MINERAL COUNTY SCHOOL DISTRICT
PROGRESSIVE DISCIPLINE PLAN

Hawthorne Elementary School

Schurz Elementary School

Hawthorne Junior High/Mineral County High School

Mineral County School District
MISSION STATEMENT

Our Vision

Mineral County School District creates a safe and equitable learning environment that honors everyone's cultures and identities and provides all students the opportunities and support they need to thrive. We spark students' curiosity and prepare students with the academic, social, and emotional skills they need for college, career, and life. We uplift our students to be confident, kind, and loving community leaders who graduate ready for their future and are successful at whatever they choose.

Our Motto

"No'oko numu tunedooe"
"We all learn/teach"

MCSD DISCIPLINE POLICY STATEMENT

Mineral County School District believes that a respectful, safe, and inclusive learning environment and genuine relationships between staff, students and families are essential for all our students to be happier, more cooperative and productive in school.

Each school in the district puts SAFETY as a top priority. Our approach to discipline includes the value of teaching and re-teaching expectations to students. Discipline will only be applied with the additional support of restorative practices in conjunction with both behavior and academic support as needed. The MTSS/SIT team will monitor the student discipline referral data on a quarterly basis to identify any disparities. Students who fail to follow school rules and expectations will receive consequences that are in compliance with site expectations, district rules and policies, and all state and federal laws and regulations. Students who have been identified as qualifying for Special Education and/or 504 services, shall be disciplined in accordance with provisions of the Individuals with Disabilities Act (IDEA) and section 504 of the Rehabilitation Act.

While challenging behaviors are addressed using Restorative Practices and Multi-tiered System of Supports, students who are affected by misbehavior and or traumatic experience will be given adequate support following the district MTSS/SIT practices from the School Counselors, Safe School Professionals, and identified MTSS/SIT trained staff members. The site administrator will communicate to the child's parent or guardian, meet with the child's teacher, and provide the student with appropriate interventions from the Student Intervention Team.

We, at Mineral County School District, have some fundamental beliefs which guide our thinking and shape our policies. All students in the district have the right to:

- A positive, safe and respectful learning environment.
- Highly qualified staff who offer their best every day.
- Our patience and nonjudgmental guidance as they learn to navigate this confusing world.
- Make mistakes, understand why it was a mistake and the opportunity to learn from those mistakes.
- Motivating adults who believe in their individual dreams and are committed to helping them fulfill those dreams.
- Caring adults who support and respect them for who they are individually.
- An equitable and diverse education with the appropriate resources to be successful.
- Engage as inclusive members of their school and community.
- Be heard and have a voice in all aspects of their education.
- Understand existing rules, the purposes of those rules and the opportunity to express concerns with perceived inequities.
- Be open, honest and express themselves in a respectful manner.
- Authentic, real world learning opportunities that will prepare them for their future.

Introduction

The optimum benefits of the instructional process are available only when each student participates in and contributes to the process of learning that takes place in the classroom. To assure that this is present in each classroom, the Trustees believe that each student must adhere to the standards of conduct established by the school district and each of the schools. School administrators and teachers will make known to all students and parents the expectations of good school conduct. They will assure that all class conduct is based on these principles. Moreover, the decisions made by school administrators and teachers will reflect their commitment to fair, unbiased, and equitable responses to students who engage in misconduct.

Students who do not observe the standards interrupt their own instruction, but more seriously, that of other students in the class. Students who will not observe these standards and whose parents will not or cannot affect proper behavior will be denied the opportunity to attend school. It shall be the policy of the Board of Trustees that the Superintendent shall cause to formulate administrative regulations to provide a basic discipline procedure for each of the schools in the district. Each school shall be charged with the development of school and classroom plans that are consistent with the regulations and that serve the unique needs of each school.

Exclusion from the educational program of the schools, whether by suspension or expulsion, is the most severe sanction that can be imposed on a student in the MCSD and one that will not be imposed without appropriate due process, including timely notification to parents/guardians. Accordingly, suspension or expulsion of students in the MCSD will occur only in compliance with all state and federal laws and regulations, including compliance with the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act, as applicable. When city, state or federal laws have been violated, a referral will be made to the proper legal authorities.

Development and Content of the MCSD Plan

The MCSD Plan has been developed with the input and participation of teachers, school administrators, Safe School Professionals, school counselors, and other educational personnel and support personnel who are employed by the MCSD, students enrolled in schools within the MCSD, and the parents and guardians of students who are enrolled in schools within the MCSD.

The MCSD Plan is consistent with MCSD Policy JFC (Student Conduct and Discipline) and the corresponding Administrative Regulation (JFC-AR) that sets forth the written rules of behavior prescribed in accordance with NRS 392.463, as well as specific requirements for imposing out-of-school removals, including the timelines and processes for appealing suspension and expulsions.
The MCSD Plan is also consistent with Nevada Revised Statutes 392.461 *et seq.* (Behavior and Discipline) and Nevada Revised Statutes 388.121 *et seq.* (Provision of Safe and Respectful Learning Environment).

Disciplinary Practices Based on Restorative Justice

"Restorative justice" means non-punitive intervention and support provided by the school to a student to improve the behavior of the student and remedy any harm caused by the student.

The MCSD Plan authorizes and encourages the use of disciplinary practices based on restorative justice, including:

- Holding a student accountable for his or her behavior
- Restoration or remedies related to the behavior of the student
- Relief for any victim of the student, and
- Changing the behavior of the student

The MCSD will provide a student a "progressive discipline plan based on restorative justice," (1) after the student has received at least five cumulative days of suspension during a school year, and (2) within two days after removing a student from a classroom or other premises of the public school or suspending or expelling a student from school for a period of at least three days. The plan supports holding the student accountable for his or her behavior and helps to change the behavior of the student. The plan will include:

- Positive behavioral interventions and support
- A plan for behavioral intervention
- A referral to a team of Student Intervention Team
- A referral to determine (1) whether an IEP is needed, and (2) whether adjustments should be made to an IEP that has been developed
- A referral to appropriate community-based services
- A conference with the principal of the school or his or her designee and any other appropriate personnel
- A determination of the need for a referral to a Safe School Professional
- Guidelines for the provision of notice to a student to initiate his or her reinstatement, and
- A plan for the reinstatement of a student who was expelled

A sample "progressive discipline plan based on restorative justice" will be provided to each school in the MCSD. * Addendum A attached

Prevention of Misconduct

The MCSD Plan includes a focus on the prevention of misconduct through an emphasis on communication and supervision. The following practices are used:

Communication

Students and parents receive information about behavioral expectations and restorative discipline practices through these activities:

- Posting of the MCSD Plan on school and district websites
- Conferences with students
- Parent teacher conferences
- Teacher contact with parents by phone, email, electronic messaging and in person
- Teachers' syllabi/classroom codes/standard operating procedures (SOPs)
- Presentations by teachers and administrators at the beginning of each year to explain behavioral expectations to students and SOPs
- Student handbooks
- Information shared through Infinite Campus and other social media
- Annual awareness/prevention intervention, *The Week of Respect* (first week of October)

Classroom-Based Interventions

- Clearly define/post the behavioral expectations and School wide expectations.
- Implement procedures for all class routines- entering the room, handing in assignments, sharpening the pencil, welcoming a guest, etc.
- TEACH and ROLE-PLAY the behavioral expectations, classroom procedures, use of materials, etc. Demonstrate what the expected behavior "looks like" (positive example) as well as what it "does not look like" (non-example).
- Pre-correct - Prior to directing students to perform a task, provide a description of what the expected behavior will look like. "Lunch will be in two minutes. At that time, everyone will put away all the materials, push in all the chairs and line up."
- Cue/Prompt/Remind - Provide a pre-arranged/previously taught cue to remind specific students to engage in the appropriate behavior.
- Acknowledge students who appropriately demonstrate the expected behavior.

- Specifically explain HOW the behavior did not meet the stated / taught expectation. "It is disrespectful to other students when you ___."
- Provide a warning - "Respect a school rule. All students are expected to talk respectfully to staff and students here at ABC School. This is your official warning."
- Check for student understanding of the behavioral expectations "Please summarize what we discussed so I ensure there is no confusion."
- Evaluate the student's skill repertoire. Determining if the student is capable of demonstrating the behavioral expectation. Evaluate behavior & academic domains.
- Determine the FUNCTION of the misbehavior. All behaviors serve a purpose (function). Determine what the student is gaining or avoiding by misbehaving?
- Provide a structured choice - clearly offer a choice between two alternatives and state the consequence for each. "You can work quietly on your assignment now and leave with the class or work with me during lunch."
- Evaluate ENVIRONMENTAL factors within the classroom which may be contributing to the misbehavior: Space, Time, Materials, Interactions.
- Collaborate with colleagues to identify behavior patterns and trends (class to class, year to year, etc.).
- Use a variety of consequences: Positive Reinforcement, Negative Reinforcement, Penalties and Punishments. Remember, punishment is the least effective consequence for students with antisocial behaviors.
- Evaluate the effectiveness of consequences. Ineffective consequences must be analyzed and modified. Seek assistance for "out of the box" ideas.
- Involve a problem-solving team.

Supervision

The MCSD provides necessary supervision to support positive student behaviors and deter misconduct through these activities:

- Staff supervision at assigned duty areas before and after school, at nutrition breaks and during lunch, and at school-sponsored activities
- The work of our safe school professionals and counselors or SSP
- Access to support from law enforcement officials and juvenile probation officers as necessary

Restorative Discipline Practices

The MCSD Plan also includes restorative discipline practices designed to: (1) hold a student accountable for his or her behavior; (2) provide opportunities for restoration or remedies related to the behavior of the student; (3) provide relief for any victim of the student; and (4) change the behavior of the student. The practices for implementing restorative discipline include, but are not limited to, these activities:

Holding Students Accountable :

- Behavior contracts
- Attendance contracts
- Athletic participation agreements signed by all student athletes
- Lunch and after school detentions
- In-school and out-of-school suspensions

When a student's misconduct requires disciplinary consequences, the MCSD will take into consideration the following factors:

- Level of progression on the discipline continuum;
- Implementation of a progressive discipline plan based on restorative justice for the student;
- Nature and severity of the conduct violation;
- Extent of previous attempts to support and intervene to redirect and educate the student to engage in appropriate student conduct; and
- Compliance with MCSD policy and Nevada Revised Statutes regarding behavior and discipline.
- Opportunities for Restoration or Remedies
- Opportunities to make restitution for physical/emotional harm (e.g., participate in mediation and/or offer apologies) or property damage

- Teacher, student and parent phone calls to collaboratively discuss problem behavior and identify solutions
- School and/or community service; campus beautification; lunchroom clean-up
- Complete an educational project (poster, research, essay, etc.)
- Targeted parent/guardian engagement activities with access to support services
- Reentry plans to support student integration back into school after a suspension

Relief for Victims:

- Mediation and/or restorative conferences
- Apology letter and/or in-person verbal apology
- Restitution for property damage
- School-based counseling; referrals to community-based services
- Opportunities to turn in work or take tests that were delayed/missed as a consequence of another student's misconduct
- Teacher, student and parent phone calls to collaboratively discuss impact on student victim and identify strategies to remediate
- Targeted parent/guardian engagement activities with access to support services

Changing the Behavior of the Student

- Behavior contracts
- School-based counseling; referrals to community-based services
- Targeted use of interventions described above
- Targeted skill development (e.g. anti-social conduct, conflict with authority, drug/alcohol use, impulse control, problems with peers, withdrawal)
- Increased support and feedback (e.g., check in/check out, mentoring, intentional staff/student interactions)
- Increased progress monitoring
- Social skills groups
- Structure provided in after school programs, organizations, clubs and athletics
- Positive Behavior Support Plans as determined in Individualized Educational Plans
- School leadership and school mentoring programs
- Teacher, student and parent phone calls to collaboratively discuss problem behavior and identify solutions
- Classroom observations and support to promote a positive culture
- Targeted parent/guardian engagement activities with access to support services
- Reentry plans to support student integration back into school after a suspension

Methods for Alternative Conflict Resolution and Interventions

When appropriate, teachers will use restorative justice principles when working with students to respond to misconduct and resolve conflict. The following conflict resolution framework emphasizes holding a student responsible for his or her behavior, restoration or remedies related to the behavior of the misbehaving student, and relief for the victim. Following are six steps teachers can use to help students resolve a dispute:

1. Cool off

First, before problem-solving can begin, the students need time to calm down. For younger students, have them take some deep breaths.

