



# 2015-2016 CHARTER SCHOOL ANNUAL REPORT

Atlanta Public Schools, Office of Innovation

February 2017

# 2015-2016 CHARTER SCHOOL ANNUAL REPORT

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Table 1. APS Charter School Leadership

School	Title	Name
<b>Atlanta Classical Academy</b>	Chief Executive Officer	Matt Kirby
<b>Atlanta Neighborhood Charter Schools</b>	Executive Director	Matt Underwood
	Elementary Principal	Lara Zelski
	Middle Principal	Cathey Goodgame
<b>Centennial Academy</b>	Head of Schools	Carol Santos
	Associate Head of Schools	Alison Shelton
<b>Drew Charter School</b>	Head of Schools	Don Doran
	Elementary Academy Principal	Monishae Mosley-O'Neill
	Junior Academy Principal	Gregory Leaphart
	Senior Academy Principal	Peter McKnight
<b>KIPP Metro Atlanta</b>	Executive Director	Kinnari Patel-Smyth
	Principal, KIPP STRIVE Primary	Mini'imah Shaheed
	Principal, KIPP STRIVE Academy	Kim Karacalidis
	Principal, KIPP Vision Primary	Wheda Carletos
	Principal, KIPP Vision Academy	Tasha Davis
	Principal, KIPP WAYS Primary	Tandi Tyler
	Principal, KIPP WAYS Academy	Dwight Ho-Sang
	Principal, KIPP Atlanta Collegiate	Dave Howland
<b>The Kindezi Schools</b>	Executive Director	Dean Leeper
	Old 4th Ward Principal	Gilberte Pascal
	West Lake Principal	Hyla Hardrick
<b>Wesley International Academy</b>	Executive Director	Jason Marshall
	Primary Years Programme Principal	Anita Lawrence
	Middle Years Programme Principal	Keisha Hancock
<b>Westside Atlanta Charter</b>	Executive Director	Pete Settlemayer
	Dean of Elementary	Delana Winder Reeves

## Executive Summary

### Highlights

- Despite an overall decrease in CCRPI scores state and district wide, three APS charter schools showed gains: Atlanta Classical Academy (9.3 points), Centennial Academy (5.1 points), and Drew Charter School's Elementary Campus (1.3 points).
- With the addition of a third grade, KIPP STRIVE Primary had its first class of students taking the state assessment. The third grade demonstrated strong performance on the Social Studies EOG (92<sup>nd</sup> state percentile) with 58% of students reaching the Proficient or Distinguished achievement levels.
- Drew Elementary outperformed the state in all subjects; 89% of students scored at or above the Developing achievement levels, compared to 72% of the state's students.
- Fifty-five percent of Atlanta Neighborhood Charter Elementary students scored at or above the Proficient achievement level on the Georgia Milestones.
- Centennial Academy's middle school grades demonstrated an increase of 20 points in their 2016 CCRPI grade cluster score (81.7) from 61.0 in 2015.
- Students at Atlanta Classical Academy outperformed the state and district in all domains of the ELA and Science EOG assessments.

### State Percentile Notable Patterns and Trends

- Seventh graders at Centennial Academy performed in the top quartile for ELA and Math; however, third graders performed in the bottom quartiles in the same subjects.
- Westside Atlanta's third grade exceeded the state average in all subjects, while Westside's fourth grade did not meet or exceed the state average in any subject.

### About the Office of Innovation

The Atlanta Public School's (APS) Charter School Office was formed in 2003 as the district's primary charter authorizing body. It became the Office of Innovation in 2011 and began taking on additional support roles for charter schools and oversight of other innovation initiatives for the district. While public charter schools are each governed by a charter school board, the Office of Innovation is responsible for reviewing start up and renewal petitions, looking to partner organizations for innovative strategies and ensuring its schools are in compliance with federal and state law. Additionally, Innovation serves as an exploratory incubator that investigates and supports the replication and sharing of successful educational practices.



### A Word from the Executive Director

The 2015-2016 school year was both an exciting and busy year for the Office of Innovation and APS. In September of 2015, the State Board of Education voted unanimously to approve the APS charter system application. APS will now operate as a charter system and though this policy change does not apply to existing charters, it does allow traditional APS schools to operate with more flexibility. This will invite new collaboration between charter schools and APS zoned schools as innovative practices become more widespread under the new charter system.

The majority of the district's charter schools have expanded. In 2016, the Kindezi School opened a new campus in the Old Fourth Ward neighborhood, which served Kindergarten through fifth grade. Each of the three KIPP Primary schools added a grade, including KIPP STRIVE Primary, which had its first class of students taking the Georgia Milestones assessment this year. The following charters schools also added a grade in 2015-2016: Westside Atlanta (fourth grade), Centennial Academy (seventh grade), Atlanta Classical Academy (ninth grade), and Drew Senior Academy (eleventh grade).

The school year also saw the closure of Latin Academy Charter School. All students were successfully transitioned into other APS schools (neighborhood and charter) for the 2016-2017 school year.

The College and Career Ready Performance Index (CCRPI) is the statewide education accountability system that measures schools and districts based on achievement, progress, and closing the achievement gap. Although the state showed a decline in its 2016 CCRPI results, three charter schools showed gains: Atlanta Classical Academy (9.3 points), Centennial Academy (5.1 points), and Drew Charter School's Elementary Campus (1.3 points).

The upcoming school year will also bring on a new class of graduating seniors as this year's eleventh graders become Charles R. Drew Junior and Senior Academy's inaugural graduation class, joining KIPP Atlanta Collegiate in 2017. Centennial Academy will also matriculate its inaugural class of eighth graders at the end of the year.

The Office of Innovation looks forward to continuing our support of the charter school community in the 2016-2017 school year!

Regards,

**Gayle Burnett**  
Executive Director, Office of Innovation



## About this Report

The 2016 Charter School Annual Report provides parents, teachers, administrators, and the community a snapshot of the overall performance of Atlanta Public Schools' charter schools along with individual school profiles and academic performance. Readers are encouraged to look closely at all of the data and to analyze information holistically in order to gain a clear picture of each school's academic performance. Similarly, we caution against making general assumptions based upon individual elements of a school's data profile.

Key school metrics are presented in each profile and include the school's leadership, grade span, enrollment and the percentages of specific subgroups, including those students who are directly certified.<sup>1</sup> As school districts across the country begin to adopt the Community Eligibility Program (CEP) requirements, the quality and availability of Free and Reduced Lunch data has decreased. Given that, this report uses the percentage of students who meet the requirements for direct certification as a proxy for identifying a school's low-income population.

The Georgia Milestones Assessment is made up of End of Grade (EOG) assessments, for grades 3 through 8, and End of Course (EOC) assessments for high school students. Students take assessments at the end of the school year in four subjects: Language Arts, Mathematics, Science and Social Studies. High school students take subject specific EOC assessments which are administered at the end of a course, regardless of grade. Both assessment results have four levels of performance: beginning learners, developing learners, proficient learners and distinguished learners.

School profiles present the share of the population that reached the two highest achievement levels, Proficient and Distinguished, across each grade and subject area on the EOG and EOC assessments. Reference lines indicate the state (black) and district (blue) average for students in the corresponding grade and subject area reaching the top two achievement levels. Following this is a presentation of the school's relative position among all of Georgia's schools using the state percentiles. For example, a percentile of 57 indicates a school's average scale score is higher than 57% of schools in Georgia. When available, the state percentiles for students' CRCT performance in 2014 and Milestones performance in 2015 are also displayed. The state percentiles are calculated by APS's Research and Evaluation team for all of the state's schools. Throughout this report, higher performance is displayed in darker blue and lower performance in dark orange.

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<sup>1</sup> Directly certified students are either 1) eligible for TANF and/or SNAP benefits, 2) homeless, or 3) participants in the state's foster care system.

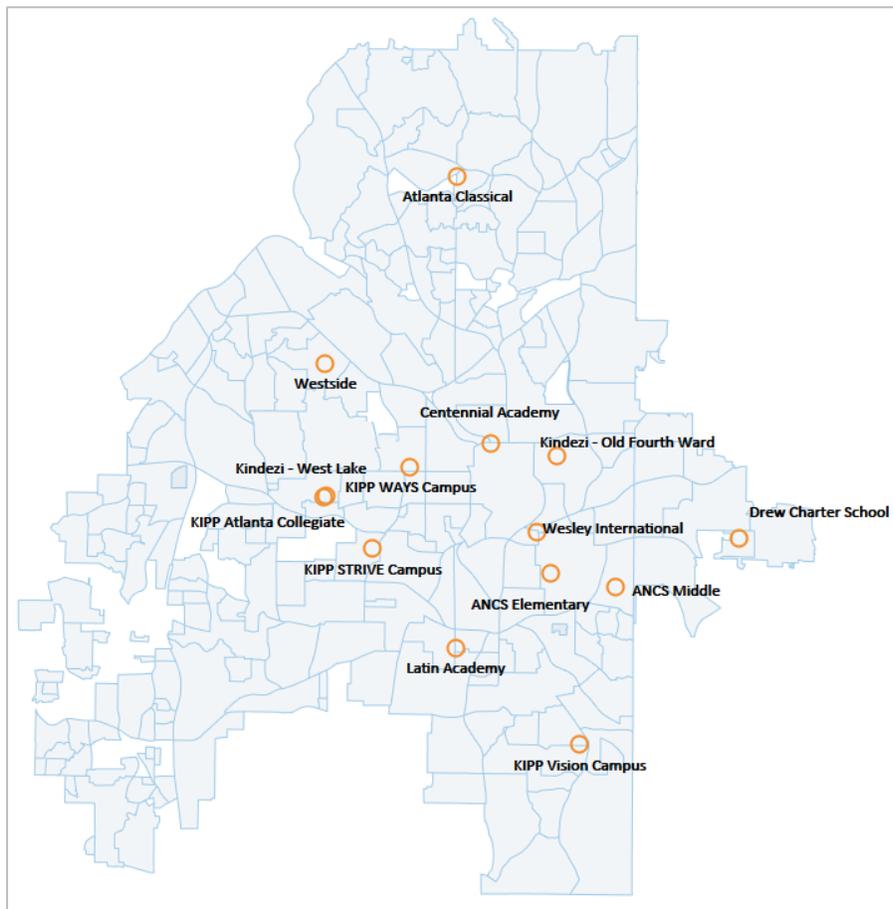
## Part I. CHARTER SCHOOLS AT A GLANCE

In the 2015-2016 school year, APS charter schools enrolled more than 8,000 APS students from across the district in one of 17 schools.<sup>2</sup> Charter schools represent the diversity of Atlanta’s neighborhoods from the more affluent areas in northern Atlanta to some of the most economically disadvantaged neighborhoods in the southern and western parts of the city. Charter schools and their enrollment are mapped below.

Table 2. Enrollment and Demographics of APS Charters and APS

	APS Charter Schools	APS Schools (including charter schools)
<b>Total Students</b>	8,154 Students	51,500 Students
<b>African American</b>	77%	75%
<b>White</b>	16%	15%
<b>Multiracial</b>	3%	2%
<b>Hispanic</b>	2%	7%
<b>Asian</b>	1%	1%
<b>English Language Learners</b>	1%	5%
<b>Directly Certified</b>	36%	54%

Figure 1. APS Charter Schools



<sup>2</sup> The Kindezi School Westlake and Old Fourth Ward campuses share one state school code and currently counted as one school. Because KIPP Primary and Academy schools share a campus they are grouped together in the map and the report, but schools operate separately and have unique school codes.

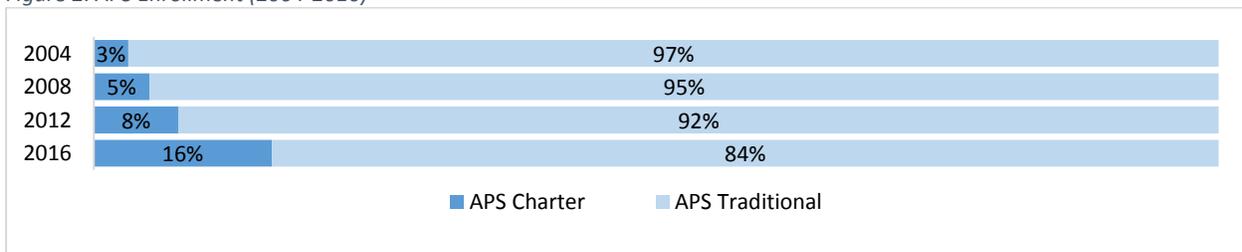
In addition to varying school locations, charter schools also differ in structure and size. As examples, Atlanta Classical Academy serves Kindergarten through ninth grade with approximately 50 students in each grade, which contrasts to KIPP Atlanta Collegiate’s 160 students per grade, in grades 9 through 12. The table below shows the total enrollment and the grades served at each of the schools in the 2015-2016 school year.

Table 3. APS Charter School Enrollment and Grade Levels

School	Enrollment	Grade Level															
Atlanta Classical Academy	537	K	1	2	3	4	5	6	7	8	9						
Atlanta Neighborhood Charter - Elementary	422	K	1	2	3	4	5										
Atlanta Neighborhood Charter - Middle	237							6	7	8							
Centennial Academy	750	K	1	2	3	4	5	6	7								
Drew Charter School - Elementary	1023	PK	K	1	2	3	4	5									
Drew Charter School - Secondary	691								6	7	8	9	10	11			
KIPP Atlanta Collegiate	638											9	10	11	12		
KIPP STRIVE Academy	336							5	6	7	8						
KIPP STRIVE Primary	433	K	1	2	3												
KIPP Vision Academy	344							5	6	7	8						
KIPP Vision Primary	310	K	1	2													
KIPP WAYS Academy	326							5	6	7	8						
KIPP WAYS Primary	203	K	1														
Latin Academy	256								6	7	8						
The Kindezi Schools - O4W	316	K	1	2	3	4	5										
The Kindezi Schools - West Lake	316	K	1	2	3	4	5	6	7	8							
Wesley International Academy	781	K	1	2	3	4	5	6	7	8							
Westside Atlanta Charter	205	K	1	2	3	4											

Charter school enrollment continues to increase across the district, growing from three percent in 2004 to 16% of the student population in the 2015-2016 school year.

Figure 2. APS Enrollment (2004-2016)



## 2015 and 2016 Charter School CCRPI Scores

The Milestones results are used, along with additional data elements, to calculate the College and Career Ready Performance Index (CCRPI). The score is primarily composed of domain scores for student achievement and progress on the EOG and EOC assessments. Schools with multiple grade bands receive a score for their elementary (K-5), middle (6-8) or high school (9-12) grade clusters. A single score is also calculated by the Georgia Department of Education which includes all of the school's students. The table below displays all of the grade level score results for the CCRPI.

