

January Elizondo ES SOT Meeting

January 30, 2025 from 2:15 PM until 3:00 PM

Location: Room 5 (depending on attendees)

1.0 Welcome & Roll Call

1.1 Meeting called to order by Borcione at 2:26 PM

1.2 Roll Call :Mrs. Stacey, Mrs. Garni, Dr. lane, Borcione, Christinasari, Ms. Vazquez, Ms. Dano White

Note takers: Windi Christinasari and Janice Borcione

1.3 Motion to approve December Minutes -Approved by Borcione and 2nd motion by Ms. Vazquez

2.0 Old Items

2.1 Calendar

2.2 Winter Break

2.3 First Semester Grading Window Closes

2.4 Staff Loss

- Dano White First Motion
- Vazquez 2nd Motion

3.0 New Items

3.1 Budget Proposal #1

3.2 Budget Proposal #2

3.3 Budget Proposal #3

- Spring Budget Plan
- General Budget-decrease
- Title 1-increase
- RBG3: \$120, 813.60 to \$126,392.25
- EL Budget-decreased
- At Risk-decreased
- 21st Century-decreased
- Food -increase
- Gate-increased
- SPED-increased
- Title 1 PK-increased

Projected Student Ratio

- Projection change: losing 41 students. The amount of budget per student is much less.
- Challenges: Cost per teacher. The cost has gone up, but the money has gone down. Admin figuring out what can be cut.
 - Kinder 22 to 1
 - First Grade 20 to 1
 - Second Grade 20 to 1
 - Third Grade 22 to 1
 - Fourth Grade 33.5 to 1
 - Fifth Grade 33.5 to 1

Projected Student numbers

- Kindergarten: 3 teachers
- First Grade: 5 teachers
- Second Grade: 4 teachers
- Third Grade: 4 teachers
- Fourth Grade: 3 teachers
- Fifth Grade: 3 teachers

Introduction of Dr. Lane to committee members

Budget Ideas

- Needs help with Reading/Math/Behavior intervention. The plan is to have one interventionist per grade level to rotate within all classes. If one interventionist per grade level is not possible, have one for Primary and one for Intermediate
 - pull small groups for Reading/Math
 - Help with progress monitoring
 - Monthly ogs
 - Behavior Intervention: personnel helping with behavior interventions and pull small groups across grade level to be more proactive. Currently, our behavior strategist is tied to in house suspension/detention
 - Teachers are requesting support in managing the extensive data requirements within their limited intervention block in the master schedule.
- IMPACT Team: not showing the amount of results. Academic/Behavior Interventionist instead.
- Christinasari shared: one interventionist for each grade level, she's seen it working in another school that she and Mrs. Garni observed recently.
- Stacey Idea: Kinder number is big, 3 subs on special assignment, push in classroom
- Staffing is a big part
- Supplies, custodial
- District removing Edmentum. Extra money for programs like iReady because district is no longer paying for Exact path,
- Prep Buys
- Incentive: \$1,000 for students performing well
- Spring budget: the focus is on Staffing
- Next week Mrs. Stacey will make the actual proposal and actual budget, final supplies and expenses on 2/6/25

School Performance Plan lead by Mrs. Garni (Assistant Principal)

- Student Success
 - Increase the percent of students in the 61st percentile in math from 17% in Fall of 2024 to 30% in Winter to 45% in Spring of 2025 as measured by MAP Growth Assessment
- Learning Cu;ture
 - During the 2024-2025 school year, Kagan engagement structures will be consistently used to show evidence of student engagement to assist students in engaging in the learning process by owning the learning required to understand and/or master standards. Additionally, to provide rigorous and quality driven standards based Instruction. Students will take ownership of their learning by interacting with the learning intentions and actively participating in class. Our goal will be incremental increases: 30% to 50% by the end of first semester and 75% to 100% by the end of the school year, as measured using the TIER I Instruction Monitoring Tool. Additionally, this will be measured through classroom observations and PLC collaboration.
- Connectedness:

- Reduce the percentage of students chronically absent from 31.7% in the 2023-2024 school year to 19% by the 2024-2025 school year, as measured by NSPF

School Performance Plan

- Student incentives ideas for students coming everyday
- School Performance Plan meeting next week 2/6/25
- MAPS Score does not affect budget but SBAC scores from 3rd to 5th will impact our star rating
- Daily Assessment with PLC

Events: Fun Run Fundraiser

4.0 General Discussion

4.1 TBD

5.0 Public Comment Period (20-minute maximum allotted)

- Teacher Flener: impressed with the majority of the students receiving their Semester 1 Award, always finding ways to challenge her students.
- Semester 1 Award went smoothly but there is Semester 2 Award in Mojave in Spring

6.0 Meeting Closure

6.1 Motion to adjourn meeting by: Borcione, 2nd motion Ms. Vazquez

6.2 Meeting adjourned at 3: 10 PM

Voting Members are Principal, Parents, Licensed Staff, and Non-Licensed Staff

Chris Stacey - Principal

Windi Christinasari - Licensed tenure through September 2025 [Notetaker]

Janine Woods-Long - Licensed tenure through September 2025 [Chair]

Knyqu-Queabeon Hayes - Support Staff tenure through September 2025 [Parliamentarian]

Janice Borcione - Parent Voting Member tenure through September 2025 [Co-Chair]

Katie White - Parent Voting Member tenure through September 2025

Kevin Stoneham - Parent Voting Member tenure through September 2025

Olesya Vazquez - Parent Voting Member tenure through September 2025

Non-Voting Members are other voluntary School Stakeholders attending the meeting

Bryan Pratt - Community Member

Victoria Romero - Assistant Principal

Jacqueline Lane- Assistant Principal

Stephanie Garni - Assistant Principal

Iris Alvarez - Office Manager

This meeting agenda is posted publicly on the school website at <http://www.elizondobulldogs.org>. The School Organizational Team may take items on the agenda out of order, combine two or more agenda items for consideration, remove an item from the agenda, or delay discussion relating to items on the agenda at any time. Speakers wishing to speak during the public comment period for this meeting may call 702-799-1730 or sign up immediately before the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. A person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing.