes needed for success and prepare for life beyond school. Throughout the Sixth Form journey, we embed our whole school values of kindness, confidence and resilience whether interacting with peers, staff, school community or wider society, empowering every student to be the best they can be.

Why Southam College Sixth Form?

Academic achievement outcomes



- Outstanding exam results.
- Average grade B-
- Ofsted: “Leaders set a high bar for students’ attendance, behaviour and attitudes.

Progress Score and Description	Average res	
	Grade	
152	ABOVE AVERAGE 0.13	B-

2023-2024

B-

APS: 38.10

A*-B 59%

A*-A- 34%

App/Voc- Distinction

Why Southam College Sixth Form?

Quality learning & curriculum



- Wide ranging curriculum
- Over 30 subjects
- Over 290 students
- Flexibility of options/blockings and subject combinations
- Experienced teachers and depts
- Students mainly choose 3 in Year 12
- You can opt for a pathway of A levels, vocational level 3s (BTECs/AAQs) or combination mix
- Non Qual time- Character Education

The curriculum options are vast and hugely relevant to the real world, life beyond school.

Sophie, Year 13



Kindness • Confidence • Resilience

Subjects on offer in our Sixth Form



- Art
- Biology
- Business studies A level
- Level 3 Business BTEC
- Chemistry
- Computer Science
- Criminology L3
- Drama
- English language
- English literature
- L3 Food and Nutrition
- French
- Geography
- German
- Graphics
- L3 AAQ Health & Social care
- History
- ICT AAQ
- L3 AAQ Science
- L3 BTEC Sport
- Maths
- Further Maths
- Media Studies
- Music (Vocational)
- Philosophy and Ethics
- Photography
- PE
- Physics
- Politics
- Product Design
- Psychology
- Sociology
- Spanish
- Textiles

34!

Why Southam College Sixth Form?

Quality learning & curriculum



Business Studies

A Level

Level 3 Qualification

100% exam (6 hours – terminal in Y13)

English Grade 6

Maths Grade 6

Business GCSE Grade 6

BTEC

Level 3 Qualification

50% Exam (modular) 50% Coursework

English Grade 4

Maths Grade 4

BTEC Level 2 Merit

Why Southam College Sixth Form?

Up to date- Education reforms



- The post-16 level 3 vocational qualifications landscape in England is currently undergoing major reform- across the UK
- We can continue to teach subjects with confidence- very few qualifications have been affected so far in 2025- H&S/ICT/Applied Science (AAQs)
- Under review- we will update you as we know more over time

Summary

We're seeking views on the design and implementation of a third, vocational pathway at level 3 and two new pathways at level 2 in post-16 education.

This consultation is being held on another website.

This consultation closes at
11:59pm on 12 January 2026

Last updated 24 October 2025 - [hide all updates](#)

24 October 2025

Updated to say that the list of qualifications due to be defunded from 1 August 2026 and 1 August 2027 will be reviewed shortly.

Why Southam College Sixth Form?

Personal Development Enrichment opportunities

- Duke of Edinburgh Silver/Gold Award
- Sports teams and fixtures
- Iceland Trip
- World Challenge to Malaysia
- Amnesty society
- Debating
- Wellbeing team
- Music
- Cookery
- Residential care home/primary school visits
- Character Education lessons/sessions/visits
- Religious Education

AND MORE!

Memorable experiences



Wellbeing Team Society



The Sixth Form has been really welcoming and it has been enjoyable so far. There is a myriad of opportunities to get involved with in the school through your subjects, wider enrichment, through leadership roles. Personal development is clearly an important aspect of the Sixth Form experience to support our lives beyond school.

Keri, Year 13



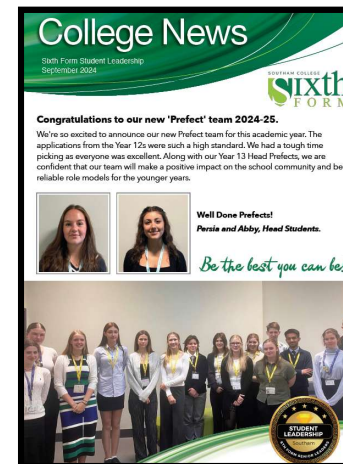
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Why Southam College Sixth Form?