2. Share, listen, check

Students need to listen to each other share their issues, and then check that they understand them. This can take practice and coaching from a teacher. When sharing, students should use respectful but assertive "I statements," like "I feel sad when you don't let me play because I am alone." Students can work on reflective listening and paraphrasing when they check for understanding. For example, they can start sentences with "I think I heard you say you feel ..." or "So you want me to try to ...".

3. Take responsibility

Once students have shared their perspectives, they need to take responsibility for their own actions. You can prompt students by asking them an open-ended question like, "What could you have done differently to change what happened?"

4. Brainstorm solutions

Now the students can work together to find a solution that's acceptable to both. This is a good time for students to learn to compromise. It can be helpful for a teacher to start the discussion with some suggestions, but it's best that the ideas come from the students.

5. Choose a solution

Students now go over their brainstormed list of solutions to eliminate the ones that aren't good for both of them and ones that won't address future problems.

6. Affirm, forgive, or thank

Students can close out the session by acknowledging what happened and forgiving the other student (if an apology or forgiveness is warranted). They can then thank each other for working on the solution together.

Conduct On and Off Campus

Violations of the rules listed in this regulation or the violation of any other regulation, policy, or law may result in the student being suspended or expelled when the misconduct occurs:

A. At any time on school grounds, at the student's assigned school or at any other school, or upon any properties controlled by the District, whether or not school is in session.
B. Off school grounds at a school activity, function, event, or on the way to and from school or a school activity, function, or event.
C. Off school grounds but within sufficient proximity to District property that the conduct may have a direct impact on a school campus, a school sponsored activity, function, or event, or upon the health, welfare, or safety of students or school employees.
D. Off school grounds by a student who is truant and whose conduct may impact a school campus, a school sponsored activity, function or event, or the health, welfare, or safety of students or school employees.
E. At any time on or off the school grounds when the conduct has a direct impact on the health, welfare, or safety of students or school employees. This includes conduct off the school grounds that materially and substantially disrupts school activities, or causes school officials to reasonably believe that it will do so.

MCSD Plan Distribution

The MCSD Plan is posted on the district and school websites and available at each school site. The MCSD Plan will be added to the student handbooks. Handbooks will include the information applicable to all schools but may also include the "specific provisions" applicable to the specific school. In addition, the MCSD Plan will be distributed by written or electronic copy to each teacher, school administrator and all educational support personnel who are employed at or assigned to the school.

Provisions to Address Specific Disciplinary Needs and Concerns of Each School The Plan includes the following provisions designed to address the specific disciplinary needs and concerns of each school within the school district.

MCSD is implementing a Multi-Tiered Systems of Supports (MTSS/SIT) as a preventative, supportive, consistent instructional and motivational model to deter negative student behaviors. If student behavior falls below expectations, as listed in the school handbook, school teams can develop behavioral guidelines and a matrix to determine appropriate consequences and/or interventions for student behavior violations appropriate for their grade levels at each site. In all instances, these guidelines may be modified contingent upon the level of severity of the incident, aligned with the age, developmental level and other extenuating circumstances. The guidelines are applicable to incidents that occur

at school, travel to and from school, during lunch, while involved in all school-sponsored activities, at any time on and off the school grounds when the conduct has a direct impact on the health, welfare, or safety of students or school employees.

As part of the school's MTSS/SIT matrix, site teams will develop restorative practices to include intervention strategies and logical consequences in addition to or as an alternative to the negative consequences for inappropriate behavior that may not lead to changes in behavior. Examples are given in the Classroom-Based Interventions section above.

Student Responsibilities

It is the belief of the Mineral County School District that students are expected to follow their school's classroom codes and school wide expectations. In order to do so, each school must establish school-wide behavioral guidelines to include expectations within the classroom, playground, lunchroom, passing periods, as well as expectations away at school sponsored activities. At each school site, students will be provided a handbook that includes established school and district rules. In addition, students will receive instruction on the expected school behavior, and be held to those expectations consistently.

Teacher Responsibilities

MCSD teachers will implement individualized classroom management systems along with class codes and SOPs, ensuring that it is taught to all students and communicated to parents. Each classroom plan should include both positive reinforcement for students demonstrating appropriate behaviors as well as progressive steps of discipline for students who demonstrate actions not meeting classroom expectations. Minor classroom offenses should be handled by the teacher at the lowest level deemed appropriate. Students referred to the office should have already gone through the defined steps in a teacher's progressive discipline plan, unless the behavior is deemed beyond classroom intervention.

Parent/Guardian Responsibilities

If a child is experiencing difficulty with behavior or is unclear about classroom or school expectations, the first step in the process is to work with the child's teacher directly to ensure the right supports and/or interventions are in place. Intervening and communicating early is vital to your child's success in school. Parents will be contacted by the school (teacher and/or administrator) when their child's behavior has warranted that level of intervention which could include repeated minor offenses and/or a major incident.

Administrator Responsibilities

The administrators of each site will be responsible to ensure that teachers are following their classroom management plans, classroom codes and School wide expectations for expected behavior. Administrators will support staff in implementing their plans and will address student disciplinary referrals as expediently as possible, and in accordance with district policy as well as state and federal laws. Administrators will

provide necessary information regarding the outcome of an incident in accordance with established procedures. Administrators will ensure that consistent log entries are made in Infinite Campus as well as documenting and sharing behavior plans, safety plans, and restorative practice plans as needed.

Resources for Schools
https://doe.nv.gov/SafeRespectfulLearning/Home/
https://doe.nv.gov/SafeRespectfulLearning/Discipline_and_Restorative_Practices/ https://doe.nv.gov/SafeRespectfulLearning/MTSS/SIT/

Progressive discipline plans based on restorative justice must be provided for students in the following scenarios:

Appendix B MCSD Individual Progressive Discipline Plan .pdf

Suspension, Expulsion or Permanent Expulsion in Seven Categories of Misconduct Nevada law contains specific discipline authority and rules for seven categories of misconduct:

A. Student who sells or distributes a controlled substance;
B. Student who commits a battery against a school employee;
C. Student who commits a battery against a school employee with intent to result in bodily injury;
D. Student who poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process;
E. Student in possession of a dangerous weapon other than a firearm;
F. Student in possession of a firearm; and
G. Student deemed a habitual discipline problem.

Removal to Another School or Site(TAP) **See Appendix C (NRS 392.466)**

- If a school is unable to retain a student of any age due to safety concerns OR if it is not in the best interest of the student, the student may be suspended, expelled, or placed in another school for offenses outlined in NRS 392.466.
- If placement in another school is made, the originating school of the student shall explain what services will be provided to the student at the receiving school that the originating school is unable to provide to address the specific needs and behaviors of that student.
- The originating school of the student must coordinate with the receiving school to create a progressive discipline plan based on restorative justice and to ensure that the receiving school has the resources required to execute that plan.

Provisions to Address Disproportionality in Suspension, Expulsion or Removal from School

The MCSD Plan requires that schools determine whether, and to what extent, occurrences of suspension, expulsion or removal of students from school disproportionately affect students when the data are disaggregated by these categories:

- Pupils who are economically disadvantaged
- Pupils from major racial and ethnic groups
- Pupils with disabilities
- Pupils who are English learners
- Pupils who are migratory children
- Gender of the pupils
- Pupils who are homeless
- Pupils in foster care
- Pupils whose parent or guardian is a member of the Armed Forces of the United States, a reserve component thereof or the National Guard

Schools will annually analyze these data quarterly and make any recommendations deemed appropriate for revision to the MCSD Board.

Categories of Behavior

	Page
A. Attendance Related Behaviors	20-22
a. Excessive Tardies (minor)	
b. Truancy (minor)	
c. Habitual Truancy (major)	
B. Violations of School Rules	23-25
a. Disregard for School Rules (minor)	
i. Public Display of Affection	
ii. Horseplay	
iii. Physical Aggression	
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b. Insubordination (major)	
c. General Violation of Expectations, School Rules, Code of conduct, policy or NRS	
C. Disruptions of Class/School Activities	26-28
a. Interference with Instruction (minor)	
b. Disruption of School Activities (major)	
i. False Fire Alarm	
ii. Serious Disruption of School	
iii. Threat to School	
D. Prohibited Behaviors- General	28-42
a. Arson (major or minor)	
b. Bus/Transportation (minor)	
c. Cheating/Plagiarism (major or minor)	
i. Altering School Records	

ii. Cheating Plagiarism
iii. Forgery
d. Damage to or Destruction of Property on School Grounds (major or minor)
e. Dress Code Violation (minor)
f. Gang Related Behavior/Activity (major)
g. Habitual Disciplinary Problem (major)
h. Impairing Health, Safety, or Welfare of Others (major or minor)
i. Inappropriate Language (minor)
i. Directed at Peer
ii. Directed at a MCSD Employee
j. Sexual Assault (major)
k. Sexual Misconduct/Harassment (major)
l. Technology Violation (minor)
i. Electronic Devices/Cell Phone
ii. Pornography
m. Theft/Possession of Stolen Property
n. Trespassing (minor or major)
E. Bullying Behaviors 43-45
a. Bullying (major)
b. Cyberbullying (major)
c. Discrimination Based on Race (major)
F. Substance Use Behaviors 46-50
a. Alcohol - Possession/Use of (minor)
b. Drug Paraphernalia- Possession of (minor)
c. Possession/Use of a Controlled Substance (minor)

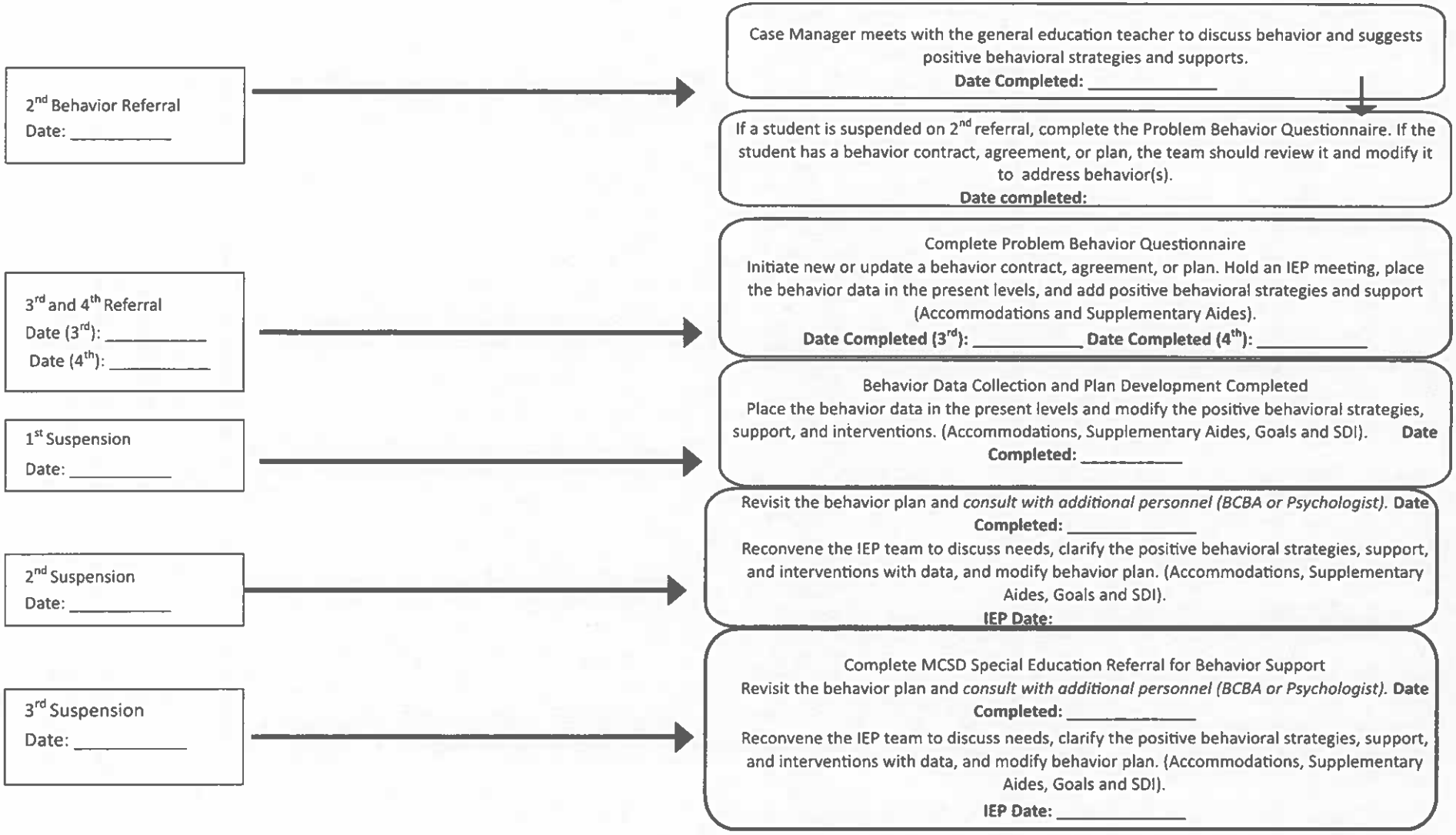
d. Tobacco Violation (minor)
e. Sale Distribution of Controlled Substance (major)

