



# 2017-2018 CHARTER & PARTNER SCHOOL ANNUAL REPORT

Atlanta Public Schools, Office of Innovation

Part II: 2017-2018 State Accountability Data and Analysis    October 2019

This page intentionally left blank

## Table of Contents

<b>Table of Contents</b> .....	<b>ii</b>
List of Tables .....	iii
List of Figures .....	iii
<b>Executive Summary</b> .....	<b>1</b>
<b>Full Report</b> .....	<b>8</b>
About APS and the Office of Innovation .....	8
About this Report.....	8
<b>Our Charter Schools</b> .....	<b>9</b>
<b>Performance Results</b> .....	<b>12</b>
College and Career Ready Performance Index.....	12
Beating the Odds.....	16
Median Student Growth Percentiles .....	17
Summary of Median SGPs for EOGs.....	18
Summary of Median SGPs for EOCs.....	22
End-of-Year Financial Health Indicators.....	25

List of Tables

Table 1: APS Charter and Partner School Enrollment and Grade Levels, 2017-2018 ..... 10  
Table 2: School-level Summary of Student Demographics, 2017-2018 ..... 11  
Table 3: CCRPI Score Rankings by Elementary School (highest to lowest), 2017-2018 ..... 12  
Table 4: CCRPI Score Rankings by Middle School (highest to lowest), 2017-2018..... 13  
Table 5: CCRPI Score Rankings by High School (highest to lowest), 2017-2018 ..... 13  
Table 6: CCRPI Score Performance Compared to District and State, 2017-2018 ..... 14  
Table 7: Three-year Comparison of CCRPI Single Scores, 2016-2018 ..... 15  
Table 8: Beating-the-Odds Designations, 2017-2018..... 17  
Table 9: Summary of Median SGPs for Charter EOGs, 2017-2018 ..... 18  
Table 10: Summary of Median SGPs for Partner EOGs, 2017-2018 ..... 19  
Table 11: School Color Codes for SGP Charts..... 19  
Table 12: Summary of Median SGPs for EOCs, 2017-2018 ..... 22  
Table 13. Charter and Partner School Status on Financial Health Indicators, 2017-2018 ..... 27

List of Figures

Figure 1: Milestones EOG Median SGPs – English/Language Arts ..... 20  
Figure 2: Milestones EOG Median SGPs – Math ..... 21  
Figure 3: Milestones EOC Median SGPs - 9th Grade Literature ..... 23  
Figure 4: Milestones EOC Median SGPs - American Literature ..... 24  
Figure 5: Milestones EOC Median SGPs - Algebra I ..... 24  
Figure 6: Milestones EOC Median SGPs - Geometry..... 25  
Figure 7: Financial Health Indicators and Standards ..... 25

## Executive Summary

The 2017-2018 Atlanta Public Schools (APS) Charter & Partner School Annual Report provides parents, community members, teachers, and administrators a snapshot of the overall performance of Atlanta Public Schools' charter and partner schools along with individual school profiles and academic performance. This year, the report is published in two parts:

- **Part 1** was published during Fall 2019 and includes the Milestones results by achievement level, as well as an overall analysis of schools.<sup>1</sup>
- **Part 2** reports and analyzes school performance as it relates accountability data released by the State for the 2017-2018 academic year:
  - College and Career Ready Performance Index scores
  - Beating the Odds results
  - Median Student Growth Percentiles
  - End-of-Year Financial Health indicators

For both reports, readers are encouraged to look closely at all of the data and to analyze information holistically in order to gain a clear picture of each school's academic performance. Similarly, we caution against making general assumptions based upon individual elements of a school's data profile.

### Background and Demographics

In the 2017-2018 school year, 21 APS charter and partner schools enrolled nearly 11,000 APS students from across the district. Over half (59%) of the district's charter schools span multiple grade bands, while the remaining 41% of schools serve only one grade band. The partner schools - Gideons Elementary School, Thomasville Heights Elementary School, Price Middle School, and Slater Elementary School - each serve only one grade band.

Compared to the district's demographics, APS charter and partner schools serve somewhat lower percentages of students who are directly certified.<sup>2</sup> However, APS charter and partner schools closely mirror the district's demographics in terms of race/ethnicity, the percentage of students with disabilities (SWD), and the percentage of English Language Learners (ELL).

### Performance Results

#### The College and Career Ready Performance Index

The College and Career Ready Performance Index (CCRPI) is Georgia's comprehensive tool for measuring how well schools, districts, and the state itself are preparing students for the next educational level. Each public school receives one CCRPI score – a CCRPI Single Score.

Of the 21 schools with CCRPI Scores in 2017-2018:

- Ten schools (48%) earned CCRPI scores higher than the district.

---

<sup>1</sup> The 2017-2018 APS Charter & Partner School Annual Report – Part 1 is available on the APS Office of Innovation website: <https://sites.google.com/view/aps-office-of-innovation/information-evaluations>.

<sup>2</sup> Directly Certified refers to students who either live in a family unit receiving SNAP benefits, live in family unit receiving TANF benefits, are identified as homeless, are in foster care or are migrant.

- Nine schools (43%) earned CCRPI scores higher than the State.

Over the past three years, the district increased its CCRPI score. Likewise:

- Thirteen of 21 schools (62%) increased their CCRPI scores between 2015-2016 and 2017-2018.
- KIPP Strive Primary exhibited the largest score increase at nearly 25 percentage points.

*CCRPI Score Performance Compared to District and State, 2017-2018*

<b>Charter School Name</b>	<b>2018 CCRPI Single Score</b>	<b>Higher than District Score (73.4)</b>	<b>Higher than State Score (76.6)</b>
Atlanta Classical Academy	75	Yes	No
Atlanta Neighborhood Charter School – Elementary	88.6	Yes	Yes
Atlanta Neighborhood Charter School – Middle	71.1	No	No
Centennial Academy	69.3	No	No
Drew Charter School – Elementary	89.8	Yes	Yes
Drew Charter School – Secondary	86.9	Yes	Yes
KIPP Atlanta Collegiate	68.8	No	No
KIPP Strive Academy	76.8	Yes	Yes
KIPP Strive Primary	78.7	Yes	Yes
KIPP Vision Primary	52.6	No	No
KIPP Vision Academy	65.9	No	No
KIPP WAYS Primary	57.5	No	No
KIPP WAYS Academy	77.8	Yes	Yes
The Kindezi Schools - Old 4th Ward	70.3	No	No
The Kindezi Schools - West	77	Yes	Yes
Wesley International Academy	84.9	Yes	Yes
Westside Atlanta Charter School	76.8	Yes	Yes
<b>Partner School Name</b>	<b>2018 CCRPI Single Score</b>	<b>Higher than District Score (73.4)</b>	<b>Higher than State Score (76.6)</b>
Gideons Elementary School	55	No	No
Price Middle School	56.8	No	No
Slater Elementary School	52.7	No	No
Thomasville Heights Elementary School	43	No	No

Source: GaDOE CCRPI Scores by Component.

### Beating the Odds

Beating the Odds (BTO) is a statistical analysis that provides additional context for CCRPI Single Scores (without Challenge Points) by including multiple school characteristics outside of a school's control. Each year, the Governor's Office of Student Achievement calculates BTO after CCRPI is released. A school "beat the odds" when the actual CCRPI Single Score is statistically higher than its predicted CCRPI Single Score. A school "did not beat the odds" when the actual CCRPI Single Score is *not* statistically higher than its predicted CCRPI Single Score.

Of the 21 schools with CCRPI Scores in 2017-2018:

- 11 schools (52%) "beat the odds."
- 10 schools (48%) "did not beat the odds."

#### *Beating-the-Odds Designations, 2017-2018*

Charter School Name	Grade Bands Served	2018 CCRPI Single Score	Beat the Odds?
Atlanta Classical Academy	E,M,H	75	No
Atlanta Neighborhood Charter School - Elementary	E	88.6	No
Atlanta Neighborhood Charter School - Middle	M	71.1	No
Centennial Academy	E,M	69.3	Yes
Drew Charter School - Elementary	E	89.8	Yes
Drew Charter School - Secondary	M,H	86.9	Yes
KIPP Atlanta Collegiate Academy	H	68.8	Yes
KIPP Strive Academy	M,H	76.8	Yes
KIPP Strive Primary	E	78.7	Yes
KIPP Vision Academy	M,H	65.9	No
KIPP Vision Primary	E	52.6	No
KIPP WAYS Academy	M,H	77.8	Yes
KIPP WAYS Primary	E	57.5	No
The Kindezi Schools - Old 4th Ward	E,M	70.3	Yes
The Kindezi Schools - West	E,M	77	Yes
Wesley International Academy	E,M	84.9	Yes
Westside Atlanta Charter School	E,M	76.8	Yes
Partner School Name	Grade Bands Served	2018 CCRPI Single Score	Beat the Odds?
Gideons Elementary School	E	55	No
Price Middle School	M	56.8	No
Slater Elementary School	E	52.7	No
Thomasville Heights Elementary School	E	43	No

Source: Governor's Office of Student Achievement BTO Designations.

Note: E = Elementary, M = Middle, H = High.

### Median Student Growth Percentiles

Georgia utilizes student growth percentiles (SGP) to describe the amount of growth a student demonstrates relative to academically-similar students from across the state. SGPs range from 1 to 99, with lower percentiles indicating lower academic growth and higher percentiles indicating higher academic growth. This report, as well as the GaDOE public-access SGP data for district- and school-level SGP data, utilizes median SGPs.<sup>3</sup> A median is useful because it is straightforward to interpret – half of the students demonstrated growth above the median, and half of the students demonstrated growth below the median.

#### *Summary of Median SGPs for EOGs*

Nineteen charter and partner schools received SGPs in Milestones EOG assessments for English/Language Arts and Math during the 2017-2018 school year. APS charter and partner schools tend to outperform the district in terms of median SGPs for Milestones assessments in EOG Math (58% of schools). For Milestones EOG ELA, three charter schools and one partner school surpassed the district and state median SGP; whereas, two charters surpassed only the district median SGP.

Of the 19 schools with SGPs in EOG ELA:

- Six schools (32%) have median SGPs higher than the district.
- Two schools (11%) have median SGPs equal to the district.
- Eleven schools (58%) have median SGPs lower than the district.

Of the 19 schools with SGPs in EOG Math:

- Eleven schools (58%) have median SGPs higher than the district.
- Eight schools (42%) have median SGPs lower than the district.

#### *Summary of Median SGPs for EOCs*

Four APS charter schools, serving a combination of middle and high school students, received SGPs in four 2017-2018 EOC assessments: 9<sup>th</sup> Grade Literature, American Literature, Algebra I, and Geometry. Charter school performance was generally higher in math-related EOCs than in English/Language Arts-related EOCs, similar to trends found in EOG performance.

Of the three charter high schools with SGPs in 9<sup>th</sup> Grade Literature, American Literature, and Geometry:

- Two (67%) have median SGPs higher than the district.
- One (33%) has a median SGP lower than the district.

Of the four charter schools with SGPs in Algebra I:

- Two (50%) have median SGPs higher than the district.
- Two (50%) have median SGPs lower than the district

---

<sup>3</sup> The GaDOE provides a public access SGP data tool for district- and school-level SGP data on its website: <http://gastudentgrowth.gadoe.org/>.

2017-2018 APS Charter & Partner School Annual Report, Part 2

Partner School Summary of Median SGPs for EOGs, 2017-2018

Partner School	Higher Than...?	ELA	Math
Gideons Elementary School	State	No	Yes
	APS	No	Yes
Price Middle School	State	Yes	No
	APS	Yes	No
Slater Elementary School	State	No	No
	APS	No	No
Thomasville Heights Elementary School	State	No	No
	APS	No	No

Charter School Summary of Median SGPs for EOGs, 2017-2018

Charter School	Higher Than...?	ELA	Math
Atlanta Classical Academy	State	No	No
	APS	No	No
Atlanta Neighborhood Charter School – Elementary	State	Yes	Yes
	APS	Yes	Yes
Atlanta Neighborhood Charter School – Middle	State	No	No
	APS	No	No
Centennial Academy	State	No	Yes
	APS	No	Yes
Drew Charter School – Elementary	State	No	Yes
	APS	Yes	Yes
Drew Charter School – Secondary	State	Yes	Yes
	APS	Yes	Yes
KIPP Strive Academy	State	No	Yes
	APS	No	Yes
KIPP Strive Primary	State	No	Yes
	APS	No	Yes
KIPP Vision Academy	State	No	Yes
	APS	No	Yes
KIPP Vision Primary	State	No	No
	APS	No	No
KIPP WAYS Academy	State	No	Yes
	APS	Yes	Yes
The Kindezi Schools – Old 4 <sup>th</sup> Ward	State	No	Yes
	APS	No	Yes
The Kindezi Schools - West	State	No	No
	APS	No	No
Wesley International Academy	State	No	Yes
	APS	No	Yes
Westside Atlanta Charter School	State	Yes	No
	APS	Yes	No

Summary of Median SGPs for EOCs, 2017-2018

School Name	Higher Than...?	9 <sup>th</sup> Grade Literature	American Literature	Algebra I	Geometry
KIPP Atlanta Collegiate	State	No	No	No	No
	APS	No	No	No	No
Drew Charter School – Secondary	State	Yes	No	Yes	Yes
	APS	Yes	Yes	Yes	Yes
Atlanta Classical Academy (Grade 9-11)	State	Yes	Yes	No	Yes
	APS	Yes	Yes	No	Yes
Wesley Int'l Academy (Grade 8)	State			Yes	
	APS			Yes	

**Financial Health Indicators**

Strong financial governance is crucial for the successful operation of a charter or partner school. Much like traditional schools, charter and partner schools receive a combination of federal, state and local funding. We report four indicators of financial health: current ratio, unrestricted days cash, enrollment variance, and cash flow. The current ratio is a near-term indicator which represents the relationship between a school’s current assets and current liabilities. The unrestricted days cash is a near-term indicator that measures how many days a school can pay its expenses without an additional inflow of cash. Enrollment variance is a near-term indicator of whether a charter school is meeting its enrollment projections. The school’s cash flow is a longer-term sustainability measure designed to depict a school’s financial position and viability over time.

*Summary of Performance on Financial Health Indicators*

Indicator	Standard	Percent of Schools Meeting Standard
Current Ratio	Greater than 1.1	90%
Unrestricted Days Cash	Between 30-60 days cash	90%
Enrollment Variance	Equals or exceeds 95%	90%
Cash Flow	Three-Year Cumulative Cash Flow is positive; or Cash flow is positive in two of three years	100%

Note: The Kindezi Schools at Gideons did not meet the standards for current ratio or unrestricted days cash. Drew Charter School did not meet the standard for enrollment variance.

The table above reports the financial health indicators for each charter or partner managing organization (ten total). It represents the financial health of all 21 charter and partner schools operating during 2017-2018. Schools such as Kindezi (charters) and Gideons (partner) represent one organization with two types of schools; therefore, the organization’s financial health of its charter and partner management is assessed separately.

This page intentionally left blank

## Full Report

### About APS and the Office of Innovation

Atlanta Public Schools (APS) is one of the largest school districts in the state of Georgia, serving approximately 52,000 students across 89 schools. The district is organized into nine K-12 clusters with 64 traditional schools, 17 charter and 4 partner schools, two citywide single-gender academies and two alternative programs. Our mission is to ensure that with a caring culture of trust and collaboration, every student will graduate ready for college and career. Our vision is one of a high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system.

The APS Charter School Office was formed in 2003 as the district's primary charter authorizing body. It became the Office of Innovation in 2011 and began taking on additional support roles for charter schools and oversight of other innovation initiatives for the district, such as the partner schools. Partner schools are public schools managed by external partners and supported operationally by APS and the Office of Innovation. While public charter schools are each governed by a charter school board, the Office of Innovation is responsible for reviewing start up and renewal petitions, ensuring its schools follow federal and state law and looking to partner organizations for innovative strategies. Additionally, the Office of Innovation serves as an exploratory incubator that investigates and supports the replication and sharing of successful educational practices.

### About this Report

The 2017-2018 APS Charter & Partner School Annual Report provides parents, community members, teachers, and administrators a snapshot of the overall performance of Atlanta Public Schools' charter and partner schools along with individual school profiles and academic performance. This year, to better align with the release of State data, the report is published in two parts:

- **Part 1** was published during Fall 2019 and includes the Milestones results by achievement level, as well as an overall analysis of schools.<sup>4</sup>
- **Part 2** reports and analyzes school performance as it relates accountability data released by the State for the 2017-2018 academic year:
  - College and Career Ready Performance Index scores
  - Beating the Odds results
  - Median Student Growth Percentiles
  - End-of-Year Financial Health indicators

For both reports, readers are encouraged to look closely at all of the data and to analyze information holistically in order to gain a clear picture of each school's academic performance. Similarly, we caution against making general assumptions based upon individual elements of a school's data profile.

---

<sup>4</sup> The 2017-2018 APS Charter & Partner School Annual Report – Part 1 is available on the APS Office of Innovation website: <https://sites.google.com/view/aps-office-of-innovation/information-evaluations>.

## Our Charter Schools

In the 2017-2018 school year, 21 APS charter and partner schools enrolled nearly 11,000 APS students from across the district. Charter schools represent the diversity of Atlanta's neighborhoods from the more affluent areas in northern Atlanta to some of the most economically disadvantaged neighborhoods in the southern and western parts of the city. APS charter and partner schools are in all but two APS clusters, the Mays and Therrell Clusters.<sup>5</sup>

Over half (59%) of the district's charter schools span multiple grade bands, while the remaining 41% of schools serve only one grade band. The partner schools – Gideons Elementary School, Thomasville Heights Elementary School, Price Middle School, and Slater Elementary School – each serve only one grade band. Table 1 provides a complete breakdown of grade levels served by APS charter and partner schools during the 2017-2018 school year.

Compared to the district's demographics (Table 2), APS charter and partner schools serve slightly lower percentages students who are directly certified.<sup>6</sup> However, APS charters and partner closely mirror the district's demographics in terms of race/ethnicity, the percentage of students with disabilities (SWD), and the percentage of English Language Learners (ELL).

---

<sup>5</sup> For more detailed information regarding the student demographics and school characteristics of APS charter and partner schools, alongside comparisons with the APS district, please refer to part one of the 2017-2018 APS Charter & Partner School Annual report: <https://sites.google.com/view/aps-office-of-innovation/information-evaluations>.

<sup>6</sup> Directly Certified refers to students who either live in a family unit receiving SNAP benefits, live in family unit receiving TANF benefits, are identified as homeless, are in foster care or are migrant. Due to data limitations in 2017-2018, students in foster care were not included in the direct certification percentages.

Table 1: APS Charter and Partner School Enrollment and Grade Levels, 2017-2018

School	Cluster	Year Opened	Enrollment	2017-2018 Grade Levels													
Atlanta Classical Academy	North Atlanta	2014	624		K	1	2	3	4	5	6	7	8	9	10	11	
Atlanta Neighborhood Charter School – Elementary	Jackson	2011	403		K	1	2	3	4	5							
Atlanta Neighborhood Charter School – Middle	Jackson	2005	234								6	7	8				
Centennial Academy	Grady	2014	847		K	1	2	3	4	5	6	7	8				
Drew Charter School - Elementary	Jackson	2000	991	PK	K	1	2	3	4	5							
Drew Charter School - Secondary	Jackson	2012	766								6	7	8	9	10	11	12
KIPP Atlanta Collegiate	Douglass	2011	776											9	10	11	12
KIPP Strive Primary	Washington	2014	525		K	1	2	3	4								
KIPP Strive Academy	Washington	2009	394							5	6	7	8				
KIPP Vision Primary	South Atlanta	2014	522		K	1	2	3	4								
KIPP Vision Academy	South Atlanta	2010	362							5	6	7	8				
KIPP WAYS Primary	Washington	2014	409		K	1	2	3									
KIPP WAYS Academy	Washington	2003	359							5	6	7	8				
The Kindezi Schools – Old Fourth Ward	Grady	2015	468		K	1	2	3	4	5	6	7					
The Kindezi Schools – West Lake	Mays	2010	389		K	1	2	3	4	5	6	7	8				
Wesley International Academy	Jackson	2007	794		K	1	2	3	4	5	6	7	8				
Westside Atlanta Charter School	Douglass	2013	276		K	1	2	3	4	5	6						
School	Cluster	First Year <sup>1</sup>	Enrollment	2017-2018 Grade Levels													
Gideons Elementary School	Carver	2018	364	PK	K	1	2	3	4	5							
Price Middle School	Carver	2018	326								6	7	8				
Slater Elementary School	Carver	2018	586	PK	K	1	2	3	4	5							
Thomasville Heights Elementary School	Carver	2016	495	PK	K	1	2	3	4	5							

Source: Georgia Department of Education October 2017 FTE count.

<sup>1</sup>Prior to becoming a partner school, each school operated as a traditional public school.

Table 2: School-level Summary of Student Demographics, 2017-2018

Charter School Name	Pct. Direct Cert.	Pct. SWD	Pct. Black	Pct. White	Pct. Hispanic	Pct. Other
Atlanta Classical Academy	7	6	11	73	11	5
Atlanta Neighborhood Charter School - Elementary	7	9	17	70	4	9
Atlanta Neighborhood Charter School - Middle	10	16	21	62	6	11
Centennial Academy	48	8	87	3	3	7
Drew Charter School – Elementary	24	6	68	24	3	5
Drew Charter School – Secondary	29	9	87	7	2	4
KIPP Atlanta Collegiate	51	12	98	0	1	1
KIPP Strive Primary	48	4.8	97	1	1	1
KIPP Strive Academy	49	10	96	0	2	2
KIPP Vision Primary	63	8	95	0	5	0
KIPP Vision Academy	66	9	96	0	4	0
KIPP WAYS Primary	62	5	98	1	0	1
KIPP WAYS Academy	57	10	98	1	2	0
The Kindezi Schools – Old Fourth Ward	44	11	82	10	3	5
The Kindezi Schools – West Lake	41	10	90	4	2	4
Wesley International Academy	28	9	73	14	6	7
Westside Atlanta Charter School	27	8	51	38	4	7
Partner School Name						
Gideons Elementary School	84	76	97	1	1	1
Price Middle School	83	12	95	0	4	1
Slater Elementary School	82	10	96	0	3	1
Thomasville Heights Elementary School	92	8	97	0	1	2
Atlanta Public Schools	52	11	74	16	7	3
State of Georgia	NA <sup>1</sup>	12	37	40	16	7

Source: The Governor’s Office of Student Achievement 2017-2018 downloaded data files for enrollment by subgroup and direct certification.  
 Note: Percent Other includes students identified as Asian, Pacific Islander, American Indian, and multi race. Direct Certification represents students who either live in a family unit receiving SNAP benefits, live in family unit receiving TANF benefits, are identified as homeless, are in foster care or are migrant.  
<sup>1</sup>Direct certification data is only available at the school and district levels.

## Performance Results

### College and Career Ready Performance Index

The College and Career Ready Performance Index (CCRPI) is Georgia's comprehensive tool for measuring how well schools, districts, and the state itself are preparing students for the next educational level. The CCRPI is composed of five main measurements related to student achievement and progress on the end-of-grade (EOG) and end-of-course (EOC) assessments. The CCRPI is scored on a scale of 0 to 100.

Each public school receives one CCRPI score – a CCRPI Single Score. Schools that span multiple grade bands (elementary/middle, middle/high, or elementary/middle/high), also receive a CCRPI Score for each of their grade bands: elementary (K-5), middle (6-8), and/or high school (9-12) grade bands. Tables 3 through 5 display all the grade level results for the CCRPI Score.

Table 3: CCRPI Score Rankings by Elementary School (highest to lowest), 2017-2018

Charter Elementary Schools	Rank (out of 59 APS elementary schools)	CCRPI Score
Drew Charter School - Elementary	6	89.8
Atlanta Neighborhood Charter School - Elementary	8	88.6
Wesley International Academy	9	85.4
KIPP Strive Primary	13	78.7
KIPP WAYS Academy (5 <sup>th</sup> Grade)	14	78
The Kindezi Schools - West	15	77.2
KIPP Vision Academy (5 <sup>th</sup> Grade)	16	77
Westside Atlanta Charter School	17	76.9
Atlanta Classical Academy	25/26 <sup>1</sup>	70.5
Centennial Academy	27	70
The Kindezi Schools - Old 4th Ward	30	68.2
KIPP Strive Academy (5 <sup>th</sup> Grade)	43/44 <sup>1</sup>	60.4
KIPP WAYS Primary School (3 <sup>rd</sup> Grade)	48	57.5
KIPP Vision Primary	56/57 <sup>1</sup>	52.6
Partner Elementary Schools	Rank (out of 59 APS elementary schools)	CCRPI Score
Gideons Elementary School	51/52 <sup>1</sup>	55
Slater Elementary School	55	52.7
Thomasville Heights Elementary School	59	43

Source: GaDOE CCRPI Scores by Component.

Note: Rankings are only available for elementary school grade bands with CCRPI scores.

<sup>1</sup>Schools with equal CCRPI Scores earned equal ranks. Atlanta Classical ranked equally with Peyton Forest ES, KIPP Strive Academy ranked equally with Heritage Academy Elementary School, KIPP Vision Primary ranked equally with Fein Elementary School, and Gideons ranked equally with Scott Elementary School.

Table 4: CCRPI Score Rankings by Middle School (highest to lowest), 2017-2018

Charter Middle Schools	Rank (out of 26 APS middle schools)	CCRPI Score
Drew Charter School - Secondary	2	84.6
Wesley International Academy	3	83.6
KIPP Strive Academy	4	83.5
Atlanta Classical Academy	6	79.6
KIPP WAYS Academy	7	77.8
The Kindezi Schools - Old 4th Ward	8	77.0
The Kindezi Schools - West	9	76.5
Westside Atlanta Charter School (6 <sup>th</sup> Grade)	10	75.9
Atlanta Neighborhood Charter School - Middle	12	71.1
Centennial Academy	14	67.4
KIPP Vision	21	62.5
Partner Middle Schools	Rank (out of 26 APS middle schools)	CCRPI Score
Price Middle School	22	56.8

Source: GaDOE CCRPI Scores by Component.

Note: Rankings are only available for middle school grade bands with CCRPI scores.

Table 5: CCRPI Score Rankings by High School (highest to lowest), 2017-2018

Charter High Schools	Rank (out of 18 APS high schools)	CCRPI Score
Drew Charter School – Secondary	1	89.2
Atlanta Classical Academy	3	80.5
KIPP Atlanta Collegiate	6	68.8

Source: GaDOE CCRPI Scores by Component.

Note: Rankings are only available for high school grade bands with CCRPI scores.

Each APS charter school is expected to score higher than the district and state, in terms of CCRPI scores by grade band, by the end of their charter term.<sup>7</sup> As such, this report presents school performance based on CCRPI scores as either higher or lower than the district and state.

As shown in Table 6, 10 of 21 (48%) APS charter and partner schools earned CCRPI scores higher than the district in 2017-2018. Compared to the State's CCRPI score, nine of 21 (43%) APS charter and partner schools earned higher CCRPI scores.

<sup>7</sup> School-specific CCRPI expectations can be found in the school's charter agreement which is located on the GaDOE website: <https://www.gadoe.org/External-Affairs-and-Policy/Charter-Schools/Pages/Approved-Charter-Schools.aspx>.

Table 6: CCRPI Score Performance Compared to District and State, 2017-2018

Charter School Name	2018 CCRPI Single Score	Higher than District Score (73.4)	Higher than State Score (76.6)
Atlanta Classical Academy	75	Yes	No
Atlanta Neighborhood Charter School – Elementary	88.6	Yes	Yes
Atlanta Neighborhood Charter School – Middle	71.1	No	No
Centennial Academy	69.3	No	No
Drew Charter School – Elementary	89.8	Yes	Yes
Drew Charter School – Secondary	86.9	Yes	Yes
KIPP Atlanta Collegiate	68.8	No	No
KIPP Strive Academy	76.8	Yes	Yes
KIPP Strive Primary	78.7	Yes	Yes
KIPP Vision Primary	52.6	No	No
KIPP Vision Academy	65.9	No	No
KIPP WAYS Primary	57.5	No	No
KIPP WAYS Academy	77.8	Yes	Yes
The Kindezi Schools - Old 4th Ward	70.3	No	No
The Kindezi Schools - West	77	Yes	Yes
Wesley International Academy	84.9	Yes	Yes
Westside Atlanta Charter School	76.8	Yes	Yes
Partner School Name	2018 CCRPI Single Score	Higher than District Score (73.4)	Higher than State Score (76.6)
Gideons Elementary School	55	No	No
Price Middle School	56.8	No	No
Slater Elementary School	52.7	No	No
Thomasville Heights Elementary School	43	No	No

Source: GaDOE CCRPI Scores by Component.

Table 7 provides a three-year overview of CCRPI Single Scores for all charter and partner schools operating in 2017-2018. Over the past three years, the district increased its CCRPI score. Likewise, 13 of 21 (62%) APS charter and partner schools also increased their CCRPI scores between 2015-2016 and 2017-2018. Although all partner school's CCRPI scores were lower than the district's score in their first year as partner schools, half of partner schools increased their CCRPI scores during their first partnership year. KIPP Strive Primary, which received its first-ever CCRPI score in 2017, exhibited the most dramatic increase in 2018 – a jump of nearly 25 percentage points from the previous year.

Table 7: Three-year Comparison of CCRPI Single Scores, 2016-2018

Charter School Name	2018	2017	2016
Atlanta Classical Academy	75	75.5	69.6
Atlanta Neighborhood Charter School – Elementary	88.6	79.6	84.5
Atlanta Neighborhood Charter School – Middle	71.1	78.1	71.7
Centennial Academy	69.3	82.3	60.7
Drew Charter School – Elementary	89.8	87.9	83.8
Drew Charter School – Secondary	86.9	89.1	71.7
KIPP Atlanta Collegiate	68.8	72.9	76
KIPP Strive Academy	76.8	74.1	79.8
KIPP Strive Primary	78.7	54.2	NA
KIPP Vision Academy	65.9	65	57.7
KIPP Vision Primary	52.6	NA	NA
KIPP WAYS Academy	77.8	70.3	79.8
KIPP WAYS Primary	57.5	NA	NA
The Kindezi Schools - Old 4th Ward	70.3	NA	NA
The Kindezi Schools - West	77	72.4	77.2
Wesley International Academy	84.9	66	69.9
Westside Atlanta Charter School	76.8	70.6	61.1
Partner School Name	2018	2017	2016
Gideons Elementary School	55*	58.4	51.2
Price Middle School	56.8*	51.9	52.1
Slater Elementary School	52.7*	60.9	54.3
Thomasville Heights Elementary School	43*	59.8*	40.3
Atlanta Public Schools	73.4	68.3	65.2
State of Georgia	76.6	75	73.6

Source: GaDOE CCRPI Scores by Component.

\*Indicates a partnership school year.

### Beating the Odds

Beating the Odds (BTO) is a statistical analysis that provides additional context for CCRPI Single Scores (without Challenge Points) by including multiple school characteristics outside of a school's control, such as:

- Percent of Students by Race/Ethnicity;
- Percent of Students who are Students with Disabilities (SWD), English Language Learners (ELL), or Economically Disadvantaged (ED);
- Enrollment (October FTE K-12 enrollment count);
- Student Mobility Rate (Churn Rate); and
- Grade Cluster (Elementary, Middle, High, Elementary/Middle, Middle/High, or K-12).

Each year, the Governor's Office of Student Achievement calculates BTO after CCRPI is released. BTO is primarily used as an academic accountability measure in charter school and charter system contracts.

To determine whether or not a school "beat the odds," BTO first averages how much influence each school-level characteristic contributes to the CCRPI Single Score. Next, BTO generates a predicted CCRPI Single Score for each school using each school's available school-level characteristics, except for the school's actual CCRPI Single Score. Finally, BTO compares each school's predicted CCRPI Single Score to its actual CCRPI Single Score to determine if the actual CCRPI Single Score is statistically higher than the predicted CCRPI Single Score. A school "beat the odds" when the actual CCRPI Single Score is statistically higher than its predicted CCRPI Single Score. A school "did not beat the odds" when the actual CCRPI Single Score is *not* statistically higher than its predicted CCRPI Single Score.

Table 8 shows that in 2017-2018, 11 of 21 (52%) APS charter and partner schools "beat the odds." Each school's BTO threshold is different because BTO is a school-level measure that cannot be rolled up, or combined, across schools. As such, comparisons of individual schools to one another, or to the district or state, are not possible.

Table 8: Beating-the-Odds Designations, 2017-2018

Charter School Name	Grade Bands Served	2018 CCRPI Single Score	Beat the Odds?
Atlanta Classical Academy	E,M,H	75	No
Atlanta Neighborhood Charter School - Elementary	E	88.6	No
Atlanta Neighborhood Charter School - Middle	M	71.1	No
Centennial Academy	E,M	69.3	Yes
Drew Charter School - Elementary	E	89.8	Yes
Drew Charter School - Secondary	M,H	86.9	Yes
KIPP Atlanta Collegiate Academy	H	68.8	Yes
KIPP Strive Academy	M,H	76.8	Yes
KIPP Strive Primary	E	78.7	Yes
KIPP Vision Academy	M,H	65.9	No
KIPP Vision Primary	E	52.6	No
KIPP WAYS Academy	M,H	77.8	Yes
KIPP WAYS Primary	E	57.5	No
The Kindezi Schools - Old 4th Ward	E,M	70.3	Yes
The Kindezi Schools - West	E,M	77	Yes
Wesley International Academy	E,M	84.9	Yes
Westside Atlanta Charter School	E,M	76.8	Yes
Partner School Name	Grade Bands Served	2018 CCRPI Single Score	Beat the Odds?
Gideons Elementary School	E	55	No
Price Middle School	M	56.8	No
Slater Elementary School	E	52.7	No
Thomasville Heights Elementary School	E	43	No

Source: Governor's Office of Student Achievement BTO Designations.

Note: E = Elementary, M = Middle, H = High.

### Median Student Growth Percentiles

Georgia utilizes student growth percentiles (SGPs) to describe the amount of growth a student demonstrates relative to academically-similar students from across the state. SGPs are reported as a number within range from 1 to 99, with lower percentiles indicating lower academic growth and higher percentiles indicating higher academic growth. With SGPs, all students – regardless of their achievement level – can demonstrate levels of growth. This report, as well as the GaDOE public-access SGP data for district- and school-level SGP data, utilizes median SGPs.<sup>8</sup>

<sup>8</sup> The GaDOE provides a public access SGP data tool for district- and school-level SGP data on its website: <http://gastudentgrowth.gadoe.org/>.

A median is the numerical value separating the higher half of the data from the lower half. In other words, it is the middle value in an ordered list. A median is useful because it is straightforward to interpret – half of the students demonstrated growth above the median, and half of the students demonstrated growth below the median. Every year, the median SGP for the state will be 50, meaning half of all students will be below 50 and half will be above 50. Though the state median SGP is always 50 (regardless of assessment), school and district median SGPs change for each assessment.

### Summary of Median SGPs for EOGs

Tables 9 and 10 provide summaries of median SGP results in EOG assessments. Nineteen of twenty charter and partner schools received SGPs in Milestones EOG assessments for English/Language Arts (ELA) and Math during the 2017-2018 school year. KIPP WAYS Primary did not receive SGPs.<sup>9</sup>

Table 9: Summary of Median SGPs for Charter EOGs, 2017-2018

Charter School	Higher Than...?	ELA	Math
Atlanta Classical Academy	State	No	No
	APS	No	No
Atlanta Neighborhood Charter School – Elementary	State	Yes	Yes
	APS	Yes	Yes
Atlanta Neighborhood Charter School – Middle	State	No	No
	APS	No	No
Centennial Academy	State	No	Yes
	APS	No	Yes
Drew Charter School – Elementary	State	No	Yes
	APS	Yes	Yes
Drew Charter School – Secondary	State	Yes	Yes
	APS	Yes	Yes
KIPP Strive Academy	State	No	Yes
	APS	No	Yes
KIPP Strive Primary	State	No	Yes
	APS	No	Yes
KIPP Vision Academy	State	No	Yes
	APS	No	Yes
KIPP Vision Primary	State	No	No
	APS	No	No
KIPP WAYS Academy	State	No	Yes
	APS	Yes	Yes
The Kindezi Schools – Old 4 <sup>th</sup> Ward	State	No	Yes
	APS	No	Yes
The Kindezi Schools - West	State	No	No
	APS	No	No
Wesley International Academy	State	No	Yes
	APS	No	Yes
Westside Atlanta Charter School	State	Yes	No
	APS	Yes	No

<sup>9</sup> KIPP WAYS Primary served students in kindergarten through grade 4; however, 2017-2018 was its first year serving 4<sup>th</sup> graders and insufficient prior year test scores existed to compute SGPs.

APS charter and partner schools tend to outperform the district and state in terms of median SGPs for Milestones assessments in EOG Math (58% of schools). For Milestones EOG ELA, three charter schools and one partner school surpassed the district and state median SGP (ANCS Elementary, Drew Secondary, Westside, and Price); whereas, two charters surpassed only the district median SGP (Drew Elementary and KIPP WAYS Academy).

Table 10: Summary of Median SGPs for Partner EOGs, 2017-2018

Partner School	Higher Than...?	ELA	Math
Gideons Elementary School	State	No	Yes
	APS	No	Yes
Price Middle School	State	Yes	No
	APS	Yes	No
Slater Elementary School	State	No	No
	APS	No	No
Thomasville Heights Elementary School	State	No	No
	APS	No	No

The district’s median SGP for the 2017-2018 EOG in ELA is 49. Of the 19 schools with SGPs in EOG ELA:

- Six schools (32%) have median SGPs higher than the district.
- Two schools (11%) have median SGPs equal to the district.
- Eleven schools (58%) have median SGPs lower than the district.

The district’s median SGP for the 2017-2018 EOG in Math is 51. Of the 19 schools with SGPs in EOG Math:

- Eleven schools (58%) have median SGPs higher than the district.
- Eight schools (42%) have median SGPs lower than the district.

Figure 1 and Figure 2 provide SGP information for APS charter schools, APS partner schools, the district, and the State on the 2018 Milestones EOG assessments. In each figure, schools and their median SGPs are color-coded by performance (see Table 11).

Table 11: School Color Codes for SGP Charts

School's Color	Interpretation of School's Color	
Red	School's Median SGP is...	lower than both the APS and State Median SGPs
Orange	School's Median SGP is...	higher than or equal to the APS or State Median SGP, but lower than the other's Median SGP
Green	School's Median SGP is...	higher than the APS or State Median SGP, but lower than or equal to the other's Median SGP
Dark Green	School's Median SGP is...	higher than both the APS and State Median SGPs

Figure 1: Milestones EOG Median SGPs – English/Language Arts

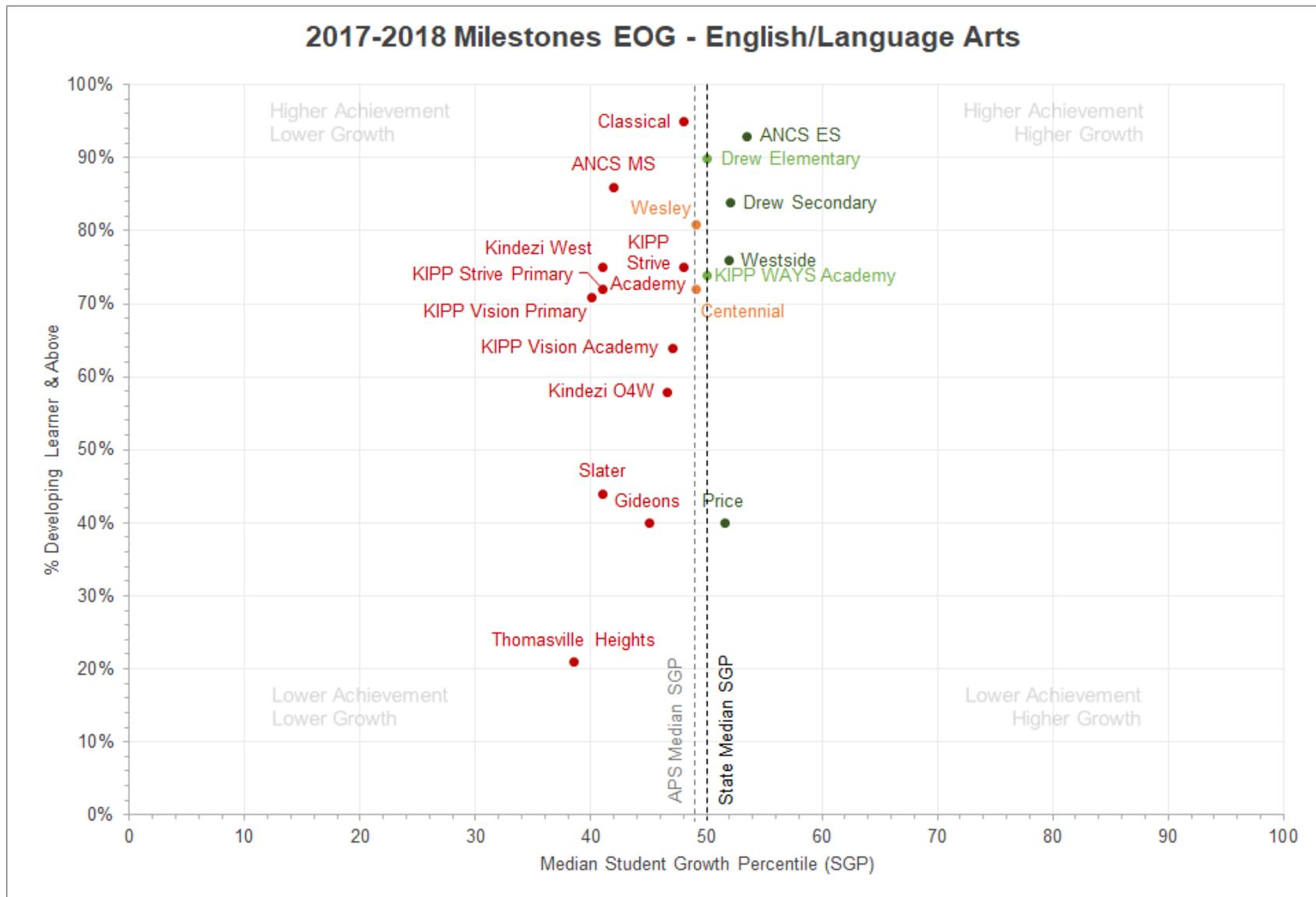
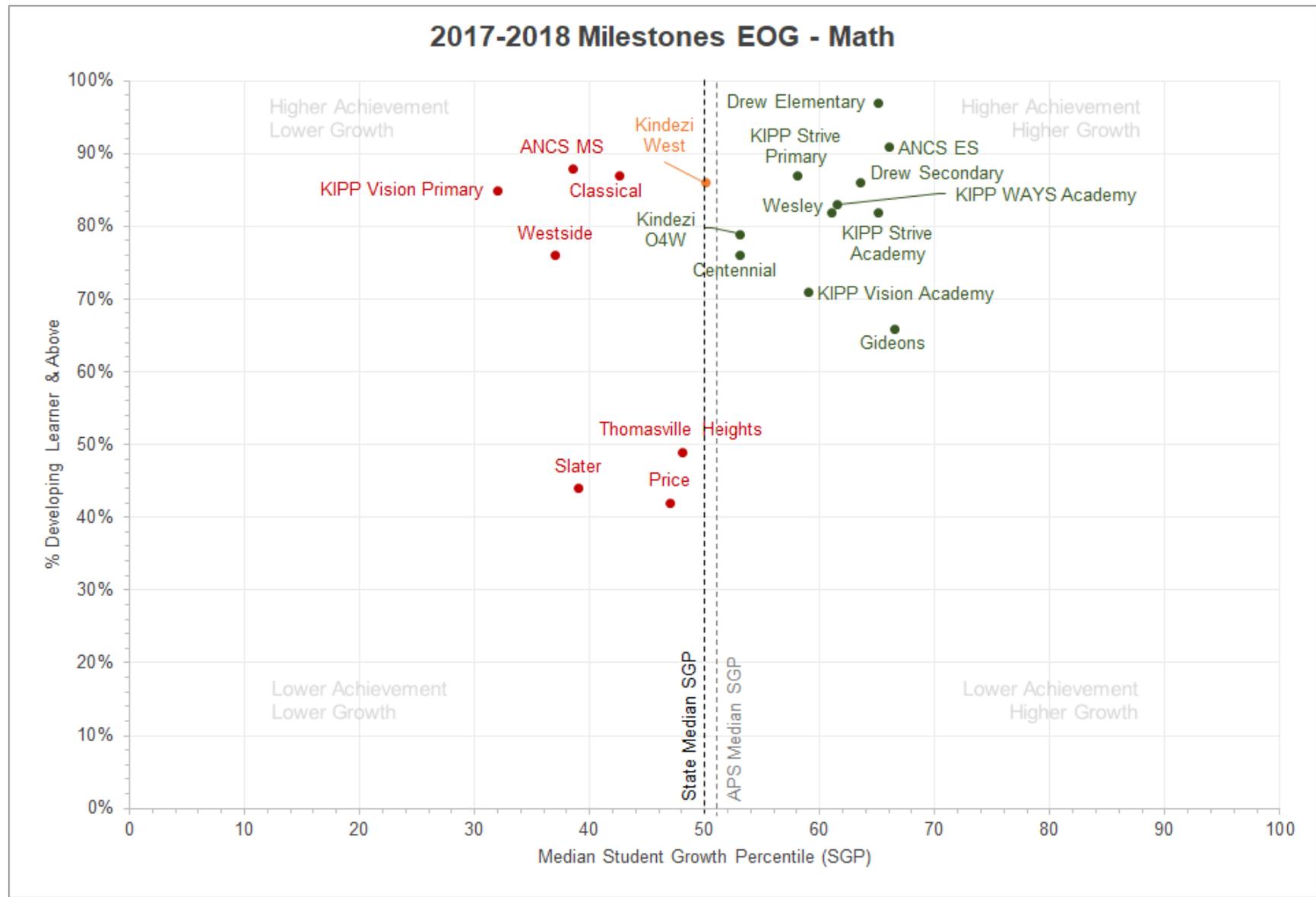


Figure 2: Milestones EOG Median SGPs – Math



### Summary of Median SGPs for EOCs

Four APS charter schools received SGPs in Milestones EOC assessments during the 2017-2018 school year. Though three schools serve high school grades (Atlanta Classical Academy, Drew Charter School – Secondary, and KIPP Atlanta Collegiate), one non-high school (Wesley International Academy) received SGPs for middle school grade students who took an EOC assessment in Algebra I.

APS charter schools received SGPs in four EOC assessments: 9<sup>th</sup> Grade Literature, American Literature, Algebra I, and Geometry. Charter school performance was generally higher in math-related EOCs than in English/Language Arts-related EOCs, similar to trends found in EOG performance. Table 13 provides a summary of median SPG results across all four EOC assessments.

Table 12: Summary of Median SGPs for EOCs, 2017-2018

School Name	Higher Than...?	9 <sup>th</sup> Grade Literature	American Literature	Algebra I	Geometry
KIPP Atlanta Collegiate	State	No	No	No	No
	APS	No	No	No	No
Drew Charter School – Secondary	State	Yes	No	Yes	Yes
	APS	Yes	Yes	Yes	Yes
Atlanta Classical Academy (Grade 9-11)	State	Yes	Yes	No	Yes
	APS	Yes	Yes	No	Yes
Wesley International Academy (Grade 8 only)	State			Yes	
	APS			Yes	

The district's median SGP for the 2017-2018 EOC in 9<sup>th</sup> Grade Literature is 49. Of the three charter high schools with SGPs in 9<sup>th</sup> Grade Literature:

- Two schools (67%) have median SGPs higher than the district.
- One school (33%) has a median SGP lower than the district.

The district's median SGP for the 2017-2018 EOC in American Literature is 48. Of the three charter high schools with SGPs in American Literature:

- Two schools (67%) have median SGPs higher than the district.
- One school (33%) has a median SGP lower than the district.

The district's median SGP for the 2017-2018 EOC in Algebra I is 51, which is higher than the state median of 50. Of the four charter schools with SGPs in Algebra I:

- Two schools (50%) have median SGPs higher than the district.
- Two schools (50%) have median SGPs lower than the district.

The district's median SGP for the 2017-2018 EOC in Geometry is 44. Of the three charter high schools with SGPs in Geometry:

- Two schools (67%) have median SGPs higher than the district.
- One school (33%) has a median SGP lower than the district.

Figure 3 through Figure 6, one for each available Milestones EOC assessment, provide SGP information for APS charter schools, the district, and the State.

Figure 3: Milestones EOC Median SGPs – 9th Grade Literature

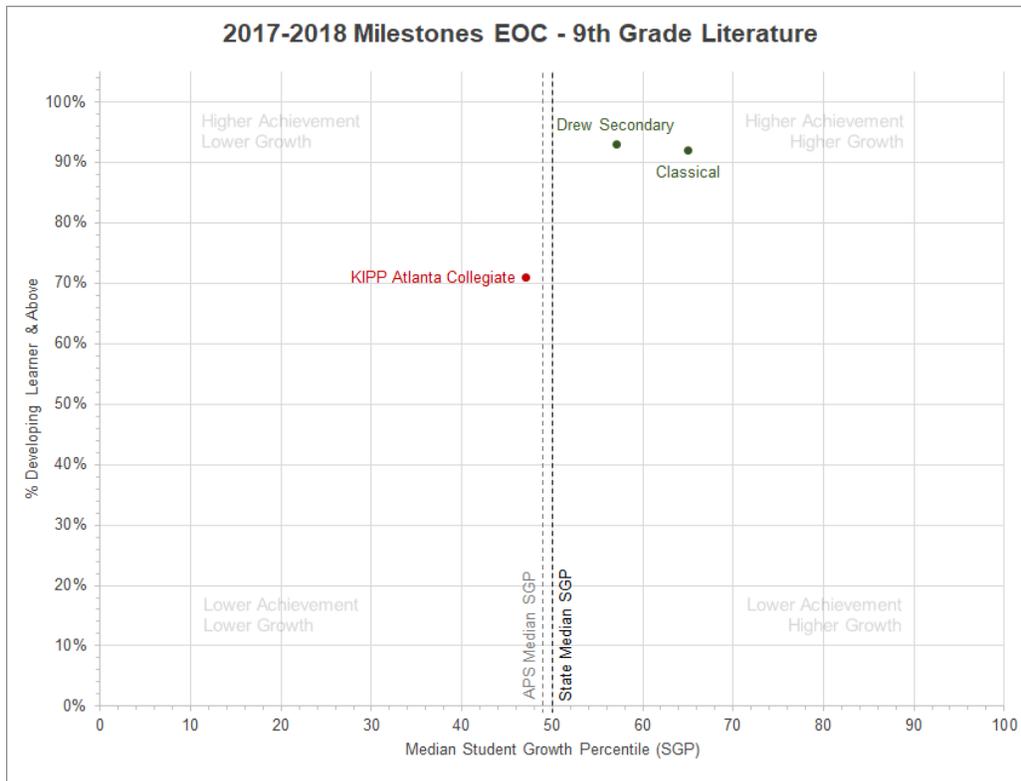


Figure 4: Milestones EOC Median SGPs – American Literature

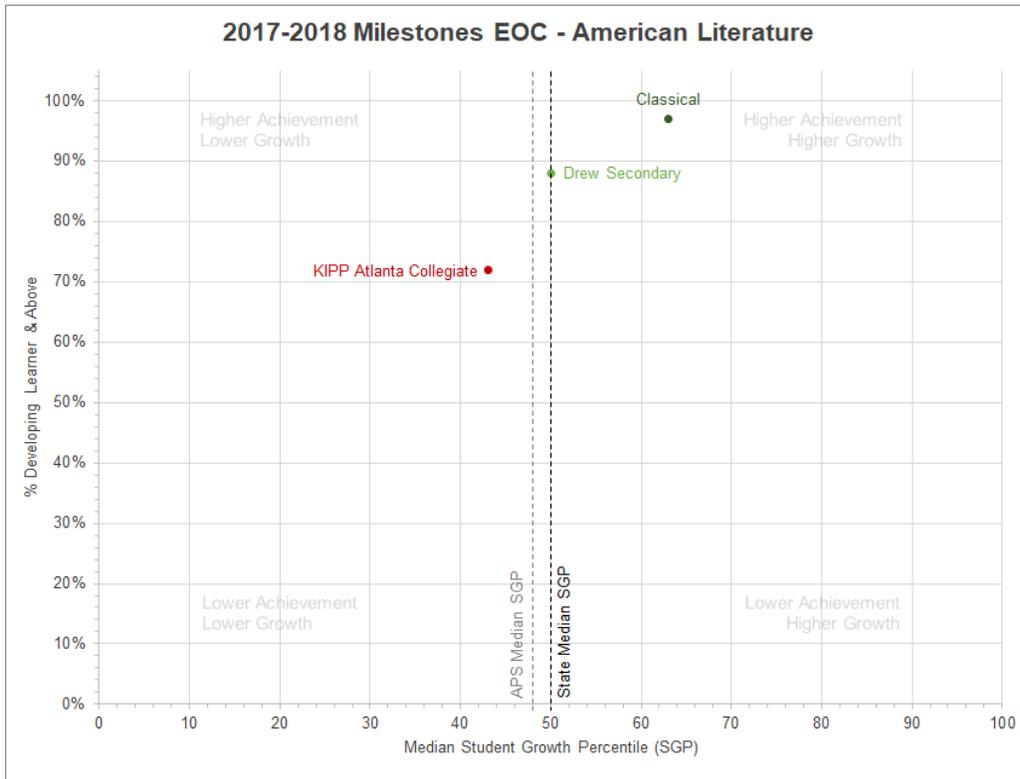


Figure 5: Milestones EOC Median SGPs – Algebra I

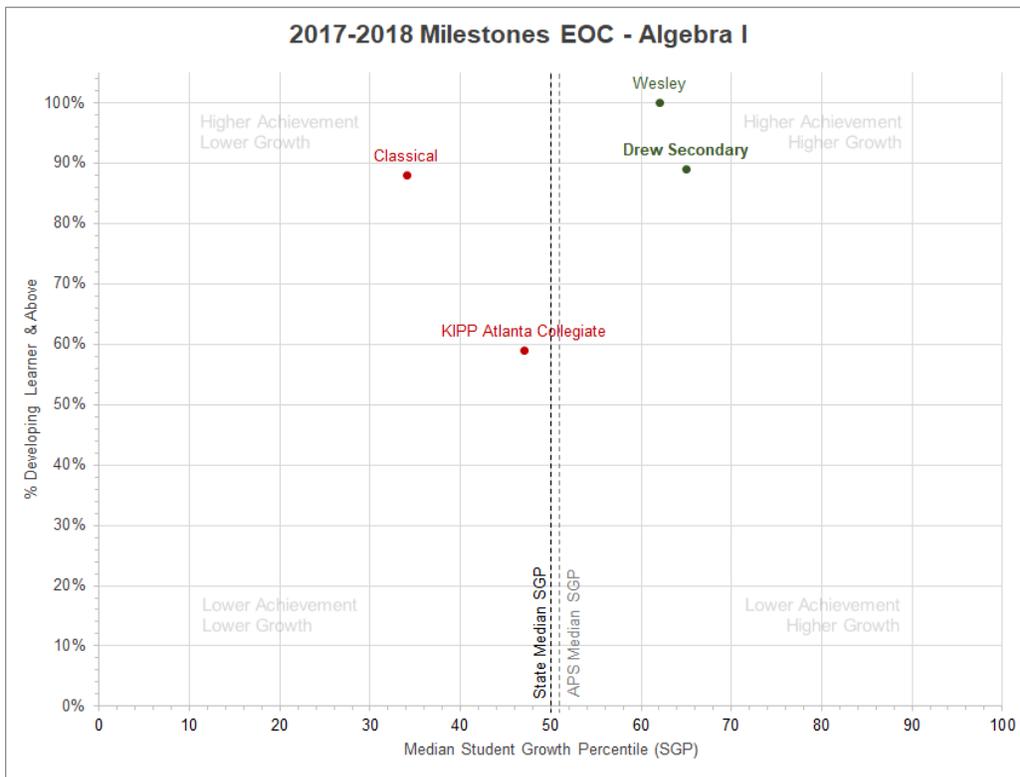
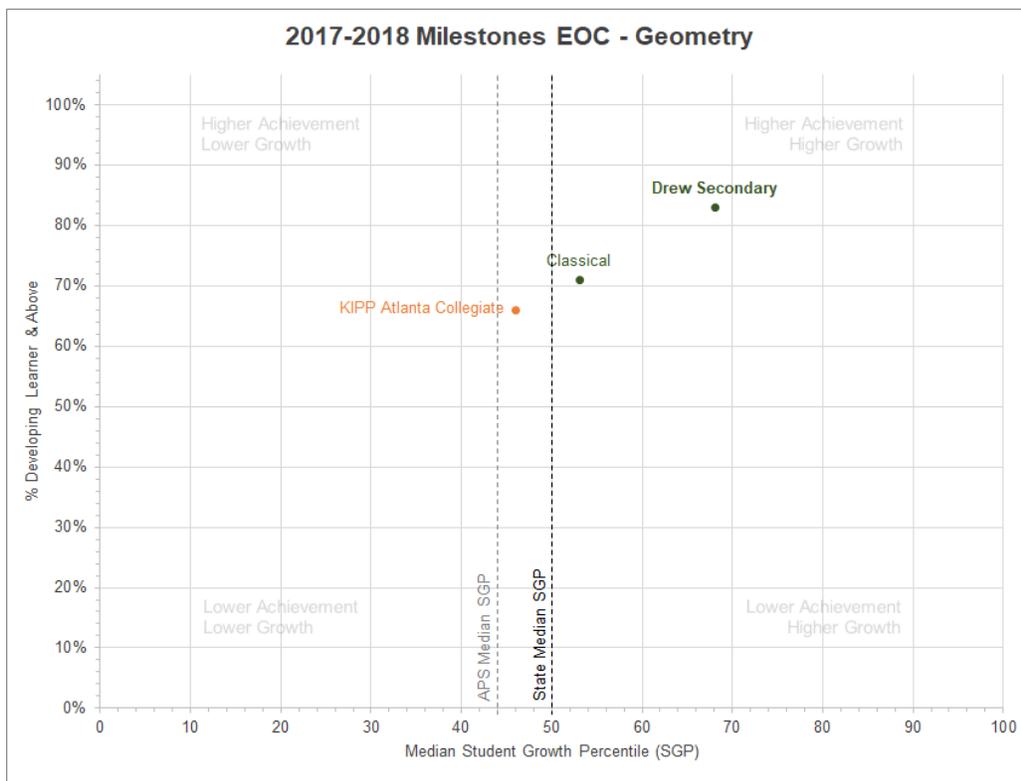


Figure 6: Milestones EOC Median SGPs – Geometry



### End-of-Year Financial Health Indicators

Strong financial governance is crucial for the successful operation of a charter or partner school. Much like traditional schools, charter and partner schools receive a combination of federal, state and local funding. The State Department of Education determines how much funding each charter receives based on the enrollment and staffing levels the school or district. Funding for each charter school is a combination of state funds, determined by the Georgia Department of Education and APS local revenue.

We report four indicators of financial health: current ratio, unrestricted days cash, enrollment variance, and cash flow.

Figure 7: Financial Health Indicators and Standards

Indicator	Standard
Current Ratio	Greater than 1.1
Unrestricted Days Cash	Between 30-60 days cash
Enrollment Variance	Equals or exceeds 95%
Cash Flow	Three-Year Cumulative Cash Flow is positive; or Cash flow is positive in two of three years

The **current ratio** is a near-term indicator which represents the relationship between a school's current assets and current liabilities. It measures whether or not a school has the resources to pay its debts over the next 12 months. The current ratio is calculated by dividing the current assets by the current liabilities. The standard requires that the current ratio is greater than 1.1.

**Unrestricted days cash** is a near-term indicator that measures how many days a school can pay its expenses without an additional inflow of cash. If a school has fewer than 15 days of cash on hand, it will not be able to operate for more than a few weeks without another cash inflow and is at high risk for immediate financial difficulties. APS charter schools must have at least 30 days cash to meet the standard.

**Enrollment variance** is a near-term indicator of whether or not a charter school is meeting its enrollment projections. Enrollment variance is calculated by dividing the actual enrollment by the projected enrollment in the school's charter. Given that enrollment is a key driver of revenues, a large variance is a signal that revenues generated may be less than sufficient to fund the instructional program and other ongoing operations. APS charter schools meet the standard if the enrollment variance is greater than or equal to 95%.

**Cash flow** is a picture of the school's financial position over time. Cash flow calculates the difference in cash balances across years of operation. To meet the standard, APS charter schools must have a positive three-year cash flow or cash flow positive in two of three years. The cash flow presented below is the difference between ending cash balances in the 2017-18 school year and the prior school year (2016-2017).

Unlike the other measures in this report, the financial health indicators are reported for each charter or partner managing organization. Schools such as Atlanta Classical Academy represent one organization with one school. Schools such as Atlanta Neighborhood Charter Schools represent one organization with more than one school. Schools such as Kindezi (charters) and Gideons (partner) represent one organization with two types of schools; therefore, the organization's financial health of its charter and partner management is assessed separately.

The current ratio of all active APS charter schools shows that they have sufficient funds to cover debts for twelve months. They also all meet the performance standard of having more than 30 days cash and having a positive one-year trend. Seven of eight active charter schools, except for the Drew Charter School, have enrollment variance that is at least 95% of its projected enrollment. All charter schools also have a positive cash flow.

Purpose Built Schools Atlanta – the managing organization for Thomasville Heights Elementary School, Price Middle School, and Slater Elementary School – meets all four financial health indicators. The Kindezi Schools at Gideons failed to meet the financial health indicators for current ration and unrestricted days cash.

Table 14 reports the financial health indicators for each charter or partner managing organization. The list represents the financial health of all 21 charter and partner schools in operation during 2017-2018.

Table 13. Charter and Partner School Status on Financial Health Indicators, 2017-2018

Organization	Current Ratio	Unrestricted Days Cash	Enrollment Variance	Cash Flow
Atlanta Classical Academy	Meets Standard	Meets Standard	Meets Standard	Meets Standard
Atlanta Neighborhood Charter	Meets Standard	Meets Standard	Meets Standard	Meets Standard
Centennial Academy	Meets Standard	Meets Standard	Meets Standard	Meets Standard
Drew Charter School	Meets Standard	Meets Standard	Does not meet Standard	Meets Standard
KIPP Metro Atlanta Schools	Meets Standard	Meets Standard	Meets Standard	Meets Standard
Purpose Built Schools Atlanta	Meets Standard	Meets Standard	Meets Standard	Meets Standard
The Kindezi Schools	Meets Standard	Meets Standard	Meets Standard	Meets Standard
The Kindezi Schools at Gideons <sup>1</sup>	Does not meet Standard	Does not meet Standard	Meets Standard	Meets Standard
Wesley International Academy	Meets Standard	Meets Standard	Meets Standard	Meets Standard
Westside Atlanta Charter School	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<sup>1</sup>The Kindezi Schools manages both charter and partner schools; therefore, the financing for the two school types are maintained separately.

**ATLANTA PUBLIC SCHOOLS**  
**OFFICE OF INNOVATION**  
130 TRINITY AVENUE, SW  
ATLANTA, GA, 30303  
404.802.2886

**MATT UNDERWOOD**  
EXECUTIVE DIRECTOR  
[matthew.underwood@atlanta.k12.ga.us](mailto:matthew.underwood@atlanta.k12.ga.us)

**NNENNA OGBU**  
PERFORMANCE DATA MANAGER  
[nnenna.ogbu@atlanta.k12.ga.us](mailto:nnenna.ogbu@atlanta.k12.ga.us)