Student mentoring and leadership

- Head students
- Prefects/Head Prefects
- Subject ambassadors
- Wellbeing leaders
- Paired reading yr 7
- Volunteer/fundraising
- Peer mentoring-wellbeing
- Sports/house leaders

“Student life in the Sixth Form is much more than simply academic study.”
Ofsted



The Lions Young Leaders in Service Awards 2024

I am so honoured to have the privilege to be one of your 'Head Students' this year. I aim to create an approachable student leadership team where students can share their aspirations, be role models or raise concerns comfortably. We want all students to feel encouraged to share their feedback as we genuinely do have a culture of continuous improvement here at Southam College. We know we will be listened too so I am proud to represent the student voice at Southam College. I wish to have a long lasting positive impact on the Southam community so I am so proud to have this leadership role.

Emily B, Head student, Year 13



Confidence • Resilience

College News

Rydon Pools Trip
June 2024

Year 12 Biology students have enjoyed beautiful weather at Rydon Pools, carrying out fieldwork for their Practical Endorsement. They were lucky enough to see two moth-traps released, whilst listening to George, one of the expert Rangers at Rydon. They carried out random and transect sampling methods in the hay and grass meadows, and investigated how light impacts on the distribution of pond invertebrates. There was also plenty of time for an ice-cream in the shade whilst they carried out their data analysis.

With thanks to the expert and helpful staff at [@RydonPoolsCountryPark](#)



A group of students in school uniforms (white shirts, dark ties, and grey jackets) are standing in a hallway. A banner at the top of the image reads "Be the best you can be!" and mentions "Southern College".

Why Southam College Sixth Form?

Excellent destinations- Life beyond school



Our 2024-2025 cohort student destinations were as follows:

Higher education. University:

71%

Gap year followed by university

8%

Apprenticeship/further training

11%

Employment

10%

A strength of the Sixth Form is the support for future pathways and advice on how to proceed on whatever our ambitions are. Information, advice and guidance is tailored to our individual needs and destinations of choice.

Keri, Year 13

Other?

- You know the school. The school knows you- relationships
- New build- modern and well- equipped environment
- Sports- facilities/teams
- Experts/specialists at what we do!
- Quality marks – World Class schools, Wellbeing Award for Schools, Silver equalities award
- We care

“Students are very well prepared for their next steps in education, training or employment” Ofsted.

Kindness • Confidence • Resilience

What to choose?



Subject specific entry criteria

Future Career aims

What are you 'good' at?

What do you enjoy?