### CCRPI Rankings by Grade Level (highest to lowest)

Charter Elementary Schools	Rank (out of 57 APS elementary schools)	CCRPI Score
Atlanta Neighborhood Charter - Elementary	6	84.5
Charles R. Drew Charter School <sup>3</sup>	7/8	83.8
KIPP STRIVE Academy (5th Grade)	12	80.8
Kindezi	15	77.3
KIPP WAYS Academy (5th Grade)	16	76.6
Atlanta Classical Academy	17	71.4
KIPP Vision Academy (5th Grade)	18	69.9
Wesley International Academy	19	69.6
Westside Atlanta Charter School	30	61.1
Centennial Academy	39	56.4

Charter Middle Schools	Rank (out of 23 APS middle schools)	CCRPI Score
Centennial Academy	2	81.7
KIPP WAYS Academy (6 <sup>th</sup> – 8 <sup>th</sup> )	3	80.9
KIPP STRIVE Academy (6 <sup>th</sup> – 8 <sup>th</sup> )	4	79.5
Kindezi	5	76.4
Atlanta Neighborhood Charter - Middle	7	71.7
Wesley International Academy	8	70.5
Charles Drew Charter Junior Academy (6 <sup>th</sup> – 8 <sup>th</sup> )	9	65.3
Latin Academy Charter School	10	65.2
Atlanta Classical Academy	11	60.6
KIPP Vision Academy (6 <sup>th</sup> – 8 <sup>th</sup> )	17	54.0

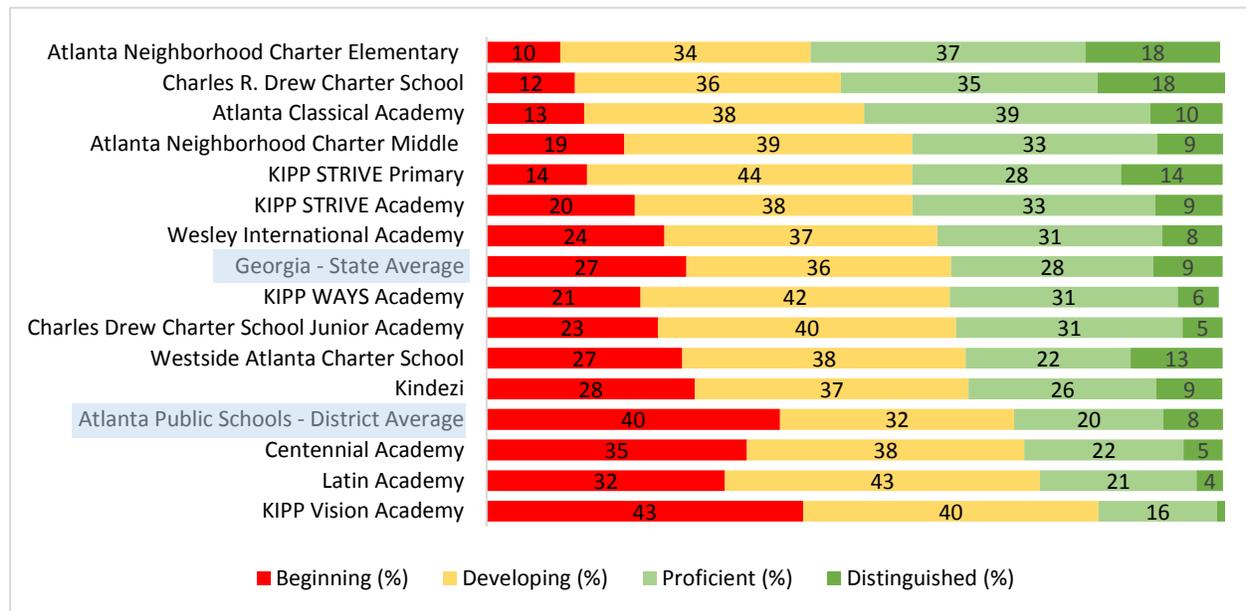
Charter High Schools	Rank (out of 21 APS high schools)	CCRPI
Atlanta Classical Academy	2	85.7
Charles Drew Charter Senior Academy (9 <sup>th</sup> – 12 <sup>th</sup> )	3	79.7
KIPP Atlanta Collegiate	5	76.0

<sup>3</sup> Smith Elementary School in the North Atlanta cluster earned the same CCRPI score (83.8) as Charles R. Drew Elementary.

## Charter School Milestones Comparison

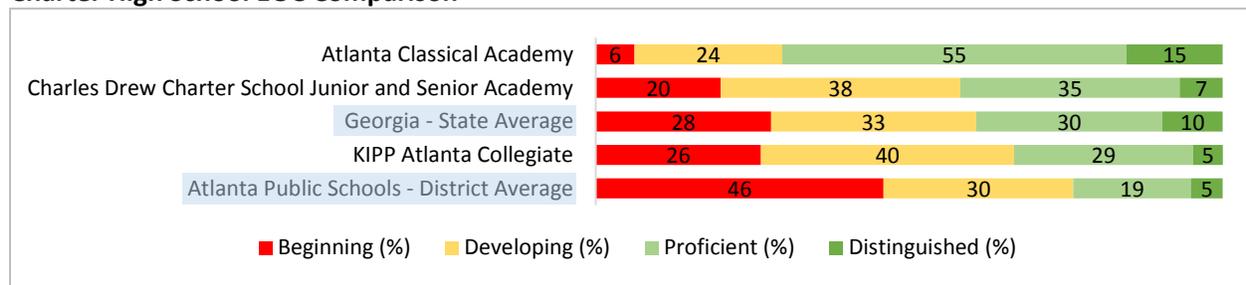
The figures below present the achievement levels at all charter schools. The bars are sorted by the percentage of students scoring in the Proficient and Distinguished achievement levels on the respective Georgia Milestones EOG or EOC assessments. Schools with the highest percentage of students scoring at or above Proficient are displayed at the top of the chart and the schools with the smallest percentage are on the bottom. Six charter schools exceeded the state average and ten charter schools exceeded the district average. KIPP Vision Academy's fifth graders through eighth graders had the smallest share of students (18%) reaching the Proficient and Distinguished achievement levels.

### Charter School Milestones EOG Comparison (3<sup>rd</sup> – 8<sup>th</sup> grades)



Three APS charter schools exceeded the state average on the End of Course assessments and all schools exceeded the district average. At Atlanta Classical Academy, 70% of the school's high school students (9<sup>th</sup> grade only) reached the Proficient and Distinguished levels on the EOC assessment compared to 40% at Charles R. Drew Senior Academy (grades 9 to 11) and 33% at KIPP Atlanta Collegiate (grades 9 to 12).

### Charter High School EOC Comparison<sup>4</sup>

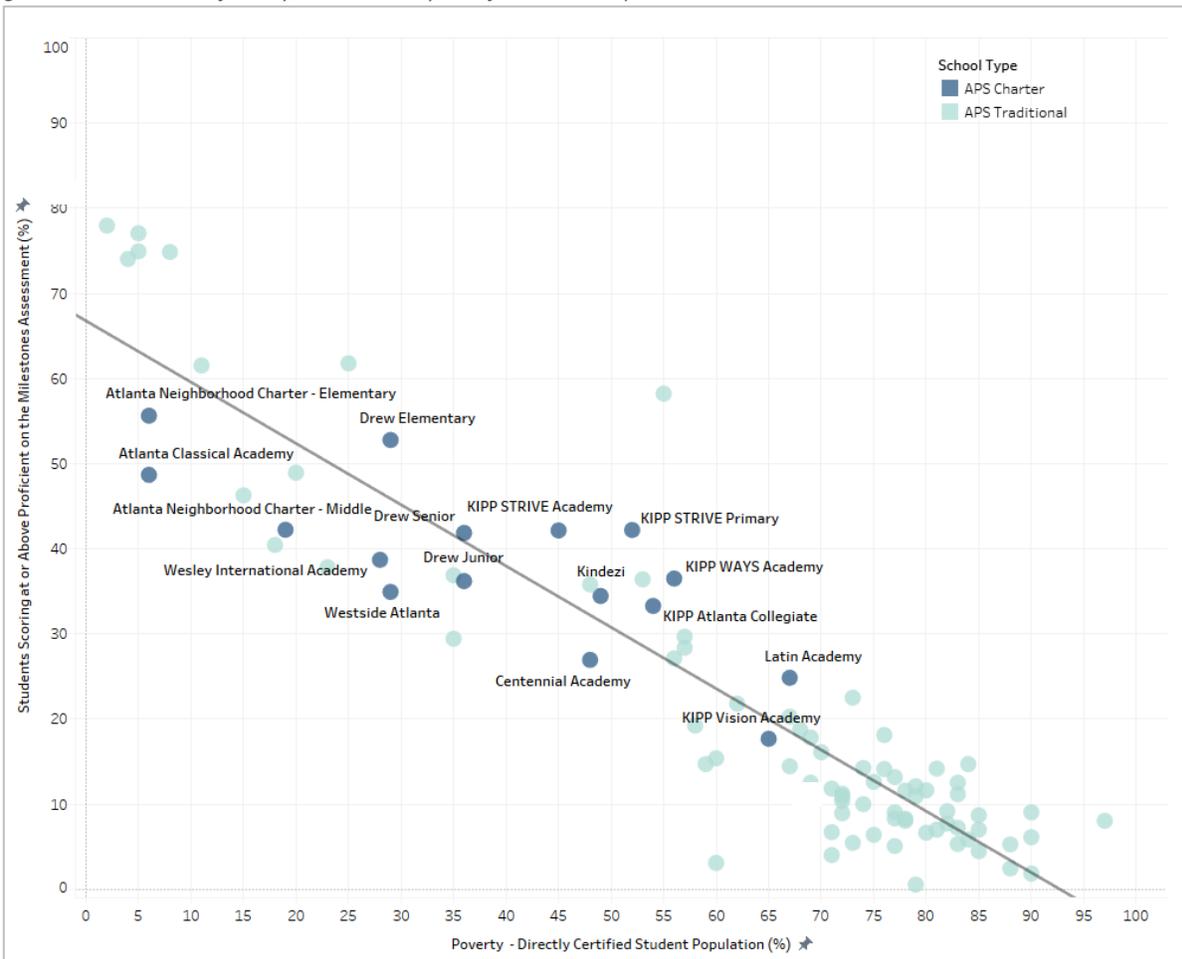


<sup>4</sup>Only charter high schools (or those building out to be high schools) are included; assessment results from advanced eighth graders taking the Algebra EOC are not shown.

### Poverty and Student Achievement

A comparison of the percentage of students reaching the Proficient and Distinguished performance levels and the population of students who are directly certified reveals a relationship between the two measures. Higher achieving schools tend to have a smaller directly certified population. For example, Atlanta Neighborhood Charter Elementary School had both the highest CCRPI (85.4) of the charters, but also the smallest share of students (6%) who are directly certified. However, a significant number of charter schools perform better than expected which can be seen by each of the light blue dots above the regression line.

Figure 3. Milestones Proficiency versus Directly Certified School Population



## Financial Health

Strong financial governance is crucial for the successful operation of a charter school. Financial health is measured by the school's current ratio, unrestricted days cash, enrollment variance, and the cash flow of the school. The current ratio is calculated by dividing the current assets by the current liabilities. This financial ratio measures whether or not a school has enough resources to pay its debts over the next 12 months.

The unrestricted days cash calculation indicates how many days a school can pay its expenses without an additional inflow of cash. Only cash expenses are considered for this calculation, therefore, any depreciation expense is removed. Additionally, at least one month of operating expenses cash on hand is a standard minimum measure of the financial health of any organization. If a school has fewer than 15 days of cash on hand, it will not be able to operate for more than a few weeks without another cash inflow and is at high risk for immediate financial difficulties.

Enrollment variance is calculated by dividing the actual enrollment by the projected enrollment in the school's charter. This measure indicates if the school is meeting its enrollment projections. Given that enrollment is a key driver of revenues, a large variance is a signal that revenues generated may be less than sufficient to fund the instructional program and other ongoing operations. A school's budget is based on projected enrollment but is funded by the district based on actual enrollment; therefore, a school that fails to meet its enrollment targets may not be able to meet its budgeted expenses.

The school's cash flow is a longer term sustainability measure designed to depict a school's financial position and viability over time. This measure is a long-term indicator of stability and calculates the difference in cash balances across years of operation. The cash flow presented below is the difference between ending cash balances in the 2016 school year and the 2015 school year.

Currently, the current ratio of all active APS charter schools shows that they have sufficient funds to cover debts for twelve months. They also all meet the performance standard of having more than 30 days cash and having a positive one-year trend. All active charter schools, with the exception of the Kindezi school, meet the performance standard of being within 10 percentage points of 100 for enrollment variables. All charter schools also have a positive cash flow.

Table 4.2015-2016 School Year Financial Health Indicators<sup>5</sup>

School or Cluster	Current Ratio	Unrestricted Days Cash	Enrollment Variance <sup>5</sup>	Cash Flow
Atlanta Classical Academy	19.4	96.84	99%	\$1,246,289
Atlanta Neighborhood Charter	1.13	33.24	99%	\$384,141
Centennial Academy	2.82	133.55	108%	\$2,464,952
Drew Charter School	8.86	215.11	104%	\$1,074,794
KIPP Metro Atlanta Schools	8.26	98.83	107%	\$7,924,070
Latin Academy	0.11	5.63	98%	\$53,071
The Kindezi Schools	14	76.67	88%	\$679,092
Wesley International	6.5	76.84	104%	\$1,763,273
Westside Charter	17.79	133.05	103%	\$701,182

<sup>5</sup> The Kindezi School's opening of the Old Fourth Ward campus during this year may have contributed to the discrepancy between projected and actual enrollment.

## Part II. SCHOOL PROFILES

The following section provides a snapshot of each school's student population and dives into the academic performance on the 2016 administration of the Georgia Milestones assessment. The profiles are organized alphabetically and schools managed by the same provider are reported together.



## Atlanta Classical Academy



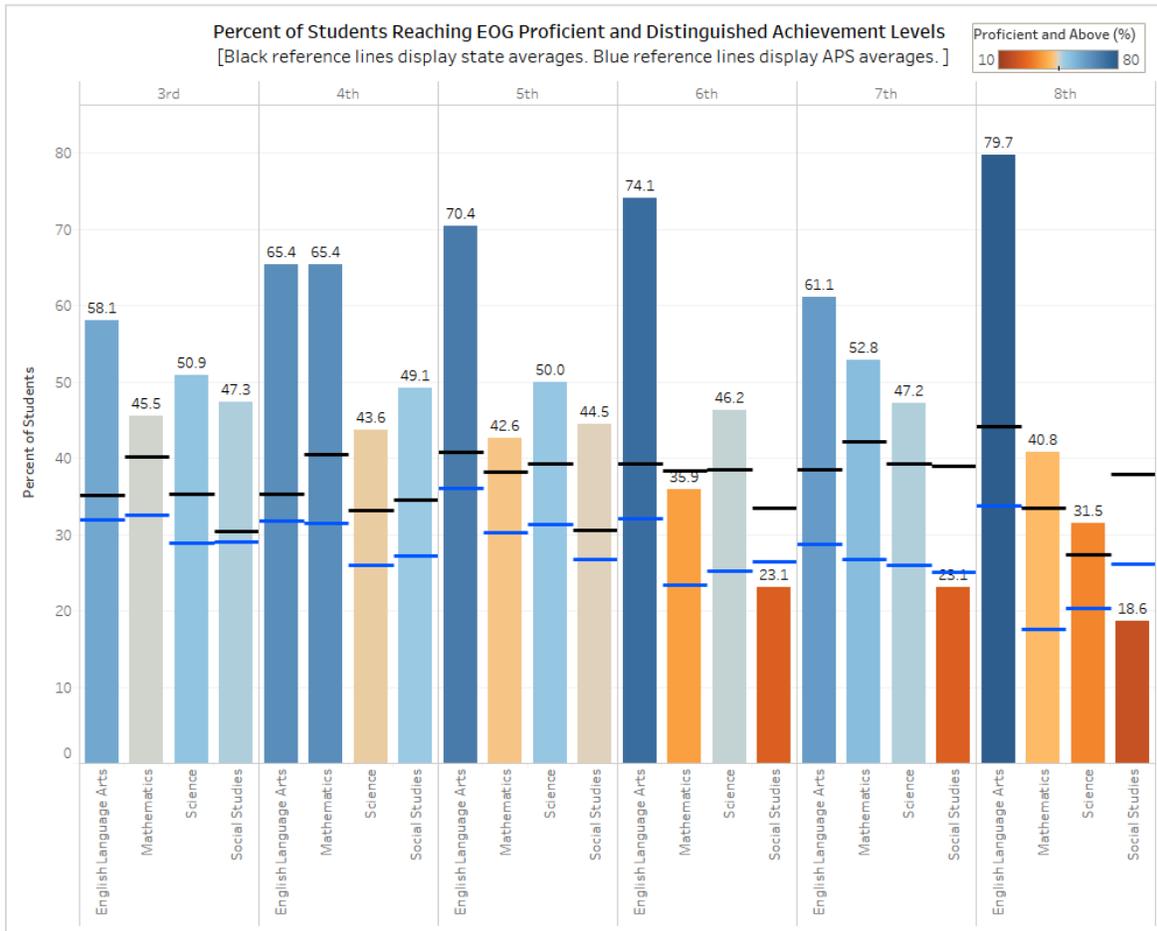
2015-2016 School Year Information	
<b>Leadership</b>	Principal: Dr. Terrence Moore
<b>Grade Span</b>	K-9 <sup>th</sup>
<b>Enrollment</b>	537
<b>Directly Certified Population</b>	6%
<b>Students with Disabilities</b>	5%
<b>English Language Learners</b>	7%
<b>2016 CCRPI Score</b>	Elementary: 71.4; Middle: 60.6; High: 85.7; Single Score 69.6

In 2015-2016, Atlanta Classical Academy served students in kindergarten through ninth grade, but will continue to expand until adding a senior class in the 2018-2019 school year. The school is the first and only charter school located in the North Atlanta cluster. The mission of Atlanta Classical Academy is to develop students in mind and character through a classical, content-rich curriculum that emphasizes the principles of virtuous living, traditional learning, and civic responsibility.