~~7G.~~ Threat Behaviors 51-52
f. Threat to School (major)
g. Threat to Staff (major)
h. Threat to Student (major)
~~8H.~~ Violent Behaviors 53-54
i. Violence/Harm to Staff (major)
j. Violence/Harm to Student (major)
~~9I.~~ Weapons Involved Behaviors 55-57
k. Possession/Use of a Weapon (major)
i. Possession/Use of a Weapon
ii. Fireworks
iii. Weapon not Defined Under NRS
iv. Brandishing a Weapon or Dangerous Weapon
v. Possession of live ammunition
vi. Possession of a firearm

TIER ONE, TWO, & THREE BEHAVIOR SUPPORTS

TIER ONE BEHAVIOR SUPPORTS	TIER TWO BEHAVIOR SUPPORTS	TIER THREE BEHAVIOR SUPPORTS
☐ Commitment to PBIS ☐ Universal Expectations & Rules ☐ Office Referral Procedures ☐ School-Wide Acknowledgement System ☐ School-Wide Social Skills Instruction ☐ Active Supervision ☐ Enforcement of Expectations ☐ Data-Based Decision Making ☐ Safe and Welcoming Climate	☐ Strategic Skill Development • School Success ○ Attendance ○ Classroom Survival Skills ○ Interacting with Confidence ○ Organization • Targeted Skill Development ○ Anti-Social ○ Conflict with Authority ○ Drug/Alcohol ○ Impulse Control ○ Problems with Peers ○ Withdrawal ☐ Function-Based Intervention • Gain ○ Check In/Check Out ○ Mentoring • Escape ○ Academic support ○ Accommodations ☐ Individual Student Restorative Plan ☐ School-Based Network of Support • Planned staff collaboration • Intentional staff/student interactions • Increased monitoring & feedback • Referral to MTSS/SIT	☐ Analysis of Behavior Function & Creation of Behavior Support Plan • Environmental modifications • Replacement Behaviors • Curriculum modifications • Reinforcement system • Proactive strategies • Reactive strategies • Behavior goals • Communication systems ☐ Individual Student Restorative Plan ☐ Behavioral Threat Assessment ☐ Wrap Around Support(s) • School-based network of support • Inter-agency collaboration • Continuous monitoring & feedback ☐ District-Based Structured Alternative/Resource Setting • School-wide Behavior Management System ○ Proactive supervision and monitoring ○ On-site community agency personnel (Counselor, SSP, mental health)

Behavior Support Flow Chart for Special Education Students Student: _____ Date Started: _____



This process is not for the Big Three offenses. Refer to the Special Education Handbook for guidance with the Big Three and the Manifestation process.

MINERAL County School District

PROGRESSIVE DISCIPLINE PLAN

ATTENDANCE RELATED BEHAVIORS

Excessive Tardies (minor): **Elementary:** A student has been marked tardy ten or more times in a school semester. All tardies marked during the day will count as one tardy. **Secondary**: A student marked tardy 5 or more times in the course of one week.

State Definition: *Violations of a policy regarding attendance adopted by a board of trustees pursuant to NRS 392.122, the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463, or the rules of the school as outlined in the Parent/Student handbook or disseminated by a school in regard to the number of tardies that will result in a student receiving disciplinary sanctions. Decisions on the number of tardies that will result in a student receiving disciplinary sanctions should be based on localized considerations such as the school level, age and/or development of students, and other local considerations (such as layout of the school campus or status as open or closed campus) and may be contextualized by school level or campus based on those considerations as long as there is an effort for standardization across the LEA by grade or school levels.) MCSD Policy JED*

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
Elementary	Parent contact-Teacher (5th tardy) *Teacher Managed	Parent contact- Admin; Improvement Plan (6th tardy) *Admin Managed	Parent Contact-Admin; Required Improvement Plan Review (7+ tardies) ODR *Admin Managed	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for meeting expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Referral to MTSS/SIT/SST Team • Instructional Assessment • Conference with Admin/Dean of Students Tier 3: • Behavior Improvement Plan • Student Escort between classes or to and from school.	**EXCTAR**
Junior High/High School	Detention Parent contact-Secrectary (5th tardy)	Detention; Parent contact-attendance committee; Improvement Plan; (6th tardy) ODR	Detention; Parent contact-Admin; possible loss of credit (7+ tardies)		

ATTENDANCE RELATED BEHAVIORS (continued)					
School Level	**1st Offense**	**2nd Offense**	**3rd Offense**	**Restorative Practice**	**IC Codes**
Truancy (minor): A student who has an absence for at least one period or the equivalent of, that is not excused or exempt, shall cause the administration of the school to investigate the cause of such absence. **State: (NRS 392.148)**					
Elementary	Parent contact- Teacher; 1-3 days Detention; tier 2 *Teacher Managed	Parent contact- Admin; 3-5 days Detention; required tier 3 *Admin Managed	Parent contact- Admin; 5-10 days Detention; P/G intervention; ODR *Admin Managed	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Make-up assignment • Make-up lost time • Meet with counselor • Meet with SSP • Educational Project • Referral to MTSS/SIT Team • Instructional Assessment • Restorative Circle • Restorative Mediation • Conference with Administration or Counselor • Time for time • Campus Beautification • Restitution • After School Detention • Check-in Check-Out Tier 3: • Student Intervention Team • Functional Behavior Assessment • Behavior Improvement Plan ○ Review of bell schedule ○ Plan of attendance • Law Enforcement • JPO	**TRUANC**
Junior High/High School	Parent contact- Teacher; 1 - 3 days Detention; tier 2 intervention; AD/Coach Contact	Parent contact-Admin; 1 day TAP; required tier 2 intervention; ODR ; AD/Coach Contact	Parent contact-Attendance Committee; 3 days TAP; law enforcement citation for habitual truancy; possible suspension of driver's license by the DMV; required tier 3 intervention;declared habitual truant by Admin; AD/Coach Contact		

ATTENDANCE RELATED BEHAVIORS (continued)					
School Level	**1st Offense**	**2nd Offense**	**3rd Offense**	**Restorative Practice**	**IC Codes**
Habitual Truancy (major): Any child who has been declared truant three (3) or more times within one school year must be declared a habitual truant. *NRS 392.140* *Conditions under which pupil declared habitual truant; applicability.* Requires *Progress Discipline Plan Based on Restorative Justice(Individualized Student Plan) per NRS 392.466*(See appendix B)					
Elementary	Parent contact; Habitual truancy packet completed and request for citation by law enforcement Additional day(s) of Detention/TAP, required tier 3 intervention *Admin Managed			Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Meet with counselor • Meet with SSP • Educational Project • Attendance Improvement Plan Tier 3: • Student Intervention Team • Functional Behavior Assessment • Law Enforcement • JPO	**HABTRA**
Junior High/High School	Parent contact; Admin Habitual truancy packet completed and request for citation by law enforcement Additional day(s) of TAP, required tier 3 intervention; AD/Coach Contact				

VIOLATIONS OF SCHOOL RULES

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
Disregard For School Rules (minor): Violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 and/or violations of the rules of the school as outlined in the Parent/Student handbook, or disseminated by the individual school, teacher, or coach. **Example:** Horseplay/pushing, Unacceptable school behavior, Nuisance item, Inappropriate display of affection (public display of affection), Throwing substance at vehicle (if NO damage occurred to the vehicle; if damage did occur to the vehicle, code to Damage of or Destruction of Property on School Grounds **					
Public Display of Affection: See student handbook for full definition				Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for Tier 2: • Re-teaching Expectations • Meet with counselor • Independent Student Plan • Restorative Circle/Mediation • Conference with Administration or Counselor • Meet with SSP • Educational Project ○ Legal ramification research ○ Review of transportation pamphlet • Referral to MTSS/SIT Team • Time for time • Complete online DMV exam (high school) • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO • Alternative Transportation	**DISRSR/PUBAFF**
Elementary	Warning -Teacher/Staff *Teacher Managed	Warning; Parent contact-Teacher; *Admin Managed	Parent contact-Admin; See Insubordination 1st offense *Admin Managed		
Junior High/High School	Warning-Teacher/Staff	1-3 days Detention; Parent contact-Admin;	Parent contact; See Insubordination up to 3rd offense		
Horseplay: Students are engaged in mutual physical interaction without the intent of injury.					**HORSEP**
Elementary	Warning–teacher/Staff *Teacher Managed	Parent contact-Teacher; 1-2 days Detention *Admin Managed	Parent contact-Admin; 3-5 days Detention; ODR *Admin Managed		
Junior High/High School	Warning-Teacher/Staff	Parent contact-Teacher; 1-3 days Detention; ODR	Parent contact-Admin; 1-3 days TAP		
Physical Aggression: Students are engaged in the action of pushing, shoving, and kicking, or hitting and slapping that is an emotional act without premeditation or intent to harm.					**PHYAG**
Elementary	Parent contact-Admin; 1-5 days detention *Admin Managed	Parent contact-Admin; 1-3 days TAP *Admin Managed	Parent contact-Admin; 4-5 days TAP/OSS *Admin Managed		
Junior High/High School	Parent contact-Teacher; 1-5 days detention *Teacher Managed	Parent contact-Teacher;1-3 days TAP *Teacher Managed	Parent contact-Admin;4-5 days TAP/OSS *Admin Managed		

VIOLATIONS OF SCHOOL RULES					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Unauthorized Area: Students are not where they have been assigned.				Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Target SEL Lessons • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or Counselor • Time for time • Complete online DMV exam (high school) • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement/JPO	**UNAARE** **INSUB**
Elementary	Conference; Warning–Staff *Teacher Managed	Conference-Teacher; 1-3 detention *Teacher Managed	Parent contact- Admin; 1-3 days Detention *Admin Managed		
Junior High/High School	Parent contact-Teacher; 1-3 days Detention; possible truancy	Parent contact-Admin; 3-5 days Detention; possible truancy	Parent contact- Admin *See Truancy		
INSUBORDINATION (major): Offenses that involve repeatedly and willfully not following written, disseminated, known, and/or verbal rules or expectations that have been taught, even after reteaching and prompting.**					
Elementary	Parent Contact- Teacher; 1-3 days Detention Restorative Conference *Teacher Managed	4-6 days Detention; 1-3 days TAP; Parent Contact-Admin; Restorative Conference *Admin Managed	Parent contact-Admin; 7-10 days Detention or 1-3 days OSS; Restorative Conference *Admin Managed		
Junior High/High School	Parent Contact- Teacher; 1-5 days Detention Restorative Practice	Parent contact- Admin; 1-5 days TAP; Restorative Conference	Parent Contact- Admin; 1-5 days TAP / OSS Restorative Conference		

VIOLATIONS OF SCHOOL RULES					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
General Violation of Expectations, School Rules, Code of Conduct, Policy or NRS.				Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Targeted SEL Lessons • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or Counselor • Time for time • Complete online DMV exam (high school) • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement/JPO	**DISRSR**
Elementary	Parent Contact- Teacher; 1-3 days Detention	Restorative Conference *Teacher Managed 4-6 days Detention; 1-3 days TAP; Parent Contact-Admin;	Restorative Conference *Admin ManagedParent contact-Admin; 7-10 days Detention or 1-3 days OSS; Restorative Conference *Admin Managed		
Junior High/High School	Parent Contact- Teacher; 1-5 days Detention Restorative Practice	Parent contact- Admin; 1-5 days TAP; Restorative Conference	Parent Contact- Admin; 1-5 days TAP / OSS Restorative Conference		