Only 3 courses

New subject opportunities

Sixth Form 2025 Entry Criteria	
The minimum general requirements for Sixth Form entry are a minimum of 8 GCSE Grade 4s including English and Maths. In addition to this, individual option routes have subject specific criteria as detailed below.	
Art	GCSE Grade 6 or above in Art & Design and a Grade 6 in English.
Biology	Separate Science. Students must have a Grade 7 in the Science they wish to study with at least a Grade 6 in the others. Students must have a Grade 6 in Mathematics. Combined Science. Students must have a Grade 7.7 in Combined Science with at least a Grade 6 in Mathematics.
Business Studies	If Business has been studied at GCSE, a minimum of a Grade 6 or above. It is not necessary for Business to have been studied at GCSE level for it to be taken at A Level. Students need at least 8 GCSEs at Grade 6 or above including Maths and English at Grade 6 or above.
BTEC Business	A Merit at BTEC Business Level 2 if previously studied. Students who have not studied Business before will require 8 GCSEs at Grade 4 including English and Maths.
Chemistry	Separate Science. Students must have a Grade 7 in the Science they wish to study with at least a Grade 6 in the others. Students must have a Grade 6 in Mathematics. Combined Science. Students must have a Grade 7.7 in Combined Science with at least a Grade 6 in Mathematics.
Computer Science	GCSE Grade 6 in Computer Science or Grade 6 or above in English and Mathematics.
Level 3 WBEC Criminology	GCSE Grade 6 or above in English Language or English Literature.
Drama	GCSE Grade 6 in Drama. Those who have not studied GCSE Drama will be considered, but must have achieved a Grade 6 or above in English Literature and be able to demonstrate passion or experience.
English Language	GCSE Grade 6 or above in English Language.
English Literature	GCSE Grade 6 or above in English Literature.
Level 3 WBEC Food Science & Nutrition	Grade 5 in GCSE Food Preparation and Nutrition (if studied) and Grade 6 in GCSE Science. Students who have not studied Food at GCSE will be considered if they can demonstrate they have a real passion and commitment to the subject.
French	The A Level course is aimed at students who have gained a Grade 7 in GCSE French.
Geography	GCSE Grade 6 or above in Geography and a Grade 6 in English Language or Literature.
German	The A Level course is aimed at students who have gained a Grade 7 in GCSE German.
Graphics	GCSE Grade 6 or above in Graphics or Art or Photography. Grade 6 or above in English.
Level 3 Alternative Academic Qualification (AAQ) BTEC in Health and Social Care or BTEC Health & Social Care * Final course TBC	As per the Sixth Form general entry criteria. Please note: The final course for Health and Social Care is TBC once we have confirmation from the government in December.
History	GCSE Grade 6 or above in History. Students who have not studied History at GCSE will be considered if they have a Grade 6 in English language.
Level 3 Alternative Academic Qualification (AAQ) BTEC in Information Technology or OCR National in ICT * Final course TBC	As per the Sixth Form general entry criteria. Please note: The final course for ICT is TBC once we have confirmation from the government in December.
Maths	GCSE Grade 6 or above in Mathematics, having completed the full Higher GCSE course and 70% or above in the Head Start assessment.
Further Maths	GCSE Grade 7 in Mathematics (Higher level) and 80% or above in the Head Start September assessment.
Media Studies	GCSE Grade 6 in Media Studies or Grade 6 in English Language or English Literature plus a Portfolio of work. Discussion with Head of Department.

THE ROUTE TO STUDY AT.... SOUTHAM COLLEGE SIXTH FORM



Admissions process timeline

Step 1 EXPRESSION OF INTEREST

November

- Visit us! Come along to our Sixth Form Open Evening and Open Mornings.
- Explore our prospectus, course information handouts, and entry criteria.
- Keep working hard towards your GCSEs - every grade counts!

Step 2 APPLY

November/December

- Complete the online application form by the last Friday of the school term in December.
- Late applications may still be considered, but interviews will be scheduled on a first-come, first-served basis.

Step 3 INTERVIEW

January-March

- Attend your allocated interview slot and confirm your course choices.
- Dates and times will be sent to you by letter (either by post or electronically).
- Interviews will be held in person.
- Verbal conditional offers will be given during the interview process.

Step 4 CONFIRMATION OF OFFER

March-April

- Receive your official conditional offer letter confirming a Sixth Form place.
- We wish you the very best for the upcoming exam season!

Step 5 INDUCTION DAYS

June/July

- Join us for our fantastic Induction Day - experience Sixth Form life first-hand!
- Take part in taster lessons, meet teachers and future classmates, and explore our facilities.
- Look out for updates and details via our usual communication channels.
- Read the Induction Information Pack and begin the summer projects for your chosen courses.

Step 6 RESULTS AND ENROLMENT

August

- GCSE Results Day - celebrate your hard work and achievements!
- Officially enrol with the Sixth Form Team on GCSE results day and confirm your courses (subject to meeting entry criteria).
- External students should bring a copy of their results on enrolment day.
- Sign your Learning Agreement and congratulations on starting your exciting Sixth Form journey with us!
- We look forward to welcoming you to Southam College Sixth Form in September!

September 2025

The Sixth Form Admissions Process Timeline

Prospectus & Open mornings



You can find our prospectus online

There is an open morning for external students on:

