

August Elizondo ES SOT Meeting

AUGUST 28, 2025, from 2:15 PM until 3:00 PM

Location: Room 23 or Room 5 (depending on attendees)

1.0 Welcome & Roll Call	1.0 Welcome & Roll Call Facilitator: Mrs. Garni (Assistant Principal) 1.1 Meeting called to order by Janice Borcione at 2:30PM 1.2 Roll Call: • Attendance: Mrs. Garni, Ms. Vazquez, Ms. Christinasari, Ms. Hale, Mr. Joe Bell, Ms. Iris, Dr. Lane, Ms. Fernanda Hernandez 1.3 Motion to approve May Minutes made by Mrs. Christinasari, Second Motion: Ms. Oleyza, Third Motion: Ms. Hale
2.0 Old Items	2.1 End-of-year activities • Mojave Award Celebrations 2.2 Data from testing • MAPS • SBAC 2.3 ESY Summer School • Offered from June 17-July 17
3.0 New Items	3.1 Start of the Year Events Family Walk About Event was on Aug 7, 2025 from 8:30-12:00PM. • Parents come to campus at their respective time (see below). All parents must sign in the front office before entering the MP Room. The MP Room is set up by grade levels to allow parents to receive opening of school information and their child's class assignment for the 25-26 school year. Parents are allowed to walk the hallways and see the school, however, the classrooms remain locked and teachers continue working and preparing for the school year. Teachers are not required to interact with parents as this day is simply a time for parents and students to obtain 25-26 information and view the school. Open House: Aug 21, 2025 3:30-5:30PM • Two session opportunities for parents to attend • Title 1 Parent Engagement Meeting and parents had to complete survey Bright Future • The Clark County School District (CCSD) held the Bright Futures Walk, designed to rally the entire community in support of elementary, middle, and high school students who are not yet enrolled in school. Elizondo's Bright Future Walk team contacted approximately families whose students

	were enrolled during the 2024–2025 academic year but are not currently enrolled for the 2025–2026 academic year. ● Initiative to get the students to get back Elizondo ● Some students have gone to Charter school/Magnet school ● Visit homes and give resources ● 466 enrolled when we left and hoping to get more students to enroll ● Budget depends on our enrollment 3.2 MAPs Fall Testing ● MAPS Fall Testing for Reading and Math ● Tomorrow is the last day for MAPS testing ● Kinder-KEA Test no MAPS for Fall ● Based on data, teacher will be able to provide Small Group Differentiation ● Determine their RTI Caseload Tier 2/Tier 3 ● We take Baseline scores in Fall to see growth from Fall to Winter and Winter to Spring ● Teachers will meet with their grade-level PLC teams/Strategize time to review and analyze data. Together, the team will develop strategies to support individual student needs. ● The first two weeks of school are focused on Behavior Management and setting class routines and structures. Title 1 Parent and Family Engagement Policy District Wide Parent Survey: ● Results from the 2024-2025 District Wide Parent Survey were shared on August 21, 2025, during an annual ● parent meeting and at the School Organization Team Meeting on August 28, 2025. A total of 36 parents ● participated in the survey. ● Key results include: ● 100% of Elizondo parents/guardians felt welcome at the school. ● 100% of Elizondo parents/guardians felt the school involves parents in most school events and activities. ● 94.44% felt their child's classrooms were clean and organized. Overview: School Performance Plan SY25-26 Goal 1-Student Success ● In grades K-5th grades, increase the percent of students in the 61st percentile or higher in math from 27% in the Spring 2024-2025 to 40% in the Spring of 2025-2026. Goal 2-Learning Culture
--	--

	- Utilize classroom observation (through PLC collaboration) by May 2026, as measured by the CCSD Tier I Monitoring Tool to provide consistent and authentic opportunities for students to interact with the learning intentions and success criteria, and differentiate learning tasks and teaching approaches to meet the needs of all students throughout the course of instruction (beginning, middle and end). Teachers and students will interact with learning intentions from 44% to 64%, teacher and students will increase interactions with success criteria from 41% to 61%, and differentiated instruction from 43% to 63% by May 2026. Goal 3-Connectedness - Reduce the suspension rates for each student group to be less than a 10 percentage point difference from the student group enrollment during the 2025-2026 school year, as measured by school-wide behavior data. 3.3 Next Meeting Planning 3.4 Nominations and SOT Voting 3.5 Fall Budget Planning - Staff Count is on Aug 27, 2025 and Budget will be shared with staff on Staff Development Day
4.0 General Discussion	None
5.0 Public Comment Period (20-minute maximum allotted)	5.1 Public Comment: Here are a few highlights from parent’s input during the meeting Mrs. Vazquez shared that the Front Office during ESY was very welcoming and created a positive experience. Ms. Nobles, Ms. Sara, Mr. Bobby, and Ms. Xuan was also recognized for their contributions with Special Ed Dept. Mrs. Christinasari was commended for making students feel seen and heard. Parents noted that their child has grown more confident in her class. Open House: A special thank you to Ms. Iris and Ms. Borcione’s children for serving as greeters and demonstrating great school leadership. - Overall, Mrs. Vasquez wanted to thank Elizondo for creating a supportive and welcoming school environment!

[illegible]