DISRUPTIONS OF CLASS/SCHOOL ACTIVITIES

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
Interference With Instruction (minor): Disruptive conduct in the classroom which has the effect of disrupting the instruction of other students and which are violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 and/or violations of the rules of the school as outlined in the Parent/Student handbook or disseminated by the school. **Example:** Class Disruption which has the effect of disrupting the instruction of other students , does not result in a large scale disturbance or disruptive behavior					
Elementary	Parent contact-Teacher; 1-2 days Detention *Teacher Managed	Parent contact-Admin; 3-5 days Detention *Admin Managed	1-3 days TAP; P/G conference-Admin/Discipline Committee *Admin Managed *Requires Progress Discipline Plan Based on Restorative Justice(Individualized Student Plan) per NRS 392.466*	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for meeting expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Educational Project • Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Targeted SEL Lessons • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or Counselor • Time for time • Enrollment in evidenced based intervention program available at Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO	**INTOI**
Junior High/High School	Parent contact-Teacher; 1-5 days Detention	Parent contact-Admin; 1-3 days TAP	Parent contact-Admin/ Discipline Committee; 3-5 days TAP *Requires Progress Discipline Plan Based on Restorative Justice(Individualized Student Plan) per NRS 392.466*		

DISRUPTIONS OF CLASS/SCHOOL ACTIVITIES (continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
Disruption Of School Activities (Major): Willfully interfering with or disturbing persons in the general educational activities of the school through violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 and/or violations of the rules of the school as outlined in the Parent/Student handbook or disseminated by the school. This event type is for use with large scale disturbances only. ***Example:*** *Disturbing the peace, Riot/brawl, False fire alarm, False reporting of weapon*					
False Fire Alarm: Student pulled the school fire alarm without a fire emergency				Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Targeted SEL Lessons • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or Counselor • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO	**DISRSA/FALSEA** **SERDOS**
Elementary	Notify P/G-Admin; 1-3 days Detention/TAP; notify law enforcement/fire department *Admin Managed	Notify P/G-Admin; 1-5 days TAP; notify law enforcement/fire department *Admin Managed	Notify P/G- Admin; 5-10 days TAP; notify law enforcement/fire department *Admin Managed		
Junior High/High School	Notify P/G-Admin; 10 days TAP; Notify law enforcement/fire department, with possible long-term suspension	Notify P/G-Admin; 10 days TAP; Notify law enforcement/fire department, with possible long-term suspension	Notify P/G-Admin; 10 days TAP/OSS pending long-term suspension; Notify law enforcement/fire department for possible citation		
Serious Disruption of School: A student(s) action that interferes with the purpose and function of a school. **Example:** Disturbing the peace, Riot/brawl, False reporting of weapon					
Elementary	Notify P/G-Admin; 1-5 days Detention *Admin Managed	Notify P/G-Admin; 3-5 days Detention or .5-3 days TAP *Admin Managed	Notify P/G-Admin; 1-5 days TAP P/G conference; law enforcement notification *Admin Managed		
Junior High/High School	Notify P/G-Admin; Notify law enforcement for citation of "Disturbance of School"; 1-10 days TAP	Notify P/G-Admin; Notify law enforcement for citation of "Disturbance of School"; 1-10 days TAP; possible long-term suspension	Notify P/G-Admin; Notify law enforcement; 1-10 days TAP/OSS; possible permanent long-term suspension/expulsion for contract violations.		

DISRUPTIONS OF CLASS/SCHOOL ACTIVITIES (continued)					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Threat to School: Threats and targeted attacks against schools				Tier 3: • Meet with counselor • Meet with SSP • Student Intervention Team • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement/ JPO • Independent Student Plan • Behavior Threat Assessment	**THTSCH**
Elementary	Notify P/G-Admin; See Policy JFCM law enforcement notification *Admin Managed				
Junior High/ High School	Notify P/G-Admin; 10 days TAP pending long-term suspension/expulsion; law enforcement notification				
PROHIBITED BEHAVIORS - GENERAL					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Arson (major, or minor): Intentionally setting fire, or attempting to set fire, or intentionally engaging in malicious conduct which may reasonably be foreseen to set fire to property of another, participating in, or encouraging another person to participate in such conduct. See also: NRS 205.005 "Set fire to" defined.					
Elementary	Notify P/G-Admin; 1-10 days TAP; See Policy JFCM law enforcement notification *Admin Managed			Tier 1: • Classroom lessons • School wide education assemblies • Positive Acknowledgement (PBIS) Tier 2: • Re-teaching Expectations • Educational Project • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Circle/Mediation • Conference with Admin Tier 3: • Meet with counselor • Meet with SSP • Student Intervention Team • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement/ JPO	**ARSON**
Junior High/High School	Notify P/G-Admin; 3-5 days TAP pending long-term suspension/expulsion ; law enforcement notification.	Notify P/G-Admin; 5-10 days TAP/OSS pending long-term suspension/expulsion ; law enforcement notification.			

PROHIBITED BEHAVIORS - GENERAL (continued)					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Bus/Transportation: A violation of the transportation policy adopted by the board of trustees pursuant to NRS 392.4636. Failure to follow bus expectations, Code of Conduct, District Policy or NRS.					
Elementary **Junior High/High School**	**Minor**: Notify P/G-Admin;-transportation will submit referral to admin; 1-3 days detentions **Major**: Notify P/G-Admin; Follow restorative discipline plan for specific behavior category infractions; 1-5 days transportation suspension **Pursuant to NRS 392.140 suspension from transportation privileges does not excuse a student from school attendance* *Progressive Discipline Plan Followed *Admin Managed*	**Minor**: Notify P/G-Admin; 1-3 days transportation suspension **Major**: Notify P/G-Admin; Follow restorative discipline plan: 6-10 days transportation suspension **Pursuant to NRS 392.140 suspension from transportation privileges does not excuse a student from school attendance* **Admin Managed*	**Minor**: Notify P/G-Admin; 3-10 days transportation suspension **Major**: Notify P/G-Admin; Up to 45 days transportation suspension **Pursuant to NRS 392.140 suspension from transportation privileges does not excuse a student from school attendance* **Admin Managed*	Tier 1: • Seating chart • Classroom lessons • School wide education assemblies • Positive acknowledgement (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Bus seat change/assigned seat • Meet with SSP • Educational Project • Referral to MTSS/SIT Team • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or Counselor • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Student Intervention Team • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO	**BUS**

PROHIBITED BEHAVIORS - GENERAL (continued)					
School Level	**1st Offense**	**2nd Offense**	**3rd Offense**	**Restorative Practice**	**IC Codes**
Cheating/Plagiarism (major or minor): A violation of the Code of Honor related to cheating established pursuant to NRS 392.461. In general, cheating is the improper taking of information from and/or giving of information to another student, individual or other source. Plagiarism is representing another person's work or ideas , including AI as your own without credit to the proper source and submitting it for any purpose. ***Example:*** Altering records, Communicating false information (written or spoken), Dishonesty, Forgery					
Altering School Records: Student makes unauthorized changes to school records (grades, attendance, etc)				Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or Counselor • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO	**CHEAT/SCHRED**
Elementary	Notify P/G-Teacher; Warning; 1-3 days Detention **Teacher Managed*	Notify P/G-Teacher; 3-5 days Detention **Admin Managed*	5-3 days ISS; P/G conference-Admin **Admin Managed*		
Junior High/High School	Notify P/G Teacher;1-3 days detention,	Notify P/G-Admin; 3-5 days TAP	Notify P/G-Admin; 5-10 days of TAP		

PROHIBITED BEHAVIORS - GENERAL (continued)					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Cheating/Plagiarism: Student copies or takes credit for another individual's work.				Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or Counselor • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO	**PLAG** **FORGE**
Elementary	Notify P/G; teacher; Redo the assignment during non-instructional time **Teacher Managed*	Notify P/G- teacher; 1-3 days Detention; completion of assignment at alternate time/location **Admin Managed*	Notify P/G Admin; 1-3 days TAP **Admin Managed*		
Junior High/High School	Notify P/G-Teacher;Redo the assignment during non-instructional time **Teacher Managed*	Notify P/G-Admin; 1-3 days Detention; completion of assignment at alternate time/location *Admin Managed	5-10 days of Detention; Parent Conference-Admin; possible loss of credit		
Forgery: When a person makes or alters a note or writing so that it is false with the intent to deceive.					
Elementary	Notify P/G-Teacher; 1-3 days Detention **Teacher Managed*	3-5 days Detention; P/G conference-Admin **Admin Managed*	5-10 days Detention; P/G conference-Admin **Admin Managed*		
Junior High/ High School	Notify P/G-teacher; 3-5 days Detention or 1 day TAP	Notify P/G- Admin; 2-3 days TAP	Notify P/G-Admin; 3-5 days TAP		

PROHIBITED BEHAVIORS - GENERAL (continued)					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Damage to or Destruction of Property on School Grounds (major or minor): Violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 relating to the willful or malicious destruction of or injury to real or personal property of another. ***Example:*** Graffiti, Tampering with motor vehicles, Throwing substance at vehicle (if damage occurred to the vehicle; if damage did not occur to the vehicle then code to Disregard for School Rules, minor), Vandalism.					
Elementary	Notify P/G-Admin; Restitution; 1-3 days Detention; Over $250 law enforcement notified. *Admin Managed	Notify P/G-Admin; Restitution; 3-5 days Detention or-1 -3 Day TAP; Over $250 law enforcement notified. *Admin Managed	Restitution; possible 4-5 Day TAP; P/G Required Conference-Admin; Over $250 law enforcement notified. *Admin Managed*	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Targeted SEL Lessons • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or Counselor • Time for time • Enrollment in evidenced based • Intervention program available at school site Tier 3: • Student Intervention Team • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO	**DAMOSP**
Junior High/ High School	Notify P/G-Admin; Restitution; 3-5 days TAP, Over $250 law enforcement notified	Notify P/G-Admin; Restitution; 5-7 days TAP; Over$250 law enforcement notified	Restitution; 7-10 days TAP; Over $250 law enforcement notified; P/G Required Conference-Admin		

PROHIBITED BEHAVIORS - GENERAL (continued)					
School Level	**1st Offense**	**2nd Offense**	**3rd Offense**	**Restorative Practice**	**IC Codes**
Dress Code Violation (minor): Violations of the dress code as outlined in the parent student handbook and/or individual school rules. This includes violations of a school uniform policy adopted pursuant to NRS 386.855. See ***MCSD Board Policy JFCA***					
Elementary	Warning-Staff Teacher Managed	Notify P/G for appropriate clothing replacement-Admin *Admin Managed	Notify P/G-Admin; See Insubordination- first offense *Admin Managed	Tier 1: • Classroom lessons • Positive Acknowledgement (PBIS) • School wide education assemblies Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Restorative Circle/Mediation • Conference with Administration or School Intervention Team • Time for time • Enrollment in evidenced based intervention program available at Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO	**DRESS**
Junior High/ High School	Notify P/G for appropriate clothing replacement-Admin	Notify P/G for appropriate clothing replacement-Admin;	Notify P/G-Admin; See Insubordination- first offense		

PROHIBITED BEHAVIORS - GENERAL (continued)					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Gang Related Behavior/Activity (major): Violations of the policy established by the board of trustees for the prohibition of activities of criminal gangs on school property pursuant to NRS 392.4635. See ***MCSD Board Policy JFCE/JFCEA***					
Elementary	P/G Notification-Admin; 1-3 days Detention/TAP; Gang/ Behavior Contract; possible law enforcement notification *Admin Managed	P/G Conference-Admin; 3-5- days Detention/TAP; notify enforcement; Work with SST *Admin Managed	P/G Conference-Admin; 1-3 days TAP; notify law enforcement; work with SST *Admin Managed	Tier 1: • Classroom lessons • Positive Acknowledgement (PBIS) • School wide education assemblies Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Educational Project o Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Circle/Mediation • Conference with Administration school site Tier 3: • Student Intervention Team Team • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO • Behavior Threat Assessment	**GANGRE**
Junior High/ High School	P/G Conference Admin; 3-5 days TAP; Gang/Behavior Contract (review of NRS and Board Policy); Notify law enforcement	P/G Conference Admin; 5-10 days TAP; Notify law enforcement; Possible long-term suspension	P/G Conference Admin; 10 days TAP/OSS; notify law enforcement; long-term suspension/expulsion		

PROHIBITED BEHAVIORS - GENERAL (continued)					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Habitual Disciplinary Problem (major): NRS 392.4655 Conditions under which pupil deemed habitual disciplinary problem; plan of behavior to prevent pupil from being deemed habitual disciplinary problem; JFC-AR Requires *Progress Discipline Plan Based on Restorative Justice(Individualized Student Plan) per NRS 392.466*(See appendix B)					
Elementary	Conference with P/G-Admin; 1-10 days TAP/OSS pending long-term suspension;all progressive discipline tiers in place *Admin Managed			Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Targeted SEL Lessons • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Student Intervention Team • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO	**HABDIS**
Junior High/ High School	Conference P/G Admin; 5-10 days TAP/OSS pending long-term suspension or possible expulsion ; all progressive discipline tiers in place				

PROHIBITED BEHAVIORS - GENERAL (continued)					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Impairing Health, Safety, or Welfare of Others (major or minor): Violations of any regulation adopted by the board of trustees for sanitation in the public schools and for the prevention of the spread of contagious and infectious diseases pursuant to NRS 392.430. **Example:** Knowingly giving someone something to ingest, intentionally exposing others to bodily fluid, poking with sharp objects, unsafe use of classroom supplies and materials or failure to report.					
Elementary	Notify P/G-Teacher; 1-3 days detention *Teacher Managed	Notify P/G-Admin; 3-5 days Detention *Admin Managed	Conference with P/G-Admin; 5-10 days Detention *Admin Managed	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) • Refer to school nurse Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Targeted SEL Lessons • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO	**IHSW**
Junior High/ High School	Notify and conference with P/G -Admin ; 10 days TAP/OSS pending long-term suspension; Instructional interventions must be in place here and all progressive discipline tiers				

PROHIBITED BEHAVIORS - GENERAL (continued)					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Inappropriate Language (minor): Violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 relating to spoken language or other communications. **Example:** Foul language, Disrespect/swearing, Inappropriate behavior/language, Profanity, Obscene language and gestures, Unacceptable language, Verbal abuse					
Inappropriate Language (minor): Directed at a Peer				Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO	**INLANP**
Elementary	Notify P/G Teacher/Staff; Warning *Teacher Managed	Notify P/G-Teacher; 1-3 days Detention *Teacher Managed	Notify P/G-Admin; 3-5 days Detention *Admin Managed		
Junior High/ High School	Notify P/G Teacher; Warning Notify P/G Teacher/Staff; 1-3 days TAP	Notify P/G Teacher; 1-3 days Detention Notify P/G Admin; 3-5 days TAP	Notify P/G- Admin; 3-5 days Detention Notify P/G-Admin; 5-10 days TAP		

PROHIBITED BEHAVIORS - GENERAL (continued)					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Inappropriate Language (major): Directed at a MCSD Employee				Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for meeting expectations (PBIS) Tier 2: • Re-teaching Expectations • Educational Project • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Mediation • Conference with Admin/SST Tier 3: • Meet with counselor • Meet with SSP • Functional Behavior Assessment • Behavior Improvement • Plan Restorative Circle/Mediation • Law Enforcement / JPO • Referral to community based services/counselor	**INLANE**
Elementary	Notify P/G Teacher/Staff; 1-3 days Detention; **Teacher Managed*	Notify P/G- Admin; 3-5 days Detention; **Admin Managed*	Notify P/G- Admin; 0.5-2 days TAP **Admin Managed*		
Junior High/ High School	Notify P/G Teacher/Staff; 1-3 days TAP	Notify P/G Admin; 3-5 days TAP	Notify P/G- Admin; 5-10 days TAP		
Sexual Assault (major): NRS 200.366 Sexual assault: Definition; penalties; exclusions. NRS 62F.100 "Sexual offense" defined. NRS 62A.320 "Sexually motivated act" defined. NRS 62F.010 District attorney may request hearing after adjudication of delinquency in certain circumstances to determine whether unlawful act was sexually motivated; evidence; juvenile court to enter finding.					**SEXASL**
Elementary	Notify P/G- Admin Contact law enforcement-Admin/Designee; **Admin Managed*				
Junior High/ High School	Notify P/G- Admin Contact law enforcement-Admin/Designee				

PROHIBITED BEHAVIORS - GENERAL (continued)					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Sexual Misconduct/Harassment (major): Violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 relating to behavior or harassment that is sexual in nature. **Examples** may include but are not limited to: unwelcome sexual advances or propositions; using electronic devices or technology to record or transmit nudity or sexual acts; unwanted touching; threatening to harm someone sexually; consensual sexual activity between two (2) or more students; and inappropriate or suggestive sexual behavior involving one or more students. See also: NRS 200.571 Harassment: Definition; penalties. ***See MCSD Policy JBA***					
Sexual Harassment					
Elementary	Notify P/G-Admin/Counselor/SSP-; 1-5 Days Detention/1-3 Days TAP depending on the nature and severity of the incident. *Admin Managed	Notify P/G-Admin/Counselor; 1-3 Days TAP/OSS depending on the nature and severity of the incident. *Admin Managed	Notify P/G-Admin/Counselor 4-10 Days TAP/OSS. depending on the nature and severity of the incident. *Admin Managed	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Targeted SEL Lessons • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO • Referral to community based services/counselor	**SEXHAR/SEXMIS**
Junior High/ High School	Notify P/G Admin/Counselor; 1-3 days TAP/ OSS	Notify P/G Admin/Counselor Notify law enforcement for possible citation, 3-5 days TAP	Admin/Counselor; Notify law enforcement; 5-10 days OSS, Possible long-term suspension/pending possible expulsion		

PROHIBITED BEHAVIORS - GENERAL (continued)					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Technology Violation (minor): Violations of the policy concerning use and possession of electronic devices adopted by the board of trustees pursuant to NRS 392.4637. **Example:** Acceptable use policy, Cell phone use violations, electronic device violation, Inappropriate use of technology violation, Internet violation, Personal communication device.					
Electronic Devices/Cell phones - MCSD Policy JFCEB & Individual School Handbook				Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO	**TECHVI**
Elementary	Notify P/G- teacher; Teacher confiscates device and returns at end of day. Refer to Technology Acceptable Use Policy **Refusal refers to Insubordination up to 3rd offense* *Teacher Managed	Notify P/G-Teacher; Teacher confiscates device and returns at the end of the day to parent/guardian; 1-3 days detention **Refusal refers to Insubordination up to 3rd offense* *Teacher Managed	Notify P/G-Admin; Teacher confiscates device and returns at the end of the week to parent/guardian; 3-5 days detention **Refusal refers to Insubordination up to 3rd offense* *Teacher Managed		
Junior High/ High School	Notify P/G-teacher; Taken to the office; student may retrieve the device from the office after school. Refer to Technology Acceptable Use Policy. **Refusal refers to Insubordination up to 3rd offense*	Notify P/G- Teacher; Device is taken to the office and returned to P/G;. 3-5 days detention; behavior contract in place **Refusal refers to Insubordination up to 3rd offense*	Notify P/G- admin; Device is taken to the office and returned to P/G; Insubordination 1st offense **Refusal refers to Insubordination up to 3rd offense*		

PROHIBITED BEHAVIORS - GENERAL (continued)					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Pornography: Student accesses online or physical content deemed to be pornography				Tier 1: • Classroom and school wide lessons on expectations • Positive Acknowledgement (PBIS) Tier 2: • Re-teaching • Counselor/SSP • Targeted SEL Lessons • Independent Student Plan • Conference with Admin/SST Tier 3: • Functional Behavior Plan • Behavior Improvement Plan • Referral to community based services/counselor	**PORN**
Elementary	Notify P/G Admin/Counselor; 1-3 days Detention **AdminManaged*	Notify P/G Admin/Counselor; 3-5 days Detention and computer privileges suspended for a time TBD by administration **AdminManaged*	Notify P/G Admin/Counselor; 1-3 days of TAP and computer privileges suspended for a time TBD by administration **AdminManaged*		
Junior High/ High School	Notify P/G Admin/Counselor; 1-5 days TAP	Notify P/G Admin/Counselor; 5-10 days TAP; and computer privileges suspended for a time TBD by administration	Notify P/G Admin/Counselor; 10 days TAP and computer privileges suspended for a time TBD by administration		
Theft/Possession of Stolen Property (major): Stealing or taking the property of another individual, or being in the possession of property that has been stolen, based on statutory definitions for such actions, and which is a violation of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463; a violation of the rules of the school as outlined in the Parent/Student handbook; or disseminated by the individual school, teacher, or coach. See also: NRS 205.0832 Actions which constitute theft. NRS 205.060 Residential burglary, burglary of a business, burglary of a motor vehicle and burglary of a structure: Definitions; penalties; venue. [Effective July 1, 2020.] NRS 200.380 Definition; penalty. (Robbery) NRS 205.220 Grand larceny Definition. [Effective July 1, 2020.]. **Example:** Burglary, Larceny, Robbery, Stealing, theft private property, theft personal property					
Elementary	Notify P/G Admin ; 1-3 days Detention;notify law enforcement if over $250, restitution **AdminManaged*	Notify P/G-Admin 1-5 days Detention/TAP; notify law enforcement if over $250, restitution, P/G conference **AdminManaged*	Notify P/G-Admin; 3-5 days TAP; notify law enforcement if over $250, restitution, P/G conference **AdminManaged*	Tier 1: • Classroom and school wide lessons on expectations • Positive acknowledgement (PBIS) Tier 2: • Re-teaching expectations • Counselor/SSP meeting • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Circle/Mediation • Conference with Admin/SST • Restitution Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement/JPO	**THEFT**
Junior High/ High School	Notify P/G-Admin; 3-5 days TAP; notify law enforcement for any item stolen over $250; restitution	Notify P/G-Admin; 5-10 days TAP; notify law enforcement for any item stolen over $250; P/G Conference; restitution	Administrator Discretion for major offense according to RJP; notify law enforcement for any item stolen over $250, P/G Conference; restitution		

PROHIBITED BEHAVIORS - GENERAL (continued)					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Trespassing (minor or major): Trespassing or presence in an unauthorized area by a student and which is a violation of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463; a violation of the rules of the school as outlined in the Parent/Student handbook; or disseminated by the individual school, teacher, or coach; and which includes previous or repeated communication to the student that the area is off-limits to students. See also: NRS 207.200 Unlawful trespass upon land; warning against trespassing. **Example:** Being on another campus unauthorized (middle school on high school campus), when in TAP and showing up to an event)					
Elementary	Notify P/G Admin; Administration decides on consequence • if on OSS/TAP then notify law enforcement-possible citation *AdminManaged	Notify P/G Admin; 3-5 days Detention • if on OSS/TAP then notify law enforcement-possible citation *AdminManaged	1-3 days TAP; P/G Conference-Admin • if on OSS/TAP then notify law enforcement-possible citation *AdminManaged	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO	**TRES**
Junior High/ High School	Notify P/G-Admin; 1-3 days Detention. • if on OSS/TAP then notify law enforcement-possible citation	Notify P/G-Admin; 1 day TAP • if on OSS/TAP then notify law enforcement -possible citation	2 days TAP; behavior contract. P/G Conference- Admin • if on OSS/TAP notify law enforcement-possible citation		

BULLYING BEHAVIORS					
School Level	**1st Offense**	**2nd Offense**	**3rd Offense**	**Restorative Practice**	**IC Codes**
Bullying (major): See NRS 388.122 "Bullying" defined and MCSD Board Policy JFCF: Example: Harassment, Hazing, Intimidation, Libel/Slander, Retaliation, Stalking					
Elementary	Notify P/G Admin; 1-5 Days Detention/1-3 Days TAP depending on nature and severity of incident.* *AdminManaged	4-10 Days TAP, depending on the nature/severity of the incident.* P/G Required Conference-Admin/ Counselor *AdminManaged	1-5 Days OSS depending on severity of incident.* P/G Required Conference- Admin *AdminManaged	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Targeted SEL Lessons • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO • Refer to community based services/counselor	**BULLY**
Junior High/ High School	Notify P/G Admin; 1-3 days TAP/ OSS depending on Severity	Notify law enforcement for possible citation, 3-5 days TAP; P/G Require Conference Admin/Counselor	Notify law enforcement; 5-10 days OSS, Possible long-term suspension; P/G Conference-Admin		