In 2016, Atlanta Classical demonstrated the largest gain of all APS charter schools in its overall CCRPI score (9.3 points).

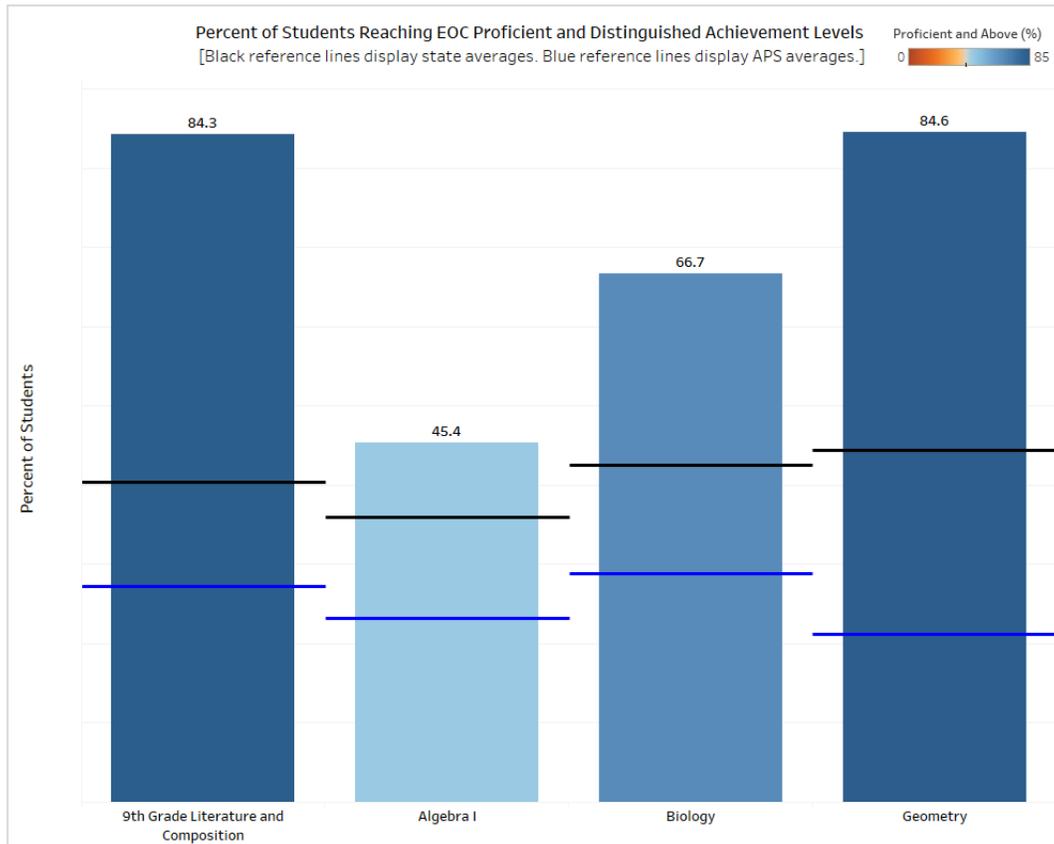


Overall, nearly half (49%) of Atlanta Classical Academy’s tested grades scored within the proficient and distinguished achievement levels on the Georgia Milestones End of Grade (EOG) assessment. Atlanta Classical performed especially well on ELA assessments with over 70% of students reaching the top two achievement levels in fifth, sixth, and eighth grades. Students exceeded state and district averages in all grade and subject combinations with the exception of middle school social studies assessments and sixth grade mathematics.<sup>7</sup>

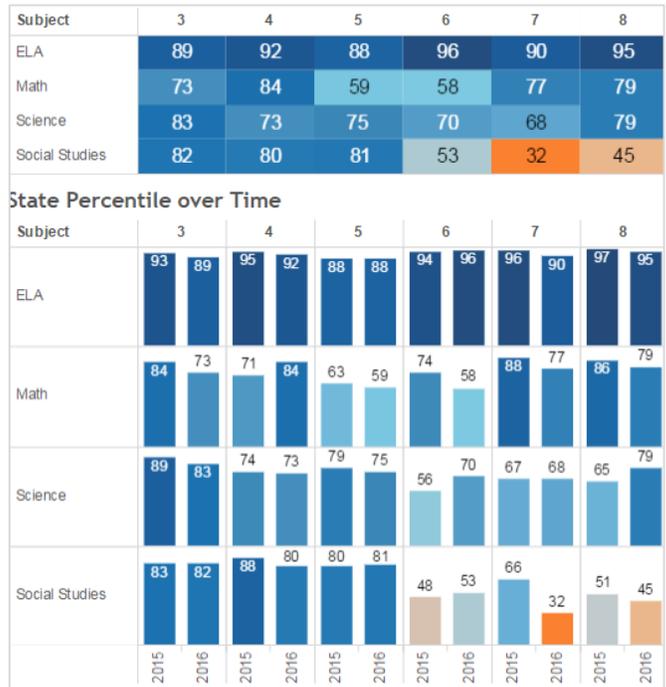


<sup>7</sup> Atlanta Classical also administers the Iowa Test of Basic Skills; results on this assessment show a majority of middle school students scoring on or above grade level in the areas of social studies and mathematics.

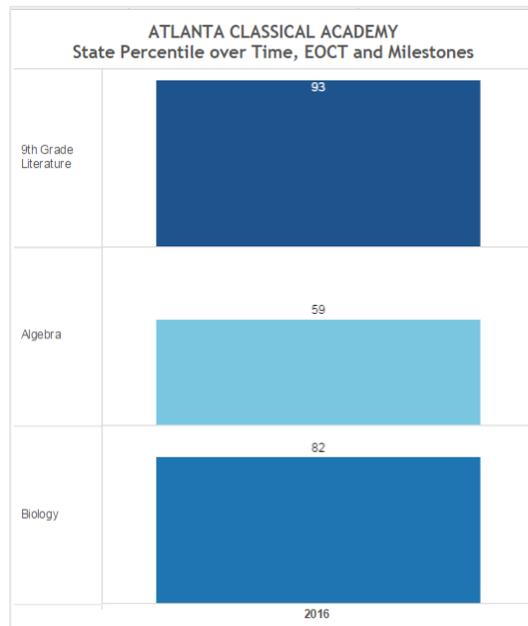
Atlanta Classical administered EOC assessments to its inaugural ninth grade class during the 2015-16 school year. Students exceeded the state and district average in all subjects and scored more than 40 percentage points above the state average on the Ninth Grade Literature and Geometry EOC assessments. When compared to all of the district's high schools, Atlanta Classical had the largest share of students scoring within the proficient and distinguished achievement levels on the EOC assessments.



In both the 2014-2015 and 2015-2016 school years, Atlanta Classical scored at or above 88% of Georgia's schools on the Milestones ELA EOG assessment across all grades. Compared to the 2015 math results, Atlanta Classical dropped in state percentile in all grades with the exception of the fourth grade. Seventh and eighth grades scored in the bottom half of Georgia's schools on the 2016 social studies EOG.



On the EOC assessments, Atlanta Classical's ninth grade scored in the 93<sup>rd</sup> percentile for 9th Grade Literature, 82<sup>nd</sup> for Biology and 59<sup>th</sup> for Algebra.





2015-2016 School Year Information		
<b>Leadership</b>	Elementary School	Middle School
	Principal: Lara Zelski	Principal: Cathey Goodgame
<b>Grade Span</b>	K-5 <sup>th</sup>	6 <sup>th</sup> – 8 <sup>th</sup>
<b>Enrollment</b>	422	237
<b>Directly Certified Population</b>	6%	19%
<b>Students with Disabilities</b>	9%	13%
<b>English Language Learners</b>	1%	0%
<b>2016 CCRPI Score</b>	84.5	71.7

The Atlanta Neighborhood Charter School (ANCS) is a K-8 charter school with a separate elementary and middle campus located within the Grant Park/Ormewood Park communities of Atlanta. The school operates by the common principles of the Coalition of Essential Schools, placing students at the center of their learning, actively engaging them in hands-on exploration and moving them towards mastery of higher order concepts and skills. ANCS was named the Georgia “Charter School of the Year” in 2015 by the Georgia Charter Schools Association.

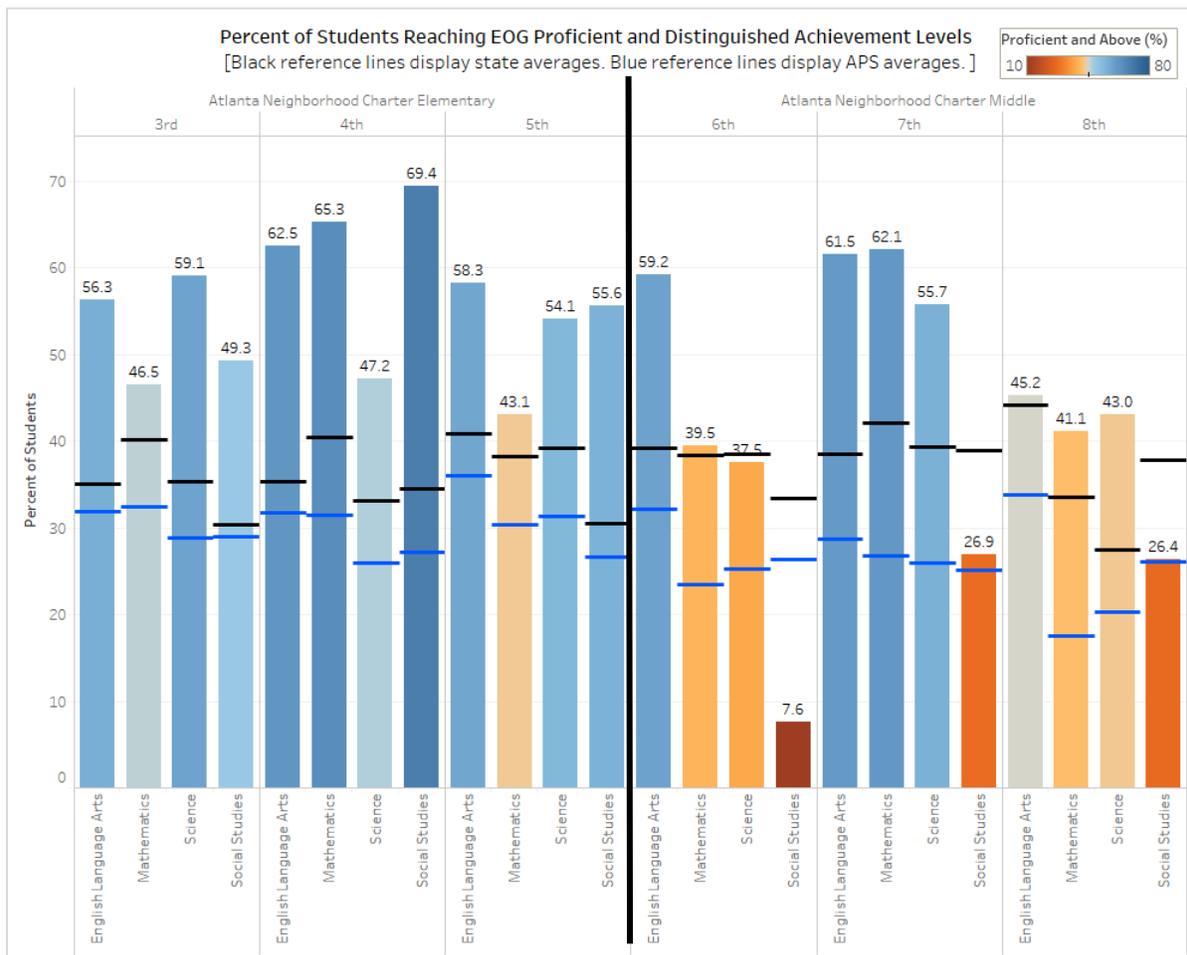
In previous years, ANCS Elementary and ANCS Middle performed highly on each of the CRCT subject assessments from 2009-2013 with ANCS Middle making noteworthy improvements in the math and science subjects. ANCS also serves as the charter implementation partner for the CREATE residency, a 3-year Atlanta based teacher residency program designed to increase student achievement through the enhancement of teacher effectiveness and retention by providing a comprehensive system of supports to new teachers and the experienced educators that surround them.

The U.S. Department of Education recognized ANCS as a “Green Ribbon School” in 2016 for the school’s work on "reducing environmental impact, including energy use, waste, transportation, and water; creating healthy learning environments and fostering wellness practices; and providing effective sustainability education that prepares students to succeed in the 21st century.”



On the 2015-2016 Milestone EOG assessments, ANCS Elementary (Kindergarten to fifth) performed above the state and district in all tested grades and subjects. Overall, 55% of students scored within the top two achievement levels.

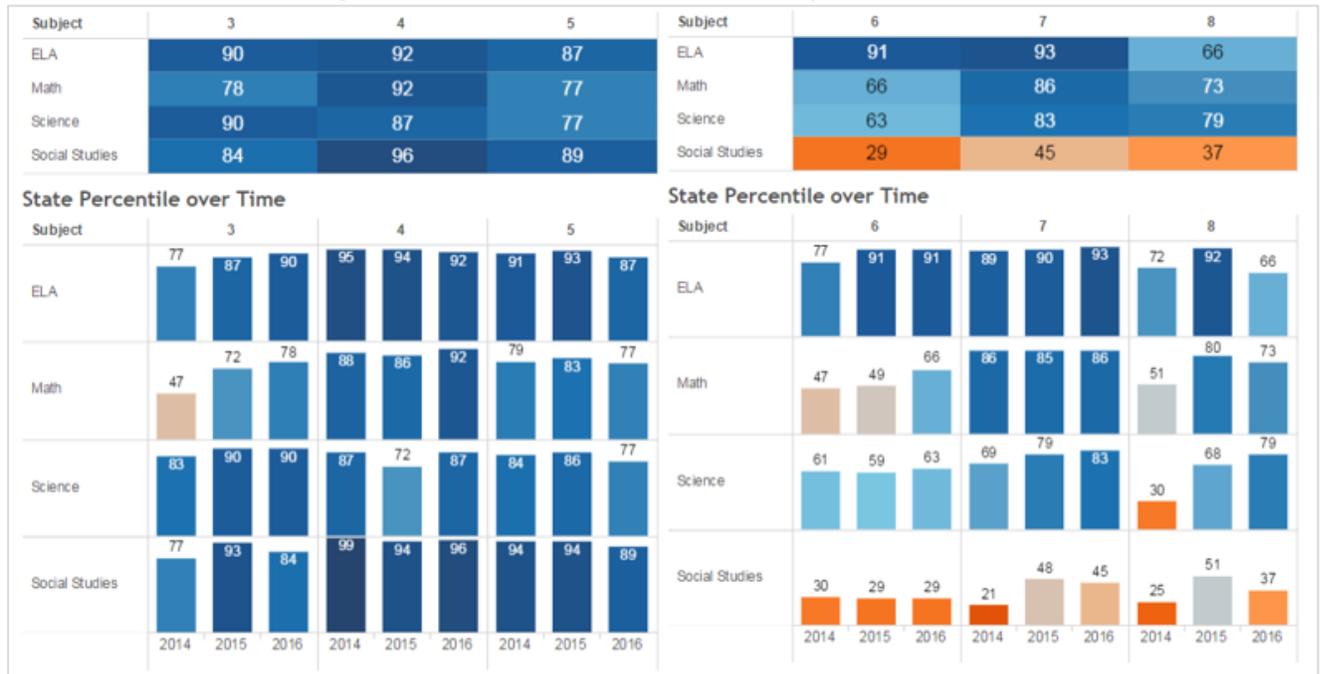
At the middle school (sixth to eighth grades), 42% of students reached the top two levels on the EOG assessments across all grades and subjects. The middle school performed above the district average in all subjects except for sixth grade social studies. The school scored above the state on all ELA and Math EOG assessments, but significantly below the state and district average on the sixth and eighth grade social studies EOG assessment.