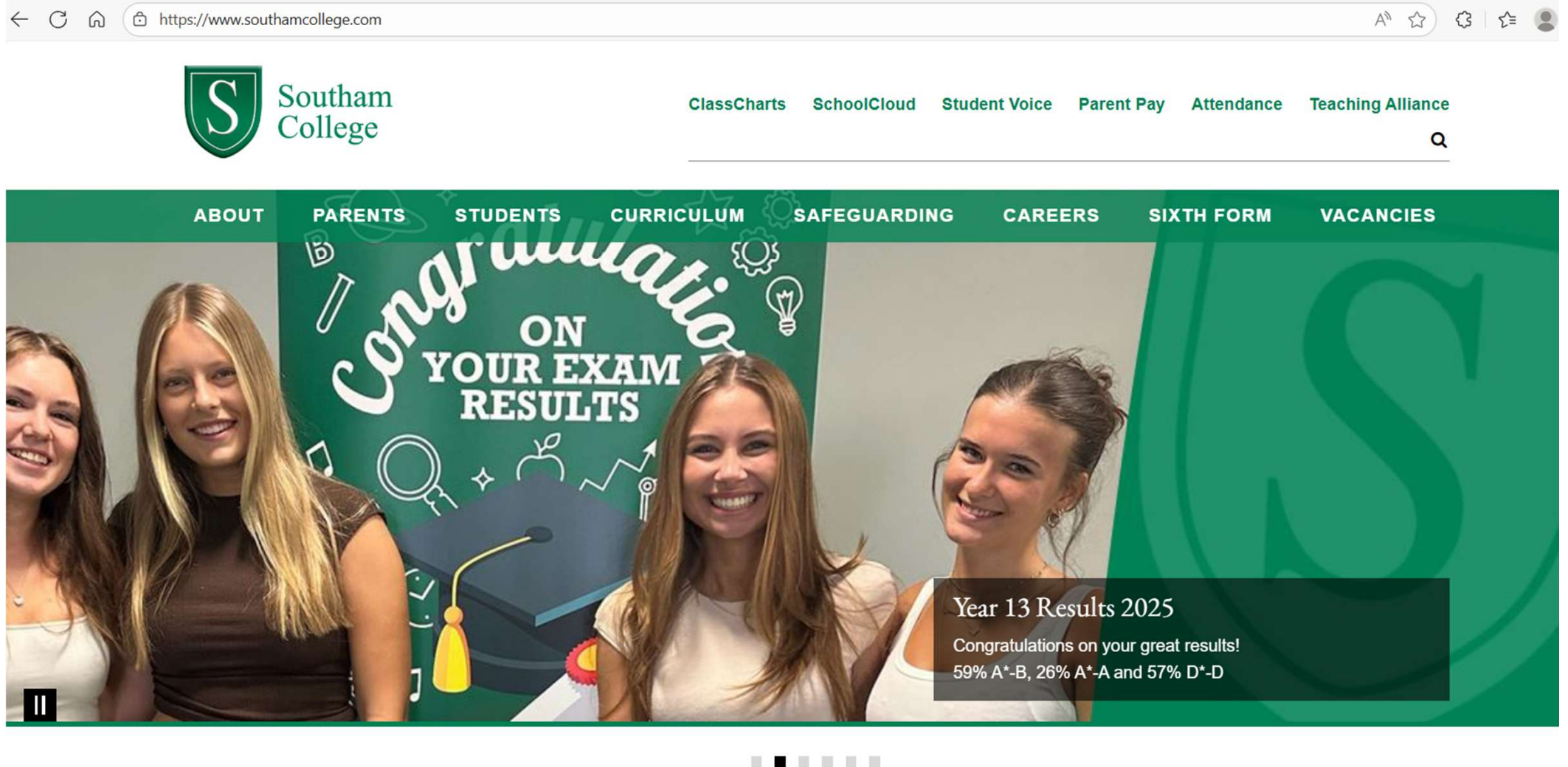
- Thurs 13th 9:30-11am
- Thurs 27th 9:30-11am

We will contact you using the e-mail addresses supplied tonight- invitation

Social media/CC/website- link



Website





STUDENT WELLBEING & SUPPORT

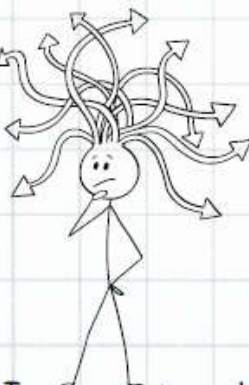
Please reach out to a member of the Sixth Form Team if you need advice, guidance or support...

www.youngminds.org
www.kooth.com



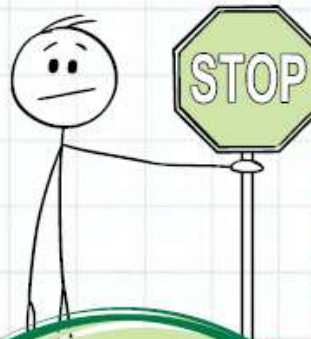
Mrs Campbell-Birch
Head of Sixth Form

Location base:
GO1 office SFSR/F22
Student contact time:
Everyday
GO1 AM registration, breaktimes, lunchtimes (ground floor).
Agreed appointment slots.
Open door policy,
drop in Fridays.