BULLYING BEHAVIORS (continued)					
School Level	**1st Offense**	**2nd Offense**	**3rd Offense**	**Restorative Practice**	**IC Codes**
Cyberbullying (major): NRS 388.123 "Cyber-bullying" defined. "Cyber-bullying" means bullying through the use of electronic communication. The term includes the use of electronic communication to transmit or distribute a sexual image of a minor. As used in this section, "sexual image" has the meaning ascribed to it in NRS 200.737. (Added to NRS by 2009, 687; A 2011, 1062) See also: NRS 200.571 Harassment: Definition; penalties. NRS 200.605 Penalties; definition. (Hazing), NRS 200.575 Stalking: Definitions; penalties; entry of finding in judgment of conviction or admonishment of rights. **Example:** Includes the following when the behavior is perpetrated via electronic means: Harassment, Hazing, Intimidation, Libel/Slander, Retaliation, Stalking. ***See MCSD Policy JFCF.***					
Elementary	P/G Notification-Admin; 1-5 Days Detention/1-3 Days TAP depending on nature and severity of incident. *AdminManaged **Possible Loss of School Device; refer to Technology Acceptable Use Agreement*	4-10 Days TAP, depending on the nature/severity of the incident.* P/G Required Conference-Admin/ Counselor *AdminManaged * *Loss of School Device; refer to Technology Acceptable Use Agreement*	1-5 Days OSS, depending on severity of incident.* P/G Required Conference-Admin *AdminManaged * *Loss of School Device; refer to Technology Acceptable Use Agreement*	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Targeted SEL Lesson • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO • Refer to community based services/counselor	**CYBUL**
Junior High/ High School	P/G Notification Admin; 1-3 days TAP/ OSS depending on Severity; P/G Notification; law enforcement may be notified for possible citation **Possible Loss of School Device;refer to Technology Acceptable Use Agreement*	Notify law enforcement for possible citation, 3-5 days TAP; P/G Required conference-Admin * *Loss of School Device; refer to Technology Acceptable Use Agreement*	Notify law enforcement; 5-10 days OSS, Possible long-term suspension up to and including expulsion; P/G Required Conference Admin * *Loss of School Device; refer to Technology Acceptable Use Agreement*		

BULLYING BEHAVIORS (continued)					
School Level	**1st Offense**	**2nd Offense**	**3rd Offense**	**Restorative Practice**	**IC Codes**
Discrimination Based on Race (major): NRS 388.1235 "Discrimination based on race" defined. "Discrimination based on race" means any single or repeated or pervasive act or acts, whether targeted to a specific person or targeted in general to any demographic identified in subsection 1: 1. Regarding the race, color, culture, religion, language, ethnicity or national origin of a person that causes harm or creates a hostile work or learning environment, which may include, without limitation, jokes, threats, physical altercations or intimidation; and 2. That occurs in person, online or in any other setting including, without limitation, in a course of distance education.					
Elementary	Notify P/G Admin; 1-5 Days Detention/1-3 Days TAP depending on nature and severity of incident.* *AdminManaged	1-3 Days TAP/OSS (in-school or out-of-school), depending on nature/severity of incident.* P/G Required Conference Admin/Counselor *AdminManaged	4-10 Days TAP/OSS depending on severity of incident.* P/G Required Conference Admin/Counselor. *AdminManaged	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Target SEL Lessons • Educational Project • Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO • Refer to community based services/counselor	**DISCR**
Junior High/ High School	Notify P/G-Admin; 1-3 days TAP/ OSS depending on Severity	Notify law enforcement for possible citation-Admin, 3-5 days TAP; P/G Required Conference-Admin/Counselor	Notify law enforcement-Admin; 5-10 days OSS, Possible long-term suspension up to and including expulsion; P/G Required Conference- Admin		

SUBSTANCE USE BEHAVIORS					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Alcohol: Possession/Use of (minor): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to NRS 392.463, through the possession or use of an alcoholic beverage. See also: NRS 392.464 Adoption and enforcement by trustees of disciplinary measures for pupil in possession of alcoholic beverages or controlled substances on premises of school. See ***MCSD Policy JFCG/ JFCH/ JFCI***					
Elementary	1-3 days Detention/1 day TAP; Notify law enforcement; P/G Notification-Admin *AdminManaged	1-3 days TAP; Notify law enforcement; P/G Required Conference-Admin/Counselor *AdminManaged	3-5 days TAP; Notify law enforcement; P/G Notified Conference-Admin *AdminManaged	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Targeted SEL Lesson • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site • N/AA Classes Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO • Refer to community based services/counselor	**POSUA**
Junior High/ High School	Notify P/G-Admin; 5-7 days TAP; may be reduced with completion of project success; notify law enforcement for citation	7-10 days TAP; notify law enforcement; P/G Required Conference Admin/Counselor	10 days TAP; notify law enforcement; P/G Required Conference Admin		

SUBSTANCE USE BEHAVIORS (continued)					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Drug Paraphernalia: Possession of (minor): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to NRS 392.463, through the possession or use of drug paraphernalia. See ***MCSD Policy JFCI***					
Elementary	P/G Notification-Admin; 1-3 days Detention/1 day TAP; Notify law enforcement *AdminManaged	P/G Conference-Admin/Counselor 1-3 days TAP; Notify law enforcement *AdminManaged	P/G Conference; Admin/Counselor; 3-5 days TAP; Notify law enforcement *AdminManaged	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Targeted SEL Lessons • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO • Refer to community based services/counselor	**DRUGP**
Junior High/ High School	P/G Notification Admin; 7 days short-term suspension may be reduced with completion of project success; notify law enforcement for citation	P/G Conference Admin/Counselor; 10 days TAP; notify law enforcement	P/G Conference Admin; 10 days TAP; notify law enforcement; possible long-term suspension up to and including expulsion		

SUBSTANCE USE BEHAVIORS (continued)					
School Level	**1st Offense**	**2nd Offense**	**3rd Offense**	**Restorative Practice**	**IC Codes**
Possession/Use of a Controlled Substance (major): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to NRS 392.463, through the possession or use of a controlled substance. See also: NRS 392.464 Adoption and enforcement by trustees of disciplinary measures for pupils in possession of alcoholic beverages or controlled substances on premises of school. This can include over the counter medication misuse. Note: Sale/distribution of a controlled substance is a law enforcement and not a student discipline event (see section on Behavior event types to be eliminated).					
Elementary	P/G Conference-Admin; 1-3 days Detention/1 day TAP; Notify law enforcement *AdminManaged	P/G Conference-Admin Counselor 1-3 days TAP; Notify law enforcement *AdminManaged	P/G Conference; Admin 3-5 days TAP; Notify law enforcement *AdminManaged	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching expectations • Meet with counselor • Meet with SSP • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Enrollment in evidenced based intervention program available at school site • N/AA Classes Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement/JPO • Refer to community based services/counselor	**POSUCS**
Junior High/ High School	P/G Required Conference Admin; 5-7 days TAP; Completion Tier 2 educational project ; notify law enforcement for citation *Athletes must complete the NIAA required courses	P/G Required Conference Admin/Counselor; 7-10 days TAP; notify law enforcement for citation	P/G Required Conference Admin; 10 days TAP; notify law enforcement for citation; possible long-term suspension		

SUBSTANCE USE BEHAVIORS (continued)					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Tobacco Violation (minor): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to NRS 392.463, through the possession or use of tobacco or tobacco related products. Includes vaping (must rule out presence of a controlled substance).					
Elementary	P/G Notification-Admin; confiscate device/product *AdminManaged **Refusal will refer to Insubordination up to 3rd offense*	Confiscation; 1-3 Days Detention; parent meeting-Admin/Counselor *AdminManaged **Refusal will refer to Insubordination up to 3rd offense*	Confiscation; 3-5 Days Detention/TAP;Completion Tier 2 educational project ; parent meeting- Admin *AdminManaged **Refusal will refer to Insubordination up to 3rd offense*	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Targeted SEL Lessons • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO	**TOBCA**
Junior High/ High School	P/G Notification Admin; confiscation; 1-3 days TAP **Refusal will refer to Insubordination up to 3rd offense*	P/G Conference Admin/Counselor; 3-5 days TAP confiscation **Refusal will refer to Insubordination up to 3rd offense*	P/G Conference Admin, Confiscation; 7-10 days TAP Completion Tier 2 educational project **Refusal will refer to Insubordination up to 3rd offense*		

SUBSTANCE USE BEHAVIORS (continued)					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Sale Distribution of a Controlled Substance: (major): Distribution of an illegal or controlled substance NRS 392.466(1) Requires *Progress Discipline Plan Based on Restorative Justice(Individualized Student Plan) per NRS 392.466*(See appendix B)					
Elementary	P/G Conference Admin; 1-3 days Detention/TAP; possible suspension; Notify law enforcement **AdminManaged*	3-5 days TAP/OSS;Notify law enforcement; possible expulsion; P/G Conference Admin/Counselor **AdminManaged*	1-10 days TAP/OSS ; Notify law enforcement; possible permanent expulsion Admin **AdminManaged*	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Targeted SEL Lessons • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO • Refer to community based services/counselor	**SDODRU**
Junior High/ High School	Notify law enforcement; 10 days TAP/OSS; Send home with P/G - Admin; pending long-term suspension or possible expulsion				

THREAT BEHAVIORS					
School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
Threat to Staff (major): NRS 392.915 Threatening to cause bodily harm or death to pupil or school employee by means of oral, written or electronic communication; penalties. **Note:** Consider requesting that a suicide/homicide assessment and/or a a threat inquiry assessment be performed in association with this behavior event type. Note: Consider requesting that a suicide/homicide assessment and/or a a threat inquiry assessment be performed in association with this behavior event type.					
Elementary	P/G Notification Admin; 1-3 Detention *AdminManaged	P/G Conference-Admin; 4-5 Detention *AdminManaged	P/G Conference-Admin; 1-3 day of TAP *AdminManaged	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Targeted SEL Lessons • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Student Intervention Team • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO • Refer to community based services/counselor	**THRTE**
Junior High/ High School	P/G Conference-Admin; 3-10 days TAP, Habitual Discipline Behavior Contract; Instructional intervention	P/G Conference-Admin; 7-10 days TAP/OSS; possible expulsion, deemed "habitual discipline problem" per contract; possible notification of law enforcement	P/G Conference-Admin; 10 days OSS with possible permanent expulsion due to violation of contract, Notify law enforcement		

THREAT BEHAVIORS (continued)					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Threat to Student (major): NRS 392.915 Threatening to cause bodily harm or death to pupil or school employee by means of oral, written or electronic communication; penalties. **Note:** Consider requesting that a suicide/homicide assessment and/or a a threat inquiry assessment be performed in association with this behavior event type.					
Elementary	P/G Notification Admin; 1-3 Detention *AdminManaged	P/G Conference- Admin; 4-5 Detention/1-3 days TAP *AdminManaged	P/G Conference-Admin; 1-3 day of OSS *AdminManaged	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Targeted SEL Lessons • Restorative Circle/Mediation • Conference with Administration or School Safety Times • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO	**THRTS**
Junior High/ High School	P/G Conference- Admin; 3-10 days TAP, Habitual Discipline Behavior Contract; Instructional intervention to be discussed	P/G Conference-Admin; 7-10 days TAP; possible suspension; possible notification of law enforcement	P/G Conference-Admin; 10 days TAP possible suspension up to and including expulsion; Notify law enforcement; possible expulsion		