The state percentile rankings show similar trends for both campuses. State percentile rankings indicate high student achievement in all subjects and grades for the elementary and middle grades with the exception of the middle school EOG social studies assessment (see State Percentile chart below). ANCS Elementary scored above 75% of Georgia’s schools in all subjects and above 96% of schools for fourth grade social studies. At the middle school, ANCS students scored above the 60<sup>th</sup> percentile on the ELA, Math and Science EOGs, including scoring in the 93<sup>rd</sup> percentile for seventh grade ELA. However, the middle school scored in the bottom half of the state in social studies, ranging from the 29<sup>th</sup> to the 45<sup>th</sup> percentiles.

### 2016 Milestones State Percentiles by Grade and Subject

#### Atlanta Neighborhood Charter School – Elementary and Middle School



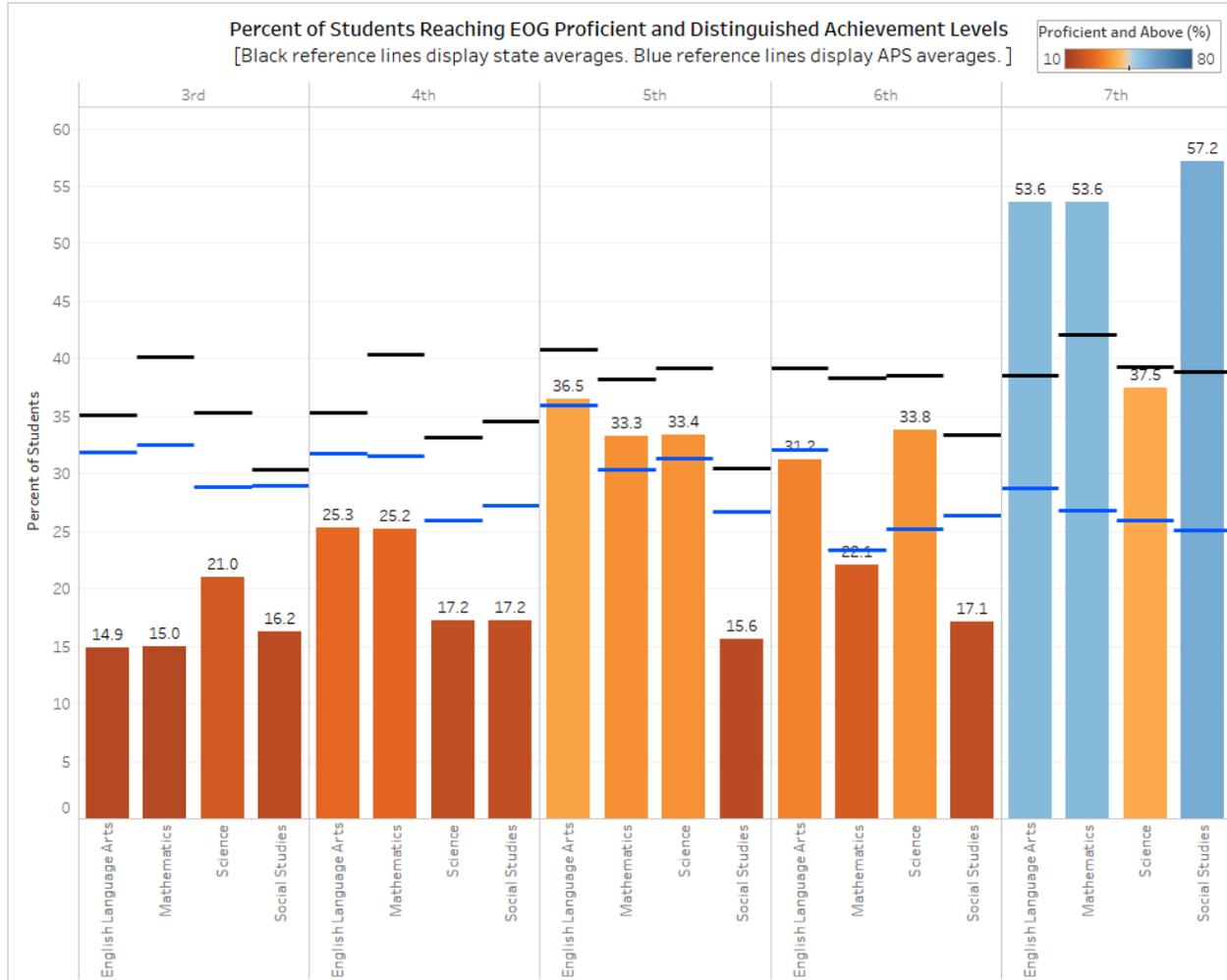
2015-2016 School Year Information	
<b>Leadership</b>	Head of Schools: Carol Santos and Associate Head of Schools: Allison Shelton
<b>Grade Span</b>	K-7 <sup>th</sup>
<b>Enrollment</b>	750
<b>Directly Certified Population</b>	48%
<b>Students with Disabilities</b>	5%
<b>English Language Learners</b>	4%
<b>2016 CCRPI</b>	Elementary: 56.4; Middle: 81.7; Single Score: 60.7

Centennial Academy is located in the heart of downtown Atlanta, serving kindergarten through seventh grade and will grow to include eighth grade in the 2016-2017 school year. Centennial is Atlanta Public Schools’ first traditional school to convert to a charter school. Centennial Academy’s conversion charter was approved by the Atlanta Board of Education and the Georgia Department of Education in 2014 for a 5-year charter contract eligible for renewal in June of 2019. The motivation behind the conversion was to create a sustainable mixed-income, mixed-use community in which the school would be the driving force. The educational goal is that all students in this new community would go to and graduate from nearby Georgia Institute of Technology or other comparable institutions. Centennial uses a STEAM, Project-Based Learning model that focuses on science, technology, engineering, arts, and mathematics. As a community school, Centennial Academy readily extends beyond its campus borders in strong partnerships with institutions of early and higher learning, industry, and social services such as Georgia Tech, Georgia Aquarium, YMCA Metro Atlanta, Georgia Natural Gas, and Sheltering Arms Early Education and Family Center.

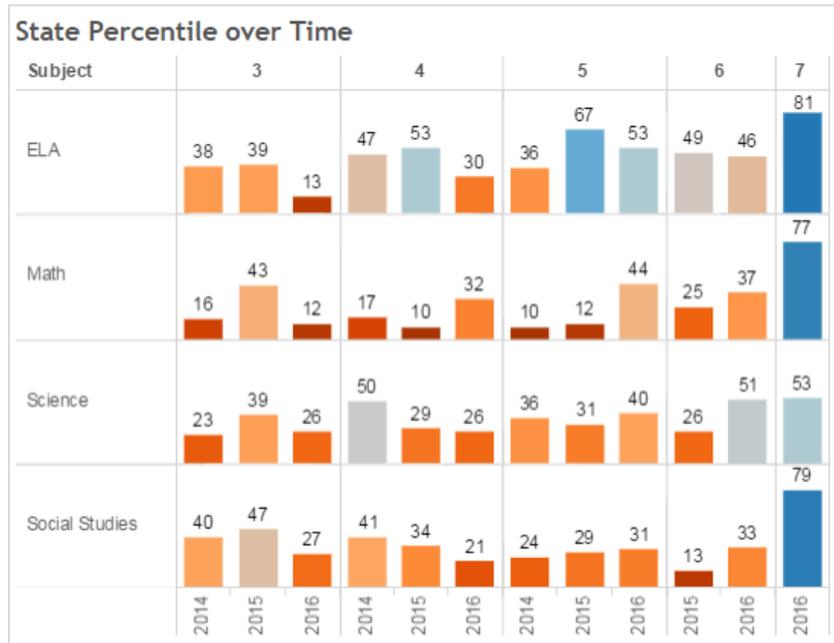
The middle school grades at Centennial showed a substantial increase in CCRPI scores, moving from a score of 61.0 in 2015 to 81.7 in 2016. The elementary school also showed a gain increasing from 54.9 in 2015 to 56.4 in 2016.



Overall, 23% of students scored at or above the Proficient achievement level on the Georgia Milestones End of Grade (EOG) assessment across all grades and subjects. Centennial’s third and fourth grade scored below the district and state averages in all subjects. Centennial’s seventh grade performed above the district in all subjects and above the state with the exception of the science EOG assessment.



On the 2015-2016 Milestones assessment, Centennial Academy's seventh grade scored above 75% of Georgia's schools in ELA, Math, and Social Studies (see State Percentile figure below). However, third grade ranked in the bottom third across all subjects and also decreased in all subjects as compared to the 2014-2015 Milestones results. On the Math EOG, Centennial's fourth, fifth and sixth grade rankings increased in 2015-2016 when compared to 2014-2015 results.



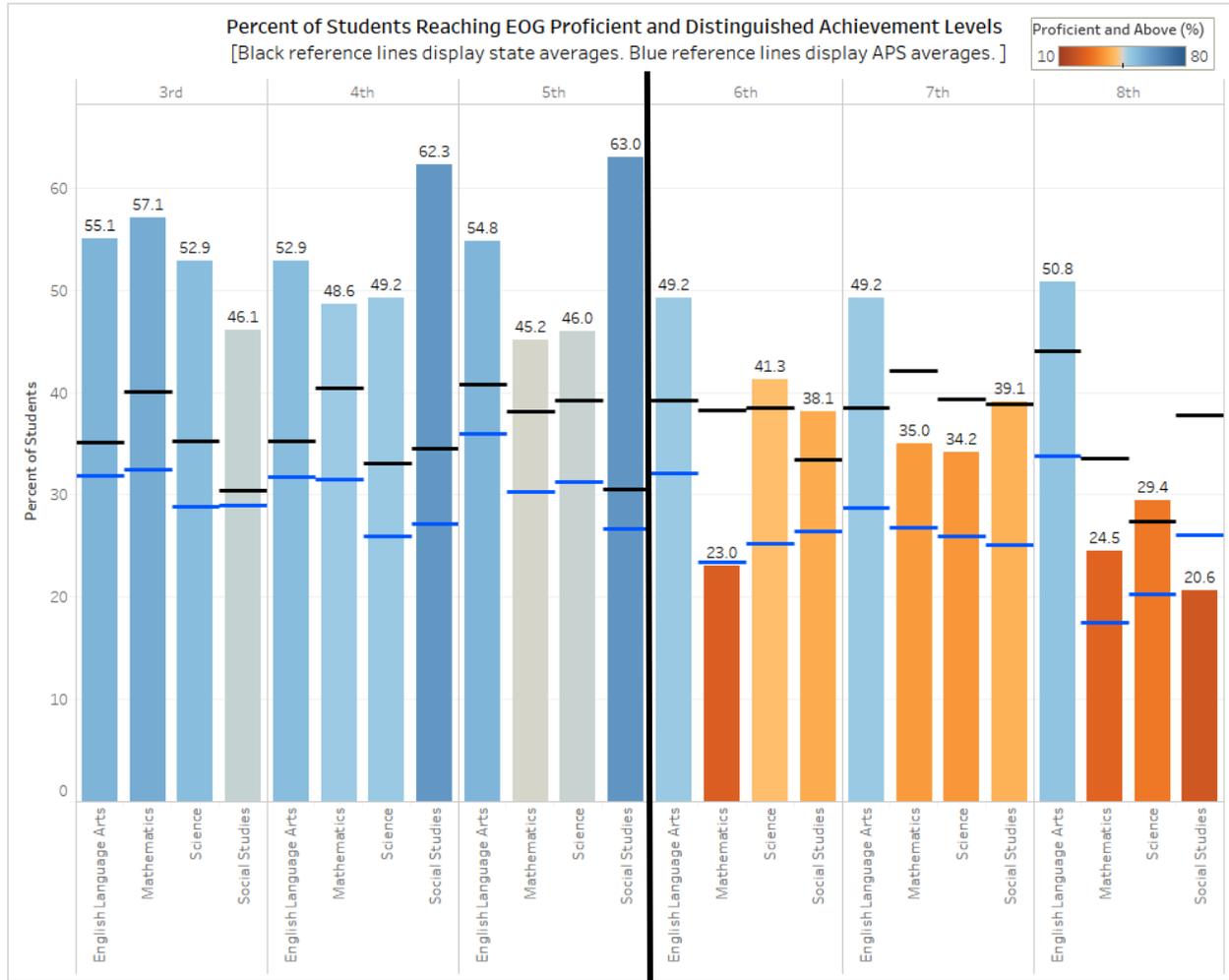
2015-2016 School Year Information			
	Elementary Academy	Junior Academy	Senior Academy
<b>Leadership</b>	Monishae O’Neill	Gregory Leaphart	Peter McKnight
<b>Grade Span</b>	Pre-K – 5 <sup>th</sup>	6 <sup>th</sup> -8 <sup>th</sup>	9 <sup>th</sup> -12 <sup>th</sup>
<b>Enrollment</b>	1023	691	
<b>Directly Certified Population</b>	29%	36%	
<b>Students with Disabilities</b>	6%	6%	
<b>English Language Learners</b>	0%	0%	
<b>2016 CCRPI Score</b>	83.8	65.3	79.7
		Junior and Senior Academy Single Score 71.7	

Located in East Lake, Charles R. Drew Charter School was the city of Atlanta’s first charter school. The education plan at Drew incorporates excellent faculty and staff who serve as models for learning; high-standard and expectations for student achievement, innovative teaching, rigorous student assessment, and a commitment to continuous improvement; a vast array of enrichment opportunities, access to cutting-edge technology, extensive before and after school programs and involved supportive families. Drew focuses on STEAM (Science, Technology, Engineering, Arts and Mathematics) while building on a foundation of literacy. An example of a STEAM initiative includes Drew juniors and seniors being selected to receive the Lemelson-MIT InvenTeam Grant, a highly competitive \$10,000 award they will use to invent a device they hope will reduce hot car deaths among children and pets.

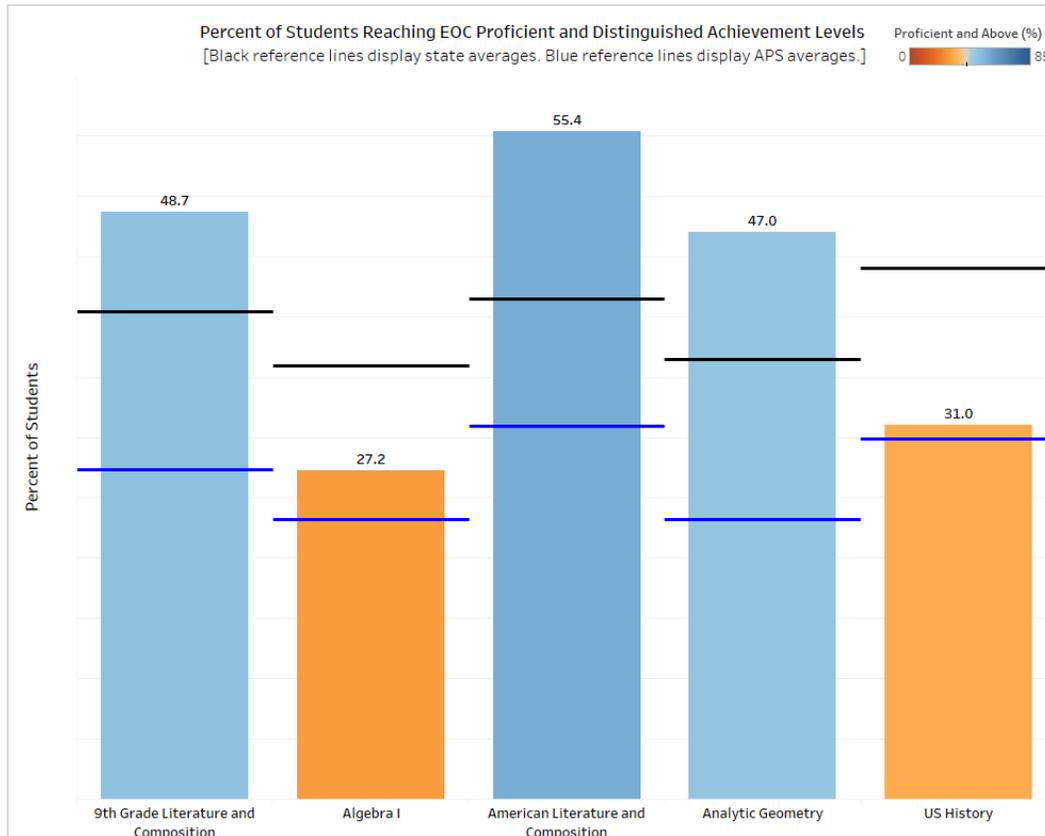
Drew is working hard to give students the opportunity to compete in a global world and ranks among the highest performing schools in APS and the State of Georgia.