Mrs Smith
Head of Year 12

Location base:
MFL F4/HOY office in the Quad
Student contact time:
Everyday
GO1/SFSR every AM registration, breaktimes (HOY office).
Agreed appointment slots.



Mrs Caves
Head of Year 13

Location base:
English E1/HOY office in the Quad
Student contact time:
Tuesday - Friday
GO1/SFSR every AM registration, breaktimes (HOY office/English).
Agreed appointment slots.

Mrs Powell
6th Form Administrator

Location base:
FO13 (opposite the Quad)
Student contact time:
Mon-Fri until 2:30pm
Breaktimes, lunchtimes.
Drop in anytime,
open door policy.



Academic
Learning Mentors

Location base : SFSR
Student contact time:
Mrs Montgomerie
Mon-Wed, periods 1-5.
Mrs McKenzie
Thurs-Fri
periods 1-5.

Year 12 & Year 13 Tutors
KS5 Subject Teachers
Careers Advisor, Mr Hughes



The Sixth Form Team are always here for you. Self help resources also available upon request.

THE ROUTE TO STUDY AT.... SOUTHAM COLLEGE SIXTH FORM



Admissions process timeline

Step 2 APPLY

November/December

- Complete the online application form by the last Friday of the school term in December.
- Late applications may still be considered, but interviews will be scheduled on a first-come, first-served basis.

- > Application Process
- > Making post 16 course choices
- > Sixth Form Open Evening
- > Apply here for 2026. Application forms



Be the best you can be!

Apply here for 2025. Application forms

INTERNAL APPLICANTS

*If you are a current Southam College student
please apply using the form below.*

INTERNAL STUDENTS

EXTERNAL APPLICANTS

*If you are an external applicant, please apply using
this form below.*

EXTERNAL STUDENTS

We look forward to receiving your Sixth Form application and will be in touch once the application date closes.

Student views



The school has created an environment where I feel comfortable and confident to ask to help if needed both in and out of the classroom.

Emily, Year 12

I really like this school and Sixth Form because of the opportunities it has opened up for me. For example, I have been able to immerse myself into the Duke of Edinburgh award which I thoroughly enjoy. In addition, I have taken part with the English schools competition, something I would never have been able to compete in without the support of this school. During GCSES and now my A levels, teachers go above and beyond to help me achieve the grades I hope for, I would've presumed unattainable at the start of the school year. I am excited for the rest of my Sixth Form journey ahead and my future career choices.

Esme, Year 12

The study room and library both offer silent and quiet locations to catch up on any school work necessary. I really love the Sixth Form Study room in particular the silent and quiet study periods rule to ensure everyone has a purposeful atmosphere to get on with work."

Keri, Year 12

I am really enjoying the Sixth Form. It gives me lots of opportunities, it is a positive work environment and encourages me to take independence in my work.

Hope B, Year 13

The Sixth Form has been really welcoming and it has been enjoyable so far. There is a myriad of opportunities to get involved with in the school through your subjects, wider enrichment, through leadership roles. Personal development is clearly an important aspect of the Sixth Form experience to support our lives beyond school.

Keri, Year 12

- Student tour guides available
- Visit the stalls- see your programme for locations
- Take away bag- subject leaflets
- Complete evaluation form- link on the thank you card
- Thank you for listening, enjoy the rest of the evening



Thank You
for attending the
Southam College
Sixth Form Open Evening.



Stowe Valley
MULTI ACADEMY TRUST

Be the best you can be!



Please take a few moments to complete the evaluation form. Your feedback is greatly appreciated. We hope you found the event informative and enjoyable.