VIOLENT BEHAVIORS					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Violence/Harm to Staff (major): NRS 200.481 Battery: Definitions; penalties. NRS 392.910 Assaulting pupil or school employee; interference with persons peaceably assembled within school; penalties. NRS 200.471 Assault: Definitions; penalties. [Effective January 1, 2020.]. Includes Assault to staff, Battery to staff. Note: Consider requesting that a suicide/homicide assessment and/or a a threat inquiry assessment be performed in association with this behavior event type. Requires *Progress Discipline Plan Based on Restorative Justice(Individualized Student Plan) per NRS 392.466(See appendix B)*					
Elementary	Notify P/G Admin; 1-3 days Detention/ TAP/OSS ; possible schedule change; possible long term suspension or expulsion; possible notification of law enforcement *AdminManaged Individualized Student plan Required	Admin Notify law enforcement, DO, P/G Conference 3-5 day TAP/OSS; possible schedule change; possible long term suspension or expulsion *AdminManaged Individualized Student plan Required	P/G Conference-Admin; 10 days OSS pending possible permanent expulsion; law enforcement contacted *Admin Managed Individualized Student plan Required	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Targeted SEL Lessons • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO	**VIOHE**
Junior High/ High School	P/G Notification Admin; 10 days TAP/OSS pending possible long term suspension or expulsion; Notify law enforcement; Individualized Student plan Required	P/G Conference-Admin; 10 days TAP/OSS pending possible permanent expulsion; law enforcement contacted Individualized Student plan Required	P/G Conference-Admin; 10 days OSS pending possible permanent expulsion; law enforcement contacted *Admin Managed Individualized Student plan Required		

VIOLENT BEHAVIORS (continued)					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Violence/Harm to Student (major): NRS 200.481 Battery: Definitions; penalties. NRS 392.910 Assaulting pupil or school employee; interference with persons peaceably assembled within school; penalties. NRS 200.471 Assault: Definitions; penalties. [Effective January 1, 2020.] Note: Consider requesting that a suicide/homicide assessment and/or a a threat inquiry assessment be performed in association with this behavior event type. **Examples:** Fighting, Hitting, Inciting/promotion/premeditation of fighting or violence, Assault to students, Battery to students, Videotaping and/or distribution.					
Elementary	P/G Notification-Admin; 1-3 days Detention or 1-3 days TAP behavior contract, possible notification of law enforcement *AdminManaged	3-5 days Detention/TAP or 4-5 days OSS; conference with P/G and admin/counselor behavior contract, Notify law enforcement *AdminManaged	P/G Conference-Admin; 6-10 day OSS; Notify law enforcement; behavior contract *AdminManaged	Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: • Re-teaching Expectations • Meet with counselor • Meet with SSP • Educational Project ○ Legal ramification research • Referral to MTSS/SIT Team • Independent Student Plan • Targeted SEL Lessons • Restorative Circle/Mediation • Conference with Administration or School Safety Team • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO	**VIOHS**
Junior High/ High School	P/G Conference Admin; 3-10 days TAP, Habitual Discipline Behavior Contract; Instructional intervention to be discussed, Notify law enforcement	P/G Conference-Admin; 7-10 days OSS, possible long term suspension up to and including expulsion, deemed "habitual discipline problem" per contract, Notify law enforcement	P/G Conference-Admin; 10 days OSS with possible long term suspension/expulsion, violation of contract. Notify law enforcement		

WEAPONS INVOLVED BEHAVIORS

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes

Possession/Use of Weapon (major): A pupil who is found in possession of a firearm or a dangerous weapon while on the premises of any public school, at an activity sponsored by a public school or on any school bus, where dangerous weapon and firearm are defined as (see NRS 392.466):

- (b) "Dangerous weapon" includes, without limitation, a blackjack, slungshot, billy, sand-club, sandbag, metal knuckles, dirk or dagger, a nunchaku or trefoil, as defined in NRS 202.350, a butterfly knife or any other knife described in NRS 202.350, a switchblade knife as defined in NRS 202.265, or any other object which is used, or threatened to be used, in such a manner and under such circumstances as to pose a threat of, or cause, bodily injury to a person. (see NRS 392.466) (c) "Firearm" includes, without limitation, any pistol, revolver, shotgun, explosive substance or device, and any other item included within the definition of a "firearm" in 18 U.S.C. § 921, as that section existed on July 1, 1995. (see NRS 392.466)
- Note: NRS 392.4634 – Prohibition against disciplining certain pupils for simulating firearm or dangerous weapon or wearing clothing or accessories that depict firearm or dangerous weapon; exceptions; prohibition against adoption of conflicting policy, ordinance or regulation. Consider requesting that a suicide/homicide assessment and/or a a threat inquiry assessment be performed in association with this behavior event type.

Examples: Air/pellet/paint gun, Combustibles, Explosive device, Firearm, Incendiary device/bomb, Knives.

Requires Progress Discipline Plan Based on Restorative Justice(Individualized Student Plan) per NRS 392.466 (See appendix B)

Possession/Use of a Weapon					
Elementary	Notify P/G- Admin; Parent Conference; 1-5 days OSS ***Immediate removal from campus** *AdminManaged	Admin; Parent Conference; Admin; OSS up to 10 days; suspension up to and including expulsion ***Immediate removal from campus** *AdminManaged		Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement (PBIS) Tier 2: • Re-teaching Expectations • Meet with SST • Educational Project • Referral to MTSS/SIT Team • Independent Student Plan • Targeted SEL Lessons • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or Counselor • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO • Behavior Threat Assessment • Refer to community based services/counselor	**POSSW** **USEWEA**
Junior High/ High School	P/G Notification Admin; 3-10 days; OSS; possible long-term suspension; possible expulsion; notify law enforcement; ***Immediate removal from campus**	P/G Notification Admin; 10 days OSS; notify law enforcement; possible long term suspension or permanent expulsion ***Immediate removal from campus**			

WEAPONS INVOLVED BEHAVIORS (Continued)					
School Level	**Level 1**	**Level 2**	**Level 3**	**Restorative Practice**	**IC Codes**
Fireworks: Student is in possession of a firework on school grounds				Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement (PBIS) Tier 2: • Re-teaching Expectations • Meet with SST • Educational Project • Referral to MTSS/SIT Team • Independent Student Plan • Targeted SEL Lessons • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or Counselor • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO • Behavior Threat Assessment • Refer to community based services/counselor	**FIREW**
Elementary	P/G Conference Admin; Possible 1-4 days Detention/TAP, depending on severity & usage; Notify law enforcement *AdminManaged	P/G Conference Admin; Possible 5-10 days Detention/TAP (dependent on severity); Notify law enforcement*AdminManaged	P/G Notification Admin; Possible TAP/expulsion; Notify law enforcement *AdminManaged		
Junior High/ High School	P/G Notification Admin; 5 days TAP, depending on severity & usage; Notify law enforcement; possible long-term suspension/ expulsion	P/G Notification Admin; 5-10 days TAP/OSS; possible long-term suspension/expulsion; Notify law enforcement	P/G Notification Admin; 10 days TAP pending long-term suspension/expulsion; Notify law enforcement		
Weapon not Defined Under NRS NRS 392.466 **Example:** Pocket knife, taser , Pepper Spray					
Elementary	P/G Conference Admin; Possible 1-4 days TAP/OSS, depending on severity & usage; Notify law enforcement *AdminManaged*	P/G Conference Admin; Possible 5-10 days TAP/OSS (dependent on severity); Notify law enforcement*AdminManaged*	P/G Notification Admin; TAP/OSS or possible expulsion; Notify law enforcement *AdminManaged*		
Junior High/ High School	P/G Notification Admin; 5 days TAP, depending on severity & usage; Notify law enforcement; possible long-term suspension/ expulsion	P/G Notification Admin; 5-10 days TAP/OSS; possible long-term suspension/expulsion; Notify law enforcement	P/G Notification Admin; 10 days TAP pending long-term suspension/expulsion; Notify law enforcement		

WEAPONS INVOLVED BEHAVIORS (Continued)

School Level	Level 1	Level 2	Level 3	Restorative Practice	IC Codes
Brandishing a weapon or dangerous weapon: Student makes the presence of a weapon known to another person, in order to intimidate that person, regardless of whether the weapon is directly visible to that person				Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement (PBIS) Tier 2: • Re-teaching Expectations • Meet with SST • Educational Project • Referral to MTSS/SIT Team • Independent Student Plan • Targeted SEL Lessons • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or Counselor • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO • Behavior Threat Assessment • Refer to community based services/counselor	**FIREW**
Elementary	P/G Conference Admin; 1-5 days TAP; possible law enforcement notification *AdminManaged	P/G Conference Admin; 5-7 days TAP; possible law enforcement notification *AdminManaged	P/G Conference Admin; 10 days TAP; possible law enforcement notification *AdminManaged		
Junior High/ High School	P/G Conference Admin; 1-5 days TAP; possible law enforcement notification	P/G Conference Admin; 5-7 days TAP; possible law enforcement notification	P/ Conference Admin; 10 days TAP; possible law enforcement notification.		
Possession of a Live Ammunition:					
Elementary	P/G conference- Admin; 1-5 TAP/OSS *Admin Managed	P/G conference- Admin; 6-7 TAP/OSS; possible law enforcement notification *Admin Managed	P/G conference- Admin; 7-10 TAP/OSS; law enforcement notification; possible long term suspension or expulsion. *Admin Managed		
Junior High/High School	P/G conference- Admin; 1-5 TAP/OSS *Admin Managed	P/G conference- Admin; 6-7 TAP/OSS; possible law enforcement notification *Admin Managed	P/G conference- Admin; 7-10 TAP/OSS; law enforcement notification; possible long term suspension or expulsion. *Admin Managed		
Possession of a Firearm					
School Level	**1st Offense**	**2nd Offense**	**3rd Offense**		
Elementary & Junior High/ High School	*P/G conference- Admin;* law enforcement notification *10 days OSS pending possible long term suspension or expulsion.*				

Please note the following disclosures in regards to the MCSD Progressive Discipline Plan based on Restorative Justice:

- The severity of some discipline infractions may dictate more serious consequences ranging from first to third offense/level.
- The School Safety Team is composed of the following: principal, dean of students, teacher, guidance counselor and SSP.
- Per Discipline Policy JFC and Admin Reg. JFC-AR student conduct and discipline. : 1-10 days is defined as short term suspension, 11 or more days but not more than a semester is defined as long term suspension, Expulsion is defined as up to 1 year/180 days.
- Criminal offenses will be reported to the law enforcement.
- The School and/or District is not responsible for lost, stolen, or damaged items.
- Bus/transportation-students may be removed from the bus on the same trip of infraction if student/staff health/safety is at risk.
- The School and District will implement several proactive measures to support student success including Positive Behavior Intervention Supports (PBIS), Social Emotional Learning (SEL), and a Multi-Tiered System of Supports (MTSS/SIT).
- The School and District promotes a learning approach regarding disciplinary infractions & exercise restorative justice opportunities, when applicable.
- All infractions and consequences always require parent/guardian notification.
- All consequences are administered at the discretion of the school administrator(s) and in accordance with MCSD Board Policies, NRS, WRPT Law and Order Code, NAC.
- Should a student reach the end of the classroom discipline ladder and in the judgment of the teacher engaged in behavior that seriously interferes with teaching and learning, the student shall be sent to the Principal with a written referral indicating that the student has been removed from class pursuant to NRS 392.4645. Once this point is reached, all steps outlined in NRS 392.4645 dealing with temporary removal from the classroom will be specifically followed. Restorative practices AND instructional interventions must be used and for all progressive discipline tiers (Temporary Alternative Placement)
- As outlined in NRS 392.4647, selected certified staff will review an alternative placement and plan with administration should a teacher request temporary removal of a student.
- Detention can be with staff during recess, lunch, after school, or Friday/Saturday School.
- Once a suspension is assigned, the student is not allowed back on district property until the suspension is fulfilled. (This includes all school related activities: dances, athletic events)
- This plan utilizes the nine behavior categories recognized by the state of Nevada/Dept. of Education (NRS 395A.840).