Drew Elementary exceeded the state and district averages across all grades and subjects. Drew Junior Academy (sixth through eighth grade) exceeded the state and district averages on the ELA assessment in all grades, but generally performed below or just above the state average for the remaining grade and subject combinations.

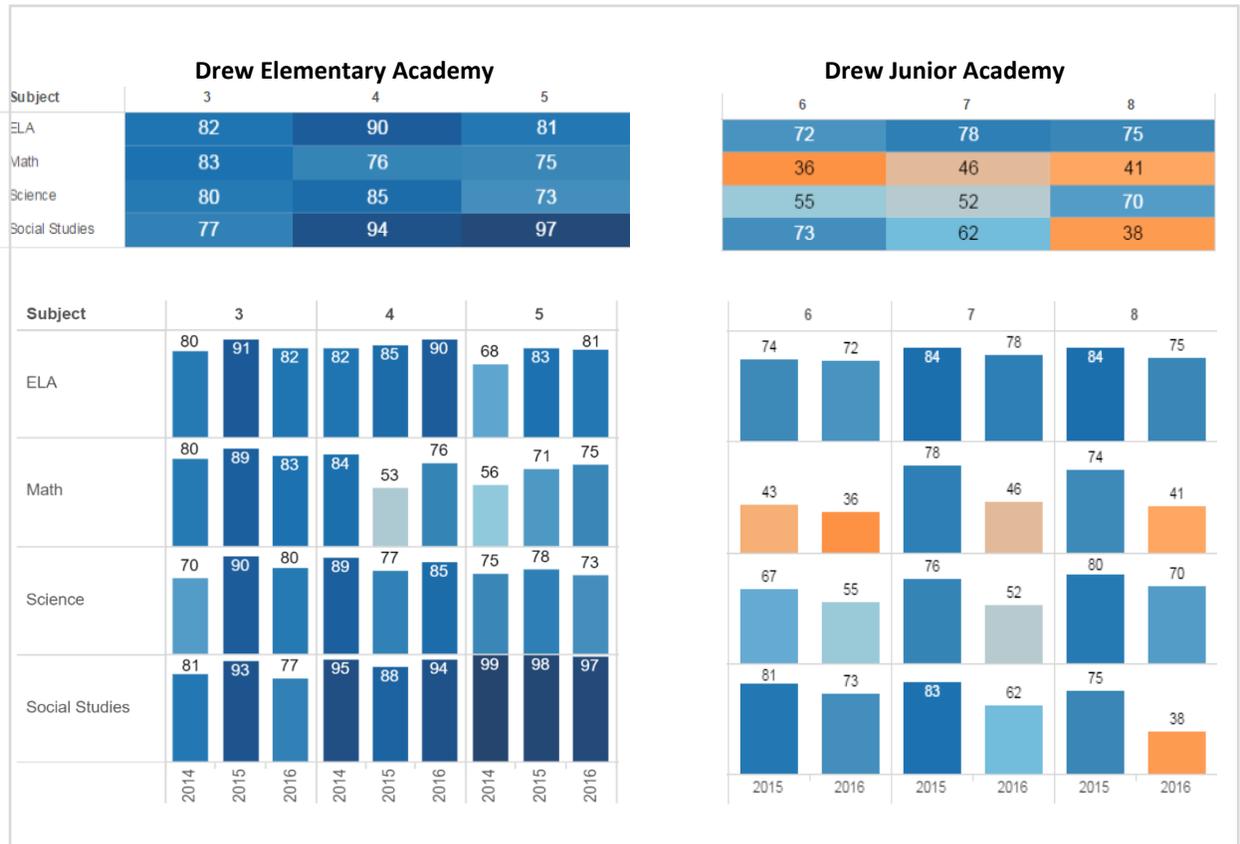


Drew's Senior Academy expanded to the eleventh grade in 2015-2016 and will graduate its first senior class in 2016-2017. Compared to the state, Drew Senior Academy scored above the district in all EOC subjects, and above the state average in Ninth Grade Literature, American Literature and Geometry.

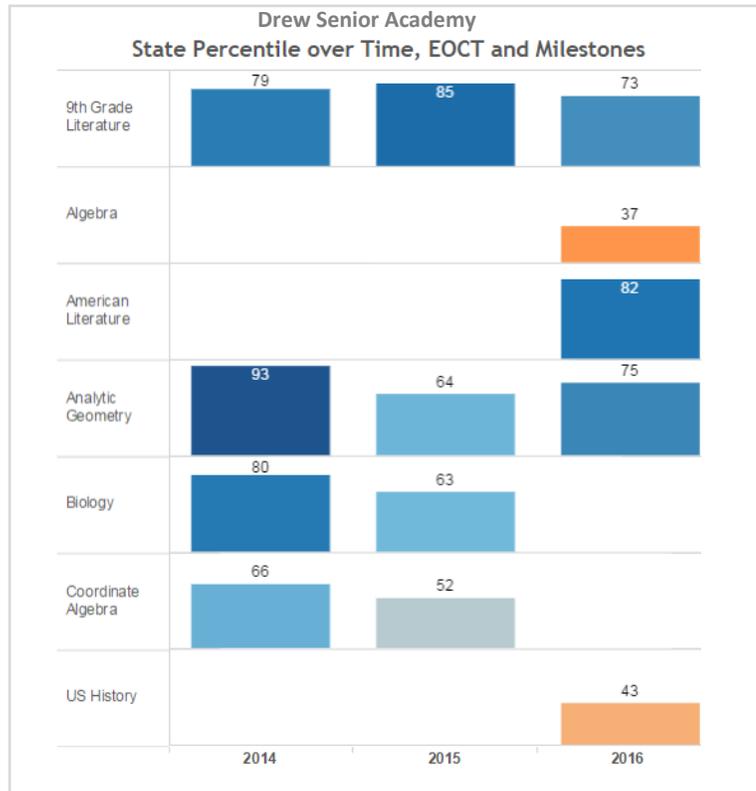


In the 2015-2016 school year, Drew Elementary scored at or above 73% of Georgia's schools on all Milestones EOG assessments. Further, fourth and fifth grades in Social Studies scored above 94% and 97% of the state's schools respectively. Looking across years, fifth grade consistently scored above 97% of Georgia's schools in 2014, 2015, and 2016.

Drew Junior Academy's performance decreased in all grades and subjects in 2016 when compared to 2015 state percentiles. Eighth grade social studies dropped more than other subjects, ranking 75<sup>th</sup> in the state in 2015 and then 38<sup>th</sup> in 2016.



Drew Senior Academy students performed above the 50<sup>th</sup> percentile (average for the State) in Ninth Grade Literature, American Literature, and Analytic Geometry. Students ranked in the bottom half of the state on the Algebra and US History EOC assessments.



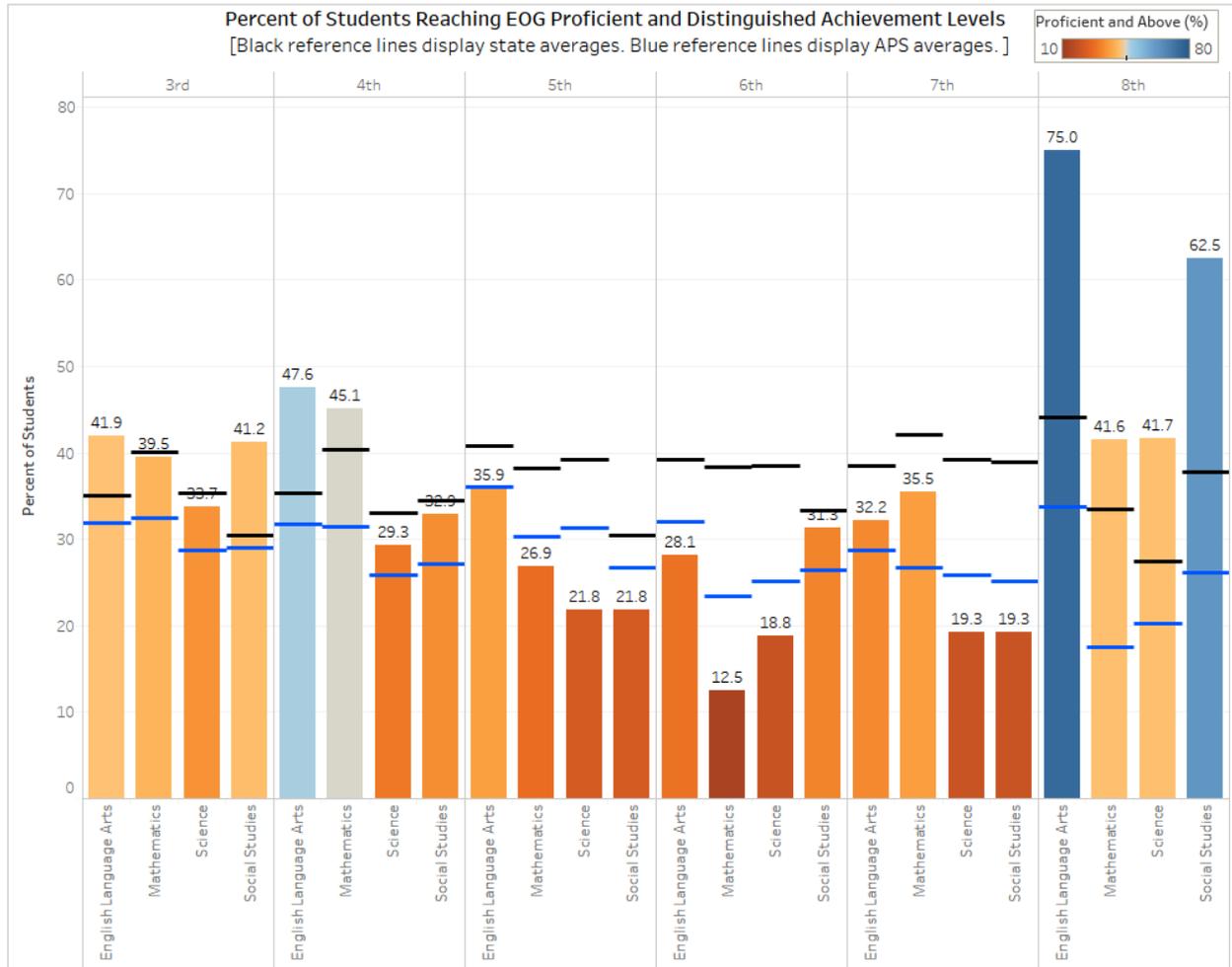
2015-2016 School Year Information <sup>8</sup>		
<b>Leadership</b>	West Lake Principal: Hyla Hardrick	Old Fourth Ward Principal: Gilberte Pascal
<b>Grade Span</b>	K-8 <sup>th</sup>	K-5 <sup>th</sup>
<b>Enrollment</b>	316	316
<b>Directly Certified Population</b>	49%	-
<b>Students with Disabilities</b>	11.1%	12.9%
<b>English Language Learners</b>	0%	0%
<b>2016 CCRPI Score</b>	Elementary: 77.3; Middle: 76.4; Single Score: 77.2	

During the 2015-2016 school year, the Kindezi Schools expanded from its original location in the West Lake community and opened a second campus in the Old Fourth Ward. This new campus enrolled many students from the Intown Academy that lost its charter due to poor performance at the end of the 2014-2015 school year. Intown students have shown significant growth since moving to Kindezi. Kindezi has the only campuses within the APS school district that prioritize having class sizes as small as six to eight students. The Kindezi School’s mission is to create a nurturing, empowering, parent-integrated, and safe small class and small school environment conducive for optimal growth and self-realization. Through tutorial, differentiation, and student-centered approaches to learning, the school develops the leader, artist, and scholar in all students while instilling a love for learning and a sense of pride. Additionally, the Georgia Department of Education recognized The Kindezi School as a Reward School for High Progress in 2014-2015.

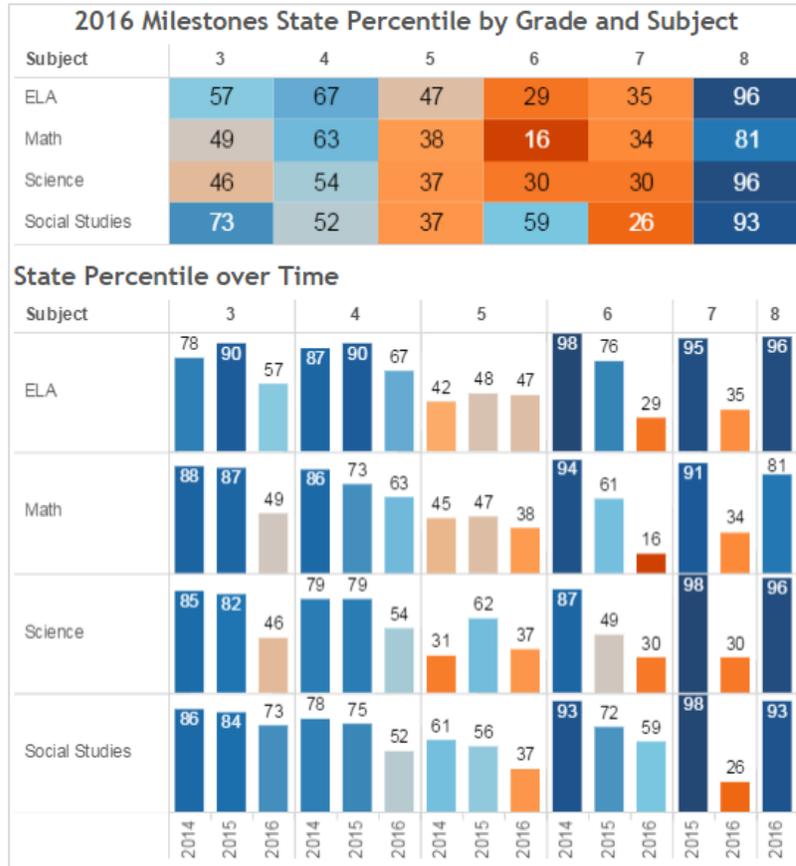


<sup>8</sup> CCRPI not available at the campus level. Enrollment and demographic data by campus provided by Kindezi.

Overall, 35% of students scored at or above the Proficient achievement level on the Georgia Milestones End of Grade (EOG) assessment across all grades and subjects. A greater share of eighth graders reached the Proficient and Distinguished achievement levels than in the state or district, most notably in ELA and social studies. The fifth grade at Kindezi scored below the state and the district averages in all subjects on the EOG assessments.



As measured by the state percentiles, eighth grade at Kindezi’s West Lake campus performed substantially better than all other grades, especially when compared to the seventh grade. Kindezi’s eighth grade all performed above the 80<sup>th</sup> percentile. In 2016, sixth and seventh grade performance dropped in the rankings of Georgia’s schools when compared to 2015 (see State Percentile chart below).



KIPP STRIVE Primary and KIPP STRIVE Academy

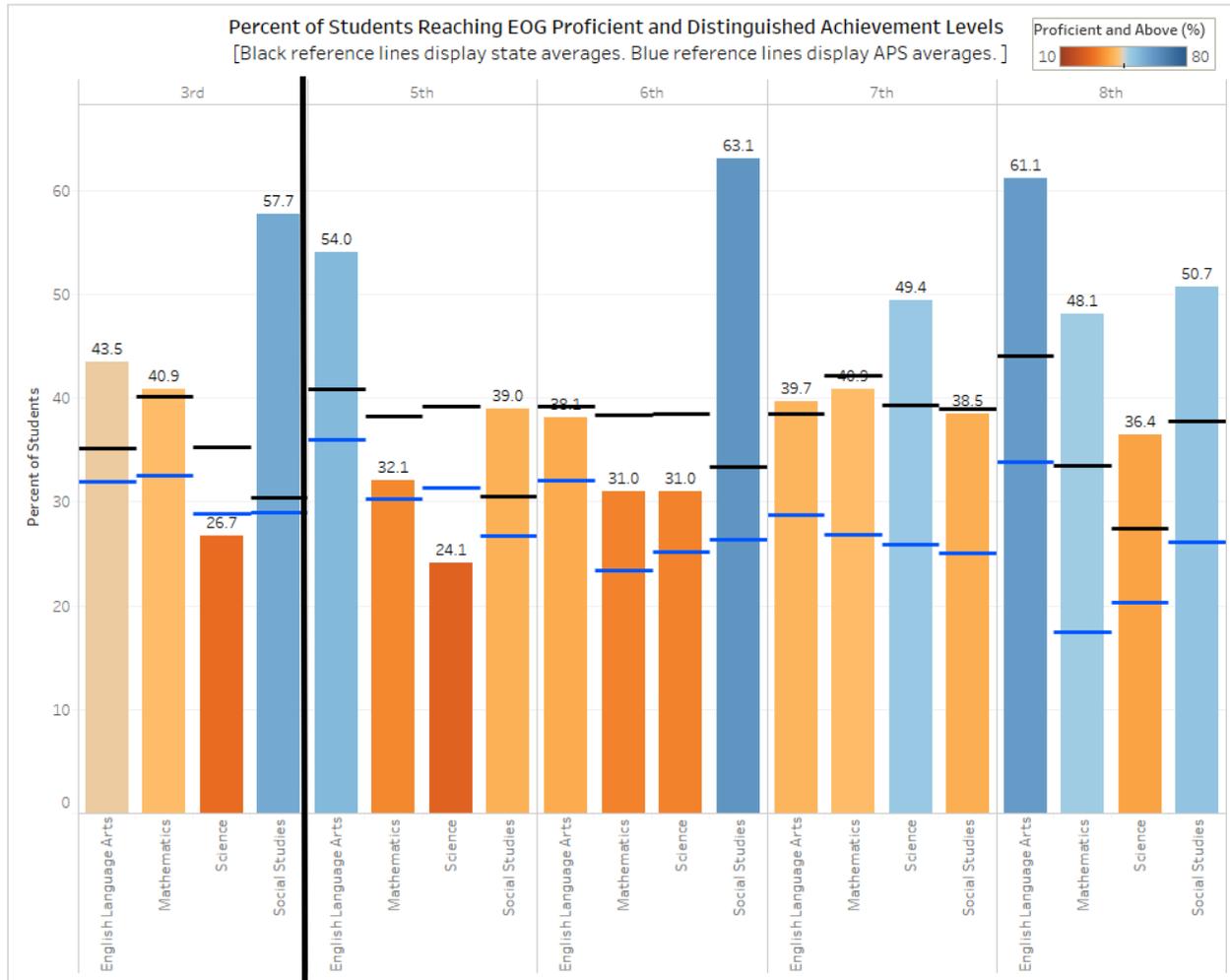


2015-2016 School Year Information		
	KIPP STRIVE Primary	KIPP STRIVE Academy
<b>Leadership</b>	Principal: Mini'imah Shaheed	Principal: Kim Karacalidis
<b>Grade Span</b>	K-3 <sup>rd</sup>	5 <sup>th</sup> – 8 <sup>th</sup>
<b>Enrollment</b>	433	336
<b>Directly Certified Population</b>	52%	45%
<b>Students with Disabilities</b>	5%	11%
<b>English Language Learners</b>	0%	0%
<b>2016 CCRPI Score</b>	-	79.8

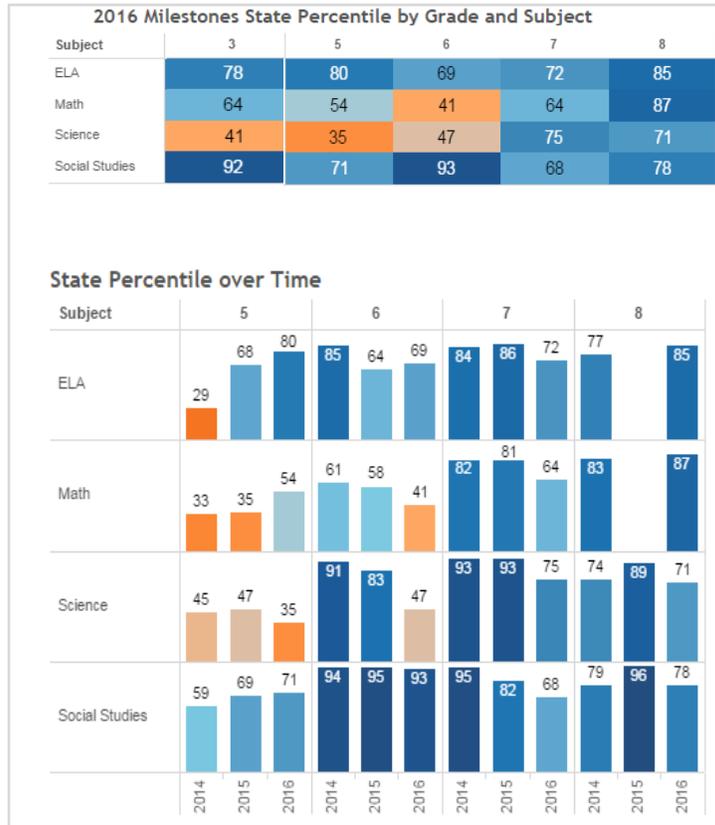
KIPP STRIVE Primary focuses on preparing scholars for college beginning in kindergarten. By having two skillful teachers in each kindergarten classroom, scholars benefit from differentiated and small group instruction, assessment, and character development. KIPP STRIVE Academy believes there are no short cuts to success. Teachers, students and parents sign the KIPP Commitment to Excellence to ensure that all understand the dedication and hard work it takes to obtain a college education. KIPP STRIVE creates and maintains a small school environment in the middle school where students are provided with four years of seamless education, emphasizing academic rigor, frequent assessment, data driven decisions and high expectations. The school also aims to individualize instruction for those who require additional support and increase student achievement.



The Primary School and Academy are divided below by the vertical black line. In KIPP STRIVE Primary's first year of assessing its new third grade class, students exceeded the state and district averages on the ELA, math, and social studies EOG assessments. At KIPP STRIVE Academy, fifth through eighth grade exceeded the district averages in all subjects and grades except for fifth grade science. Eighth grade performance exceeded district and state results in all subjects. Neither third nor fifth graders met the district or state average on the science EOG assessment.



Similar to the proficient and above percentages, the third grade at KIPP STRIVE Primary scored above more than 60% of Georgia’s state percentiles in ELA, Math, and Social Studies, including the 92<sup>nd</sup> percentile in Social Studies. Compared to the state, KIPP STRIVE Academy also demonstrated strong performance in Social Studies (93<sup>rd</sup> percentile for the sixth grade). Compared to all of Georgia’s schools, seventh grade performance rankings dropped in 2016 compared to 2015.<sup>9</sup>



<sup>9</sup> Data not available for eighth grade ELA and Math for 2015 due to a scoring error.

2015-2016 School Year Information		
	KIPP Vision Primary	KIPP Vision Academy
<b>Leadership</b>	Principal: Wheda Carletos	Principal: Tasha Davis
<b>Grade Span</b>	K-2 <sup>nd</sup>	5 <sup>th</sup> – 8 <sup>th</sup>
<b>Enrollment</b>	310	344
<b>Directly Certified Population</b>	61%	65%
<b>Students with Disabilities</b>	2%	11%
<b>English Language Learners</b>	1%	0%
<b>2016 CCRPI Score<sup>10</sup></b>		57.7

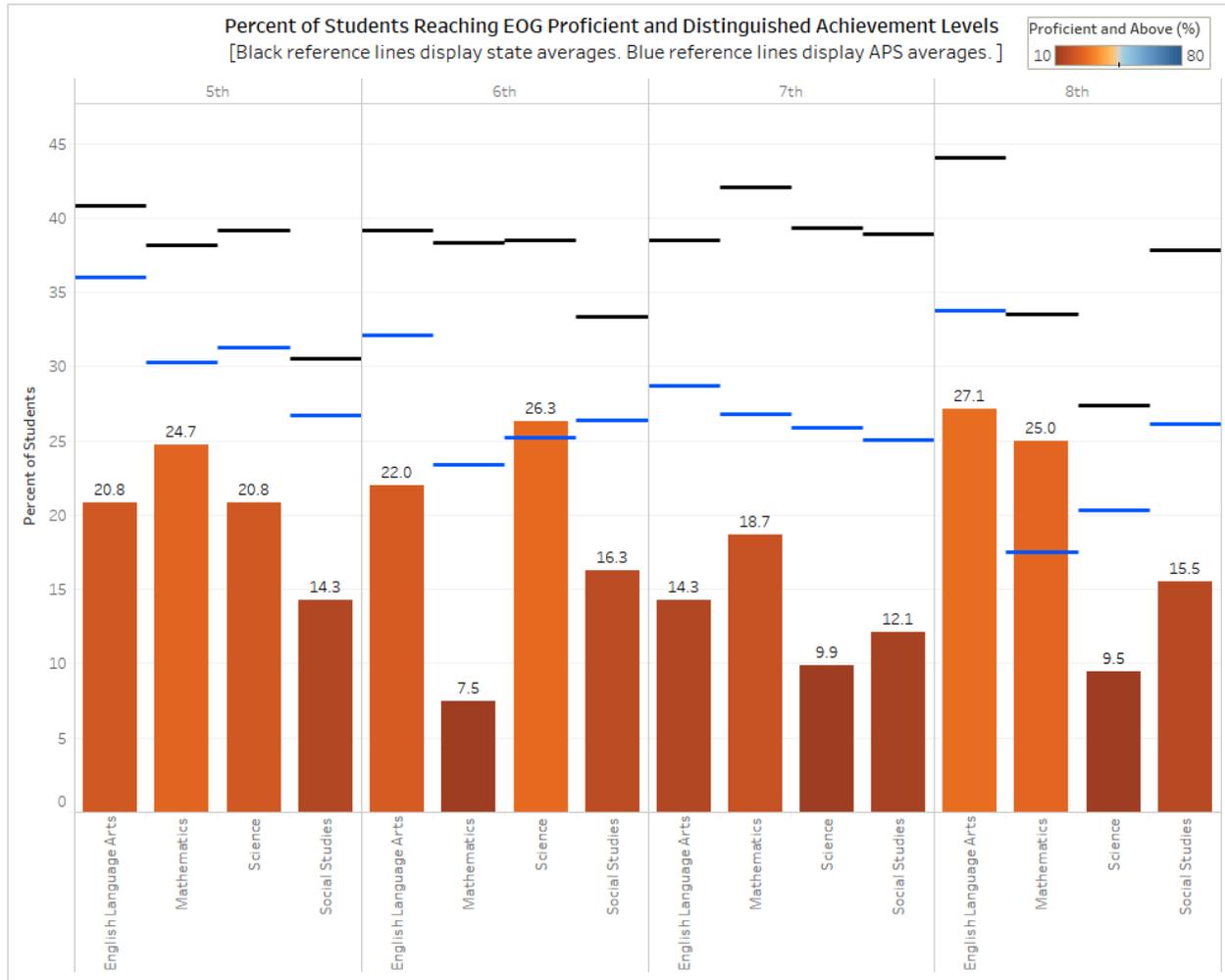
KIPP Vision Primary is a tuition-free, public charter elementary school in Southeast Atlanta. It is located on the KIPP Vision Campus, along with KIPP Vision Academy. KIPP Vision Primary opened in July 2013 with 100 kindergarten students, and will grow a grade per year until serving grades K-4 in 2017.

KIPP Vision Academy cultivates its students’ inherent genius in order for them to be the rebuilders of their communities and socially responsible leaders of the future. Through interaction with mentors and rigorous curriculum, students will be equipped with tools to determine what tomorrow will look like. It is the mission of KIPP Vision Academy to inspire students to develop a positive vision for their future in order to become socially and environmentally responsible students who are highly successful in high school, college and beyond.



<sup>10</sup> Because KIPP Vision Primary does not yet have any tested grades, it has not yet received a CCRPI score.

KIPP Vision Primary does not yet have tested grades, but will add its third grade class in 2016-2017. KIPP Vision Academy did not meet or exceed the state average on any of the Spring 2016 EOG assessments; however, students did exceed the district average in sixth grade science and eighth grade mathematics. Over 40% of KIPP Vision Academy's students scored in the Beginning achievement level on the EOG assessments, lower than any other APS charter school. KIPP Vision Academy also currently serves the largest percentage of directly certified students of any charter school within APS.



As measured by the state percentiles, KIPP Vision Academy scored at or below the 40<sup>th</sup> percentile in all grade and subject combinations. Additionally, the seventh and eighth grades ranked lower in all subjects in 2016 when compared to the 2015 EOG state ranking on the EOG assessments.





## KIPP West Atlanta Young Scholars (WAYS) Primary and KIPP WAYS Academy

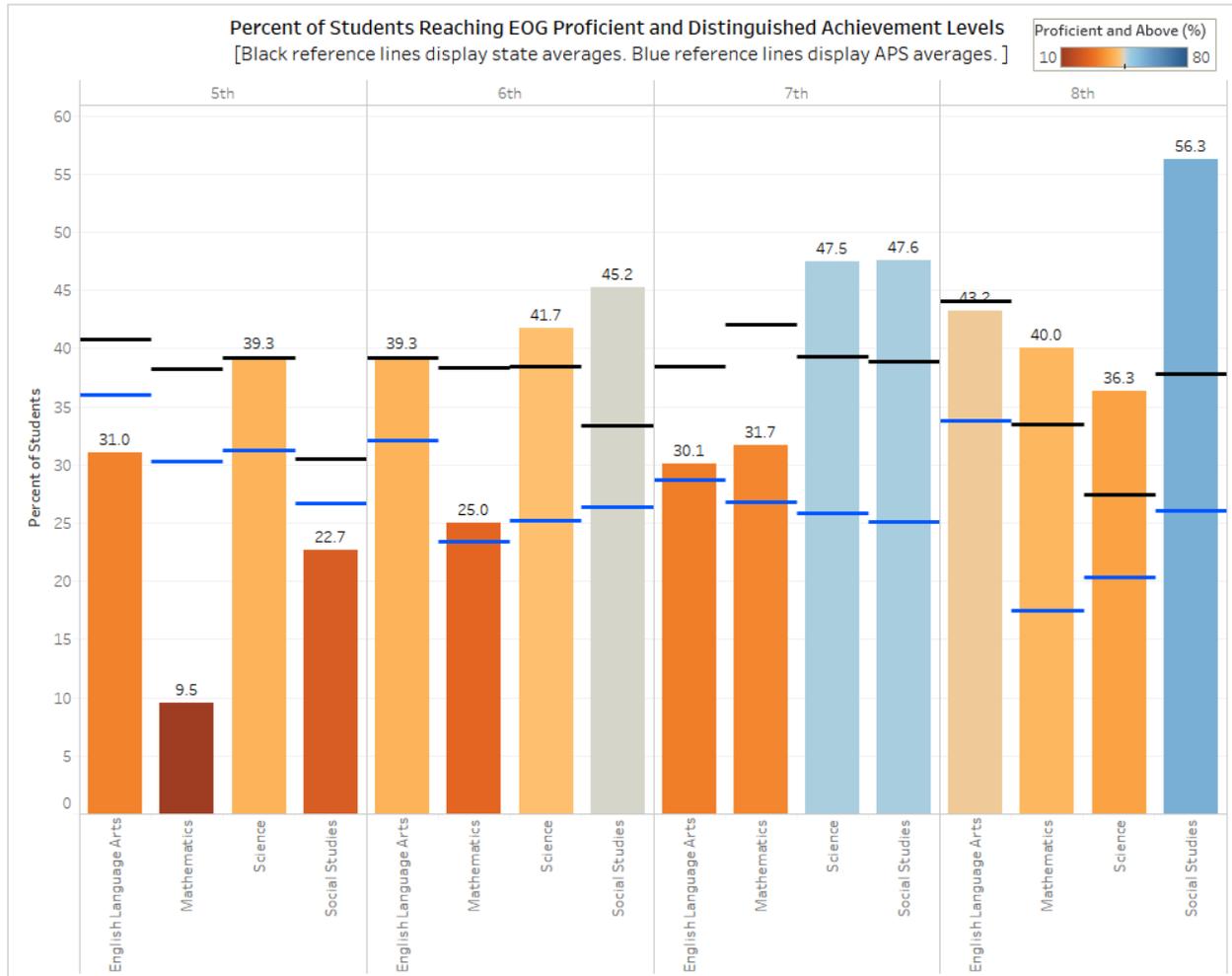
2015-2016 School Year Information		
	KIPP WAYS Primary	KIPP WAYS Academy
<b>Leadership</b>	Tandi Tyler	Dwight Ho-Sang
<b>Grade Span</b>	K-1 <sup>st</sup>	5 <sup>th</sup> – 8 <sup>th</sup>
<b>Enrollment</b>	203	326
<b>Directly Certified Population</b>	50%	56%
<b>Students with Disabilities</b>	2%	7%
<b>English Language Learners</b>	1%	0%
<b>2016 CCRPI Score</b>	-	79.8

KIPP WAYS Primary opened in 2014 and will grow by a grade level a year to serve grades Kindergarten through fourth grade in the 2018-2019 school year. KIPP WAYS Primary is located in the same facility as KIPP WAYS Academy in West Atlanta, and together the schools on this campus will provide students in the Washington Park, Vine City, and English Avenue neighborhoods with a seamless Kindergarten to Eighth grade college preparatory experience.

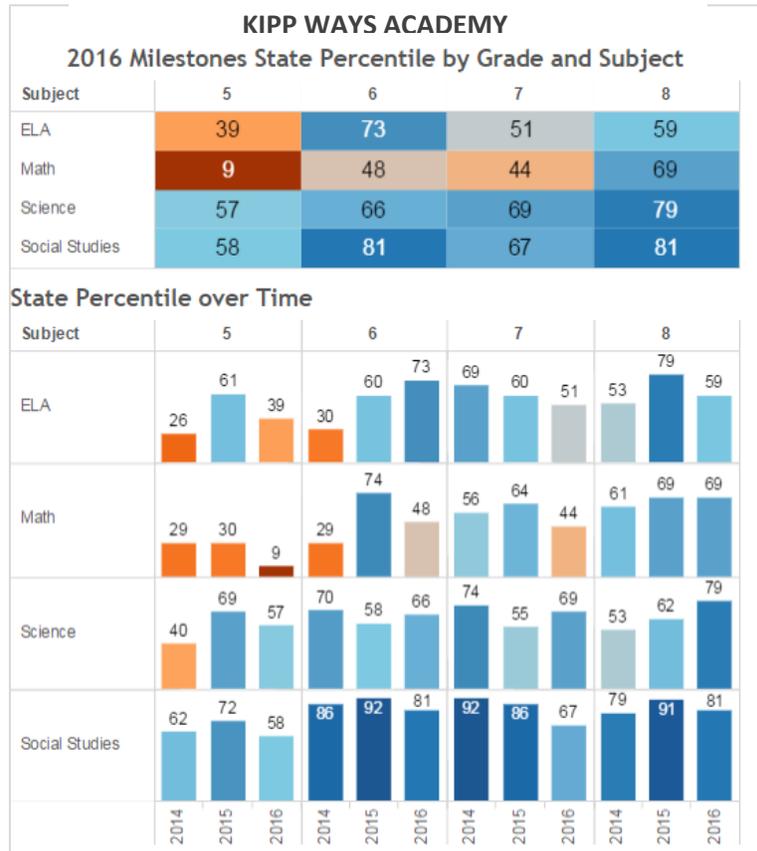
KIPP WAYS Academy offers an academically rigorous and structured learning environment where students are referred to and treated as scholars, which sets the tone that learning is revered and will not be compromised in any way. It is the mission of KIPP WAYS Academy to prepare students for top quality high schools, colleges, and the competitive world beyond, by instilling in each student a commitment to scholarship, teamwork, integrity, and other “WAYS to success.”



KIPP WAYS Primary will add its third grade class in 2017-2018, so Milestones data is not available for this analysis. KIPP WAYS Academy met or exceeded the state average in more than half of the EOG assessments. When compared to the district, KIPP WAYS Academy exceeded the district average for subject and grade combinations in all grades except for fifth grade, where the grade fell below the district in math and social studies. The upper grades are more likely to reach the Proficient and Distinguished achievement levels at KIPP WAYS Academy than those students in the fifth grade. For example, more than half (56.3%) of the eighth grade scored at or above the Proficient achievement level in social studies, compared to only 22.7% of the fifth grade.



Similarly, the eighth grade ranks higher than the fifth grade in the state, ranging from the ninth percentile for fifth grade to the 69<sup>th</sup> percentile for the eighth grade on the math EOG assessment.



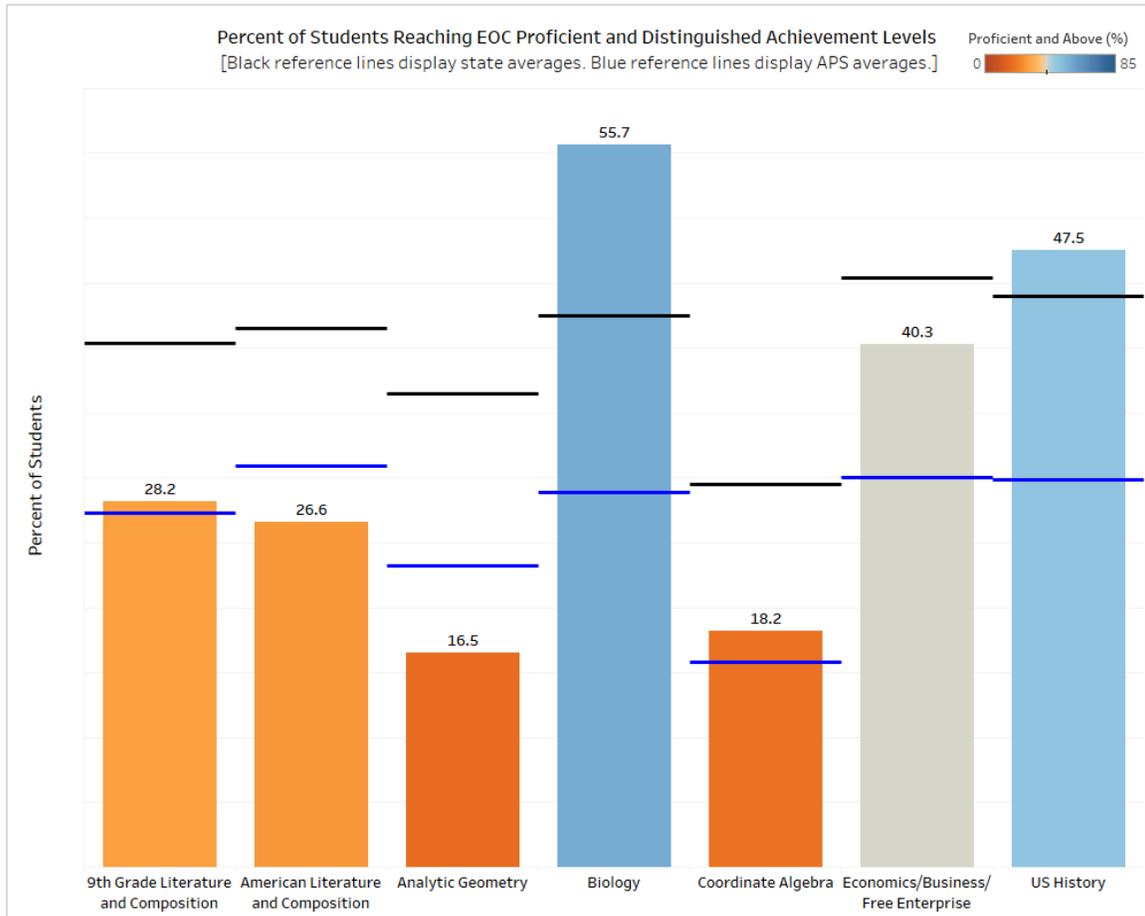


2015-2016 School Year Information	
<b>Principal</b>	David Howland
<b>Grade Span</b>	9 <sup>th</sup> – 12 <sup>th</sup>
<b>Enrollment</b>	638
<b>Directly Certified Population</b>	54%
<b>Students with Disabilities</b>	7%
<b>English Language Learners</b>	0%
<b>2016 CCRPI Score</b>	76.0

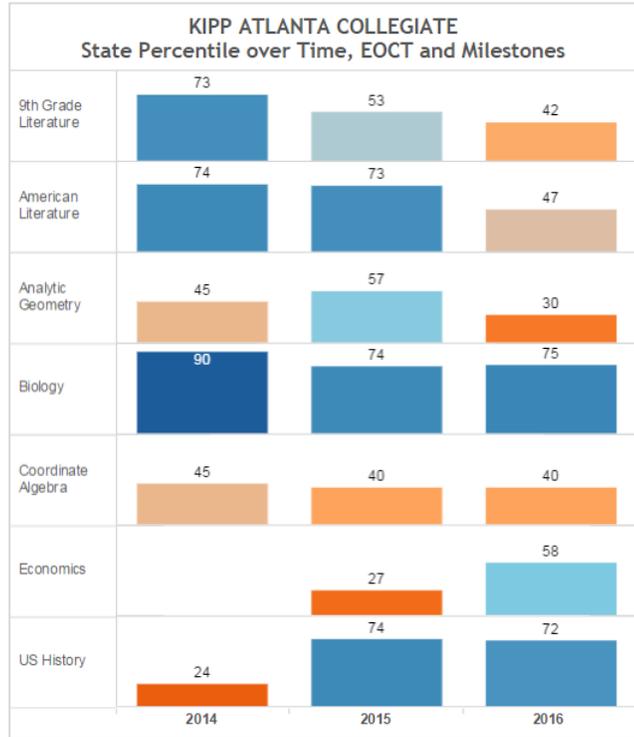
At KIPP Atlanta Collegiate, teachers, scholars, and families are all united around the same goal: college and a choice-filled life. KIPP Atlanta Collegiate’s core values are honor, unity, tenacity, innovation, and humanity. As the first KIPP Metro Atlanta high school, we are focused on continuing KIPP’s track record of success in Atlanta Public Schools and supporting all of our scholars on their journey to and through college. It is the mission of KIPP Atlanta Collegiate to provide rigorous academic and character skills that ensure students get to and through college with the resources to thrive in future pursuits. KAC believes that the following core components empower students to define and develop their passions and determine goals for the future: (1) a rigorous academic curriculum, (2) explicit teaching of problem-solving and critical thinking skills, (3) peer and teacher collaboration, (4) self-directed project based study, (5) data-driven curriculum planning and (6) a commitment to having a positive influence in the community and greater world.



Students at KIPP Atlanta Collegiate exceeded state averages on the Biology and US History EOC assessments, and exceeded the district in five subjects: Ninth Grade Literature, Biology, Coordinate Algebra, Economics, and US History. Students scored below the district and the state on the American Literature and Analytic Geometry EOC assessments.



KIPP Atlanta Collegiate students scored above the 50<sup>th</sup> percentile in Biology, Economics and US History, and below the 50<sup>th</sup> percentile in Ninth Grade Literature, American Literature, Analytic Geometry, and Coordinate Algebra. On the Economics EOC assessment, the school significantly improved its state ranking from 2015, moving from the 27<sup>th</sup> percentile to the 58<sup>th</sup> percentile.

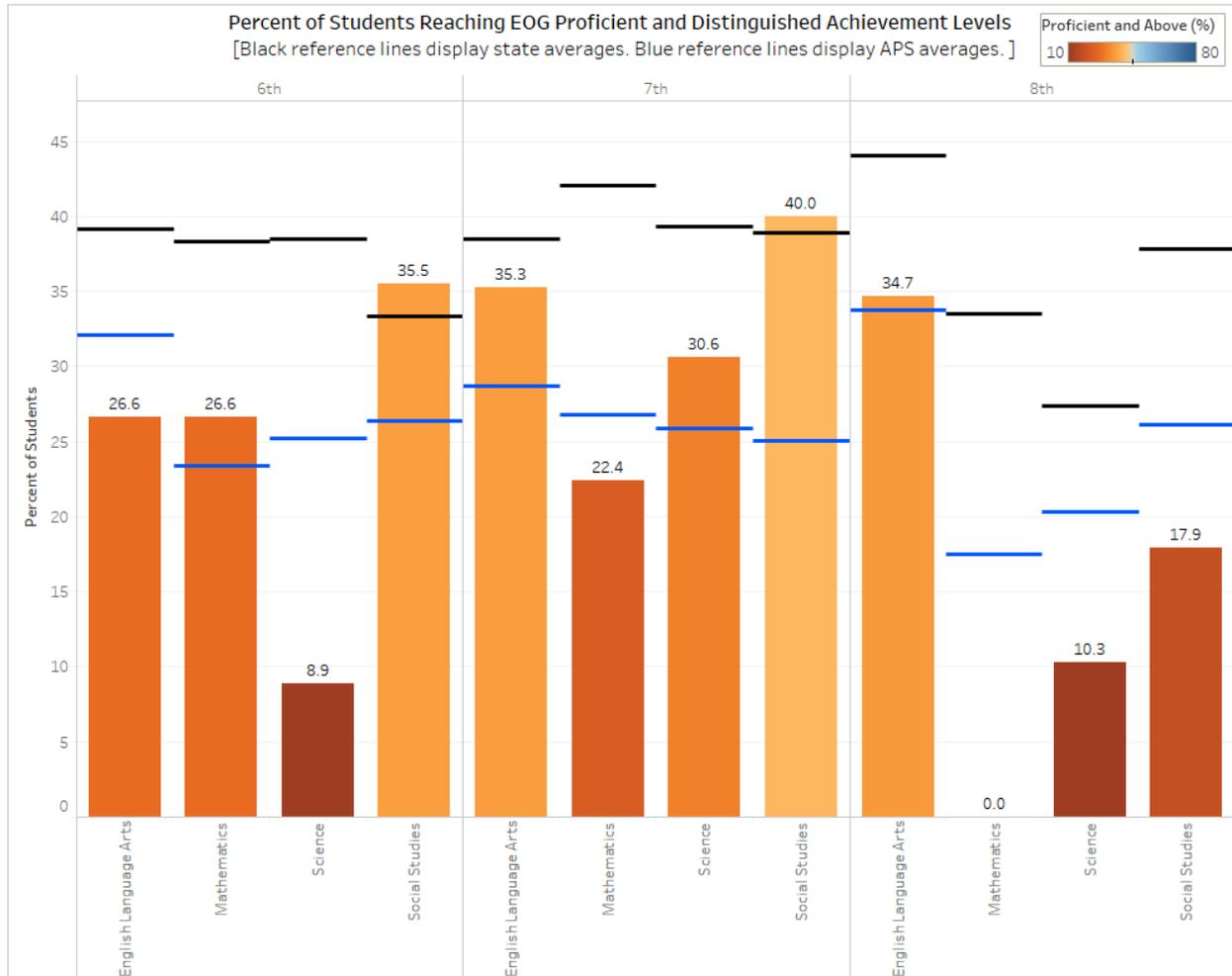


2015-2016 School Year Information	
<b>Principal</b>	Chris Clemmons
<b>Grade Span</b>	6 <sup>th</sup> – 8 <sup>th</sup>
<b>Enrollment</b>	256
<b>Directly Certified Population</b>	67.0%
<b>Students with Disabilities</b>	8.4%
<b>English Language Learners</b>	2.1%
<b>2016 CCRPI Score</b>	65.2

Due to financial instability, leadership turnover and lackluster academic performance, the school was closed at the end of the 2015-2016 school year.

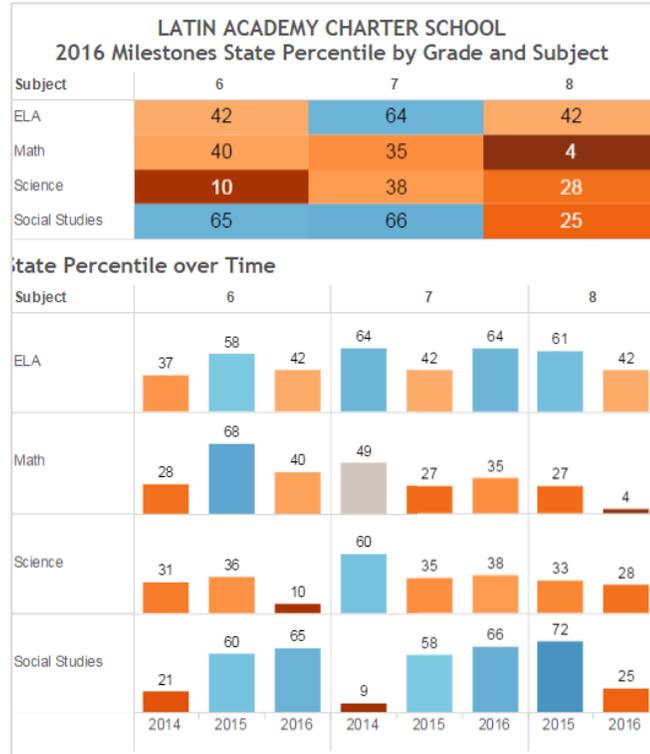


Latin Academy Charter School performance fell below the state on all Milestones EOG assessments with the exception of sixth grade social studies, seventh grade social studies and eighth grade ELA. When compared to the district, Latin Academy Charter School students scored above the district on half of the EOG assessments. Zero students met the top two achievement levels on the eighth grade math EOG.<sup>11</sup>



<sup>11</sup> This is likely due to 28 students taking the Algebra EOC; however, none of the 50 students taking the EOG assessment met the cut score for Proficient or Distinguished achievement.

Latin Academy Charter School students performed at or above 64% of the state’s schools on the sixth grade social studies, seventh grade social studies and the seventh grade ELA Milestones assessments. When compared to the 2014-2015 school year state percentiles, eighth grade performance dropped significantly in 2015-2016, including dropping to the fourth percentile in the state in Mathematics.



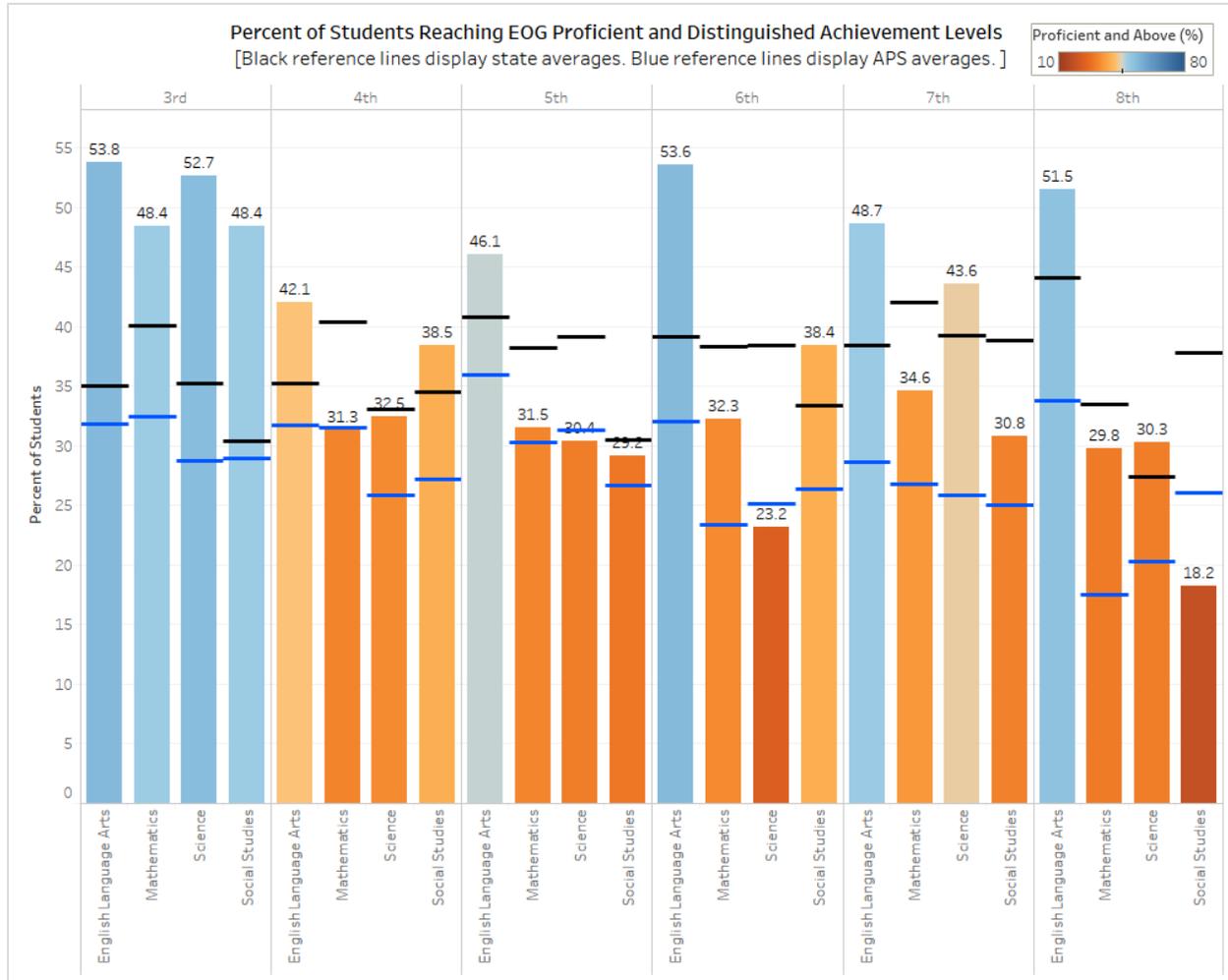


2015-2016 School Year Information	
<b>Leadership</b>	Principal: Jason Marshall
<b>Grade Span</b>	K-8 <sup>th</sup>
<b>Enrollment</b>	750
<b>Directly Certified Population</b>	28%
<b>Students with Disabilities</b>	5%
<b>English Language Learners</b>	4%
<b>2016 CCRPI Score</b>	Elementary: 69.6; Middle: 70.5; Single Score: 69.9

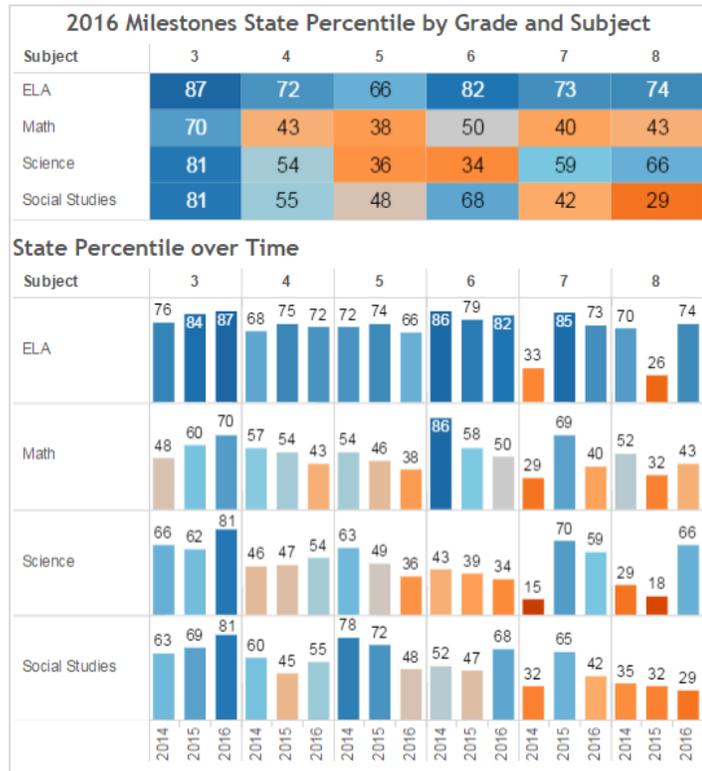
Wesley International Academy offers International Baccalaureate Programs for the primary and middle school levels and received authorization as an IB World School. Wesley explores and celebrates cultural differences in an academically challenging, nurturing and intentionally multi-ethnic environment. Wesley students incorporate Chinese Mandarin into their everyday lives starting in Kindergarten, with the goal of developing children into global thinkers and life-long learners. Eighth graders at Wesley International are able to conduct communicative tasks, including situations that are unpredictable, complicated, and unrehearsed life situations.



Overall, 39% of students scored at or above the Proficient achievement level on the Georgia Milestones End of Grade (EOG) assessment. Wesley exceeds the state and district averages for all third grade subjects and exceeds state averages in all grades on the ELA assessment. Wesley students exceeded the district average in all but four of the EOG assessments.



Third grade performance is at or above the 70<sup>th</sup> percentile, while fifth through eighth grade have at least one subject area that is at or below the 40<sup>th</sup> percentile of the state's schools.

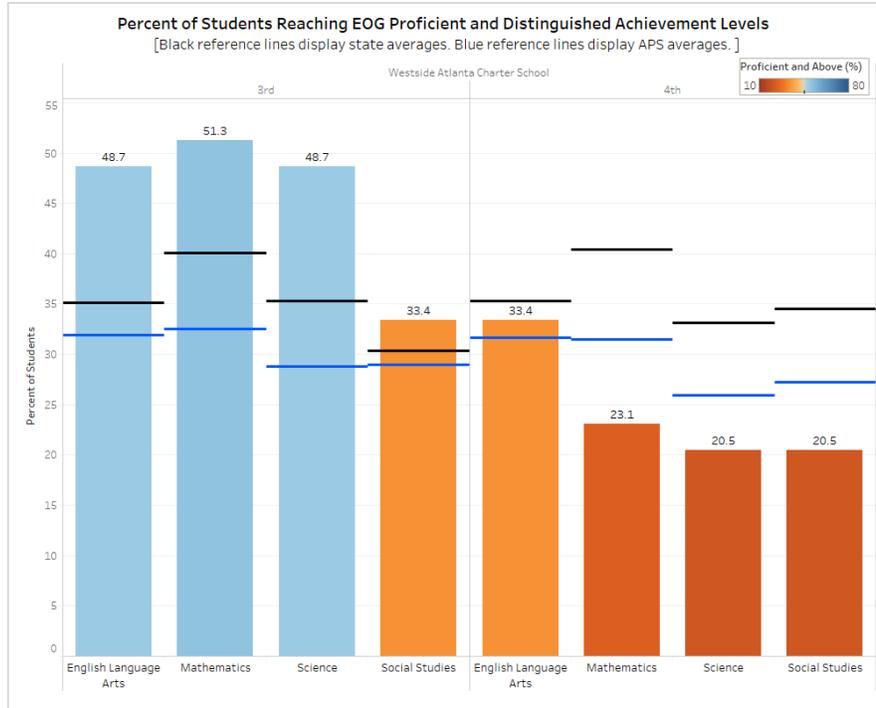


2015-2016 School Year Information	
<b>Leadership</b>	Dean of Schools: Delana Reeves
<b>Grade Span</b>	K-4 <sup>th</sup>
<b>Enrollment</b>	205
<b>Directly Certified Population</b>	29%
<b>Students with Disabilities</b>	4%
<b>English Language Learners</b>	1%
<b>2016 CCRPI Score</b>	61.1

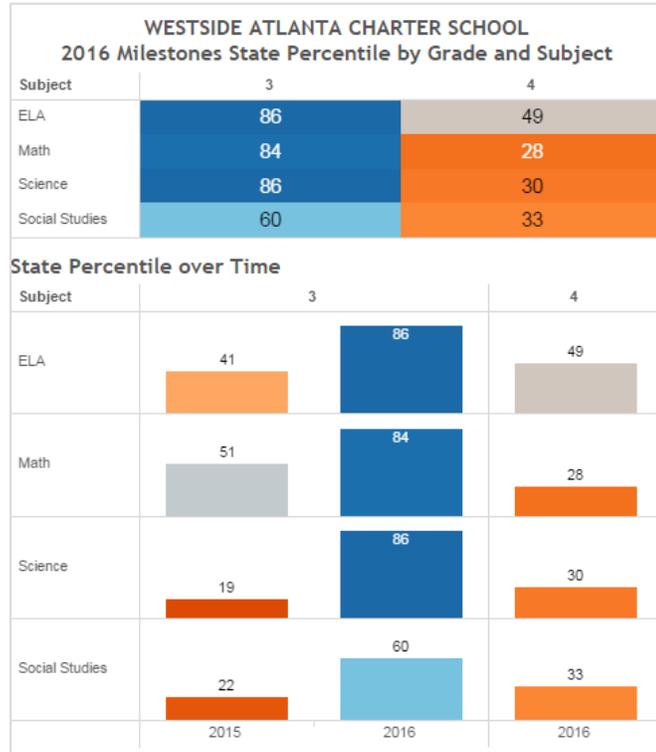
Westside Atlanta Charter School is a Kindergarten to Fourth grade school that focuses on community. The school was established by neighbors, individuals and families that live in the growing Westside community of Atlanta. Language and literacy is at the core of their curriculum, and they provide a comprehensive learning experience that emphasizes the development of leadership among students, while challenging and encouraging educators to grow professionally and personally. Westside strives to become a place of academic excellence and an integral part of a vibrant community. In partnership with Atlanta Speech School’s Rollins Center for Language and Literacy, Westside has also led an effort to develop an intensive language and literacy professional development program in eight elementary schools within the Douglass High School cluster.



Westside had two tested grades for the 2015-2016 Georgia Milestones administration, third and fourth grade. Westside’s third grade exceeded the state and district averages in all subjects, while the school’s fourth grade did not meet or exceed the state averages. Fourth grade, however, exceeded the district average in English Language Arts.



The state percentiles also show distinctly different achievement patterns for the two grades. As measured by the state percentiles, Westside Academy performed at or above the 60<sup>th</sup> percentile for all third grade subjects and fourth grade performed at or below the 35<sup>th</sup> percentile in three of four subjects.



## Resource Notes

Unless otherwise noted on the school description pages, data presented in this report come from analysis of the following source materials.

### Enrollment

Georgia Department of Education, Student Enrollment by Grade Level (PK-12), November 2016

### Student Demographics

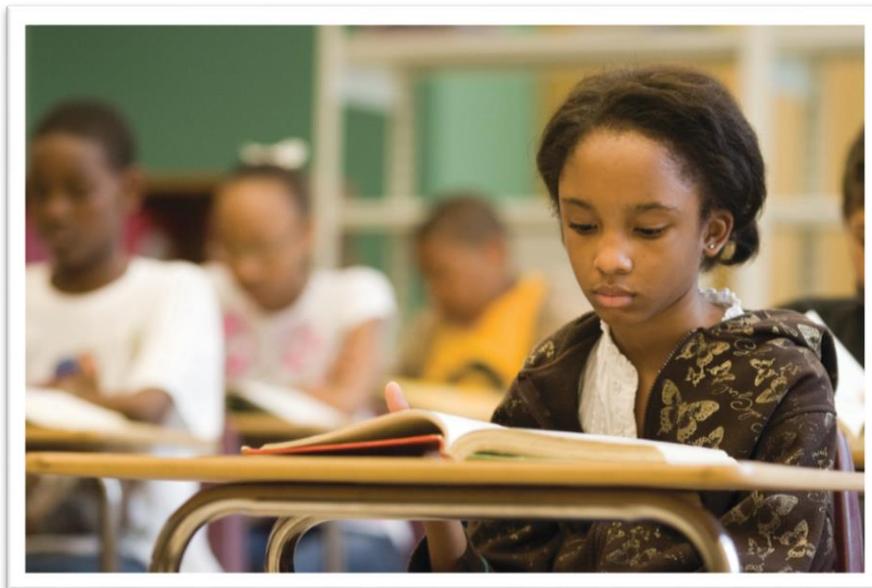
Governor's Office of Student Achievement, Direct Certification by School, November 2016

### 2016 Georgia Milestones State Percentiles

Atlanta Public Schools, Research and Evaluation, July 2016

### Charter School Financial Indicators

2016 Charter School Audit Reports



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