- **OSS = Out of School Suspension /TAP = Alternative Placement Education Program**
- **Alternative Placement (TAP)**
  **** NOTE: Use of this behavior code requires a citation in the behavior description narrative within the student information system of:**
  - **The specific rule or expectation that was repeatedly and willfully violated ;**
  - **a description of efforts that were employed to teach, reteach, and/or prompt the student regarding the specific rule or expectation ;**
  - **And consequences assigned for the violation.**
- **Per NRS 392.466 The MCSD utilizes Alternative Education options to provide a More Restrictive Educational Environment when necessary for student success and safety. The Most Restrictive Environment within this continuum is defined as Distance Learning through the Alternative Education Program. Decisions regarding placement into these specific alternative settings shall remain at the discretion of District administrators.**

Addressing/Protecting those who are recipients of infractions and to whom harm has been done:

- **Recipients will be treated with compassion and respect for their dignity.**
- **Steps will be taken to minimize retraumatization.**
- **They are entitled to redress for the harm that they may have suffered.**
- **They will have access to school counselors and other professionals as needed and available.**
- **They will be given the opportunity to participate in restorative conferences.**

Supporting Docs

- JFC-Student Conduct and Discipline
- JFC-AR-Student Conduct and Discipline
- Appendix A MCSD Student Plan to Offer Services .pdf
- Appendix B MCSD Individual Progressive Discipline Plan .pdf
- Appendix C Authorization for Temporary Removal of a Student Under.pdf

Appendix D

JFC-Student Conduct and Discipline

PROCEDURES FOR SHORT-TERM SUSPENSIONS (UP TO 10 SCHOOL DAYS)

Students who have been subjected to a short-term (up to 10 school days) out-of-school suspension will be allowed to make up work assigned during that period. It is recognized, however, that no assignments adequately substitute for being present for classroom instructional activities and that many activities by their nature may be impossible to make up. The student is responsible for initiating the request for any available makeup work.

Students who have been subjected to a short-term out-of-school suspension may not attend, practice, or participate in any extra-curricular activities during the suspension. Students who have been subjected to a short-term out-of-school suspension will not be allowed on school premises unless prearranged with a school official.

The following procedures will be implemented for short-term suspensions from school for ten consecutive school days or less. Except for the seven categories of misconduct described in the seven categories of misconduct (NRS 392.466), students must be at least 11 years old to be subjected to a short- term suspension. Suspensions of special education students are limited to a maximum of ten days per occurrence of misconduct.

1. The school administrator tells the student that the school administrator is meeting with the student to investigate allegations that the student has violated laws, and/or rules, policies, or regulations of the school district.

2. The school administrator tells the student the specific laws, rules, policies, and/or regulations that are alleged to have been violated and that if the evidence supports the allegations, there will be consequences up to and including short-term or long- term suspension from school, and expulsion. The school administrator asks the student if the student understands the allegations.

3. The school administrator explains to the student the evidence the school administrator has regarding the alleged violation(s).

4. The school administrator asks the student to explain his or her conduct and gives the student an opportunity to present the student's side of the story.

5. After hearing the student's explanation and evidence, the school administrator determines if he/she needs more information and, if so, obtains it before making a decision. If no additional information is needed, the school administrator determines what, if any, violations exist and assigns appropriate consequences.

6. Before any school administrator suspends a student with a disability receiving IEP services for any portion of a day (up to a maximum of ten days per occurrence of misconduct), the administrator must contact the Superintendent who will determine whether procedural requirements, if any, under the IDEA have been satisfied. **This determination must be made before implementation of the suspension.**

7. If suspension is appropriate (for up to ten consecutive school days or less), the administrator notifies the student that the student will be suspended for (number of days) commencing (starting date). **A special education student receiving IEP services may be suspended for up to ten days maximum per occurrence of misconduct.**

8. On the same day that the suspension is issued, the school administrator notifies the student and, if the student is under 18 years of age, the student's parent or legal guardian that the student has been suspended for (number of days) commencing (starting date). The notice of the terms of the suspension and the current process including timelines to exercise the right to appeal the suspension shall be provided in writing in correspondence from the school administrator to the student and, if the student is under 18 years of age, the student's parent or legal guardian. A copy of this Administrative Regulation shall be included with the notice. If a student and/or parent require that the notice and/or this Administrative Regulation be translated into a language other than English, prompt translation services will be provided.

   Only suspensions of three (3) or more days may be appealed.

   If the suspension is for 3-10 days, the written notice must also include:

   1. An explanation that if the student receives five significant suspensions of three or more days on his or her record during the current school year and has not entered into and participated in a plan of behavior, the student will be deemed a habitual disciplinary problem;

   2. An explanation that a student who is deemed a habitual disciplinary problem may be suspended from school; or expelled from school under extraordinary circumstances as determined by the principal of the school;

   3. If the student has a disability and is receiving IEP services, an explanation of the effect of NRS 392.466, including that if it is determined that the student's behavior is not a manifestation of the student's disability, he or she may be suspended or expelled from school in the same manner as a student without a disability;

   4. A summary of the provisions in NRS 392.4655 concerning the development of a behavior plan.

9. The student or, if the student is under 18 years of age, the parent or legal guardian of a student suspended for up to 10 school days may appeal the decision of the school administrator by contacting the Superintendent in writing within five (5) days of the issuance of the suspension. Only suspensions of three (3) or more days may be appealed.

The Superintendent will schedule a hearing on an appeal of a suspension within five (5) days of receipt of the written request for an appeal. The appeal of a suspension for up to 10 school days will be conducted in an in-person or virtual meeting chaired by a Mineral County School District school administrator from another school that educates students at the same grade level. The student or, if the student is under 18 years of age, the parent or legal guardian be invited to the appeal meeting. During the meeting, the student or, if the student is under 18 years of age, the parent or legal guardian shall present any relevant information concerning the incident and alleged misconduct which formed the basis of the disciplinary action, as well as present any concerns regarding the student's initial meeting with the school administrator who issued the suspension. The school administrator assigned to hear the appeal shall then determine whether the disciplinary action taken by the school administrator who issued the suspension will be upheld or overturned. The Superintendent will notify the student or, if the student is under 18 years of age, the parent or legal guardian of the appeal decision of the within two school days of the appeal meeting. The appeal decision is final.

A student who is suspended for up to 10 school days or is being considered for suspension for up to 10 school days:

(a) May be considered for temporary alternative placement pursuant to NRS 392.4645 if, in the judgment of the principal after consideration of the seriousness of the acts which were the basis for the discipline of the student:

(1) The temporary alternative placement will serve as the least restrictive environment possible, pursuant to NRS 392.4647; and

(2) The student does not pose a serious threat to the safety of the school.

(b) Must be provided education services to prevent the pupil from losing academic credit or becoming disengaged from school during the period of suspension.

PROCEDURES FOR LONG-TERM SUSPENSIONS (UP TO ONE SEMESTER) OR EXPULSIONS (MORE THAN ONE SEMESTER)

Students who have been subjected to a **long-term suspension, expulsion, or permanent expulsion** may not attend, practice, or participate in any extra-curricular activities during the suspension. Students who have been subjected to a long-term suspension, expulsion, or permanent expulsion will not be allowed on school premises unless prearranged with a school official.

The following procedures will be implemented for **long-term suspensions** (more than ten consecutive school days, up to one semester), **expulsions** (more than one semester), and **permanent expulsions**. These sanctions are collectively referred to in this section as "long- term suspension(s)" and/or "expulsion(s)." Except for the seven categories of misconduct described in (NRS 392.466), students must be at least 11 years old to be subjected to a long-term suspension or expulsion.

Unless otherwise mandated by statute, the timelines are general guidelines, subject to modification under individual circumstances.

1. If the school administrator determines that a **long-term suspension** or an **expulsion** is an appropriate consequence for a violation of laws, rules, policies, and/or regulations, the school administrator must notify the Superintendent within two days, or as soon as practicable, of imposing a short-term suspension.

2. Students with disabilities receiving IEP services may not be suspended for more than ten days per occurrence of misconduct. Students with disabilities receiving IEP services may be expelled or permanently expelled. Before any hearing is scheduled to propose the expulsion or permanent expulsion of a student with a disability, the administrator must contact the Superintendent who will determine whether procedural requirements, if any, under the IDEA have been satisfied. This determination must be made before scheduling any hearing.

3. The Superintendent will designate a committee of three impartial school district employees, one of whom will be a school administrator who will chair the committee, to conduct a hearing on the proposed long-term suspension or expulsion.

4. The hearing will generally be scheduled no later than the conclusion of the short- term suspension, unless individual circumstances require an extended timeline.

5. Five calendar days in advance of the scheduled hearing, the school administrator will send or hand-deliver to the student and, if the student is under 18 years of age, the student's parent or legal guardian a written notice that includes the following:

    a. A statement of the laws, rules, policies, and/or regulations allegedly violated by the student and the disciplinary action proposed by the school administrator;

    b. Notification that the school district will convene a hearing before imposing any additional suspension (beyond any short-term suspension already imposed) or expulsion and that the school district will be providing notification of the date, time, and location for the scheduled hearing;

    c. Notification of the student's right to be represented at the hearing by an advocate of his or her choosing, including legal counsel;

    d. Notification of the student's right to present evidence and witnesses in his or her own behalf and to cross-examine witnesses against the student who are available and present at the hearing;

    e. Notification of witnesses the school intends to present;

f. Notification of written evidence the school intends to present and copies of any such evidence;

g. Notification of the current process including timelines to exercise the right to appeal the long- term suspension or expulsion; and

h. A copy of this administrative regulation.

If the student and/or parent require that the notice or this administrative regulation be translated into a language other than English, prompt translation services will be provided.

6. The committee will not be required to observe the strict rules of evidence observed by the courts, and shall be allowed to take such evidence, including oral and written evidence, as the committee deems appropriate.

7. Neither the school administrators nor the student or his parents shall discuss the merits of the case with any member of the committee prior or subsequent to the hearing.

8. The District will tape record the hearing, and the District's tape recording is the official recording of the proceeding. The parent may obtain a copy upon request.

9. All hearings shall be closed to the public. (NRS 392.467)

10. At the conclusion of the hearing, the committee shall issue a written decision stating its findings with respect to the alleged violation(s) of laws, rules, policies, and/or regulations and the disciplinary consequences, if any, to be imposed. Generally, the written decision of the long-term suspension or expulsion hearing panel will be provided to the student and, if the student is under 18 years of age, the parent or legal guardian prior to the conclusion of any short-term suspension that has been imposed pending the long-term suspension or expulsion hearing.

11. The decision of the hearing committee may be appealed by the student or, if the student is under 18 years of age, the parent or legal guardian of a student suspended for more than 10 school days or expelled.

The student or, if the student is under 18 years of age, the parent or legal guardian may appeal the decision of the hearing committee by contacting the Superintendent in writing within five (5) days of the issuance of the decision of the hearing committee. The Superintendent will schedule a hearing on the appeal of a long-term suspension or expulsion within five (5) days of receipt of the written request for an appeal.

The appeal of a long-term suspension or an expulsion will be conducted by the Superintendent or designee in an in-person or virtual meeting within five (5) days of receipt of the request for an appeal. During the meeting, the student or, if the student is

under 18 years of age, the parent or legal guardian shall present any relevant information concerning the incident and alleged misconduct which formed the basis of the disciplinary action, as well as present any concerns regarding the impartial hearing proceedings. Following the hearing, the Superintendent will review the tape recording of the hearing and the final decision of the hearing committee. The Superintendent will review adherence to the requirements for procedural safeguards listed above. The Superintendent will review the evidentiary basis for the decision of the hearing committee. After reviewing the evidentiary basis for the decision and the extent to which the hearing procedures were adhered to, the Superintendent shall then determine whether the disciplinary decision of the hearing committee will be upheld or overturned. The Superintendent will notify the student or, if the student is under 18 years of age, the parent or legal guardian of the decision of the Superintendent or designee within two school days of the appeal meeting. The decision of the Superintendent is final.

A student who is suspended for more than 10 school days, expelled, or permanently expelled, or is being considered for suspension for more than 10 school days, expelled, or permanently expelled:

(a) May be considered for temporary alternative placement pursuant to NRS 392.4645 if, in the judgment of the principal after consideration of the seriousness of the acts which were the basis for the discipline of the student:

(1) The temporary alternative placement will serve as the least restrictive environment possible, pursuant to NRS 392.4647; and

(2) The student does not pose a serious threat to the safety of the school.

(b) Must be provided education services to prevent the pupil from losing academic credit or becoming disengaged from school during the period of suspension, expulsion, or permanent expulsion.

Names of Mineral County School District Discipline Plan Focus Group

Stephanie Keuhey(Superintendent)

Monica Keady(Parent Representative)

Claire Hayhurst(Principal)

Lance West(Principal)

Erika Sanchez(Infinite Campus Coordinator)

Mercedes Krause(Director of Curriculum & Instruction)

Kevin Lords(Dean Of Students)

Juanita Diede(Board Representative)